Barbados Diary

"Miss, the phone want you" is not a bad example of Barbadian dialect. Although there is no foreign sounding patois or creole to master, when it is spoken rapidly it becomes difficult to follow.

In a village store cum rum shop a woman was talking at machine-gun speed and the only word I could make out was "dispatch". I later learnt that this meant to serve a customer, not to send a parcel or someone to the next world.

I was trying to understand this *conversation with two teachers from* E. P. Collier primary school, Reading, who had taken a party of 15 children on an exchange visit to Wilkie Cumberbatch School on the outskirts of the Barbadian capital, Bridgetown.

Barbados has been under British rule since 1627 so, apart from some African influence on the language stemming from the slave trade, it it basically English.

Moreover, it is strongly laced with West country and Irish lilts because many early settlers were transported in the aftermath of the "Bloody Assizes" and the Battle of the Boyne—so many that "to Barbados" came to mean transportation.

Lickmouth lingo

To steal the words of a character called "Lickmout' Lou" who writes a dialect column in one of the papers, *The Nation*, (Lickmouth being a dispenser of gossip) "Duh say 25 per cent o' de cane dat harves' gone t'rough de edders becausen o' fires, an' de people wun hear *a-tall a-tall*, so dah is why dis new law get int'oduce," gives some idea of these influences.

Lickmout' Lou was referring to a new law which forbids the burning of sugar cane. 25 per cent of the harvest was lost this year, partly because of vandalism and partly because the cane cutters burn the "trash", the outside of the canes, which makes it easier to cut. Unfortunately, this also cuts *down the sucrose content of* the cane and makes it less profitable.

"To go through the eddoes", according to Frank Collymore's book on Barbadian dialect published by the Barbados National Trust, is a quaint phrase signifying that all is over, there's an end of the matter.

Even Mr Erskine Rawlins, the chief education officer, is not above using one of the more useful dialect words in the right context. *At a prizegiving ceremony for* an essay competition held by the Barbados Sugar Producers, he accused the young of adopting a "don't carish" attitude towards cane burning.

Sugar looms large in Barbadian lives, although it has now been overtaken by tourism as the biggest money earner. It is hard to avoid in food and even the lovely naturally sweet juices made from passion fruit or mangoes are heavily laced with it, provoking the thought that anyone refusing to eat it would suffer the same fate as the politician's daughter who refused to drink coffee in Brazil.

But cricket is the all-absorbing passion. On Saturday afternoons every available reasonably flat surface is filled with white-clad figures; Sunday morning on the beaches driftwood stumps are erected, fieldsmen are placed—in *the sea if necessary—and bowlers* in quick succession fire away at the batsman, thankfully with a rubber ball. Huddles around transistor radios at street corners, in supermarkets or bars usually mean that the West Indies is *playing somewhere*; it was a shock to hear the rounded tones of Brian Johnson float across the air waves in a busy Bridgetown street.

An E. P. Collier pupil concentrates on arithmetic with a little help from friends at Wilkie Cumberbatch.

If it's Monday, it must be macaroni . . .

The Island is suffering a population explosion in direct contrast to England. Every school is bulging and most have extensions built on every year.

The Government is committed to a policy of co-education although one or two of the very old "older secondaries" which were grammar schools are resisting this. Most of the "newer secondaries" which are more like our secondary moderns of the 1960s are co-educational.

Eventually, the Government hopes to do away with the selection system at present operating rather on the lines of our old 11 plus. But they are loathe to throw away what Mr Erskine Rawlins calls the bits of excellence we have, along with the bad.

Louis Tull, the education minister in Mr Tom Adams's Barbados Labour Party Government, is about to change the system in a new Education Act; but he is approaching the change with caution. He has invited the heads of the 21 government secondary schools to sit down with him and work out solutions to the problems.

Anyone who went to an old fashioned grammar school in England 20 years ago would feel at home in many old Barbadian schools. The uniforms, the formality, the syllabus are all familiar.

Stodge for slaves

However, in the new secondaries, the pace is brisker and according to a teacher from an East London school on an exchange in the north of the island, the disciplinary problems are similar to those she encounters back home.

School meals too remind you of home. They are free for primary children but secondary pupils have to buy snacks and drinks at unsubsidised prices.

At Wilkie Cumberbatch, dinner ladies in white coats and hats dispensed huge portions of stodgy mixtures in the stifling heat. Macaroni cheese, pasta and spam; and according to the head, Mrs Mildred Payne, the most unpopular menu of all—rice mashed with split peas and salt *cod stew. We did not like it, neither* did the Barbadians. I later learnt that that was the kind of meal they fed to the slaves.

The fashion for acquiring school mini buses has gone one stage fur*ther in Barbados with one school* in the isolated northern end of the island attempting to raise funds for a full-size coach.

St Lucy's Secondary, an 1,1 strong mixed school, is hoping to raise 35,000 Barbados dollars, about £8,800 for the coach to take sportsmen and women to matches. Valuable lesson time is being lost as pupils have to travel on public transport.

The school made a gallant effort two weeks ago to raise the bulk of the money by organizing a "Relayathon" around the island. Relay teams of one boy and one girl a mile raced round the island perimeter—67 miles—starting at 6.15 am on a Sunday morning and finishing by 3 pm.

Best steel band

They were spurred on by the steel band—the best I ever heard—playing from the back of a truck at every change over, and managed to collect another $12,000 towards *the bus.*

Secondary education is now free on the island except for a nominal five dollar charge for textbooks each year. It is not compulsory either. Yet nearly every child attends *school up to the official leaving age* of 16. Mr Daryll Jordan, head of St Lucy's, claims a 91 per cent attendance rate. There is no need for legislation, he said.

John Shearman, the head teacher of E. P. Collier primary school, believes the exchange to be the first scheme of its kind attempted in England—certainly with such young children. (They were mainly aged between 10 and 12.) He hopes the *children will learn important* more cultural lessons from the trip; the adults certainly did.

It is obviously too early to say yet what the children got from it. Asked "What did you learn about Barbados?" four days *after their* return, one of the party replied "It's small, it's hot and it's made of coral".

Diane Spencer

Next week

■ What sort of English exam should we have at 16? Raleigh says it is time for old fashioned syllabus and methods to disappear. ■ Starting from scratch: Interview with Dzingai Mutumbuka, Zimbabwe's Education Minister. ■ Pressure groups: Rick Rogers on the family lobby. ■ Books: James Cameron reviews Alvin Toffler's new futurological essay *The Third Wave*, John Spurling on a new study of Stendhal, Gabriel Almansi on Alberto Moravia, Mary Jane Drummond on some Virago editions of short stories by Grace Paley. ■ Extra: Environ*mental* Studies (postponed from June 27).

Maths teaser

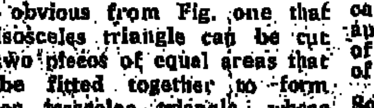


fig1

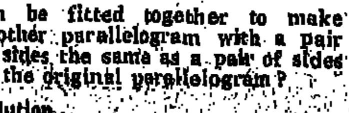


fig 2

It is obvious from Fig. one that any isosceles triangle can be cut into two pieces of equal areas that can be fitted together to form another isosceles triangle, whose equal sides are the same as those of the original triangle. Can you find three ways of cutting any triangle (with sides of different lengths) into two pieces of equal areas, which can be fitted together to form another triangle two of whose sides are the same as two sides of the original triangle?

Fig. two shows that any parallelogram can be cut into two unequal pieces that can be fitted together to make another parallelogram with the same area, with a pair of parallel sides the same as a pair of sides of the original parallelogram. Can you find more than one method of cutting any parallelogram into two equal pieces that can be fitted together to make another parallelogram with a pair of sides the same as a pair of sides of the original parallelogram?

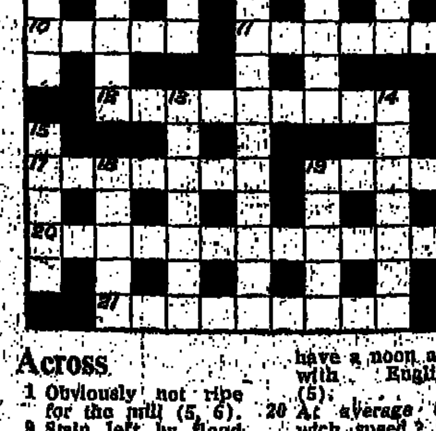
Solution

If AM is a median of the triangle ABC, where M is the mid-point of BC, then the triangles ABM and ACM have the same area; by cutting along AM and fitting BM and CM together, the required triangle is formed. Similarly, by cutting along the other medians BN and CK two other solutions can be found.

Obviously, if the parallelogram is cut into two equal triangles along either diagonal, the new parallelogram can be formed in two different ways, but a cut along any line through the centre of the parallelogram will divide it into two equal trapezia that can be fitted together to form the required shape of parallelogram.

D. B. Eperson

Crossword No 1,193



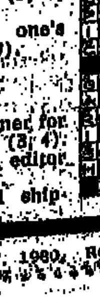
Across

1 Obviously not ripe for the mill (5, 6).
9 Stain left by flood line? (4, 5, 4).
10 If on foot could never become a forest king (5).
11 No guaranteed pint (7).
12 They secure a domestic income (5, 4).
17 Informative way to blow things up (7).
19 Describes dogs that have a noon affinity with Englishmen (5).
20 At average Greenwich speed? (2, 3, 8).
21 Its object is one's betterment (9).

Down

2 Feminine partner for a tattered guy (5, 4).
3 King takes an editor to victory (5).
4 Russian royal shipyard worker (5, 3, 5).
5 Made by go-ahead pastry cook? (4,
6 Extort the pre amount (6).
7 Play, a game playing the (5).
8 With which one gets a move on (5).
13 Its banks were for idly (7).
14 Survive on low liv standard (7).
15 But this is not country is you find the ing place (5).
16 Not said honestly taking French lea (5).
18 For worshipful ing (6).
19 Highlands for marksman (5).

Solution to Puzzle No 1192.



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Pay rise will cost jobs say managers

by Richard Garner

Widespread redundancies and severe cuts in services will have to be introduced if teachers win a bigger pay rise from arbitration on their 1980/81 pay claim, according to confidential evidence being submitted by the local authority management panel to next Tuesday's hearing.

In its evidence the management says that a pay award above the 9.3 per cent on offer would "price teachers out of the schools".

Both sides are due to present their cases to the three-strong arbitration panel on Tuesday. At present the teachers have been offered a pay increase of 9.3 per cent on top of the original Clegg commission report which would mean, the management says, the average salary of a teacher would rise to £6,926 by September and cost local authorities £286 million.

The teachers are claiming 21.2 per cent—the equivalent of the rise in the cost of living index between April 1979 and 1980.

In its evidence, the management panel *urges the arbitrators to give* a clear ruling on the implications of Professor Clegg's admitted 4 per cent error in giving teachers rises of between 17 and 25 per cent, warning: "Should the erroneous figures not be *replaced as the* 'Clegg base' by the correct ones, pay bargaining in future years could *compound* the already large error *into one* that would each year be *financially* insupportable and permanently contentious."

On the 1980-81 negotiations, having assumed that the Clegg rises should have been pegged to the lower figure, it goes on: "For authorities that budgeted in line with rate support grant assumptions, average pay settlement would have to be contained within the range of 8.5 per cent to 5.5 per cent if budgets are to be balanced without savings in manpower or by cuts in other expenditure.

"At 13 per cent very few could escape severe problems, while above this figure, especially if it set a level of increase that is matched by the two other major groups due to settle in the coming months (i e, *white collar* workers from July 1980, manual workers from November 1980), there would be no alternative to widespread redundancies and severely curtailed services."

The *submission adds*: "Books and equipment allowances can be no more and not expenditure on school meals, school transport and building maintenance equally have been cut in an effort to concentrate upon the *priority of* employing teachers in the schools. There should be no illusions that any easy answer is to be found. A higher pay award will price teachers out of the schools."

The management's contention that their present pay offer will lead to widespread redundancies is likely to be seized upon by the teachers, who will point out that—before the error was admitted in the Clegg report—the management was prepared to offer 13 per cent on top of the original report's recommendations.

In fact, in a separate letter to Professor Sir John Wood, the chairman of the arbitration panel, Mr Terry Casey, general secretary of the National Association of Schoolmasters/Union of Women Teachers, says that the management had no right to withdraw its original per cent offer—and that the of the arbitration should be that and 21.2 per cent, as in the Burnham committee 8 before a special meeting summoned to discuss the implications of the Clegg error.

After 70 million years of evolution two chimpanzees find themselves in a former cinema in King's Cross, north London, at the opening of the world's first "Primatarium": an audio visual show complete with rain and a 40 foot waterfall which is entertaining and educational on the life of endangered species of monkeys and apes. Shows last 35 minutes and are on the hour from 11 to 7 Monday to Saturday. Adults £1.80, children 95p, 10 per cent reduction for large parties. Profits go to the International Primate Protection League.

Axe looms over sixth forms as rolls continue to fall

The traditional school sixth form is in danger of extinction in some parts of the country because of falling pupil numbers. The boldest move so far is revealed in a plan by Manchester to end 16 to 18 schooling and go over to tertiary colleges. **Sarah Bayliss** reports.

Tertiary system for 16-19s planned

Sixth form in Manchester schools should be abolished and replaced with three or four tertiary colleges ofr 1 6to 19-year-olds, according to Mr Dudley Fiske, the chief education officer..

Manchester would become the first big city to adopt the tertiary college model as an answer to falling pupil numbers, if the council approve his plan..

After a 12-month debate about *the future of the city's secondary* schools in the light of "traumatic" falling pupil numbers, Mr Fiske has come out strongly in favour of a tertiary system witha new break at 16-plus to replace the existing pattern of 11 to 18 comprehensives.

His draft proposals for major reorganization run directly contrary to the views of many parents and teachers who expressed support for the 11 to 18 schools during the year of consultation.

CREEM, the Campaign for the Retention of Eleven to Eighteen Schools in Manchester, has drawn up alternative plans for closing six schools and retaining 19 existing 11 to 18 comprehensives. "We don't want Mr Fiske experimenting with our kids", said Mr. Gerald Carey chairman of CREEM which claims to represent the views of parents from 19 out of 25 schools.

In his report to the policy and estimates *sub-committee of the* education committee next Wednesday, Mr Fiske says it is "theoretically possible" to keep he 11-18 school as the basic educational unit but there are "almost certainly too many disadvantages." He has prepared three draft plans for merging and closing 11-18 existing schools *for councillors to look at.*

"I regret that the schools which have created good strong sixth forms are likely to be our leading opponents. But I am not prepared to let the entire secondary system *run into the sands* which are certainly there without a clear attempt to show an alternative way forward", he said.

Mr Gordon Conquest, chairman of the education committee said his group had not decided its policy yet but members wanted a city-wide system rather than changes to some schools and not to others. "The evidence is strongly in favour of a break at 16. We cannot afford to do nothing because some schools will just decay and lose all their sixth forms", he said.

The thrust of the argument against the tertiary plan is that younger pupils will suffer from a lack of academic and professional *teachers who might* be attracted away to the colleges.

The teachers' organizations, which meet Mr Fiske for discussion next Tuesday, have said they want to see a unified system but are by no *means* committed to tertiary.

Mrs Pat Leahy, secretary of the local National Union of Teachers said there was a vote of support for 11 to 18 comprehensives taken last December. The union were meeting again soon to discuss the detailed draft plans.

Mr Fiske states that unless some*thing is done to plan re-organization* half a dozen schools will simply "bleed to death for lack of pupils". The city has one of the steepest declines in the country. Schools already have 4,000 spare places for the 11 to 16 age group and by 1990 the surplus could have grown to 11,000.

Drawing attention to the city's financial plight—a £22m deficit this year—Mr Fiske says there can be no major capital investments in re*able* for developing as *tertiary* colleges and each other school has a chance of survival as an 11 to 16 school in at least one of the four draft plans.

A pre-condition to the scheme *would be* that all Manchester schools and colleges would be deemed new establishments and all the jobs involved would be open to applicants.

The local authority associations are currently surveying the provisions and intentions of all l.e.a.s as regards 16 to 19-year-olds. Their findings will be handed later this month to Mr Neil Macfarlane, junior education minister, who is chairing government and local authority working parties on the 16 to 19s.

TES survey: parents boost schools by £23m

One in four of the primary schools in one large local authority may now be paying for textbooks and basic teaching materials out of *money raised by parents* and others, according to the results of a *TES* questionnaire sent to all 372 schools in Suffolk.

If the average amounts received by the schools are typical of the country as a whole, the maintained school system could have received a £23m hand-out fro mparents last year, with even more expected this year.

Almost nothing is known about the total amounts raised by parents, and even less about how it is being spent. An increasing number of schools are having to follow the recent advice of Mr Mark Carlisle, the Education Secretary, to divert parental fund-raising towards buying the essentials; and later today the Commons will hear the second reading of a Bill by Mr Gerry Neale, MP for North Cornwall, aimed at clarifying the law on voluntary help from parents.

Full Story Page 6.

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Clea on parade: l.e.a.s between the hammer and the anvil

When the Council of Local Education Authorities gather at Solihull next week for their annual conference, there will be no lack of acrid comment on Government economic policy and cuts in education spending. Labour successes in the May elections have strengthened the opposition voice in Clea. Last year there were some lively exchanges on the budget cuts, but Mr Peter Horton, the Sheffield Education Committee chairman who carries a torch for Labour in the AMA, had to mount his attack with circumspection from a position of relative weakness. On that occasion there were interesting echoes of protest from Conservative l.e.a.s: it will be interesting to see whether the change in political balance will have the effect of muffling or magnifying the complaints of the Government's own supporters.

Not, of course, that local government can be whipped into line as strictly as MPs: the Somerset authority has planted a motion on the order paper which innocently asserts "the direct relationship between the maintenance and enhancement of educational standards and an appropriate investment of resources and . . . the fundamental importance of this investment in the struggle for national economic recovery". This will clearly provide a platform for some circumstantial attacks on the education cuts and do so in such a way as to invite a bipartisan approach; unless, of course, Colonel Tony Dowse-Brennan, the maverick chairman of Somerset, is thought by his less intrepid county colleagues to be rocking the boat.

Money is bound to dominate a great deal of the discussion in view of the Governments repeated insistence on sticking to its economic plan. There is growing evidence which suggests that yet more cuts may be needed to keep public spending down over the next year or two because of the nationalized are doing worse than expected an dthe cost of unemployment benefits is also exceeding estimates. But though morale is undoubtedly low, money is not the only topic which will find its way into the corridor conversation of the Clea conference. There is, for example, the progress (or otherwise) of the talks with the teachers on trms and conditions of service. It looks as if the working party has got to the end of its useful life. In the autumn the authorities will be hoping to start negotiaions in the Clea-School Teachers negotiating body. The authorities are the ones who are asking the teachers to agree to a new contract and it will be strange in the circumstances if the teachers do not ask what inducement the authorities are prepared to offer them for their acquiescence.

The local authorities' position is weakened by their inability to exert any pressure through salary negotiations. If the authorities were to threaten to withhold a Burnham offer till the teachers came into line—as exasperated spokesmen did at the time of the Clegg award—their bluff could immediately be called by resort to compulsory arbitration under the Remuneration of Teachers Act. This goes some way to explain the attemp by the authorities to put some urgency into the promised review of the RTA. Some rather desultory negotiations have taken place with the DES over the past year. DES and Clea officials have prepared a joint paper for a meeting later this month with the Minister of State and the elected representatives, whic

Their views, however ,are only one part of the equation: the teachers' unions also have to be consulted and their cooperation won. The Education Secretary will be in no hurry to rush into legislation, least of all legislation which might have to be imposed on the teachers against their wishes. Wh.

The local education authorities principal aim is to get salaries and conditions negotiated in the same body. From this follows their view that the Education Secretary's role must change because he could not expect to exercise the same influence on conditions as on pay: any way, is not the Government's legitimate concern with global finance already protected by cash limits?

The Education Secretary also wants salaries and conditions to be negotiated together but must wish to continue to take a more active part in the proceedings than either the local authority associations or the teachers' union would like

As for the teachers' unions, if they concede in principle that conditions and pay should ultimately be discussed together, they don't want the revision of the RTA to be used as a means of weakening their general position. The cosesr they get to the TUC, the more they are likely to look askance at compulsory arbitration and the Education Secretary's veto. But they must also realize that compulsory arbitration has served them fairly well in the past and is, in a sense, some protection against a too oppressive system of cash limits.

The authorities in conclave at Solihull will, no doubt, mull over these matters and line up behind the Kent resolution which calls for an urgent review of the Act. Nothing, however, suggests that Mr Carlisle is planning any early action, though he may well take the occasion of his speech to the Conference to show interest. Before there can be progress on this issue it could well be that all three interest groups represented in Burnham have work to do to clarify their objectives and reconcile them with the long term needs of the education service.

Comment

'We don't want to make too much of this'

"We don't want to make too much of this". Although last week's meeting of EEC Education Ministers in Brussels (see page five) was announced as "historic", it is doubtful if any of the participants would have agreed with the description.

It was certainly unusual in being the first such meeting in four years. But its outcome was far from clear-cut. All the ministers have been eager to voice their enthusiasm for the contents of a four-point programme (language teaching, European studies, admission to higher education and equal opportunities for girls) but the Danes, under the influence of their Common Market lobby, are still digging their heels in over its funding. At their insistence, it was agreed last Friday to refer the legal—and thus the financial—basis of the programme to Coreper, the committee of ambassadors to the EEC, to see if they can find a solution. And malicious tongues have suggested that other European sluggards, like Britain and France, are more than happy to shelter behind Danish obstinacy. . . .

Even if a way can be found round the Danish snag and the funds start to flow, they will make a very small trickle—£9m spread among nine countries over five years is hardly going to make Europe's 60 million schoolchildren fat.

Nontheless Friday's agreement doe mark an important attempt to develop the human face of the European Community. In the words of EEC Commissioner Dr Guido Brunner, "today's meeting gives us an opportunity to present another picture of Europe than that of milk lakes and budget problems. If we can discuss educational matters and reach common conclusions, this will do more than other Community measures to bring the people of Europe close together."

Under the Community's plans, about £6m would be spent over the next five years on projects to improve language teaching in schools and colleges, mainly through in-service training abroad and an increase in the number of language assistants. Britain, with its appalling (and worsening) record in the teaching of modern languages, should make a bid for as much of the money as it can get. Especially welcome would be more language assistants, a species in danger of extinction through public spending cuts.

A further £2m would go towards perhaps the most contentious of the four items: the study of Europe and the European Community in schools with an emphasis on the production of teaching materials.

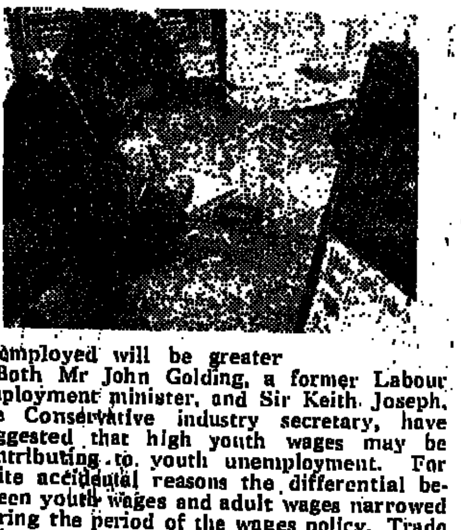
This has, predictably, aroused fears about the dictation of a "Euro-curriculum" from Brussels—or even Elizabeth House—with teachers forcing pro-Market propaganda on their hapless charges. In the light of current British attitudes towards the Community, ranging from apathy to downright hostility, such suspicions seem a little far-fetched. And the comforting Mr Carlisle made it quite clear to other ministers last week that Britain did not has a centralized system and that he would neither dictate the curriculum nor how it was taught. As he told the press afterwards with disarming candour: "We don't want to make too much of this."

Steep rise in youth unemployment

In any case, where is the money for new teaching materials to come from? After the pumps have been primed by the EEC, where will l.e.a.s get the funds to buy the books? The same objection applies to the agreement to end educational discrimination against girls, worthy as the principle may be. Schools cannot be expected to jettison books about Janet and John when they are glad to have any books at all.

As for harmonizing admissions policies to higher education, Britain has already done its bit. The Government was congratulated last week on its decision—said to have been brought about by German pressure—to exempt EEC students from the new full-cost fees. At least Europe is pleased, even if the Commonwealth is fuming.

The debate in the House of Commons, on youth unemployment last week (page ....) makes sombre reading. The outlook for boys and girls leaving school this summer is very much worse than for those who left last year. The projected rise in the total number of unemployed translates into a much steeper increase among school leavers. Last year the July-August-September figures for young people still looking for their first job was about 250,000. This year's the indications are that the MSC's gloomy forecast of 300,000 will be proved accurate. These figures are before deducting those in work experience schemes or other special programmes operated by the MSC which knocks 90,000 to 100,000 off the total by the time it appears in the Department of Employment statistics, but the serious deterioration in young people's prospects speaks for itself. And not only will there be more young people out of work, but the length of time they remain



unemployed will be greater

Both Mr John Golding, a former Labour employment minister, and Sir Keith Joseph, the Conservative industry secretary, have suggested that high youth wages may be contributing to youth unemployment. For quite accidental reasons the differential between youth wages and adult wages narrowed during the period of the wages policy. Trade unionists may be disposed to dismiss this argument and redouble their efforts to push up wages, but the reason why youth unemployment rises faster than unemployment generally must, in part, be because of competitioin from other groups of workers such as older men and women. Raising wages at the bottom may be doing nothing to help young people to hold their own. And, of course, it would be absurd to inflate wages for the declining proportion of young people in ordinary jobs while, at the same time, taking more and more of them into artificial forms of work experience paid at subsistence rates.

Broad steer into the sunset

When the Select Committee for Education and Science started work, it was at the urgent request of the Secretary of State that it took as one of its first subjects the organization and funding of higher education. So when last week Mr Mark Carlisle gave evidence at the final public sesion, optimists might have hoped that some clearer picture of department policy might by now be emerging. More cynical observers went prepared to measure the curent extent of the department's devotion to open government, and see if the committee's chairman, Mr Christopher Price, managed expertly to ewpose any rift or divergence between Mr Carlisle and the DES senior official in charge of higher education policy, Mr Alan Thompson,

All this intelectual crosfire in the corridors of Westminster (or what passes for intellectual among the back-bench MPs who make up the cannon-fodder of such committees) is not so remote from the classroom as it might seem, since one of the main isues to engage the committee has been the broad balance of subjects in higher education.

This is a subject on which Mr Thompson has very much made the running in recent months, both at conferences and in earlier evidence to the committee. Although rationalization of higher education at a time of level funding has come over clearly as government policy as propounded by Dr Rhodes Boyson, the junior minister for higher education, it has sometimes loked as if the department was trying to go further towards manpower planning, while always insisting that detailed forecasting was, of course, impossible.

"A broad steer" towards a subject balance in higher education institutions that would meet the country's needs, has been fairly inscrutable definition of policy, backed up with an assertion that it would be possible to issue guidlines on subject balance from the DES.

Witness after expert witness from the UGC and the Institute of Manpower Planning turned down flat any idea that such planning was possible. Mr Carlisle duly reiterated that precise manpower planning was impossible, —that market forces might be the best guide, —and made it clear that there was no question of differential grants for students taking subjects considered speciallly desirable. He managed to fudge once again answers to questions about just how you get a subject balance in broad terms. Pressed further by the chairman, he agreed that control might be exercised through financial pressure on the universities and, in a negative wa, by declining course approvals in the public sector.

But after all the sessions of the Select Committee, we are still no nearer to knowing or could or would decide what the right subject balance is, or how sixth form and careers teachers might advise pupils about which courses will be smiled on.

Under Dr Rhodes Boyson's prompting, yet another study of loans is underway inside the DES. This latest survey will provide a modicum of factual information about attitudes on which to build. It is usually argued by administrators that becase the savings to the Treasury would take many years to accrue and the cost of administration would not be negligible. But the longer the time lag, the stronger the case for making an early change if loans are right in principle as Dr Boyson (and Mrs Thatcher) believe. And if, as this latest survey suggests, there is some residual support for loans among those most directly affected, the politics of such a change might be less difficult than has generally been supposed.

No comment

"Man and the Universe—What I Believe." The examiner is looking for a closely argued and reasoned essay which considers the metaphysical position (God, the Creator and Man with access to a Divine nature) as a serious contribution to an understanding of the universe and the consciousness and life-force within it."—Instructions for Lower School Divinity Prize Essay Competition, 1980.

NEWS

Action on private sector stepped up

by Biddy Passmore

Labour left wingers will make a further attempt to strengthen the Party's assault on the independent schools.

A four stage plan of action "towards the abolition of the private educatlin sector" has been approved by the Party's education and science sub-committee and will go to the powerful home policy committee on Monday.

However, Mrs Caroline Benn, wife of Mr Tony Benn who chairs the home policy committee, is said to want to reinstate a proposal to charge ex-public school pupils full cost fees (now £2,000 to £5,000) if they go to university.

Another member of the Party's education committee is trying to harden the proposal on the withdrawal of charitable status, which he fears could be too slow in its effect.

The Labour group's four stage plan suggests:

- Legislation to halt the Conservative assisted places scheme and l.e.a. take-up of places for pupils of high attainment, to "end the damage private schools inflict on the maintained sector' through creaming".
- Further legislation to prohibit private schools from charging fees in respect of private pupils—as opposed to pupils funded by local authorities or central government. It might also give powers to the Secretary of State and local authorities to take into public ownership *those schools* which they required *for community* purposes.
- The setting up of an agency to consider local development plans for the use of private schools and to licence annually schools which satisfied five criteria: community use; adequate facilities to cater for such use; non private fee paying; no selection through attainment or social or ethnic background; and compatibility with maintained schools in the aret.
- Ensuring that "recalcitrant schools", that is, those whose plans did not meet the five criteria, were brought to heel. They would have all public aid withdrawn (such as the removal of charitable status) and have to pay for their public services (such as the training of teachers) and might have to face a public inquiry with community interests giving evidenie. As a last resort, either the l.e.a. could take the school into public ownership without compensation or the Secretary of State could take it over and grant aid it.

The policy group's report currently proposes that amendments should be made to the law on charities which would remove charitable status from private schools that charge fees to private individuals. However, private schools which do not charge fees (such as voluntary schools) and those agreeing to serve the community as a whole would be able to keep their special status, which gives them valuable tax and rate advantages.

The dissenter on charitable status feels that it would be simpler and more effective to return responsibility for educational charities to the Department of Education and Science, from which it was transferred to the Charity Commissioners in 1972.

The policy group's report has passed relatively unscathed through its consideration by the Party's Education and Science sub committee. The most important change was the decision to water down the controversial proposal to charge ex-public school pupils full cost fees (now £2,000 to £5,000) if they go on to university. Now the plan is to charge such pupils home fees only (currently £740) but to deny them mandatory grants.

- A recent report by the Socialist Education Asociation estimates that the public subsidy to independent schools now exceeds £517 million a year.

Manchester warned of deficit –Birmingham boosts budget

Reinstated Tory cuts put back 220 jobs in education

by Sarah Bayliss

Education officers in Manchester have been asked to draw up a plan to cut spending by 10 per cent after a warning that the city could be £90m in the red by next year.

By contrast the new Labour majority on Birmingham city council is expected to restore £2m to its education budget next week.

Officials in Manchester, a traditional Labour stronghold, are looking for potential cuts worth £9.8m to help stave off the council's £22m deficit this year. Mr Norman Morris, the council leader, warned that the deficit could be a "cataclysmic" £90m if services are kept at their present level. All council departments are drawing up lists of cuts worth 10 per cent.

Mr Dudley Fiske, chief education officer, anticipates that with a no-redundancy staffing policy the desired saving of £9.8m cannot be made by the end of this year. It might be a realistic target for the following year.

Areas most likely to come under scrutiny are free school milk (still available for children up to 11 years old); the 35p school meal; discretionary awards, youth provision, evening classes, adult education and any other non-statutory provision.

The Labour group which met on Tuesday night agreed to reinstate 13 Labour rebels who had the party whip taken from them when they refused to accept any reductions in services several weeks ago. The National Executive of the Labour party had instructed the group to take the rebels back.

It seems unlikely that the 13 will now toe the local party line and vote for the cuts which seem inevitable. However, a cuts vote would not be lost by Labour even if the 13 voted against.

Birmingham councillors voted at the finance and management committee last Friday to put 220 jobs back into the education service fulfilling an election promise made in May.

"At the local elections we said we would re-instate the cuts which the Tories made in this year's budget," said Dr Charles Gray, chairman of the education committee. "We are now fulfilling that promise."

The cash injection will be recommended to the full council next week. Other council services are also likely to receive an extra £1½m this year.

Dr Gray said that primary and secondary schools would benefit equally from the 220 jobs saved. Particular shortages in individual schools will be looked at. "We can also say that all rising fives can go into Birmingham schools," he added.

Capitation allowances and the repair and maintenance of school buildings will also benefit. The price of a school meal will be held at 40 pence for the next year and a November by the Conservatives has been cancelled.

Mr Neil Scrimshaw, former Conservative chairman of the education committee, has pointed out that finances were left in a "sound state" by his party. The council is said to have underspent by £4½ million last year.

Mr Dudley Fiske, chief education officer of Manchest

Timing delay for new Act

The sections of the new Education Act giving parents more say in choosing a school will not affect admissions until September 1982, Mr Mark Carlisle, the Education Secretary said, on Monday.

Announcing the timing of the changes in the House of Commons, Mr Carlisle said it would not be practicable to bring the school admissions provisions of the Act into force in the 1981-82 school year, as many local education authorities were already committed to their arrangements.

The Government was originally hoping to introduce the changes a year earlier. The delay may be due to the difficulties the local authorities have made over the new arrangements, which will require l.e.a.s to publish information about schools, give parents the right to express a preference and introduce an appeals procedure including local appeals committees. Councils are specially oppossed to the idea of appeals committees and tried to have that clause deleted from the Bill.

Amendments to the school attendance order procedure, which will make the l.e.a. the final arbiter in deciding which school should be named, will also come into force in 1982. But an interim provision has already blocked the notorious loophole under which determined parents prepared to keep their children out of school altogether could gain an unfair advantage over other parents in the choice of a school.

As expected, the sections of the Act relating to the Assisted Places Scheme will come into force in October this year, so that the first pupils can be admitted under the scheme next autumn.

Search for tippler

A GCE board is searching for a "drunken" examiner alleged to have marked O level papers in full public view on a train after consuming four pints of beer, two whiskies and a bloody mary.

A letter to *The Guardian* signed by Amanda Smith of Stoke-on-Trent claimed that the man boasted of his drinking on the 2030 Euston to Liverpool train on June 7. Thus fortified, he then proceeded to mark the English papers for the Associated Examining Board.

Mr John Day, the board's deputy secretary, said this week: "This is serious and we will have to take steps to identify this man. But there is no substantiation so far for this allegation."

No one had been able to trace Amanda Smith from the address given in the latter.

Mr. Day confirmed that examiners are forbidden to mark in public places. If found, all this man's marks would be checked for accuracy and even if he was not found, his marks would be subject to the normal statistical checks. He would papers taken by each candidate.

Baccalaureate plan thrown out

A plan to increase the use of the International Baccalaureate, the multi-subject alternative to A levels, has been thrown out by the Schools Council's exams committee.

The committee decided against a four year experiment to promote and study the internationally recognized university qualifying exam, without even considering the results of a one-year exploratory study carried out by the Council.

The committee is thought to have decided the compulsory broad curriculum and IB exam was too difficult for many sixth formers.

But the exams committee has now been asked to think again by the Council's powerful finance and priorities committee, on which teacher unions are outvoted by Department of Education and Science and local authority representatives.

Next week the exam committee will review their decision in the light of the recently completed one-year study.

Sex discrimination alleged

The Equal Opportunities' Commission is investigating a petition from 40 teachers at the Sydney Stringer school, Coventry, alleging that there is sex discrimination in appointments and promotion.

This week a Birmingham industrial tribunal spent three days considering a claim of sex discrimination of teacher, 39 year old Mrs Valerie Mason who claims she should have been given the job of deputy head of the 16-plus Centre at Sydney Stringer. A post which carries with it the headship of the academic sixth form.

Instead the job went to Mr Derek d'Hoogag, a BSc graduate with only three years teaching experience, two of them at Sydney Stringer.

Mrs Mason, a graduate of Hull university in Humanities, has 18 years teaching experience and told the tribunal that she had acquired knowledge and experience of the special needs of the school which is multi-racial and set in a disadvantaged area.

Mr Alfron Jones, the school's headmaster, and other witnesses, have claimed that Mr d'Hoogag was better qualified for the post as he had eight years experience in industry and was better able to assist with non-academic problems of children in the 16-plus Centre

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Platform

Cuts in resources for job centres are coming at a crucial time as unemployment is forecast to reach 2 million.

DERMOT DICK asks why

Paper tigers in the think tank

The Think Tank report on education and industry and in particular the "do it yourself" policy it proposes on careers advice, raises a number of important issues and leads one to seriously question the validity of some of the judgments made by this august body.

Immediately, four key questions need to be asked. First, on what objective evidence have the Think Tank based their conclusions and how did they interpret that evidence? Second, do they not appreciate that in many l.e.a. areas it is the case that a majority of young people leaving school have no job to go to? Are they suggesting that no guidance should be given to those young people until they find themselves in that situation? Until they become "difficult cases"? Third, what is a "difficult case"? And finally, if the main intention of the Think Tank's recommendations is to save on staff time (rather than to make a qualitative improvement in provision) and thereby to reduce the flow of resources to the Careers Service and to careers education in schools, will their proposals actually achieve that end?

Let us be clear about statutory requirements. The Employment and Training Act 1973 imposes on every education authority in England and Wales a duty to provide a vocational guidance service for people attending educational institutions (other than those attending universities and certain part-time and evening classes) and an employment service for people leaving them. Although l.e.a. powers were limited prior to 1974 to young people under the age of 18, they have now been substantially extended so that they can provide help when it is asked for from those "who are still in their teens or within approximately two years of completing full-time education".

Now for a few significant figures. In 1978 Careers Officers conducted 710,500 *first* vocational guidance interviews with young people, virtually the whole 15 year old group from the previous year. This would indicate that l.e.a.s see it as a priority that all their students have access to the advice of a Careers Officer. Of the 593,000 boys and girls who left school for employment in 1978/79, the Careers Service placed 198,500 into permanent employment and 136,000 into the Youth Opportunities Programme. In addition Careers Officers gave advice to 67,500 college students and carried out 390,500 "subsequent interviews" with those leaving educational institutions. (All figures from the DE Report "The Careers Service 1974-1979").

So in fact a substantial majority of young people entering work for the first time do so with the help of the Careers Service—not just the "difficult cases", though, as the Warnock report recognized, careers officers already provide a service to handicapped and disadvantaged young people of a very high quality and quantity. And almost all young people whether "difficult" or not, already avail themselves of the service's vocational guidance and counselling facilities. At an annual cost of less than £30 million (less than 0.5 per cent of educational expenditure) this is surely a value-for-money service.

That substantial numbers of young people will flock into careers offices this summer looking for work is incontrovertible. It is equally true that in areas of high unemployment like the North East where we have currently an adult unemployment rate of 9.5 per cent, the majority of those young people will need all the help they can get from their careers officer if they are to obtain even a toe-hold in work. The almost inevitable cycle of short-time working, lay-off, redundancy and closure which has been affecting most sectors of industry in this area for the past 18 months to two years signals a number of accelerated trends. First young people under 20 (almost 30 per cent of the total unemployed in July last year) will be disproportionately hit; apprenticeships will be in increasingly short supply (here the Think Tank's emphasis on government's responsibility and their proposed reforms of the training system are welcome); and better qualifed young people will find themselves joining the ranks of the unemployed already swollen by their less able counterparts. In my own authority, Durham County, which has always adopted a sympathetic and positive approach to these problems, the main avenue into a working environment for the 10,000 potential leavers this year will be via the Youth Opportunities Programme.

Of the 593,000 boys and girls who left school for employment in 1978/79, the Careers Service placed 198,500 into permanent employment and 136,000 into the Youth Opportunities Programme.

Last year the Careers Service placed 6,400 such youngsters into YOP; in addition to the 3,600 placed in open employment. The commitment in terms of guidance and counselling of those young people was extensive. Did the Think Tank comprehend situations like this when exhorting careers officers to be more selective in deciding which clients to deal with?

Set against this kind of an employment background what is a "difficult case"? Yes, it is an educationally sub-normal young person who through both unemployment and underemployment (as a result of better-qualified young persons insuring themselves by taking lower-level jobs) finds it difficult to get into the world of work at all, other than through an extensive programme of work preparation, work experience, assessment or training masterminded by his careers officer. Yes it is the youngster who leaves school with middle or low-grade CSE qualifications but aspirations to a skilled or semi-skilled job which he now sees going to those with CSE Grade 1s and 2s or GCE O levels.

It is significant that in a week which saw unemployment take yet another step towards the predicted two million mark for 1980/81 and the publication of the Manpower Services Commission's Review for this year that the MSC which already bases its employment service to jobseekers on the self-service principle is saying publicly that Job Centres will simply not be able to cope with the predicted rise in unemployment unless they get additional resources. Their case is good, so too is the careers service's. It makes no sense at a time of critical unemployment to deny resources to those agencies which can do most to help. Nor does it make any sense to cut resources for careers education, arguably the weakest plank of the transitional platform.

There appears to be little mileage in any of the Think Tank's proposals for the careers service or for careers education, only paper tigers in this tank!

Dermot Dick, president of the Institute of Careers Officers, expresses a personal view of the Think Tank report published last week. The Institute will be making a corporate response in due course.

NEWS

Pupil profile reports are backed by exam board

by Bob Doe

Pupil profiles backed by the Welsh Joint Education Committee (WJEC), the body that acts as the province's GCE and CSE boards, could result from a decision taken in Wales.

The eight local authorities that make up the WJEC have agreed to the idea in principle; a move that could lend profiles the status they have lacked up till now.

Mr Mark Carlisle, the Education Secretary, is known to be interested in profile reports for the 40 per cent of pupils not catered for by GCE or CSE exams. But a Schools Council evaluation of these reports of pupils' attitudes, interests and skills found they lacked credibility as school-leaving certificates.

Though the WJEC examines both GCE and CSE in Wales, this move is not to be seen as part of their exam board activities. In this instance, it is just the eight Welsh l.e.a.s working in concert, and the profile schemes may vary from authority to authority.

But the profile reports are expected to go out under the WJEC heading and steps will be taken to try to ensure uniform standards are being applied, based to some extent on the WJEC's exam board experience.

Mr John Brace, secretary of the WJEC, agreed that in assessments of pupil's character, a large element of teacher opinion could not be avoided. The full details of the scheme have yet to be worked out. "There will be lots of consultations with teachers", he said.

Low score in maths test

The majority of Essex school leavers can do "basic arithmetic" but nearly two-thirds could not divide nine-sixteenths by three or change 0.4 into a percentage, according to a report to the county's education committee.

A test to enable school leavers to demonstrate their basic mathematical proficiency was offered to every school in Essex last year. The 50 question, 55 minute test was taken by 90 per cent of Essex fifth formers it is estimated.

An all-ability sample of 1,700 pupils showed more than half scored better than 70 per cent and three-quarters scored over 49 per cent. About 75 in the sample scored less than 20.

About a third could not divide 68.38 by 13 or turn three-quarters into a decimal. More than a half could not do fractions [illegible] or [illegible].

Sixty per cent could not write 4.867 to two decimal places and less than half could give the area of a square of side 5m.

Like the Government's Assessment of Performance Unit maths test results, the Essex survey suggests that pupils can do simple sums but fall down when given practical problems. Only about a half could say how many complete 20cm leangths of wood can be cut from a piece 3.25 metres long.

Less physics teaching would help subject says professor

Less school physics is one way to ease the shortage of 2,000 physics teachers, and a university professor suggests doing just that not only to save money but to benefit the subject.

Professor Lewis Elton, professor of science education at the University of Surrey, points out in the latest edition of *Physics Education* that other countries devote far less time to physics in schools and universities.

"Do we teach too much physics and teach it too early?", he asks. And since, he claims, quite elementary physical concepts are difficult and frequently grossly misunderstood even by undergraduates, as much might be achieved through less teaching and at a lower cost.

One disquieting possibility was that pupils did not understand school physics because their teachers misunderstood it. "If this is so, then the point of attack should shift to university physics curricula where the fault could be cured.

Another article in the same Institute of Physics journal confirms the survey of maths undergraduates (see *The TES* last week) which indicated that graduates in shortage subjects shun teaching not just because it is badly paid but because it is seen as an unpleasant job.

Mr Jeremy Wellington, lecturer in education at Sheffield University, questioned physics undergraduates about what put them off teaching.

The anonymous answers included, "... fed up with educational institutions ...", "... would like the holidays but all the teachers I know work for three or four hours after school ...", "... after a rough city comprehensive I was disillusioned with the state of secondary education ...", "... could earn more in industry ...", "... lack of discipline in schools ...", "... the work and the strain ...".

Afterwards Mr Wellington explained some of the attractions of the job and since then nearly a third had asked him about physics teaching careers.

The Swann report should be implemented, says Mr Wellington. As long ago as 1968 it identified the crisis shortage of specialists and recommended higher pay for "priority categories" and efforts to give undergraduates first hand experience of school teaching.

He suggests bigger grants to physics graduates in teacher training, better publicity in university physics departments to improve the image of teaching and an extra Burnham increment for newly qualified physics teachers.

Mr Bryan Chapman, of the University of Leeds Centre for Studies in Science writes in *Physics Education* that the demand for physics graduates generally is the major factor affecting the numbers going into teaching. Any remedies that ignored that would be counter-productive.

Mr Chapman is collecting information on physics teachers abandoning their profession for other jobs and would like to hear from anyone who knows of any.

Physics Education Vol 15, No. 3.

Appeal to Ombudsman

Campaigners fighting against the closure of a Hertfordshire secondary school have urged the Ombudsman to step in and rule that the county council is guilty of maladministration.

The Hemel Hempstead Campaign Against School Closures says the county council failed to take into account the increasing demand for secondary education created by new housing when it reached its decision to close Bourne Valley School and will therefore put the educational opportunities of local children in "serious jeopardy".

The deadline for objections to the plan expired last week and on Wednesday campaigners met Baroness Young, Minister of State at the Department of Education and Science to outline their opposition to the county council's scheme. Officials at the DES said they had received 80 letters—including petitions—opposing the move.

The campaigners accuse the county council of abandoning its commitment to parental choice by closing the school and add that the school provided several unique courses—including car mechanics, accounting and computer studies—which could not be taken elsewhere locally.

In a report urging the schools closure, county council officials say Bourne Valley is the school "least likely to be affected" by new housing development in the area.

NEWS

Teachers' travelling expenses freed from taxation

by Sarah Bayliss

Teachers were hoping for a victory this week in the long battle to avoid paying tax on travelling expenses to "voluntary" activities such as parents' evenings.

The National Union of Teachers is hoping that a Birmingham teacher's successful appeal against the Inland revenue will prove a test case.

The central commissioners of the Inland Revenue, sitting in Birmingham last week, decided that Anne Williamson, a maths and computer studies teacher at Northfields School, should not be taxed on her travelling expenses to and from parents' evenings.

They said that in the circumstances the Inland Revenue should not have charged tax. The reasoning behind the judgment will be published in a full report in a few weeks time.

Birmingham education authority has paid Anne Williamson about £20 over two years for a dozen journeys to and from parents' evenings. The amount was paid with her monthly salary and taxed at the rate of one third.

Following the commissioners' decision she will now receive about £5 in back tax for the period from 1977 to 1979. "The back tax is hardly worth having. But I fought this case for the principle to be established — not for the money." said Ms Williamson, whose union, the National Union of Teachers, provided a barrister to fight the case.

Birmingham was one of the first education authorities to agree five years ago to pay teachers' expenses for out of school activities.

Since then expense agreements made between unions and individual authorities have mushroomed. The expenses were not taxable until three years ago, when after legislation in Parliament, authorities were instructed by the Inland Revenue to deduct tax.

All the teachers' unions are keen to see the expenses freed from taxation and for a more equitable system of expenses across the country.

A National Union of Teachers spokesman said the case had important implications for teachers generally. She added: "The NUT argued that attendance at parents' meetings after school was voluntary, an expression of a teacher's professionalism. It was quite wrong, the NUT argued, that a teacher should be penalized for such professionalism."

Mr Walker clinches EEC deal for free school milk

A £25m Common Market deal which could encourage local authorities to restore free school milk has been clinched in Brussels by Mr Peter Walker the Agriculture Minister.

The subsidy, which will be available for school milk and milk products supplied as part of the school meal, has to be matched by a 25 per cent contribution nationally but may not involve l.e.a.s in any cost themselves. The Ministry of Agriculture said this week that the scheme would give councils an inducement to return to providing free school milk. The recent Education Act removed all compulsion on local authorities to provide milk and enables them to charge for milk.

The latest information to reach the DES shows that about 15 l.e.a.s have stopped all free school milk and about 45 have discontinued it for 5 and 6 year olds, although they may have kept it for other categories. About 25 are continuing to provide free milk for children under 12 in poor health, those attending special schools and 5 to 7 year olds, 9 provide it only for children in poor health or at special schools and a further 20 supply it free on medical grounds only.

EEC education ministers emerged from last Friday's meeting in Brussels apparently in total agreement on the substance of a Common Market Action Programme for schools and higher education, but little nearer to finding a way of implementing it.

The meeting—the first of its kind since 1976—was mainly devoted to discussion of the four-point programme to start in January 1981. If implemented, it would require member states to: harmonize their admissions policies to higher education, encourage the teaching of modern languages, promote teaching about Europe and the European Community in schools, and seek to eliminate discrimination against girls in education.

These aims, with Community action on the education of migrant children and the transition from school to working life, were all agreed in principle by the ministers back in 1976. Since then, however, little concrete progress has been made except for a few pilot projects. The Danes have been blocking the progress of the new programme, since they do not consider education falls within the EEC's remit.

New job for Burnham official

Mr Roy Walker, under secretary at the Department of Education and Science, is to leave the teachers' branch and take over responsibility for non-advanced further education and the Macfarlane Committee in two weeks. He will fill the position vacated by Mr Richard Bird, who has been promoted to deputy secretary in charge of the whole of further and higher education.

Mr Walker's place as head of the troubled teachers' branch, which runs the Burnham Committees and teacher supply, will be taken by Mr David Tanner, presently head of planning.

Morale in teachers' branch is not at its highest since the discovery of the £130m Clegg error. But a DES spokesman said this week that Mr Walker's move had nothing at all to do with Clegg. "They are moving all the time."

Payment asked for evening meetings

A move to pay teachers who remain at school for parents' evenings or other organized events will be considered by teachers' leaders.

The request has come from the Cheshire division of the National Union of Teachers which believes the union should press for the payments during negotiations with the employers on a new conditions of service deal for teachers.

Mr Stuart Ash, NUT spokesman in Cheshire, said: "We were interested to note that the authority's officers do in fact get an allowance if they attend evening meetings.

"We felt that the best place for this idea to be discussed was in the conditions of service working party. There would be no hope of just going along to the authority and asking for it beforehand.

"It was a particular grievance of our members—some of whom have to stay behind at school for hous to wait for a parents' evenings."

Rampton committee hope

The Department of Education and Science is pinning its hopes on the Rampton committee which is investigating the education of ethnic minorities to find some answers to why West Indians leave school disillusioned and alienated.

Officials and HMIs told a select committee of the House of Commons last week of the DES's limited powers to tackle these problems.

Mr John Wheeler, Conservative MP for Paddington and chairman of the committee, was told that the DES does not monitor the spending of the £33 million special funds for immigrant education by local authorities each year.

DES officials pointed out that the Home Office was responsible for seeing how the money was spent as it gave the grants under section 11 of the 1966 Local Government Act. There was a wide disparity between the allocation of grants and how they were used among local authori-

Council to give PAT public recognition

Bedfordshire County Council is to give full public recognition to the Professional Association of Teachers, the union which is totally opposed to strike action, despite protests from representatives of all other teachers' organizations.

The union, which says Bedfordshire is the first local education authority in the country to give it full public recognition, is claiming the move is a significant breakthrough in its battle for status. Later this summer Mr Mark Carlisle is expected to rule whether PAT can have a seat on the Burnham committee, which negotiates teachers' pay.

Personal column

Gerry Fowler

Private lives

There has inevitably been a furore in the popular press because the Labour Party is again trying to place on the political agenda the question of private education. The defence of unjustifiable privilege is a cause to which many of national and provincial journals can always be relied upon to rally. Yet the source of the indignation of the hacks is only a discussion document, of which few of the recommendations are as yet firm party policy, and many may never become so.

The issues should be discussed more often and more clearly. Take for example the claimed right of every citizen to spend his own money as he will. It does not actually exist. We do not permit private citizens to maintain personal armies, each with an arsenal of modern offensive weaponry, nor to grow, buy or smoke cannabis, nor even to extend their own residences at will and in defiance of the wishes of the local authority.

It will be argued that such activities are harmful to other members of society, although it would be hard to substantiate such a claim in respect of the smoking of pot.

Educating one's children privately, by contrast, is asserted to do no harm to anyone. That is a very dubious proposition, if only because many of the "beneficiaries" of the system seem themselves to suffer, being unable thereafter easily to mix with or to understand the mass of their fellow-citizens, from whom they were forcibly separated at an early age. To take the ancient analogy, Spartan education did not enable the ruling class to cope well with their Helots, and this was the root cause of the disasters which ultimately befell them.

But even if the right to dispose freely of one's own cash were self-evident and inalienable, it does not follow that there is an equal right to spend people's money at will. Yet that is apparently implied by the present tax arrangements with regard to private education. Many independent schools are charities; they do not even pay the full local authority rates. No one would doubt that the Steiner schools for the handicapped are charities in the normal meaning of the word. But Eton? Some might think educating the future leadership of the Tory party a charitable activity, but granted current levels of unemployment, it cannot quite be equated with the deeds of the Good Samaritan. Why should covenants in favour of such institutions attract tax relief? Why should grandparents be able to provide years in advance for their descendants' private education, and pay less tax in consequence?

Why should investment brokers be encouraged to bombard readers of the "posh" Sundays with wheedling advertisements designed to show how little Johnny can be privately educated on the cheap, at the expense of the Exchequer, if only the right investment is made now.

Some readers, myself included, find such advertisements offensive. What they actually say is that I, and most of you, must pay more tax than we otherwise would, be it ever so little—not to support the sick, the old, or the disabled, provision for whom is steadily pared away, but to pander to the prejudices of Johnny's parents.

Equally, why should you and I pay wholly for the education of the children of our ambassadors throughout the world, in schools to which we could not afford to send our own children? They are very highly paid, some of them spend years in lands known to the rest of us only through the holiday brochures (the ones we put aside with a sigh), and in my experience and in the judgement of more than one Commission, some live in residences far too grand for Britain's reduce status in the world. Is it right that you and I should pay without recompense for the professional education (not the general higher education) of those who wish to teach, but not to teach *our* children? Maybe it is, but these questions, and many like them, are serious, and demand a serious answer, rather than mere dismissal by [illegible] of the interests of their newspaper's proprietor. None of this is to defend the proposition that those educated in private schools should be denied grants for higher education and pay "full cost fees" within it.

Not only does it seem wrong to visit the sins of the parents upon the children, but it is impossible to accept the absurd argument of the present Government, hitherto applied only to overseas students, that an economic fee for each extra student (at the margin) is best calculated by dividing the total recurrent cost of higher education by the total number of students. That has the odd effect of meaning that the less the competition for places, and the more restrictive government policy on admissions, the higher should be the fee for the same service—which seems mildly eccentric.

Cause and effect are hard to prove. But the ease of providing an answer is not the normal justification for asking a question, which is all the Labour Party has so far sought to do.

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4 Roni
Derbys, Humber, Yorks.

5 Gillian
Bury, GMC, Oldham, Rochdale, Salford, Stockport, Tameside, Trafford.

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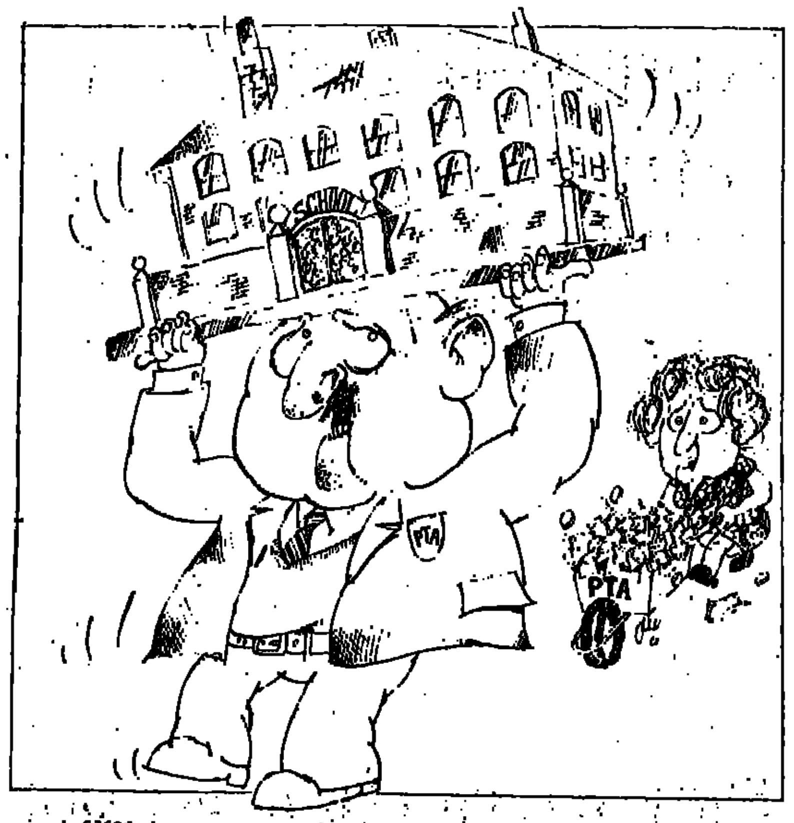
TES SURVEY

All the schools in one county were sent a questionnaire asking how they used funds raised by outside sources. Much of the money was spent on basic textbooks instead of extras. PHILIP VENNING reports.

Parent power props up schools



Suffolk's schools may have been been subsidized by parents and others to a tune of £300,000 last year, and a significant part of the money was probably spent on basic textbooks and classroom materials. This is one of the main conclusions of a *TES* survey of school fund-raising, during which all 372 schools in Suffolk were sent a questionnaire about the mone ythey received from parents and others, and how it was spent.

Replies were received from 120 primary schools, 17 middle schools, 23 secondaries, and four special schools—a 44 per cent response.

These schools raised a total of £133,103 for their own use last year, and expect at least £136,890 this year. This excludes the large sums generated by school activities every year in aid of charities and good causes. If the average amounts raised by each school were valid for the whole county, Suffolk's schools would have been at least £300,000 better off last year.

The survey confirms the trend, first highlighted by *The TES* in May, of growing pressure on parents to help pay for basics, rather than the traditional extras. A quarter of the primary schools mentioned that they had spent school and PTA funds on textbooks, stationery, or other everday items normally bought by the local authority. But a majority of schools still raised money solely for traditional extras such as swimming pools and minibuses.

The survey shows that as a result of fetes, sponsored activities, gifts from parents and parish councils, PTA subscriptions and so on, the primary schools raised £76,641 last year (and expect at least £75,140 in 1979/80). Middle schools raised £23,230 (£23,750 in 1979/80); secondary schools raised £27,932 (£32,500 in 1979/80); and special schools £5,300 (£5,500 in 1979/80). The small increase this year partly reflects the fact that some heads could not be sure of their final figure, but several said that fund-raising was becoming more difficult because of the economic situation.

Because no one, including central and local government, knew how much schools received each year from outside sources, *The TES* decided to do a case study of Suffolk which has always had a low level of capitation, and where fund-raising might be expected to be high. Suffolk is also interesting because it draws children from a wide variety of backgrounds.

The replies confirm huge variations in the amounts raised and the benefits schools enjoy as a result of fund-raising.

Only one middle school, a small special school, and two primary schools did no fund-raising at all this year or last, though the middle school may be holding a staff-run fair in the autumn for the first time, and one of the primary schools has a drive only when it needs something large.

At the other extreme, three primary schools, one middle, one secondary, and one special school received £2500 or more last year. Top of the list was Trimley St Martin primary school which benefited by £3950, unusually high because of a swimming pool project. But one junior school, with no formal parents' association and a working class catchment area, raised £2600 last year, and is expecting £3000 this year, with no specific project in mind.

One middle school raised £3000 last year which "was exceptional because two sponsored events were held—one by the school to raise £620 to purchase materials to establish a new course in French, and £980 from a PTA organized event to purchase general equipment which was required by staff."

On the whole, the secondary schools were not big fund raisers. The exception this year seems to be Orwell High School, Felixstowe, which expects to raise £4000—£800 of which will come from a sponsored disco, and about £250 from Trinity College, Cambridge (a landowner in the area).

But none of these schools were typical. Overall, the average primary school raised £640 last year, the average middle school £1,370, the average secondary £1,215, and the average special school £1,325. If these figures were valid for the whole county, it would mean that parents and others poured about £300,000 into Suffolk's schools last year. On a national level (where the averages are almost certainly lower), this would work out at an annual subsidy to the maintained system of about £23 million.

Obviously small village schools tended to have lower targets, but in terms of the amounts raised per pupil many small schools did well. Four primary schools received under £1 a pupil, while at the other extreme two received about £20 a pupil. Stutton primary school, Ipswich, was one of the latter, though "last year was exceptional, according to the head. "The PTA raised about £1,250, almost two and a half times the capitation allowance from the authority".

By and large, most primary schools raised fairly similar sums per pupil.

Middle and secondary schools had closer extremes. Top of the middle list was Bacton Middle School which raised nearly £7 a pupil, while the top secondary school raised only £3 a pupil.

The average amount raised for each pupil was £3.56 in primaries, £2.77 in middle schools, £1.33 in secondaries, and £17.49 in special schools.

The survey confirms that an increasing number of schools are having to spend money raised outside school on the normal everyday items. A quarter of all primary schools said that they were now buying textbooks out of parental funds, and several more either did not distinguish between library and textbooks or said that they expected to buy textbooks for the first time next term.

Most of the money for textbooks appears to be going on core curriculum subjects, notably English and maths, and not on rather more optional subjects (such as science mentioned by a few schools) which, it might be argued, fall nearer the traditional pattern of parental spending.

Only one secondary, a rural comprehensive, spent PTA funds on textbooks—the whole of this year's £1,000 contribution. One middle school spent three-quarters of its funds on books, including £600 on English, £400 on maths, £200 on French, and £100 on atlases. A neighbouring school received £500 from a local charitable trust, most of which is to go towards introducing the French "Eclair" course. The school has also spent £300 on maths and music textbooks.

Only six primary schools said that they spent school or PTA funds on routine "consumables" such as exercise books, pencils, stationery, and so on. In addition one primary, one middle, and one secondary said that they simply used these funds to top up their normal capitation. The head of one of the six primary schools, a medium sized school that raises £750 a year, commented "We are now dependent on our PTA income to stay afloat". Similarly the head of a Catholic school, with an income of £600 which went on everything from art and craft materials to textbooks and stationery, said it was now imperative to have a large school fund to meet essential curriculum needs.

The questionnaire did not specifically ask head teachers about the pressures on them to raise money for basics. But many volunteered a comment.

Over 25 primary heads said they were becoming increasingly dependent on PTA funds to survive. "Financially, this school would find it very difficult to exist without funds provided by the parents' association", and "without the parents' contribution our resources would be drastically depleted" were typical comments.

Several heads also pointed out that if parental contributions were restricted to extras a greater share of the capitation allowance became available for buying the essentials.

By contrast, at least 16 primary heads, two middle school heads, and seven secondary heads volunteered the information that their capitation allowances were sufficient to pay for basics, or that they were strongly opposed to using PTA funds for this purpose. For example, the head of a comprehensive commented. "With good husbandry and a requirement that pupils are responsible for taking care of books and equipment loaned to them, we find that our capitation allowance is adequate." And the head of Fe[illegible]field infants' schools said: "If I should purchase books instead of the items listed above (fish tanks, Father Christmas outfit, swimming pool cover and so on), I would be lowering the high standards I strive to achieve in this school."

The division between what a school considers a basic and an extra is, of course, hopelessly blurred. Though the survey confirms that the greater share of PTA and other money is still going to the traditional items, without many of them the teaching and curriculum at the school would be restricted.

More significantly, there seems to have been a noticeable increase i nthe number of schools buying books for school or class libraries. Over half the primaries, 60 per cent of middle schools, and 40 per cent of secondaries spent some, or all, of their outside income on library books. Some heads suspect that this is rather close to what the local authority should be providing.

"I resent having to use £300 on library books", the head of College Heath Middle School, Mildenhall, comments. "I feel that money received by the PTA should be used to furnish the school with extras that one could not reasonably expect the local authority to provide." But without such money the school would have an inadequate library.

Another borderline area is the tricky on cof parents paying for (o ractually doing) minor building or carpentry work round the school. No one would challenge the right of parents to help pay for swimming pools or sports units, or improve the school grounds. But it becomes more debatable when parents start building partitions, or paying for lockers and shelving. Thirty primar yschools, two middle schools and four secondaries mentioned using PTA funds for construction or furnishing, excluding swimming pools and curtains, but including things like wall boarding and playground benches.

Parents at Combs Middle School, Suffolk, for example, extended two classrooms and erected two internal partitions. At Great Whelnetham C of E primary school the newly formed PTA paid for damp-proofing old lavatories to create storage space and a caretaker's room, and at one special school the league of friends paid to convert an old cupboard into a withdrawal area for teachers. In addition, a handful of heads said that parents now paid for or undertook some re-decoration, including a primary school in central Suffolk where £122 was spent on an industrial cleaner used by the cleaning staff.

Nevertheless, it is clear that a large number of schools are still untroubled by the problems of low capitation and continue to raise money happily for the usual extras, from colour televisions to bee keeping equipment, from pug mills to stage lighting, from a school dinghy to puppets.

In primary schools the most common object of PTA spending was subsidizing school travel or running a minibus (55 schools); followed by audio visual equipment like video recorders (47 schools); Christmas parties (37 schools); PE and sports equipment and clothing (33 schools); swimming pools, or more usually solar blankets for pools (29 schools); blackouts, blinds and curtains (19 schools); musical instruments (18 schools); art and craft equipment (12 schools), and duplicators and copiers (11 schools). In middle schools the most popular items were PE and AV equipment, and in secondaries travel and PE equipment.

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NEWS

New body recognized by FEU

The Further Education Unit has decided to recognize the City and Guilds Institute as the national validating body for 16-plus pre-employment studies.

It wants the Government to back the Institute-validated courses as the official national award an dto discourage competing qualifications for this kind of course in colleges.

The FEU's decision has gone to the Macfarlane committee examining educational provision for the 16s to 19s, together with a hint that the award could be used in schools instead of the Certificate of Extended Education.

The institute has been chosen by the FEU partly because of the weight its certificate carries with employers. The FEU also believes that the institute's own highly successful foundation courses are the closest of the existing pre-employment qualifications to meet its specification.

This consists of 12 criteria which include a "soft" core curriculum and a work project. The institute will not prescribe the content of courses but simply ensure that they meet th ecriteria.

It is agreed to bring the Royal Society of Arts, the Business Education Council, the regional examining bodies and other interested groups into the arrangements.

But it became apparent this week that supporters of the Schools Council devised CEE will fight hard against its absorption into the FEU award. At the London and Home Counties Regional Advisory Council for Technological Education conference on Tuesday, Professor Kevin Keohane, chairman of the study group which this year recomfended that the now experimental *certificate should* be established permanently, said that he doubted whether it could be combined with the FE award except in the very long term. It would cost too much, and needed more mathematics teachers, he claimed.

But Mr Mansell told the conference that he believed the two qualifications could be combined if there was a radical reorganisation of the system of a kind which he believed was necessary anyway. Further education needed extra money in any case to ceet the requirements being made on it.

Both the Institutes and the FEU say they will be glad to accept all existing courses that can be made to meet the criteria. Even the Institute's own foundation courses will have to be modified considerably to qualify.

Although the award is intended primarily for the further education sector schools are showing a close interest. More schools than colleges have asked for copies of the FEU report which sets out the proposals "A Basis for Choice". Its author Mr Jack Mansell the units director designate said this week "There is no reason why the school system should not mount courses and GCE and CSE boards could play an important role. They should be able to develop CEEs which could cover at least the core of the curriculum and which would be acceptable as part of the Institute validated award."

One board, the Associated Examining Board is understood already to be studying the possibility of offering three CEEs covering the core studies.

But the new arrangement leaves the City and Guilds with a problem of what to do about its existing foundation courses. Although for 16 year olds they will be superseded, they are also being used by many schools for fifth form pupils who will not be eligible for the FEU designed award.

Gay protest

The Nottingham branch of the Campaign for Homosexual Equality has complained to the local government ombudsman alleging injustice and discrimination by the director of education towards the organization and all gay ratepayers in the area. The group claims it has been persistently refused the hire of Nottingham teachers' Centre.

Hampshire NUT plans strike action over 370 redundancies

by Richard Garner

A half-day strike is being staged by teachers in Hampshire over emergency cuts in the education budget that could be as high as £10 million and which will mean the loss of at least 370 jobs.

The drastic cuts which will be discussed by the council's policy and resources committee on Monday week, is being planned to offset the effect of inflation and salary increases for local government employees.

Mr Ron Cocking, National Treasurer of the National Association of Schoolmasters and Union of Women Teachers, whose members are staging the half-day strike and will demonstrate outside the meeting, warned this week of the possibility of further extended industrial action if the cuts go through.

Under one plan, a total of 370 teaching jobs would be lost on top of the 400 already introduced. But if councillors favoured a second option, teachers estimate about 1,000 jobs would have to go. It is this second alternative which would save £10million and could involve redundancies as well.

Mr Cocking said: "If the 300-plus jobs were to go, that would obviously be cutting into staffing standards, but if the second higher figure were to be opted for that could well be challengeable in law by local parents. It would be questionable whether they would be providing adequate educational provision for their children."

Members of the National Union of Teachers are planning a series of public meetings to enlist the suport of parents to fight the cuts and will be lobbying and petitioning county councillors.

Addressing an NUT meeting in Southampton on Tuesday night, Mr Jack Chambers, senior vice-president of the union, said: "We must stop this insanity. How are these cuts supposed to help the country or its future citizens? We appear to be witnessing a deliberate sabotaging of public services by the government. Hampshire must try to protect the education of its children."

Mr R. D. Cawthorpe, Senior Assistant Education Officer in charge of schools and special education, said the cuts were being planned "at the eleventh-hour". The policy and resources committee had asked for cuts to save a total estimated overspending thorughout the county council's services of £15m.

Only essential teaching posts were being filled and the county council was "still endeavouring to maintain its policy of no redundancies".

Call to scrap 16-plus exam

Sixteen plus exams as they stand at present should be scrapped Mr Robert Aitken, Coventry's chief education officer, said this week at the School Council convocation, the national education forum.

Mr Aitken also called for the age of compulsory education and training to be raised to 18 to offset some of the one million extra jobs needed for school leavers in the next 10 years.

He said schools should do more to cultivate group and social skills and to develop more positive self-images among their pupils.

In on of three sets of proposals put before the Council's "education parliament" Mr Aitken said schools needed to break "the stranglehold on the curiculum and teaching styles of secondary schools caused by the academic subject and examination system". He criticized the part universities played in the present 16-plus.

Expanding on his views afterwards, Mr Aitken said he favoured scrapping the 16-plus exams in their present form. Some form of terminal assessment of skills and some certification would be necessary but schools had to break out of the "historical groove" of exams designed originally for the academic 20 per cent destined for universities and now applied to the top 60 per cent of comprehensive pupils.

The proposed amalgamation of CSE and O levels was not radical enough and would not help.

The *education* leaving age should be raised to 18 by requiring all up to that age to be in some form of full or part-time education or training. This would encompass the present Youth Opportunities Programme for the unemployed and day-release schemes in a coherent system either bridging school to work or leading on to "satisfying life roles" other than jobs.

Sir Alex Smith reiterated his ideas for improving the status of craft design and technology teaching in schools as a contribution to the national economic recovery.

"The activities of designing or making should be regarded as being every bit as important as reading, writing and arithmetic," he said.

Hands off. Teachers, parents and pupils sailed up the Thames to Westminster to lobby MPs in support of the Inner London Education Authority which is threatened with being broken up into different boroughs. Lady Young's committee of inquiry into the workings of the Inner London Education Authority closed its doors on any more evidence this week having received more than 5,000 submissions with 95 per cent against break-up.

Anti vandalism kit on trial in Preston

An anti-vandalism kit has been produced by Preston Polytechnic for use in schools. It is being tried out in 20 schools in the area as part of a campaign against vandalism mounted by Lancashire police.

The kit consists of a film, a tape slide show and classroom teaching materials based on these. Pupils in the trials will be given before and after attitude questionnaires to see if they have changed their ideas about vandalism.

Cartoon angers TUC

Complaints of anti-trade union bias in a CSE history exam have been made by a Labour MP and the Trade Union Congress.

Mr Jim Callaghan MP, namesake of his party leader, and the TUC education department have complained to the Associated Lancashire Schools Examinations Board about the use in an exam of a cartoon taken from *The Observer* newspaper.

It depicted a man labelled "Trade Union Power" nailing an empty plaque to a wall alongside others bearing the heads of Mr Edward Heath and Mr James Callaghan (the greater).

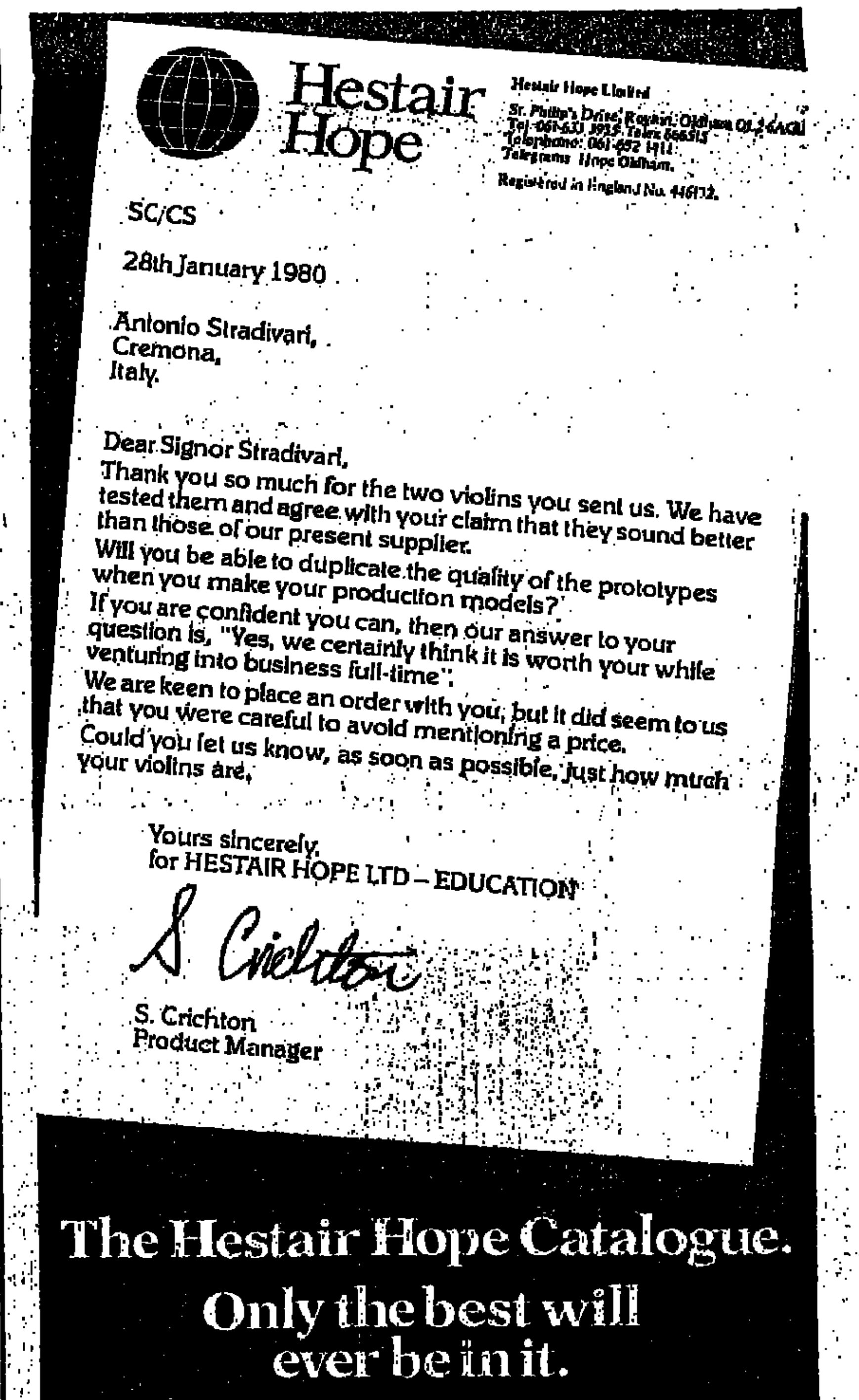
Both the TUC and the MP objected that the implication that trade unions had too much power and were responsible for the downfall of two governments was political bias.

Mr Callaghan, the labour leader, has also said he is "very glad indeed" that this matter was being taken up with the exam board.

After reviewing the paper, the board replied that no anti-union bias was intended, nor had the question been so interpreted by any candidates who answered it.

"Cartoons can provide effective stimuli for questions even though by their very nature they must over simplify situations. With regard to the question asked about the cartoon, the first two parts tested factual recall and the last part gave the candidate the opportunity to present a case on either side and any reasoned argument was acceptable".

The history exam covered the period up to the present date. "This makes it virtually impossible to avoid dealing with matters of a topical of controversial nature and indeed it would be unrealistic to exclude such items".



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School to work

More than half of those leaving school may be going straight on to the register. Politicians are starting to suggest that it is partly their own fault—and that of the unions . . .

Expanded YOP barely able to cope

The Manpower Services Commission may be faced with up to 400,000 unemployed leavers soon, on the assumption of an average of 300,000 leavers without jobs over the coming quarter. It also means that the commission is expecting up to 250,000 leavers still to be unemployed after the annual peak of recruitment in September.

The commission is almost certain to ask the Government to provide the resources for an emergency expansion of the Youth Opportunities Programme to handle the yeavers who would have no job by the spring. It is feared that they may exceed leavers who would have no job by the cast to date of about 170,000.

Officials are working out the details of the case for the programme's expansion, to present to the commissioners after their summer break. Although ministers are usually warned well ahead of the MSC officials' intentions, a Government spokesman gave no indication in last week's employment debate that they knew of any need to expand the programme. Instead, they referred to the expansion already carried out this year, which will now barely cope with the existing level of unemployment.

Why employers shun young workers . . .

by Mark Jackson

Unemployment among youngsters is often directly traceable to the high rates that employers are expected to pay them, Sir Keith Joseph, the Industry Secretary, alleged this week.

In a radio interview on Sunday he accused the unions of demanding high adult rates for young and inexperienced workers, and suggested that people could "price themselves into jobs" by offering to take lower wages. The Industry Secretary's musings attracted the predictable scorn from union leaders, who appeared to have overlooked a statement with the same drift a few days earlier from a former Labour Minister.

In last week's otherwise fiercely recriminatory Commons debate on employment, Mr John Golding, the minister responsible for youth employment in the last Government, made a speech which earned him more praise from Tory members than from his own side.

Mr Golding alleged that one of the reasons for employers' discrimination against the young was that differentials between them and adults had been squeezed. "There has been a change in the wage structure contrary to the interests of young people as far as employment is concerned" he said. Mr Golding claimed that adult workers were resisting the employment of youngsters because they feared that youngsters would adversely affect their production bonuses either by "mucking around" or because they did not have the strength to do their full share.

The fact that 16 and 17-year-olds were not allowed to do shift work, which was growing in industry, was also restricting their employment.

Mr Golding appealed for a detailed consideration of these problems "rather than ascribing every aspect of youth unemployment to political causes". He said: "The problem of youth employment cannot be explained away by a Tweedledum-Tweedledee attitude by which the parties call each other names. Behind that there exists a genuine problem in this country, as in others, which goes beyond party politics".

He told the house that unemployment was now spreading beyond the "rough and tumble" to brighter youngsters with "O" levels, partly because of staff cuts in local government and the civil service as well as in offices generally, and because of a reduction in apprentice recruitment. If the Government did not act quickly they would be grabbing at jobs below their potential and squeezing out the less able. He called for an expansion of the Youth Opportunities Programme, and an extension of the time youngsters could stay in it so that they would not be forced out on to the

A former Tory Cabinet minister, Mr Geoffrey Rippon, said that Mr Golding had struck the right note in appealing for united action by employers, unions and the Government. And Mr W. R. Rees Davis, the Tory member for Thanet, joining in the praise, said that Mr Golding was right to say that part of the trouble was that 16 and 17-year-olds were being paid too much. He suggested some form of conscription into work of community service—a proposal already put forward by Mr Rippon in his speech.

But other speakers did not take kindly to the demands for a bipartite approach. Mr Bruce Millan, the former Labour Scottish Secretary who had moved the debate, accused the Government of deliberately creating unemployment as part of their attempt to squeeze inflation out of the economy. He acknowledged that unemployment had increased substantially under the Labour Government, but said that it had started to decline until the trend was again reversed by the present Government's policies. And, suggesting that on both sides of the House they had been too complacent in recent years about the effects of unemployment on the individual, he warned: "There is now a feeling of bitterness and despair among many of the unemployed, particularly the young, which can be disastrous for the social health of this country.

Mr Millan said that the Manpower Services Commission's latest review showed that the Youth Opportunities Programme was due to be cut back after this year as a result of its reduced budget, and asked for a pledge that it would be expanded instead to meet the increase in unemployment. Mr George Younger, the Scottish Secretary, who replied to the motion for the Government, did not satisfy Mr Millan when he answered that the Government had already made increased provision for YOP this year. Pressed for a specific commitment to future expansion, Mr Younger said that the Government's action this year could be taken "as an earnest of our intention to maintain standards in this sphere".

Mr James Prior, the Employment given in the past for the continuance before Mr Golding's select committee on employment to join in at the end of the debate—said that the Government would certainly ensure that money was available to fulfil the pledges which had been given in the past for the continuation of YOP. There was no question that it would not be available for this purpose. He repeated the guarantee that all of this summer's leavers would be offered a place, if they were still unemployed by next Easter.

The opposition motion calling for urgent action to reverse the rise in unemployment was defeated by 320 votes to 257.

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Peter Manning had expected to leave school this August for the dole queue. Instead, he has begun training as a postal cadet at the giant East Central Post Office in the City of London. Peter and 16-year-old Michael Keating (left) are among the first batch of leavers recruited under the new cadetship scheme. Their programme will introduce them to basic postman jobs, and give them a taste of some expert jobs for which they can qualify when they become adult postmen at 18, such as operating the new codex mail coding machines. Most of the cadets will get a chance to learn to drive post office vans once they are over the minimum driving age. Peter, who will return briefly to Lister school in east London to sit his exams, learned of the new post office scheme from his careers officer after being turned down for both a police cadetship and a job in a furniture shop. Michael was advised of the scheme by his grandfather and grandmother, both of whom had worked for the post office. He is particularly attracted by the sport facilities that the post office provides for its staff.

. . . But helping leavers may be risky

Post Office chiefs are highly embarrassed at the praise which its new scheme to recruit school leavers has drawn. They are trying to make it clear that the plan is not aimed at relieving youth unemployment.

Post offices up and down the country are already receiving a flood of inquiries from leavers eager to join the postal cadetship scheme, announced last week, under which 5,000 16 to 17-year-olds will be recruited every two years. The youngsters will, after initial training, sort and deliver letters like adult postmen and postwomen. Previously, under-18s have been taken on, in comparatively small numbers, only for messenger duties—the boys mainly for telegram deliveries and the girls for unskilled office work. The 1,700 existing messengers have already been redesignated cadets, which leaves only 3,300 jobs for the first batch of leaver recruitment.

The Post Office, mindful of constant ministerial reminders that it is supposed to be a business nowadays and not a social service, insists that any contribution that the scheme makes to cutting leaver dole queues is, however desirable, incidental to its main aims. These are to provide a steady and reliable source of career-minded staff and cut adult turnover, as well as helping to ease the staff shortages which exist presently in places like London.

Mr Jim Anderson, head of the division responsible for recruitment, say: "We are doing this for our own good business reasons. We shall judge its success, not by the number of youngsters who it keeps off the dole, but by the proportion who stay on and make postal work their lifelong career.

But the Union of Communication Workers who say that it was they who proposed the scheme to management in the first place, say that their main aim was to do something to create more jobs for youngsters, and furthermore to set an example to the rest of the trade union movement. Mr Maurice Styles, the assistant secretary in charge of the negotiations, said: "The importance of what has been achieved goes far beyond the numbers involved in this scheme. We hope we have shown the way for action by other national unions, although we recognize that the scope may not exist in every industry."

Although Mr Styles and his colleagues see the main immediate benefit of the cadetship scheme as creating permanent jobs for leavers—the cadet posts are an addition to the total postal establishment and do not mean displacing adults—they share the longer term aims of the management.

NEWS

Big gulf in pupil cost

Some children in state schools have only half as much spent on their education as others, according to figures published this week.

Wide discrepancies in the cost per pupil of education in England and Wales are revealed in the annual report of local education authority spending produced by the Chartered Institute of Public Finance and Accountancy.

Bottom of the education spending league table, according to the figures, is Dudley in the West Midlands with a net cost of £385 per pupil, while the Isles of Scilly, which does have far fewer pupils than other authorities, spends £788 per child. The figures cover January 1978 to January 1979, the latest statistics available.

Other low spenders include Bolton and Oldham at £406, Kirklees at £407 and Stockport at £408. The big spenders include the Inner London Education Authority with £704 per child and Brent with £593.

The statistics also show similar variations in the pupil/teacher ratios of the 104 authorities with Brent and ILEA, perhaps not surprisingly, coming out amongst the best with 15.1 and 15.3 respectively. The Isles of Scilly has a ratio of 13.3. Only two authorities have a pupil/teacher ratio of over 21—Stockport with 21.1 and Dudley with 21.0.

The figures also show that the number of schools decreased by 634 during the year (606 nursery, primary and middle-deemed primary schools and 28 secondary and middle-deemed secondary schools) to take account of falling rolls. The total number of teachers employed increased from a full-time equivalent of 464,978 in 1978 to 470,615 in 1979—an increase of 1.2 per cent.

Plan to recruit from Canada

The Inner London Education Authority is considering recruiting teachers from Canada to ease the "chronic" shortage of mathematics and science teachers.

At present there are 40 outstanding vacancies for mathematics and science teachers in Inner London secondary schools.

A spokesman said: "Because of the continuing chronic shortage we have been making strenuous efforts to recruit nationally and we have retraining schemes for our own teachers. But these are not working as well as we would like. There is a feeling that it might be possible to get a few Canadian teachers over here to teach shortage subjects.

"We are exploring the possibility of coming to some arrangement for secondment, which would not be for an indefinite period but would not be for a very short period either."

Plans at present being debated by the ILEA are that the Canadian teachers should be paid by the ILEA but remain on the books of their authorities in Canada. Discussions are already taking place between the ILEA and the Home Office and Department of Employment.

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Spain

Move to end study fees for bright and poor

James Connall looks at the passage of the Bill aimed at controlling the intake and running of the universities

BILBAO

Under the new Bill regulating the running and administration of Spain's universities the very bright and very poor will be exempted from paying fees. The Bill at present on its slow passage through parliament will allow high performance students free tuition and extended to students from low income groups.

The Government is appalled by the fact that the universities are already overloaded by thousands of students who should never have been allowed to get there in the first place. Overstretched medical faculties have to cater for double the number of students at present studying medicine in the United States, for example.

A halfhearted attempt to control university entrants was watered down by political party protests and the present democratic euphoria implies that every potential student, however indifferent, has a right to a university place.

One of the major problems is that nobody seems to know the exact cost of keeping a student at university. The Education Ministry has undertaken a comprehensive cost analysis but not conclusions have been reached so far.

The first tentative measure to be taken is to weed out the eternal student, those who fail year after year or who are allowed to go on dragging partial subject failures. This time-honoured system is encouraged by the four normal exam sittings and the two extraordinary examinations a sudent is allowed to pass any given subject.

The government's ploy is to price them out of universities. Academic laggards will be forced to pay higher fees on a sharply ascending scale.

A wary attempt will be made to improve lax academic discipline where few or no attendance records are kept and an absenteeism rate of 30 per cent or more is normal. The first year drop-out rate often runs to 50 per cent and a considerable number of students take their degree in double the normal time.

According to a recent Ministry survey only 8 per cent of higher education students come from economically depressed classes. In view of this meagre percentage the Ministry has promised to fall over backwards to offer incentives to the poorer students. Until now all higher education students have enjoyed indirect subsidies through tuition fees which are absurdly low in comparison with those of other European universities.

Even these were waived in the case of students from big families (four or more). Despite bitter protests the Government is determined to pass on the real costs to the students and make the universities break even by raising fees to re tic levels.

To soften the blow the state award 43 per cent more scholar and loans than last year on a means test basis with minimal demic requirements. Meanwh the economics professor at Sant University recently revealed findings of his own cost study Spanish universities which been tacitly accepted by the ministration.

According to Professor Quin whose figures are based on charges, the average national of a university place exemp building and depreciation costs to £443. This figure varies siderably in accordance with number of students receiving tui at higher education centres only 400 students the cost rises £748 and at the other end of scale a high desity centre with 1, drops to a mere £251.

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South Africa

Permits demand for black schools

by John Kane-Berman

JOHANNESBURG

● *Soweto students: caught up in further test of apartheid.*

A new crisis is arising in South Africa's troubled education system. Hundreds of teachers in black African schools in Soweto and other townships in the so-called "white" areas of the country are facing a nasty dilemma.

They are being told to apply for "work permits" or lose their posts in already seriously understuffed schools. But applying for such permits carries for them the unacceptable implication of accepting a cardinal aspect of apartheid policy—which is to reduce all black Africans to the status of foreigners in South Africa.

The work permit instruction, which has come as a nasty shock, was contained in a circular from the department in charge of black education to all circuit inspectors and school principals in the Johannesburg area (which includes Soweto).

Telling them that all teachers who were "citizens of independent countries" should obtain work permits by the middle of August or risk their services being terminated".

One of the township's best-known former headmasters, Mr Wilkie Kambule, commented: "Why should they do this when there is such an alarming teacher shortage. It will again lead to confrontation".

Under the government's policy of making all the rural Bantustan "homelands" constitutionally independent states, all black Africans in South Africa who are officially regarded as having historical, cultural, family, or ethnic links with the "homelands", automatically lose their South African citizenship on the date of independence and become citizens of the "homeland" instead.

They have no choice in the matter, nor does it make any difference if they were actually born in one of the "homelands" or indeed if they have ever been there.

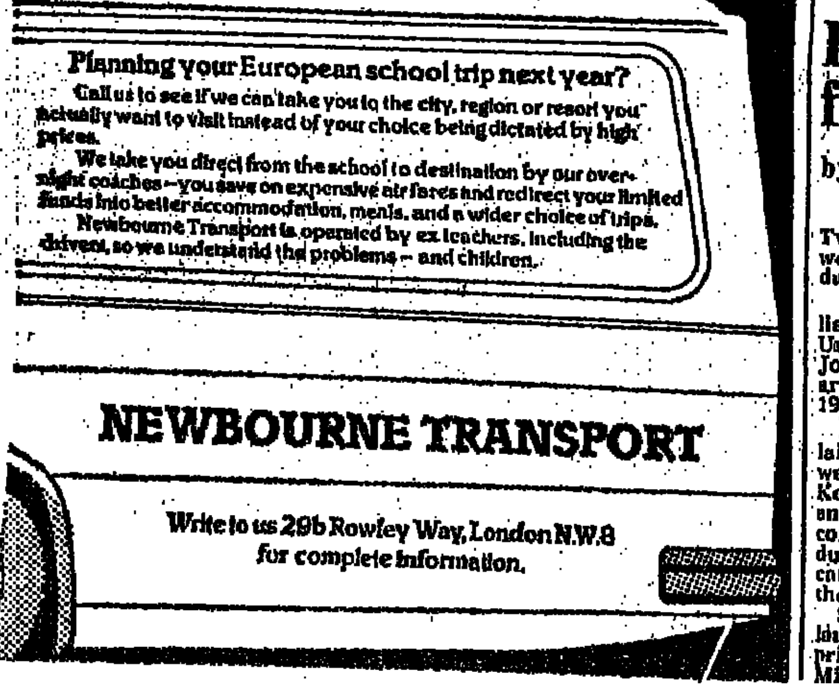
The rationale for this policy is that once all blacks have been made into foreigners in South Africa, the government believes it will have a better pretext on which to continue denying them the vote.

So far, htree "homelands"—the Transkei, Bophuthatswana and Venda—have become independent. This means that all black teachers in Johannesburg who supposedly have links with these areas are now citizens thereof and no longer South African citizens. So they must apply for work permits.

The instruction is likely to cause deep anger among both teachers and their pupils. The great majori of black people in the urban are are bitterly resentful of the wh Bantustan homelands system pre cisely becaus it denies them Sou African citizenship and reduce their security of tenure in the towns.

Prominent blacks like Dr Nthato Motlana of Soweto's "committee of ten" have even forfeited trips abroad because they refuse to apply to their putative "homeland" for a passport when they are told they are no longer entitled to a South African passport.

The dilemma that black teachers now face is that of accepting their new status of "foreigner" and giv ing tacit recognition to a "home land" government or losing their jobs and prejudicing their pupil's education.



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Australia

Knighthoods for academics

by Bill Purvis

SYDNEY

Two leading Australian academics were knighted in the Queen's Birthday Honours.

They are Professor Bruce Williams, vice chancellor of Sydney University since 1967 and Professor Joseph Burke, professor of fine arts at Melbourne University from 1947 to 1978 when he retired.

Sir Bruce, 61, a graduate of Adelaide and Manchester universities was a professor of economics at Keele and Manchester between 1950 and 1967. He was chairman of the committee which last year produced the Williams report into education and training in Australia to the year 2000.

Sir Joseph, 67, was born in England and from 1945 to 1946 was a private-secretary to Britain's Prime Minister, Mr Clement Attlee.

West Germany

Building programme back

by David Dungworth

West Germany's main advisory body on higher education, the *Wissenschaftsrat*, is supporting the Tenth University Building Programme which provides for an increase in college places from the present 730,000 to 850,000 by 1984.

But this expansion will only go part of the way to relieve widespread overcrowding. Figures published by the Federal Office of Statistics show that last winter term 982,000 students were actually enrolled at West German universities and colleges.

The annual rise in applications for study places has levelled off since 1975, but the student population is likely to continue to increase until 1985 as a result of the high birth rate years of the early 1960s.

The situation would have been even more serious, had there not been a steady decline in the proportion of young people wishing to take up higher education since 1972. Last year 23 per cent of 19 to 21-year-olds possessed the basic university entrance qualification, the *Abitur* or an equivalent certificate, but only 18 per cent of them applied for college places.

The trend, combined with the rapid growth of the tertiary sectors during the past decade, has brought about a gradual easing of entry restrictions and the number of subjects for which there is still a *numerus clausus* throughout the country has now been reduced to eight.

But with the exception of medicine, enough places are available for all applicants provided they are prepared to go to any institution which will accept them.

The *Wissenschaftsrat* therefore sees no reason to discourage school-leavers from taking up higher education. Unemployment among graduates is lower than among young people with lesser qualifications and there are good career prospects in most professions subject to mobility on the part of the jobseekers.

Soviet Union

Profession's prestige at new low

by Jennifer Louis

MOSCOW

Teacher prestige is on the decline in the Soviet Union. Competition for entrance to teacher training institutes is among the lowest of that for any profession and surveys show that the brightest children plan to go into research, or indeed into any other field rather than that of teaching.

The Soviet government newspaper *Izvestia* is especially concerned about the staff shortage in village schools. They point out that village teachers have a difficult job and their hard life does little to enhance the image of the profession.

A group of teachers from Kalinin region complain that they cannot buy the books they need, referring to the constant shortage of popular books in the shops and to the limited subscriptions to literary supplements.

A young teacher from the same region described in a letter to the editor of *Izvestia* how she was put in charge of an "extended day" class. (Instead of going home for dinner after lessons, these children eat at school and, after a rest period, have time for supervised homework.)

Her 35 children had no classroom allocated to them. "Just imagine", she writes, "I wandered the length of the school building followed by my baffled charges only to be turned away from every empty room we tried to enter. There is too much breakable glass in the chemistry laboratory, we were told. The equipment in the physics laboratory is very expensive and nobody can go into the gym without changing their shoes. What kind of authority can I maintain over my pupils when we are constantly searching for a quiet corner to call our own?"

Many village teachers complain bitterly that the local authorities forget to clear the snow away in winter from the school entrances and the buildings are often literally buried.

These same local authorities and the managing committees of the collective farms are legally bound to supply teachers with fuel for the winter, but a group of unfortunates from the Ukraine wrote that they had been given money instead.

A necessary commodity and the money with which to purchase it are far from being one and the same thing in the Soviet Union. Often it is impossible to buy wood or coal, let alone oil, because they are not on open sale but distributed. These teachers had to make their way to the railway station, to beg for some coal or peat.

Mr Mikhail Nosenko has been working in his village school in Kuibyshev region for more than 40 years, but that made no difference to the director of the local state farm; it was a good 12 months before he found time to deal with the teacher's burst pipe.

Yet another group of teachers found that they alone among their villages had no transport provided to bring in their share of potatoes for the winter from faraway fields. Besides fuel, food is also often in short supply in the country and a good salary is no substitute.

In spite of all the rules and regulations providing for their welfare, village teachers would be foolhardy not to grow their own potatoes and other vegetables and to keep a couple of pigs. But apart from being time-consuming this robs them of their dignity, they feel.

"When the children see their literature teacher, who only yesterday explained to them the beauty of poetry, smeared with manure and chasing vainly after a squealing runaway piglet, they are hardly going to be filled with renewed respect.

The wife of the poor teacher who had to wait so long for his central heating to be put right wrote to the newspaper: "Why did I ever marry a teacher? Have I wasted these 35 years of our life together?" There is tragedy here and a sense of betrayal by the very society they serve.

India

Staff unrest fear in private schools

by A. S. Abraham

BOMBAY

The indefinite closure by the management of four leading private schools in Calcutta recently has created misgivings that the Marxist government of West Bengal state, of which Calcutta is the capital, is deliberately fostering staff unrest in private schools to justify taking them over and giving pupils a Marxist-biased education.

The Vidya Mandir Society, which runs the four schools, fears that what was done to another private educational institution soon after the Communist Party of India (Marxist), won office in West Bengal in 1977 will be done to its schools as well.

Two years ago, after prolonged turmoil, allegedly started and sustained by Communist Party supporters, this institution, run by the Birlas, India's biggest industrial group, was taken over by the Marxist government and has since been directly administered by it.

In the present case, non-teaching Class IV employees (subordinate staff) went on strike in the four schools in March, the eve of important science practical examinations organized by the state secondary school board.

While the management was able to go through with the examinations, the situation worsened until students and teachers were prevented from entering school premises. There have been daily complaints of harassment and a principal, and the society's secretary are reported by the management to have been manhandled.

The society won a court order prohibiting pickets from coming within 100 metres of the schools. But the police, under the control of the provincial home minister who is a member of the Communist Party are said to have turned a blind eye to violations of the court order.

The management has also complained that members of the Centre of Indian Trade Unions (the Communist wing) are camping near the school and directing the strikers, and that nothing is being done to remove them.

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paper

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LETTERS

More thoughts on the Rutter ethos

Sir,—Bob Doe's excellent piece "Second Thoughts on the Rutter Ethos" (June 13) provided hope at long last. Could it finally be becoming clear, even to education researchers, that the school itself is not the main determinant of urban school success or failure? My book *The Changing Urban School* published during *The Times* printing dispute last year and not yet reviewed in *The TES*, demonstrated at length how London schools over two decades tried and failed to compensate for society. Far more important than teachers and educational researchers ever imagined, I showed, had been the effects of external social policy on those limping giants, our major cities and their schools.

Teachers, in thinking otherwise have been successively misled by the interpretations of Plowden, Halsey, Rutter and others, which had been presented to them. It was tragic for instance recently visiting New York, a city which above all has suffered from a vacuum in urban policy, to find shell-shocked teachers grasping at the Rutter report as though it would save their schools and city. It will not of course. For what the urban schools crisis has been about has been *social policy*; planning, housing, social services, race relations, employment and economic infrastructure, transport and public expenditure. Only after these problems have been tackled do educational solutions for some short-fall in the quality of schools assume more than minor importance.

Ask yourself about schools in Hackney, for example, where according to ILEA only 15 per cent of the children are above average—while more favoured boroughs have 25 per cent of such children. Educational achievement and opportunity in Hackney, some of us would argue, is much more to do with patterns of housing tenure—Hackney having 85 per cent public housing—than to do with the quality of its schools or teachers.

You cannot bribe the urban electorate to become owner occupiers in the suburbs or selectively chosen new town dwellers and still hope to maintain self-esteem among "the lumpen proletariat" in council housing in our downtown and inner city boroughs.

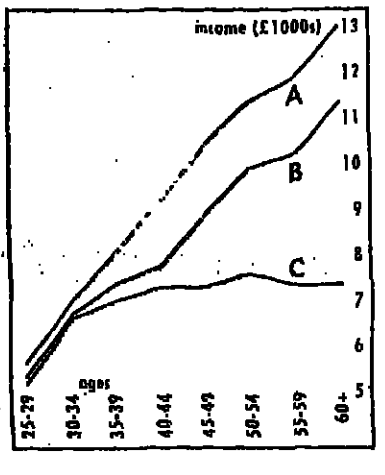
Indeed the ILEA would not face its present crisis, especially in falling rolls, if steps had been taken in time with pressure from teachers, to prevent the socially skewed de graphic flight from the ca which caused the London school population to decline up to 25 p cent more than the national a age. Technical though these ma might appear, if city teachers paid more attention to urban po in the sixties and seventies might not now face blighted car high stress classrooms and so m school closures.

But we educationists take p in our professional tunnel vi and I fear it will require a radical political movement than have yet seen among teachers effect change. Who for instance asking the question—should desegregate the all-black sch which are emerging in in London? American law has r that it is contrary to natural educational justice to have de fa school and staffroom segrat When will British teachers round to looking at the u policies which either have cre or allowed the emergence of facto segregated schools? Isn't time we looked at some of the problems?

R. E. THORNBURY,
Glebe Place,
London SW3.

AVERAGE SALARIES

(From the Institute of Biology 1980 salary review). A, All biologists with degree or equivalent. B, Biologists with no higher degree. C, Graduate biology teachers with good honours degrees.



Sir,—Your article "Second Thoughts on the Rutter Ethos" (June 13) mentions a reinterpretation of *Fifteen Thousand Hours* by Mr Antony Heath and Mr Peter Clifford. These two Oxford academics conclude that "only 6.5 per cent of the variation (in attendance, academic performance and behaviour) was explained by school differences".

It is interesting that Peaker, in his Plowden research of 1967, also pointed to a variation of 6 per cent to explain the "apparently slight influence of (primary) schooling upon attainment". This re proved central to his conclu that "if the least coopera parents rose to the level of t most cooperative, the effect (up attainment) would be much le than if the worst schools ro the level of the best".

After 14 years, however, it se that the whole validity of this b of research still remains as co versial as ever.

CLAUDE STEIN,
Lyminge Gardens,
London SW18.

Sir,—Only an idiot or an educational statistician could suppose that there are no differences in quality between schools which produce differences in outcomes, academic and behavioural.

The disbelief of statisticians has merely emphasized the inadequacy of their own measures not that differences do not exist.

Teachers know that different homes produce great differences from the same social class, neighbourhood, religious or any other grouping. Parents know that schools providing for similar populations or neighbourhoods are different.

These may not be statistical facts but they are social fa educational facts. If statistic cannot adequately measure th they ought to try other approa

The debate on the Rutter rese is yet another illustration of inadequacy of statistics in the f of education and the danger making policy decisions on infe tial statistics so beloved of educational statistician. In th selves they are a harmless exe They are harmful when they used to persuade laymen—adm trators, teachers, politicians— take action.

B. HARGREAVES,
Manchester Polytechnic,
Faculty of community studies,
Didsbury School of Education.

Experiment in biology

Sir,—While Clegg worries about the salary of the 24-year-old and the teachers' associations complain about starting salaries, the fact remains that any comparability study should look at the salary structure as a whole. Those of us in associations which embrace non-teachers know that, by retirement age, the average graduate teacher will be earning about half of the salary he could command in industry.

For example, the above graphs from data published by the Institute of Biology (*Biologist*, Vol 27, No 3, June, 1980) clearly show that the biology teacher (Graph C) earns little less than the average biologist (Graph A) at the start of his career but, while his salary stagnates with his promotion prospects in his mid-thirties, "average" salaries continue to rise until retirement.

For those who believe that all the biologists employed by industry, universities, government, area health authorities, etc, must be better qualified than anyone who chooses to become a teacher, Graph B gives the figures for those with second-class honours degrees but no higher qualification; the teachers' salaries quoted are for good honours graduates. The salary differences are obvious.

As the average figures for "all biologists" include the teachers and no account is taken of the fringe benefits available in industry, who can argue that teachers have comparability?

DAVID R. DIBBS,
Deputy Headmaster,
Richmond High School,
Halesowen,
West Midlands.

Politics of school government

Sir,—At a meeting of the governing body of this school which went on for more than three hours, the politicization of school government was dramatically demonstrated. In the course of the evening, we gave the lion's share of our attention to matters which had no specific or particular bearing on the present condition of this school or its future educational development. We discussed at length such things as the Baker Report, ILEA budget strategy in the light of the 1980 Education Act, a document on examination results throughout Inner London and so on. Seeing the length of the agenda in advance, I kept my own account of the work of the school deliberately brief. It was as well, since everyone was exhausted before we reached it.

The proliferation of rep memoranda and statements of g ral policy on broad political is which are now pouring into sch make it increasingly difficult governors to give first place to needs of the institutions they supposed to be concerned about would have thought that was exa the opposite, of what ordin parents want. It is certainly not the best interests of the individ child, whose education depends u what actually happens to him w he is sitting at one particular d in one particular classroom in a particular school.

PETER DAWSON,
Headmaster,
Eltham Green School,
Queenscroft Road,
London SE9.

All you need is facts

Sir,—I am obliged to write in response to Marion Glastonbury's article "Are You Sitting Comfortably" which led off your Children's Books supplement on June 20.

I don't mind that she didn't like our new magazine, *Books for Keeps*, but I do object to her misrepresentation and factual ineptitude. *Books for Keeps* is not published by Lloyds Bank but by the School Bookshop Association. Lloyds are our one and only commercial sponsor outside the publishing industry. In no way do they or publishers have any influence whatsoever over our editorial policy. Neither is our ethos "All you need is love"! It does not appear in the magazine itself or in any accompanying publicity material. In fact I am at a loss to know what she means by such a silly comment. She only saw the first issue and would appear not to have read it thoroughly at that. It is also worth pointing out that o her five "combine harvesters" children's literature, Beverle Mathias has contributed to the second issue (enclosed) and Elai Moss to the third.

I do not want to comment on h opinions (her judgment on whi they are based being called som what into question by her erro of fact) except to quote from letter received today, one of ma endorsing *Books for Keeps* sent the SBA since we first published March: ". . . *Books for Keeps* is useful overwhelmingly the most useful all the children's book revie journals that it is obviously th best buy." (Beryl Pugh, Hon S Shropshire SLA).

Yours Sincerely,
RICHARD HILL,
Director,
School Bookshop Association Ltd
7 Albemarle Street,
London.

LETTERS

Myth-making about 60s secondary moderns

Sir, I suspect Fred Inglis is up to the modern and (dare I say it?) political trick of myth-making again (June 20). For every dissenting teacher he wishes to return to a secondary modern school in "darkest Handsworth" in the early sixties I could find one who would voluntarily leave the "barbarous business of an eighties comprehensive for the other kind of sixties secondary modern (the sort that is not mentioned now).

Perhaps if I looked out from the safety of a school of education, no doubt old, or at least of sun-soaked stone and virginia creeper covered, I might see the "great cultural and political achievement" that is the comprehensive school. As it is, I see the graffiti on the desks around me and remember secondary moderns in the early sixties where numbers stayed on voluntarily, where successful examination passes rose (yes, before CSE there *were* examinations available that were not GCE), where children learnt foreign languages, went on trips abroad, ran on local running tracks, played in orchestras, wrote poetry, painted, etc, and all without being beaten before assembly.

Am I really the only one who remembers, or is it that teachers, "impelled by lies and bullies, by fear for their employment, by their own conviction of helplessness, by schooled indifference", connive at the Inglis type of myth-making? Is it not possible that if our Fred were to return to the classroom as a Scale I teacher he might find that, in spite of the cutbacks, the classes are smaller, the books and paper more profuse, the tape recorders more numerous, and yet, and yet . . . could it be that "the greater happiness" and "better education" isn't there after all?

ANNE LLOYD-EVANS,
54 The Wick,
Benges,
Hertford, Herts.

Sir,—Mr Fred Inglis calls on teachers to defend that noble achievement, the comprehensive school. The only trouble, as readers of your surveys commissioned from NOP in 1974 and 1977 will know, is that two thirds of us were opposed to the elimination of grammar schools anyway.

However, the surveys also showed lecturers in higher education to be more pro-comprehensive than anyone else. So the remedy lies with Mr Inglis and his friends: they need merely leave the selective, elitist worlds they have carved out for themselves, and show their loyalty to the comprehensive system by actually making their own careers in it.

STEPHEN WOODLEY.
The Grange,
The Precincts,
Canterbury.

Less cheese fewer mice

Sir,—Far be it from me (though I can reach it if I stretch!) to carp at the learned professors'—Whitcut and Quirk—efforts in "Lingo" but amid their pertinent points my eagle English teacher's eye spotted two errors which, I note with dismay, have become so accepted that even professors of English overlook them.

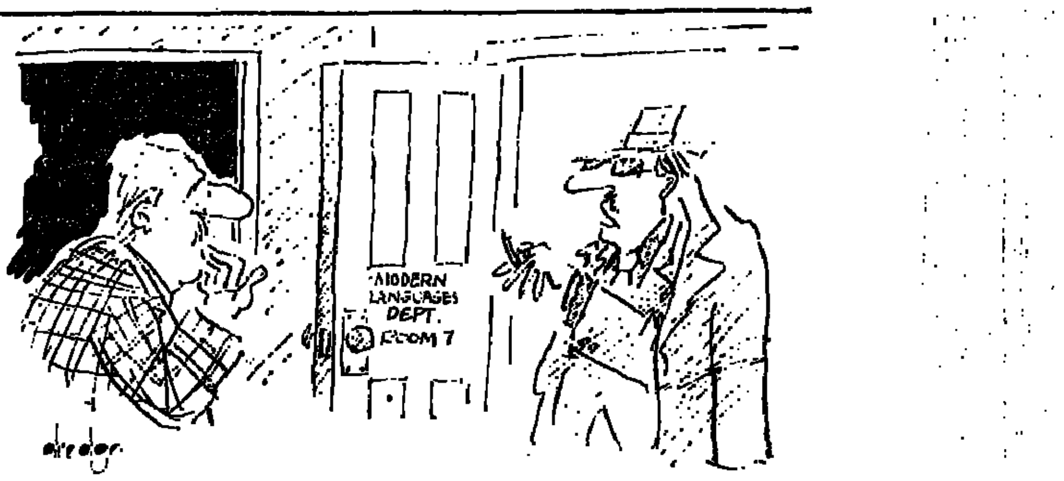
I refer to the use of "less" for "fewer" as in "the writer had no *less* than four options". Surely one uses "less" for quantity of something and "fewer" for quantity in *number*, i e less cheese, fewer mice?

Also the learned professors talk of "A third alternative". Surely there can be only ONE alternative to something?

There may be several "options" or "possibilities" but only one alternative.

So Mr Q and Ms. W, fewer errors please or I will give your articles less attention.

KEITH ALEXANDER,
Woodside Secondary School,
Wexham, Slough, Bucks.



"Remember me, sir?—Dibcock Minor. I mysteriously disappeared on that trip to Paris in '62

Unique aid to book selection

Sir,—A short holiday has prevented my seeing Sandra Hempel's interesting article (May 23) on the British Council's library and book work until last week. In it she says *British Book News* "contains synopses, rather than reviews, of forthcoming publications".

It is, of course, true that we have a 16-page pull-out section each month which does list by subject and with a short annotation, some 750 forthcoming titles—a unique service, as far as I know.

We also, however, publish more than 200 critical, signed reviews, with full bibliographical details, of newly published books on all subjects from high-level scientific and medical books to new fiction. For this service *BBN* is regarded as a major book selection tool by librarians in almost every country of the world.

GILLIAN DICKINSON, Editor,
British Book News,
Davies Street, London W1.

Outward Bound welcome

Sir,—I regret that in your issue of June 20 it is stated that I am critical of Mr Terry Casey's recent suggestion that selected children might benefit from a modified form of outdoor training before commencing secondary education. There is little doubt in my mind that a carefully prepared programme of practical outdoor activity, carried through with right leadership and supervision, can develop the self esteem and confidence of children of 12 and under as proposed by Mr Casey, just as it has been shown to do for teenagers and young adults attending Outward Bound courses in this country and overseas since the 1940s.

For more than 30 years at Eskdale, young people and sympathetic and skilled adults have joined together in a community which has always had as its central aims the development of self respect, respect for others, and respect for the surroundings and the community in which all have to live. We welcome youngsters from every background in Outward Bound, whether they be law-abiding or anti-social, privileged or deprived, physically gifted or physically handicapped. Our courses are undeniably vigorous and indeed demanding, but the prevailing atmosphere is that of a caring, lively and responsible community, and the notion of "correction" or "punishment" has no part in our ethos.

I am concerned, however, at the proposal to establish a new experimental scheme for primary schoolchildren at a reported cost of £750,000; when the resources are already available to carry through such an experiment within Outward Bound or other residential centres. Before embarking on such an expensive new venture based on the educational philosophy of Kurt Hahn, Mr Casey and his supporters should seriously consider whether Outward Bound, with its very substantial experience in this field, is not the place to begin.

R. C. PUTNAM,
Outward Bound Mountain School,
Eskdale School, Holmrook, Eskdale.

Hope in the great outdoors

Sir,—Bob Doe's article "Rough training is not rough justice" (June 20) says leaders of the Outward Bound movement have "rejected" and "criticized" the idea floated by Terry Casey and others as a means of trying to redeem some young people who are showing delinquent tendencies. In view of the comments reported in the article I have to suppose that the Outward Bound leaders in question did not enjoy the benefit of having a real knowledge of the idea which is being floated. In addition I must deny the assertion that "The plan also got a cold reception from Mr Mark Carlisle, the Education Secretary". As one who heard the whole of Mr Carlisle's address to the seminar held at the NAS/UWT Education Centre, I can say that Bob Doe misinterprets the Education Secretary who, after his address, explained that his attitude to the scheme could be summed up as one of "cautious approval".

I am glad that another item in the same issue of *The TES* (Comment) made the points that it is "too easy to sneer" at a well-intentioned scheme which aims to alleviate a serious and growing social problem and that "the most vocal critics of the proposal seem, almost wilfully, to have misinterpreted it". Those who attended the seminar at our education centre know that the proposers of the scheme had identified in advance many of the serious difficulties which any attempt to resolve a so far intractable social problem must surmount; seminar participants also know that thoughtful answers to many of the difficulties were proposed.

Nobody, least of all Terry Casey, supposes that the scheme can be a panacea for the ills to which so many children are unfortunately subject but there is at least the hope that the scheme can be a productive way forward for some of those children. Certainly I can point to a range of people engaged in outdoor, adventure-based activities, and who are interested in the problem posed by children of delinquent tendencies, who have written to Terry Casey since his idea was floated to express interest and support. Perhaps the people from whom Bob Doe secured hostile comment would like to contact the NAS/UWT so that through dialogue (which may well begin from a basis of criticism on the part of some Outward Bound people) we can try to improve the attitudes and behaviour of kids such as the one whose mother 'phoned the NAS/UWT during the seminar to say "Please find a place for my son on your first course".

FRED SMITHIES,
Assistant General Secretary,
NAS/UWT,
22 Upper Brook Street,
London W1.

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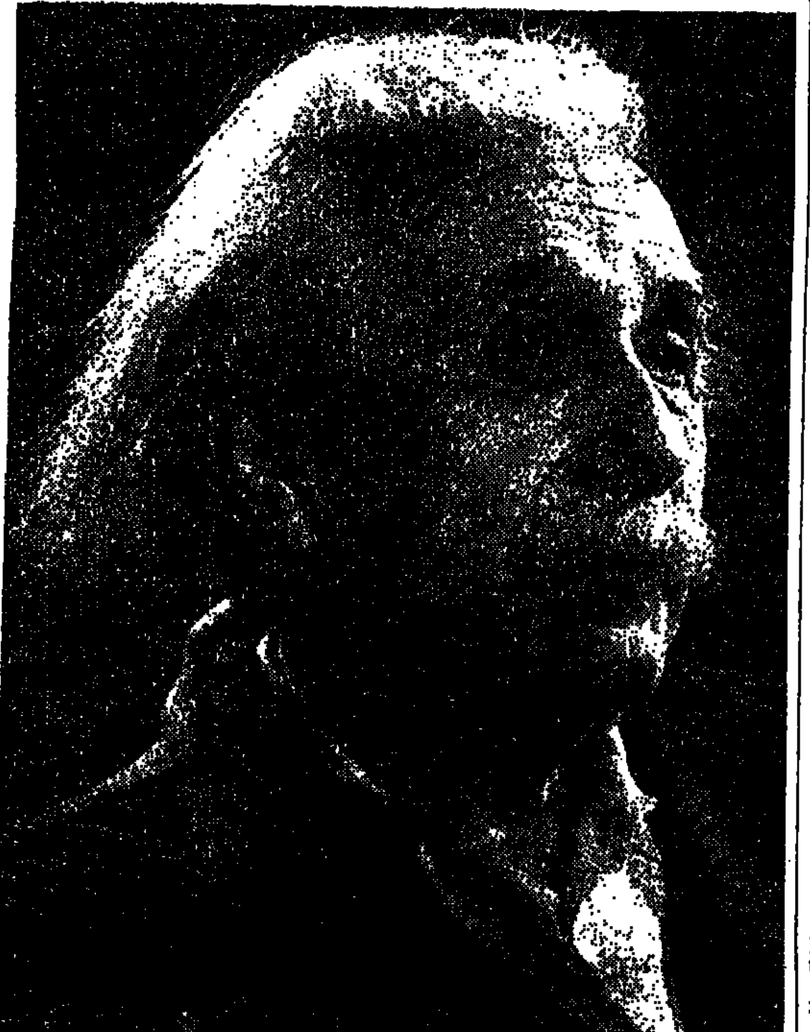
Science diary

Two 'quasars' may confirm Einstein's theory

Seeing double and seeing red

by John Maddox

Karsh of Ottawa



Albert Einstein's general theory of relativity explained how rays of light are bent by massive objects lying near their path, and has been used recently to explain the appearance of two identical quasars.

Less than a year after the centenary of Einstein's birth, a quite unexpected confirmation of his General Theory of Relativity is claimed by a group of American astronomers.

This is what has happened. About a year ago, a group of astronomers at the University of Arizona, working at the Steward Observatory near Tucson, reported the discovery of what they called a double quasar. The prime mover in the work was Dr Ray J. Weymann, and the first observation was merely that there appeared to be a pair of very similar quasars in the sky separated from each other by a mere six minutes of arc—this is roughly the angle subtended by a 10p piece at a distance of 50ft.

During the past year, people have been energetically trying to discover what to make of this observation. Quasars are, of course, among the most peculiar objects in the sky. They were first recognized by the radioastronomers as powerful sources of radio waves which later turned out to be centred on faint star-like objects visible with the most powerful optical telescopes.

But quasars cannot be stars that just happen to emit large amounts of radio-energy, for it was shown (nearly twenty years ago now) that the radiation they emit is shifted towards the red end of the spectrum to such an extent that, on the conventional view of the expanding universe, they must be very distant objects participating in the expansion of some remote region of the universe. For the time being at least, those who tried to talk their way out of this uncomfortable conclusion had been silenced by their critics.

The conclusion is uncomfortable for two reasons. First, if the quasars are indeed distant objects, lying well outside our own galaxy, then they must be exceedingly powerful sources of radiation—much more so than ordinary galaxies. But then—this is the second discomfort—it becomes all the harder to explain why they should be so compact that not even the most discriminating telescopes (working in any region of the spectrum) can tell what their angular dimensions are. This dilemma is nicely summed up in the name quasar, which is short for quasi-stellar object. After two decades of speculation it is fair to say that nobody has produced a convincing explanation of where all the radiation comes from.

So much is by now familiar history. The number of known quasars exceeds 200, and increases year by year. Although it used to be thought that there would be an increasing number of quasars as telescopes were able to see further towards the more distant regions of the universe, it seems that the quasars are not distributed uniformly over the outer regions of the universe but rather are concentrated in the region between about half and 80 per cent of the way back to the beginning of the universe.

A year ago, when Weymann and his colleagues found their double quasar, it was an instant puzzle. The spectra of the two objects in the visible region of the spectrum were more or less identical and so, it seemed, was the extent to which their radiation had been shifted towards the red end of the spectrum (which is merely another way of saying the same thing). But why should there be two apparently identical quasars at more or less the same place in the universe? The chances of that happening by accident must be exceedingly remote, given that quasars of any kind are remarkable objects.

Weymann's original suggestion was that the appearance of the double quasar was a kind of optical illusion. Really, the argument went, there was only a *single* quasar, one object giving out a very large amount of energy and moving rapidly away from us. But then, somewhere in between, there must be some object which is able to turn the single image of the quasar into the appearance of a double image in much the same way as a crystal of calcite will turn the image of a spot on a piece of paper into the appearance of a pair of spots. But what kind of object would do this trick on the scale of the universe? Weymann fell back on the knowledge that, in Einstein's General Theory of Relativity, rays of light are bent by massive objects lying near their path (which is why, in the 1920s, people were so keen on measuring the deflection of starlight near the rim of the sun at total eclipse).

The explanation of the double quasar, said Weymann, must be that there is a massive object, perhaps a faint galaxy, lying along the line of sight from the quasar to the solar system, and that the light from the quasar is deflected in the galaxy as Einstein's theory says it should be.

When this notion was put forward just a year ago, it sounded fanciful. The past year has nevertheless shown to most people's satisfaction that the explanation is correct. The spectrum of the double quasar has been measured from the radio region to the ultra-violet, and turns out to be broadly the same everywhere. Moreover, there is just a chance that the small differences which have been found between the spectra of the two images may in due course say something about the nature of the intervening galaxy, which is nevertheless so much less bright than the underlying quasar that its radiation cannot be seen directly.

People were just settling down to applaud this neat proof of what had seemed, just a year ago, an outrageous idea, when Weymann (writing in *Nature* last week with seven fellow astronomers) announced the discovery of an even more peculiar object—a quasar with three separate images.

The object is known by its catalogue number PG 1115+08. Among quasars, it stands out by reason of its unexpectedly powerful emission of ultra-violet radiation. From the reddening of the radiation from the quasar, it can be inferred that its speed of recession is something like 70 per cent of the speed of light.

Observation with the 2.3 metre telescope at the Steward Observatory as recently as May this year has apparently made it possible to resolve the image of the quasar into three, separated from each other by only 2.3 seconds of arc—the angle subtended by a 10p piece at a distance of about two miles. This distance is not very much greater than the confusion in the image of a star caused by the movement of the earth's atmosphere above the telescope, yet Weymann and his colleagues are persuaded that their three images are real. For what it is worth, the calculations which have been carried out with Einstein's theory of gravitation suggest that if the light from a distant quasar passes through a massive object such as a galaxy, it may be split into either two or three images.

The presumption, therefore, is that the new peculiar object is another example of the gravitational splitting of a quasar image. Plainly, however, the new object is more complicated than the double quasar already known, for one of the three images is brighter than the other two put together.

There is also a fascinating complication. The use of an electronic light-collecting device has shown that there is a fourth exceedingly faint object something like 10 times further away than the principal images are separated from each other.

As yet, nobody can say what this object may be—and it may have nothing at all to do with the triple quasar.

On the single fuzzy record of this part of the observation, however, the fourth object looks for all the world like a secondary image—the kind of reflection you can sometimes see in a transparent piece of glass. If that is indeed the case, the result may be that something can be said about the intervening galaxy.

NEWS

Exams distort language learning says survey

by Bob Doe

Further evidence of the way school language lessons are seriously distorted by public examinations emerged this week.

A survey of more than 100 classes supports the recent attack by the Centre for Information on Language Teaching (CILT) on the artificiality of modern languages exams and confirms the complaints of HM Inspectors that public exams have an undue influence on what goes on in the classroom.

The survey was carried out by the National Association of Languages Advisers (NALA) for the biennial National Congress on Languages in Education in Durham next week.

It found that most fourth and fifth year foreign language classes are devoted to a very narrow range of examination tasks and the pupils hear more English spoken in them than the foreign language.

The NALA report says, "It is, to say the least, unfortunate that the examination tasks have little in common with authentic real-life activities." The extensive use of English was "hard to justify".

Local authority language advisers sampled a variety of schools for the survey. Presenting their results to the NALA annual conference in Ripon this week, Mr Alan Moys of CILT said "there are a hell of a lot of experienced teachers who think the foreign language inappropriate as a means of communication with their language classes".

The activities found most often in modern languages classes by the advisers all figured prominently in the examinations. These included reading aloud, oral question and answer and reading comprehension. Only rarely found were private reading, background studies, or activities based on teachers' oral instructions in the language.

Mr Moys was one of the authors of the recent CILT book attacking the distorted or artificial view of language learning and foreign cultures imposed by school examinations, though the authors did not have the results of the NALA survey when they wrote it.

The survey is part of the radical rethink of modern languages methods, aims and objectives fronted by the Durham National Congress of all the major interests in teaching modern languages. The first Congress, held in 1978, arose out of the concern that many share about the many pupils who give up languages at the third year, poor examination results and shortages of modern languages teachers.

Mr Peter Townsend, head of modern languages at Pimlico School, London, was at the conference to give a first hand view of the effects of exams on teaching. He said exams emphasized failure rather than success, and even served the able badly.

Modern languages exams for the majority meant "a dry, dehumanized, anti-intellectual route march".

Asian parents in fight to save reading centre from closure

by Diane Spencer

Last ditch attempts are being made to save a reading centre for disturbed and disadvantaged children in a multi-racial area of Leicester.

The Council plans to close Lansdown House centre in the Highfields area to save £15,000 at the end of August. It is one of many economies to save £6.5m from its budget this financial year and more specifically £75,000 from the £334,000 spent on teachers' centres.

Parents, mainly Asians, in the Highfield area of the city, presented a petition to the council this week; local head teachers have also protested and at a recent meeting with supporters and councillors, Mr Michael Swatland, chairman of the schools committee promised to raise the matter again with education officials.

Mrs Peggy Bradley, who runs the centre, says that the authority spends far too little on basic remedial and preventive work and too much on prestige operations such as expensive orchestras and drama.

She and one part-time colleague teach about 100 children a term in the centre, at home or in school. Some pupils have inherited specific reading difficulties, poor spelling, problems with learning English or are slow learners.

"If the children are deprived of this preventive service, the council will have to pay later", said Mrs Bradley. Her centre is also used for in-service teacher training, as an advice centre for parents and as a "shop window" for publishers with regular book exhibitions.

The deputy education officer, Mr A. J. Davis, said the centre was needed now to teach backward children. He pointed out that two other centres for these children did exist in the area as did their team of peripatetic remedial teachers.

NUT wants 'action' over cuts

Government attempts to gain more central control of education spending and of the curriculum will restrict both, say the National Union of Teachers.

In a motion submitted to the TUC's annual conference in September, the NUT says government cutbacks in public spending are "completely undermining the social wage" and voices "deep concern at the dangerous short-sightedness of a social and economic policy which makes the education and training of children and young people the foremost victim of monetarist measures".

Mr Fred Jarvis, general secretary of the NUT, said: "It is vital that not just the NUT, but the whole trade union movement should be aware of what is happening and be involved in defending the education service from policies which could lead to the dismantling of the service as we know it."

The NUT says there is a need for positive action to prevent "the destruction of our education system" and calls for an alliance of trade union groups and others to protect the traditional balance between society's concern for the curriculum and the professionalism of the "teacher" to introduce appropriate curricular and teaching methods in schools.

Engineering is top choice

Engineering was the most popular career choice among boys who left independent schools last year, according to a survey of 13,000 school leavers made by the Independent Schools Careers Organization.

Girls chose languages first, followed by secretarial work, although the sample of 1,700 girls from 61 schools was small and possibly unrepresentative.

Other statistics on independent schools released last week include the results of a survey by the Incorporated Association of Preparatory Schools which show that the numbers of children transferring from state to private preparatory schools have increased by two thirds over the past three years.

The number of eight-year-olds going from state schools to association schools went up to 2,140 last year. The previous year it had been 624.

The Independent Schools Information Service also claimed that fears about comprehensives are leading more parents to send girls to single-sex private schools. ISIS survey showed that the percentage of girls transferring to private day schools was nearly twice that of boys last year.

Parental fears about mixed schools and contacts with boys were put forward as reasons for the increase.

features

Graham Philpot

Unsound, unstimulating, ineffectual

That, according to Her Majesty's Inspectorate, is the kind of teaching encouraged by current forms of examining. Mike Raleigh argues the case for radical change

In her fifth year English lessons Marita, among other things, read about 40 books, wrote 4,000 words of her "autobiography so far", helped to script and tape a three-act "radio play", learned (for some reason) how to write left-handed, gave an illustrated talk to the class on Madeira, wrote an episodic science-fiction saga, and made a study of a child learning to read simultaneously in English and Portuguese.

She also spent time in lessons on a series of practice performances for an O level English Language examination. She practised doing pieces of writing in one draft in an hour about things she hadn't thought about before; she practised making a summary (for no reason) of material she had no previous or future interest in; she played cat-and-mouse games with multiple-choice. There was other work, too numbing to describe, also intended to help her on her day in June.

Computing it roughly, Marita's English teacher gave 60 per cent of the lesson time to a range of activities which were likely to develop his pupils' use of language, which made real demands on their sophistication, and which respected the fact that language in its natural use is marked by purposefulness. About 40 per cent was spent on work which was geared directly to the requirements of the examination, which was unambitious in terms of the nature and standard of the performance expected, and which was, for one reason or another, pointless.

Evidence from two research studies would suggest that this second kind of work also had little or no effect on the pupils' exam performance; this the teacher knew anyway from his own experience. Marita got a grade D in her O level English Language exam.

No teacher needs telling that day-to-day work in the fourth and fifth year is affected by the requirements of examinations at 16. The recent HMI secondary survey suggests that examination requirements determine more or less entirely what goes on in classes in all subjects. In the opinion of HMIs, the net effect of current forms of examining is to encourage teaching which is unsound, unstimulating and ineffectual; because of the peculiar sensitivity of English teaching to the way the subject is examined, the ratio about 60 per cent useful to 40 per cent pointless work in the fifth year, is probably exceptional rather than average.

There might be a number of ways out of this trap. "Let's get rid of exams at 16," say some; but the nation, with its passion for ranking people, would need a massive transfusion if that happened. "Profiling is the answer," say others; but it would take a while to work out what that means, and whether we could handle it.

The advice offered by HMIs is less radical, but quite clear: "The schools and the boards responsible for conducting examinations might consider jointly whether examination requirements could be framed so as to encourage more effective learning and use of language."

Now is the time for that joint consideration to take place—and for ordinary [illegible] 15 years of discussion the case for a single system at 16 has been accepted; GCE and CSE boards are now engaged in negotiations towards common syllabuses, which will probably set the pattern of examining for at least the next 20 years.

In *English Exams at 16**, the London Association for the Teaching of English (LATE) has tried to present a detailed analysis of current practice in English examining, and to make some proposals for how a single scheme of examining at 16 could encourage the effective teaching of the subject, rather than frustrate it. We have a possible scheme in mind, but that matters less than our feeling that we should not approach the next century burdened with forms of examining which emerged from the last.

What might stop us from getting a reasonable scheme for a single examination in English at 16? In the first place, there is a danger that the syllabuses which finally emerge from discussions between CSE and GCE boards will be more the product of jockeying and juggling than of positive rethinking. The DES—despite rumours of "national criteria"—has offered no lead; the hope seems to be that the boards will "come up with something". The boards, left to their own devices, are likely to come up with something very like what they have got already.

The conventional model of English examining (essay, comprehension, summary, set books) has already shown itself resilient enough to have survived some ferocious criticism in reports and articles since at least 1943. Of course there have been some changes in the examining of English since the Lockwood Report summarized its critique of O level examinations in 1964 in the comment that "the results do not depend sufficiently upon ability to use the language". CSE boards in particular have developed new forms of examining, some of which have been taken up by GCE boards.

But looked at in the light of the Bullock report's conclusion in 1975 that "English requires a wider and more flexible range of assessment than most other areas of the curriculum", many current syllabuses and papers in English at O level [illegible] and CSE look depressingly like those the Lockwood report deplored. Worse still, there has been a steady retreat from innovation across the country (some areas honourably excepted) in the years since Bullock. Coursework and oral elements, never in some cases given their proper place and weight, have been trimmed and restricted; and some hoary old stuff reintroduced into written papers.

There are, of course, many people associated with examining who are interested in radical syllabus design for the new exams. But they will have to fight to be heard amid continuing noises about "standards", about the "benchmarks of O level" and about the "tried and tested" examining techniques which have set those "benchmarks". When discussion, in quiet moments, looks promising, there will always be some prepared to hit the panic button marked "Public Confidence".

This is what that particular siren wails: the Public know an O level when they see one; they know it means the same thing from year to year, from board to board and from subject to subject; they trust it because the evidence it works on is collected in silence on one day in June and expertly assessed by reference to objective and immutable standards. The Public is much less convinced about a CSE, but might grudgingly admit it to its bosom if it closely resembles an O level. Correspondingly, then, the Public does not like teacher-assessment, coursework and oral elements, and mode 3 schemes.

This is a tedious old story. If the public really does have confidence in the conventional model of examining, they need to be disabused of it. But then nobody seems to have talked to the public very much about examining; the schools, the boards, the l.e.a.s, the Schools Council and the DES, have all conspired, for their various reasons, to keep them ignorant. We think they need to know a thing or two about what Marita's grade D in O level English Language actually means.

The first—and most important—thing is that the examination in which she achieved her grade was (some 14 years after Lockwood) an inadequate test of her competence in language. It could tell us nothing about her ability to use the written language in a variety of real circumstances and for different purposes, to read and make use of a variety of material in different ways, to use and understand oral language. In other words, it could not offer much to an employer, for example, who has any *real* interest in the language competence of potential employees.

The information the exam could offer—on certain narrow kinds of performance on one day in June—was then reduced to a single grade—D. If we are looking for a useful description of language competence, D is plainly a blunt instrument. *It does not represent a command of a clearly specified and "irreducible" set of skills.* There is no objective method which tells us what kind of performance a grade D is; the "method" of English examining begins and ends with chief examiners trying to keep assistant examiners' individual opinions in harness with their own opinions.

That naturally means a considerable difficulty in deciding if grade D this year means roughly the same as grade D last year, or (worse) roughly the same as the D as awarded by another board. And what if we try to compare our D with D in examinations in other subjects by other boards in other years? The GCE boards' review of their own comparability studies over 13 years concludes with the suggestion that what is needed is a "more forthright acceptance both by boards and by users of the approximate nature of examination results in general".

So all that Marita's grade D means is that she proved herself, on one day in June, in those circumstances, and generally speaking, better than those who got grade E, and worse than those who got grade C in that examination. Not quite: there is about a 50 per cent chance that Marita got the wrong grade in any case.

A candidate's performance in one subject's written papers is affected by about 11 variables, some to do with the candidate, but most to do with the design and marking of the examination, which build into the results a substantial degree of error. The effect of this degree of error is most critical at the grade C/grade D boundary; given the particular sensitivity of marks in that area, it is not surprising that candidates double-entered in O level examinations increase their chances of getting a grade C or above by about a third.

Putting it another way, the best we can say about Marita's grade D (without decrying the hard work that a number of people put into giving it to her) is that it could easily have been grade C or, equally, grade E. (Though, in truth, when Marita was re-entered with another board the following November she was awarded a grade B.) Considering that the conventional model of examining places a heavy premium on its capacity to discriminate between candidates, that's really not saying very muc at all.

When we tug the forelock to Public Confidence in conventional forms of examining English, we are referring to those forms of examining which manage to assess the wrong things in the wrong way, and to involve candidates in preparatory work which does them little good (in the examination or thereafter), while at the same time managing to produce untrustworthy and uninformative results.

We should not really need now to argue that the new exams should give priority of place to alternative forms of examining based on teacher-assessment (different kinds of coursework, oral and practical forms of examining). All examining is imperfect and inexact; but alternative forms can at least improve on the ham-fisted job of assessing English that the essay-summary-comprehension-set books business does.

A dozen major reports and research studies since Newbolt in 1921 have recommended their use. When properly managed they have manifest advantages in promoting better work in the classroom, and in their ability to match assessment with that work. If the new exams use them boldly, that at least would be a start.

Mike Raleigh is secretary of the LATE exams group.

"English Exams at 16: An Analysis and Some Proposals for the Future", £1.25 plus 25p postage, obtainable from Terry Furlong, LATE secretary, 3 Bucharest Road, London SW18 (cheque with orders).

Heritage of chaos

Dzingai Mutumbuka, Zimbabwe's Minister of Education, talks to Ruth Weiss about the overwhelming problems facing his country's shattered school system

ZANU—Zimbabwe African National Union—the party that swept the polls in Zimbabwe's pre-independence election in February had pledged that education would be free. Moreover, Robert Mugabe, the Prime Minister, said in April that "by the beginning of next year, there should not be a child of school-going age that will not have a school place".

Dr Dzingai Mutumbuka, the young and energetic Minister of Education, who also holds the post of Education and Manpower in ZANU's Central Committee, is a realist. He agrees that the party manifesto said that education had to be considered as a basic human right, and said that "the majority of children of poor parents have not been able to go to school, not because they're inherently dull and unintelligent, but basically because they lacked the means . . . and we are going to correct this". At the same time, however, he outlines the overwhelming difficulties.

First, many schools were closed during the bush war, which was intensified from 1972. "There's no point, no logic, in introducing free education when half of the population's children are out of school." Thousands fled with their parents to urban slums for shelter; thousands more became refugees in neighbouring countries. As a result of the Rhodesian raids on refugee camps, children were separated from parents and communities.

The process of rehabilitation has been started by the United Nations High Commissioner of Refugees, and children are now being returned from Zambia and Mozambique. Many will have to live in farm schools either until their families are found or foster communities adopt them.

In any event, it seems that farm schools, where they will help to build their own quarters and where they will raise crops and livestock to help feed themselves, is one of the possible solutions for the time being. It means a good deal of red tape: to find suitable land, sponsors—and teachers.

Teachers are a grave problem, or rather the lack of teachers. Dr Mutumbuka pointed out that *Africans better educated* than the average black drifted into teaching. There were few job opportunities outside this field, "just like American negroes had been forced to become musicians and athletes, not by choice but because there was no other occupation open to them".

In the case of Zimbabwean teachers, they found unexpected openings through the war. The white population was mobilized and employers found themselves short of manpower—so they began to employ more Africans. Many of these people will be reluctant to return to teaching.

The gravest problem, of course, is the *destruction of schools. During 1975* and 1976 almost all rural schools—which nearly always meant mission schools—were closed. Some have been reopened, but they are badly overcrowded, and lack not only space but also teaching material and staff. In Manicaland Dr Mutumbuka found that in almost all primary schools the pupils had doubled, and even trebled in some cases, compared with the pre-1979 situation.

One school near Umtali, closed until 1977 when it had 200 pupils, now had 800. Of these, 500 were in grade 1. The same school had seven teachers in 1977 and though it now had 19, only two had been trained as teachers, whereas the previous seven had all been trained.

"We are trying to introduce crash teacher training programmes", said Dr Mutumbuka. "Unless we can do that, we cannot reopen the schools." In all, more than 1,400 schools are still closed: most of these were destroyed and need rebuilding or, at best, major repairs.

Apart from the refugees, there are also the communities that were forced into "protected villages", known as "keeps". Often, as they were moved, the Rhodesian forces destroyed the entire infrastructure of the society: schools, clinics, shops. As the villagers are free to leave the "keeps", they are faced with the problem of reconstruction—and schools are only one item among others.

As few schools were built by the communities or the state, almost all rural institutions had been founded by missionaries. And as many of these had sided with their parishioners against the Salisbury regime, a state/Church conflict ensued—with the result that the regime tried to control the rural primary schools, leaving the missions to run secondary schools only. The attempt remained theory: the state did not have the means nor the will to administer or maintain the schools, which were allowed to deteriorate, even before the war forced their closure.

Standards of education in the African areas virtually disappeared—and yet the slogan for whites in Southern Rhodesia had always been that "of keeping up standards". It was the magic formula: if a black had attained the "same standards" then he or she theoretically became the equal of the white.

Such theories no longer concern the Minister of Education. He is conscious of the tremendous need for finance. The destruction of churches, clinics and schools has meant the destruction of investment through cash and work by thousands of individuals and organizations. "So we are faced with a situation where nobody knows where the resources, the money needed, is going to come from, so that schools can be rebuilt."

He quoted one example where "Brot für die Welt" (Bread for the World, a West German Church body) had raised some 300,000 Rhodesian dollars for a school that was now razed to the ground, estimates of total damage was difficult, but "probably it would need between 12 to 15 million Rhodesian dollars to get all the old primary schools functioning".

In other words, the task of simply getting back to the position in 1975 is costly, quite apart from meeting the demands made by children who up to now have never been to school at all. Dr Mutumbuka feels bitter about American aid. During the course of the diplomatic moves over the Anglo/American proposals in 1977/78, there was talk of $1 billion aid. Now a mere $2 million had been pledged for medical services. "Sometimes some of us wonder whether we shouldn't have refused that money . . . even small countries like Holland are prepared to give us 50 million. . . ."

What angers Dr Mutumbuka most is the talk of statistics. There are none that are reliable, he says—no one can assess the actual size of the problem of schooling—or anything else—because of the lack of correct figures. No census has been taken for over a decade—the election results were proof of incorrect assumptions of population size and distribution. Dr Mutumbuka is scathing about estimates and assumptions: of literacy rates, of numbers of children of school-going age, even of the number of schools still viable.

In the past, a child became a "statistic" as a school-going child, if it attended school and had registered on the first day. However, no one checked on the drop-out rate, which was high: because the parents needed the child at home, because there was no money for fees, because there was no money for uniform or books. "But in the statistics, the child would figure as going to school".

He added that, in a country where 90 per cent of the population had lived on the land, there were no expansion plans within his Ministry for the rural school system. The war had widened the gap between town and country even more. One proof of this was the creation of so-called community schools during the era of Bishop Muzorewa. The Ministry of Education "offered" state schools to parent/teacher associations, so that they could "maintain standards . . . for instance, Churchill High School, valued at more than $5 million, was bought for $192,000. . . ."

This was a situation which the new government could not accept. Fortunately the purchase of "community" schools was a fairly recent innovation, and could be reversed; it had been a ploy to protect white privilege, which had resulted in a most unusual and curious practice of allowing individuals to purchase state property—at a loss to the state.

In Southern Rhodesia the system of expensive private schools for whites alongside the government school system, which for whites was also expensive—for the state—had always coexisted, with black schooling in general, and rural education in particular, left light years behind.

Adult education is another issue about which the Minister feels deeply. He queries what exactly is meant by being literate: the two main African languages in the country were Shona and Sindebele, with Shangaan and Tonga being minority group languages. He demanded to know how many people were literate in one or several of these languages—and how many people were literate in English. Replies to such questions were not yet forthcoming from the old civil service: they had never thought in these terms before.

"An illiterate person is like a dead person", Dr Mutumbuka says. "Think of all the things people miss who are illiterate . . . this is a serious matter, which we should look at critically. In this country . . . more than half are completely illiterate. How can we develop as a nation, with pride and dignity, when half of our people are for all intents and purposes dead?"

The strategy has several prongs: to rebuild and reopen rural schools, introduce free education, train teachers, and introduce a massive adult education programme. Dr Mutumbuka is understandably appalled by the attitude of many whites, which he calls downright ignorance. This—in spite of the talk of high standards—is only too evident to any visitor, no matter how brief the visit may be. Fifteen years of propaganda pumped out by the Smith regime's media, and the censorship on the press, is responsible for that.

The Minister is aware of the need for practical education. In Zimbabwe the pull of the land is strong; the drift to the towns, such a grave problem in many African countries, will not be an immediate difficulty. He is therefore anxious that new schools should provide the kind of skills school-leavers will need to contribute towards developing the new society. He envisages attaching workshops of all kinds in most schools, in particular in the curriculum of the self-help farm schools for displaced children.

There are many problem areas in the new Zimbabwe: clearly education figures high on the list.

EDUCATION

Changing hearts and minds

Continuing our series on pressure groups, Rick Rogers looks at the birth pangs of what could become the biggest of them all – the family movement

Britain has no coherent family policy—merely separate and inconsistent policies operating from and even within each government department. Most other comparable European countries outstrip us not just on financial support for families but on how, as a nation, we recognize and value the needs of families and our obligations to them.

In turn, families themselves have failed to see or—hard-pressed and under-financed as they are—to capitalize on the deep political impact they could have as an identifiable and cohesive group. Unlike France and Holland, for example, there is no family movement in Britain. Several new groupings are trying to change that.

The Study Commission on the Family was set up at the end of 1978 under the chairmanship of ex-CBI chief, Sir Campbell Adamson. The commission's membership of 24 is wide, politically and professionally, and includes Lord Carr, Frank Field, A. H. Halsey, the Rapoports and Baroness Wootton. They work—with others drafted in for particular expertise—mainly through a series of working parties.

These will bring together material about the family and identify gaps in information and analysis (technical tasks for a limited audience), and promote a more public and informed debate about family matters. Essentially that should mean monitoring government policies across the departments and reporting, loudly, on how they are affecting families.

Malcolm Wicks, the full-time research director, sees the commission's "target audience" as policymakers rather than the public at large or campaigners in particular. He wants to explain what is happening to the family, and why.

The commission is funded by the Leverhulme Trust, injecting £100,000 over the next two years. The money will support the full-time staff of three, and four working parties. One study will consider the relationship between the family and the state—defining the caring obligations of each, and how they do and should interact. The commission sees it as "an analysis of the assumptions, expectations and attitudes underlying legislative change". It is a family think-tank.

The conventional pressure grouping is being left to the still embryonic Family Forum. The general idea of a family movement has been gestating for years. One useful starting point was Margaret Wynn's seminal book *Family Policy*, published in 1970. For a key theme of the movement is that governments tend to view families negatively being put on the agenda only when *they are* in trouble (in poverty or breaking down) and not as an integral part of a positive social, educational or economic policy.

The Family Forum came out of a February 1978 conference on families organized by the National Council of Social Service (now the National Council for Voluntary Organizations). Representatives of 75 voluntary groups set up a small steering group—which eventually came up with the forum idea.

The forum's chairman is Tory MP Peter Bottomley. Other members again come from a broad professional and attitude base. The forum supports the commission's view that we know too little about how families operate financially, socially and emotionally. Peter Bottomley says: "It's a question of highlighting what families do as well as what is done to them."

He sees the forum having four functions—providing bridges between concerned organizations, lowering the political divisions between them, reinforcing the confidence of people with dependants, *and injecting the family into economic* and fiscal decision-making.

How much common ground does exist between the voluntary organizations remains to be seen. One delicate area in the preliminary discussions has been the different social and moral notions of what a family is, or ought to be. The eventual agreement means the forum will concentrate on functions—what families do—rather than promoting some ideal of the family. Also, the forum will only handle issues that cross voluntary organizations' boundaries, to avoid duplicating effort and accusations of issue-poaching.

How to win for families "a higher priority in the decisions and processes of policymaking" remains unresolved. Peter Bottomley rejects one popular continental idea—a minister for the family—as ineffective, noting the low return from a minister for the disabled. He favours a less simplistic approach—changing a clutch of hearts and minds rather than having one heart-and-mind as an official conscience.

Government departments could be picked off one by one—education, housing, the tax system, and so on. A family policy review, similar to the one on defence, could act as the necessary linking mechanism. The forum though has yet to enter that jungle, and will say little more on how it will behave.

Locally-based family forums are planned, run for and by parents themselves. One suggestion is that the new Family Network Scheme sponsored by the National Children's Homes (NCH) forms this local link.

Family Network began last year because NCH was aware that families were hard put to withstand the stresses of modern life on their own and needed support. The title was chosen with care. Joan Kidd, the national organizer, wanted "to signal that we are not in the crisis business, but a long-term supportive organization with, ultimately, preventive rather than purely remedial goals".

There are currently 13 local Family Network phone-in support and referral centres, which also encourage families getting together to discuss specific difficulties and wider family issues. Joan Kidd sees it as "getting families to try to manipulate their own environment rather than have it done for them".

The family movement will focus on parents. What about the children? Coincidentally, there is fresh impetus to develop greater representation for children and young people—at school, in court, hostel and hospital, at home too. The self-propelled children-in-care groups linking through the National Association of Young People in Care, the Brent law centre in north London specializing in young people's issues, and the more all-embracing national Children's Legal Centre, are among the current initiatives.

In contrast, the DHSS-funded Children's Committee, set up only in 1978 to advise the government on health and personal *social services for children*, and families, is threatened by the Tories' quango-axe. Never allowed to turn advice into pressure-type clout, the committee *has* managed to engineer a rubella vaccination campaign, and produce a key report on out-of-hours health and social service care for children.

There is every reason for the two movements to unite on most issues. But some conflict seems inevitable. Restructuring children's rights means cutting back on parental powers and a reordering of the family. They will also compete for funds from industry and trusts. . . .

Will these moves work? Labour MP Frank Field, former Child Poverty Action Group director, is cautious, but believes a family movement could be more effective more quickly than the efforts of specialized groupings such as the poverty lobby. He cites the recent reaction of Tory MPs over child benefits—angry not because of the effects on families in poverty, but because the Government had reneged on its commitment to "the family".

He remains convinced the "sharp elbows of the middle class can still help families in poverty". In effect, whatever one's pressure specialism—education, environment, poverty—it may be worth, Machiavelli-style, cultivating, manipulating and even taking over the rallying point of the family.

The family movement though has yet to show that it possesses sufficiently sharp elbows of its own, and can avoid the debilitating excesses of voluntary organization—jealousies and political wrangling. But if the movement does take off—and the austere eighties will provide plenty of lift—it could become the largest pressure group ever seen in this country.

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National Association of Young People in Care,
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review

The blazing consul

John Spurling reviews a new biography of Stendhal

Stendhal. By Robert Alter in collaboration with Carol Cosman.
George Allen and Unwin £8.95. 0 04 928042 2.

Stendhal's life as Henri Beyle is like an old coat which, without its original wearer inside, seems a mere thing of shreds and patches. There is a provincial and constricting childhood, with a lost mother and detested father, touched by the outer ripples of the French Revolution, which had the young Henri rejoicing over the King's execution while his royalist father was briefly imprisoned by the local representatives of the people. Follows an intermittently promising but ultimately futile career in the Napoleonic bureaucracy, when Beyle took charge of occupied districts in Germany and Silesia, supervised the maintenance of furniture at Fontainebleau and the making of an inventory at the Louvre, accompanied the French Army to Moscow and its tattered remnant back, and finally helped organize the defence of his native Grenoble against the oncoming Allies. During the Bourbon restoration his friends were ousted from their high places and he was reduced to life on a pension between Paris and Italy, becoming not the latter-day Molière he had so far aspired to be but a travel-writer, biographer, reviewer (mostly for British journals) and, at the age of 44, novelist. He ended as a discontented and frequently absentee consul in the one-horse Papal city of Civitavecchia, having written at the ages of 47 and 55 respectively, in sudden bursts of inspired energy, *Le Rouge et Le Noir* and *La Chartreuse de Parme*.

He was a lifelong bachelor, an unmodified egotist, a wit and sometimes a show-off, an opera and theatre buff, a socialite, a liberal and, to look at, a fat slob. Yet George Sand, who met him on a steamship between Lyons and Avignon and disliked him, especially when he became drunk and danced round their table "in his big fur boots", not only admired his conversation but saw "a very fine face under a flaccid mask". In spite of his unprepossessing appearance, Beyle was a Don Juan, or rather, as he himself defined it in *De L'amour*, a mixture of Don Juan and Werther. He did not get all the ladies he went after; some he only pined for.

His latest biographer, Robert Alter, sees this intermingling of eighteenth and early nineteenth-century amatory archetypes as crucial to Stendhal as well as Beyle:

> "The plots, in fact, of his two greatest novels are a kind of derailing of Don Juanism and the discovery of a Wertherian denouement; the protagonist in each case is made to abandon a boldly manipulative attitude towards the world at large in favour of a Romantic withdrawal from the world."

In practice the honours were fairly even. Of the 20 or so women accounted for in this biography, excluding professional whores, Beyle-Don Juan had eight, while Beyle-Werther missed nine, with three doubtful either way.

But what, really, can a biographer do with these ladies except, like Leporello, tick them off one by one? Stendhal himself, in his autobiography *La Vie de Henry Brulard*, stands on the shore of Lake Albano and, in chronological order, traces their initials in the sand. Some were more important than others, both for the man and the books—Angela Pietragrua, Melanie Guilbert, Clémentine Curial and Giulia Rinieri for their varieties of consummated passion, Virginie Kubly, Alexandrine Daru and Matilde Dembowski for being unattainable—but their names, their attributes and their individual effects on him melt into one another, become confusing and collectively tedious. Beyle's love-life is as difficult to resurrect at second-hand, from outside, as are his abortive ambitions for power, glory and a handle to his name. There remain the writings. Professor Alter, contending manfully with the unfortunate fact that two English biographies of Stendhal were published shortly after he began work on his, has attempted a critical biography, weaving together narrative, interpretation and "the shifting correspondences between life and work".

The essential problem, however, cannot be resolved by examination and analysis, whether of the life, the writings, or both at once. Professor Alter is an intelligent and sensitive critic—though his style is somewhat clumsier than his mind—and he is not afraid to sacrifice simplicity of outline to the unravelling of nuances and complexities.

But the only real key to Stendhal, what made him compelling as a person in spite of his physical disadvantages and apparent social insignificance, what makes his books compelling in spite and because of the hasty, improvisatory way in which they are written, is the fire within. He said himself, explaining the misery of being stuck in Civitavecchia: "But my own soul is a fire that suffers if it does not blaze. I need three or four cubic feet of new ideas per day, as a steamboat needs coal." Professor Alter is, of course, perfectly aware of this, but can only look on and say it; he cannot re-stoke the blaze. He gives a good account of Stendhal's "shifting narrative point of view", the way he darts in and out of a character with irresistible "elasticity" and "brio", but Alter's academic approach prevents him applying Stendhal's method to Beyle's life. To make sense of such a life perhaps only a Stendhalian novel will do.

Life is too short

Mary Jane Drummond on Grace Paley

The Little Disturbances of Man. By Grace Paley. Virago Modern Classics £2.50. 86068 127 0.

Grace Paley has never written a novel. "Art is too long", she has said, "and life is too short"; and in spite of these brilliant volumes she seems to have a certain contempt for the short story. In the very first, Aunt Rosie sends her sister a message: "Tell her after all I'll have a husband, which, as everybody knows, a woman should have at least one before the end of the story." After Aunt Rose there are a dozen or so more voices; all completely different, and yet all deliciously alike, most of them facing, like Rosie, what Grace Paley calls "the sapping question: what is man that woman lies down to adore him?" Some of the voices are closer to answering than others. "I rarely express my opinion on any serious matter", says Faith, centrepiece of five of the very best stories, "but only live out my destiny, which is to be, until my expiration date, laughingly the servant of man." A hundred pages away, a grandmother laments for her absent sons: "'Ah Grandma', I said, hoping to console, 'they were all so grouchy anyway.' Grandma gave me a miserable look: 'Everyone's sons are like that', she explained. First grouchy, then gone'."

Who is this person, wise-cracking around in the nomansland between the sexes? You can hear echoes certainly, or catch a glimpse of Flannery O'Connor, S. J. Perelman, Stevie Smith; but they don't explain away Grace Paley. She has been writing these superb stories since the fifties, and these two collections have both been published before; but they have been lurking in obscure corners in public libraries, and somehow we have managed without them for too long. So let's have a vote of gratitude to Virago Modern Classics for re-issuing them, and a big welcome for, among others, mad Eddie Teitelbaum, inventor of the cockroach segregator, and the War Attenuator, a concentrated, non-toxic, big smell, an instrument of war that does not kill. Another nameless hero has left the habitations of men to make a home in the back seat of his car, raising crocuses in the fall, and watering the philodendrons in graceful disarray on the back window ledge.

And as for the heroines, one can only gasp in admiration at their completely unorganized resistance to the little disturbances of man. Many of the stories chronicle their varied and violent reactions to the sociological law called The Obtrusion of Incontrovertibles, which is one of Faith's descriptions of her babies, "those noisy signs of life that are so much trouble to a man." These women were meant by Darwin to survive, as Eddie remarks to the cockroaches who escape the segregator. All that's necessary for survival, male or female, is "an interest in life, good, bad or peculiar." Grace Paley is a great survivor.

True vulgarity

Guido Almansi on the latter-day Alberto Moravia

Alberto Moravia is the victim of publishing practices. He is forced upon the English reader as the author of the turgid sex-haunted novels of the later years, a minor pornographer with a good story line and a "plain" style easy to export. *The Two of Us* (1972), and the newly published *Time of Desecration* (Secker and Warburg £6.50) are not the best passports into the magic circle of modern classics, where some of Moravia's 1930s novels would deserve a small but undisputed position. Some of those earlier novels are in fact minor masterpieces in the genre which culminated in Sartre's *La Nausée*.

In his late novels the intellectual decline seems to me undeniable. *The Two of Us* was a long, pretentious dialogue, not very funny, between a man and his own penis. *Time of Desecration* is a lengthy interview of a feminine character, Desideria, by the scrupulous novelist who faithfully records the infamous actions of his beloved creature. Desideria is a Joan of Arc of the seventies whose secret voice incites her to rebellion, perversion, revolution and virginity, four choices aggressively directed against her family background.

But the voice does not come down from high: it is precisely located in some venue of the subconscious which the novelist seems to know in all its nooks and corners. We explore the Id just as if it were a dark and mouldy cellar, and not the *terra incognita* by definition. No, for Moravia it is just a matter of first door to the left then down two flights of stairs, and the graffiti on the damp walls are there, ready to be transcribed, deciphered, translated and analyzed. Their history is given into the bargain: each item of unconscious information comes with a precise cause and a definite effect. If Desideria, in spite of coming from a rich background, wants to become a prostitute, the origin of this anomalous desire can be found there, in a particular spot of the dark chambers of the psyche. With common sense, a portable Freud and a good deal of sexual and social curiosity, any behaviour, no matter how eccentric, can be explained. Moravia's later novels take the fright off the unconscious. The only frightening thought is that men can be so simple and uninteresting.

But the main defect of these late novels is revealed by the fact that they are so easy to translate. Moravia's idiom is stripped of all personal elements, i e of style. It is a standard brand of homogenized and undifferentiated language, flattening out the strangest contrasts of the human psychological configuration into a one-level technological jargon, rid of all irregular features, that can be perfectly reproduced by the first or last of the writer's characters. The most idiosyncratic psychological inventions are uniformed by the least diversified speech. Peasant women, tarty models, spinsterish schoolteachers, Chinese politicians, rebellious Joans of Arc-ish teenagers, speaking penises, right-wing intellectuals, randy film producers or chaste old ladies: everybody uses this pasteurized language which reduces words to their dictionary definition and curtails every area of equivocation. Moravia's linguistic ideal, which is unbearably informative, is a sort of Berlitz School Esperanto, Italo-Roman in sound and French in its ostentatious *clarté*. It becomes particularly embarrassing with a prodigious fiction like *The Two of Us*, or in the extreme case of Desideria's anti-bourgeois revulsion.

Moravia's abnormal scenarios are expressed in the painfully normal language of petty business. The true vulgarity of these novels does not necessarily lie in the choice of their subject (although the lesbian encounter between mother and adoptive daughter, reported in a flat tabloid style, is not particularly appealing) but in the refusal—or inability—to endow these characters with a style and voice of their own. Humiliatingly flattened out by this all-purpose tetrapack language, by these "reading-machines, smooth, easy, fluid, transparent" (Moravia's own words in his novel *The Lie*), his favolutionary adolescent is reduced to a didactic voice enunciating a string of irritatingly picturelant explanations: a platitudinous philosophy of debauch and revolt.

arts

Who needs the Olympics?

Stephen Gilbert on a week's television

ing my reviewing stint, a number series have bowed in. And, con- ing the season, a surprising ber of them have borne brand titles. Not that the newness essarily extends very far beyond titles.

All About Books, for instance, has n occasioned by Russell Harty's up to full networking on BBC1. editions suffice to reassure us old ways, if not best, are at readily resorted to. Russell's doubted touch with idiosyncratic ies *d'un certain âge* continues by a feature with, successively, Mitchison and Diana Mosley about their new works. But, advisedly, the show is recorded a studio audience which does assist our accident-prone host. his lack of embarrassment king leading questions out of he was unable to progress the remote and elusive Lady who seemed to have no as to why the Windsors' ship with Hitler should be interest; not Russell's fault, I but equally, he couldn't pre- LSE academic acting his all the week before. Edna however, was a decided ; bright, cheerful, resource- a touch of mumsy, she has a as a broadcasting panellist she wants it. Russell sur- her with fluffs, calling her of Mrs Healey" and intro- her as "married to the lor of the Exchequer as one our guests was".

The *All About Books* studio is the distracting limbo. Why do imagine a programme title ing on the studio wall like a Home Sweet Home" embroidery? ugliest studio set on current is that for the BBC's *Nine Clock News*. *All About Books* has a stunningly unlikely title sequence, the kind of thing that would work in the hands of that graphics wizard Pat Gavin, who works for Russell's old gaffers, LWT. Gavin's masterpiece remains *The South Bank Show* titles, but his latest hit appeared in the London area last Sunday on 20th Century Box. This series is the third product of LWT's Minorities Unit, the minority in question being kids. Part one was a film by John Carlaw about a pair of young ballroom dancing champions. The couple, their style and the monochrome filming made it look like a wonderful find in the vaults. It all had a sort of doomed innocence, nicely offset by the knowing London tones of the commentary by the much-trailed Danny Baker, an instant star and no mistake.

Also on Sunday, Granada continues its massive A level course in the British Constitution, the latest manifestation of which is a series called Union Power. Gus MacDonald, wearing his spectacles in recognition of the solemnity of the proceedings, introduces a "Commission of Inquiry" in which a tribunal of worthies interviews unionists and industrialists on the Government's Employment Bill. The format and the setting, designed to suggest a spurious authenticity, ensures that as television it is as dry as dust. Wandering, one's mind is engaged by trivia—Moss Evans's split infinitives, Jocelyn Stevens's limp answers ("We don't believe in making martyrs") and the thorough airing for the word "situation".

More divertingly, Neil Innes has returned to meander through Mondays on BBC2 creating a succession of little moods and images in The Innes Book of Records. Innes comes over as mild, totally without malice, faintly bewildered by his own imagination and the disjointed world around him. The BBC's sales pitch — "the surreal world of Neil Innes" — is fairly inaccurate. His tiny musical dreams are selections from reality and from already manufactured dreams. Like every other television entertainer, he is attracted by television's own modes and figures —I particularly liked his Tonto, serenaded by the Lone Ranger while the back projection led a life of its own, and his *sprechgesang* David Attenborough. But the third edition, into which fun Zena Skinner entered gamely, was a very neat show indeed and should be entered at Montreux, perhaps for the originality prize.

Neil Innes

Two drama series are carrying on the tradition of shooting the costumes, BBC Scotland's Square Mile of Murder, now two and a half murders in, is characterized by scrappy structure, ill-defined characters, the familiar *chiaroscuro* of Victorian studio interiors and authentic Scottish voices. The tales themselves are very dull and so one looks to the acting. Part One was graced by Morag Hood, a charming actress who has still to hit the heights she has been promising. Anthony Bate, positively swathed in false hair, played in Part Two as a doctor who seemed always to be yelling "Get a doctor!". But the acting deserted us as well in Part Three, so I shall desert it.

Granada's Love Among the Artists, disrupted by last year's ITV strike, has returned for a full run on Tuesdays. Based on a self-regarding early novel by Bernard Shaw, it quite lacks the "Shavian wit and humour" ITV's publicity keeps insisting it contains. Despite the old hands behind the scenes, the whole enterprise is smitten with an inertia that lifts only when the splendid Jane Carr is on screen or Denise Coffey is giving her Irene Handl impersonation. The rest is unsubtle and inelegant, with John Stride snarling as a sort of inchoate Andrew Undershaft yet to discover business, surrounded by a society rude beyond forebearance. I wouldn't give you tuppence for the lot of them.

On BBC 1, Bernard Falk (of the Bernard Falk-David Jessel school of flip, sardonic, fearlessly centrist reporting) is considering Uncle Sam's Backyard in the Caribbean. These are familiar tales of exploitation and crude anti-Communism, told in a lively fashion and with some amusing interviewees.

BBC2 has been working through One Hundred Great Paintings, 10 minutes at a time. The project labours deep in the shadow of John Berger's legendary series *Ways of Seeing*, perhaps because of the self-contained nature of the programmes. Edwin Mullins, who figures a lot, takes an excessively subjective stance—he called El Greco's "View of Toledo" "a tragic vision of landscape" and, for Zurbaran's "Still Life", he claimed "its a great painting because it's unforgettable. Having seen it, I can never again look at a basket of oranges in the same way". None of the other expounders I've seen were quite so silly, though George Melly had to run hard, a feat for which he's hardly built, to make much of Magritte's "The Empire of Lights", essentially a tiny conceit that leaves nothing to say.

Angela Pope's film for Granada, The Boys from Horseferry Road, was an impressionist piece on the threatened Westminster Medical School. It was so full of pleasing moments that by the end you were ready to take to the streets to save the place, if only for the gaiety of nations. But pleasure absolutely unconfined was represented by an American import, No Maps on My Taps, in BBC2's comprehensive *Dance Month* collection. Summoning the spirit of Bojangles, it danced around the reunion of three Harlem tapdancers in a show with Lionel Hampton's orchestra, "a last hoorah" as one of them put it. Tap is a street tradition like fighting and the competitive edge was never absent. Who needs the Olympics?

heatre and education

Multi-cultural summer

ictoria Neumark

ulti-cultural events are in full this summer. One of the most looks to be The African ection at the Akowa Cultural tre, Bishops Stortford (Tel: 79471062). From July 19 to 27 Akowa Cultural Group from will be hosting workshops on theme of African influence ghout the world dancing, ing and pottery will be the activities for participants to . Reductions available for pre- school-parties.

hildren and young people from ter South London make up the ement and Dance Group this week (June 30 to July 5) been filling Lewisham Con- Hall with a lively musical set gangland Chicago of 1930. Crime is an ambitious evocation the time of Prohibition and ssion, jazz and Hollywood, put together by 4R (01-690

altogether is Hard Time by the Activists, on at the Royal Court's Garage, 13 Holborn Place, London SW1 (01-730 5174) from July 3 to 18. Michael McMillan and the Avenues Club in North Paddington have put together a searing look at police use of the "sus" law against black youth.

Meantime, on the main stage of the Royal Court, Andrea Dunbar's The Arbor is receiving a deserved success. The sharpness of the writing and the extreme and affecting naturalness of the acting make this a performance not to be missed, even if its subject matter (a teenage schoolgirl's pregnancy) and its writer (a teenage schoolgirl) were not in themselves particularly interesting to teachers. The play was originally a one-acter, and as such won the Royal Court Young Writer's Award; its expansion into two acts has diluted the original intensity but Ms Dunbar's ear for dialogue and roughly hilarious situation remains grippingly accurate.

The teenage girls of Vauxhall Manor School in London have also been using drama to explore the world into which they are emerging. Wicked Women, which was shown at the Cottesloe on July 1, will also be at Oval House (54 Kennington Oval, London SE11) from July 14 to 17, allowing audiences to judge for themselves how they would respond to the hysteria of the European witch craze of the fifteenth, sixteenth and seventeenth centuries and whether they would agree that "all wickedness is but little to the wickedness of a woman"—or whether this improvised play will generate among its audience the understanding it produced in its cast.

Finally, more multi-cultural activities. Among a plethora of summer dance schools organized by the flourishing Welsh Dance Association is Cardiff Laboratory Theatre's Forum of Eastern Dance, which is examining techniques and performance methods of Kathakali and Balinese dance forms under the aegis of Indian and Balinese dancers. Public performances at the Rhymney Valley Eisteddfod and the Ely Festival amongst other venues will spring from these workshops. Further information from 0222-45174.

fter St Pauls . . .

are a black drum and dance based at St Pauls, Bristol, perform strikingly attractive African dances to authentic . Since 1977 when they were up as an offshoot of Steel 'n' (an ILEA-sponsored group) have performed many times schools, youth clubs, old people's and street festivals, while ing to establish themselves professional group. During period the response of school ences, black and white, to their has been consistently en- siastic.

The Bristol Council for Racial ality and South West Arts have ed project grants from time time, but what the group actually is to establish a firm local base maintain a high standard of consistent funding at a level which will allow them to plan and cope with everyday running costs. But to qualify for an Arts Council "community arts" grant they must do community work, and community work doesn't pay. To get good enough to qualify for a grant they need tuition and plenty of shows. *But* to cover the cost of tuition, costume, transport, musical instruments, publicity, etc, they need a grant. If they go professional they can apply to the Arts Council under Dance rather than the more limited Community Arts budget, *but* if they go professional they have to pay proper Equity rates which they don't have the resources to do. Meanwhile various community concerns assume they must have money from somewhere to be operating in the first place and express shock when asked for a fee.

the Bristol CRE, the Multi-Racial Education Centre, or the organizing committee of this year's St Paul's Festival had any plans for using Ekome in schools as part of the festival. Now, in the wake of the St Paul's riot, and its investigation, a realistic sum has just been made available by Avon to back a tour of Bristol schools by Ekome during the festival week (June 28 to July 5). The group will use the opportunity to develop their Bristol resources so that they can become less dependent on help from London.

Karen Treacher

Ekome can be contacted at 13a Brighton Street, St Paul's, Bristol 2. Telephone: Bristol 426475.

Children as writers

Children as Writers
Award-winning entries from the 1979 W. H. Smith Children's Literary Competition
Heinemann £2.50

Anyone who still expects children's writing to be "innocent" and "charming" should read this collection and see how far from naive young writers are today. These are the award-winning pieces of poetry and prose, by children aged 3½ to 16, chosen from work submitted to the 21st W. H. Smith Children's Literary Competition last year. The judges, several of whom are writers with a proven rapport with children had almost 30,000 entries to consider.

They were looking for "direct, personal and honest" writing. With children, as with adults, this need not mean "naive"; these authors are consciously "writers" skilful and sophisticated judged by adult standards—and one is not invited to patronize—few of the pieces are perfect. The faults of any inexperienced writer are to be found: weak endings, over-zealous language, imagination reaching too far ahead of experience. But overall the technical level is high, and the weakest contributions are redeemed by powerful ideas.

The judges avoided the trap of rewarding precocity. Those children who have dealt with "adult" subjects have done so with insight and passion. After all, some children, like some adults, think more critically and feel more intensely than others. Gareth Pownall's poem "The Homesick Abortion" is breathtakingly horrifying; Karen Hope has packed the suppressed anger of an oppressed housewife into a brittle story, "The China Family".

Most of the writers took people as their subject. It would be interesting to know how teachers influenced this and other aspects of each piece, but the reader has to suppress this curiosity and accept the items as they are offered, as finished works of art. They deserve this compliment. Besides being an inspiration to teachers and young writers the collection will remind anyone who has forgotten of how imaginative, skilful and serious children can be.

Kitty Warnock

Variations on a theme

Six Moral Tales. By Erich Rohmer.
Translated by Sabine d'Estrée.
Lorrimer £4.95. 85647 074 8.

Though belonging to the first heroic generation of film critics in and around *Cahiers du Cinéma* who then turned to making films and testing their theoretical ideas in practice, Erich Rohmer is, even in this context, a curiously eccentric and anachronistic figure. While the rest were busily rejecting the very idea of cinema "written" in anything but its own terms, he was quietly elaborating a series of films and filmlets (six in all) which would be, in the classical French tradition, elegant variations on a single theme (man with one girl somehow encounters another and in the end, after a more or less diverting diversion, comes back to the first), would be very much verbally composed, and even in the final, filmed version would depend heavily on dialogue and acting rather than on cinematic pyrotechnics.

The literary fruits of Rohmer's principal labours over some 10 years are contained in this volume. They are not, as the jacket confidently asserts, a novel, but a group of short stories and contes related somehow to the six films. In effect, they tell the same stories in a different form—finalized for reading after the films had been made, but often, so Rohmer tells us in his introduction, closer to the draft scripts which preceded realization. The stories are neat and elegant, and should be good to read even for someone who has seen none of the films. But their major interest is as an annexe to the experience of seeing *Ma Nuit Chez Maud* or *Le Genou de Claire*.

John Russell Taylor

Travels of the Great Ork

Hilary Finch talks to Peter Davies and reviews his new children's opera

Orkney, where Peter Maxwell Davies lives in a tiny croft on the island of Hoy, is a long, long way from London. Not very many journalists, musicians, visitors from the South make it up there for the annual St Magnus Festival, and this year's guests, Eleanor Bron, Jeremy Menuhin, the Inversions jazz group, dancer William Louther and John Amis did sometimes look rather displaced. An intensive six days of cultural activities can be a bit much —the Festival is still regarded as something of an intrusion by some Orcadians, but this year, the fourth of the Festival, the focus was particularly on young people and on the Orkney community itself, with concerts by pupils from Chethams in Manchester, the Orkney County music staff, local silver bands, Strathspey and Reel Societies, and the world premiere of Maxwell Davies's new opera, *Cinderella*, written for and performed by Kirkwall schoolchildren.

Maxwell Davies arrived on Orkney ten years ago and for six years let the place work on him while he worked at getting to know the place and the people—the local arts society officials, the minister, the schoolteachers and the children. "I didn't realise Orkney itself would influence m ymusic by any means to the extent it has; it is far more than just a peaceful and inspiring place to work. I saw the opportunity to start a very small festival of music — there was such good material, a good tradition of music in both of the schools, at Stromness and Kirkwall — and it was an opportunity not to be missed. I could learn very directly from the reactions of people in the community so that my music would not be something which would be an interaction between them and me, working both ways constructively."

But, of course, it was not as easy as that. Unlike Orcadian born poet and writer, George Mackay Brown (whose works have so powerfully inspired and bee nset by PMD), here was a stranger-composer from the South, working in the middle of a musical tradition which in Orkney is far less developed than the literary one. Local arts officials were initially pretty wary, if not antagonistic, to the idea of PMD's working within the community, but, although there are still pockets of resistance, members of the Arts Society have been constructive in helping to organize the Festival—the co-director, Norman Mitchell, who worked with PMD on the first three Festivals, was himself Cathedral organist and master of music at Kirkwall Grammar. His successor, Richard Hughes, and his wife, Glenys, who teaches at the school and conducted Cinderella, give PMD their full support.

Maxwell Davies's teaching experience years ago at Cirencester taught him a lot about working with and writing for children; while observing their potential in performance and composition he discovered, for instance, that, while they find abstract musical argument difficult, their ability to grasp musical vocabulary and grammar is often underestimated. His strength of conviction that composers must write within a community, "no matter how painful it is for both of them at first", is equalled by his conviction that composers *must* write for children, as performers and listeners, "they are our audiences and musicians of the future". Hence tiny pieces like "Stevie's Ferry to Hoy" for a local child, *The Two Fiddlers*, a mini-musical based on George Mackay Brown's story, hence the *Kirkwall Shopping Songs* and hence, now, his first full-length children's opera inspired by a production of *Cinderella* at St Mary's Music School, Edinburgh, which used incidental music only, and spurred on by Glenys Hughes's idea for a new work for primary children.

The Three Ugly Sisters from "Cinderella"

Gunnie Moberg

In a cunningly original retelling ofthe Perrault tale, Widow Grumble (more a tarty uink-lurex vamp than a crook(hires Cinderella as an au pair to look after three Ugly Sisters played by three lanky Grammar School boys ,(three so that they can be married off eventually to caricatures of representatives of three armed forces). The Sisters, the xylophone, piano and some strengs weer the only non-primary performers. The emphasis on wit and slapstick humour, both musical and verbal, the inevitable pastiche (notably in the dance numbers, written to cater for considerable local talent) and the numerous set-piecese make this obviously more a pantomime per muesica than a dramma per musica. Its weaknesses lie in sometimes inadequate musically prepared climaxes, a slow-moving filst half and some periodically static link music over scene changes. Its strengths ,(and there are enough to ensure its success) lies in the verbal invention and craftsmanship behind the surefire local jokes and jibes (they will be changed as the production moves around), memorizable and memorable words and tunes, useful ostinati and repeated figures at the most appropriate moments, thoughtful and colourful orchestration within a very small band, particularly int he recitative accompaniments which are never intrusive but never dull.

It is the sort of exercise that Maxwell Davies wishes could be performed by many more young composers: he feels that universities and colleges prepare the young composer inadequately for life in the real musical world and student apprenticeship to composer in al ocal school or munity project would save a misunderstanding on the both composer and commun

Cinderella is not a great musically or dramatically; its cess must be judged in terms effect within the community which it was written, the that were provided and will to be provided in other are fact that all three perfor were sold out—and mainly people.

In th earea of proposed mining, too, Maxwell Davies ing an active part in artic through music and words the concerns of the Orkney comm His cabaret-style Anti-Ur songs written for this year's ival, are a prelude to the *Pentecost* song-symphony for 1982, in which PMD has parts of George Mackay Br prophetic novel *Greenvoe* an them for mezzo-soprano and tone. His detailed knowledge of local, national and internation lear energy projects fully sub tiates his emotional and response to wht he sees a yet threat not only to the land also to political and civil lib

On July 26, Maxwell Davies le Orkney for four weeks as the Director of the Dartington Su School of Music. As compose rather different community, he just as many ideas. "There be a quick revolution, But I to encourage far more intera between creative and perfor artists at a professional level. I to invite composers to work performers who are staying the I want to invite people back wh been successful in the pre year's masterclasses to give a tal, and composers from pre composition classes to come and write for the masterclass formers. I want to have p lectures, discussions, opport to sort out problems of inter tion, history, musical sociol private and in public, formal informay. . . ."

Lingo

We hand down our language, thank goodness, perfectly effectively within our own tribe. We need no help from pedagogues or grammar books to teach our own small children that it's "spoke", not "speaked"; and we can pass on that sort of message without doubt or scruple to members of other tribes, foreign learners of English. A language, after all, consists of a more-or-less widespread consensus about how noises are to be strung together to carry meaning, and most of its "rules" are of the plainest observational kind: the "rule" that the past of "speak" is "spoke" is a fact of life like the rule that oil floats on water. Such rules derive their force from the corporate consent of the English-speaking world, and if it were not so, we could not communicate.

There are fuzzy areas, though, and some aspects of language are fuzzier than others. Our consensus of agreement is, by now, almost total over spelling. Almost any English word has only one correct spelling, which writers of the language must learn. A comparatively tiny group of words are spelt (or spelled) differently in American and in British English: "theater" and "theatre"; another comparatively tiny group have more than one possible spelling that isn't a matter of international variation: "judgment" and "judgement". And that's that: "theata" and "jugment" are wrong.

In the area of inflexions, part of what linguists call "morphology" the concensus is almost total, too. We agree over the past tense of nearly all verbs, as with "speak", and over the plural of nearly all nouns. Here again there are a few trivial American/British differences; the Americans feel "spelt" to be a chiefly British past tense of "spell", and the British feel "dove" to be an American past tense of "dive"; while American and British speakers alike may feel some passing tremor of doubt over the best plural of "hippopotamus". But there are very few problems here.

The "correct" pronounciation of the spoken language is perhaps a special case. Each o fus speaks naturally some one dialect of English (in this sense, of course, southern British "BBC" English is as much a "dialect" as any other) Within each particular dialect the scope for choice is comparatively small, though a disproportionate amount of fuss is made over minor innovations, such as the stressing of the second rather than the first syllable of "controversy". On the other hand, the relative status of the various dialects is today so much open to question that consensus is breaking down on sociological grounds. If you can vary your pronunciation at will so as to sound posh, folksy, transatlantic, or whatever, and get away with it, then the climate of today will say good luck to you.

as it's speaked

But it is when we come to punctuation, gramar, and most of all vocabulary that the fuzziness really sets in. Punctuation has its rules like those of spelling, laboriousy hammered out over the centuries, but the application of these rules to the complexities of written English can be so complicated and subtle that even accomplished writers may slip up and produce ambiguous or misleadwing sentences. (Even without breaking an overt "rule", we may be guilty of writing something like "Lord Green, Mr Black, the Home Secretary, Mr Grey, and Dame Agnes Pink were present". How many people are involved? Is the Home Secretary Mr Black or Mr Grey, or is he included without bing named?). The fuzzy areas of grammar and vocabulary, however, are open more to the same sort of questions as those that arise over pronunciation. The choice we make between "kids" and "children", or between "to not understand" and "not to understand", or even come to that between "it ain't no use" and "it isn't any use" is not a matter of comprehensibility or ambiguity, since either alternative will be perfectly well understood; and this is equally true of many other suc hchoices. What must influence us here is the question, What effect are we aiming at?

An important part of the truth about language is how people react to it. For better or worse, people feel *kids* to be less formal, perhaps less "stuffy", than *children*; people have learnt to react with squeaks of horror to a split infinitive like "to not understand"; people have learnt that *ain't* is illiterate", as is the double negative (though the latter may pass unchallenged in contexts like "I shouldn't be surprised if it didn't snow".) The making of competent choices in these matters is the business of experienced word-smiths and communicators, whose jobs depend on judging and manipulating the reactions of their audience. The giving of advice on such choices is consequently the business of teachers, whose inner ear should always be tuned to distinctions of formality, to regional variation, and to language change. It is not their job to make moral pronouncements, but to describe by trained observation a state of affairs: "If you say (or write) X, people will think you are pompous . . . matey . . . American . . trendy . . . uneducated." Pedagogues who, through excessive timidity, fail down on this essential job are not doing their duty by the wordsmiths of the future.

Janet Whitcut

Over park, over pale

John James

A Midsummer Night's Dream at the Old Vic; Travelling North by David Williamson at The Lyric Theatre, Hammersmith; The Other Side of the Swamp by Royce Ryton at the Phoenix Theatre; Buried Child by Sam Shepard at the Hampstead Theatre.

Richard Cottrell's lovely production of *A Midsummer Night's Dream*, brought from the Bristol Old Vic, is full of good things. Charming sets (Bob Crowley) and attractive costumes (Bob Ringwood); beautiful speaking and accomplished acting from a largely young cast. The Fairies and the young lovers come over best: Louise Jameson (Helena), Caroline Holdawdy (Hermia), Gregory Martyn (Demetrius) and John Telfer (Lysander) work excellently together, making the youngsters creatures of flesh and blood. Robert O'Mahoney and Meg Davies (Oberon and Titania) speak and move with particular grace, and all their train follow suit—with four Bristol Old Vic students producing theatrical magic in singing John Telfer's ravishing setting of the lullaby.

Nickolas Grace's Puck is outstandingly good: a playful animal delighting in his skills of body and voice and mischief. Clive Wood (having a bad night) never managed to relax into Bottom, and lost control in Pyramus's death throes. It is a mistake to dispense with the ass's head and to neglect the occasions Shakespeare gives for Bottom to bray, and there is some mistaken use of stress in speaking the verse. But these are slight imper fections in a splendidly rich production which should not missed.

In *Travelling North* the la sexual prowess of an Austr septuagenarian and his decline senility and death is dealt with a series of short scenes. In form the action proceeds in and starts and Michael Blakem fussy direction underlines the ness. Some of the acting is (especially Rosemary Leach as wife and John Bryans as doctor); the outback setting applause from a largely Austr audience. Australian solidarity the play on; it is not worth tra ling to Hammersmith for.

the Other Side of the Swamp is two-hander about a homosex pick-up. Each scene ends on "strong curtain line": the onset one or another act of sado-ma chistic fantasy. The well-construct ness of the play is plain to see. What is also clear that its form is dictated by com mercial expediency (one set, characters, daring subject), and it comes across louder and clea than its well-intended statement about giving and accepting love, whatever guise it comes. There little love in Buried Child which almost a parody of a tragedy abo poor whites in the United States Maw and Paw an dtheir ment subnormal sons. Embarrass Laughter from a willing audience was a tribute to the actors who all better than their script des some absurd casting. It may be parable about post-Watergate America, who is to say? Such sense could be interpreted any

The Edinburgh Festival is host this year to a new Festival of British Youth Orchestras which will take place between August 18 and September 6 in the Central Hall, Tullcross, Edinburgh. Organized by the National Association of Youth Orchestras, the Festival provides evening and lunchtime concerts orchestras selected by audition and these include groups from Bournemouth, Bedfordshire, Sto leigh, Durham, Hull, Southampton Perth, Glasgow and Edinburgh itself. Further information: Michael Rose, Kempston Manor Drive, Kempston, Bedford

ot waving but drowning

s Cameron reviews a strange piece of futurology

ird Wave. By Alvin Toffler. £8.95. 00 211847 5.

an extraordinary book by st be a very singular writer. t-jacket photograph shows Toffler agonising over some insoluble private dilemma, at the end of his tether. curious, because Mr Toffler's is that it is we who are at of ours, or will be pretty unless we sit up and take of Mr Toffler.

uld do a lot worse. Nobody destiny more seriously than Toffler. Ten years ago he al his remarkable *Future* and added a new word to bulary of popular academics. blishers claim that it was of the 1970s, as *The Third* ll be that of the 1980s. This in line with the principle of mentalising history into neat ageable sections, which in Mr Toffler's principle.

progress of man, argues Mr divides itself into Waves. st Wave began when the nomads discovered the principle of agriculture came territorially tribal. a few thousand years the Wave was brought about by pse of self-sufficiency and orientation of the Industrial tion, demanding wholly new plex attitudes and social The third Wave has broken over the historical of the past, the Wave of y-comprehensible technology turning it inside out, so lly that few of us have it even now.

a very difficult book to sum synthesise, or even review. gument is at the same time ive and elusive and, it must most elegantly long-winded olix. I have not read a book ears in which the heart of atter is harder to extricate from the elaborate tissue of protective prose.

Mr Toffler writes in passages of faultless clarity and even charm. It is only that the passages of faultless clarity follow on each other's heels with such dedicated circumlocution that while the beads are beautiful the necklace is a knot.

Although the book is called *The Third Wave* it devotes about a third of its volume to analysis of the earlier two. It is only by page 140 that Mr Toffler draws a deep breath and offers his diagnosis of the shape of things to come. It is a prospect either fascinating or appalling, according to whether you are a Conservative or a conservative.

"Today I believe we stand on the edge of a new age of synthesis. In all intellectual fields, from the hard sciences to sociology, psychology, and economics—especially economics—we are likely to see a return to large-scale thinking, to general theory, to the putting of the pieces together again. For it is beginning to dawn on us that our obsessive emphasis on quantified detail without context, on progressively finer and finer measurement of smaller and smaller problems leaves us knowing more and more about less and less."

It has dawned on Mr Toffler, but I doubt if it has dawned on most of us, though, as he says, it will do so soon enough. For example, the oil epoch is ending. In a matter of years, not decades, the oil giants will be industrial dinosaurs, like the railways. The alternative possibilities will *necessarily* range from photovoltaic cells converting sunlight into electricity, to hanging windmill-carrying balloons in the tropopause to building plants to produce electricity from coconuts, and so on. These are not fantasies, they and scores more ingenuities are on the edge of commercial application. Dr Gerard O'Neill, a Princeton physicist, plans the building of a city in space bit by bit out of materials mined on the moon. The Second Wave seems very far away.

Biological industry will predesign the body, chemically programme the brain, make carbon copies of ourselves through cloning. (The creepy experiment in Cambridge the other week, whereby a mare was induced to give birth to a donkey, and vice versa, has already made this gruesome possibility less than fanciful.)

There will be no more typewriting; computers will look after that. Paper itself will become an anachronism, with voice-recognition recorders and Satellite Business Systems integrating all information. Literacy will become a forgotten folk-art. All this, as they say on television, and much, much more.

All this might seem the rankest sci-fi speculation, were it not that Mr Toffler has done prodigious homework and research. (The notes and bibliography at the end take up 126 pages). He is nothing if not convincing. It is true that he makes lavish use of the shorthand phrases of the American communicator—"prosumer", "social Darwinism", "global law-factory", "new infosphere", and the wince-making "indust-reality", the new-speak inseparable from this sort of thing.

To attempt the impossible and condense the proposition: Mr Toffler insists that a new civilisation is in creation almost unrecognised, a culture of the "blip" and the "electronic cottages". He postulates a revolution in life-styles, sexual attitudes, concepts of family, economic and political structures. He endeavours to make sense of an exploding world, not without a guarded optimism. For those who are sanguine enough to believe that we shall be in one piece for the measurable future this comes as a certain consolation. It suggests at least a confidence in man's capacity to adapt, evolve, and survive.

Psychedelic liberation

Mark Featherstone-Witty

Auldous Huxley: Moksha. Writings on Psychedelics and the Visionary Experience 1931-1963. Edited by Michael Horowitz and Cynthia Palmer.
Chatto and Windus £13.80. 7011 2319 2.

Shortly before Aldous Huxley died, his wife Laura administered two 100 microgram doses of LSD (a powerful hallucinogenic drug) at his request. It was the nearest equivalent to *moksha* medicine to hand.

Huxley's decade-long inquiry into psychedelic drugs had culminated with the appearance of *moksha*, the perfected fictional psychedelic of his final novel *Island*. In *Brave New World*, he had already wryly introduced a "perfect drug", which he called *soma*. Basically, *soma* made people content. Even if they had no right to be.

Moksha was not for escapists. Into its description Huxley poured his ideas for the essential function of mind-altering drugs: "Liberation—the ending of sorrow, ceasing to be what you ignorantly think you are and becoming what you are in fact . . . you will know what it's like to be what in fact you are, what in fact you always have been". For Huxley this meant the deepest apprehension of the unity and goodness of our complete world.

Drugs as escape and tyranny, drugs as illumination and liberation form the bulk of this book, which collects in chronological order virtually all Huxley's pertinent experiments, experiences, lectures, interviews, essays and letters about the subject. Bringing to bear his prodigious skills as a communicator, he touches on parapsychology, sensory deprivation, biochemistry, asceticism, schizophrenia, alcoholism, heaven and hell, literature, art, the function and nature of visionary experience, the nature of language and culture.

n irresistible force?

las Walter

k and the Calf. By Aleksandr zhenitsyn. Translated by Willetts. Harvill £8.95. 00 262603 9.

the six years Solzhenitsyn d in the West, he has added ficant contribution to the ch made him at the same irritating to the authorities and so interesting to round the world. His last rk of fiction, *August 1914*, shed as long ago as 1971; its two sequels has yet d, though selections from published as *Lenin in* 1975. His narrative poem, *Nights*, was published in great work of non-fiction, *Archipelago*, was pub- 1973 to 1976. All these some others still unpub- were written before his expulsion from Russia, and nothing of literary importance has appeared since then, though there have been some minor political works. Now the last important piece of work dating from before his expulsion has been published in English.

The Oak and the Calf, a literary and political autobiography, was written in four separate instalments between 1967 and 1973. An account of his expulsion was added in 1974, and the book was published in Russian in 1975. The original title was "The Calf Butted the Oak", from a Russian saying about a small but irresistible force and a large immovable object. The title has been changed, the text rather clumsily translated, and the book has taken five years to appear, though parts have been serialized in the press on both sides of the Atlantic.

The subtitle, "Sketches of Literary Life in the Soviet Union" is a joke. The whole point of the book is that there is no literary life, properly so called, in the Soviet Union, so called. Solzhenitsyn tells us virtually nothing about the dozen years of his work as a secret writer in prison, camp and exile, and tantalizingly little about the dozen years of his work as a more or less open writer after the publication of *Ivan Denisovich*. What he tells is the crazy story of his double battle between 1961 and 1974 to keep his writings out of the hands of the authorities and to get them into the hands of his readers. It is a very long story—more than 450 pages, with another 80 pages of familiar documents and also 20 pages of unsatisfactory notes. It is a literal as well as literary battle, described in military terms, and concentrating on the protagonist at the expense of everyone else, whether friends or enemies. It is a quite indispensable but rather distasteful record of the creator of some of the classic writings of our age. In the end our interest, like his own, turns upon Solzhenitsyn himself. The oak still stands; but what about the calf?

giving of wisdom

n Evans

Learning. By R. B. Lovell. Helm £9.95. 7099 0237 9.
by Teaching. By S. y Service Volunteers, 237 le Road, London N1. £2.75.

can rage about levels of ment in education, about the a greater and more expen- ational provision in a gal- technological age, about the of discouraging the unem- from using adult education through raising their fees, of using the classes for up the doors to all comers. is that more people of all going to need or want to and they are going to come far wider range of occupational groups and categories than ever before. So learning not teaching is now the weighty end of the educational business.

Bernard Lovell's book is available in setting the context for this kind of work. He gives a review of the main theories of learning, going through cognitive skills and social learning. He then sets these against the influences of personality differences, individual differences, age, experience, motivation and self perception and ends up talking explicitly about the social context of adult learning and the kind of issues raised for teachers of adults as they plan and evaluate adult learning. He lays considerable emphasis on the significance of previous experience of learning and on the importance of considering the composition of an adult learner group in relation to the nature of the work to be studied.

Self esteem emerges as a prime factor for adults as learners for their base, and here, in a readable, accessible form the psychological base for this proposition is presented. It is a very useful shorthand reference book for the increasing number of teachers in higher and further education who are likely to have larger numbers of adults in their classes.

Learning by Teaching serves as an example of one particular approach, and as a scheme it links with many of Lovell's points. There is a good deal here to do with the responsibility a teacher acquires as soon as in one way or another he is associated with another's learning, and this fits neatly into Lovell's thesis. By and large these are a pair of books well worth reading even though Lovell is talking about adults in general and Goodlad is talking about students in particular.

New Language Books from HARRAP

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Publication: September

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Children's literature

All creatures

Geoff Fox

King Creature, Come. By John Rowe Townsend.
Oxford University Press £3.25.
19 271441 4
Henry and Beezus. By Beverly Cleary.
Hamish Hamilton £4.25.
241 10431 9

It's a long way from the industrial Cobchester of *Gumble's Yard* (1961) to the Precinct of *King Creature, Come*, a pleasure dome of soothing light-fountains and gardens. John Rowe Townsend's pioneering energies brought him from stories of Northern working-class realism through some delicately observed studies of adolescence to a point where, in 1978, he promised: "with the continual urge to do something different . . . I might try anything now."

What he has tried this time is a yarn set in a future Earth which has never recovered from major wars. Some three hundred Persons, colonists from the distant planet Annulus, enjoy a languid existence within their dome, sealed off from the Earth Creatures and their decaying city outside. Their life-style is preserved by military Guards, a privileged class of Earth people. Persons have refined their lives to an anaemic timidity, living in decorous, unfeeling peace with each other. Story has vanished from their culture—few can read and they see fiction only as lies. It is unPersonlike to talk of the body. Intensity is banished.

Persons' names reflect the disciplined orderliness of their society; musical terms for the females, mathematical for the males. Harmony and Vector, the novel's protagonists, are startled by a stirring of feeling for each other which challenges the calm of their upbringing. Harmony, more forceful than the narrator, Vector, refuses to return to the parent planet, although females of her age are required to be shipped back to breed, since the race is struggling for numerical survival. (Males are left behind in the Colony, and offered "the operation" if their frustrations become tiresome.) Harmony and Vector are obliged to leave the Precinct and live among the Earth Creatures, where food is short and medicine is reduced to mumbo-jumbo and ancient lore.

Events move rapidly. The Guards revolt, murdering almost all the Colonists, only to be overthrown themselves by the Creatures. Harmony and Vector survive—first as puppet rulers under the Guards, then as ordinary Creatures with a part to play in the long task of recreating a decent society.

Through breeding and education, Harmony and Vector are muted in their ability to feel. There can be little opportunity for the subtle exploration of character which distinguished earlier Townsend novels like *The Summer People*, although the unfolding emotions of Harmony and Vector are consummated in a discreet "and, a little later" style. However, the plot reflects Mr Townsend's long experience. Despite a slight slackening of tension when Harmony and Vector first leave the Precinct where the portrayal of a graceless violence already present in our own society diverts the author into some episodes which do little to move the narrative along, this is a strong story, urgently told in a setting many young readers will find fascinating. There may be hints of didacticism and warning, but in this particular novel they are necessary, and subordinate to the plot.

King Creature, Come has energy, is episodic in structure, is not too long, and poses some clear-cut issues; it may thus be very welcome to those eager for a new class reader for their second or third years.

Beverly Cleary's *Ramona* books must surely be acquiring numerous devotees in this country. Ramona's friend, Henry Huggins, preceded her in this series which recounts the local escapades of the small group of children living on Klickitut Street, Portland, Oregon. *Henry and Beezus* was first published in the States in 1952, but Hamish Hamilton are surely right to offer the book now to United Kingdom readers, for the series seems genuinely international and timeless. The scale of these neighbourhood adventures is just right, and should prove thoroughly engaging to most listeners around seven years old, and an excellent chuckle for readers just moving on from picture books. The stories are gently comic, innocent of the condescension or frenetic contrivance which mars some attempts to amuse this age group.

Acid droplets fall

Philip Sauvain

The Active Earth Series: Rocks; Rivers; Glaciers; Earthquakes, Mountains and Volcanoes. By Tony Crisp.
Nelson. £1.10 each.

The four books reviewed here form part of a six-book physical geography series; the other two titles being *Weather* and *Sea and Wind*. Each of these paperback books is in landscape format with 48 pages, a full colour cover, and black and one other colour for the diagrams inside.

At first glance the books impress with their large clear photographs and striking maps and diagrams. But closer scrutiny raises some doubts. The text is often far too short to do justice, even at a low level, to the physical features covered by the author. In *Glaciers*, for instance, two full pages are devoted to drumlins, yet fewer than 40 words of text (apart from the questions) are apparently needed to describe, let alone explain their formation. "Streamlined, egg-shaped hills of till left behind by an ice-sheet" is as far as the author goes. Yet on the same page, in virtually the same amount of space, he asks the question, "*The most famous drumlin in the world is probably Bunker's Hill, in the United States. Try to find out what happened on this drumlin to make it famous*". Other topics in this book, such as outwash deposits, eskers, buried valleys and periglacial sludge seem too advanced for the needs of the pupils who are likely to read it.

In his "Note to teachers" Tony Crisp says "The brief, simple text is intended for those pupils of various ages and abilities who might be daunted by longer stretches of prose". While this might be a laudable objective in a reading scheme it is neither desirable nor necessary in books which examine complex physical phenomena, even at the fairly low level envisaged here. Brevity is not always the soul of clarity. In *Rocks* the section "Weathering by chemicals" begins incomprehensibly with the statement that "Rainwater does not, of course, have vinegar in it. . ." If, instead of wondering whether you have picked up a Monty Python annual by mistake you read on, then enlightenment dawns in the second paragraph. But in a book for use in school, by children of limited ability, it should have been clear at the outset.

Apart from the text, which occupies only a small proportion of the space available, there is much to praise in these books: the pictorial presentation is first class, and the questions, for the most part, skilfully test the pupil's understanding of each topic so far as it goes, and make efficient and intelligent use of the illustrations.

But it is not easy, in these times, to envisage many teachers buying class sets of six separate textbooks when existing alternative physical geographies cover much the same sort of ground in one.

Paperbacks

Rabbit ahoy!

Richard North

The Island. By Ronald Lockley.
Penguin £1.25. 14 00 5061 2.
Orielton. By Ronald Lockley.
Penguin £1.50. 14 00 5062 0.
Vanishing Birds. By Tim Halliday.
Penguin £2.50. 14 00 5586 X.
Nature Day and Night. By Richard Adams, David Goddard, and Max Hooper.
Penguin £2.50. 14 00 5345 X.
Nature Detective. By Hugh Falkus.
Penguin £2.95. 14 00 5438 3.

A New Guinea lakotoi under sail. From Made in the South Pacific Christine Price. (Bodley Head £4.95.)

The ecologist Ronald Lockley has fulfilled a dream so deeply rooted in most of us that he will be read with almost as much envy as pleasure. No: not merely *a* dream, but a whole clutch of the things. He fell in love with islands, and bought one—Skokholm, off the Pembroke coast. He later became the squire of a splendid, decrepit manor and its lands (Orielton, near Pembroke).

There is something of a Gerald Durrell at work in Mr Lockley's writing, though he was a young adult when Durrell was working through his own boyish curiosity on Corfu: they both knew then—and they haven't forgotten—the importance of islands (as naturalists from Darwin to Tim Halliday never cease to emphasize) in evolution and nature study. They were both self-taught in important respects. And they are both capable of getting a good story from their private enthusiasms.

The Island is a fascinating account of an island's natural history. But it is also—in rather an attractively naive way—an account of an individual's determination to eke a living from that ecology without intruding on it overmuch. Since Lockley's work on Skokholm was about (and plagued by) rabbits, it is extraordinary to consider that he actually tried to introduce myxomatosis there. By a quirk of island life, it wouldn't take.

The Island is rather a priggish book, and sometimes its prose is on the purple side. The author two or three times refers to himself as "a mere man": which bespeaks an unhealthy self-pity rather than a profound philosophy. However, it is a young man's book. The more mature *Orielton* is a far sturdier job, and rather funnier. What the inland estate lacks in island wildness, it makes up for in variety, both of animals and people.

In *Vanishing Birds*, Tim Halliday discusses the causes which brought the Dodo, the Great Auk, the Passenger Pigeon and other birds to extinction. He makes of their case histories a working model for preventing more birds suffering the same fate. Islands figure largely, as they "provide living laboratories; their small confined communities are microcosms of larger continental ecosystems and, ultimately, of the world itself". Just as the Normans brought the rabbit to Skokholm (and thus made the island pay), so man brought livestock to many islands—for ka to Mauritius, the Dodo's ha partly for farming purposes partly in case shipwrecked ma happened along (in the ca smaller islands). What with destruction (the Dodo, appa made poor fare), and the duction of rapacious in the Dodo died not becau its comic lack of speed again low sub-humans. It died beca hadn't learnt to compete with

The last pair of books are do-it-yourself ecology books. Y read the experts: now be ea sheer attractiveness, I would for the Richard Adams. Its pi are beautiful: clear enough exquisitely drawn. The text poetic and partly scientific a good read. A book to go ou day with; to gloat over moments. *Nature Detective* is more detailed in its help and to young al fresco She Holmeses. Its photographs real trails to be followed, and range from a deer's damage to footprints in the sand. A for the enthusiast: the young ley, the young Durrell, the Tim Halliday would have li in their stocking.

Ecosystems

B. S. Roberson

Biogeography. By Rona Mottershead.
Basil Blackwell £3.25. 631 93510 X.

Biogeography can be unpopular from its heavy burden of technical terms and list of botanical names. This book explains new words clearly and keeps massive lists to a minimum. It is carefully graded and offers a most attractive introduction to a subject basic to environmental studies, neglected by geographers and helpful to liberal-minded zoologists and botanists. It is obviously written by a very good teacher.

The opening chapter is almost deceptively simple, and has the pupil studying for himself from the first page. It puts over the fundamentals of the biological cycle and ecosystems, and incidentally in explaining models and systems shows them as a means not an end. The middle chapters cover plant colonization, plant growth, succession, climax vegetation and the factors affecting different vegetation covers, after which soil is properly explained. The last parts consider some local problems in Britain, and more of these, particularly in a series called applied geography, might well replace the final somewhat hasty sketch of world vegetation.

A full half of the text consists of exercises, based on clear linking passages and ample material offered by picture, map and diagram. This presents a programme which should ensure mastery of the considerable volume of material. These exercises work. The many samples given are interesting and new at textbook level. They are in effect indoor field studies. The outdoor field exercises refer to material likely to be found near most schools.

This is a good book. Its obvious place is the first year of A level, where it will surely engender a thirst for further study. Those lucky enough to be teaching a progressive O level syllabus with this content requirement will find it more than adequate. It should, of course, be in all field study centres as background reading.

Injection ratios

Let's go to the Farm. By Rosalind Lenga.
Franklin Watts £2.75.
About Farm Machines. By Phyllis Ladyman.
Hodder & Stoughton £2.95.
Farm Furniture. By Kenneth Hudson.
Bodley Head £2.95.
British Tractors for World Farming. By Michael Williams.
Blandford Press £5.95.

"The time seems fast approaching" said John Scott in 1906 to an audience of sceptical Ayrshire farmers, "when motor power will be universally used on the farm, and farm labourers will know more about motors than about horses."

Seventy years later the books under review all impress on the child that the spanner and screwdriver are tools more appropriate to animal husbandry than the hand scythe and hoe. *Let's go to the Farm* is the latest in the *Let's go* . . . series aimed at beginning readers. Its format is one colour picture per page coupled with a few lines of text, with words other than basic vocabulary printed in heavy type. Hens, pigs, cows and hay are introduced, but they obviously lack charisma beside the monstrous combine harvester and the gleaming red tractor.

Kenneth Hudson's *Farm Furniture* deliberately eschews machinery to concentrate on fences, gates, dips, cattle grids and water troughs, with one monochrome picture per page. Even here an elegiac note is struck: the recent adoption in dairy country of the bulk milk collection system has led to the disappearance of milk churns, with the result that the familiar roadside churn stands "remain abandoned as pieces of agricultural archaeology". This book would be a valuable addition to a secondary school library.

About Farm Machines brings us back to the star of the show. In clear, two-colour cut-away line drawings we meet the tractor, ponder the mysteries of its four-stroke diesel engine, pore over its Ferguson linkage and hydraulic lift, before examining the mechanics of whatever implement can be behind and driven by it. self-respecting child with a tractor wants the full range of drills, harrows, cultivators balers for it to pull: any par teacher who baulks at expl how the baler ties such tight in the twine can happily recom this book to the over-sevens.

British Tractors for World F ing is a technical history for adults. By the end of the teenth century Britain was sup in producing steam-driven machines, and complacently the early American developm the petrol engine tractor. petrol was bound to replace in the long run, as petrol machines could be operated by man and as they possessed advantage, noted by the Ea Royal Agricultural Society of "non-liability to explode". Williams is far more succe than most technical historians bringing out the human dr behind injection ratios and ca pillar tracks. An engaging hi of self-made engineers turned ent preneur brought their talents British tractor development, and them the towering figure of Har Ferguson.

The Ulster farm boy, with successful career as a racing mo cyclist already behind him, beca in 1909 the first person in Brit to design, build and fly his own craft. By 1928, having turned tractor design during the F World War, he had perfected hydraulic linkage system in today. He proceeded to catch public eye as something lik Freddy Laker of his day by successfully suing Henry Ford $9m, and second, widely promo ing the idea (still considered ava garde today) of beating inflation reducing prices and controlling fits. Though written for this book could attract a 15-y old's attention with its sta photographs of every British duction tractor, and hold it the clearly written text. It de a place in the library of secondary school where tr mania runs high.

Andrew

THE TENTH NATIONAL FESTIVAL OF MUSIC FOR YOUTH

ntroduced by Robin Maconi

he 10th National Festival of Music y Youth is going to stand out like ood deed in a naughty world. A h anniversary in itself is an occa- for special celebration and look- back. One could dwell at some gth on the progress of the ival over the past decade: no ly when the toasts are proposed, the speeches made, emphasis properly be given to the atic rise in quality, and expan- of interests, that has taken ce over the years since the ival's inception, and in particular the crucial decision to abandon aditional competitive format.

owerful eyes in government, the and education are turned on has become, through a com- ation of enlightened self-interest the part of those who make and il musical instruments (latterly ed and abetted by *The TES*), the ired generalship of the Monty youth music Larry Westland, and artistic enterprise of numberless chers and pupils, probably the t impressive gathering of its d in the world.

t would be in keeping to predict w decade of further expansion. t "more of the same" presup- es that conditions in the musical rld remain the same as they have n in the past 10 years. This is the case this year, and all the ns suggest a radical change in patterns of musical life—in the y concerts are made, records are marketed, and the traditional titutions of orchestras, opera, llet and broadcasting are naged.

It seems all too likely that we y lose The Proms this year, in wake of the BBC's intended ure of five orchestras. The pro- cts for a young musician wanting enter the profession are grim ed, and the BBC's continued motion of The Young Musician the Year a particularly heartless . Mr St John Stevas struggles maintain Covent Garden; Rank dons the British film industry; Royal Festival Hall, faced by ining ticket sales, holds prices a loss) and embarks on what s like a desperate slide down ket.

This may all be part, as Colin g of the National Film School, said in *The Sunday Times*, of eneral clearing of the air—the of an era of management con- of artistic production and the s. If that is so, and who are in the newspaper world to deny then what we should be cele- ing is not the growth of the ional Festival of Music for th but its survival. And sur- not as a national institution the mould of those which are ched but a model of that ier culture which is destined cceed them: one in which local and talents flourish.

The festival has indeed stabilized last year's unprecedented 80 cent rise in the number taking . From a comparable total ion of 600 schools throughout n fielding about 18,000 young ers, the 1980 programme at ydon's Festival Halls has ted 114 schools totalling some musicians to appear in 11 ns between Thursday, July 17, Sunday, July 20, with a tenth hday celebration concert on the ing of Saturday, July 19, featur- the Bromley Schools Choir, ydon Schools Centre for Wind ers under David Kendall, and County Youth Orchestra con- by Graham Treacher, with Lloyd Webber as soloist in Saint-Saëns Cello Concerto No 1. can never tell with any cer- what the highlights are going just by looking at the pro- . There is too much that ply how, and every year a rich of brilliant surprises; so much have come to expect, given the rapid turnover of talent in our schools (in healthy contrast to established orchestras and their managements), and their ever-more resourceful and innovative musical directors (ditto). One's curiosity is aroused, however, by South Notts' promise of a concert piece for solo timpani and wind band, and Surrey County's commission of a new work by Stephen Dodgson, in the wind band programme with which the Festival will begin. Young and old, ancient and modern, classical and popular make a rich tableau of recorder ensembles in which the very youngest players yield no quarter in quality to their senior brethren. The Thursday afternoon also features a new "electronic keyboard" class, to be run on workshop lines, in which six school ensembles may be heard in a variety of synthesizer-based idioms ranging from improvisation to chamber music and from Dr Who to grand punk.

Some very impressive choices of item make a connoisseur's delight of the senior instrumental class that evening. Anonymous thirteenth and fourteenth century motets, a Bohemian selection by Dvořák and Bradáč, the seventeenth century Sonata for brass *Die Bänkelsängerlieder*—also anonymous, Machaut, Gabrieli and Gounod cheerfully alternate with Scott Joplin, John Denver, and what is delightfully described as *Strauss's Theme Music from 2001*, for those who enjoy crisps with their caviar.

On the Friday, after a mainly symphonic programme from a powerful contingent of nine brass bands, appear the vocal/instrumental groups, a class which last year made an exciting debut. Again, this is a mixed-age class of many contrasts. We are promised items with words and music by 12-year-old Holmfirth pupils, cantatas by Bach and one Vincent Lubeck, an original entertainment to words by Spike Milligan, and even the opening to *Godspell*. But (having heard it at a regional audition) I particularly look forward to a performance of Purcell's *Elegy Upon the Death of Queen Mary* by two outstanding girl singers from Itchen Sixth Form College, noble music so movingly sung as to melt the most hardened cynic.

Big bands and jazz are going through an exciting phase of diversification, and Friday afternoon's programme promises much. Senior school orchestras, too, offer an ambitious collection, including movements from Bartók's formidable *Concerto for Orchestra*, the Mozart *Concerto for Flute and Harp* K299, and a new chamber work for strings and percussion by Derek Spedding, as well as Beethoven, Vivaldi, Schubert, Britten. Novelties among the dozen junior instrumental ensembles include the young pioneers of Ambleside, playing avant-garde pieces by Bernard Rands and Christopher Small, a Welsh harp quartet and a mandolin ensemble from Wadworth.

The final day, Sunday, begins with chamber ensembles, with fewer mixed groups than one might expect, tending to be either strings, or all woodwinds, or all brass. Nevertheless, a vigorous and mainly classical programme saying much for the improved quality of section coaching at school level. As usual, the Festival will conclude with a massive display, this year of 10 youth orchestras, incorporating the concerto class. British composers feature strongly in a programme showing a distinct shift into the early twentieth century repertoire, a healthy development of initiative also reflected in imaginative choices of concertos by Rosetti (horn), Dittersdorf (viola and double bass), and the contemporary Japanese composer Mayuzumi (xylophone).

Robin Maconie

The Tenth National Festival

of Music for Youth

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RECIPROCAL ENJOYMENT

Susan Tomes meets Nicholas McGegan, director of the Accademia Arcardiana

The idea of combining music and readings in the same concert programme has made a welcome reappearance in the repertoire of several groups recently, but as Nicholas McGegan says it has much earlier roots. His group, for example, takes its name from the Accademia degli Arcadi, a kind of club founded in Rome by Corelli's patron, Cardinal Ottoboni, in 1690. This academy provided a forum for composers and writers to exchange ideas and to hear one another's latest works; an example of its fruitful atmosphere is that Alessandro Scarlatti and a poet friend once wrote a whole cantata in the course of a single club meeting and performed it at the end.

At that date, of course, the link between music and literature was taken far more for granted than it is now; musicians wrote sonnets and poets composed madrigals, a reciprocal enjoyment of each other's territory that would be regarded with suspicion in this specialized age. But there have been, of course, dozens of writers in the intervening three centuries whose lives have been fortified by a strong link with music, and it is this circumstance that the present-day Accademia uses in devising its programmes.

The group discovered more or less by accident that the programmes which work best are tailored to the surroundings in which they are to be performed. A couple of years ago they were asked by the National Trust in York to do a programme of eighteenth-century music in a house associated with Lawrence Sterne. Thereupon, McGegan, who is a scholar as well as player, did some research and found not only that Sterne had borrowed music from the cathedral library next door, but actually found out what the music was and succeeded in borrowing the same copies for use in the concert, which featured readings from Sterne's amusing comments on musicians. The audience was delighted by this very particular approach, and since then the group has devised a number of programmes specifically for their recipients.

They devised a programme about Thomas Hardy and his musical connexions to round off a refresher course for English students for Manchester Education Committee. When the British Council sent them to Italy in December they took a programme about the traditional English Christmas to give authentic seasonal flavour. The French Institute asked for a concert of music associated with Marcel Proust, of which there turned out to be a great deal. An invitation to perform in the garden of a country house elicited a programme about the English Outdoors and availed itself of two RSC actors to read from letters and diaries on the subject.

As one can imagine, however, it is not the work of a moment to put together suitable material for some of these recondite subjects, but the Accademia has several advantages. Its soprano Sally Bradshaw has a degree in English from Cambridge, and McGegan has a professorship in the States for seven months of the year, during which he uses the research facilities of Washington University to unearth apt and sometimes utterly neglected pieces for particular concerts.

The group tries to make sure that the literary extracts are in themselves fine examples of writing, not merely words on relevant topics, and likewise they try only to perform complete works. Occasionally, this rule has to bend a little. At a Purcell Room concert in May which they performed in full eighteenth-century costume for the benefit of the English Bach Festival, the programme promised a gamba sonata by Forqueray but, "owing to the perilous nature of my dress", said Jane Ryan sadly, "I shall only play the Chaconne."

The group's membership is flexible, ranging from a budget duo format to a full instrumental complement of strings and wind, depending upon the playing conditions available. When the Accademia appeared at the Purcell Room they had incorporated the Austrian players Wolfgang and Gertrud Gamerith into the group, but most often they appear as a trio, with McGegan at the harpsichord, Sally Bradshaw singing and Charles Metcalfe, who doubles as their agent, reading the excerpts. McGegan and Bradshaw met two years ago when they were working in an Opera Buffa company which folded up after a spectacular series of financial reverses, and they decided to salvage themselves and continue performing chamber opera, but on a proper financial basis. This they did with the help of the French cultural attaché, a keen opera fan, and after he went back to Paris they struck out on their own.

McGegan now has designs on various places in England for which he has devised pertinent programmes; Chelsea could play host to a concert about Tobias Smollett and his musical activities, while the town of Rye gives ample scope in its old inhabitants Henry James and E. F. Benson, both of whom have strong musical connections. The Accademia's approach, combining scholarship with a high level of performance, deserves every success and concerts organizers would do well to take note.

SONG DIARY

A survey of the primary schools singing year

by Neville Favell

One cold, snowy January afternoon in a school hall I saw the hymn "It Fell Upon a Summer's Day" (contained in the collection *With Cheerful Voice*, A. C. Black Ltd) lying open on the piano stand.

After a moment's reflection one realized that the story this particular hymn recounts remains relevant throughout the year. However, if one has to produce something to sing "out of the blue" which is appropriate to any part of any term throughout the year for varying age-groups (as a peripatetic class-singing teacher is often required to do), one tends to develop a magpie mentality and I decided a list of songs chosen from here and there in various schools and at my local music shop might prove of use.

The BBC broadcasts offer wide choice, neatly packaged, but primary school teachers often wish to branch out and sift through other publishers' material. I range from little songs suitable for infants to rewarding songs for top juniors.

The Christmas season has been omitted for this period seems to have inspired almost a surfeit of lovely music as well as some mediocre material; one can afford to be very discriminating and ponder well before choosing items for the carol service, Nativity play or Christmas concert.

On returning to school at the beginning of the educational year the children enjoy singing "The Good Things of the Earth" (which comprise blackberries, apples, potatoes and mushrooms) with an attractive melody by H. M. Dodd, one of the most suitable harvest hymns to appear of late and included in *Morning has Broken* (selected and edited by Maxwell-Timmins, Schofield and Sims Ltd). Many of the hymns in this book have useful, easy instrumental parts. The first song of *Ears and Eyes*, Book I (Jack Dobbs, Roger Fiske and Michael Lane, OUP) telling us that "Summer's Past" has only three notes (and is suitable for the recorders' G, A and B). The songs throughout follow a systematic course and contain much of seasonal interest so that one can return to such a good staple background again and again.

"Summer Goodbye", included in *Seventy Songs with Ostinati* (Albert Chatterley, Novello) has repetitive bars for glockenspiel accompaniment and the tune would be suitable for recorders using the five left-hand notes G, A, B, C, D, only if transposed into G major. A fairly new collection for school assemblies, *Come and Praise* (BBC Radio for Schools) has the delightful "Autumn days when the grass is jewelled" and "Who put the colours in the rainbow and the salt into the sea?" Such songs have many more notes but are easily singable if a fluent pianist is at hand to assist. Lively rhythms help sustain interest.

To the more traditionally familiar melody "Gathering Peascods", attractive words on the subject of "Gathering Apples" have been added. (*Songs for Juniors*, compiled by John Horton, Schofield and Sims Ltd.) *The Lantern Song Book* (arranged by Kenneth Pont, OUP) contains a more unfamiliar "Harvest Song" with easy descant recorder and delicate percussion for the enterprising teacher.

Events which are of interest to the children during the autumn term include the Lord Mayor of London's Parade, Halloween and Bonfire Night. "Turn again, Whittington" with whispered words ad lib and with idiomatic parts for glockenspiel, chime bars and descant recorders is included in *Ten London Songs* (arranged by Anne Mendoza, Chappell). "Halloween's Coming" with words and music by children of United States in *Tommy Thumb* (arranged by Jean Maughan, OUP) is enjoyed by infants. "The Fifth of November" comes in a selection of songs on varied topics with ad lib percussion parts—*Play Songs* (words by V. C. Clinton Baddeley, music by Wallace Southam, percussion by Avril Dankworth, B. Feldman and Co Ltd).

Though omitting the Christmas Festival from this selection, mention may be made of the delightfully wintry "Snowflakes" included in *Christmas Things to Sing* (Pat Smith and Dorothy Wheatley, E. J. Arnold). "Sleigh Ride" in *Follow my Leader* (arranged by Douglas Gillies, OUP) rings the changes from the all-too-familiar, though much-loved "Jingle Bells".

For light, but pleasant singing sessions children enjoy the words of Enid Blyton and tunes of R. C. Noel-Johnson in *Happy Year Song Book* (Cramer) which may be sung to them or which, in certain cases, they may sing themselves. I have found the "Little New Year" song for January happily successful and children revel in imitating "T Mad March Wind" sounds (wh perhaps improving vocal qua and appreciate the sustained line of "It's Summer" (for month of June).

What better way to begin New Year than with the " Year Carol" from Britten's Fri *Afternoons* (Boosey and Hawk Its beautiful expressive melody appreciated by top juniors and downward scale passages at end of each verse make a super musical vocal exercise. When A comes one can return to this lection for "The Cuckoo" exquisitely with an easy ad second part.

In *Sing Care Away*, Book (Novello), is the lilting Als song "Pancakes" reminding Shrove Tuesday. I have not able to trace a suitable song for Valentine's Day. Can anyone

Winter soon passes. As Spr advances there is a riot of seasonal songs for vocal and mental combinations. "Snowd bells", for example is in Th *Folk Settings* (Curwen). Words by Anne Mendoza and Joan Rim and the tune based on one twelfth century troubadour, Jea Neuville. A selection from *Windmill* (Gordon Hitchcock, C pell)—perhaps "Spring", "Earl the morning" and "The Birds' W ding", interspersed with sea poems would make a splendid tribution to an end-of-term ser (and one might return later to same book for the calm "Wish Summer").

Infants enjoy "Spring is He in *Things to Sing* (Pat Smith Dorothy Wheatley, E. J. Arn "A Tisket a Tasket" with novel Easter slant in *Mak Music Your Own* (Silver Bu Co) and of course "Hot C Buns" with instrumental parts try in the aforementioned *Sev Songs with Ostinati*.

The recent innovation of a M Day holiday makes "May Mo in *The Song Tree* (Gordon Hi cock, Curwen) especially appro ate. "Tulips in Holland" "Spring" (from Germany) also included in the b Elizabeth Poston includes likeable "Cowboy Spring" distinguished collection, *The C ren's Song Book* (Bodley Head).

As we move into the sum games and other activities such cycling and roller skating fea in the aforementioned *Play So* For older children there is unusual and interesting song Elizabeth Barnard about divers searching for treasure little quotations from "Sai Hornpipe" and "A Life on Ocean Wave" in the piano acc paniment contained in the *Ten Songs for Juniors* (Ches A delightfully gentle song "Boating" (words by James Ree music by Sheena Fraser, Robert

With school trips and holi in mind one might sing Christopher Robin at Buckin Palace in *Three Christopher Ro Songs* (A. A. Milne and H. Fra Simpson, Chappell), go for "A H day in Spain" (*A Time to Tra* Brian Reaks, OUP) or to the side, beautifully recaptured in of the *Three Victorian Sketc* (Kenneth Leaper, Chappell) whi has vocal and instrumental for a "Pier Band", "*Minstrels*" "Sam the Sailor", etc. *Trains go* the seaside" for a lovely summ holiday" that the infants will looking forward to (the last in *Things that help us*, words b Peter Westmore, music by Edwar Hughes, Novello). "Going to the Zoo" is included in an extreme useful book with enjoyable son for all occasions, popular at schools I visit and suitable for very wide age and ability ran namely "Apusskidu" (A. C. Bla Ltd.).

"The Lark" the last song in outstanding cycle *The Aviary* Richard Rodney Bennett (Univer a setting of a poem by S. T. Co ridge, with its top G, would something to aim for by the jun school choir in the "sunny, wa weather" which may precede summer holidays. But for fun, bearing in mind that the weath may not always be as idyllic as th children love to assist in making their own additional verses what can't be done in wet wea for "The Rain Song" (Dou Coombes, *Songs for Singing To gether*, BBC Publications).

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CONCERT EXPERIENCE

Hilary Finch talks to cellist Julian Lloyd Webber who will be soloist with the Essex County Youth Orchestra at the Anniversary Concert of the National Festival of Music for Youth on Saturday, July 19

When Julian Lloyd Webber plays the Saint-Saens Cello Concerto in the Fairfield Halls on July 19 with the Essex County Youth Orchestra he will still be running in a cello he had only just bought when I spoke to him last month. He did not feel that the old one (a 1690 model that is now worth over £20,000) was capable of projecting a big enough sound in the biggest concert halls—and projection, the art of performing well in addition to playing technically well, is something he is very concerned about.

"The one thing that's impossible to be taught is the fact that the cello is not basically a solo instrument like the piano. It needs to be projected. There can be a lack of projection in English cello playing which the Russians and particularly the Americans don't suffer from. The first time I sat down to play with an orchestra was a terrible experience. I just couldn't believe the volume of sound you had to draw out of the cello. It's something which hits people very hard because they're just not told. And it comes down to the fact that a lot of teachers are not performers."

While he is a performer first, Julian does do some teaching as well. Having studied at the Royal College, with Douglas Cameron and later with Pierre Fournier, he now has a few pupils at the Guildhall where he is one of the youngest professors.

"I feel that performers in each country should teach and pass on their *concert* experience. So many of the top teachers have never really been performers, and while I'm not one of these people who think you should go around studying with all the great people, I do feel that it's very important for a teacher to know what it's like to play the standard concertos in a concert—to know little things like what bowings work with an orchestra and things like that.

"Ideally it would be very nice to see a performers' college, which had no teachers' course at all. It would be more of an incentive for top performers to teach somewhere like that. In fact it would be nice to have a soloists' course specifically, a follow-on from the sort of intensive training you get at the Menuhin School. It seems to me there is no provision for that sort of thing: the choice is between colleges and straight out into the profession. We've got seven or eight music colleges, after all, and not one specializes in solo performing."

What were his own ideas on cello teaching?

"I think an awful lot of time is wasted. There are a lot of short cuts to be made in the technical side of things. There's endless emphasis, for instance, on different kinds of bow exercise. It's much easier than people think to get a basic, thorough technique quite fast. On the other hand, the British tradition of cello playing is actually very, very good—much better, probably, than our violin playing. There have been a lot of very good teachers in this country, like Douglas Cameron and Willian Pleeth, and a lot of top soloists like Beatrice Harrison and Felix Salmond. The British style is a very solid one—rather like the British temperament! It's a well-grounded solid school—and that's good. Perhaps it's a bit short on flair sometimes. . . ."

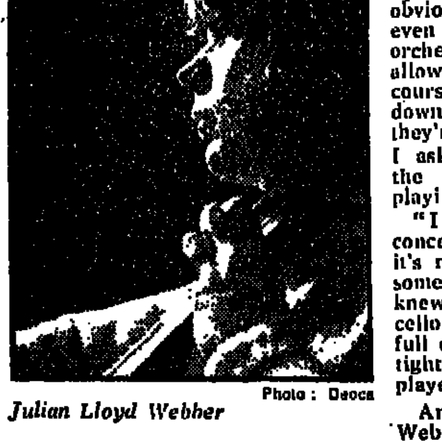

Photo: Decca

Julian Lloyd Webber

Where do his own emphases in teaching lie?

"Well, if someone comes along with an interpretation that is substantially different from mine, but yet it's valid, I like to think I'm not particularly dogmatic. But I do insist that they take very careful notice of composers' markings. Some students don't have a very solid technique when they come to me; the first thing I concentrate on is intonation. I think that's so fundamentally important on any stringed instrument."

Although he has never played with the Essex County Youth Orchestra before, Julian Lloyd Webber loves working with young people and has played with many youth orchestras, including the West Glamorgan and Merseyside.

"Young people in orchestras are so very enthusiastic and that more than makes up for any lack of technical accomplishment. With professional orchestras it is a paid job—you can't get away from that. But for young people to play somewhere like the Fairfield Halls, well, that's really something exciting for them. By the time I get there they've obviously worked so hard—perhaps even more than a professional orchestra. You do have to make allowances for inaccuracies, of course, and the first time you sit down and play you can feel that they're obviously very nervous. . . ." I asked him what he thought of the Saint-Saens concerto he'd be playing on July 19.

"I really love it. It's one of the concertos you learn quite early, but it's not that easy—it's harder than some people think! But Saint-Saens knew a lot about writing for the cello and it's an ideal showpiece, full of lovely lyrical tunes and very tightly constructed. It should be played much more often."

And this, for Julian Lloyd Webber, is something that applies not only to the Saint-Saens. One of his greatest enthusiasms and one of the greatest services he is rendering to the new generation of cellists is in resurrecting neglected parts of the cello repertoire and introducing new works by first performances and recordings. Even before he decided to take up the cello professionally at the age of 14, he'd record obscure cello pieces from the radio and collect interesting tapes and records like coins or stamps. He speaks enthusiastically about Frank Bridge's *Oration*, which he has recently recorded to great acclaim, of the Shostakovich Cello Concerto, the Delius (which he hopes to play at the Proms this year), the Britten Cello Suites and Cello Symphony; but is angry and sad that orchestral managers are so ignorant and either apathetic or over-cautious about performing them.

"They feel that the cello is not a big box-office instrument, but I don't believe it. Everyone loves the cello. And they'll constantly programme the Dvorak and Elgar but not any others. The Shostakovich No 1 is one of his very best works, but how often does it get done? To get the orchestra to put Bridge's *Oration* in a concert series is a real uphill job. I don't understand it. And what's so worrying about the current BBC situation is that if they start cutting back on music, nobody is going to do these works ever. And that's very sad."

But the good news is that, after inspiring and introducing new works like his brother Andrew's *Variations*, and pieces by John Dankworth and John McCabe, Julian has now persuaded Rodrigo to compose a cello and orchestra work for him.

"I wrote to him, thinking it was a bit of a longshot—he's blind and he's 80 after all—and I sent him a record of my Debussy and Rachmaninov sonatas, asking him to listen especially to the Debussy. And he said he would like to do it! He's started it now—it'll be about 25 minutes long and may have a Bolero, I'm not sure—so I really believe it's going to happen! It's what we need—another concerto as popular as his guitar concerto. That way, cellists will benefit a great deal. . . ."

SPIN-OFF

The Music of Man.
By Yehudi Menuhin and Curtis W. Davis.
Macdonald and Jane's £10.95.

It really ought to be clear to anyone by now that a good television series does not make a good book, or even a mediocre book, or even any kind of a book at all. *The Music of Man* as an eight-part documentary will be on tap from ITV in the autumn, and good luck to it. Here we are concerned with publisher's spin-off, which is terrible.

Yehudi Menuhin has, of course earned the right to put forward his own personal view of music, and to do so in Canada. One may be surprised that a general book on music goes into so much detail on the violin, or that it gives as much space to Enescu as to Mozart, but these are forgiveable and understandable sins of enthusiasm. It is less easy to remain patient with a grossly distorted panorama of musical history which sees a steady improvement up to Mozart and Beethoven, followed by a rapid decline except for a few bright sparks like Bartók and of course Enescu; but even this can be accommodated as a great musician's prejudice. And one can even, after a time, get to like the twiddles of homespun philosophy that decorate so many of Menuhin's statements.

I draw the line, however, at a book which has two competing authors, neither of them with very much regard for accuracy. The two voices are those of Menuhin himself, whose *pensées* would appear to be taken straight from the television soundtrack, and of Curtis Davis, who has the formidable task of producing link material to fill in the gaps. He fails miserably. There is a crunch of gears as we change from one authority to the other, as may happen two or three times on a page, and in trying to draw Menuhin's ideas together Mr Davis succeeds only in focusing on what is tangential.

Nevertheless, the most serious fault is obviously the alarming frequency of errors. My record was a total of four indisputable mistakes in eight lines on Machaut, apart from dubious points of view, but I do not guarantee that a better rate is not to be found elsewhere. Anyway, here they are: Machaut did not in any sense bring "rhythmic and harmonic daring into Western music", nor "the acceptance, at last, of the interval of a third", which had been joyfully accepted in English music for a couple of centuries, nor did he write "the oldest complete setting of the Mass text that we have", though his is the oldest by a single composer, nor did he earn the title of "the last of the great troubadours". I doubt that anybody in the fourteenth century was still using such an antique term, and even if they were, why should they have assumed Machaut to be the last?

In case it should be objected that those errors concern only a dim and distant corner of history, let me point out also that *Idomeneo* was not by any means Mozart's last opera (p. 142), that it is Tchaikovsky's sixth symphony, not his fifth, that has a movement in 5/4 (p. 199), that Bruckner's organ music, of which Menuhin makes so much, is totally insignificant (page 193).

On the credit side, the book has some nice pictures: my favourite is a Mantegna which gets in because it shows the grandfather of the Mantuan duke for whom Monteverdi wrote *Orfeo*. But if you buy it for those, please dispose quietly of the text.

Paul Griffiths

MIXED BAG

Illustrated Dictionary of Musical Terms. By Christopher Headington.
Bodley Head £6.95.
370 30276 1.

The Music Lover's Guide to the Instruments of the Orchestra. By Madeau Stewart.
Macdonald and Jane £7.95.
354 04463 X.

Understanding Music. By James Glennon.
(New edition)
Macmillan £8.95. 333 27696 5.
£4.95. 27048 7.

While it is generally understood that the writer of any work of reference must be accurate about matters of fact (with charity towards the occasional slip), it is not always appreciated that he must also be able to approach his data with a sense of proportion and perspective. We, the readers, should feel that we are being guided by someone who knows much more about his subject than he has been called upon to reveal. The sound of a barrel being scraped does not inspire confidence. Fortunately in the case of two out of the three books under review that ominous sound does not arise.

The smallest and least expensive of the three is also in every way the best. Christopher Headington's *Illustrated Dictionary of Musical Terms* is first rate: the kind of book which anyone interested or involved in music will find both useful and reliable. It is exactly what its title implies: a reference book of musical terms—158 pages of them, from "a cappella" to "Znamenny Chant". I noticed only the absence of one—"rock-an'-roll", a necessity, I should have thought, since other pop references are included. Headington has an excellent prose style, despatching his entries in a manner that is clear and simple, and which arises out of a total grasp of the subject.

The layout is clean and spacious, and the illustrations are both apt and unusual, and have been placed where they are most needed.

Madeau Stewart's *Instruments of the Orchestra*, though addressed more obviously to beginners, is also a useful publication. After a brief introduction to acoustics and the general history of the orchestra, Miss Stewart tackles the individual members of the main instrumental families (including keyboard instruments and the human voice), explaining how each works, what its history has been, the kind of music it plays, and in which works it can be heard to advantage. She writes simply and sensibly, and her words are backed up by a series of splendid illustrations (many in colour). Line drawings also help to clarify technical matters. My only complaint is that the musical illustrations have been penned by a copyist who thinks that ledger lines should never penetrate the stem of a note.

Understanding Music ought to be the answer to every young musician's prayer, and I daresay James Glennon (the author of 10 books on music, each with a rather coy title beginning "Making Friends with . . .") is quite convinced that it is. Alas, a fatal flaw undermines the enterprise.

Mr Glennon has no sense of proportion, no perspective and hence no capacity to arrange or evaluate the multitude of facts he has chosen to mess around with. For example, lists of composers are set down without any regard for chronology—the names fall exactly where Mr Glennon's memory lets them slip. Nor do these lists (and there are may of them) suggest that the author knows the value of what they contain. In a survey of English song composers that includes, quite properly, Butterworth, Warlock, Gurney and Finzi (but not, I notice, Britten), what justification is there for such worthies as Henry Russell, Landon Ronald, Maude Valérie White, Frederic Clay, Michael Diack, and Wilfred Sanderson? Would anyone (other than Mr Glennon) include the name of Armstrong Gibbs in a list of twentieth-century British composers of symphonies "that merit our attention"?

"And if this seems like nit-picking, let me hasten to add that scarcely one of the 339 pages is not open to similar objections. Slap-dashery has also affected whoever chose the illustrations: a haphazard selection (mostly of irrelevant operatic scenes) placed, apparently, wherever there happens to be a space, regardless of the text at that point.

Michael Hurd

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Full information about all these events is available from
The National Festival of Music for Youth
23a Kings Road, LONDON SW3 4RP

'Microcomputers can lead to poor work'

by Carolyn O'Grady

CSE and O-level assessed work in computing studies can suffer significantly following the acquisition of a microcomputer. This has emerged from the preliminary results of a research project being undertaken at Lancaster University.

As part of a doctorate thesis at Lancaster to be presented this summer, Miss Kathleen Hennessy, who teaches at the University of Manchester Institute of Science, has been evaluating computing facilities in the classroom. Her research has included the sampling of CSE and O-level assessed work in several North West schools.

First analysis of the results indicates two main causes for concern when microcomputers are used, she says. First, one microcomputer keyboard is inadequate for a class of more than five pupils, if they are to key in their own work. Keying can take a schoolchild about 30 times longer, with 12 times more errors, than a skilled operator.

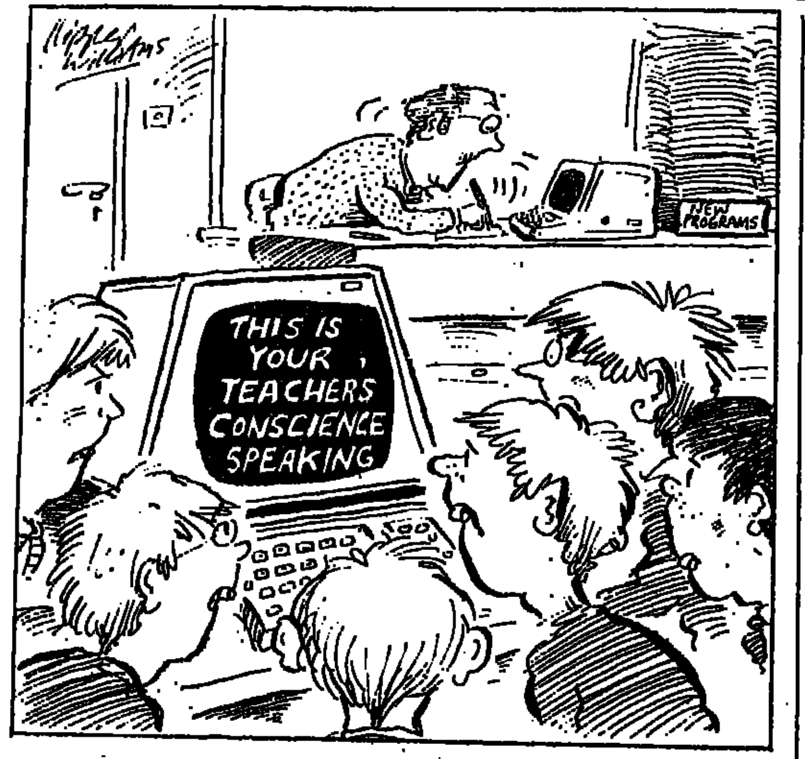
Second, because the microcomputer can be run by children on their own, there is a tendency for the teacher to spend more time on other tasks and to neglect to check each child's work. This was not the case when work had to be sent to a central computer installation for punching and running. Then pupils' work had to be written neatly on coding sheets and checked.

Moreover, following the acquisition of a microcomputer, the teacher often feels compelled to write programs when he or she should be planning and checking pupils' work. Many teachers go so far as to take the microcomputer home at nights and for weekends.

One difficulty, says Miss Hennessy, is that writing programs is an activity which impresses colleagues, head teachers and education officials.

Miss Hennessy quotes the head of a flourishing computer studies department at a Cheshire high school. He advised teachers: "Get more keyboards. Get the fastest typist you can find to key in pupils' work; and get the faster pupils to key in the work of the other pupils. Raid the commerce department for typing talent.

"When the microcomputer is used in the classroom", he said, "the teacher has to devote more, not less, time to checking children's work. The teacher has to do a lot more organizing and scheduling."


Nigel Williams
NEW PROGRAMS
THIS IS YOUR TEACHERS CONSCIENCE SPEAKING

Miss Hennessy says it appears that the introduction of a microcomputer into the classroom means more work, more careful checking and greater responsibilities.

Keyboard provision is obviously a serious problem for the future of schools computing. She points to the French government's recently announced decision to provide every French schoolchild with basic keyboard skills, on the ground that these skills were needed to enable citizens of the future to be able to take an active part in the information-based society.

Teacherly clichés

by Anne Barnes

Unit English 3 (First year)
by Robin Acland and David Birt
Longman Group Ltd, Resources Unit, 33-35 Tanner Row, York, Yorkshire YO1 1JP.
Reference sets, £11 plus £1 postage. Skillbuilder reference sets, £4 plus £1 postage. Quantity purchase, 50p for each unit up to 49 units, reductions for quantity.

Originally, the point of workcards was that a set of them provided more variety more cheaply for a class of 30 children than a book could. Then they became so elaborate and so expensive that we were in danger of going back to books. At the same time teachers and education authorities realized that with a little basic equipment and training, teachers could, for a fraction of the cost, produce their own cards exactly suited to their needs.

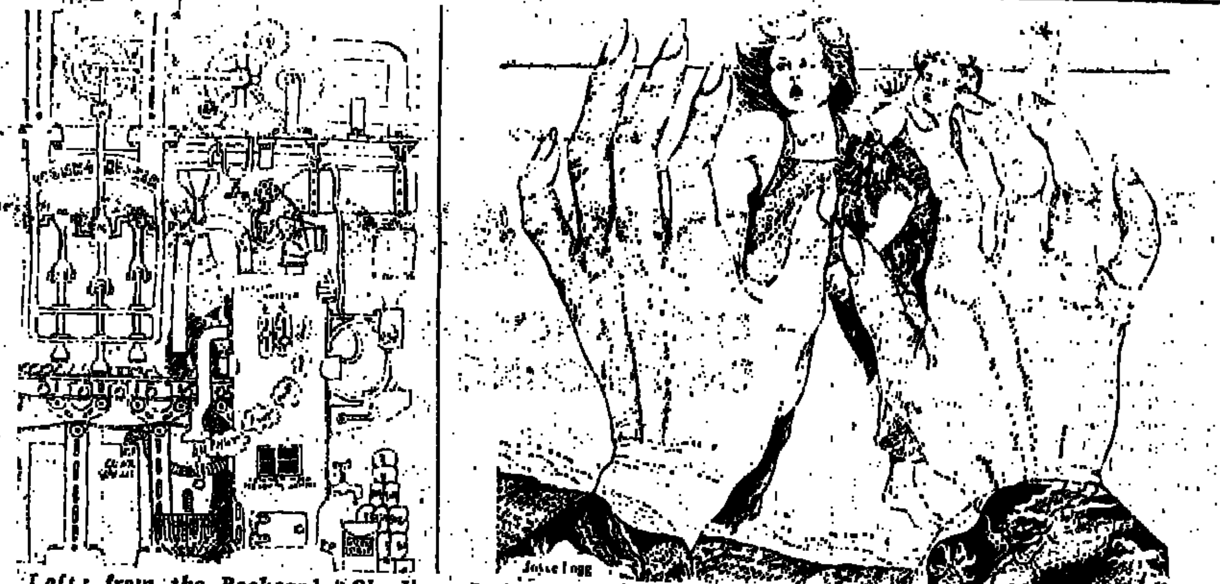
Now, the Longman Resources Unit is busily turning out relatively low cost workcards on their own offset machinery. As they can reprint at a moment's notice they are never out of stock, and claim to despatch orders within 10 days. Their *Unit English* series of booklets and workcards for use in the first year of secondary school are arranged under three headings: "Man and his Environment", "Real and Imaginary Worlds" and "Extensions of the Child's World". And there aren't many subjects not covered by these teacherly clichés.

Each of these three themes is backed up by two topic units. When the children are focusing on "Man and his Environment" they can take up the Wild or Tame unit which is built around the rather unsatisfactory question "are the creatures man looks after really wild or tame?"

Under these fabulous titles, Robin Acland has collected a variety of ideas. There are lots of pictures, old prints, new photographs and extracts from poems, novels and newspapers. Activities are suggested and there are comprehension questions and ideas for stories. The theme about real and imaginary worlds leads to a booklet on Giants and Other Tall Stories and to another called Keep it Dark, about smuggling and spies and convicts.

They all rely heavily on visual material, and although they include good extracts from the writing of, for instance, Dickens or Spike Milligan or the children themselves, the questions on that writing are often rather dull.

There are also bookcards: four-page workcards which aim to stimulate the pupil's interest in particular books which they have read either individually or as a class reader. Each workcard includes lots of pictures, some background information, and these are painstakingly inventive, but often do not add up to anything; much of the workcard on Charlie and the Chocolate Factory is given up to an aimless board game which throws no light on the book.



Left: from the Bookcard "Charlie and the Chocolate Factory" (Roald Dahl) and from "The Master" (T. H. White).

The books themselves are well chosen—*Gumbles's Yard, The Goalkeeper's Revenge, Treasure Island*—but the background information does not always seem likely to contribute to the reader's enjoyment or understanding. When reading Bill Naughton's story about Timothy, the budgerigar that dies, one does not necessarily want or need a long extract from a book on how to look after caged birds. There is a sort of madness about treating fiction in this way, as if every story is just there to be looted, to provide fodder for topics.

The project also includes a group of drama units. Each of these contain one or two scripts of original plays which, says the introduction, "have been performed successfully in comprehensive schools". The main objective in writing them seems to have been to provide as many parts as possible for girls as well as boys. Apart from this they are silly, muddled and unconvincing in every way. Most children daily make up and act out among themselves plays far better than these.

The fourth part of the course consists of six units ("skillbuilders") which deal with technicalities such as spelling, punctuation and grammar. These are very carefully worked out to produce logical progressions, and they are done with a lightness of touch and a humorous tone which make it all seem fun. There are lots of word games, funny pictures and new ways of presenting old problems. This is perhaps the most worthwhile part of the project and, ironically, much the most entertaining.

Altogether, this is an ambitious project, but its usefulness does not live up to its pretensions. It is a good idea to provide interrelated workcards which teachers can buy as a complete course or in individual sets, but the quality of the project as a whole is very uneven. The drama units are poor, the bookcards have an occasional flash of interest but are not generally very exciting; the topic cards offer more variety and could be useful in some classrooms; the skillbuilders are excellent. Teachers may, in this case, want to go for the skill and forget the rest.

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Nature table

Nature Table: twelve titles.
Evans Brothers 80p each.

This new series uses vivid colour photographs which challenge pupils to match these succulent specimens with ones of their own as luscious. Can their tomatoes be as red, their leeks as straight as those in *Vegetables*?

These are for four- to six-year-olds. Each 24-page book concentrates on plants with a few animals which children have a reasonable chance of seeing and collecting. At the end you see them all set out on a nature table, and there are a few notes.

The pictures are brilliantly clear, but the text does not match them. It is well displayed, and the vocabulary is familiar, but the phrasing is stilted and dull. It is said to be carefully planned.

Stephen Barber

Calculated questionnaire

Texas Instruments is researching the use of calculators and the role of electronics in schools. It is sending questionnaires to the heads of maths at 8,400 middle and secondary schools, who stand to win prizes of 10 student calculators for their schools.

A wall chart which outlines the manufacture of an integrated circuit and traces the evolution of the calculator is being distributed with a leaflet describing student calculators and high technology products such as "the world's first hand-held electronic translator that speaks".

A limited number of copies of the wall chart and leaflet are available free to schools and l.e.a.s. Inquiries to: Internal Sales, ECD, Texas Instruments Ltd, Manton Lane, Bedford MK41 7PA. Enclose an A4 size stamped addressed envelope.

African jigsaw

The latest in Oxfam's Jigsaw series of topic booklets is "Children of the Mountains", which is about Lesotho in Southern Africa. It gives information and stories, and has suggestions for model-making and for the jigsaw itself, which is made by cutting out figures from the pages and placing them in the inside cover of the booklet.

The teacher's notes give further suggestions and details of resources as well as contacts with IVS volunteers, some of whom are able to speak in schools.
Further information from Oxfam 274 Banbury Road, Oxford OX2 7DZ.

Seventy-five per cent of homes in the Midlands have lagged hot water cylinders, whereas the figure for London is only 46 per cent, say the Electricity Council.

The council has produced a range of printed and audio visual material including films, filmstrips and leaflets.
Further information from the Electricity Council, Public Relations Department, 30 Millbank, London SW1P 4RD.

Platignum's latest schools catalogue illustrates its range of pens, writing instruments, felt tipped markers, lettering sets, painting sticks, paints and crayons.

There are also wallcharts and instruction leaflets on handwriting.
For further information: Platignum Educational Department, Platignum Ltd., Six Hills Way, Stevenage, Herts.

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Roman additions

by James Bromwich

Roman Britain
Editor E. P. Lishman
Focal Point Audio-Visual Ltd, 251 Copnor Road, Portsmouth, Hants. PO3 5E4
£5.75

Roman Britain is a field reasonably well provided with filmstrips and slidesets produced by both commercial firms and museums. A new set, therefore, has to be justified on the grounds that it either breaks new ground, covers traditional material in a stimulating way or provides in-depth treatment of one aspect of the topic.

Focal Point's set is a "half century" filmstrip, helpfully sold with slide frames, leaving the teacher the choice of teaching method. A semi-chronological approach is used which happily involves some conscious treatment of later Roman Britain and includes not only Saxon shore forts and Mildenhall but also the Water Newton treasure and an Alectus Coin. In fact, a half dozen coins are used to illustrate key figures (though, suprisingly, not Claudius) and other less frequently reproduced and interesting choices appear in the aerial view of Richborough and the ivory gladiator knife handle from Newcastle.

The lack of any concession to imaginative reconstruction—only one is used and that by Alan Sorrell of Lullingstone—points strongly to an upper secondary school and further education market. However, the catalogue does not suggest this and apart from indicating the publisher's hopes for a wider market than is truly applicable, it also shows the uncertainty of objective in the overall design.

Focal Point and the editor can be congratulated for avoiding the frequently uninspiring and unreal appearance of so many reconstructed scenes so beloved of historical filmstrip manufacturers. However, their substitution of site and museum artifact photographs often appears similarly static, and people rarely figure, even for scale. If the stress was to point the pupils at the surviving evidence it is a pity no pictorial evidence is provided of archaeologists at work or the deductive and interpretative work they carry out through the provision of maps or diagrams: none are used.

It is also unfortunate that the set is advertised as a "general introduction" as there is bias towards the military. Over two-thirds of the pictures deal with this element and much of civilian life (e g baths, religion, etc) derives from military examples. Despite mentioning John Wacher's book, *The Town of Roman Britain*, in the bibliography, this central feature of Romanisation is totally ignored. Nor is there anything on industry: no lead pig, no furnace, no gold mine, all easy enough to illustrate.

The world of the Romano-British homestead or village does not figure at all, let alone any reference to how aerial surveys of the Avon and Trent valleys have transformed our preconceptions of the density of population living during the Roman period in sites such as these.

Hadrian's Wall obviously figures strongly in a set such as this; commendably, the Antonine Wall does as well. All the major elements of the surviving features of both constructions are shown: ditches, various parts of the two walls, mile castles, forts, etc. Yet, even in this strong point of the set there are obvious limitations. Without maps, the role of the walls in Roman defensive strategy is incomprehensible and the inter-relationships of the different elements of the defensive structures made obscure.

The lack of any fort diagram is not even partially remedied by an aerial view of a well-excavated fort such as Housesteads. Surface level views of granaries, barracks and hospitals are uninformative in isolation. No reference is made in the handbook to changes in design while under construction, which might have enlivened a close view of one section of Hadrian's Wall. Interestingly, Breeze and Dobson's brilliant book, *Hadrian's Wall*, first published in 1976, covering all aspects of both walls (despite its title), is absent from the bibliography.

The conquest period is only briefly covered, and while in theory the ballista bolt in the vertebrae of a Briton killed at Maiden Castle should be dramatic, the museum picture is no substitute for the original excavation photograph and should anyway be additional to a view of Maiden Castle as a far more revealing choice to illustrate Vespasian's West Country campaign. Fortresses, or legionary bases, should not be solely represented by the Caerleon amphitheatre (and nor should Caerleon be classified as a fort.) Roads do not figure at all in either a military or a civilian context and inscriptional evidence is only utilized briefly for the Northern defences and have no role either in revealing administration or art.

A few of the pictures are spoilt by heavy shadows and others by the colour cast in printing, and the barrack block by the narrow angle cutting out half the rooms; however, in most cases the quality is adequate and a teacher might save himself the trouble of either taking his own or buying museum copies. The set could be of value in project work on the Northern frontier, but even here its deficiences make one feel frustrated that something so much better could have been achieved. The publishers need to reconsider the set, perhaps expand it to a "century" type, strengthen and modify its military aspects and think carefully about the extensive areas of civilian life that are almost totally omitted.

Maps and like matters

by Gillian Thomas

Ordnance Survey is working increasingly with teachers to offer both maps and resources material for the classroom.

Two educational packs are among the first products, after consultations with l.e.a.s. They have been tailor-made for schools, particularly for GCE work in geography.

One pack centres on a new town development at Washington near Durham. The other features, by contrast, a mountainous rural area in South Wales. Illustrating very different geographical features, the packs include teachers' notes, maps in different scales, a land-use map and ground photographs.

Geological, drainage, relief and settlement maps of the two areas are also available as extras. Cost of the basic packs is £3 each, plus 75p for the extras. Items can also be ordered separately (minimum order £3).

While all OS maps are already available to schools at a discount according to the number and type ordered, a new bulk purchase scheme aims to bring down the cost still further. The idea is that l.e.a.s should place orders, having consulted their teachers to establish which maps are likely to be most useful.

Under the scheme, the biggest plans at scales 1 : 1250 and 1 : 2500—printed in blue on yellow paper—cost from 30p per copy for the minimum order, down to 14p for 2000 or over.

Quadrants of the 1 : 50,000 series (2 cms to 1 km) are taken from standard sheets but printed on lower quality paper and cover only a quarter of the area, 20 sq kms. They work out at 15p for a minimum of 5,000 dropping to 12p for 120,000 and over.

Copies of map extracts used in examinations can subsequently be bought by schools in any quantity until stocks are exhausted. They cost from 15p to 25p each.

Sheets of the symbols used in the various map series are also available to schools (free up to 99 copies and then 1½p per sheet).

To explain just what Ordnance Survey produces and how its information is gathered, tabulated and printed in chart and map form, an imaginatively illustrated tape-slide, or video, presentation is available. It runs for 16 minutes and is loaned free to schools.

As well as depicting the technical skills and accuracy involved in surveying and reproducing maps to perfect scale, it explains how Ordnance Survey began its colossal task almost 200 years ago.

With England then under threat of invasion from the French, the Army's Board of Ordnance was ordered to survey the country's south east coastline for defence purposes; hence the name. As a result, maps of one inch to a mile were produced.

Having realized how useful they were, not only for military purposes, the whole country was subsequently mapped by the Army with the same care and accuracy.

As part of the Civil Service, Ordnance Survey will complete another mammoth task this year, namely a re-survey of the entire British Isles which it began in 1945. Aerial photography with a team of surveyors with hypersensitive instruments on the ground are recording geographical features as well as all urban and agricultural developments.

As any new developments, like roads or buildings, occur updated plans are being filed at offices throughout the country. Print-outs of these working drawings which are unpublished in map form are available either on paper or microfilm.

School groups of up to 20 (aged 15 or over) can visit the OS Exhibition Centre at Southampton, where historical aspects of its work, as well as all the latest developments in computer mapping are displayed; they include surveying instruments and recording devices from early times to the present.

To enable teachers to examine the maps and resource material available, a mobile exhibition visits teachers' centres.

Further information on this and all the resources and visits can be obtained from Information and Public Enquiries, Ordnance Survey Headquarters, Romsey Road, Maybush, Southampton. Tel.: 0703 775559.

ETV decisions

Ways in which decisions are made about the use of educational television in the school curriculum are examined in a report by Michael Williams, a lecturer in the Department of Education at Manchester University, published by the Independent Broadcasting Authority.

Mr. Williams concludes: "There is a considerable difference between a school which appoints a senior member of staff to administer its audio-visual services and another which appoints a senior member of staff as director of resources to intervene in the detailed curriculum planning of subject departments.

"It was in this intervention that one glimpsed the way a bridge could be constructed across the gulf between the administrative-technical and curriculum maintenance-development dimensions."

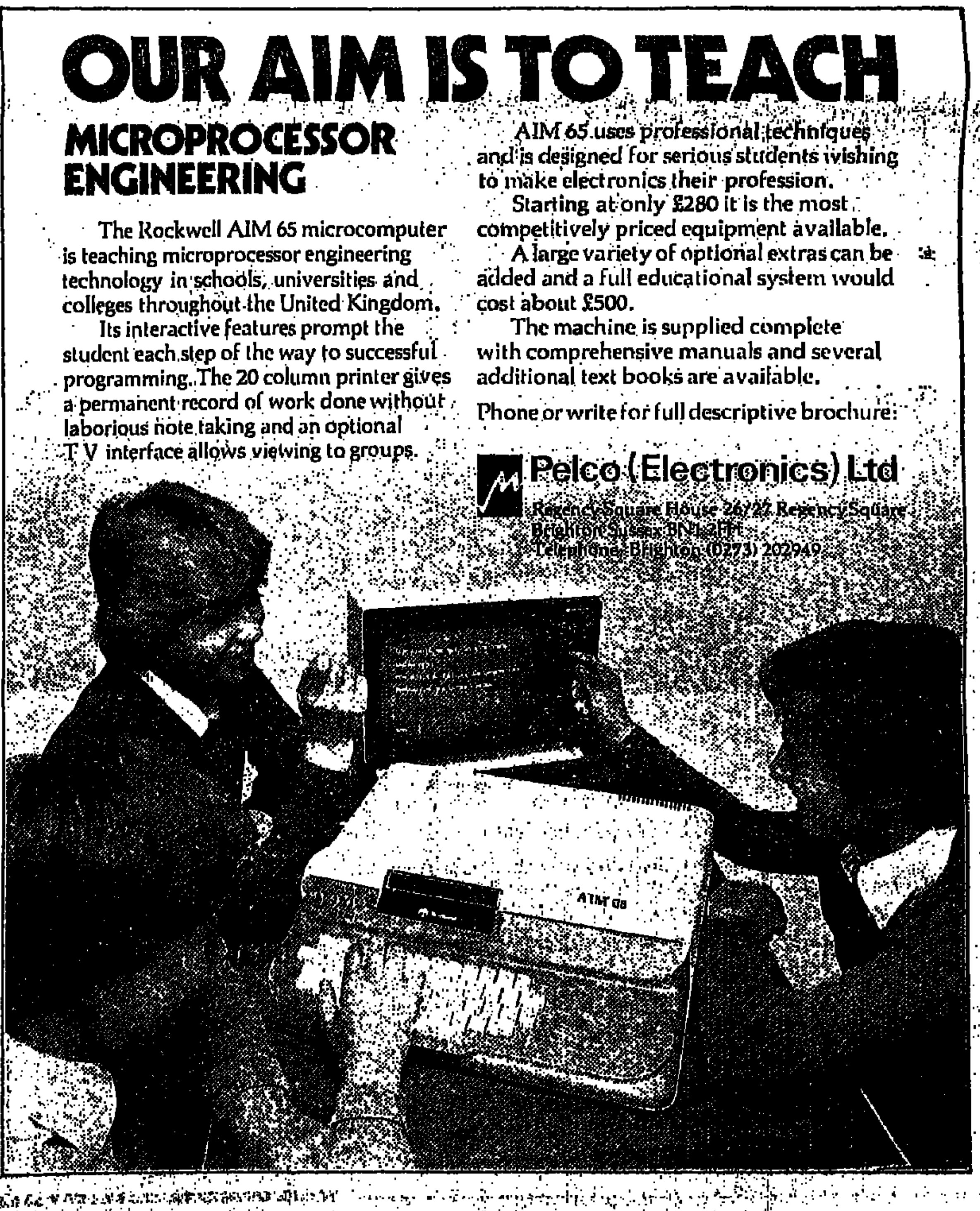
Mr. Williams during the time of his IBA Fellowship looked at secondary schools in four l.e.a. areas. He interviewed teachers and heads of departments.

Copies of the reports, "Curriculum Decision-making and Educational Television" can be obtained free from the Adult Education Officer, IBA, 70 Brompton Road, London SW3 1EY.

Independent moves

After five years as a guest of the Ashbridge Management College, the Industrial Relations Training Resource Centre is to branch out as a separate business. It will remain within the aegis of the Manpower Services Commission but it will be a limited company to enable it to undertake outside commissions on a commercial basis under the directorship of Mr Basil Haining.

The centre was set up in 1976 to develop links between industry and educational institutions to provide guidance in the planning of training programmes and specialized training courses for teachers and others involved in training and to develop appropriate materials.



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A rich kingdom

by Karen Treacher

Ashton Court Mansion, with its surrounding parkland, is potentially one of Bristol's richest educational assets.

Once the home of the Smyth family, merchant venturers turned powerful landowners, it was bought by Bristol Corporation in 1960. The grounds which used to be a private kingdom surrounded by seven miles of walls and roamed by hundreds of deer were opened to the public, who were able to wander through exotic trees and shrubs, and inspect from outside the Gothic fantasy architecture of the mansion's Victorian and Edwardian heyday.

In summer the park is used almost daily by school parties on a variety of historical and environmental projects. There are remains of a pre-Roman field system, ponds to be fished, and a nature trail with plenty of scope for studying the haunts and habits of small animals, birds and insects.

But the house itself continued to stand empty, with floors and ceilings rotting and grass growing in the picture gallery, while decisions about its future ran into ratepayer opposition and were shelved. Now, at last, the more baronial rooms are being restored and used, profitably, for commercial banqueting.

Last summer, as part of a summer school historical project run by the City Museum, Nick Clough, a local junior school teacher, directed actors and children in a drama project, recreating some of the history of Ashton Court.

With the help of old estate maps, they explored and acted out the possible reasons for the disappearance of a group of villagers' houses from near the mansion sometime between 1795 and 1826. The reasons may have been aesthetic (part of the landscaping of the estate), or economic.

The children studied the types of trees in the plantations, using the original documentation, and discovered the ruins of an icehouse shown on one map. The project ended with a debate on land use and a show for the "villagers", with fire-eaters and acrobats.

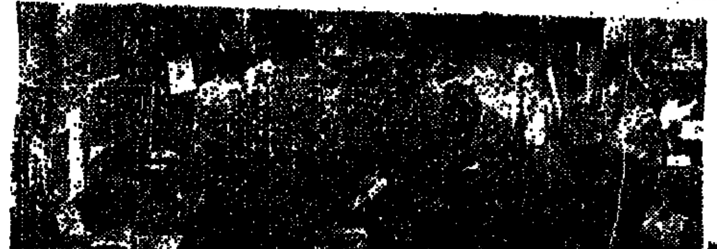
Vicky Airey, Schools Coordinator at the museum, had hoped that the success of this imaginative project would prove the need for a children's field study centre, or at the very least a shelter with someone in charge and room to stack nets, etc, on the estate.

Local teachers and advisers are enthusiastic; so are the Civic Society and the Avon Wildlife Trust. But a request to the Parks Department, who are in charge of the restorations, for temporary provision in the semi-derelict stable block, has met with no success.

It seems that priority in the restoration programme, funded solely from the proceeds of the City Lottery, must go to providing proper kitchen facilities for the banqueting.

So, until a lot more people buy a lot more lottery tickets, or some enterprising school party turns up the Smyth treasure, carelessly mislaid during the Civil War, yet another profitable educational venture must hang fire for lack of cash.

Karen Treacher is arts organizer, Bristol Youth Service.



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Concrete facts

For craft teachers wishing to introduce concrete as a craft material the Cement and Concrete Association has published a simple illustrated guide that shows all the tricks of the trade. It is the *Concrete Craft Notebook* by J. G. Richardson, who opens with an introduction to mould design and construction techniques, reveals the nature of concrete as a material, explains its use and casting techniques, discusses surface finishes and concludes with a glossary of the technical terms used. He also offers some sensible hints about handling concrete safely.

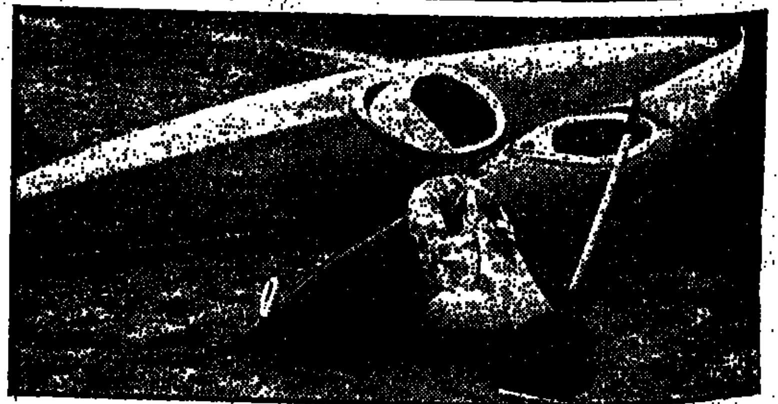
Each phase of every operation is explained succinctly and the words are accompanied by illustrations that are always clear and sometimes amusing. Since simplicity is the keynote throughout there is no reason why use of the book should be confined to teachers; it would make an admirable textbook for pupils.

The Concrete Craft Notebook *costs £5 and may be obtained from the Cement and Concrete Association at 52 Grosvenor Gardens, London SW1.*

Gallery round

Stanley Spencer, John Nash, Augustus John, Henry Moore and Philip Wilson Steer are among artists whose works will be on show in eight art galleries throughout the country from now until March 21 next year. The 66 paintings, covering a period of 75 years in British art, emanate originally from the Leeds City Art Gallery. The Arts Council, which is operating the tour, has compiled an education pack entitled *A British Sensibility* to be used by 15 to 18-year-olds in conjunction with the exhibition.

The pack contains a short essay on 75 years of British painting in the light of the works exhibited; notes and questions on nine of the works, accompanied by colour postcard illustrations; a list of topics for discussion; and a sculpture project based on a Hubert Dalwood lecture. A selection of films, intended as introduction to the work of some of the artists, will be shown at each venue of the exhibition. The pack costs 50p, and can be obtained from the Arts Council at 105 Piccadilly, London, W1.



Two canoes from Adventure Equipment of Edinburgh. Left, the new KW4 and, right, the Apache kayak. The canoes are designed for touring and slalom and both have 8oz woven rocking hulls and reinforced decks. The firm's range also includes canoes for general purpose, primary school teaching and swimming bath training. The KW4 costs £91.20 and the slalom costs £88. Details can be obtained through Williamson-Draper, 174 High Street West, Glossop, Derbyshire SK13 8ER.

The Coronet Multimedia catalogue, which contains filmstrips, cassettes and multimedia kits in many subject areas, is now available through Gateway Productions Ltd. There is also a new Gateway 16 mm films catalogue supplement which includes a section on the American short story: films of works by Updike, Fitzgerald, Crane and Bierce.

Gateway Educational Media, Waverley Road, Yate, Bristol BS17 5RB.

A Guide to Resources for Canadian Studies in Britain is available from the Canadian High Commission. Compiled by Valerie Bloomfield of the Department of External Affairs, Ottawa, it includes a list of libraries and institutions which can provide resources on Canada together with details of those materials.

Academic Relations Division, Canadian High Commission, Canada House, Trafalgar Square, London SW1Y 5BJ.

Fidgety television

by Anne Barnes

ETV
Over To You
ATV. Thursdays, 9.52. Fridays, 11.10.

Some television programmes cater for discernible needs in their audience, others seem intended to meet the creative needs of the programme's producers. *Over To You* is, at first sight, one of the latter. It is beautiful television: pretty to look at, extravagantly varied, amusing and brisk. It is a gas, but what is it about?

Each programme has a theme, such as "time" or "circles" or "boxes" or "eyes", and they have broadly the same pattern. There are pictures, jokes, word play, dramatic skits, poetry and, carefully placed, the occasional nugget of information. It is light-hearted enough for its eight to 10-year-old audience and yet quite sophisticated.

The collage structure of each programme is dominated by the presenters, Adrian Henry and Gail Harrison. They bob about in unisex T-shirts charming the audience with the agility of their facial expressions and with vaguely flirtatious badinage. They laugh at each other and play guessing games. When the theme is "boxes" Adrian shuts Gail in a vanishing lady box, when it is "circles" they discover each other frantically drawing circles. At first an adult may wince a little at the patronizing tone, but gradually it begins to work.

They also do short dramatic skits. In exploring "time" there is a sketch about a garrulous woman in a telephone box impervious both to the passing of time and the fact that a neighbour whose house is burning down is trying to telephone the fire brigade.

Each programme contains a short drama in the Big Jake and Small Sam dialogue, featuring two spoof cowboys who play out incidents connected with the theme. The dialogue in these scenes is often inventive and a very good satire of the western idiom. Lines like "My horse has got dandruff" and "Pick the bones out of that" liven up the script. It's a pity that this part of the show goes so quickly.

But there are other good jokes scattered about. The good old story of the lad who thinks his boss has told him to get a potato (up at eight o'clock) is slotted in with the theme of time and is good for any age. Apart from the jokes, there are poems with pictures, and pictures to go with poems. These are pushed in casually and it is left to teacher and pupils to explore, for instance, the suggestion of time as an "arthritic snail" which can leave you sleepless in "night's black [illegible]".

By far the cleverest aspect of *Over To You* is the way it looks. A great variety of objects are produced for us to look at and there are some clever bits of cartoon. When the theme was "time" we were shown antique clocks; when it was "eyes" we were brought into close and heady confrontation with the eyes of elephants, chimpanzees and birds that we were hardly able to respond to the accompanying information.

This slick, sophisticated series should delight the adult with its [illegible] and wit, but the jumbled format could also be self defeating, for not all children can jump so easily from one idea to another without some sense of panic. Many of them spend much of their television-viewing time clinging on to vaguely perceived meanings in the bewildering world of adult entertainment, so perhaps the programmes made especially for them should aim to be totally explicit, to have a clear structure and, above all, to provide space for reflection.

These programmes are pretty and witty but peculiarly restless. As weekend television increasingly becomes multicoloured swapshops and fun factories, it seems important that educational television during the week should provide an antidote to that sort of fidgetiness.

Redeemable rubbish

by Ros Hawkins

FILM
Rubbish Tips
16mm/8mm/videocassette.
Produced by the Central Office of Information on behalf of the National Anti-Waste Programme. Made by Pacesetter Productions Ltd.

Distributed by the Central Film Library, Bromyard Avenue, Acton, London W3 7JB. Free loan.

Rubbish Tips stars Ronnie Barker as a "director of rubbish" and aims at encouraging groups to collect voluntarily domestic waste materials for recycling. As might be expected, it uses a humorous treatment, and very effectively, too, to put across a serious message.

A staggering 19 million tonnes of refuse are collected from our homes each year and while most of this is used simply as landfill, it contains some real gems to the conscientious recycler. As Mr Barker says, "There's rubbish rubbish and rubbish that need not be rubbish at all".

After a lightning rundown of redeemable cast-offs, we hear of the good use to which some have already been put by voluntary collectors around the country. With careful organization, it is apparently easy for anyone to trade in a few truckloads of foil bottle tops for a kidney machine, a mini-bus or a pack of guide-dogs.

How to go about this and the problems which might be encountered are explained with the help of graphics, freeze frames, speeded-up film and a punchy commentary. Between the jokes and puns, a mass of information is packed into the film's 11 minutes which I thought would surely encourage young viewers to set up a bottle bank or steel stack to pay for a school swimming pool or perhaps a few books.

However, several members of the audience expressed doubts about the effectiveness of such schemes. Whether they were right I do not know, but *Rubbish Tips* is a splendid piece of entertainment. What is somewhat alarming is its budget. At £25,000 it is about twice as expensive per minute as the average 16mm sponsored film. It is available on free loan with a copy of *A Guide to Voluntary Waste Collection*, a booklet printed on "100 per cent recycled paper".

Briefings

Radio and tv

Open University

The Implications of the Taylor Report. (Saturday, 6.00 XHF3)

Lord Taylor discusses a number of major issues arising from the publication of his report *A New Partnership for Our Schools.*

The User and the Database. (Saturday, 13.55 BBC2)

A film showing some practical applications of the computer. The construction firm of John Brown use their London-based computer to cope with hazards encountered at a site in the Shetlands.

Land and Sea. (Sunday, 8.55 BBC2)

The course "Greece, 478-336BC" continues with two films about the importance of the sea in the development of the City States. Here Sparta, Corinth and Athens are compared and contrasted.

Ships and Seafaring. (Wednesday, 5.40 BBC2)

Considers the extent to which activity in the Greek world was influenced by their seamanship. How did they construct boats, harbours and conduct trade?

Ideologies of School Music. (Monday, 6.00 VHF3)

A study of varying opinions on the methods of teaching music in schools.

CE and general interest

Drama from the Open University. (Saturday, 19.30 BBC2)

Three plays from the Open University's drama course are broadcast at peak viewing time. *Waiting for Godot* (19.30 to 20.00) stars Max Wall and Leo McKern in the second act of Beckett's play about two tramps. From 20.00 until 20.30 *The Grand Inquisitor* features a fable from Dostoevsky's novel *The Brothers Karamazov* and at 20.30 Nigel Stock and Charles Grey star in Pirandello's *Six Characters in Search of an Author.*

One Hundred Great Paintings. (Monday to Friday, 19.30 BBC2)

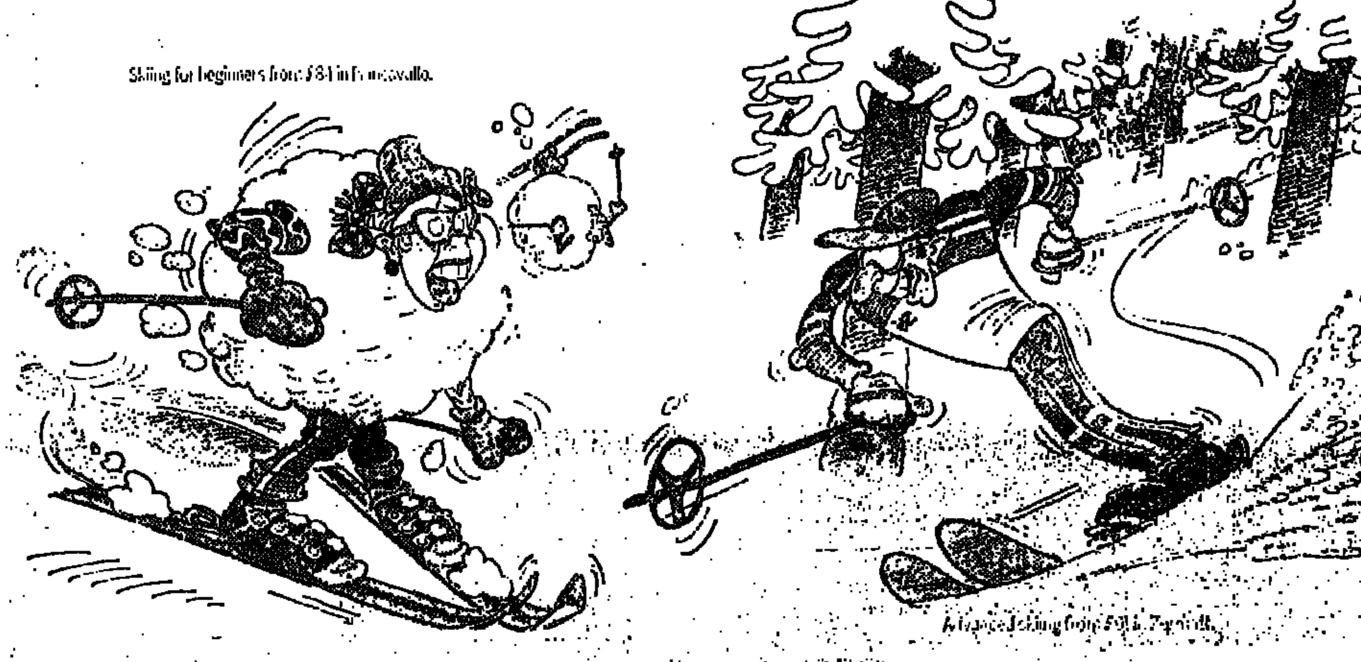
The five paintings chosen for this week's individual study all illustrate the theme of "touch".

English in Action. (Tuesday, 23.30 VHF4)

English, its idiosyncrasies and its dialects, comes in for close scrutiny. Current linguistic theory and the role of intonation are also discussed.

Running the Arts. (Thursday, 20.10 BBC2)

The second of two programmes on the work of the Arts Council of Great Britain. Here the range and type of arts supported by the council are shown.



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Nursery Education

Other Assistants

BRENT
(London Borough of)
OUR LADY OF LOURDES R.C. JUNIOR MIXED AND INFANT SCHOOL
Wesley Road, NW10 8PP
(Roll 350)

Required in September: NURSERY TEACHER for this modern open-plan school.

Housed in separate unit, this nursery class caters for 20 part-time pupils morning and afternoon (Scale 1). The Managers wish to appoint an enthusiastic teacher who will cooperate with the other staff under the Head Teacher in creating the most suitable teaching environment in this new school which opened in 1973.

Candidates should apply by letter to the Head of the school within 10 days giving age, present post, qualifications, experience and referees, enclosing s.a.e. for reply.

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

RICHMOND UPON THAMES
(London Borough of)

HAMPTON WICK INFANTS' SCHOOL
Normansfield Avenue, Teddington TW11 9RP

TEACHER-IN-CHARGE OF NURSERY UNIT

Required in September, an experienced nursery teacher to be Teacher-in-Charge of the Nursery Unit at Schoolhouse Lane, Teddington, to be responsible to the Head Teacher for the day-to-day running of a well-equipped nursery unit for 50 children, with Scale 2 post available for suitable applicant.

The person appointed will be working as part of a team of four and should be adaptable, resourceful and have the ability to cooperate with parents in the pre-school education of their children.

Outer London allowance of £408 per annum.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress of the school by Monday, July 14.

Primary Education

Headships

AVON COUNTY
COUNTY STAFF HEAD TEACHER (Primary)

Applications invited for the post of permanent County Staff Head Teacher (Primary). Salary in accordance with Group 1. Vacancy from September 1.

Experience in teaching infant aged children essential.

Further details and application form, returnable by July 18, from Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol BS99 7EB. S.A.E. please.

AVON COUNTY
EMBLETON INFANTS SCHOOL
Embleton Road, Southmead, Bristol

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 4. Vacancy from September 1.

Further details and application form, returnable by July 18, from Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol BS99 7EB. S.A.E. please.

Re-advertisement.

BERKSHIRE
KING'S COURT COUNTY FIRST SCHOOL
Ashbrook Road, Old Windsor SL4 2NE
(Number on roll 145)
Required for January, 1981, HEAD TEACHER for this Group 4 school.

Application forms and further details from the Director of Education (Staffing Section—PDG), Kennet House, 80/82 King's Road, Reading RG1 3BJ. (S.A.E.).

Closing date August 1.

DUDLEY

METROPOLITAN BOROUGH
WOLLASTON C.E. (AIDED) JUNIOR SCHOOL
(Group 6)
Bridgnorth Road, Stourbridge
(7 to 11; 340 on roll)
Required for January, 1981
DEPUTY HEAD TEACHER

Please specify teaching experience and any interests relevant to the post.

Application forms (S.A.E.) from and returnable to: J. Ruck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands DY1 1JQ.

HAMPSHIRE
WESTERN DOWNLAND C.E. (AIDED) PRIMARY SCHOOL
Nr. Fordingbridge
Number on roll 68
Head Teacher, Group 2

This is a newly re-organised full range primary school formed from the federation of two small village schools two miles apart, and is the first of its kind in the country.

Full details and application form from Area Education Officer, Cannon Street, Lymington. (Telephone Lymington 77911.) Closing date July 25, 1980.

Re-advertisement.

Previous applicants will be reconsidered without further application.

HAMPSHIRE
ST BERNADETTE'S R.C. (AIDED) PRIMARY SCHOOL
The Bern Close,
Prospect Road,
Farnborough, Hampshire
(Number on roll about 207)
Required for January, 1981.
Applications are invited for the post of HEAD TEACHER, Group 4.
Closing date July 21, 1980.

Application forms and further details obtainable from Area Education Officer, Crossways, Boundary Road, Farnborough, Hampshire, on receipt of a stamped addressed envelope.

HAMPSHIRE
SWITHUN WELLS R.C. (AIDED) PRIMARY SCHOOL
Hillcrest Avenue, Chandlers Ford
(Roll 253)

The Governors wish to appoint a suitably qualified and experienced practising Roman Catholic to the post of HEAD TEACHER from January 1, 1981.

Burnham Group 5.

Further details and application forms obtainable from Area Education Officer, Southgate House, St Swithun St., Winchester, on receipt of a stamped addressed envelope and should be returned to the Rev. Correspondent, 198 Winchester Road, Chandlers Ford, Hants SO5 3DU, not later than July 18, 1980. Previous applicants will be considered.

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
STAFF required for junior school. See advertisement under Independent Schools other than by subject Heads of Department.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
Appointment of HEAD TEACHER
THROWLEY C.E. PRIMARY SCHOOL (Aided)
Roll 21, Group 1

Appointment to take effect from January 1981. A communicant member of the Church preferred.

Application forms and further particulars (S.A.E. please) from the Division Education Officer, Avenue of Remembrance, Sittingbourne, Kent, to whom they should be returned by July 18, 1980.

SEVENOAKS DIVISION

BIRCHWOOD COUNTY PRIMARY SCHOOL
(Infant Department)
Group 4, Roll 200
Appointment of HEAD TEACHER
Required for January 1981, HEAD TEACHER for the above school to replace existing Head who is retiring.

Further details and application forms from Divisional Education Officer, 66 London Road, Sevenoaks.

Please enclose S.A.E.
Closing date July 18.

TONBRIDGE AND MALLING DIVISION

MEREWORTH COUNTY PRIMARY SCHOOL
Mereworth, Maidstone ME18 5ND
Group 4, Roll 184
Appointment of HEAD TEACHER.
Applications are invited for the post of HEAD TEACHER for January 1981.

Please send S.A.E. for particulars and application form to Divisional Education Officer, 125 High Street, West Malling, Kent.
Closing date July 21.

TUNBRIDGE WELLS DIVISION

GOUDHURST, KILNDOWN C.E. PRIMARY SCHOOL (Aided)
Junior Mixed and Infants
Roll 48, Group 2
Appointment of HEAD TEACHER.
School house available.

Applications (enclose S.A.E.) from the Divisional Education Officer, 39 Grove Hill Road, Tunbridge Wells, Kent, to whom they should be returned by July 18, 1980.

LEICESTERSHIRE

IBSTOCK C.E. (CONTROLLED) INFANT SCHOOL

HEADSHIP
Group 4

HEAD required January. Approximately 160 on roll plus Observation Unit. Details on request (S.A.E.)

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 22nd July.

LEICESTERSHIRE
REARSBY C.E. (AIDED)
PRIMARY SCHOOL
HEADSHIP—GROUP 2

HEAD required January. Approximately 74 on roll. Practising communicant preferred. Interest in music.

Details on request (S.A.E.).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by July 8.

LEICESTERSHIRE
EAST GOSCOTE BROOMFIELD COUNTY PRIMARY SCHOOL

HEADSHIP—GROUP 6

HEAD required January. Approximately 450 on roll. Details on request from the Director of Education (S.A.E.).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by July 8.

LEICESTERSHIRE
BITTESWELL C.E. (AIDED) PRIMARY SCHOOL

HEADSHIP—GROUP 2

HEAD required January. Approximately 64 on roll. Practising communicant preferred.

Details on request from the Director of Education (S.A.E.).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by July 8.

LEICESTERSHIRE
LEICESTER GRANBY PRIMARY SCHOOL

HEADSHIP
Group 6

HEAD required January. Approximately 378 on roll plus 1 Nursery class.

Details on request from the Director of Education (S.A.E.).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF by 8th July.

LEICESTERSHIRE
BARKSTONE C.E. (AIDED) PRIMARY SCHOOL

HEADSHIP
Group 1

HEAD required January. Approximately 39 on roll. Practising communicant preferred.

Details on request from the Director of Education (S.A.E.).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF by 8th July.

LEICESTERSHIRE
LEICESTER, NEWRY JUNIOR SCHOOL

HEADSHIP
Group 5 plus S.P.S. allowance
HEAD required January
Approximately 290 on roll

Details on request (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 22nd July.

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
Re-advertisement
Required for January 1, 1981
DEMESNE COUNTY PRIMARY SCHOOL
HEAD TEACHER Group 5

Applications are invited from suitably qualified and experienced TEACHERS for the Headship of the above school which currently has 340 pupils on roll between the ages of four and 11 years. This is a re-advertised post and previous applicants need not reapply as their applications will automatically be reconsidered.

Application forms and further details are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, P.O. Box 70, Education Offices, Smith Street, Rochdale OL16 1YP, to whom they should be returned on completion.

Closing date July 25, 1980.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ASTON LODGE JUNIOR AND INFANT SCHOOL
Required for January 1981.
HEAD TEACHER—Group 5
Further particulars available from Rotherham 2121 extn. 3307.
Closing Date: July 20, 1980.

Applications by letter giving full personal details and information on qualifications, experience and salary, together with the names and addresses of two referees, should be sent to the Director of Education, Municipal Offices, Howard Street, Rotherham.

D. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
FOREFIELD JUNIOR SCHOOL
Forefield Lane, Crosby
Liverpool L23 9TJ
HEADSHIP

The Headship (Group 6) becomes vacant in September. School roll approximately 360.

Application forms and further details may be obtained on receipt of a S.A.E. from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG.

Closing date July 14, 1980.

BEDFORDSHIRE
EDUCATION SERVICE

HEAD

(Group 4)

Ardley Hill Lower School

Lowther Road, Dunstable, Bedfordshire

Applications are invited for the Headship of this Group 4 Lower School, which caters for children aged 5 to 9 years.

Estimated number on roll, January, 1981, is 258 pupils.

Application forms and further details obtainable from D. N. J. Browning, MA, Chief Education Officer, County Hall, Bedford.

Bedfordshire
COUNTY COUNCIL

ilea INNER LONDON EDUCATION AUTHORITY

For Teaching Posts In The Inner London Area

See page 45

Classified Advertisements

The charge for advertising in all classifications is £1.05 per line (minimum 3 lines).

Display in classified advertisements £6.00 per single column cm (minimum space 9.5 cm double column at £114.00).

A charge of £1.50 is made for Box Number facilities.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

PRIMARY
Headships
continued

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
THORNTON COUNTY PRIMARY SCHOOL
[illegible] Lane, Thornton
Liverpool L23 4TT
HEADSHIP

Thornton Junior and Infant Schools will amalgamate to form one primary school, approximately [illegible] on roll plus purpose built nursery unit. Following the retirement of the two present Headteachers in August, HEADTEACHER (Group 6) is required.

Application forms and further details may be obtained on receipt of a S.A.E. from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG.

Closing date: July 14 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
KELLY BANK JUNIOR
Kelly Bank Road, Sheffield
[illegible]
Required for January, 1981, a HEADTEACHER for this Group 5 school.

Application forms are available from the Chief Education Officer, PO Box No. 67, Leopold Street, Sheffield S1 1RJ to whom completed forms must be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE

CHESLYN HAY FIRST SCHOOL
Heatherton Street,
Cheslyn Hay, Walsall

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of this Group 5 First School, the appointment to take effect from January 1, 1981.

The school, which currently has a roll of 290 children between the ages of five and nine, is housed mainly in older buildings with the addition of a modern unit, including hall, kitchen and one teaching area. It is one of two First Schools in this large village, which also has a Middle school and a High school.

Cheslyn Hay is close to Walsall, the M6 motorway and the open countryside of Cannock Chase.

Application forms and further particulars are obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford (S.A.E.).

SUFFOLK
Re-advertisement
[illegible] C.E. CONTROLLED PRIMARY SCHOOL
(Group 1)
[illegible] 8-10

Applications are invited from suitably qualified and experienced TEACHERS for the following post: HEAD TEACHER

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please) to be returned by July 15th, 1980.

Previous applications will be reconsidered.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
[illegible] JUNIOR SCHOOL
Required for September, 1980, or as soon as possible thereafter:
HEAD TEACHER (Group 5)

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by July 18, 1980.

L. J. Boom, Chief Executive, Town Hall and Civic Centre, Sunderland SR1 7DN.

WEST SUSSEX
[illegible] JUNIOR SCHOOL
[illegible] Road, Ifield, Crawley.
HEAD TEACHER
£7,104 to £7,917 plus £177 allowance

For this Group 4 school (226 children on roll) situated on a very pleasant seven-acre site on the outskirts of Crawley, a well experienced and able person is now sought. This is an excellent opportunity for promotion, as the school is well equipped with its own swimming pool, good language and audio-visual aids, and other facilities.

Crawley is a growing town, situated between the North and South Downs about 30 miles from London and 20 from the coast. Temporary service tenancy may be offered according to circumstances.

For more information and an application form contact: Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex. Telephone: Crawley (0293) 33661.

Deputy Headships Senior Masters/Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF TEACHERS (MUSIC)

Applications are invited for the following posts:

(a) Scale 2, well-qualified and experienced TEACHER to head a small department of [illegible] Cello Teachers.

(b) Scale 1, well-qualified and experienced TEACHER for part-time post (four sessions/[illegible]) to teach the VIOLIN in the northern part of the County.

(c) Scale 1, qualified TEACHER to teach PERCUSSION in the northern part of the County.

Essential car user allowance. Assisted car purchase.

Application forms and further details from the Chief Education Officer, County Hall, Bedford.

BRENT
(London Borough of)
[illegible] INFANTS SCHOOL
[illegible] Lane NW9 [illegible]
[illegible] from January or earlier DEPUTY HEAD (Group 4) for this [illegible] School with Nursery. Vacancy due to promotion.

[illegible] application forms (S.A.E.) [illegible] Chesterfield House, 9 Park [illegible] HA9 7RW, returnable [illegible].

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowances.

BROMLEY
(London Borough of)
BROMLEY ROAD INFANTS' SCHOOL
St. George's Road, Beckenham
Kent BR3 2JU
DEPUTY HEAD TEACHER
(Group 4)

Applications are invited from suitably qualified and experienced candidates for the above post tenable from January 1981. The post requires a person who can offer enthusiastic leadership.

Candidates should indicate those areas of the curriculum in which their own particular interests and experience will enable them to contribute to the school.

Removal and other expenses payable in approved cases.

Application forms are available from the Director of Education, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned by August 4, 1980.

CROYDON
(London Borough of)

SELHURST BOYS' HIGH
The Crescent, Croydon CR0 2LX
Telephone: 01-689 0517/8
Tenable: September 1, 1980

Required: a well-qualified TEACHER of ENGLISH and English as a Second Language. It is hoped that the successful applicant will teach English at least to C.S.E. and "O" level for a half timetable, and the rest mainly E.S.L. work at all levels in this 14 to 18 boys' comprehensive school.

Salary: Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
STANHOPE FIRST SCHOOL
Mansell Road, Greenford
Middlesex UB6 9EG
DEPUTY HEAD required for January, 1981, or earlier if possible.

Group 5 salary plus £609 London Allowance.

Application forms (S.A.E.) and further details from Head Teacher to be returned within two weeks of the appearance of this advert.

ESSEX
BENTFIELD COUNTY PRIMARY SCHOOL
(Roll 316)
Rainsford Road, Stansted
Telephone: Bishops Stortford 813425
DEPUTY HEAD, Group 5
Required for September 1980 or as soon as possible thereafter, enthusiastic, energetic TEACHER for post of DEPUTY HEAD.

Applications and further particulars from the Area Education Officer, Crossman House, Station Approach, Braintree, returnable by July 11, 1980.

HILLINGDON
(London Borough of)
GRANGEWOOD SCHOOL
Fore Street, Eastcote, Pinner, Middlesex
Required for January 1981, DEPUTY HEAD TEACHER, for this Group 6S (SBN 8) Special School which accepts children in the age range 3 to 18 years. Current roll 84.

Grangewood School occupies new buildings with excellent facilities and equipment. The pleasant wooded site is to be shared with a new Primary School and Unit for Physically Handicapped pupils currently under construction.

Particular interest in developing and expanding the curriculum, including that for the 16 to 18 age group would be an advantage.

The school has recently acquired portable video recording equipment and the post offers the opportunity to co-ordinate parent workshops and in-service training within the school.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middx. (Telephone Uxbridge 50467) to whom they should be returned as soon as possible.

75 per cent removal expenses and some assistance with accommodation in appropriate cases.

London Allowance payable

HILLINGDON
(London Borough of)
HOLY TRINITY C.E. PRIMARY SCHOOL
Rickmansworth Road, Northwood
Middlesex HA6 2HH
DEPUTY HEAD required for January 1981. Applicant should be suitably qualified and experienced Teacher, a practising communicant member of the Church of England, in sympathy with the aims of a church school, with ability to teach all age groups. In addition, having a general interest in curriculum development and effective use of adequate resources. A specific area of expertise in mathematics, or craft/sports, would be an advantage.

Application forms may be obtained from the Director of Education, Civic Centre, Uxbridge (telephone number Uxbridge 50111 extension 3469), and should be returned to the Chairman of Governors, Reverend Preb H. Pearn, 6 Wildwood, Dene Road, Northwood, Middlesex, as soon as possible.

London Allowance payable

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION.

CARTWRIGHT AND KELSEY C.E. (AIDED) PRIMARY SCHOOL
(Group 4)
Ash
DEPUTY HEAD TEACHER for September 1980, or as soon as possible thereafter, due to the retirement of the present holder. A Communicant Member of the Church of England preferred.

Application forms and further details from the Divisional Education Officer, 3 Cambridge Terrace Dover. Closing date July 11, 1980.

SHEPWAY DIVISION

ST. MARY'S C.E. (AIDED) PRIMARY SCHOOL
Folkestone
Required for January 1981:
DEPUTY HEAD TEACHER (Group 6).

Details and forms of application from the Headmaster, St. Mary's C.E. Primary School, Dover Road, Folkestone, Kent, to whom they should be returned by Friday, July 18, 1980.

KIRKLEES
METROPOLITAN COUNCIL
BOOTHROYD LANE INFANTS' SCHOOL
Boothroyd Lane, Dewsbury
West Yorkshire
(Ref. 69a)

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 4 Infants' School which caters for the age range five to eight years.

The appointment will date from January 1981.

Further particulars and application forms (S.A.F.E., please) from the Director of Educational Services (Ref. 8), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the date of this notice in the press.

KNOWSLEY
HOLY ANGELS JUNIOR R.C.
Kirkby Row, Westvale, Kirkby
Required for January 1981
DEPUTY HEAD, Group 6

Application forms available from (S.A.E.) Education Officer, Huyton, Knowsley.

Closing date July 19, 1980.

REDBRIDGE
(London Borough of)
DOWNSHALL INFANTS' SCHOOL
Farnham Road, Seven Kings
Ilford IG3 8UY
Telephone: 01-599 1206
Head: Mrs. A. C. Mattocks
Required from January 1981 a suitably qualified and experienced TEACHER to be DEPUTY HEAD of this Group 4 County Infants' School which caters for the age range five to seven.

Further details and application forms available from J. R. Fordham, Chief Education Officer, Lynton House, 255-259 High Road, Ilford, Essex (Telephone 01-478 3020, ext. 192/193) to whom completed forms should be returned by July 21, 1980.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. PETER'S C.E. PRIMARY SCHOOL
Vicarage Road,
Swinton, M27 3WA
Required from January 1981
DEPUTY HEAD TEACHER
Group 6

Teachers required with appropriate qualifications and experience which should include the teaching of Infants.

Please send S.A.E., for application forms and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed forms to be returned to Rev. Canon J. S. Hannon, The Vicarage, Partington Lane, Swinton, Manchester M27 3WA, not later than Friday, July 18, 1980.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
Horbury
ST. PETER'S C.E. (CONTROLLED) JUNIOR SCHOOL
(226 on roll)
Required January 1981 or sooner, if possible: DEPUTY HEAD TEACHER (Group 4).

Application forms available on receipt of a S.A.E. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
ELMORE GREEN J.M.I. SCHOOL
Elmore Green Road, Bloxwich
Walsall, West Midlands
DEPUTY HEAD for this Group 6 J.M.I. School.

Well equipped gymnasium, central hall, separate dining hall, separate dining room and kitchen, centralised school library.

Teaching baths on premises.

The school has a long history of community involvement.

Closing date 18th July, 1980.

WEST SUSSEX
DEPUTY HEAD TEACHER
CUCKFIELD C.E. PRIMARY SCHOOL (Aided)
Church Street, Cuckfield, Nr. Haywards Heath, West Sussex RH17 5JZ
Group 4
Required January 1981, a well-experienced TEACHER with interest in curriculum development. A person with positive Christian commitment is sought in sympathy with the aims of an aided school.

Forms and details from Head Teacher on receipt of S.A.E.

Heads of Department

LANCASHIRE
COUNTY COUNCIL
Re-advertisement
BLACKBURN LANGUAGE CENTRE
Blackburn
(230 mixed 7 to 16)
Required as soon as possible
Scale 3—HEAD OF DEPARTMENT
Primary—E.S.L. Pupils

For application form and addresses to whom completed forms should be sent, send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ.

Closing date: July 14, 1980.

RICHMOND UPON THAMES
(London Borough of)
MORTLAKE C. OF E. PRIMARY SCHOOL
Mullins Path, London, S.W.14
(4½ to 11, 109 on roll)
Telephone: 01-876 6682.
Required for September 1980 or January 1981:
HEAD OF INFANT DEPARTMENT
(Scale 3)

Practising member of the Church of England preferred.

Further details and application forms (foolscap S.A.E.) from the Headmaster at the above address to whom they should be returned by July 18.

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
WILLAGE INFANTS' SCHOOL
(Roll 229)
Ford Road, Dagenham, Essex
Required for September 1980, or as soon as possible thereafter:
An enthusiastic TEACHER to be in charge of the purpose-built NURSERY UNIT attached to the Infants' School. There is ample scope for a person with initiative and a commitment to working with young children. Scale 2.

Informal visits welcome (01-592 0410).

London Addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by July 17, 1980.

BEDFORDSHIRE
SOUTHERN AREA
ST MATTHEW'S INFANT SCHOOL
Wenlock Street, Luton
Headmistress: Mrs S. Kane
Required for September, 1980: an experienced INFANT TRAINED TEACHER to be responsible for MUSIC throughout the school.
Scale 2 plus SPA

DENBIGH ROAD INFANT SCHOOL
Denbigh Road, Luton
Headmistress: Mrs A. Edmonds
Required for September, 1980: a qualified and experienced TEACHER OF MUSIC to infants.

The applicant also needs to have had some experience with teaching English as a second language to pupils of mixed origin. Main duties are that of a class teacher. Ability to teach recorder through to seven-plus is essential. Scale 2 available for suitable applicant. SPA Allowance.

Council accommodation may be available in certain cases.

Further details and application forms obtainable from and returnable to the Headmistress (S.A.E., please).

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION

GREAT LINFORD COUNTY COMBINED SCHOOL
Required for September, 1980, or January, 1981, an experienced TEACHER to work in an open-plan area with a group of eight to 10-year-olds. Scale 2 post available for a candidate with expertise in language work.

Application by letter to the Head, Miss R. Walker, Great Linford County Combined School, St. Leger Drive, Great Linford, Milton Keynes MK14, giving details of qualifications and experience together with the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

CROYDON
(London Borough of)
GONVILLE
Gonville Road, Thornton Heath, Surrey CR4 6DL
Telephone: 01-684 4006
Tenable: January 1, 1981 or as soon as possible

Enthusiastic and experienced TEACHER needed to join this lively, happy school as a CO-ORDINATOR of the Upper school, to lead a team of eight teachers seeking to provide a sound progressive education for 7 to 11 year-olds. Good experience of and an absolute commitment to the best progressive educational ideas and methods is essential. Sensitivity, energy and ambition needed in this very senior post.

Telephone or write to the Headmaster for details of the post. Application forms from and returnable to the Headmaster, at the above address and to arrange for a visit.

Salary—Burnham Scale 3 with London Area Allowance.

CROYDON
(London Borough of)

BEULAH INFANTS' SCHOOL
Furze Road, Thornton Heath,
Surrey CR4 8NJ
Telephone, 01-653 4911
Tenable: September 1, 1980

Enthusiastic and experienced INFANT TEACHER for a vertically grouped class. Expertise in any of the following fields would be an advantage—Mathematics, Environmental Studies, including Science—Art, also ability to play the piano.

Salary—Burnham Scale 2 for suitable candidate. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)

WOLSEY JUNIOR SCHOOL
King Henry's Drive, New Addington, Croydon CR0 0PA
Telephone: 66-43105

Tenable January 1, 1981

Well-experienced, caring CLASS TEACHER required with responsibility for mathematics and science, plus oversight of the Year Group. The successful applicant will be expected to contribute to the many school activities.

Salary, Burnham Scale 3 with London Area Allowance.

Please send S.A.E. for application form from, and returnable to, the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)

WOLSEY JUNIOR SCHOOL
King Henry's Drive
New Addington, Croydon
CR0 0PA
Telephone: 66-43105
Tenable: 1st January 1981.

Enthusiastic, caring CLASS TEACHER required, with responsibility for English, plus oversight of a Year Group. The successful applicant will be expected to contribute to the many School activities.

Salary—Burnham Scale 3 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
LINDLEY JUNIOR SCHOOL
George Street, Lindley
Huddersfield HD3 3LY
(Ref. 66a)
Required for September 1980 or as soon as possible thereafter TEACHER (Scale 2) initially for a second-year class and to have responsibility for CRAFT.

Application forms (S.A.F.E., please) from the Director of Educational Services (Ref 8), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the date of this notice in the press.

MERTON
(London Borough of)
EDUCATION COMMITTEE
SACRED HEART R.C. PRIMARY SCHOOL
Burlington Road, New Malden, Surrey, KT3 4NJ
Headmaster: Mr. J. J. Hawkins
Telephone: 01-942 1018
Age range five to nine years
Number on roll 220 full-time; seven part-time
Required for September 1980, an experienced Catholic teacher to be responsible for the organisation of MATHEMATICS through the school. Scale 2 post available for suitable candidate.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application form and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: As soon as possible.

RICHMOND UPON THAMES
(London Borough of)

MORTLAKE GREEN J.M.I. SCHOOL
Lower Richmond Road,
Mortlake, SW14 7HJ

Required for September 1980 TEACHER for INFANTS (Scale 1 Unestablished). Lively interest in the educational needs of young children of wide range of ability/background essential. Ability to play the piano together with an interest in music-making throughout the Primary age range an advantage.

Application forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster of the school by July 15, 1980.

SUFFOLK
WHITE HOUSE JUNIOR SCHOOL
(Seven to 11, roll 343)
Marlow Road, Ipswich
Required January 1981 Scale 2 TEACHER to be in charge of MUSIC throughout the school.

Forms and further details available from Head Teacher at the school (S.A.E. please).

SUFFOLK
CARLTON COLVILLE C.P. SCHOOL
Carlton Colville, Lowestoft
(Roll 183, five to nine)
Experienced TEACHER of MATHEMATICS/ENVIRONMENTAL STUDIES/SCIENCE required for January 1981 (Scale 2). An interest in curricular development would be an additional advantage; applicants should have a commitment to First Schools.

Forms and further details available from Head Teacher at the school (S.A.E. please).

WEST SUSSEX
BOSHOPS GREEN JUNIOR SCHOOL
Kidborough Road, Gossops Green
Crawley
TEACHER for general studies with responsibility for ENGLISH LANGUAGE and READING. Scale 2. January.

Possibility of housing for married teachers in approved cases subject to availability and national legislation.

Details and form from Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex.

WEST SUSSEX
DESMOND ANDERSON FIRST SCHOOL
Canterbury Road, Tilgate, Crawley
Sussex
Good general class TEACHER able to offer a strong lead in SCIENCE across the five to eight year age range. Scale 2. January, 1981.

Possibility of housing for married teachers in approved cases subject to availability and national legislation.

Details and form from Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

HOSPITAL TUITION SERVICES

TEACHER IN CHARGE
(Scale 3)

TEACHER required to co-ordinate the educational services to children in three local hospitals. The children involved are on general wards and work with the severely subnormal is not involved.

Candidates must display sound teaching experience (preferably at Infant/Junior level) and a thorough understanding of the implications of hospitalisation on the development of the young.

An ability to relate to professional colleagues from other disciplines is essential. The person appointed will coordinate the work of other full-time and part-time teachers, will advise the Inspector for Special Education on needed developments in this area and will show the administrative ability necessary to be a teacher in charge in a complex service on hospital premises.

Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement (S.A.E., please).

Please quote reference "A".

Scale 1 Posts

BARNET
(London Borough of)
Required for September, 1980:
PARKFIELD J.M.I. SCHOOL
St. David's Place, Park Road,
Hendon, N.W.4
(Roll: 411)
Experienced NURSERY CLASS TEACHER to work in newly established unit. Scale 1. First appointment teacher with nursery training will be considered.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Application forms (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher as soon as possible.

BEDFORDSHIRE

SOUTHERN AREA

HART HILL INFANT SCHOOL
Brooms Road, Luton

Acting Head Teacher:
Mrs J. Tucker

Required for September, 1980, Scale 1 INFANT TEACHER. Council accommodation may be available in certain cases.

Further details and application forms obtainable from and returnable to the Acting Head. (S.A.E. please).

BROMLEY
(London Borough of)
Primary Schools—First Teaching Appointments.

There will be a few vacancies for infant and junior teachers at Bromley schools from next September, 1980.

Any newly-qualified teacher who wishes to apply should submit a completed Form STIA to this office. The applications will be considered with a view to providing a "pool" of applicants from which appointments will be made, following interviews, to individual schools.

Forms STIA may be obtained from the College or direct from the Chief Education Officer (ST/CJ), London Borough of Bromley, Sunnymead, Bromley Lane, Chislehurst, Kent, BR7 6LH (S.A.E. please) to whom they should be returned as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
STILTON C.E. (C.) SCHOOL
Church Street, Stilton
Peterborough
Required for January 1981, or earlier if possible, ASSISTANT TEACHER (Scale 1), able to take BOYS' GAMES and MATHEMATICS.

Application forms and further details from the Headmaster at the school. (S.A.E. please.)

CHESHIRE
EDUCATION COMMITTEE
HUNGERFORD COUNTY PRIMARY SCHOOL
Crewe
ADVENTURE PLAY PARK
Enthusiastic energetic TEACHER required to take up duties as ASSISTANT PLAY LEADER with children from five to 12 years, in a pleasant grassed area with shared use of school field and art area.

The successful candidate will be expected to further participation by parents and develop own enthusiasm and skills with the children.

Application forms and further details from District Education Officer, Delamere House, Delamere Street, Crewe.

Closing date: July 18, 1980.

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

Invite applications for the following:—

HEADSHIP

Applegarth Infants School

TENABLE: 1st January, 1981.

SALARY: Head Teacher group 4 + London Area Allowance of £408.

Reasonable removal expenses will be reimbursed (Details on request).

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone 01-686 4433, ext. 2609,

to whom application forms should be returned by 25th July, 1980.

The Borough is within easy access of Central London and bordered by Epping Forest.

Required January 1981.

THOMAS GAMUEL PRIMARY SCHOOL
Boundary Road, London, E.17
Head Teacher: Mr. F. V. Miles

It is anticipated that this new purpose built school will open in January 1981.

Deputy Head Teacher

Group 6 School

Salary: £6,576 to £7,389 (under review) plus £400 Outer London Allowance.

Projected roll: 380.

Application forms and further details obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 18th July, 1980.

Waltham Forest

PRIMARY
Scale 1 Posts
continued

CROYDON
(London Borough of)
[illegible]
Malling Close, Croydon CR0 7YD
Telephone 01-656 [illegible]
Possibly 1st January 1981
An enthusiastic and resourceful TEACHER required to play an active role in this new Primary School. A willingness to be responsible for the continued development of Music throughout the age range and to be a competent Pianist is essential.
Salary: Burnham Scale 1 or 2 for a suitable applicant, with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
KINSON PRIMARY SCHOOL
School Lane, Kinson, Bournemouth
Required September, 1980 — GENERAL PRIMARY TEACHER.
Competent pianist essential.
The ability to assist with Boys' Games an added recommendation. Possibility of Scale 2 post for suitable applicant.
Assistance with removal and legal expenses in appropriate cases. Application forms from the Head Teacher on receipt of S.A.E.

ESSEX
ST. LUKE'S CATHOLIC PRIMARY SCHOOL
Pennmist Road, Harlow
Tel. 0279 [illegible]
(Roll 240)
INFANT TEACHER Scale 1
A vacancy exists for a qualified CATHOLIC INFANT TEACHER (experienced or first appointment) to work in a vertically grouped Infant Department.
Curriculum vitae and names of referees to the Headteacher (Foolscap S.A.E., please).

HAMPSHIRE
ST. PATRICK'S R.C. FIRST AND MIDDLE SCHOOL
(Ages 5-12)
Lorn Road,
Southampton SO2 7JF
Required for September for one year
Scale 1 TEACHER for RECEPTION CLASS.
Applicants should be practising Catholics.
Apply by letter with S.A.E. for Head with curriculum vitae and names of two educational referees by June 11.

HARINGEY
(London Borough of)
Required for September, 1980, if possible
ST. MICHAEL'S (C.E.)
J.M. & I. SCHOOL,
Bounds Green Road, N22 4HE
A suitably qualified TEACHER required to take a JUNIOR CLASS. Scale 2 post available for a teacher offering a particular curriculum strength.
Sympathetic interest in Church School education essential.
London Allowance [illegible] payable. Removal expenses 100 per cent allowed in approved cases.
This one-form entry school is situated in a residential area of North London. It is well served by public transport and housed in modern premises.
Applications by letter, giving full details including referees, to Major A. P. Downton, M.B.E., R.M., care of St. Michael's School, N22 as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
ST. THOMAS'S R.C. PRIMARY SCHOOL
South Park, Sevenoaks, Kent
(Roll approximately 150)
Junior TEACHER required for Upper Junior class in September 1980. Applicants must be practising Catholics. Religious Teachers Certificate essential.
Further details from Head Teacher to whom initial application may be made by letter or telephone (Sevenoaks 53021). Please enclose S.A.E.

LEICESTERSHIRE
RICHARD HILL C.E. (AIDED) PRIMARY SCHOOL
Anstey Lane, Thurcaston, Leicester
Scale 1
Required August Lower Juniors. Boys GAMES and MUSIC advantage. Committed Christian preferred.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON
NORTH BRIDGE HOUSE SCHOOL
Hampstead N.W.3
Required for September 1980, a qualified INFANT TEACHER. Salary according to London Burnham Scale.
Apply with curriculum vitae and names and addresses of two referees to The Head Teacher, North Bridge House School, 8 Netherhall Gardens, London, N.W.3.

OXFORDSHIRE
COUNTY COUNCIL
ST. AMAND R.C. (A) SCHOOL
East Hendred, Wantage, Oxon
Required for September a temporary TEACHER for one year for a class of lower juniors. Roman Catholic teacher preferred.
Application forms obtainable (S.A.E. please) from the Chairman of Governors, Hendred House, East Hendred, Wantage, Oxon, to whom they should be returned as soon as possible.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road
Woodford Green IG8 7DQ
Telephone: 01-504 9619
Head: A. C. R. Duke, M.A.
Woodbridge High School is a well-established 7 F.E. 11 to 18 years comprehensive school. It is on a single site and in a largely residential area near Woodford Central Line underground station.
Applications are invited for the post of TEACHER of ART and CRAFT.
Intending applicants should be able to offer a range of activities. Interest in three-dimensional work an advantage.
The post is a permanent one within the Authority, the teacher serving in the first instance at Woodbridge High School and is at Scale 1 with Outer London Allowance.
Please apply by letter to the Head at the school giving full details of age, education, qualifications and experience (if any), and the names and addresses of two referees.
Candidates seeking a first appointment are welcome to apply.

REDBRIDGE
(London Borough of)
Full-time CELLO TEACHER required from September 1980.
For further details see under Secondary Music, Scale 1.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest.
London addition to salary payable.
Required for September, 1980 or January 1981
WEST INDIAN SUPPLEMENTARY SERVICE
Kirkdale Centre, Kirkdale Road, London E11 1EP
Teacher in Charge: Mrs J. Little
Scale 1 Posts for PRIMARY TEACHERS
Applications are invited from experienced TEACHERS for interesting work with children of Afro-Caribbean origin, many of whom are under-achieving for a variety of reasons.
Applicants will be expected to have experience and interest in such areas as language development, reading development, multi-cultural education.
Application forms and further details obtainable (on receipt of S.A.E.), from the Teacher in Charge, West Indian Supplementary Service, Kirkdale Centre, Kirkdale Road, London, E11 1HP.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ST. WILFRID'S C.E. PRIMARY SCHOOL
Eastern Road, Haywards Heath
Sussex
Required September, ASSISTANT TEACHER, Scale 1, for LOWER JUNIORS.
Form and details from Head Teacher on receipt of S.A.E.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
MANOR FIELD C.P. SCHOOL
Junction Road, Burgess Hill, Sussex RH15 0PZ
Required September 1980, Scale 1 enthusiastic and committed TEACHER. Adaptability essential. Limited experience no bar to right personality.
Form and details from Head Teacher on receipt of S.A.E.

WILTSHIRE
RUSKIN JUNIOR SCHOOL
Wordsworth Drive
Stratton St. Margaret
Swindon SN2 6NG
Headmistress: Mrs. E. Point
Required September 1980: TEACHER (Scale 1) for fourth year, initially.
Letter of application, together with names and addresses of two referees, to the Headmistress.

WILTSHIRE
COUNTY COUNCIL
OLIVER TOMKINS C.E.
Junior and Infant, Beavans Road, Toothill, Swindon SN5 8LW.
Head: Mrs Williams
Required September 1980, TEACHER for INFANTS, Scale 1.
Letters of application, names and addresses of two referees to the Head as soon as possible. Stamped addressed envelope please.

EDUCATION DEPARTMENT
Sevenoaks Division
NEW ASH GREEN MIDDLE SCHOOL
Ash Road, New Ash Green, Dartford, Kent
Group 7
HEAD TEACHER
required for January, 1981.
EDENBRIDGE MIDDLE SCHOOL
High Street, Edenbridge, Kent
Group 7
HEAD TEACHER
required for January 1981.
Further information and application forms for both posts from Divisional Education Office, 66 London Road, Sevenoaks. Please enclose s.a.e.
Closing date 25th July 1980.
KENT COUNTY COUNCIL

EDUCATION SERVICE
WESTFIELD MIDDLE SCHOOL
Chester Road, Bedford
Headship
Required from January, 1981 :—
Applications are invited for the Headship of this Group 7 Middle School which caters for pupils aged 9 to 13 years.
Estimated number on roll in January, 1981, is 377 pupils. A Social Priority Allowance is payable.
Application forms and further details are available from D. P. J. Browning, MA, Chief Education Officer, County Hall, Bedford.
Closing date: June 27, 1980.
Bedfordshire
COUNTY COUNCIL

The Borough is within easy access of Central London and bordered by Epping Forest.
REQUIRED JANUARY 1981
WOODSIDE JUNIOR SCHOOL
Wood Street, London, E.17
Head Teacher: Mrs J. L. Hole
Deputy Head Teacher
Group 6 School
Salary: £6,576 to £7,389 (under review) plus £408 Outer London Allowance and Social Priority Allowance.
Current Roll: 375
This is a challenging post for a teacher of initiative and resourcefulness who is creating a career in education. Essential attributes are interest and experience with children and their learning, in curriculum development and in school organization. This is a re-advertisement and all previous applicants will be considered.
Application forms (enclose s.a.e.) obtainable and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 18th July, 1980.
Waltham Forest

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
ST. ANTHONY'S R.C. J. & I. SCHOOL
Stafford Road, Wolverhampton
Scale 1 post for one year only (September 1, 1980 to August 31, 1981). Ability to take Boys' Games an advantage.
Practising Catholic preferred.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, returnable within 10 days of this advertisement to Rev. [illegible] Kelly, St. Anthony's Presbytery, [illegible] Lane, Fordhouses, Wolverhampton. (S.A.E. please).

Middle School Education

Headships

SHEFFIELD (City of)
EDUCATION DEPARTMENT
GREYSTONES MIDDLE SCHOOL
Greystones Road, Sheffield S11 7GL
Required for January 1981, a HEAD TEACHER for this Group 5 school.
Application forms are available from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms must be returned within 14 days of the appearance of this advertisement.

WARWICKSHIRE
Appointment of HEAD
ST. JOHN'S MIDDLE SCHOOL
Mortimer Road, Kenilworth, CV8 1FS
Applications are invited from suitably qualified and experienced teachers for the post of HEAD of this Group 4 school (297 on roll) with effect from January 1981.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by July 18, 1980.

Deputy Headships Senior Masters/ Mistresses

STAFFORDSHIRE
EDUCATION COMMITTEE
ST. JOHN'S C.E.(C.) MIDDLE SCHOOL
Robbrook Road, Essington, near Wolverhampton
Applications are invited from well qualified and experienced MEN and WOMEN for the post of SECOND MASTER/MISTRESS (Group 7) from January 1, 1981.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Classics

Scale 1 Posts

BRISTOL
TEACHER of CLASSICS is required to take over the teaching of LATIN throughout the school (ages eight to 13½), and GREEK in the top form, to C.E. and P.S.S. standards. Ability to coach boys' games desirable. Salary based on Burnham. This post is available any time over the next 13 months, but ideally for September, 1980.
Applications in writing, with names and addresses of two referees to the Headmaster, Tockington Manor School, Tockington, Bristol BS12 4NY.

Domestic Subjects

Scale 1 Posts

MERTON
(London Borough of)
EDUCATION COMMITTEE
Required for September 1980 in the Middle High School, nine to 13 age range, Qualified and experienced HOME ECONOMICS TEACHERS. Above Scale 1 post may be available for a suitable applicant.
London Allowance (£609). Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Director of Education, Station House, London Road, Morden, Surrey SM4 5DR. (Please enclose a stamped addressed envelope.)
Closing date: July 11, 1980.

English

Scale 1 Posts

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
HADRIAN PARK MIDDLE SCHOOL
Addington Drive, Wallsend
Head Teacher: Mrs P. M. Harland
Required for September 1, 1980: TEACHER (Scale 1) with ability to teach ENGLISH as a specialist subject in the Upper School. Candidates must be able to offer some Lower School FRENCH.

Mathematics

Other Posts on Scale 2 and above

WEST SUSSEX
Temporary TEACHER of MATHEMATICS (Scale 1)
MIDHURST INTERMEDIATE SCHOOL
Wheelbarrow Castle, Easebourne
Midhurst, GU29 9AQ
(Group 7)
Required September 1980, for one year only in the absence of a member of staff on secondment.
Apply to Headmaster by letter with curriculum vitae and names and addresses of two referees.

Modern Languages

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
WOODSIDE MIDDLE SCHOOL
Church Lane, Bedford
Headmaster:
Mr C. H. Swann-Price
9 to 13 purpose-built Middle Schools
Required for September, 1980, or as soon as possible, a TEACHER, Scale 1, of FRENCH throughout the school.
A Scale 2 post may be available for a person with appropriate experience and ability.
This post is suitable for a person who is able and prepared to teach some general subjects and to work in a cooperative teaching situation.
Applications will be welcome from teachers who are fluent in the French language, have energy and drive and who are committed to the professional aspects of a teacher's role with nine to 13-year-old children.
Application forms and further details available from the Headmaster. Telephone Bedford 50584.

Scale 1 Posts

OXFORDSHIRE
COUNTY COUNCIL
ST JOHN BOSCO R.C. MIDDLE SCHOOL
Junction Road, Cowley, Oxford OX4 2PU
Required for September 1980, a TEACHER of FRENCH for 11 to 13 age group, preferably experienced with A V courses.
Apply by letter immediately to the Headmaster, giving full details, including two referees.
If further information is required telephone Oxford 773774.

STAFFORDSHIRE
EDUCATION COMMITTEE
PENKRIDGE MIDDLE SCHOOL
Marsh Lane, Penkridge, Stafford, ST19 5BW
Required for September, 1980. TEACHER of FRENCH and GENERAL SUBJECTS (Scale 1) to work as part of the Third or Fourth Year team.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Technical Studies

Heads of Department

HARROW
EDUCATION COMMITTEE
ST. ANSELM'S R.C. FIRST AND MIDDLE SCHOOL
(Group 6)
Roxborough Park, Harrow, Middx.
Tel.: 01-422 [illegible]
Required for September, if possible, a practising Catholic man or woman to teach GENERAL SUBJECTS to a Fourth Year Middle School class of mixed ability boys and girls. The ability to teach craft, particularly Woodwork and to assist with boys' Physical Education will be an advantage. Scale 1 salary payable.
Application forms from and to be returned to the Head Teacher as soon as possible. Please enclose stamped addressed envelope.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
MARSHLANDS MIDDLE SCHOOL
Hall Road, Old Goole
Head Teacher: P. N. R. Miles
Number on Roll: 270
Required for September 1980 or as soon as possible thereafter, a TEACHER of HEAVY CRAFT/DESIGN (Scale 1) in this purpose built 9 to 13 School with a well equipped workshop. Scale 2 post available for a suitably qualified candidate.
Application forms may be obtained from the Head Teacher at the School, to whom completed forms should be returned by July 14, 1980 (S.A.E., please).

Other than by Subject Classification

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
Required as soon as possible:
Experienced SUPPLY TEACHERS.
See displayed advertisement on Secondary—Other than by Subject Vacancies—page 33

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. BEDE'S R.C. MIDDLE SCHOOL
Holloway Lane, Redditch, Worcs. B98 7HA
(318 on roll: mixed nine to 13)
Required for September, TEACHER of GENERAL SUBJECTS with strength in French and Girls' Games.
Practising Catholic preferred. Scale 1.
This is an expanding school in a new town, serving a wide catchment area. Housing readily available.
Apply to the Chairman of Governors at the school as soon as possible enclosing S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
COPPICE MIDDLE SCHOOL
(eight to 12)
Hard Road, Rubery, Rednal
Birmingham B45 0DX
Required for September 1980, an enthusiastic GENERAL TEACHER with an expertise in MATHEMATICS.
An interest in French and Boys' Games an advantage. Scale 2 post available for suitable applicant.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

WEST SUSSEX
DESMOND ANDERSON MIDDLE SCHOOL
Canterbury Road, Tilgate, Crawley, Sussex
Scale 1 [illegible] TEACHER [illegible] Middle School [illegible] Please state [illegible] September 1980. Special [illegible]
Possibility of housing for [illegible] teachers in approved [illegible] subject to availability and [illegible] legislation.
Details and form from Education Officer, Goffs Park House, [illegible]sham Road, Crawley, Sussex.

WEST SUSSEX
SOUTHGATE MIDDLE SCHOOL
Barrington Road, Southgate, Crawley, Sussex
Scale 1 good general TEACHER, ability to offer [illegible] an advantage. September [illegible]
Possibility of housing for [illegible] teachers in approved [illegible] subject to availability and [illegible] legislation.
Details and form from Education Officer, Goffs Park House, [illegible]sham Road, Crawley, Sussex.

WEST SUSSEX
BISHOP BELL MIDDLE SCHOOL
Loppetts Road, Tilgate
Crawley, Sussex
TEACHER (Scale 1) required [illegible] tember. Good Class Teacher. Ability to offer Music an advantage.
Details and form from Education Officer, Goffs Park House, [illegible]sham Road, Crawley, Sussex.

WEST SUSSEX
POUND HILL MIDDLE SCHOOL
Crawley Lane, Pound Hill
Crawley, Sussex
Temporary full-time Scale 1 [illegible] from September 1st, 1980, for remainder of Autumn term and possibly Spring term 1981, or [illegible] due to maternity leave of [illegible] post holder. Good general TEACHER for first-year Middle (8-9 eight-year-olds). Ability to [illegible] Music an advantage.
Detail and form from Education Officer, Goffs Park House, [illegible]sham Road, Crawley, Sussex.

WEST SUSSEX
SOUTHGATE WEST FIRST AND MIDDLE SCHOOL
Ditchling Hill, Southgate West
Crawley, Sussex
Good General Class TEACHER (Scale 1) required full time [illegible] whole of the academic [illegible] 1980-81 for second year [illegible] School children (nine to ten). Ability in Mathematics an [illegible] tage. Required September 1980.
Details and form from Education Officer, Goffs Park House, [illegible]sham Road, Crawley, Sussex.

Secondary Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HINSLEY CLITHEROW UPPER SCHOOL
(Group 11, R.C. Voluntary Aided 13-18)
Applications are invited for the post of HEADTEACHER of the above voluntary-aided mixed comprehensive school, to be established in substitution for two single sex comprehensive schools, Cardinal Hinsley and St. Margaret Clitherow Schools, Westgate Street, [illegible], Bradford.
Pupils already attending schools will transfer to the schools which will be accommodated in the present buildings. The combined rolls in September [illegible] will be about 1,050 boys and girls (including some 250 sixth formers).
The successful applicant will be expected to take up duties in January 1981 or as soon as possible. Further details and application forms are available from the Directorate, Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP.
Completed forms should be returned to the Chairman of Governors, the Very Rev. Mgr [illegible] Gilmore, St. Joseph's Presbytery, Pakington Street, Bradford 5, by 18th July 1980.
Reference ET 41890/TES.

LEICESTERSHIRE
SYSTON WREAKE VALLEY COLLEGE
(Leicestershire Plan (11 to 18) Upper School and Community College)
PRINCIPAL
(Group 12 plus allowance of £1,254 per annum)
Principal required in January 1981 for this 10-year-old coeducational Upper School and Community College (estimated number on roll in January 1981, 1,314, including 411 in the 11 to 14 age range).
We are looking for someone with previous experience at a senior management level in schools, a good grasp of school organization and curriculum and a sensitive concern for the educational needs of the individual student and of the community as a whole, to lead this college in the next stage of its development.
Details on request (S.A.E.)
Apply (no forms) with full particulars and names and addresses of two referees, to the Director of Education, County Hall, [illegible] Leicester LE3 8RF, by July 22, 1980.

Deputy Headships Senior Masters/ Mistresses

DERBYSHIRE
NOEL-BAKER SCHOOL
1,900 Boys and Girls [illegible]
Required for January 1981, a DEPUTY HEAD TEACHER (Group 13) to be responsible for girls' welfare.
Further particulars and form of application from the Headmaster on receipt of a stamped, addressed envelope.

LEICESTERSHIRE
DESFORD
BOSWORTH COLLEGE
Leicester Lane, Desford,
Leicester LE9 9JL
(A Leicestershire Upper School (14 to 18) with Community College)
Principal:
Mr T. J. G. Rogers M.A.
VICE-PRINCIPAL—Group 13
Required January 1981, a successor for the Lady Vice-Principal who is retiring. Candidates are sought who are well able to contribute imaginatively and intelligently to the life of a large, hectic, complex and sometimes community College, and who are able to work and share work with others.
Please write (S.A.E.) for further details from Principal before applying.
Apply by letter (no forms) giving full particulars and names and addresses of two referees, to the Principal by July 15. Interviews [illegible] September.

SECONDARY
Deputy Headships
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post.
ALDERMAN DERBYSHIRE COMPREHENSIVE SCHOOL
Hucknall Lane, Bulwell
Nottingham NG6 8AQ
(Mixed: 1,225, 11 to 16)
Headmaster: E. R. Turrent, M.Ed.
For September or January 1981: DEPUTY HEAD TEACHER (Group 11). Well qualified and experienced teacher to be responsible for senior girls' welfare together with a full range of other senior responsibilities.
Successful applicants will be expected to make a significant contribution to the general life of the school including extra-curricular activities.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
THE ST. LAWRENCE R.C. HIGH SCHOOL
Weaste Lane, Salford M5 2JH
Tel. 061-736 4117 or 061-737 7881
650 Boys and Girls
11-16 years. Group 9
Required from January 1981:
DEPUTY HEAD
Applications for the above post are invited from suitably qualified teachers with varied experience of responsibility in Secondary Education. A keen interest in and knowledge of Curriculum Development is necessary for this post.
Application forms and further details available from the Headmaster, to whom they should be returned at the school, within 14 days of the appearance of this advertisement. Please send S.A.E.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton,
Manchester
(11 to 16 years mixed, comprehensive 750 pupils)
Required from January 1, 1981
A well qualified and experienced teacher as Second MASTER/MISTRESS.
The person appointed will be a member of the senior management team, and will carry responsibility for girls' welfare and discipline.
Application forms and further details from the Headmaster. Please send S.A.E. Completed application forms to be returned within 14 days of the appearance of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SANDFIELD SPECIAL SCHOOL
(P.H.)
Westminster Drive, Ainsdale
Southport, Merseyside PR8 2QZ
Re-advertisement
DEPUTY HEAD TEACHER (Group 4(S)) required as soon as possible to take responsibility for Senior Pupils in this all-age school for Physically Handicapped children.
Applicants should be suitably qualified and experienced in this field of special education.
Application forms and further details obtainable on receipt of S.A.E. from the Headmaster of the school to whom completed forms should be returned by July 14, 1980.

Remedial Posts

Heads of Department

SURREY
EDUCATION COMMITTEE
SUNBURY COUNTY SECONDARY
(12 to 16)
HEAD of REMEDIAL DEPARTMENT
Scale 3 for candidate interested in careers work.
Apply to the Head. Telephone: Sunbury 84288.

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
TWYFORD HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
Required as soon as possible, assistant TEACHER for the EXPERIMENTAL UNIT to provide facilities for the care of emotionally disturbed pupils who cannot cope in the normal classroom situation.
The candidates must be able to offer experience of this kind of work, a constructive approach and ability to co-operate with other members of the school staff. Scale 2 post will be available for a suitably qualified candidate.
London Weighting £609 plus Social Priority Allowance.
Application forms obtainable from the Headmaster (S.A.E.) at the school, to be returned as soon as possible.

Scale 1 Posts

BERKSHIRE
[illegible] COURT SCHOOL
[illegible] Avenue, Slough SL1 3AH
(Number on roll 370)
Required September, 1980, TEACHER of HOME ECONOMICS and NEEDLECRAFT (Scale 1) to assist [illegible] these subjects and one other, preferably Biology or English.
Applications to the Head Teacher at the school (S.A.E.).
Closing date July 21.

HARROW
EDUCATION COMMITTEE
[illegible]TON HIGH SCHOOL
[illegible] Road, Harrow, Middlesex
[illegible]
Required for September, 1980, a TEACHER qualified to teach REMEDIAL SUBJECTS in this Boys' Comprehensive High School.
The Remedial Department has a small suite of rooms and remedial provision for pupils is organized on the basis of very small groups [illegible] ample opportunity for individual attention. It would be an advantage, though not a necessity, if candidates could show evidence of having followed a Sociology course during their training.
[illegible] High School is a 12-18 Boys' Comprehensive High School with a very high reputation in the locality. Candidates must have a sincere belief in the ideals of Comprehensive Education.
Application forms and details from the Headmaster to be returned by July 18, 1980. [illegible] enclose S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE MINSTER SCHOOL
Leominster,
Herefordshire HR6 8JJ
(11 to 18)
Required for September 1980, general subjects TEACHER for slow learner and remedial pupils Scale 1.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE MINSTER SCHOOL
(11 to 18)
Leominster, Herefordshire HR6 8JJ
Required for September 1980. General Subjects TEACHER for SLOW LEARNER and REMEDIAL PUPILS. Scale 1.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford,
Leicester.
In the Leicestershire Plan for the organization of Secondary Education. (14 to 18 Upper).
Roll 1,378
SUPPLEMENTARY EDUCATION
Scale 1
Required August, TEACHER of DRAWING SUPPLEMENTARY EDUCATION Team supporting basic skills, particularly numeracy and creating alternatives for those who find it difficult to cope.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.)

LONDON
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin in September in this three-form entry Voluntary Aided Boys' School, a part-time REMEDIAL TEACHER (two days per week preferred) to assist the Head of Remedial Department working with very small groups or individual boys in reading and writing.
Please apply to Headmaster at the school by letter giving full details and names and addresses of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
Telephone: 01-764 5112
Age range 13 to 18 years
Number on roll 714
Required for September 1980, a temporary part-time (0.5) TEACHER of REMEDIAL ENGLISH. Candidates are required who have had experience in teaching slow learners and if possible some level of specialist training. Scale 1 post.
London Allowance £609.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Closing date as soon as possible.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, Plaistow
E13 8SO
Head Teacher: J. A. McDonald, M.A.
Number on roll 1,200
TEACHER of REMEDIAL EDUCATION, Scale 1
Required September 1980 or as soon as possible.
Pupils with learning difficulties are taught in small groups. Candidates should state what other subjects they can offer.
London Allowance £609 plus Social Priority Allowance £201-£276.
Application forms available from the Head Teacher, to whom completed forms should be returned by July 25, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP
Telephone 01-550 2733
Head: M. J. Manuel, M.A.
Required from September 1, 1980, or as soon as possible thereafter, a TEACHER of REMEDIAL STUDIES, also able to teach some other Arts subjects in the Lower School. Scale 1 with Outer London Allowance is payable.
Further details and application form available from the Head at the school. Completed application forms should be returned directly to the school.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
RUSHCROFT HIGH SCHOOL
Rushcroft Road, Chingford, E4 8SG
Head Teacher: Mr L. A. Banister
Required for September, 1980. Part time TEACHER for REMEDIAL EDUCATION. Scale 1.
Teachers with energy, initiative and specific qualifications and/or experience in Remedial Education are invited to apply for this post in the Borough's first purpose-built Comprehensive High School. The school, which opened in 1978, will achieve its maximum roll of 540 boys and girls (11 to 14 years) in September 1980.
Application form and further details available on receipt of S.A.E. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: July 16, 1980.

WILTSHIRE
COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Shrivenham Road, Highworth, near Swindon, Wiltshire
(Number on roll 850, mixed)
REMEDIAL TEACHER
Required for September, 1980, or January, 1981, a REMEDIAL TEACHER with specialist training to teach remedial groups in this 11 to 17 school. The successful applicant would be required to teach groups in English and Mathematics in years 1 to 3 for two-thirds of the timetable and spend the other third of the time with fourth and fifth-year groups, preferably teaching Humanities/Citizenship.
Highworth School is set in attractive rural surroundings on the south side of Highworth which is a pleasant country town not far from the Thames and on the edge of the Cotswolds. High standards of work and discipline have made this school a popular centre for parents who give us tremendous support.
Applications by letter as soon as possible to the Headmaster setting out age, qualifications, experience and interest and showing names of two persons of [illegible] to whom reference may be made.

By Subject Classification

Art and Design

Heads of Department

LEICESTERSHIRE
JOHN FERNELEY HIGH SCHOOL
Scalford Road, Melton Mowbray
(In the Leicestershire plan for the organization of secondary education)
High 11-14
Roll 707
Scale 3
Required January, HEAD of DESIGN to coordinate work in Art and Craft, Technical Studies and Home Economics.
Experience essential in one or more of these disciplines.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr. D. T. Taaffe
Number on Roll: 1,115
HEAD of DESIGN (Scale 4)
Required September, 1980, or as soon as possible thereafter:
Applications are invited from suitably qualified and experienced TEACHERS of HANDICRAFT for this post in an eight-form entry, Mixed, 11-18 Comprehensive school offering well-established examination courses and facilities.
London Allowance £609, plus Social Priority Allowance £201-£276.
Visits welcome. Telephone: 01-474 5808.
Application forms/further particulars available from the undersigned to whom completed forms should be returned by July 25, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Other Posts on Scale 2 and above

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD UPPER SCHOOL
Shefford Road, Clifton
Shefford, Beds
Headmaster:
Mr. K. S. Dodsworth
Required for September 1980 or January 1981, a suitably qualified and experienced TEACHER of ART as second in a department of three.
First-class facilities for all activities including pottery and printing. A Scale 2 post may be available for a suitably experienced candidate.
Application forms and further details from the Headmaster. Please apply immediately. Telephone: Hitchin 812758.

BERKSHIRE
EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham
Berkshire
Number on Roll: 1,400
comprehensive
Required September 1980 or January 1981: ART TEACHER (Scale 2). This is a senior position with responsibility for the lower school (first to third years) Art and Craft within the Creative Arts Faculty.
The person appointed should be able to teach 2 and 3D techniques in the lower school and specialise in painting/graphics at senior level.
Apply direct to the Principal. Telephone Wokingham 780986.
Closing date July 21.

BROMLEY
(London Borough of)
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Keston
Bromley, Kent BR2 8HP
Telephone: Farnborough 56050
Required for September, 1980 or January, 1981 a TEACHER to join a flourishing ART and CRAFT DEPARTMENT, offering wide ranging courses, preparing boys of all abilities for C.S.E., "O" and "A" level, and leading to direct entry to Art College. A Scale 2 allowance could be available for a suitably qualified candidate with an interest in fine print and art history. Newly and recently qualified teachers will be considered.
This former selective school has recently reorganized into a six-form entry comprehensive. It is sited in pleasant countryside to the south of Bromley. Traditional standards of discipline and appearance have been maintained.
Removal and other expenses payable in approved cases.
Please apply by letter to the Headmaster at the school, stating qualifications, experience, other interests and referees, as soon as possible.

Shropshire Education Committee
THE CHURCH STRETTON SCHOOL
Headship
Group 8
(Ages 11 to 16)
The Headship of this Group 8 mixed Comprehensive School will be vacant from January 1, 1981.
Application forms and further details (send S.A.E.) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND; to whom they should be returned by Wednesday, July 16, 1980.
Shropshire County Council

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,115)
Whalebone Lane North,
Chadwell Heath, Romford, Essex
Required for September, 1980.
A TEMPORARY TEACHER of ART is needed to join a thriving department. The opportunity exists for clay and 3-Dimensional work.
Candidates offering a second subject will also be considered. The post is temporary for the Autumn Term, 1980, only, initially, pending the appointment of a teacher for Technical Studies (Scale 1).
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (s.a.e.) from the Head Teacher.

BERKSHIRE
ORCHARD COUNTY SCHOOL
Stoke Road, Slough, SL2 5AY
(Number on roll 850)
Required September, 1980, TEACHER of POTTERY, ART and CRAFT (Scale 1). Newly qualified teachers are invited to apply.
Application forms and further details from the Headmaster at the school (S.A.E.).
Closing date July 21.

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berks.
Number on Roll: 1,620
(Mixed Comprehensive,
350 in Sixth Form)
Required in September: an ART Specialist for the teaching of painting and drawing in the Lower School. The successful candidate must be able to offer English as a second subject.
Further particulars obtainable from the Headmaster to whom a letter of application, with curriculum vitae should be addressed (S.A.E.).

BURY
(Metropolitan Borough of)
PARRENTHORN HIGH SCHOOL
Heywood Road, Prestwich
Manchester M25 8GR
Required for September 1, 1980, TEACHER (Scale 1) for DESIGN to teach "O" level, C.S.E., and Mode 3. The basic commitment of the faculty is to the teaching of Design, and a versatile, well-qualified person is required who can teach up to "O" level and C.S.E. Home Economics and Needlecraft together with Mode 3 Parentcraft. Lower School work is Design-orientated and taught in an open-plan area.
Letters of application, stating full curriculum vitae and names and addresses of two referees, to be forwarded to the Head Teacher at the school by July 9, 1980.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots
(Community College from September, 1980)
1,800 pupils, 11-18 years
Required for September. Specialist TEACHER of POTTERY (Scale 1) to join well equipped Art and Design Department of six. Courses to "O" level with scope for "A" level development in this specialism.
Applications by letter (no forms) giving curriculum vitae and names of two referees to the Headmaster at the school.

CHESHIRE
EDUCATION COMMITTEE
RUNCORN THE GRANGE COUNTY NURSERY SCHOOL
Sunnyhill Lane, Runcorn
ASSISTANT TEACHER
(Scale 1)
Applicants should be nursery trained, interested in parental involvement, and able to teach in a team teaching situation.
Application forms obtainable from the District Education Officer, Halton District Education Department, Grosvenor House, Shopping City, Runcorn, to whom completed forms should be returned as soon as possible.

DORSET
KEMP WELCH SECONDARY SCHOOL
Herbert Avenue, Parkstone, Poole
(1,150 Pupils: 12-16)
Required September 1980, ART TEACHER: ability to teach to C.S.E. level. Temporary for one year. Scale 1.
Apply by letter to the Headmaster stating qualifications, experience and the names and addresses of two referees.

GLOUCESTERSHIRE
CIRENCESTER SCHOOL
For September, for one year, a TEACHER of ART.
Number on roll 1,050 plus 260 in Sixth Form
For application form and further details contact the Headmaster, Cirencester School, Stroud Road, Cirencester (Tel. 0285 3447).

HAMPSHIRE
PRIORY SCHOOL
Fawcett Road, Southsea,
Portsmouth, PO4 0DL
Comprehensive Mixed 12-16, 1,260 on roll.
Required September, 1980. Scale 1 —ART TEACHER—To teach mainly 3D. Knowledge of Ceramics and willingness to initiate soft sculpture will be an advantage.
Apply by letter to Headmaster (curriculum vitae/3 referees) enclosing S.A.E. for acknowledgment and further details.

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City
Herts AL8 6YR
Headmaster: J. L. Ritchie, M.A.
900 Boys and Girls
185 in Sixth Form
Required for September, a TEACHER of ART (Scale 1) in this five-form entry [illegible]
A wide range of skills can be accommodated in this department of three [illegible]
Please apply [illegible] Headmaster [illegible] referees. [illegible] Allowance payable.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston
Watford
Garston 71424
Required September, TEACHER of ART for two days per week. Scale 1 plus London Fringe Allowance £177.
Apply to Headmaster giving curriculum vitae and details of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
Required for September, 1980, a TEACHER (Scale 1) to join a lively Creative Design Department. [illegible]

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston
Watford
Garston 71424
Required September. TEACHER of MUSIC for two days per week. Willingness to help with Choir and Orchestra Practice in and out of school hours is essential. Further details from and applications to Headmaster, giving curriculum vitae and details of two referees.

Cheshire
KNUTSFORD COUNTY HIGH SCHOOL
Head Teacher
(Group 12)
Required for January 1981 for this school which became an eight-form-entry coeducational comprehensive school in 1973. At present there are 1,636 pupils on roll including 185 in the sixth form. This is likely to reduce to under 1,300 by 1984 but the sixth form will remain viable.
The school is housed on split sites in close proximity and has specialist subject accommodation to cover all areas of the curriculum. There is a joint use Sports Complex on site including youth service provision. In the evenings the school is used as an Adult Education Centre.
Knutsford is a pleasant residential area to the south of Manchester and is well placed for motorway and other road and rail connections.
Forms of application and further details may be obtained by sending a foolscap s.a.e. to the District Education Officer, County Offices, Chapel Lane, Wilmslow, Cheshire SK9 1PU, to whom completed forms should be returned by 22 July 1980.

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1981, at
MORETON SCHOOL
(Group XI)
DEPUTY HEAD
Applications are invited for this senior post in a Community Comprehensive School for boys and girls aged 11 to 18. The duties and responsibilities are under review but the current holder, in addition to advising on girls' welfare, has specific curricular and timetabling commitments.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL (Roll 1,420)
(Mixed Comprehensive)
Laburnham Grove, Winchmore Hill,
London N21 3HS
DEPUTY HEAD TEACHER AND SECOND MASTER/MISTRESS
Applications are invited from suitably qualified and experienced teachers for appointment to this one-site mixed school of 1,420 pupils aged 11 to 18. There is a large sixth form.
The posts are vacant following promotion of the holders.
Enfield is a North London Borough adjoining the Green Belt with easy access to Central London.
London Allowance payable, £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing, and two homes allowance.
Application forms and further details obtainable from the Head Teacher, to whom they should be returned by July 25, 1980. Teachers who applied in response to the advertisements of May 16 and 23, 1980, need not ask for details. Amended details will be sent to them. Telephone 01-360 7773.

SECONDARY
Art and Design continued

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road
Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham,
Middlesex, TW13 5EW
(11-18) Co-educational Comprehensive School
Number on roll 1,750
Tel. No.: 01-890 0167
Headmaster: Paul M. Grant, B.Sc.

Required for September, 1980, CRAFT TEACHER (Scale 1). A vacancy exists for a one-year appointment as a Craft Teacher. A person is sought with an interest in Design and 3-dimensional work.

The school is organized on a House system of pastoral care. Every member of staff is attached to a House and is expected to contribute to the life and work of the House. A separate brick accommodates Upper School (Years 5 and 6), approximately 500 pupils.

This 10/11-form entry Comprehensive school is situated near London Airport, M3, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped and a building programme is planned in order to provide a new purpose-built school with extensive dual use community facilities on one site. The new building and community involvement offers exciting opportunities for wide experience and career development.

London Allowance £400 payable. Letters of application to the Headmaster, from whom further information can be obtained, giving details of qualifications, experience and the names and addresses of two referees, within seven days.
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
ART TEACHER—Scale 1
COTTINGHAM HIGH SCHOOL
Harland Way, Cottingham,
North Humberside
(Co-educational comprehensive: Number on roll 1,600)
Required for September, 1980, a TEACHER of ARTS subjects in the Lower and Middle School.

Application forms and further details are available from the Head of the school (S.A.E., please), to whom completed forms should be returned by July 14, 1980.

[illegible]

OXFORDSHIRE
COUNTY COUNCIL
LANGTREE SCHOOL
Woodcote,
Reading RG8 0RA
(11-16) Mixed Comprehensive: 700 on Roll

This school with long established and successful "O" C.S.E. courses, requires a CRAFT-TECHNOLOGY-DESIGN TEACHER (Scale 1) in September for a temporary full time appointment owing to secondment.

The successful applicant would join an established, experienced team in well equipped workshops who have developed very sound standards in Craft, Technology, Design to "O" and C.S.E. levels. A sympathetic approach to C.T.D. is more important than actual specialism. The post could apply to an Art Teacher with Metal Wood Craft interests.

Please apply to the Head Teacher with curriculum vitae and names of two professional referees as soon as possible.

REDBRIDGE
(London Borough of)
Harbourer Road, Hainault,
Ilford IG6 3TN
Telephone: 01-500 4266
Head: J. J. Westbury, M.Ed., Dip.Th.

Required from September, 1980, or as soon as possible thereafter an ASSISTANT ART TEACHER (Scale 1 with Outer London Allowance) to teach art in the Lower School (Years 1 and 2) which is situated on a separate site. A willingness to help with clubs will be an asset. The post would suit a teacher seeking a first appointment.

Please apply to the Head at the school giving full details of age, qualifications, education and experience (if any) and the names and addresses of two referees.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
CARTER LODGE SCHOOL
Leighton Road, Sheffield, S12 4LQ
(11 to 16)
Required for September, a TEACHER to join a progressive CRAFT, DESIGN and TECHNOLOGY Department. Courses to "O" level, 16 plus and C.S.E. are offered with a special emphasis on technology and design. The appointment will be on a fixed term contract for a period of three years. Scale 1.

[illegible]

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Headmistress, Miss H. D. Whale, M.A.
Telephone: 01-946 2208
Age range 13 to 18 years
Number on roll 770, of whom 160 are in the Sixth Form
Required for September, 1980, a TEACHER of BUSINESS STUDIES to join an active department in this girls' Comprehensive High School, and teach courses in the fourth, fifth and sixth years. Subjects needed are typewriting, commerce, office practice and secretarial duties. There is also the possibility of teaching shorthand and accounts. A Scale 2 post could be available for a well qualified and experienced applicant, but a beginner will also be very well considered.

London allowance £600. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Write or telephone at once for application forms and further particulars. Please enclose a stamped addressed envelope.

Closing date: as soon as possible.

Scale 1 Posts

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, N.W.2
Headmaster: Mr. R. A. Mort, B.A.
This natural growth six-form entry comprehensive school opened in September 1974. By September 1980 we shall have reached the upper sixth year stage with 1,020 pupils. The school, which is situated in very pleasant surroundings, comprises a main block of three floors, sports hall, large playing field and self-contained staff area. The school is supplied with the most modern equipment and specialized accommodation in all departments. Teaching throughout years one to three is organized mainly on a mixed ability basis and an option system is in use for years four to five.

Required from September TEACHER of COMMERCIAL SUBJECTS (Scale 1).

The school offers Typing, Commerce and the Speedwriting Shorthand System as options in the fourth and [illegible]

[illegible]

DURHAM
COUNTY COUNCIL
QUEEN ELIZABETH SIXTH FORM COLLEGE
Darlington
500 students
HEAD OF HOME ECONOMICS DEPARTMENT
Salary Scale 2
Experienced TEACHER required for September, 1980, or as soon as possible thereafter to teach COOKERY to G.C.E. "O" and "A" Level and Needlework to G.C.E. "O" Level.

Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.

Closing date for receipt of application July 11, 1980.

HAVERING
(London Borough of)
THE NEAVE SCHOOL
(Roll 897 Co-educational)
Settle Road, Harold Hill, Romford, Essex
Tel.: Ingrebourne 71334
Head Teacher: J. B. Quinn, M.A.
HEAD of HOME ECONOMICS DEPARTMENT, Scale 3.

For further details see our display advertisement under SECONDARY Vacancies.

NEWHAM
(London Borough of)
ST. JOHN'S CATHOLIC SCHOOL
Green Street, Upton Park,
London, E13 9AX
Head Teacher: E. J. M. Lawn, A.C.P., P.S.C.
Number on roll: 772
HEAD of HOME ECONOMICS
Scale 2 or 3
Required September, 1980, or as soon as possible:
A Qualified and experienced GRADUATE to organize courses to C.S.E. and G.C.E.

Applicants must be practising Catholics and hold the Catholic Teachers' Certificate or its equivalent. Visits welcomed. Tel. 01-552 3102.

London Allowance £609.

Application forms/further particulars available from the Head Teacher to whom completed forms should be returned by July 18, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Scale 1 Posts

BRENT

[illegible]

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes, BN7 2XD
(Comprehensive mixed: 1,620)
Required for September 1980, a TEACHER of HOME ECONOMICS (Scale 1).

Relocation grants available in approved cases.

Further details and application forms available (S.A.E., please) from the Headmaster, to whom they should be returned as soon as possible.

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham,
East Sussex, BN27 1DT
(Mixed comprehensive: 11 to 18): 1,500 on roll
Required from September, or as soon as possible thereafter, HOME ECONOMICS TEACHER (Scale 1) to undertake a range of teaching in excellent and well equipped Department.

Relocation grants available in approved cases.

Further information and application forms (S.A.E., please) from the Headmaster.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
EN3 7DB
Roll 1,540
Required for September, 1980, a TEACHER of HOME ECONOMICS who would also be able to teach CHILD DEVELOPMENT (Scale 1). This is a temporary post due to a member of staff being on maternity leave.

The department is housed in excellent accommodation, consisting of four well-equipped rooms, a bed-sitter and a flat.

London allowance payable, £408 per annum.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, Portsmouth,
PO2 0RH.
Comprehensive Mixed 12-18: 1680 on roll.
Required from September, 1980.
Scale 1—HOME ECONOMICS—Mainly Cookery, with some Child Care.

Apply by letter to Head (giving curriculum vitae/2 referees) enclosing S.A.E. for acknowledgment [illegible]

[illegible]

LEICESTERSHIRE
ALDERMAN NEWTON'S SCHOOL
Required: HOME ECONOMICS TEACHER.
Please see main advertisement under DOMESTIC SUBJECTS, Scale 2 posts.

LEICESTERSHIRE
BELVOIR HIGH SCHOOL
Belvoir Road, Bottesford
Nottingham

In the Leicestershire plan for the organization of secondary education

High 10-14
(Roll 435)

DOMESTIC SCIENCE
Scale 1

Required August.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
THE BROCKINGTON COLLEGE
Mill Lane, Enderby, Leicester

In the Leicestershire Plan for the organization of secondary education
(High: 11 to 14; roll 748)

HOME ECONOMICS (Scale 1) required August.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, E.1
RAINE'S FOUNDATION SCHOOL
Arbour Square
(Voluntary Aided, C. of E. Mixed)
Required for September a TEACHER of HOME ECONOMICS-TEXTILES (full-time). The post is vacant due to retirement.

Letters of application with the names and addresses of two referees should reach the Headmaster at the school by Friday July 11.

LIVERPOOL
ASSISTANT (Scale 1)
HOME ECONOMICS
Holly Lodge Comprehensive School (Girls), Queens Drive
Liverpool L13 0AE
Required for September.
Please state other interests. Forms available from (S.A.E.) and returnable to the Head Teacher quoting reference P & M 6281b).
Closing date July 18.

NORTH YORKSHIRE
COUNTY COUNCIL
CAEDMON SCHOOL
Airy Hill, Whitby
North Yorkshire YO21 1QA
Required for September, 1980, in this school of 620 pupils (11 to 14 years) TEACHER of NEEDLEWORK (Scale 1). It is hoped that the successful candidate will be ready to initiate mixed craft course in the school.

Further details and application form available from the Headmaster, to whom the completed form should be returned as soon as possible. (S.A.E. please).

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex.
Telephone 01-590 9600. Head: Mrs D. Watkins, B.Ed.
Required from September 1980 or as soon as possible thereafter Scale 1 (with Outer London Allowance) TEACHER of HOME ECONOMICS and NEEDLEWORK at this six form entry mixed 11-18 single site comprehensive school.

Opportunity to teach Home Economics to the full age and ability range, including C.S.E. examination work. Needlework with lower school only.

Applications from teachers seeking a first appointment welcomed. Applications forms from the Head at the School.

WILTSHIRE
ST. EDMUND'S GIRLS' C.E. CONTROLLED SECONDARY MODERN SCHOOL
Laverstock, Salisbury
(Number on roll 700)
Scale 1 post
Required for next September or January, 1981, Assistant TEACHER to teach HOME ECONOMICS and NEEDLEWORK.

Application forms, on receipt of a stamped addressed envelope, from the Headmistress, Mrs R. C. Griffan, at the school.

Economics

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD SCHOOL AND COMMUNITY COLLEGE
Shefford Road, Clifton
Shefford, Bedfordshire
SG17 5QS
Headmaster:
Mr K. S. Dodsworth, M.A.
Required for January, 1981, or earlier if possible, a HEAD of ECONOMICS DEPARTMENT Scale 3. Economics is established as a "A" level subject; and "O" level Economics and C.S.E. Social Economics are taken in the main school. A Business course is just being introduced in the Sixth Form.

Application forms and further details from the Headmaster at the school. Telephone: Hitchin 813798.

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER ROYAL GRAMMAR SCHOOL
Upper Tything, Worcester,
WR1 1HP
(11 to 18)
Required for January, 1981, or earlier if possible, ECONOMICS GRADUATE. First appointment suitable but Scale 2 available for experienced and well-qualified applicant.

Willingness to contribute to out-of-class activities essential. Applications, with full curriculum vitae to Headmaster at once.

SECONDARY
Economics continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover
Kent CT17 0DQ
(700 boys: Sixth Form 180)
Required for September 1980: a GRADUATE to teach ECONOMICS in the Sixth Form to Advanced and Scholarship Levels. Scale 2. The subject is well established and has specialist accommodation.

A part-time engagement might be considered.

Applications to the Head Teacher at the school, enclosing S.A.E.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road
Dunstable, Bedfordshire
Headmaster: Mr. D. Lane, B.Sc.
Required for September 1980 at this Comprehensive Upper School (13 to 18 years; 880 on roll): a TEACHER of ECONOMICS (Graduate) (Scale 1) to teach at all levels including "O" and "A" level.

Advanced level work has now been well established in the subject. An ability to offer some History as a second subject would be an advantage.

Applications from teachers seeking a first appointment would be welcome.

Further details and application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD SCHOOL AND COMMUNITY COLLEGE
(Shefford Road, Clifton)
Shefford, Bedfordshire
SG17 5QS
Headmaster:
Mr K. S. Dodsworth, M.A.
Required for September, 1980, a temporary TEACHER of ECONOMICS for one term only. Scale 1. The teaching includes C.S.E., G.C.E. "O" and "A" level work.

Application forms and further details from the Headmaster at the school. Telephone Hitchin 813798.

BERKSHIRE
DESBOROUGH SCHOOL
(formerly Maidenhead Grammar School)
Shoppenhangers Road, Maidenhead
SL6 2QB
N.O.R. 1130 boys (170 6th Form)
Required in September
TEACHER of ECONOMICS (Scale 1) for work at "A" and "O" level. £177 per annum London Fringe Allowance.

Apply to Headmaster at the school (S.A.E.)

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
Number on Roll 1,280. 7 F form entry co-educational comprehensive school (6th form 180) for rural area on West Reading fringe. House based pastoral system.
Required for September
TEACHER of ECONOMICS to teach the subject to "A" level and Oxbridge, together with a little Government and junior History, in a well developed, strong and lively History/Economics Department. Candidates should be prepared to make a contribution to the extra curricular activities of the school.

Applications to Headmaster as soon as possible (S.A.E.). Closing date July 21.

BEXLEY
(London Borough)
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent,
DA16 2BL
Tel.: 01-304 8538
(Group 10, Roll 850 mixed)
Required for September, GRADUATE TEACHER of ECONOMICS to "O" and "A" Level.
L.A.A. £408.

Requests for application forms and further details should be sent to the Headmaster (enclosing foolscap S.A.E.).

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE ROYAL LATIN SCHOOL
Brookfield, Buckingham MK18 1AX
(Voluntary controlled 13 to 18 mixed selective school. 870 on roll; 140 in Sixth Form)
Required September Graduate TEACHER of ECONOMICS (Scale 1) to share the teaching of this subject to "A" level. Please state other subject(s) offered.

Removal and associated allowances are payable in accordance with the council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.

Apply immediately by letter to Headmaster, giving full curriculum vitae, names and addresses of two referees and S.A.E., if acknowledgment required.

HERTFORDSHIRE
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park,
Hatfield
Required for September 1980 a part-time TEACHER of ECONOMICS, Home Office Business (Scale 1) to "A" level.

Apply to Headmaster enclosing curriculum vitae and the names of two referees.

LEICESTERSHIRE
CITY OF LEICESTER SCHOOL
Downing Drive, Leicester

Comprehensive 11-18
Roll 964

ECONOMICS
Scale 1

Required August. Graduate trained TEACHER for ECONOMICS to "A" level. Some Mathematics in main school up to "O" level.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

English

Heads of Department

BRADFORD (City of)
METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL

Required for January, 1981 (or September 1980, if available), a HEAD of ENGLISH (Scale 4). The successful candidate will be responsible for organizing the teaching of English throughout the school at all levels. (Oxbridge, "A" and "O" level, and C.S.E.). Good honours graduate preferred. The post also involves general curriculum planning in consultation with other Departmental Heads.

Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Thornton Upper School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH, by July 18, 1980.
Reference ET 41180/TES.

BEDFORDSHIRE
SOUTHERN AREA

DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton
Headmaster: Mr H. A. Clarke, B.Sc.

HEAD OF ENGLISH DEPT.

Required for September 1980, or as soon as possible afterwards, a TEACHER to act as the HEAD of the ENGLISH DEPARTMENT (Scale 4), having responsibility for the subject throughout this school which has 1,200 pupils on roll between the ages of 11 and 16. The Department has a successful record in the "O" level and C.S.E. examinations. This could be a Senior Teacher post for a suitable applicant.

Some assistance with accommodation may be possible.

Further details and application forms obtainable from and returnable to the Headmaster. (S.A.E. please.)

BUCKINGHAMSHIRE
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
(Number on Roll 650 Boys
150 in Sixth Form)
Head: R. R. Smith, M.A.
Required in January 1981, or later, GRADUATE TEACHER as HEAD of ENGLISH DEPARTMENT. Salary scale according to qualifications and experience.

Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents fees (maximum payment £700) and incidental expenses of £130 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Applications by letter to Headmaster, quoting two referees and enclosing stamped addressed envelope.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
Moss Lane, Sale, Cheshire,
M33 4NA
Telephone: 061-973 4608
(830 boys)
HEAD of ENGLISH DEPARTMENT (Scale 4)

Required in January 1981. The successful applicant will be expected to have an established reputation as a good teacher and to have taught up to and including "A" level and Oxbridge entrance examination. A strong interest in Drama would be a welcome extra qualification.

Application forms, available from the Head of the school, should be returned as soon as possible.

Other Posts on Scale 2 and above

BARNSLEY
(Metropolitan Borough Council)
CHAPTER SCHOOL
Broadway, Barnsley
(Number on roll 690; 11-16 mixed Comprehensive)
Head Teacher: M. P. Kaye
Required for January, 1981, or earlier

A well qualified and experienced ENGLISH specialist to be second in the English Department (Scale 2). Willingness to take the initiative in Drama would be an advantage.

Applications by letter giving full curriculum vitae and names of two referees to the Head Teacher.

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berks.
Number on Roll: 1,690
(Mixed Comprehensive,
350 in Sixth Form)
Required in September: TEACHER of ECONOMICS, department of three. 150 pupils taking "A" level Economics in the Sixth Form. Some teaching lower down the school. Applicants should have a strong academic interest and a willingness to develop resources within the department. Scale 2 available for qualified candidate. A willingness to assist with extra-curricular activities would be an asset.

Further details from Headmaster to whom letter of application with curriculum vitae should be addressed (S.A.E.).

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Birmingham B21 9ET
Required for January 1981, at this voluntary-aided Grammar School of 750 boys, which draws a selective intake from the whole city: SECOND in ENGLISH Department (Scale 3).

The successful applicant would be expected to take charge of the School Library and to take a share of Sixth Form teaching. Opportunities would also be available to help with the dramatic society or the school magazine, or other extra-curricular activities.

Apply by letter (no forms) to the Headmaster, giving full curriculum vitae and names of two referees.

It is hoped to conduct interviews before July 18.

BROMLEY
(London Borough of)
ELMFIELD LOWER SCHOOL
Church Lane, Bromley
Required in September at this comprehensive school for girls aged 11 to 14 years, a TEACHER to be responsible for DRAMA, and to give some assistance with English throughout the school.

Scale 2 post available for suitably qualified and experienced candidates.

Removal and other expenses payable in approved cases.

Please apply to the Headmistress, giving full details and names and addresses of two referees.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road,
Beckenham, Kent
(1,110 boys—Sixth Form 160—Group 11)
Required in January (September if possible) GRADUATE TEACHER of ENGLISH to be second in department. Scale 2 or 3 depending on experience.

Outer London Allowance.

The School has well established English courses for "A" level, "O" level, 16+ and CSE, and operates a joint sixth form of 350 with the adjacent Girls' School. Further details of the post are available on request.

Removal and other expenses payable in approved cases.

Applications (no forms) with curriculum vitae and names of two referees to the Headmaster, Mr R. A. Phythian, as soon as possible please, with addressed envelope for acknowledgment.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Nr Linton, Nr Maidstone
(1,690 mixed school 11 to 17)
High School with comprehensive intake and some transfers to upper schools at 13+. Courses to C.S.E. and "O" level.
Required September 1980/January 1981 well qualified TEACHER with some experience as second in the ENGLISH Department, Scale 3. The successful candidate will be expected to undertake a full part in the management of a large department and to undertake teaching to C.S.E. and "O" levels.

Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
Required from September, 1980, TEACHER of ENGLISH (Scale 1) to C.S.E., "O" and "A" levels. There are 1,480 pupils on roll in this mixed 11 to 18 years comprehensive school (with a Sixth Form of over 200), situated in the Mendips, 12 miles from Bristol and eight miles from Weston Super Mare.

Apply by letter to the Headmaster with curriculum vitae and quoting two referees, enclosing S.A.E. for further details, as soon as possible. Reference 12/6—13.6.80.

BRADFORD
ST. BEDE'S GRAMMAR SCHOOL
13 to 18 V.A., R.C., Upper School for Boys
Required for September or January a probationary TEACHER of ENGLISH. Scale 2 or 3.

Application forms from the Secretary, St. Bede's Grammar School, Bradford, BD9 4BQ.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:

Closing date for receipt of applications is 18th July, 1980.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS
SCALE 1 POST

S.790 MORLEY BLACKGATES JUNIOR SCHOOL (No. on Roll: 280; 7-11 years)
Smithy Lane, Tingley, Wakefield WF3 1QQ. Telephone 534733
Headteacher: Mr. D. H. Smart.
Required for January, 1981; teacher for third year junior class (9-10 years), preferably able to take responsibility for boys' games; interest in Drama advantageous. Further details from the headteacher.

MIDDLE SCHOOLS
SCALE 2 POST

E.800 ALL SAINTS' C. OF E. (AIDED) MIDDLE SCHOOL (No. on roll: 280; 9-13 years)
Cross Aysgarth Mount, Leeds, LS9 9AD. Telephone: 482014
Headteacher: Mr. N. J. Martin.
Required, as soon as possible: HEAD OF SCIENCE. Completed application forms returnable to the Chairman of the Governors, c/o the school, at the above address. Applications from communicant members of the Church of England welcome.

HIGH/SECONDARY SCHOOLS
HEADSHIP (GROUP 11)

READVERTISEMENT
W.801 PUDSEY GRAMMAR SCHOOL (No. on roll: 1,400; 11-18 years)
Richardshaw Lane, Pudsey LS28 7ND. Telephone: 570278
Headteacher: Mr. L. B. Hodgson, B.Sc.
Required for January, 1981: HEADTEACHER for this Group 11 comprehensive school, which enjoys good accommodation and sports facilities. Formed from a grammar school base, the school's first fully comprehensive intake has now reached the upper sixth. Previous applicants will be reconsidered, together with the wide range of additional applications which this notice is intended to attract. Further details are available from the Director of Education.

DEPUTY HEADSHIP (GROUP 11)

W.802 PUDSEY PRIESTTHORPE SCHOOL (No. on roll: 1,000; 11-18 years)
Priesthorpe Lane, Farsley, Leeds LS28 5SG. Telephone: 572518
Headteacher: Mr. D. Baddeley.
Required for January, 1981: DEPUTY HEADTEACHER to be responsible, initially, for social education and upper school pastoral coordination. Further details from Director of Education.

SECOND MASTER/MISTRESS (GROUP 11)

READVERTISEMENT
W.803 PUDSEY GRAMMAR SCHOOL (No. on roll: 1,400; 11-18 years)
Richardshaw Lane, Pudsey LS28 7ND. Telephone: 570278
Headteacher: Mr. L. B. Hodgson, B.Sc.
Required for September, 1980, SENIOR MASTER/MISTRESS to join Headteacher and two Deputies in Management Team with special responsibility for curriculum and careers co-ordination. Further details from school.

SCALE 2 POSTS

N.E.804 ALLERTON GRANGE HIGH SCHOOL (No. on roll: 1,300 (mixed); 13-18 years)
Talbot Avenue, Leeds LS17 6SF. Telephone: 661052
Headteacher: Dr. W. Fear, B.A.
Required for September, 1980: an experienced COMMERCIAL SUBJECTS teacher, chiefly of Typing, Shorthand and Office Practice; the Department also teaches Commerce and Economics.

SCALE 1 POSTS

N.E.805 BOSTON SPA COMPREHENSIVE SCHOOL (No. on roll: 1,920; 11-18 years)
Clifford Moor Road, Boston Spa, Wetherby LS23 6RW. Telephone: Boston Spa 842916
Headteacher: Mr. J. R. Henson, B.A.
Required for September, 1980: teacher of HISTORY, to share in the teaching of the Schools Council 13-16 History Project and to contribute to Humanities courses. There may be an opportunity to teach "A" level.

N.W.806 LAWNSWOOD SCHOOL (No. on roll: 1,234; 13-18 years)
Ring Road, West Park, Leeds LS16 6AG. Telephone: 782321
Headteacher: Mr. E. Pollard, M.A.
Required for September, 1980: teacher of GIRLS' PHYSICAL EDUCATION to share with the Head of Department responsibility for both curricular and extra curricular activities. Opportunity available to develop personal interests.

E.807 MOUNT ST. MARY'S R.C. HIGH SCHOOL (No. on roll: 810; 170 in Sixth Form, 13-18 years)
Church Road, Richmond Hill, Leeds LS9 8LA. Telephone: 455248
Headteacher: Mr. D. A. Conway, B.A.
Required, as soon as possible: graduate teacher of MATHEMATICS to teach throughout the age and ability range; ability to teach computer studies advantageous. The school is a developing co-educational comprehensive.

RODILLIAN SCHOOL (No. on roll: 1,200; 11-18 years)
Longthorpe Lane, Lofthouse, Wakefield WF3 3PS. Telephone: Wakefield 823135
Headteacher: Mr. A. Leach, M.A.

S.808 Required for September, 1980: DRAMA SPECIALIST, able also to help in other Departments, particularly English/Mathematics/Games.

S.809 Required for September, 1980: GEOGRAPHY teacher with a real interest in Social Education for all Fourth and Fifth Year pupils.
Further information obtainable from the Head.

N.E.810 WETHERBY HIGH SCHOOL (No. on roll: 1,340; 11-18 years)
Hallfields Lane, Wetherby LS22 4JB. Telephone: Wetherby 63852
Headteacher: Mr. H. Fitton.
Required for September, 1980, teacher of PHYSICS to "O" level and C.S.E. with some Junior General Science. Further details from the headteacher.

TEMPORARY POSTS (SCALE 1)

S.811 MATTHEW MURRAY HIGH SCHOOL (No. on roll: 1,050; 13-18 years)
Brown Lane, Leeds LS11 0DJ. Telephone: 713031
Headteacher: Mr. D. K. Mackie, B.Sc., M.Ed.
Required for September, 1980, for one year, due to secondment, graduate teacher of RELIGIOUS STUDIES and FRENCH.

S.812 MORLEY HIGH SCHOOL (No. on roll: 1,350; 11-18 years)
Fountain Street, Morley, Leeds LS27 0PD. Telephone: 532052
Headteacher: Mr. J. R. Carr, M.A.
Required for September, 1980, for one year, due to secondment, graduate in HOME ECONOMICS to teach Cookery and Needlework from years one to five.

R. S. JOHNSON,
Director of Education

Required for September 1980 if possible:
Connah's Quay High School, Golftyn Lane, Connah's Quay (Deeside 813491)
(11-18, 1,160 pupils)
Head: Brian Unwin, M.A.

FRENCH and GERMAN

A well-qualified person to teach French and German to all levels including "A" level. The Language Department is well equipped for audio-visual/oral approaches. For a suitably qualified and experienced teacher a Scale 2 could be available. Applications from newly qualified and enthusiastic teachers will be positively welcomed.
This is a Community School with a large range of community activity.

Deeside High School, Queensferry (Deeside 817676)
(11-18, 1,020 pupils)
Head: Neville Stewart, M.C., B.Sc.
Language/Communication Faculty, teacher responsible for

WELSH, Scale 2

possibility of Scale 3 for suitable person, with the commitment to serve the cause of the Welsh Language in an anglicised area where success can be obtained via skill and enthusiasm.

Yale Sixth Form College, Wrexham (51211)
(550 pupils)
Principal: Sifion Ellis, B.A.
Required for January (or September if possible):
(1) Lecturer to assist in the teaching of

MATHEMATICS

to "O", "A" and "S" levels. The successful candidate will be expected to teach all aspects of the "A" level course. Scale 2 available for suitably qualified and experienced candidate.

(2) Lecturer to share in the teaching of

ECONOMICS

to "O", "A" and "S" levels. Scale 1.

Ysgol Uwchradd Glan Clwyd, Llanelwy (582611)
(11-18, 1,120 disgybl)
Pennaeth: W. D. Healy, B.A.
(1) Athro neu Athrawes wedi graddio mewn

MATHEMATEG

i gynorthwyo'r Adran drwy'r ysgol.
(2) Athro neu Athrawes i gynorthwyo i ddysgu

GWYDDONIAETH a MATHEMATEG

yng ngwaelod yr ysgol yn bennaf.
(Rhaid i'r ymgeiswyr fod yn ddwyieithog.)

St. David's High School, Saltney (Chester 671503)
(11-18, 830 pupils)
Head: D. H. Davies, B.A., M.Ed.
Temporary post from 28th August during the maternity leave of the permanent holder of the post:

FRENCH

to take the subject at all levels in the school. Scale 1.

Ysgol Bryn Alyn, Gwersyllt, Wrexham (756468)
(11-16, 1,000 pupils)
Head: K. J. McDonagh, B.A.
Temporary post from 27th October during the maternity leave of the permanent holder of the post:

GERMAN/FRENCH, Scale 1

Candidates should be able to teach German to Common Syllabus level of the WJEC and some French to Forms 1-3.

Please apply by letter to the appropriate Head immediately, giving full details of qualifications and experience, and names and addresses of three referees.

JOHN HOWARD DAVIES,
Director of Education.

Shire Hall, Mold
26 June, 1980

CLWYD COUNTY COUNCIL

SECONDARY
English
continued

BEDFORDSHIRE
SOUTHERN AREA

CARDINAL NEWMAN R.C.
Warden Hill Road, Luton,
Bedfordshire
Headmaster : Mr. W. T. Davies, B.Sc.

ENGLISH

Required for September, 1980, well qualified and, if possible, experienced TEACHER mainly for ENGLISH. Scale 1.

Successful candidate will join a team of English specialists with all courses established at C.S.E., "O" and "A" level, with very good academic record. Preference will be given to candidates who, apart from English, can offer some teaching in the Social Studies area.

This voluntary-aided Catholic (11-18) mixed comprehensive school opened in September, 1968, in new buildings. It has an eight-form entry covering the whole ability range. The roll is 1,250 including 100 in the Sixth Form.

Some assistance with accommodation may be possible.

Application forms and further details obtainable from the Clerk to the Governors, accompanied by two testimonials and marked "Applications".

BRENT
(London Borough of)

WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, N.W.2

Headmaster, Mr. R. A. Hort, B.A.

This natural growth six-form entry Comprehensive School opened in September, 1974. By September, 1980, we shall have reached the Upper Sixth Year stage with 1,020 pupils. The school, which is situated in very pleasant surroundings, comprises a main block of three floors, sports hall, large playing field and self-contained staff area. The school is supplied with the most modern equipment and specialist accommodation in all departments. Teaching throughout Years 1-3 is organized mainly on a mixed ability basis and an option system is in use for Years 4-5.

Required from September — PART-TIME TEACHER of ENGLISH (2½ days a week)—lively, keen Graduate to join young, expanding department. (Scale 1.) At present the school has mixed ability classes first to third years, with C.S.E. "O" and "A" levels. An interest in reading development would be an advantage.

Required from September— TEACHER of ENGLISH (Scale 1)—lively, keen Graduate to join young, expanding department. At present the school has mixed ability classes first to third years, with C.S.E., "O" and "A" levels. An interest in reading development would be an advantage.

London allowance of £609 per annum is payable and for full-time permanent posts there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham, Kent

Required in September for one term, perhaps one year, GRADUATE TEACHER of ENGLISH up to "O" Level.

Some "A" level work may be available for a suitable candidate.

Applications (no forms) with curriculum vitae and names of two referees to the Headmaster, Mr. D. A. Phythian, as soon as possible please, with addressed envelope for acknowledgement.

BROMLEY
(London Borough of)
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Keston, Bromley
Kent BR2 8HP.
Tel. Farnborough 58080

Required for September, 1980, a Scale 1 TEACHER of ENGLISH to join a Department with long established courses and newly developed courses leading to C.S.E. and arising out of reorganization. The successful candidate could help with "O" level and C.S.E. work in Language and Literature options, which include "Theatre", "Film" and "Television". Willingness to assist with the Library could also be an advantage.

This former selective school has recently reorganized into a Six-form Entry Comprehensive. Traditional standards of discipline and appearance have been maintained.

Removal and other expenses payable in approved cases.

Please apply by letter to the Headmaster at the school, stating qualifications, experience, other interests and referees, as soon as possible.

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray
Orpington, Kent
Co-ed Comprehensive, 11-18
Seven-form Entry
Tel. 01-300 1988

Required for September 1980 a TEACHER of ENGLISH. The Department has a suite of rooms with a large, recently rebuilt library. It also has ready access to a resources/reprographic Department and use of an audio-visual theatre. A thematic approach is used in teaching language and real importance is placed on the teaching of Literature to all ages and abilities. Some help with the Writers' Workshop for the most able pupils would be expected.

Removal and other expenses payable in approved cases.

Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Woolnough, at the school. Further details will then be sent.

BURY
(Metropolitan Borough of)

CONEY GREEN HIGH SCHOOL
Spring Lane, Radcliffe,
Manchester [illegible]
Tel. 061 723 [illegible]

Required for September 1, 1980

TEACHER for ENGLISH (Scale 1), to teach across the whole age and ability range up to exam level. Willingness to teach another subject within the Humanities an advantage.

Application forms and further details obtainable from and returnable to the Headmaster at the above address (S.A.E.) (please) by July 14, 1980.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HOLY TRINITY C.E. (A) SENIOR SCHOOL
(Roll 882)
Holdsworth Road, Holmfield, Halifax.

Required for August 26, 1980, for this developing 11-18 Comprehensive School, a Temporary TEACHER of ENGLISH (Scale 1). Ability to teach up to "A" level an advantage. A Graduate preferred.

This is a temporary appointment for 1980-81 academic year only.

Please apply immediately by letter to the Head Teacher giving full details and names and addresses of two referees.

CROYDON
(London Borough of)

JOHN RUSKIN HIGH
Upper Shirley Road, Croydon
CR0 5AQ

Telephone: 01-656 6094
Tenable September 1, 1980

GRADUATE TEACHER of ENGLISH required in this 14 to 18 (mixed) comprehensive high school, 900 pupils on roll, including 400 in the Sixth Form. The successful applicant would be expected to teach C.S.E., "O" level and "A" level. At "A" level the London Literature and A.E.B. Language and Literature courses are taught.

Salary: Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
RIPLEY MILL HILL SCHOOL
Peasehill Road, Ripley
Derbyshire DE5 3JP
(Group 11; 1,100 pupils aged 11 to 18)

TEACHER of ENGLISH (Scale 1) required for September 1980.

New Comprehensive School opening in September 1980.

Application forms and further details to be obtained from the Headmistress Designate at the Area Education Office, Grosvenor Road, Ripley, Derbyshire DE5 3JE.

BARNET
(London Borough)
CHRIST'S COLLEGE
Hendon Lane, Finchley N3
Telephone: 01-346 1607
(Boys' comprehensive, 900 on roll, Sixth Form 160)

Required Autumn Term, 1980, only, GRADUATE TEACHER of ENGLISH to teach throughout school to "A" level. (Covering secondment of full-time member of staff.) Scale 1.

Apply by letter to Headmaster including curriculum vitae and names of two referees. (S.A.E.) Further information on request.

Director of Education Services.

BEDFORDSHIRE
NORTHERN AREA

HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington,
Bedfordshire
Headmaster: Mr N. Lister

Required for September, 1980, a GRADUATE TEACHER of ENGLISH, Scale 1, for two terms in the first instance.

Probationary teachers will be welcome to apply.

Application forms and further details from the Head at the school. Please apply immediately. Telephone: Toddington 4550.

CROYDON
(London Borough of)

SELHURST BOYS' HIGH

The Crescent,
Croydon CR9 2LX.
Telephone: 01-689 0951/4
Tenable: September 1, 1980

Required a well-qualified TEACHER of ENGLISH as a second language, to work in a department dealing with extra learning problems.

Salary: Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester
11-18 Boys' Comprehensive
Roll 1,080 (65 in Sixth Form)

ENGLISH SPECIALIST, Scale 1, required for September to teach at all levels throughout the school. An interest in Drama would be an added recommendation.

Full applications (no forms) naming two referees to the Headmaster (S.A.E.).

HAMPSHIRE
THE CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Hilsea
Portsmouth PO2 9RJ
(Comprehensive, mixed, 12 to 18 years, 1,560 on roll)

Required September, 1980, Scale 1 TEACHER of ENGLISH.

Apply by letter to Headmaster (curriculum vitae, two referees) enclosing S.A.E. for acknowledgement and further details.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
(11 to 16 Comprehensive; mixed; roll 960)

ENGLISH and DRAMA throughout the school.

Letter of application to Head Teacher, giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane,
Romsey
11 to 16 Comprehensive; mixed 1,300 on roll
ENGLISH

Letter of application with full curriculum vitae, two referees and S.A.E. to Headteacher from whom further details are available.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1QY
(Comprehensive mixed 12 to 18, 1100 on roll)

Required from September (if possible), Scale 1 TEACHER OF ENGLISH to "O" level. Ability to teach Drama a recommendation.

Application form and further details available from the Headmistress.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road Romsey
11-16 Comprehensive Mixed
Number on Roll 960

GERMAN (with French an advantage) throughout school.

Part-time or full-time.

Letter of application to Head Teacher giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11 to 16 Comprehensive, mixed;
Number on roll 960
ENGLISH

Letter of application to Head Teacher giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

HAMPSHIRE
REDBRIDGE SCHOOL
Cuckmere Lane
Southampton SO9 4JN
(12-16 Mixed Comprehensive
Number on Roll: 750)

Required for September:
Scale 1, ENGLISH with PHYSICAL EDUCATION.

Apply by letter with S.A.E. to Head with curriculum vitae and names of two educational referees by July 11.

HAMPSHIRE
EGGARS SCHOOL
Alton
11-16 Comprehensive Mixed
900 on Roll

ENGLISH. Temporary one term appointment considered.

Letter of application to Head Teacher giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL FOR GIRLS
Brentwood Road, Romford,
RM1 2RR
(Roll 1,164)
Tel: Hornchurch 47368
Headteacher, Mrs J. Irwinhunt, M.A.

Temporary TEACHER of ENGLISH and DRAMA. Scale 1. For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
THE NEAVE SCHOOL
Settle Road, Harold Hill, Romford,
Essex
Tel: Ingrebourne 71334
(Roll 897 Co-Ed)
Headteacher: J. B. Quinn, M.A.

TEACHER of ENGLISH Scale 1/2.
For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
(Roll 750 Boys)
Hyland Way, Hornchurch, Essex
Tel. Hornchurch 57041
Head Teacher: W. S. Youll-Richards B.A.

Temporary TEACHER of ENGLISH, Scale 1.

For further details see our display advertisement under SECONDARY vacancies.

HERTFORDSHIRE
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City

TEACHER of ENGLISH, Scale 1, required for September 1980.

The school is a mixed comprehensive, 11 to 18, with 1,130 pupils on roll, and a Sixth Form of 190. English is taught to C.S.E., "O" and "A" level G.C.E. and the department has a fine record of academic success.

Applications in writing to the Headmaster, giving curriculum vitae and citing two referees.

HEREFORD AND WORCESTER
(County of)
WORCESTER ROYAL GRAMMAR SCHOOL
(11-18)
Upper Tything, Worcester WR1 1HP

Required for January 1981, or earlier if possible, good HONOURS GRADUATE in ENGLISH (Scale 1).

Applicants must be willing and able to make a substantial contribution to one or more of the school's out-of-class activities; help with C.C.F. or Rowing would be particularly appreciated.

Apply by letter to the Headmaster at the school.

HERTFORDSHIRE
MOUNT GRACE SCHOOL
Church Road, Potters Bar

GRADUATE TEACHER of ENGLISH required, Scale (London Fringe Allowance payable) for next September to teach English throughout the school. Ability to teach Lower School Geography would be a help.

This is a mixed 11-18 school well established, and set in delightful surroundings close to London.

Please apply immediately to the Headmaster at the school, giving names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
KINGS LANGLEY SCHOOL
Love Lane, Kings Langley
Tel.: Kings Langley 64004

Scale 1 TEACHER of ENGLISH needed in September to share work at all levels of ability. Possibility of some "A" level work for suitably qualified candidate.

Applications giving curriculum vitae and names of two referees should be sent direct to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Telephone: Tring 2305

(Voluntary controlled Church of England mixed, all-ability, 1,000 on roll, serving needs of Tring and surrounding villages. Tring is a country town pleasantly situated in the Chiltern Hills, 40 minutes from Central London. Fringe Allowance payable.)

Required for September 1980 a Graduate TEACHER of ENGLISH to join a strong, lively department of six full-time specialists. There are well-established courses leading to C.S.E. and G.C.E. "O" and "A" level examinations. Interests in school literary or theatrical productions and willingness to help with Games would be welcome.

Letters of application (no forms) including curriculum vitae and names of two referees should be sent direct to Headmaster at the school.

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL
Wood End Green Road
Hayes, Middlesex UB3 2SE
(Number on roll 980,
90 in sixth form)

Required for September 1980, TEACHER of ENGLISH (Scale 1) to teach throughout the school. An interest in DRAMA would be an additional recommendation.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

London Allowance payable.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley
West Drayton
Middlesex UB7 8DA
(Number on Roll: 943
41 in Sixth Form)

Required for September 1980:

A TEACHER of ENGLISH and DRAMA (Scale 1), able to teach Drama to C.S.E. level. The post entails teaching English and Drama across the entire ability range and requires an enthusiast able to work as a member of a team.

Please apply in the first instance by letter to the Head of the School, stating the names and addresses of two referees.

London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SOUTH AXHOLME COMPREHENSIVE SCHOOL
Burnham Road, Epworth,
Doncaster
Head Teacher: B. Lynch
(Number on Roll: 870)

Required for September 1980, for one term only, a TEACHER of ENGLISH, Scale 1, who would also help in the Remedial Department.

Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 14th July, 1980 (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Walderslade,
Chatham
(Roll 820)

Required from September 1980 TEACHER of ENGLISH (Scale 1) to C.S.E. and "O" level. Strong, lively department. College leavers welcome to apply.

Applications in writing together with full curriculum vitae and the names of two referees to the Headmistress.

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Faculty of ENGLISH.

Applications are invited for the post of TEACHER of ENGLISH, Scale 1.

Letters of application, together with curriculum vitae and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible please.

MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, Nr. Maidstone

1 600 mixed 11-17 High School with comprehensive intake and some transfers to upper schools at 13 plus. Courses to C.S.E. and "O" level.

Required September 1980 TEACHER of ENGLISH, Scale 1. Applications to Headmaster with curriculum vitae and names and addresses of two referees.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton,
Surrey
Telephone 01-399 2657

Six-form entry, 11 to 18, non-selective, co-educational strong Sixth Form with courses up to university entrance.

Required for September: two TEACHERS for ENGLISH (Scale 1). One must be able to offer ENGLISH and DRAMA; the other is a temporary post for the Autumn Term only. This is a thriving, innovative department teaching successful courses up to C.S.E., "O" and "A" levels.

London Allowance £408.

Further details and application forms from the Headmaster at the school to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury
West Yorkshire WF13 2JE
(Reference 68a)

Required for September 1980, a TEMPORARY TEACHER of ENGLISH, with some HISTORY (Scale 1), throughout this 12 to 16 comprehensive school.

Letters of application to the Head Teacher at the school as soon as possible.

LEICESTERSHIRE
HASTINGS HIGH SCHOOL
St. Catherines, Burbage,
Hinckley, Leicestershire
In the Leicestershire plan for the organization of secondary education

High 11 to 14, Roll 850.
ENGLISH. Scale 1.

Required August. Interest in library work.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
ALDERMAN NEWTON SCHOOL
Requires ENGLISH TEACHER.
Please see main advertisement under English Scale 2 posts.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna
Leicester
In the Leicestershire plan for the organization of secondary education
Upper, 14 to 18
Roll 1,341

ENGLISH/HISTORY
Scale 1

Required August or January. Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna
Leicester
In the Leicestershire plan for the organisation of secondary education
Upper, 14 to 18
Roll 1,341

ENGLISH/P.E.
Scale 1

Required August or January. Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE
ROBERT SMYTH UPPER SCHOOL
Burnmill Road, Market Harborough, Leicester
In the Leicestershire plan for the organisation of secondary education
Upper, 14 to 18
Roll 1,252

ENGLISH
Scale 1

Required August or January.

Ability to help with Drama an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
GRANTHAM WALTON GIRLS' COUNTY SECONDARY SCHOOL
Scale 1, Roll 639
ASSISTANT

Required from Autumn Term 1980 or as soon as possible thereafter, TEACHER of ENGLISH throughout the school up to C.S.E. and "O" level.

Application forms from the Divisional Education Officer, Council Offices, Eastgate, Sleaford, Lincolnshire (S.A.E.). Closing date, July 18.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate, London E7 9PR
Head Teacher:
Mr. A. C. Chamberlain, B.Sc., A.R.C.S.
(Number on roll: 1,150)

ENGLISH and ENGLISH as SECOND LANGUAGE. Scale 1.

Required September, 1980, TEACHER for ENGLISH and for withdrawal groups of English as Second Language to work mainly with the younger pupils of this multi-cultural school.

London Allowance: £609.

Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by July 18, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP
Headmaster: T. L. Elkins, B.A.

Required for September 1980 or January 1981 TEACHER of HOME ECONOMICS, Scale 1. An interest in NEEDLEWORK, DRESS would be an advantage.

Further details and application forms are available from the Headmaster, Eaton (City of Norwich) School, Eaton Road, Norwich, NR4 6PP (S.A.E. please).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM GIRLS' HIGH SCHOOL
Market Street, North Walsham
NR28 9BZ
500 girls 11 to 18: Grammar Group

Required for September, Scale 1 ENGLISH TEACHER, first appointment applications accepted.

Details and application forms from Headmistress Miss E. M. Whitworth, B.A., as soon as possible (S.A.E., please).

NORTHAMPTONSHIRE
NORTHAMPTON DUSTON UPPER SCHOOL
Berrywood Road, Duston,
Northampton
ENGLISH: Scale 1

Good HONOURS GRADUATE required in September to teach ENGLISH at all levels at this 13-18 co-educational Comprehensive School. Enquiries to the Headmaster.

NORTHAMPTONSHIRE
KETTERING BISHOP STOPFORD C.E. SECONDARY SCHOOL
Headlands, Kettering,
Northants NN15 6BJ

For September, 1980, A TEACHER OF ENGLISH, Scale 1, to develop the interest of the lower sets in this subject throughout the lower part of the school, 11-16 years.

Please apply with names of referees, to the Headmaster at the School.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford, OX9 1QH
Group 11
Roll 1,200

Required for September, a TEACHER for ENGLISH at all levels in this 11 to 18 school. This is a temporary appointment for one year in the first instance, with the possibility of becoming permanent.

Applications should be submitted to the Headmaster as soon as possible outlining age, qualifications and experience and giving the names of two referees.

Further particulars available. (S.A.E. please).

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham, Essex
Telephone: 01-590 0211
Head: D. T. Jones, B.Sc.
TEACHER of DRAMA.

For full details see our advertisement under Sec. Drama Scale 1.

RICHMOND UPON THAMES
(London Borough of)

SHENE SCHOOL
(11-16 Mixed Comprehensive)
Park Avenue, East Sheen
SW14 8RG

Required for September 1980 a well qualified TEACHER of ENGLISH, Scale 1, to teach across the ability range to G.C.E. "O" level standard. An awareness of the importance of basic linguistic skills and a concern for the maintenance of high academic standards are essential.

Shene is an 11-16 mixed comprehensive school in pleasant grounds close to Richmond Park.

Forms (foolscap S.A.E.) available from and returnable to the Headmaster at the school by July 14 1980.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL

11 to 18 Mixed Approx. 1,400 on roll. Approx. 90 in 6th form

Required for September, 1980
ASSISTANT TEACHER—Scale 1

Required for mainly English with 11 to 13 year olds with some General Humanities with the First Year. An interest in Library and Study Skills would be an advantage.

Closing date: As soon as possible.

Applications by letter giving full personal details and information on qualifications, experience and salary, together with the names and addresses of two referees should be sent to the Director of Education, Municipal Offices, Howard Street, Rotherham.

R. W. Ellis, Director of Personnel Resources.

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Eastern Avenue, Friary Grange,
Lichfield WS13 7EW

Required for September, 1980: TEACHER of ENGLISH (Scale 1).

Candidates should have studied English as their main subject and be prepared to teach Drama. The post offers scope for teaching across the full ability range and from first year to CSE or "O" level.

Application forms obtainable from and returnable to the Head Teacher (SAE).

SUFFOLK
WESTBOURNE HIGH SCHOOL
(11 to 18 mixed comprehensive, roll 1,022)
Marlow Road, Ipswich

Required September, 1980: TEACHER Scale 1 of ENGLISH and FRENCH up to examination level.

Forms and further details available from Head Teacher at the school (SAE, please).

SUFFOLK
GREAT CORNARD UPPER SCHOOL
(Mixed Comprehensive, 13-18
1,100 on Roll)
Head Lane, Great Cornard
Sudbury, Suffolk

Required for September 1980, TEACHER of ENGLISH (Scale 1). Opportunity to teach to "A" level.

Applications direct to the Headmaster, enclosing curriculum vitae and names and addresses of two referees.

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EDUCATION COMMITTEE
COLLINGWOOD SCHOOL
Camberley (13 to 18)

ENGLISH GRADUATE to teach throughout school to "A" level and beyond. Scale 1.

Apply to the Head, telephone Camberley 64048.

NORK PARK CO SECONDARY
Banstead (12 to 16)
ENGLISH TEACHER. Scale 1.

Apply to the Head, telephone Burgh Heath 59103.

SUNBURY COUNTY SECONDARY
(12 to 16)
ENGLISH to C.S.E. and "O" level. Possible Scale 2 for experienced candidate.

Apply to the Head, telephone Sunbury 84258.

TOMLINSCOTE SCHOOL
Frimley
(Number on roll 1,280; 234 in Sixth Form)

ENGLISH TEACHER required for [illegible], up to and including "A" level. Scale 1.

Apply to the Head, telephone Camberley 28768.

WEST SUSSEX
Re-advertisement
MANHOOD HIGH SCHOOL AND COMMUNITY CENTRE
School Lane, Selsey, Chichester
PO20 9EH
(Group 9)

Required September 1980, Scale 1 TEACHER of ENGLISH.

Please telephone Headmaster at school (Selsey 2508 or 4100), or write giving curriculum vitae and names and addresses of two referees.

Geography

Heads of Departm

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDWARD SHEERIEN SCHOOL
Nowstead Road, Athersley North,
Barnsley
(11-16 mixed comprehensive school)

Headteacher: J. Bramley, BSc.
Required for January 1, 1981 or earlier if possible:
HEAD of GEOGRAPHY Department (Scale 3)

The person to be appointed will have had successful experience in teaching to both "O" and [illegible] levels, and must have the [illegible] and commitment to build on [illegible] which has been achieved [illegible]

Applications by letter giving curriculum vitae and names and addresses of two referees to the Headteacher as soon as [illegible]

HEREFORD & WORCESTER
COUNTY COUNCIL

HAGLEY R.C. HIGH SCHOOL
Brake Lane, Hagley,
Stourbridge, DY8 2XL

Required for September 1980 or January 1981, HEAD of GEOGRAPHY (Scale 3). Candidates should be honours graduates in Geography with proven record of examination successes.

Courses are well established for C.S.E., "O" and "A" level examinations. The Governors would expect the successful candidate to have an interest in Field Work and an awareness of recent developments in the teaching of Geography.

Application forms and further details are available from the Headmaster on receipt of a foolscap S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL

HAGLEY R.C. HIGH SCHOOL
Brake Lane, Hagley, Stourbridge
West Midlands DY8 2XL
(11-18)
(610 on roll)

Required for September or January HEAD OF GEOGRAPHY DEPARTMENT (Scale 3).

Candidates should be Honours Graduates in Geography with proven record of examination successes.

Courses are well established for C.S.E. "O" and "A" level examinations.

The Governors would expect the successful candidate to have an interest in Field Work and an awareness of recent developments in the teaching of Geography.

Apply by letter with curriculum vitae to the Headmaster at the school.

SURREY
EDUCATION COMMITTEE
BISHOP FOX SCHOOL

West Molesey (12-16)
HEAD of HISTORY. Scale 3, to teach to "O" level & CSE and to continue an integrated Studies approach in years 1 & 2.

Apply to the Head, Telephone 01-979 8334.

WILTSHIRE
COUNTY COUNCIL

SHELDON SCHOOL, [illegible]
Chippenham, Wiltshire
Telephone: (0249) [illegible]
Mixed, 11 to 18 Comprehensive of 1,379 pupils

Required for January, 1981, HEAD of GEOGRAPHY, Scale 3, with further responsibility [illegible] within the Humanities faculty. "O" [illegible] developed courses to C.S.E. [illegible] and "A" levels. Enterprising and innovating person sought who will also act as a Tutor within a well established Year System.

Further details on receipt of a S.A.E. Application by letter to the Headmistress, together with curriculum vitae and the names and addresses of two referees. Applications close July 11th 1980.

Other Posts on Scale 2 and above

BRISTOL
Required for the academic year 1980-1981 on a fixed term contract, a TEACHER to share the teaching of HISTORY to G.C.E. "O" and "A" Level standards.

The ability to teach RELIGIOUS EDUCATION would be an advantage. A Scale II post is available for a suitable applicant. This is a well established Comprehensive School of 650 girls situated to the north of Bristol, convenient to M4 and M5 Motorways.

Apply in writing to the Headmistress, Pen Park Girls' School, Pen Park Road, Southmead, Bristol BS10 6BP, giving curriculum vitae and the names and addresses of two referees.

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extra

ENVIRONMENTAL STUDIES

Photo: Lee McCormack, Film Workshop.

A child from the Royal Blind School, Edinburgh, taking part in a VERC outreach project, experiences a barley field on Oatridge Farm (see article page 44).

TOWARDS A FAIRER AND MORE CARING WORLD

By John Baines and Stephen Sterling

The concepts of environmental education were set down in the late 60s and early 70s and differed fundamentally from the concepts of education in and about the environment, already practised under the name rural or environmental studies. They evolved during a period of great economic confidence, when the prospect of continued growth seemed to promise great affluence.

There were some who believed that economic development without proper regard for the environment would seriously affect its ability to sustain such growth, a view most ably put forward in the Club of Rome's report "Limits to Growth". It was also becoming apparent that the "quality" of the environment was being degraded as we watched the draining of wetlands and the removal of hedges and trees in the countryside. In the towns there was the wholesale destruction of historic buildings and communities to make way for the roads, high rise flats and office blocks to serve the "new age".

One expression of this awareness was a call for environmental education—a recognition that inevitable environmental problems would not be solved by technology alone but through education which could change our attitude to the environment from one that saw it as a resource to be dominated and used by man to satisfy his greed, to one where man saw himself as a part of complex environmental systems which required careful management if they were not to be irreparably harmed and their capacity for supporting life endangered.

Whereas "Limits to Growth" largely ignored the importance of changing values to the solution of economic and environmental problems, the World Conservation Strategy launched internationally last March, recognizes that no solution is possible unless people change their attitudes and adjust their behaviour accordingly.

"A new ethic, embracing plants and animals as well as people, is required for human societies to live in harmony with the natural world on which they depend for survival and well-being. The long term task of environmental education is to foster or reinforce attitudes and behaviour compatible with this new ethic," (World Conservation Strategy.)

The role that the school plays in the formulation of pupils' attitudes and values, relative to the influence of the home, social and cultural environments and the media, is still much debated. However, much everyday teaching across the curriculum has a value base, often with environmental implications, that is not consciously considered by the teacher. Recognizing this, educators have proposed an environmental way of teaching which, after some years of debate, has been generally accepted at local, national and international levels by those anxious to introduce environmental education to schools.

Its significance was endorsed by the UNESCO Intergovernmental Conference on Environmental Education held in 1977 and the approach is well documented in such publications as the National Association for Environmental Education's "Statement of Aims" and the HMI discussion document "Curriculum 11-16: Environmental Education".

Environmental education is proposed as a function of the whole curriculum, both formal and informal, helping children to develop attitudes and codes of behaviour compatible with achieving the goal of development without destruction. But how can the children be helped to acquire and develop attitudes through environmental education?

At one level, environmental education helps children to become more aware of their environment by using it as an educational resource. Work in the environment, both in and out of formal lessons, gives children the benefit of first-hand experiences and can be used imaginatively to develop many areas of the established curriculum. Through this initial awareness, children can be led into an appreciation of the environment which can then provide the motivation to learn about the environment more extensively. Most of the traditional subjects can and do entail learning about some aspects of the environment, but rarely is there sufficient cooperation between the departments to make sure that children acquire the synoptic view of environmental systems that is necessary for an overall perspective and for understanding inter-relationships.

Work "in" and "about" the natural and built environment is uncontroversial and to a greater or lesser extent exists in all schools. Britain pioneered these approaches and is justly held in high esteem internationally for its contribution. However, environmental educators go further. They also advocate teaching *for* the environment, an approach which requires that children are made aware of existing and potential environmental issues at local, national and international levels and recognize that advocators of one policy or another often have different interests.

Children should examine the implications of present life styles for the environment, make value judgments and consider alternative systems in light of an ethic of environmental conservation. Understanding of decision-making processes is also essential if they are to recognize that they can influence the way in which the environment is used. Finally, environmental education must assist children to develop a personal code of behaviour that reflects their values and attitudes.

The first requirement of environmental teaching is the recognition and acceptance of the rationale which may then be developed through most of the traditional subject areas. The desire by the teacher to include this environmental dimension is more important to the success of environmental education than expenditure on new resources or drastic timetable upheaval.

The progress of environmental education in schools is difficult to assess. Certainly take-up of the Schools Council's "Project Environment" is very low and few schools have an expressed strategy for environmental education. However, most will say that they do include environmental education and will give as evidence a geography field course, a sixth form option on environmental issues, the study of plants and animals in biology, and so on. Such courses are an extremely valuable starting point, but as long as each subject area takes too limited a view, the aims of environmental education cannot be fully achieved.

They are best achieved by a multi-disciplinary approach as practised in most junior schools but in secondary schools, the subject divisions, compartmentalization of the day into six or seven unrelated study units and the pressure exerted by exam syllabuses, make the development of a coordinated, multi-disciplinary approach to environmental topics very difficult.

In common with other areas of the curriculum which suffer from "marginal" status, such as political, social and world development education, progress in environmental education will be all the more difficult because of the feelings of gloom that now pervade the country. In education the gloom is manifested in the public disillusionment at the performance of schools, the inability of teachers to cope and the spread of "subversive" ideas among the young.

However, unjustified, these fears have given fuel to those who feel that what is taught in schools is for the community, not the teachers, to decide and that schools should be accountable to the community. There is a desire to return to the safety of the system of the 50s and 60s when everything seemed to be going so well. For the first time, central government is exploring the previously taboo subject of the curriculum and has already produced its "Framework for the Curriculum" which places great emphasis on the teaching of basic skills and knowledge through the traditional subjects and relegates the affective areas of the curriculum to a final paragraph.

The desire to return to old values and attitudes, to traditional methods of teaching and well established subject content is to ignore the long-term implications of our present way of life not only for the environment but man himself. If, as is demanded, we are to provide our children with an education which will be of value to them in the future, it must prepare them to cope with the major world problems which they will inherit. Environmental education can help them to create a fairer, more caring and safer world.

● The Council for Environmental Education was set up in 1968 to coordinate the educational activities of about 60 national voluntary, professional and statutory organizations with an interest in environmental education. It provides a focal point for the development of environmental education and provides a comprehensive information service. A unique organization that is held in high esteem nationally and internationally, its effectiveness and even survival is threatened by the present financial pressures.

John Baines and Stephen Sterling are the Director and Assistant Director of the Council for Environmental Education.

A SERIES OF TOPICS

Nature conservation and agriculture—can we have both? This is the theme of the first project pack for secondary children produced by the Nature Conservancy Council. Designed for use in environmental and rural studies, geography and biology, it can be adapted for different age and ability levels, including sixth form work in liberal studies.

The first section poses a series of topics for classroom discussion—the value of wildlife, the pattern of land use, the loss of habitats, etc. These are accompanied by cross references to the charts which appear later in the booklet including statistical maps and photographs.

Part Two consists of 30 questions which test the knowledge and reasoning ability of third, fourth and fifth formers on ecology and conservation. The fieldwork suggested in Part Three centres round a visit to a farm and there is advice on how to set one up and how to structure the visit itself.

Information sheets cover aspects of the law relating to conservation as well as detailing organizations concerned with it. There are reading lists for teachers and children and details of visual aids.

The pack costs £1.50 from the Nature Conservancy Council, PO Box 6, Godwin House, George Street, Huntingdon, Cambs. PE18 6BU.

Gillian Thomas

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RESCUING THE REMAINS OF OUR PAST

Bryan Waites on the conservation of historic landscape

During the last decade the explosion of interest in urban environment and concern for it has been so great that it has brushed aside the countryside of Britain. One might almost believe that the countryside had ceased to exist. Yet the threats to our rural heritage are as dangerous as those to the urban environment. The time has come to redress the balance.

W. G. Hoskins long ago recognized that "the English landscape, to those who know how to read it aright, is the richest historical record we possess". His publications and more recently his television programmes have shown in detail the extent of Britain's landscape heritage. But must it remain "One Man's England"? Surely it should belong to everyone and, best of all, enter more into school work.

What does this landscape heritage comprise? Many things we would easily miss as we speed through the countryside or along the impersonal motorway: ancient woodlands and more recent fox-hunting coverts and plantations—remnants perhaps of earlier land use patterns, mark stones, boundaries and field patterns which may also represent part of the historic evolution of an area. Green lanes, footpaths and the line of Roman roads or drovers' roads are a relic of a former, often radically different, transport network.

Trees, especially pollards, individually or in groups, are of special importance. Vaughan Cornish's work on the *Chuchyard Yew* and *Historic Thorn Trees* remain classics of what can be done. Country churchyards themselves need further study as do isolated and ruined churches now often redundant. Commons, greens, heaths and fens, sea walls and reclamation ditches tell much about the settlement of an area and its early colonization. Medieval deer parks, moated sites, windmill and water mill sites, ponds and pits, tumuli, ridge and furrow, strip lynchets, deserted villages, hill forts and many other earthworks may be in danger since so few people realize that they have any significance at all.

This will be even more marked when the landscape features are more recent in origin. Disused canals and railways; abandoned stations and wharves; wartime pillboxes and deserted airfields . . . all these also form part of our heritage and comprise the growing field of industrial archaeology.

Although such impressive reconstructions of our industrial landscape as we can see at the Ironbridge Gorge Museum reminds the public of our heritage do they remember when they leave these set pieces? This identikit picture of the past will not seem to exist in the everyday countryside. So we may find that one of the greatest threats to the rural heritage is general ignorance of it.

Should we not cherish landscape as we do townscape? Perhaps it lies nearer the heart of our people who may not be urban dwellers by nature at all? Landscape features, like historic buildings and conservation areas should be regarded as a legacy for future generations and every effort made to identify, record and preserve them. Time is short. "We believe we have 20 years or less for rescuing hidden history", said Christopher Hawkes in 1973, "the unwritten sides, vital for telling the tale of our country's past."

Similarly, in the *Erosion of History* Martin Biddle commented: "The physical evidence for the history of the British people is being destroyed on an immense scale, at an increasing pace and often without record. In town and country, by development and redevelopment, by extraction of sand and gravel, by mining, by farming and afforestation, the surviving remains of our past are being steadily eroded."

We hear daily of threats to urban conservation but do we know about Dorset farmers ploughing up hundreds of prehistoric sites? About the Army shelling hill forts and round barrows? About the Southern Electricity Board bulldozing Roman cemetaries? Motorways cutting through mesolithic sites or threatening to go through national battlefields? Read *Rescue News* and you will soon find out about this nationwide crisis in historic conservation. With one of the richest archaeological and historic heritages on earth this country is squandering its national assets at a tragic rate.

One major archaeological site is destroyed for every half mile of motorway built. At least for the sake of our increasing tourist income we should now pay greater attention to this critical situation.

The threats are not only in the green and pleasant landscapes of rural England but also in wilderness areas. Paul Johnson writing in the *Daily Telegraph* calls the Scottish Highlands and mountain fringes of the Celtic Sea a "doomed landscape . . . for not just people but the very physical structure of the land and sea will be recast . . . the speed of historical change increases every year". He identifies the threat as coming from oil and other minerals.

How can we develop an awareness to the conservation of historic landscapes in schools? Never have there been so many useful resources to do so. The procedure is made clear in publications such as *Peopling Past Landscapes* by J. M. Steane and B. F. Dix (Council for British Archaeology, 1978) and by Christopher Taylor's *Fieldwork in Medieval Archaeology* (1974) and *Fields in the English Landscape* (1975). More specific help is given in booklets like *How to record graveyards* by Jeremy Jones (CBA, 1979).

Landscape history is becoming a popular course in further education and as people travel the countryside more they will need to know where to go and what to do. There will be more places like the Bosworth Battlefield Centre seeking to interpret the past to the public.

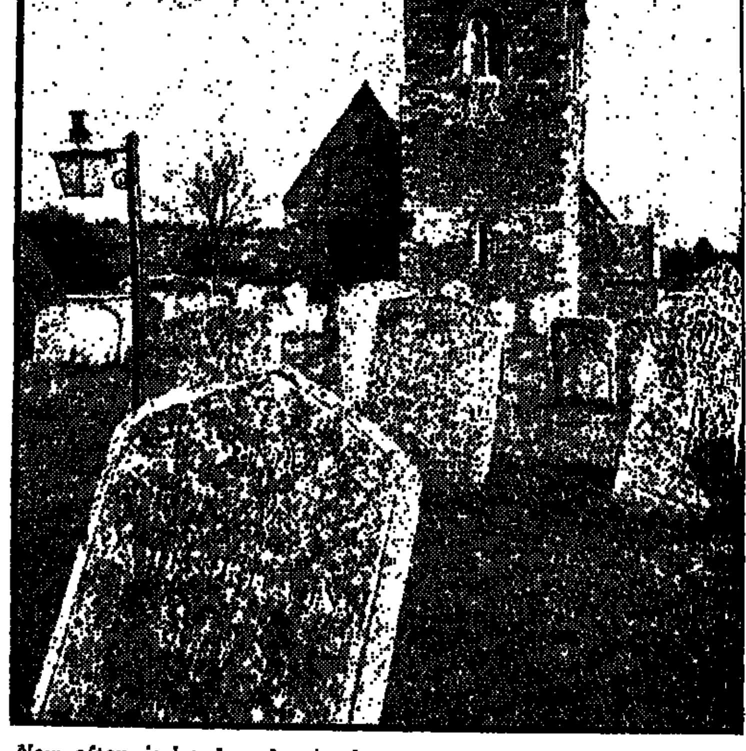
Planning and local authorities are beginning to take a share of this. One good example is the Laxton Trail aimed at explaining the famous medieval open fields (now at risk) produced by Nottinghamshire County Council. Another is the Captain Cook Country Trail published by Middlesbrough Recreation Department.

Museums not only provide interesting and relevant displays and publications on local heritage but they more freely open their archives to children for serious study. Better still, research groups, such as the Deserted Medieval Village Research Group, enlist young helpers and, like the Trust for British Archaeology, encourage educational applications to their work.

Besides, examples are all around us for study. Long journeys are not necessary to reach our past rural heritage. Your school itself may be located on or near to a deserted village site or a Roman fort. Perhaps an old canal started in your school playground. The contemporary significance of historic conservation gives it an urgency and relevance most suited to teaching. Past, present and future focus together. Perhaps a new town is planned on your deserted village site? This then becomes a matter of local controversy.

Study of the historic landscape also integrates disciplines such as art, architecture, archaeology, history; geography, environmental studies and planning by its holistic approach. This leads to curriculum innovation in which a sequence of problems to be solved by a team of teachers and pupils fortifies a conventional syllabus. Often, working in association with adult groups, perhaps at weekends, may also demand a new approach. The all-embracing requirement of documentary analysis, library work, fieldwork, photography, sketching, mapwork and so on, integrates techniques of study in an active and purposeful way.

What activities can be initiated? Pupils can assist in public projects on a local and national basis. Already "Young Rescue" involves children. Many have worked with great enthusiasm on archaeological digs, for example along the Roman Wall at Vindolandia. In Stamford, a primary school class completed an important churchyard survey. Teachers can extend their classroom work by means of competitions and holiday projects.



Now often isolated and ruined, country churchyards are a rich part of our heritage.

A class can keep a public watch on events from the point of view of the dangers to the historic landscape. A newspaper resource collection could be made from this. Particular watch should be kept on large schemes such as new reservoirs or motorways and controlled field walking over these areas attempted.

A useful way to personalize this work is to adopt a landscape feature, a greenway, pond, churchyard, wall, moated site or lost village. This would involve not only study of the chosen site, but care and concern for it.

Trails could be made, perhaps in association with the local council, museum staff, teachers' centre or regional tourist board. Planning a tourist trail through an area can be of great value in learning about the landscape. Examples might be "finding the Normans in the Midlands", an "explorers' trail" in Lincolnshire, a "lost village trail" or a crosses walk.

Recording features such as deserted village sites, ridge and furrow, hedge studies, tracing the line of a Roman road, canal or deserted railway, the site of old rural industries, vernacular buildings, all understanding and positively help to set down for all time features which otherwise might be lost. If teachers continue this work as a programme over a number of years it will be of greater value.

Similarly, oral evidence is of vast importance and tape recordings should be made of interviews with farmers, villagers and others. More use could be made of CSE and O level project work in this connexion. Local groups such as local history societies might produce an inventory of suitable projects for an area to assist school groups and individuals.

Lately, great interest has arisen in stately homes, landscape design and the development of gardens. Here again access and improved educational facilities give an appeal to this kind of study for schools.

Ultimately, conservation of the historic landscape must be seen as part of the individual, regional and urban crisis that besets us all. The individual in town and country seeks his identity. He seeks "the reoccupation and replenishment of the landscape as a source of essential values in a balanced life". It has been said that "a people expresses itself through its landscape just as it does through its towns and houses". Can we now begin to spare a little more concern for our historic heritage in the countryside?

SAVING THE CEMETRY

By Sally Festing

The Industrial Revolution brought wealth and death; mortality rates for the first half of the nineteenth century were horrifying. But increased social awareness followed and one outcome of the hue and cry for sanitary reform was a proliferation of private, commercial cemeteries set up to help relieve pressure on local churchyards. Seven mushroomed in a ring round London: Kensal Green, Norwood, Abney Park, Brompton, Nunhead, Tower Hamlets and the most famous, Highgate.

Roughly the same story goes for all seven. Stately buildings set in arcadian landscapes reflected the Victorian celebration of death and at first they were immensely profitable but the post-war generation tended to reject their romantic gloom and melancholy so that less than 150 years later they lie in various stages of weedy wilderness. Fortunately at Highgate, where Karl Marx's frowning head attracts pilgrimages from all over the world, help arrived on the brink of disaster.

Highgate was the first baby of the London Cemetery Company laid out in 1838 chiefly by Stephen Geary and his successor J. Bunstone Bunning on the grounds of Lord Ashurst's manor. Up sprang a profusion of piping angels, eerie Egyptian-style catacombs, fantastic heavy marble mausolea, celtic crosses and slumbering hounds—even stone boats and pianos. Tombs were status symbols; the Victorians went to town on provision for their deceased. As a result of its unusual architecture, rolling landscape and magnificent view of London, the cemetery rapidly became a buzzing tourist attraction.

Alas its balmy days were shortlived. Only 80 years later the graves in the west side were packed in like sardines and vandalism increased as the owning company was lapped into ever larger organizations. By 1970 it was a commercial dead loss and over Easter 1975 it was closed. But the day the gates were locked a group of local people gathered outside to gauge public opinion, collecting over 1,000 signatures. The oak from this tiny acorn was a self-supporting branch of the Highgate Society, the Friends of Highgate Cemetery (FOHC) who have been actively engaged in arbitrating and restoring ever since.

One of the Friends of Highgate Cemetery at work.

The cemetery is still privately owned and Camden Borough Council have the permission to buy it if they wish. They have spent generously but at present outright purchase remains beyond their financial means.

Meanwhile the cemetery is as lovely as ever. Immediately inside the main gate the scene is set by Stephen Geary's Gothic revival chapel with steep gables and pointed window frames. The loss of a romantic profusion of pinnacles is to some extent compensated by tufts of yellow ragwort sprouting from the crevices between the stonework. Opposite the chapel and leading into a maze of winding avenues is a curved colonnade draped in vines.

If anything the ash saplings which print leaf patterns against the sky, the stone figures beguilingly hung with ivy and wrapped in ferns, the romping nettles and myriad of wild flowers add to its charm. Perhaps this partly explains the Friends' dedication. Photographers, landscape architects and journalists who have offered their services and a faithful band of hackers—the nitty gritty of the whole enterprise—return weekend after weekend, year in and year out, sometimes assisted by National Conservation Corps.

Some people argue that the cemetery should be left as it is, a magic tangle, but controlled neglect is one thing, total neglect another. Left to their own devices, young sycamores play merry hell with the tombs. In fact sycamores are invading, several thousand of them, almost all self seeded. Greedy feeders, heavy shaders and useless as insect habitats because they are not indigenous, they have already killed all but the hardiest of shrubs and small plants. Horsetail, with its clawing roots is enemy number two.

Whilst the lugubrious evergreens, Victorian expressions of death and regret are left unchallenged, great care is being taken to maintain an elusive, romantic atmosphere. The older trees, yews, cedar and pine are in full fling but short-lived ones are past their prime and little has been put in since. A good deal of planting is in progress mostly of birch and oak, the natural canopy on Bagshot sand. Ivy which harmonizes and softens the stonework is only cleared where it covers historically or sculpturally interesting monuments.

Some of the graves are documented, others are almost impossible to locate. A party of the Friends are recording the inscriptions before they become illegible—a long project since there are 51,000 graves.

Raising funds to conserve the most important buildings and monuments, slashing nettles and burning sycamores—stout work and time consuming but it has not passed unrecognized. The Eastern cemetery is unrestricted and increased public access is the goal in the west side. At present it opens about four times a year, contact Mrs J. A. Pateman, secretary of FOHC 5 View Road, Highgate N6, telephone: 01-348 0809 for details.

NOW IS THE TIME . . .

Philip Neal

The major battle to accept environmental education as a curriculum area is over though minor skirmishes may still occur. Three years [illegible] the Secretary of State for Education and Science acknowledged that "environmental education is a significant aspect of the curriculum [illegible] school."[1] A year earlier I had written in the *TES* that "full objectives and detailed aims for all stages of schooling for environmental education are needed urgently."[2] These have now been developed[3] and were included in the [illegible] submission to the UNESCO intergovernmental conference on environmental education held in Tbilisi, USSR, in October 1977.

This was the international recognition sought by the pioneers of the Society for Environmental Education and the National Association for Environmental Education (now both merged and known by the latter name). They had already seen one of the national objectives of their work achieved in the consolidation and expansion of the Council for Environmental Education first established in 1968. In Scotland the establishment of the Scottish Environmental Education Committee in 1977 has reinforced the topic north of the border.

The DES through the initiatives of HMI has over the past few years organized inservice training courses in various aspects of environmental education. However, their prime contribution came last year by including environmental education as a curriculum area in the Curriculum 11-16 series. No longer, then, should time be spent on arguing for the inclusion of environmental education in the curriculum of schools.

Despite the recent "Framework for the School Curriculum" with its suggestion of environmental education only as an addition to the core curriculum the environment is now well established as the fourth 'R'. Now is the time for curriculum development. Now is the time for the production of resource material. Now is the time for Headteachers, principals and advisers to formulate and implement a policy for environmental education in their institutions.

These, then, are the next tasks for those of us wishing to influence the rising generation to accept that the environment is a key factor in determining the quality of life. A wellfounded understanding of the world about us is essential if we are to appreciate our heritage, recognize the international dimensions of many environmental problems and plan soundly and imaginatively for the future"[4]. Pupils must be taught to appreciate the interrelationship of man and nature, to learn about the environment and to use it as a medium for their basic education. To this end are planned forthcoming seminars to be organized by the CEE. Documents are being produced such as "Guidelines for the Primary and Middle Years" from Hertfordshire[5] and similar from Birmingham[6]. In preparation are national syllabuses and guidelines by my Association.

Some schools, at all age levels, successfully achieve the broad aims of environmental education through traditional separate subjects, particularly history, biology, geography and rural studies. More recently, however, there has been a general move towards an integrated and holistic approach and, in so doing, schools have adopted the term environmental studies both at primary and secondary levels. Clearly environmental education does not necessarily involve a subject called environmental studies, but environmental studies, where it exists as a timetabled subject, is always part of the broad aims of the environmental education in the school.

In the first school, teachers with responsibility for environmental studies exist but it appears that the main responsibility is coordinating the overall use of the whole of home and school as a learning resource, that is, a responsibility for environmental education. This will involve pupils in personal experience of their locality by direct exploration with all their senses. It will help to develop language, numeracy, scientific methods of enquiry, aesthetic appreciation and creative expression.

The development of value judgment will be started, for by the age of five a child has a coherent and consistent picture of the world in which he lives. Later, by the age of 11, many schools have adopted an integrated and often thematic approach to the environment under the umbrella term of environmental studies. The list of investigative areas is large including transport, buildings, animals, plants, local study, farming, industry and many others.

Increasingly the subject is a vehicle for creative writing, pertinent number work, and improving reading skills. It involves research with a scientific basis of first-hand observation, accurate recording, disciplined presentation and considered conclusion. This is a popular approach with the lively and curious youngsters of that age. In the usual mixed ability situation it enables children to proceed at their own pace and provides limitless scope for the imaginative teacher to capitalize on the boundless enthusiasm of these pupils.

Children from Bonnyrigg Primary School, Edinburgh, clearing up the beach in the John Muir Country Park. (See page 44).

At the secondary level the integrated approach may be continued in the early years but at about age 14, environmental studies may appear as an option subject leading on to external examinations at all levels. Increasingly, too, environmental science is appearing as a subject and offers the continuation to examination level of the sound and imaginative courses, such as that of Nuffield Combined Science, of the early secondary years. Both subjects are multi-disciplinary.

How do they differ? Environmental studies extends beyond the usual subject borders of history, geography and biology and to a lesser extent rural studies, economics, civics and art. Environmental science spans the traditional sciences of physics, chemistry and biology and includes elements of geography. Both will involve direct observations and as much time spent on field studies as possible. Much use will be made of the school estate and locality.

The distinctive feature of environmental science is that it includes a large element of science based practical work, both in and out of the laboratory and involves exercises in forming and testing hypotheses. The curriculum content of both emphasize the sun as a source of energy and the dependence of all living organisms on each other to maintain the delicate balance of nature. Urban, rural and population studies are main pillars of the subjects and man's place both as an evolved animal and as a social being in the world are important factors.

Limitations of space prevent a detailed look at the present position of environmental studies and science at examination level but already five GCE boards have syllabuses at ordinary or advanced level and the number of candidates for these are increasing. At CSE level eight Boards now have Mode 1 subjects in this field of study and all have strong Mode 3 representation.

Details of many of these syllabuses have been brought together in a published form[7]. The most recent figures show that for one CSE Board—the West Midlands—something like 1,500 candidates are now involved in environmental studies. With the JMB board, environmental science at O level has been taken up by almost 800 candidates whilst at A level over 100 candidates presented environmental science last year.

From these figures it will be seen that as examination subjects they are in their infancy, but the influence of the environmental lobby goes beyond its own subject borders. Thus it is that many new syllabuses in traditional subject areas might well be thought of in terms of environmental studies. The Schools Council Geography Project 16-19 has produced an A level syllabus entitled "Man and Environment" which would be most acceptable in the Faculty of Environmental Studies if such existed. The "pure" scientists in cooperation with industry are about to launch an O level syllabus "Science and Society" after two years of pilot presentation in a number of secondary schools. The content of this is manifestly environmental. Recent changes of content and approach in other subject syllabuses reflect the change of attitude. So I repeat, the philosophizing is over.

"Now is the time for ordinary educators to recognize that a new ethic, embracing plants and animals as well as people, is required for human societies to live in harmony with the natural world on which they depend for survival and well being. The long-term task of environmental education is to foster or reinforce attitudes and behaviour compatible with this new ethic[8]."

Thus the words of the World Conservation Strategy launched a few weeks ago. We have a duty to the present and future generation to act upon it. At the same time youngsters in school may see a greater purpose to their studies and, even, enjoy them more.

(1) Shirley Williams in the foreword to the UK's submission to the UNESCO intergovernmental conference October 1977.

(2) Philip Neal. "If the world is to flourish", *TES* July 1976.

(3) *Environmental Education—a statement of aims*. NAEE Publications, Environmental Studies Unit, Rodbaston, Penkridge, Staffs, 1976.

(4) Shirley Williams ibid.

(5) *Environmental Education: Guidelines for the Primary and Middle Years*, Hertfordshire County Council, County Hall, Hertford 1978.

(6) *Further Development in the Primary Curriculum, Environmental Education*—City of Birmingham Education Department, Margaret Street, Birmingham, 1980.

(7) Curriculum Guides 1, 2 & 3. NAEE Publications.

(8) *World Conservation Strategy*, prepared by the International Union for Conservation of Nature & Natural Resources, 29, Greville Street, London.

Philip Neal is headmaster of Perry Common Comprehensive School, Birmingham and general secretary of the National Association for Environmental Education.

MULTI-PURPOSE PACKS

Reviewed by David Alexander

Northamptonshire Waterways — Stoke Bruerne
Hedgerow shrubs and trees—a guide to identification
The Lincolnshire limestone—quarries—Welson and Ketton
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These three multi-purpose resource packages seek to provide an integrated collection of primary and secondary source material, together with some original research and a list of suggestions for further study. They form an interesting example of work, financed largely through the Manpower Services Commission and Northamptonshire County Council, which seeks to interpret in detail a series of local environments.

Stoke Bruerne documents the impact of the Grand Junction Canal on a village community. Authentic documents provide ample evidence of how much knowledge can be gleaned from local newspapers, census enumeration returns and oral reminiscences. Tape recorded conversations with local people—the voice of everyman—produce a dimension absent from much historical work.

The material is simply but effectively presented with the documents contained in a separate wallet. Documents 15/16, for example, examine the navigation of Blisworth Tunnel and graphically describe a journey in one of the tunnel tugs operating in 1932. The study shows how much there is to find out about one's own local canal.

Studies of *Hedgerow shrubs and trees* are perhaps partly a response to the serious loss in hedgerows that has followed highly mechanized farming techniques. Hedgerows provide a much wider focus than acting as property boundaries or keeping livestock in its place. They form important visual components in the landscape, provide evidence of past rural landscapes and give invaluable habitats for wildlife.

This pack argues strongly in favour of practical field experience to overcome "botanical illiteracy" and this becomes doubly important in the company of someone with first-hand field knowledge. Since it is argued that most hedgerow studies are carried but during the summer months, the primary identification used is that of the leaves.

It is valid to see this as an interim work of wide local use which will encourage the teacher to consider hedgerows as a focus for a whole range of educational study.

Quarries have long been with us, but whereas once they were small and served local demand, today they have become much larger and serve regional and national markets. It may or may not be the case that quarries "represent the 'environmental price' that has to be paid in order to maintain and facilitate further development of the way of life that the embracing community chooses to pursue", but nevertheless it is right to encourage discussions on such a statement and on the linkages between such minerals as limestone, for example, and the cement and concrete we see so readily around us.

This pack considers two quarry companies in detail and enables evaluation of the limestone resource in terms of demand, extraction methods, production processes, transport and distribution. It provides opportunities for contrast between this area, where the impact of quarrying is considered less, and those controversial areas in the Peak District and Yorkshire Dales.

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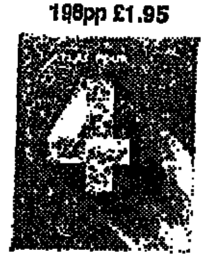

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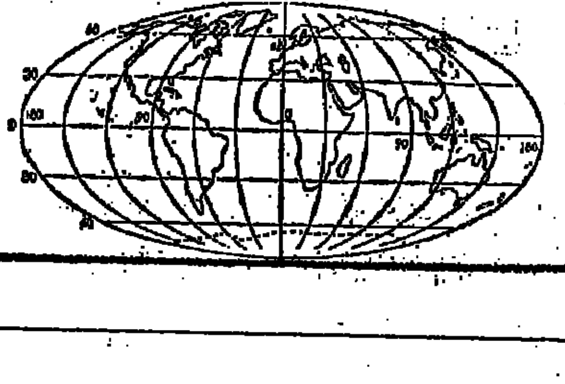

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Studying mosses around Juniper Hall.

SPECIAL STUDIES ON LOCATION

Shirley Toulson reports on the Field Studies Council courses available for scho

The Field Studies Council invites any teacher, who is unfamiliar with its work, but seriously thinking of taking a group to one of its residential field centres, to spend a weekend as the council's guest, and to find out exactly what it has to offer in the various aspects of ecological studies. This weekend is also a time when the teacher can get to know the FSC staff, and work with them in the preparation of a course, which can either be run by a member of the staff at the field centre, or by the teacher.

Those who opt for the former type of course can be sure that it will be run to suit the individual needs of the school group, and that it will be organized so that it fits in with any projects, at whatever academic level the school is working on. In fact, John Crothers, warden of the Leonard Wills Field Centre at Nettlecombe Court on the borders of Exmoor is proud of the fact that he has never repeated a course; but that each one has been individually tailored for a particular school. For this reason time spent in preparation for a course run by the Field Studies Council is of enormous importance.

If you decide to take up the council's invitation, the first step is to write to Paul Croft, the education officer at Preston Montford, Montford Bridge, Shrewsbury SY4 1HW. He will provide you with leaflets relating to the provision for A level studies at the nine field centres run by the council, as well as for opportunities for work with O level, CSE and middle school pupils. Croft is a biologist, who joined the FSC direct from Liverpool University, and who became the council's education officer in 1978. He firmly believes that everyone should have some sort of course on man and his environment; and that whether this study is made under the umbrella of "ecology", "biology" or "geography", no one should leave school without a sense of the environment and the way man effects it.

Although the FSC is still unfortunately not represented on any of the examining boards, and can therefore have no direct hand in shaping the syllabus, it has more to offer in furthering Croft's aims than any other institution. Immediately after the last war, when few people had even begun to think about ecology, planning and conservation, the FSC was set up with the express purpose of helping people to have a better understanding of their environment. Now its nine centres are able to offer scope for various specialist studies arising out of their particular locations.

So Juniper Hall near Dorking has access to a number of excellent educational nature reserves situated in a wider diversity of landscape arising out of the various geological formations in the area than Surrey is generally thought to provide. Flatford Mill near Colchester has access both to freshwater and salt marsh habitats; the working area of Preston Montford, near Shrewsbury includes the glaciated valleys of the Welsh mountains and the glacial lowlands of the Shropshire Plain, this makes it a particularly useful centre for geological studies.

The same applies to Malham Tarn in North Yorkshire, situated on the edge of the Craven fault, with its classic limestone pavement; The Leonard Wills Field Centre provides opportunities for the study of marine biology and moorland ecology; and Slapton Ley near Kingsbridge, Devon, offers the same facilities on a very different stretch of shore.

There are three centres in Wales. The Drapers' Field Centre near Betwys-y-coed has access both to the wide range of habitats to be found in Snowdonia and the sand dunes and rocks of the North Wales coast; In Dyfed, Dale Fort, near Haverfordwest offers many opportunities for shore and marine biology; and Orielton near Pembroke, which stands in its own woodland, and surrounded by a wide variety of natural habitats relatively unaffected by man, is also close enough to the major oil terminals at Milford Haven to make it possible to study the ecological effects of large-scale industrial changes.

Each centre is also able to offer school parties the benefit of access to data relating to specific studies

Using a pooter to extract insects from a sweep net.

and collected over a considerable length of time. These studies arise both from the actual location of the centre and the particular interests of the staff. Four examples from the work going on at the Leonard Wills Centre in Somerset, which is on the edge of Exmoor and just four miles away from the exceptionally varied coastline of the Bristol Channel illustrate this point.

Its warden, John Crothers, is a marine biologist specializing in the study of dog whelks, whose colonies he has observed along the coasts of Europe from Spain to Norway. He is interested not just in the creatures themselves, but in the way their size and colour are related to all kinds of coastal conditions. His studies are of obvious relevance in predicting the changes in those conditions which can be effected by the collection of off-shore oil.

He has already done som on this in Shetland, and th mer he has been invited to his observations to the Fa wealth of experience and th siderable amount of data accumulated is at the disp school parties working o ecology of the Somerset coa Watchet to Lynmouth.

The other three research going on at Nettlecombe more modest scale, but th they provide is equally va enabling students to und how long-term trends can be ored. For some years Mark the centre's botanist has be ing at the relation of the wi pion to its habitat; the depu den and geographer, Heather croft, has been concerned w hydrology project; and the has set up a grassland re area.

Teachers, who chose to ta least a part of their cours Field Studies Centre on som ongoing research project, ca viously introduce their pu methods of collecting and p ing data that can usually e produced at second-hand. In to make the most of this op ity they have access to the laboratory equipment, which available to schools; and to the full potential of such equ as the schools can provide, ing the maximum use of the pocket calculator for rapidly cessing data and indicating th stage of an enquiry.

Above all the sort of work is involved with projects fo on a particular species (such as whelks or campion), about wh lot of data has been collected, to a detailed and purposeful o vation of the varying inter-rel ships of all the organisms in th vironment.

It is obvious that in order to full advantage of all that a and its staff have to offer, tea and students alike must come pared to work very hard. weeks run from Wednesday to W nesday (partly in order to take vantage of mid-week rail fares) the work starts at nine o'clock morning, usually continuing nine or ten at night. Sundays sometimes left free so that stude can catch up with the notes an from the previous days' work.

Although I have concentra mainly on the courses that FSC can offer to A level stud (and indeed this is the chief a of the council's work with scho the centres also welcome O l and CSE students as well as pu from middle and junior sch At the other end of the scale, are happy to run in-service co for practising teachers, or to sup ment the college courses student teachers.

These courses are all arra to meet particular needs: biology graduates working for t Postgraduate Certificate in Ed tion from Bristol and Bath Uni sities come to courses at Sla Ley in Devon while school pa are also attending the centre. means that they can have teac as well as subject experience.

GAENOR'S WALK

By Paul Thomas

We shield our small children from the countryside. Protect them from lengthy exposure. Why? Nature red in tooth and claw is too disturbing; young children do not have the stamina for long walks; birds and small animals move too quickly for children to be able to see and identify; the constant stream of chatter and bumbling frightens all wild life away; few views can be appreciated over the hedge, fence or wall when the person viewing is only 100 centimetres tall; and anyway what if it should rain, snow or hail?

Recently my four-year-old walked from Bath to Wells, across the Mendips, a distance of nearly 25 miles. It was not her first long distance walk and she has completed others since, but because it was easy to arrange and cosy and convenient, it demonstrates the potential of long distance walks for small children.

We took a cheap, portable cassette recorder with us and Gaenor (my daughter) was allowed to talk about anything she thought was significant. Her descriptions varied from details concerning the navel of a jelly baby she was eating to her conjectures on the age of some rabbit droppings which we found near a warren and which were in use as scent markings to determine territory.

In fact, we were amazed at her patient observations and her readiness to describe what she saw. It was also a very salutary exercise for me. When I played back our recordings it was obvious that I had missed many of her observations and had failed to answer either directly or indirectly many of her questions.

We didn't attempt to capture the sounds of the countryside. Our equipment was too cheap and nasty to do that successfully. It was our vision of the countryside that we carried home on tape and which we played back for our own benefit and the boredom of our friends!

We did not wait on the weather. We chose our day and went. In fact it was the observation of weather, in the field, so to speak, that had the most profound effect on my daughter. Not just that we got wet, which we did, but that we were able to see the weather in the context of wide open spaces and not just wet or dry, windy or still, cold or warm events in the street.

When we walked over the highest part of the east Mendips, just over 1,000 feet, the cloud base was 800, so Gaenor now knows what it is like to walk with her head in the clouds!

More impressive than this was The Storm. It was a classic cold front travelling fast, from the south west, across the Somerset Plain. We saw its approach from the crest of the Mendips and also saw the fine weather coming in behind it. This latter was christened The Light and Gaenor wanted constant reassurance and comfort that we were walking to The Light!

The effect on the wild life was obvious. A horse reared and neighed fretfully, the birds went silent. The wind freshened and the light changed, from bright sunshine to blue light at midday and serried ranks of low clouds, black above us, and in front, the classic silver line at the end of the storm. All this before the rain fell.

I was exhilarated, excited, and Gaenor asked a question on behalf of all the animals: "Where do the cows go in storms?" and pondered long and hard over the answer, until on reaching a field of mole hills, she suggested digging out more earth and piling it on top of each hill so that the poor creatures wouldn't drown in the weather!

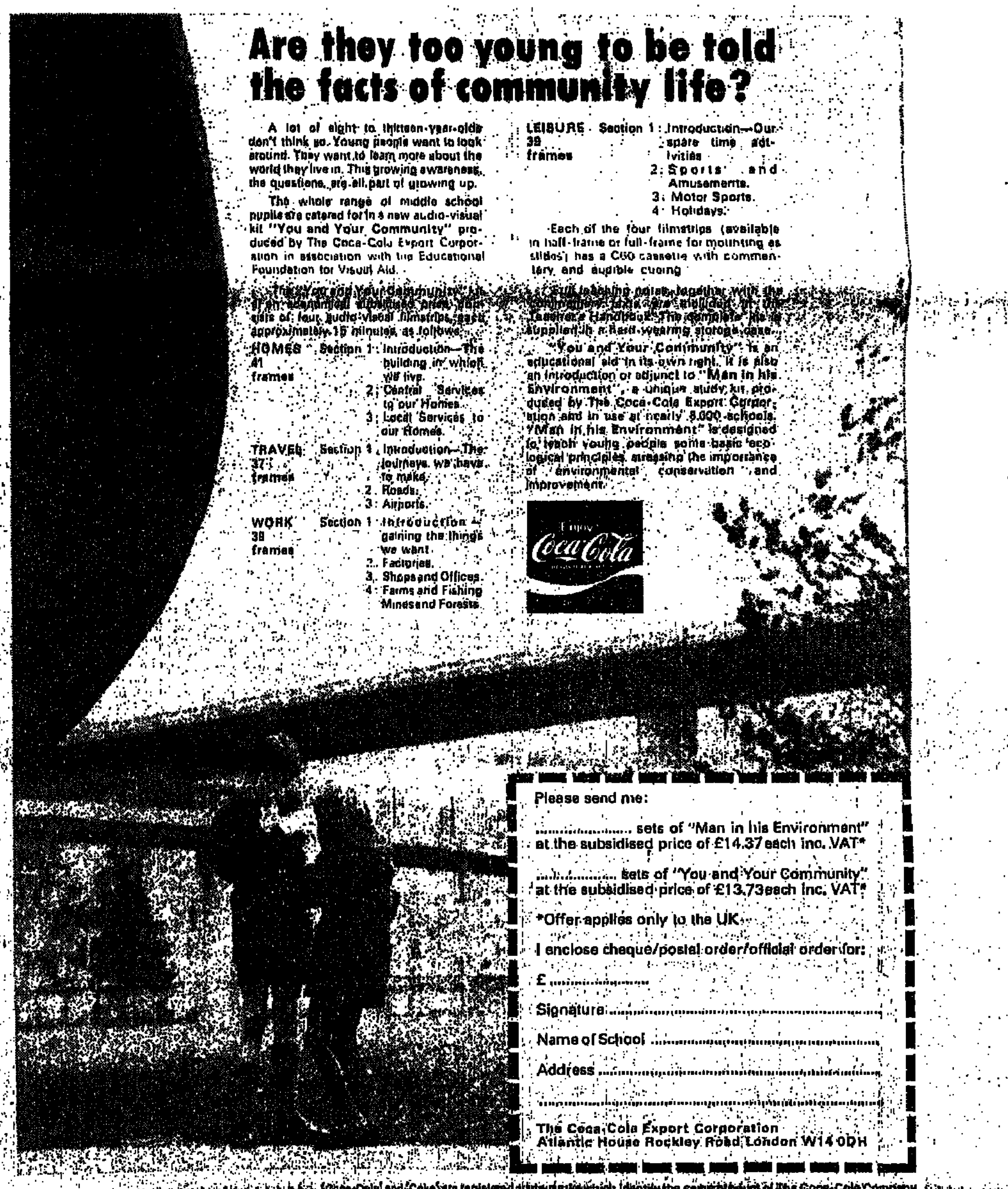
My daughter's completion of the walk was a small achievement, the squeals of delight with which she greeted the signpost "The City Of Wells" are recorded for posterity, but the whole project was so easy to arrange that we are amazed when people comment that it was unusual.

We certainly cheated, in that we divided the walk into five stages. We live half way between the two cities of Bath and Wells, on the bus route, and our walking meandered around this route. Each stage was a self-contained unit. When we planned the walk we had hoped to walk it on consecutive days, however, in the event, we had two enforced "rest" days. This did not detract at all. In fact it might probably have been better to have separated each stage by a week or so and to have "milked" dry the observations made.

There are many opportunities that such a walk gives. A dead badger and a rabbit carcass with one eye eaten by crows provoked a great deal of thought about what animals eat and death in general. Walking through fields that had recently been visited by muck spreaders also provided interesting diversions.

The walk had been well researched beforehand. All the footpaths were easy and open and passed by interesting sites: a trout farm, a fox's earth, a rabbit warren, a small waterfall, fords, and streams, and finished at The Wells at Wells. But the real adventure was the fact that all the small walks were part of a long distance whole.

At the ford in Chewton Mendip.



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AN AWARD FOR LIFE

Catherine Munnion introduces the Peter Scott Conservation Award Scheme

These days few children have the opportunity to roam the countryside and make exciting discoveries about plants and wildlife. The kind of childhood that allowed a love and understanding of nature to grow with the child, and which inspired so many of today's naturalists, is becoming rare, like the countryside itself with its flora and fauna.

This is not only a loss to individual children, but could have serious consequences for the whole of life on earth. As Sir Peter Scott, one of our most famous naturalists and president of the Wildlife Youth Service, points out: "Every day we are using up more land to build houses, factories, motorways, airports — and to grow food for ever-increasing numbers of human beings. Forests are being cut down and marshes drained. We are poisoning our lakes, rivers and seas, as well as the air we breathe. New deserts are being created by erosion. And all the time animals and plants, which are important to our own welfare in a balanced ecology, have less and less living space, and many are being driven to the brink of extinction."

Desperately serious though these problems are, Peter Scott believes that they can be solved by new attitudes and more awareness. If the future generation is to realize what is at stake and commit themselves to solving the world's environmental problems, a great deal will depend on today's teachers and youth leaders.

The Wildlife Youth Service, which has been dedicated to the task of educating children in this area for the past 17 years, has just produced a new scheme to help young people develop an understanding of the need to protect wildlife and wild places. Called the Peter Scott Conservation Award Scheme, it consists of a series of projects and activities which can be undertaken in three stages by children from ten upwards under the supervision of a teacher or leader. *The idea came from the Duke of Edinburgh and is based on — and can be counted towards—his own award scheme.*

For each stage—graded by age groups into Bronze, Silver and Gold—a task and record book is provided setting out exactly what is required. Each grade contains four sections comprising indoor research from books, an observation or recording project, some conservation research and an out-and-about project.

Children in the 10 to 13 age group, working for the Bronze Award, would, for example, find out and note facts like the largest, fastest, most poisonous animals in the world; look up the meanings of specialist terms, like invertebrate; write a description of British mammals; observe garden birds over a period of time and keep a notebook of findings; gather information on a conservation project and write a report on a zoo, wildlife park or a natural history museum. This work should take about three months to complete.

Silver Award candidates, the 13 to 16-year-olds, would have more ambitious projects involving at least nine months' work, such as compiling fact sheets on endangered species of animals; investigating the relationships between certain animals or fish and farmers and fishermen; observing trees or squirrels over a six-month period, and studying a local natural habitat, like a pond or hedgerow.

For the Gold Award, which may not be taken before the sixteenth birthday, candidates are also required to attend a field course or wildlife holiday and submit notebooks or a report.

Successful candidates are awarded a Flying Swan lapel badge in bronze, silver or gold, and a certificate.

To ensure a consistent standard, the staff of the Wildlife Youth Service will give the final assessment on all entries, but teachers and youth leaders are asked to supervise and mark work in each section. Clearly children will need the guidance, encouragement and inspiration of an enthusiastic adult and the success of the scheme will depend on such help being offered. In fact entries will only be accepted from members of a school group or youth organisation with a responsible adult in charge.

Schools up and down the country are already familiar with the Wildlife Youth Service, which is the education division of the World Wildlife Fund. Last year school groups contributed over £100,000 towards the Animals In Danger (AID) fund. This year, details of Operation Rhino, a fund-raising project for this threatened species, have been circulated to 32,000 schools, together with details of the David Shepherd Heritage Scheme. This gives schools donating £10, as well as a specially signed certificate, a chance to win the famous wildlife artist's original painting of a rhino. The annual sponsored Walk for Wildlife, this year scheduled for October 12, is expected once again to be well supported. The Wildlife Quiz and Spell-In are also popular and are educational as well as fun and profitable.

Although fund-raising is an important part of the Wildlife Youth Service, a means by which schoolchildren can join in the international campaign of the World Wildlife Fund, Cyril Littlewood, its founder and director, puts education as his chief aim, and the organization offers a wealth of educational material to teachers and pupils.

Last year their team of six expert field officers, who cover most parts of the country, presented 1,640 lectures in schools. These are not concerned with raising money and are given free of charge. The talks are linked to films and slides and are offered on a wide range of topics which can be arranged for any group.

Films and slides on a variety of wildlife and conservation themes are also available. There are about 30 subjects to choose from, including rain forests, oceans, snakes, whales, famine and British and African animals. Many of these films also provide valuable resource material—slides, photographs, notes—suitable for teaching in biology, geography, arts and crafts and general and environmental studies. There is also audio-visual material in French and Spanish, which could make interesting language practice.

In addition, the Wildlife Youth Service produces for teachers and pupils a variety of posters, fact sheets, worksheets and project leaflets, including some for GCE and CSE students. Several study projects give children the opportunity of contributing to a scientific survey; for example, surveys on small fish and hedgehogs, for which accurate observations were needed for the Biological Records Centre, and a similar project on the house mouse, which was organized with the Institute of Terrestrial Ecology and the Mammal Society. It is sad to learn that a lot of tadpoles have abnormalities in these days of polluted waters, and little boys with jam jars can now collect them, not just for fun, but for serious investigation, too.

There are several regular publications including Wildlife Education especially for WYS group leaders and teachers, which gives useful information like book lists and suppliers of educational slides, as well as a topic sheet and a practical project. WYS runs two clubs catering for age groups from five to eighteen and Wildlife News, for young members, answers questions about subjects like spiders and webs, whether birds have ears and how it happened that the large blue butterfly became extinct in this country recently. It also runs several competitions for different age groups.

Taking part in a Wildlife Youth Service project.

This year also sees the launch of a new Summer School programme. In July and August, children between 9 to 16 years can spend a week in one of five centres—in Dorset, Devon, Perthshire, Cumbria and Wales—either in school groups or individually. They will have the leadership and guidance of WYS experts and they will have a chance to learn a great deal about the countryside and take part in observation exercises.

During term time, between the end of March and July, a series of field study courses are held in the same centres for nine to 13-year-olds. These are not holidays, but six-day study courses designed to inspire a lifelong interest in the environment. And from the end of this year WYS are also introducing the first in a series of three-day bird-watching courses in Cumbria and Dorset. These will require early booking, as only 24 can be taken on each course.

The Wildlife Youth Service is clearly fired by a sense of urgency. The danger to wildlife is immediate, as well as long-term. Many animals have become extinct quite recently, and over a thousand kinds of vertebrate animals could disappear very soon if not rescued at once. Where animals are threatened, so often is the environment and man himself. Cyril Littlewood sees the World Wildlife Fund as a sort of modern Noah's Ark and hopes that through the efforts of all who care enough living creatures will be saved for future generations to be able to enjoy this wonderful world.

Details of the Peter Scott Award Scheme and all the services offered can be obtained from the Wildlife Youth Service, Wallington, Surrey SM6 0DN.

RESOURCES FOR COURSES

By Stephen Sterling

The prime resource, as any enthusiast will say, is the locality. However, the newly interested teacher will want to find out what written support material is available for both his local and wider environmental teaching, whatever his subject orientation. Unfortunately, he soon discovers the resources area is something of a maze which, if approached wrongly can prove frustrating and time consuming.

To indicate the problem, we might divide the material according to *type*, whether book, audio visual, journal etc, and whether aimed at the teacher, child or lay use; *source* whether commercially produced or not and by what kind of body; and *topic* whether looking at the natural or built environment, on the local through to global scales, using a straight analysis or issue based approach, with an academic or practical orientation.

Help is available—but a short article can only give general advice and those interested should make further contacts as indicated.

To begin with, studies of the ideas and curriculum implications of environmental education are probably best represented for the practising teacher by the HMI discussion document *Curriculum 11 to 16: Environmental Education* 1979, the NAEE's *Environmental Education: A Statement of Aims* 1976 and Sean Carson's book *Environmental Education-Principles and Practice* 1978. The literature also includes a number of handbooks, some taking a subject based approach.

Much of the commercially produced material designed for use in the classroom tends to be topic based, looking at one aspect of the environment. Although a number of issues-based series covering interrelated themes exist, most were produced between 1970-76—corresponding with the first wave of "environmental consciousness"—and were not revised. Publishers have the difficult task of catering both for the specific demands of traditional single-subject exam syllabuses and covering wider environmental themes which might only be considered in general studies courses at any age level. In some cases this results in unsatisfactory compromises where, for example, environmental considerations are relegated to a nominal few paragraphs at the back of a book. In spite of such real problems, much good environmentally orientated—albeit diverse—material is on the market.

However, curriculum development in environmental education has tended to be slow, piecemeal and small scale—unlike some work in the United States—despite some related Schools Council projects. For details of past projects and associated materials, obtain the *Learning and Teaching Schemes in Environmental Education* leaflet from the Schools Council. Two very promising Schools Council projects still under way are *Art and the Built Environment* and *Geography 16-19*.

As the requirements of the individual teaching situation and the range of available materials are so varied, it is often up to the teacher to adapt materials to his need, and to create from ideas. Fortunately, many general books, journals, newspapers and materials from opposing pressure groups centre on environmental topics and issues and these can effectively be used by teachers both for up-dating their own knowledge and to stimulate work in class.

Further ideas and contacts are to be found in the main journals. *Bulletin of Environmental Education* looks mainly at urban environmental education and is published by the Town and Country Planning Association. *Environmental Education* is the journal of the National Association for Environmental Education and centres on environmental education and schools, while *Review of Environmental Education Developments* (REED) from the Council for Environmental Education (CEE) examines ideas, practice and developments in environmental education. The CEE also produces a very useful monthly *Newsheet*, which briefly reviews the latest teaching materials and carries a short courses diary.

Directories of environmental education materials include the CEE's *Directory of Environmental Literature and Teaching Aids* (DELTA) and the Conservation Trust's *Guide to Resources in Environmental Education*. Many bodies with an interest in the use, study or protection of the environment, produce materials for direct use or adaptation in the classroom. These are listed and described in the free DES publication *The Environment: Sources of Information for Teachers* a revised edition of which should be ready in the autumn.

Some bodies have a central role in environmental education. The Council for Environmental Education, School of Education, University of Reading, London Road, Reading RG1 5AQ, an umbrella body for some sixty national organizations, provides an information and advisory service based on a unique environmental education indexing system currently under development.

Publications include a regularly updated bibliography series, but the CEE will also individually answer specific problems and provide further contacts where possible. The Conservation Trust, 246 London Road, Earley, Reading RG6 1AJ, operates a publications programme, a resource bank and a national loans service for schools or individuals who register for the scheme.

Those interested in out-of-school environmental projects should contact Co En Co Youth Unit, Zoological Gardens, Regent's Park, London NW1 4RY.

All these organizations are charitable bodies operating on a low budget—therefore a SAE must be enclosed.

FARM BASED

Since Joy Palmer became a teacher at Chivenor Primary School, Birmingham, she has been using farm studies as a vehicle for teaching all aspects of the curriculum—numeracy, literacy and creative activities.

In a new booklet "Chivenor Follow-Up", she describes a year's work with three classes of 30 children. The youngest—five to six year olds—spent half a day at the National Agricultural Centre in Warwickshire. Prior to the visit there was a week of classroom preparation, with three more weeks of integrated study afterwards. Word building, reading, maths and art were all included.

The eight to nine year olds used Chapman's Hill School Farm which was set up as a trust for educational use by Paul Cadbury and is now run by the l.e.a. The farm work was spead over an entire term. It provided a basis for both factual and creative work, including mapwork and the identification and classification of samples which gave practice in accurate recording.

The ten to eleven year olds spent a residential study week at Nethercott House in Devon, a farm centre for city children. The fieldwork there was used right across the curriculum for the major part of their last year at school.

"Chivenor Follow-Up" costs 75p from the Association of Agriculture, Victoria Chambers, 16-20 Strutton Ground, London SW1.

Gillian Thomas

TAKEN TO TASK

A pond to be cleared . . . a wall to be built . . . school trees to be planted . . . Wendy Pettigrew on the work of the BTCV

At the end of April, a community wildlife garden was opened in Rotherham with the mayor planting a tree on the site. Eight months ago the garden didn't exist but was just another piece of rubble-covered derelict land in South Yorkshire. It was transformed into a place local people could enjoy as well as a haven for wildlife through the efforts of local school children organized by the British Trust for Conservation Volunteers.

This project was just one of many that a team employed by the BTCV under the Special Temporary Employment Programme carried out over a three-year period in Yorkshire. This team, which consisted of unemployed teachers and conservation volunteers, found that literally hundreds of school children, particularly those in junior schools, wanted to undertake conservation projects both as part of their curriculum and in their spare time.

Even when this programme came to an end there was still going to be a demand from teachers and youth groups for help in organizing environmental improvement projects so the team put together a "Conservation Project Pack" to supply all the information they would have liked to have had available when they started their work with schools. This pack, which has been produced with the help of Lloyds Bank, is now available and costs £3.15 from the BTCV.

The creation of the Meadowhall Gardens was just one of many conservation projects that have been undertaken by school children all over the country. The BTCV has been organizing conservation "tasks" for volunteers for the past 21 years, mainly through its National Conservation Corps, but it is only in the past few years that it has been able to extend this work into schools and local community groups, and as a result has realized the enormous potential that exists for involving people in local conservation activities.

What sort of projects can school children undertake? The possibilities are extremely varied, from clearing rubbish out of a nearby stream to creating a nature reserve in the school grounds—a reserve that can be used for natural history study for generations to come. Projects such as creating a school pond, planting trees and shrubs that will benefit wildlife, and putting up nesting boxes have been undertaken at many schools, with BTCV staff help, not only in Yorkshire but also in Lancashire and Avon. Creating a school tree nursery is another popular project—there are over 30 of these in Lancashire alone where the BTCV's Training / Education Officer set up a school tree nursery scheme and then wrote a booklet from his experiences (available by post for 70p).

Conservation projects need not necessarily be carried out in school grounds. Provided transport is available school children can give invaluable voluntary assistance to wardens of nearby nature reserves, most of whom have very little money in their budget for management work. For example, students at Ashton Park Comprehensive cleared overgrown paths and removed sycamore from a national nature reserve near Bristol—all as part of the school syllabus. This work provided them with a great opportunity to learn about reserve management at first hand.

The enthusiasm of children for such outdoor activities is very infectious, and the main problem is usually finding a teacher willing to take on the organization and able to find the time to undertake the work. Although it now has 10 regional offices, the BTCV still has a limited number of staff and, much as they would like to be able to help all the schools who ask for advice, obviously a great deal of the work will have to be coordinated by the teachers themselves. However, the BTCV can often help with practical matters such as providing cheap tools for group members, and sometimes lending tools for work, as well as offering insurance for youth groups that might not be able to work otherwise. Group membership with the BTCV costs £3.50 per year, and members are also sent newsletters with articles on practical work.

Senior students aged 16 and over may be interested in the programme of residential tasks organized by the BTCV. A week spent maintaining footpaths in Snowdonia or the Peak District will really point out the pressures for conservation in our national parks, while a task at a nature reserve provides marvellous opportunities to observe wildlife at close range. These tasks are organized mainly during holiday times, such as Easter, June-September and then New Year, with some at half-term. Many colleges already send their students away for a week or so as part of their syllabus. There is also the possibility of setting up special tasks out of the normal season for school groups, although the students probably gain more by mixing with other volunteers from all walks of life—and indeed from all over the world.

Volunteers on these residential tasks are only asked for a contribution of £1 per day. Food and accommodation (in village halls or camping) are provided, as well as the tools for work. Volunteers attending these tasks are required to join the BTCV's National Conservation Corps but the subscription is only £2 per year and all members are sent a quarterly newsletter as well as task programmes.

Another way in which students can get involved in practical conservation work is to join one of the 120 or so local groups that are affiliated to the BTCV. They work at weekends, often on Sundays, and as many welcome volunteers aged 12 or more they provide many opportunities for the whole family to contribute to the conservation of the countryside. They undertake similar work to that organized with the National Conservation Corps, such as clearing scrub, planting trees, putting up fences or mending dry stone walls. This work can take place on a nature reserve, in a country park or even on private land.

BTCV staff and local group organizers are available to give slide shows and talks to schools and youth groups, which can be an excellent way of learning more about practical conservation work. If you would be interested in such a talk, do contact the BTCV so one can be arranged.

The BTCV can provide further information on any of the activities mentioned as well as recruitment posters, membership details and a small leaflet on "Organizing a Conservation Project" to whet your appetite. Please send a large stamped, addressed envelope to the British Trust for Conservation Volunteers, 10-14 Duke Street, Reading, Berkshire. The publications mentioned in this article may also be ordered by post from this address.

LESSONS FROM THE ANCIENTS

The National Parks Service of the USA has a broad mandate to serve the citizen and preserve the environment. Ian Anderson describes their work

Mesa Verde is a national park in southwest Colorado, close to the four corners region where Utah, New Mexico, Arizona and Colorado have a common boundary. In this place 400 years ago, Indians built cliff dwellings, magnificent legacies tucked deep into the alcoves of cliffs and stretching along the canyon walls of the park.

It is also a place which holds poignant environmental lessons for modern man. Indeed, the management of Mesa Verde National Park has established an education programme which draws on the experiences of the Indians to instruct visitors, especially the young, about the delicate balance between man and his environment. School groups regularly come by bus from nearby communities to study at the park's two environmental centres.

The Indians—known as Anasazi or "the ancient ones"—survived and prospered in Mesa Verde from about AD650 to AD1300; no mean feat in a frequently hostile environment, often blanketed by snow in winter and dry in summer. They left suddenly and mysteriously, fragmenting their race, and eventually becoming absorbed into other cultures.

The Anasazi left behind a system which for seven centuries maximised the natural resources available to them; they used water collection reservoirs, dams to retard soil loss, field rotation to conserve nutrients, food storage pits for times of famine, and semi-subterranean housing for warmth and protection. The cliff dwellings, which came late in the saga of the Anasazi, faced southwest to utilize the energy from the sun.

Energy conservation, a modern-day catch cry, was well known to the Indians. In the end, it is theorised that a combination of over-population, prolonged drought and competition for scarce resources led to their denouement. At least the Anasazi had the opportunity to move to other areas once energy supplies were exhausted: not so, today.

Lessons of the past have contemporary equivalents at Mesa Verde. Buses have been introduced to ferry people to more distant parts of the park and cars have been routed to avoid backtracking and extra mileage on the way to sites.

Such fuel-saving measures, plus the environmental programme based on the Anasazi, are intended as "an inspirational backdrop" for the citizenry. Some critics might call it propagandising on the part of the National Park Service; parks should allow people to escape the "messages" and worries of modern society, they will say. Others might call it self preservation: various parks are threatened by man's tampering with ecological systems.

A bitter battle has been fought in recent years over logging interests surrounding California's 2,000-year-old coastal redwoods, the world's tallest trees. Congress stepped in, increased the size of the park to include vital watershed areas and allocated $33 million to rehabilitate logged areas. Some lumbermen had to find new jobs.

In Florida, the Park Service is desperately trying to spread the boundaries of Everglades National Park to halt the effect of the nearby draining and filling of land. The Everglades, literally a river of grass, is now at the end of a controlled supply line. To the north, flood prevention, irrigation, frost protection, pest control, drinking water, and other demands of industrial society siphon off vital water. The Grand Canyon, the masterwork of the park system, has been threatened more than once by proposals to dam rivers in the south-west.

The parks are not just for scenery. Exercising and educating the mind of the visitor is just as important as pleasing the eye. The energy crisis has undoubtedly given renewed impetus to the flagging environmental movement established a decade or more ago.

"For more than a century, Americans have simply basked in the beauty and grandeur and significance of the National Park system", the Assistant Secretary of the Interior, Robert L. Herbst, stated recently, "Today every American is being asked to look below the surfaces—to find out how things work and to make better, more efficient use of the marvels we can no longer afford to take for granted."

The National Park Service, which administers more than 300 of the country's natural treasures and historic sites, has a part to play in reflecting the environmental and social aspirations of the day. Two thousand miles from Mesa Verde,

continued overleaf

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Council for Environmental Education
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For free information Leaflet, specimen Newsheet and Publications List send SAE to CEE, School of Education, University of Reading, London Road, Reading RG1 5AQ.

Interested in Environmental Education?
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Information and publication list from
Philip Neal,
N.A.S.E.
Perry Common School,
Erdington,
Birmingham B23 7XP

A PROJECT OF NATIONAL SIGNIFICANCE

Shelia McKay reports on the work of the Edinburgh based Volunteers Environmental Resources Centre

If he were living today, John Muir would endorse the work of the Edinburgh-based Volunteers Environmental Resources Centre (VERC), which functions both as a wide ranging environmental project and as a resource base for schools, youth groups and community organizations. In 1838 John Muir emigrated from his home town, Dunbar near Edinburgh, to North America where he became famous as an explorer, naturalist and informed campaigner for conservation.

America's great National Parks, including Yosemite, General Grant and Sequoia, stand as permanent memorials to the foresight of John Muir whose name is readily linked with those of Walt Whitman and Henry Thoreau in the United States today. Yet this prophet of environmental protection found little honour in the Scotland which inspired him.

VERC has recognized the pertinence of John Muir's philosophy to contemporary environmental issues and honours him in the selections from his writings which pepper its recently published Work in Progress Report. A few lines capture VERC's concern over the bias of the educational system away from direct experience of the world to abstract, factual knowledge.

"I may catch in the library the faint weak murmur of the great ocean as a child may catch the distant echo of the sea by listening to the shell which the waves have cast ashore. But the ocean is not to be found in a library."

Graham White is coordinator of the VERC programme. "Recently we arranged for a group of 15 children, each taking an average of six O grades to take part in a forestry project. Several of the young people were studying biology and related subjects, yet when the *Ranger* showed them in turn an oak, a beech, a Scots pine, and a rowan laden with red fruits, not one child could identify any tree. On that particular day the Ranger showed the group a series of badger sets, roe deer sleeping places, and we made casts of fox and deer prints.

It was a tremendous day, yet when we asked the group if they had enjoyed it, we discovered that their anxiety about missing several maths periods to participate in the project was so great that they had been unable to enjoy any of it. In fact, on consulting the assistant head at the school we were reassured that the children would only miss a total of five maths periods from a yearly total of over three hundred!"

Headway has been made in convincing teaching staff of the value of environmental projects to their own subject skills. VERC's three full-time staff members are working flat out to meet the rising demand from Lothian schools for assistance with projects. "School staff are under constant pressure from examinations and timetable responsibilities," says Graham White. "We have noted from in-service training courses that they are often frustrated in trying to arrange outdoor projects by simple lack of time or transport resources. Many teachers are reluctant to take children on projects for fear of exposing their own lack of knowledge of the environment. To help them overcome this we are preparing kits, for example, on how to organize a stream dip-netting project."

The Centre staff offers assistance with tools, transport, project sites, access and on-site supervision. Over the last year 250 half-day project sessions were carried out with school groups, including tree planting and related studies, the development of natural resource areas in school grounds, pond, river and stream clean-ups, canal restoration schemes, air and water pollution surveys, nature trail lay-out, coastal and sand dune conservation, wildlife protection, wild bird surveys, the conservation of listed buildings, farm and land use surveys.

Hamish Neilson, the chairman of the centre's management committee, is also a landscape architect with Livingston Development Corporation. "As far as I am aware, there is nothing quite like VERC elsewhere in Britain, and any direction we take is a new and exciting one." He has been involved in the creation of natural study and resource areas within schools grounds in Lothian which fit that description.

A large area at each school was fenced and planted with over 2,000 small trees and shrubs from a wide variety of native species chosen to attract the maximum diversity of wildlife. The children were involved at every stage and simultaneously teachers were able to focus attention on tree-related projects within the classroom. The centre staff hopes to round off the project by producing a slide pack and project outline so that other schools can learn from the experience.

Children from Holyrood High School, Edinburgh, plant out in their tree bank.

Another project links Lothian schools with their communities. It also makes a significant contribution to the serious situation which exists in the region, which stands to lose an estimated 30,000 elm trees in the next five years, and to the problem of the general decrease in tree cover over Britain as a whole as the result of worsening urban pressures. The Tree Bank project is intimately linked to a range of environmental and educational issues.

Children have built fences, stretched wire, dug seed beds, collected seeds and studied trees in the wild, bought and planted saplings from commercial nurseries. These primary "investments" or "deposits" will provide a regular source of trees that can be used to enrich both the school grounds and the local community area, thus providing a valuable nature study source and a community/school link. The degree of interest from local parents has been remarkable, taking the form of donations of money, labour, time and interest.

In addition to its work with curriculum based school projects, VERC is equally important as an experiment in youth and community work. As a result of a recent grant of £15,000 from the Carnegie United Kingdom Trust and £3,000 from the Jubilee Trust, the centre has been able to appoint a full-time ecologist to develop "young environmental groups". "These young environmental groups undertake environmental tasks at weekends and during the holidays. Some are attached to schools, but others are based in youth clubs or community associations", explains Graham White.

"The youngsters are encouraged to undertake environmental surveys of their own area and then to take practical action to conserve or improve it", he says. "Simultaneously, they are taken on a wide range of visits to the mountain, woodland and coastal environments that lie within the region, since many of the children we deal with come from areas including Pilton, Craigmillar, Leith and Wester Hailes, and suffer from multiple deprivation in every sense."

Children living in city areas suffering environmental loss concern Graham White and his colleagues very much. "The environment of the city is under threat partly because urban people are increasingly disinterested in their surroundings—and the environment is everything around, not just trees, birds, or flowers.

"In vast planned housing estates there is little opportunity for exploration, there is little contact with the seasons. Planners survey and design areas, but they don't *live* in them, and as Colin Ward said, the planner's dream becomes the mother's nightmare. You can't divorce city children from the problems of the built environment and vandalism in this context is the attempt of young people to be creative."

In addition to involving children and their parents in local attempts to better the quality of life in their own communities, the centre staff run a programme of rural outreach projects for children who seldom, if ever, have the opportunity to get away from the city. VERC believes that experience of rural environments should be available to everyone, since without them "a child trapped in a brick and concrete environment is condemned to summer boredom". "By taking children out to the Bass Rock to see gannets, puffins, cormorants, seals, sea urchins and the refreshing blues and greens of the sea coast world, they are given a direct experience of nature that is often fixed in the mind for life."

Children have a miraculous capacity to find happiness in the most disheartening circumstances, but the fact that they, as well as their urban environments, are threatened with intolerable loss is not sufficiently recognized. Graham White and David Halliday of the Edinburgh Film Workshop Trust were the only British group representatives at the Council of Europe's Strasbourg conference on conservation last year. They presented a slide tape production "Children are a Threatened Species Too" made with children from deprived areas of Edinburgh. They were given cameras which they used to explore their urban environment as well as the mountain, woodland and coastal environments they were taken to visit.

The presentation led to a "turn-about" in the thinking of the experts at Strasbourg who, in considering the question "Who should benefit from conservation?", had forgotten to consult children trapped in habitats which have already been destroyed. Whether urban designers like it or not, the members of our species will always have to go through childhood before growing up.

The VERC project is funded by Lothian Region's Community Education Department the educational aspects of the projects with schools being supervised by the Advisory Division of the Education Service which is represented on the management committee. In awarding its recent grant, the Carnegie United Kingdom Trust referred to VERC as "a project of national innovatory significance". "This is our first year of funding stability," says Graham White with some relief. "After three years of working to convince Lothian Region of the importance of our work, it has guaranteed us funding for three years. We are now on the brink of dramatic exponential growth."

Spruce Tree House, an Anasazi ruin at Mesa Verde, Colorado.

"Lessons from the ancients" continued

in the heart of New York, is a York, is a fascinating example.

Gateway National Recreation Area, a tract of 26,000 acres spread across four separate areas of New York Harbour, was opened in 1974 as the first major urban park in the country. In nearby New Jersey and New York live 20 million people. Many of them are minorities; Mesa Verde and the other parks of the west might as well be in another world. Gateway is a profound social and environmental experiment.

Land has been reclaimed. Native vegetation has returned. Almost 300 species of birds now frequent Gateway's Jamaica Bay Wildlife Refuge. Programmes have been established in bird-watching, fishing, photography, and community gardening. Handicapped and senior citizens have been brought from the city to see the Atlantic beaches; park rangers have taken some people into the water for the first time in their lives.

One of the greatest challenges is to involve the schools of New York City. The park, which has only a handful of full-time staff, cannot hope to reach all 1,400,000 children. But through co-operative efforts an impressive start has been made.

About 100 teachers have joined park programmes following a series of introductory workshops held in conjunction with the New York City Board of Education. This year about 11,000 children from all 32 New York City school districts will visit the park for classes on nature's food chain. The classes, called "Operation Explore", are being organized with Cornell University's extension service. Gateway helped plan a three-day conference which led to the formation of the Environmental Education Advisory Council, which has representatives of 40 organizations involved in environmental work throughout the city. Gradually a network of environmentalists and educationists who can both use and contribute to Gateway is being built up.

Mesa Verde and Gateway represent more than examples of environmental education programmes. They typify the immense diversity and richness of the National Park system. Mesa Verde, the only national park set aside to honour the work of man not nature, is a monument to Indian cultures unknown to Hollywood and to people outside the United States. Gateway is part of a bold plan to bring parks to city-bound people. Other national urban parks have followed in Cleveland, San Francisco, Atlanta and Los Angeles.

The Park Service, established in 1916, has a broad mandate to preserve the scenery, the natural and historic objects, and the wild life of the country for the enjoyment of both current and future generations. There are some surprises on the list of 320 "units" administered by the Park Service. Alcatraz, the infamous prison in San Francisco Bay, is part of the Park Service. So too is the Statue of Liberty and the battlefield at Gettysburg. The Park Service inevitably plays host to the traveller.

The 37 national parks—ranging from the smouldering volcanoes of Hawaii to the cool mist-covered mountains of the southern Appalachians—are the bell-wethers of the system. John Steinbeck has unkindly labelled them "the freaks of our civilization". He says that "Yellowstone National Park is no more representative of America than is Disneyland". The Park Service also administers national seashores, lakeshores, scenic riverways, historic sites, monuments (made by both man and nature), recreation areas, and military parks. Along with the state parks, these are the public areas of America. And the public makes good use of them.

About 300 million separate visits are made each year to the National Park Service attractions. The Park Service does its utmost to interpret the park for the visitor and to cater for all tastes and physical abilities. A free map and guide explains the historic, environmental and social significance of what's on display and outlines the walks available in the park. Each attraction has a visitor's centre to dispense more information. Museums, displays, and films are common in many centres.

Park rangers—there are more than 9,000 of them throughout the country—lead walks to the main attractions within the park; self-guided nature walks are available for the more adventurous. On summer evenings the rangers hold campfire programmes about particular aspects of the park. The greater the interest shown by the visitor, the more response he or she will get from the ranger. Once at Mesa Verde, as the setting sun played tricks with the dramatic shapes of an Anasazi cliff dwelling, the ranger stayed back for almost an hour to talk with the author about the life of the ancient ones.

The concept of national parks was born in March, 1872, at Yellowstone in northwest Wyoming—the world's first national park. Today the Park Service handles an annual budget of half a billion dollars and administers an estate of about 90 million acres (the acreage more than doubled in size in 1978 when President Carter designated 56 million acres of the Alaskan wilderness as national monument).

Alaska is a further example of the non-passive role played by the Park Service in the United States. The Department of the Interior, which runs the Park Service, sees Alaska as the last great wilderness where caribou still roam in herds much like the buffalo did on the plains of the lower 48 early last century. The Alaskan state government sees a danger of too much federal intrusion; it fears that natural resources, both exploitable and economically valuable, will become unavailable to the state. Litigation and congressional debate will be needed to unravel the arguments.

Ian Anderson, press officer at the Schools Council, was a writer and editor at Stanford University, California, for three years until 1979.

SECONDARY
Geography
continued from p.36

BROMLEY
(London Borough of)
[illegible] LOWER SCHOOL
Church Lane, Bromley
Required in September at this comprehensive school for girls aged 11-14 years, a TEACHER of GEOGRAPHY to take charge of the subject in the school. In the first year the subject forms part of an integrated Humanities course. The appointment is to replace a teacher taking maternity leave and in the first instance will be a temporary one until December, 1980. A post above Scale 1 is available for a teacher with suitable qualifications and experience.
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Further details will then be sent.

Scale 1 Posts

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(1) TEACHER of GEOGRAPHY, Scale 1 to examination level. Integrated Humanities course in Year 1.
Please quote reference 1563 dated 27.6.80.
(2) TEACHER of GEOGRAPHY, Scale 1. Ability to offer History to "O" level an advantage.
Please quote reference 1564 dated 27.6.80.

AVON COUNTY
GREENWAY BOYS' SCHOOL
Doncaster Road, Southmead, Bristol (11 to 18)
Wanted for September 1980, if possible, or in January 1981: a TEACHER of GEOGRAPHY (Scale 1 plus S.P.A.) to share in teaching the subject across the age and ability range to C.S.E. level.
Further details from the Headmaster at the school.

BARNSLEY
Metropolitan Borough Council
OAKS SCHOOL
Cypress Road, Kendray, Barnsley
Head Teacher: A. V. Kent, B.A.
Required for September 1980 Scale 1 TEACHER to teach ⅔ timetable of GEOGRAPHY possibly to C.S.E. level with ⅓ boys games.
Applications by letter giving full curriculum vitae and the names and addresses of two referees to the Head Teacher within one week of the appearance of this advertisement.

BEDFORDSHIRE
Southern Area
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headmaster: Mr R. H. Ellis, B.A.
Required for September 1980, GEOGRAPHY SPECIALIST (Scale 1) to teach up to G.C.E. "O" and C.S.E. standards.
Lealands High School is a mixed comprehensive school with 1,200 pupils aged 11 to 16, and is situated in recent buildings on the northern outskirts of the town.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, NW2
Headmaster: Mr R. A. Mort, B.A.
This natural growth Sixth-Form entry Comprehensive School opened in September, 1974. By September 1980, we shall have reached the Upper Sixth Year stage with 1,020 pupils. The school, which is situated in very pleasant surroundings, comprises a main block of three floors, sports hall, large playing field and self-contained staff area. The school is supplied with the most modern equipment and specialized accommodation in all departments. Teaching throughout years 1 to 3 is organized mainly on a mixed ability basis and an option system is in use for years 4 to 5.
Required from September: GRADUATE GEOGRAPHY TEACHER (Scale 1). Ability to teach Geography to "A" level and to participate fully in Lower School integrated social studies.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent
Co-educational comprehensive, 11 to 18 seven-form entry
Telephone: 01-300 1258
Required for September 1980 a TEACHER of GEOGRAPHY.
The subject is taught to the full range of age and ability within the school.
Removal and other expenses payable in approved cases.
Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Wilkinson, at the school.
Further details will then be sent.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellow Lane, March
Cambridgeshire PE15 8HD
(Group 11: 11 to 16 mixed Comprehensive)
Required for September 1980 TEACHER of GEOGRAPHY (Scale 1) to share fully in the work of the department. Ability to offer French, English or Religious Education as a second subject would be an added recommendation.
Applications by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Head Teacher, Mr. A. C. Atkins, B.A., at the above address immediately.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CITY OF ELY COLLEGE
Required in September or January 1981 at this Mixed 11 to 18 Comprehensive School, a Scale 1 TEACHER of GEOGRAPHY with HISTORY up to "O" level.
Apply immediately by letter naming two referees to the Principal, City of Ely College, Downham Road, Ely, Cambridgeshire CB6 2SH (Telephone Ely 3661).

DERBYSHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Ashbourne
(Mixed Comprehensive: 1,180 pupils aged 11-18—split site)
(Scale 1)
Required for September: TEACHER for GEOGRAPHY. Up to Fifth Form level together with either some Mathematics or some Science.
Application forms (S.A.E.) to be returned to Headmaster within 10 days of the appearance of this advertisement.

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole. BH17 7JU
(780 boys, 12-18, sixth form 270)
Required September 1980, a GRADUATE to teach GEOGRAPHY (temporary in the first instance for one academic year). Advanced level work available immediately to a suitable candidate. (Scale 1).
Further details and application forms from the Headmaster on receipt of S.A.E.

EALING
(LONDON BOROUGH)
EDUCATION SERVICE
TWYFORD HIGH SCHOOL
Twyford Crescent, Acton W3 9PP
Required from September, 1980, or as soon as possible, TEACHER of GEOGRAPHY to teach across the whole ability range in this multi-racial comprehensive.
Salary at Scale 1 or 2 depending upon qualifications and experience.
Advanced-level work will be available for a suitably qualified applicant. An interest in and ability to teach Social Studies would be an advantage, though not essential.
London Allowance £609 payable plus Social Priority Allowance.
Application forms obtainable from the Headmaster (S.A.E.), at the School, to be returned as soon as possible.

HAMPSHIRE
FERNHILL SCHOOL
Neville Duke Road, Farnborough
Hampshire
(Comprehensive: mixed 11 to 16; roll 1,025).
GEOGRAPHY (Scale 1: Scale 2 available for suitably qualified and experienced candidate. A temporary appointment for one term would be considered.
Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.
Closing date: one week after appearance of this advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
BEWDLEY HIGH SCHOOL
Stourport Road, Bewdley
Worcestershire DY12 1BL
(13 to 18)
Required for September 1980 an ASSISTANT TEACHER of GEOGRAPHY with MATHEMATICS as a second subject. Geography is taught in a lively department to C.S.E., G.C.E. "O" and "A" levels. Scale 1 post.
Please send letter of application with curriculum vitae to the Headmaster as soon as possible.

ilea INNER LONDON EDUCATION AUTHORITY

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£609 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.

SECONDARY SCHOOLS

All secondary schools in the Inner London area have been reorganized along comprehensive lines.

Deputy Headships

HENRY THORNTON (SB)
46 South Side, Clapham Common SW4 9ES
Tel. 01-622 2281
Headmaster
Academic Deputy Head required as soon as possible.
A successful teacher of wide experience is sought with interests in all aspects of education throughout the full range of ability and age.
Both Deputy Heads operate across the pastoral and academic fields—it is hoped this practice will continue.
The vacancy is due to promotion.

SENIOR TEACHERS

MARIA FIDELIS CONVENT (SG)
34 Phoenix Road, London NW1 1TA
Headmistress S. P. B.
Tel 01-387 3856
Senior Teacher required, whose duties will include responsibility for the First Year and assisting with the day-to-day running of the Lower School. Experience in timetabling would be an advantage. Applicants must be practising Catholics and will be required to produce three references, including one from their Parish Priest.
Closing date 30th July, 1980.

ART

Part-time Post

ABBEY WOOD (SM)
Eynsham Drive, SE2 9AJ
Tel: 01-310 9178
Roll 1350
Headmaster
Part-time Art Teacher (0.7) required for September, to be responsible for the teaching of three-dimensional design and Theatre Crafts throughout the school.

ENGLISH

Scale 1 Post

BURLINGTON DANES CE (SM)
Voluntary Aided
Wood Lane, London, W12 0HR
Tel. 01-743 2182
Headmistress
Wanted for September, a suitably qualified graduate to share in the teaching of English throughout the school. A practising Anglican would be very welcome.

HISTORY

Part-time Post

CROWN WOODS (SM)
Riefield Road, Eltham, S.E.9
Roll 2,460
Headmaster
Tel: 01-850 7678
Required for September: part-time teacher of History to cover for secondment leave. An interest in the Schools' Council Project 14-16 is essential.

MATHEMATICS

Heads of Department

BONUS PASTOR (SM)
Winlaton Road, Bromley, Kent
Tel 01-698 7668
Headmaster
Roll: 980, 11-18 years
Required for January or A.S.A.P. Head of Mathematics Scale 4, with the possibility of Senior Teacher scale.

ST. PHILIP HOWARD RC (SM)
Upper North Street, Poplar
London, E.14
01-987 7028
Headmaster
Roll 1 620
Required for September or as soon as possible—Head of Mathematics Scale 3 (possibility of Scale 4). Practising Catholic preferred (A.T.).

Scale 1 Posts

BISHOP THOMAS GRANT (SM)
Roll: 1,400, 11-18 years
Belltrees Grove, Streatham SW16 2HY
Tel: 01-769 3294
Headmaster
Required for September 1980: Teacher of Mathematics to teach the subject to "O" level GCE and CSE.

BONUS PASTOR SCHOOL (SM)
Winlaton Road, Bromley, Kent
Headmaster
Tel: 01-698 7668
Roll 980, 11 to 18 years
Required for September, Teacher for Mathematics, Scale 1/2, plus S.P.A.

HABERDASHERS' ASKE'S HATCHAM (SG)
Jerningham Road, New Cross, S.E.14
Tel: 01-639 2777
Headmistress
Wanted in September Graduate mathematician to share the teaching throughout the school. Scale 2 available.

HIGHBURY HILL (SG)
Roll 880
Highbury Hill, London, N5 1AR
Tel: 01-226 1625
Headmistress
Required for September. Mathematics teacher, (full or part-time). Strong department, Sixth form work.

ST. GEORGE'S RC (SM)
Lanark Road, Maida Vale, W.9.
Tel. 01-328 0904
Roll 850 (Headmaster).
Required for September 1980: Teacher of Mathematics (2 posts): (a) Scale 2 Temporary Terminal. Possibility of one years' work. (b) Scale 1 full-time. Both posts are for work with 1st and 2nd year pupils. Primary-trained teachers may be suitable.

ST MARK'S CE (SM)
Bishops Avenue, London SW6 6ED:
Tel. 01-736 9911
Roll: 880, 11-19 years;
Headmaster.
Teacher of Mathematics required in September 1980, please telephone school as soon as possible.

SCOTT LIDGETT (SB)
Drummond Road, London, SE16 4EE
Tel. 01-237 9001
Roll 980
Headmaster
Wanted asap. Mathematics teacher.

Part-time Posts

CHARLES EDWARD BROOKE C.E. (S.G.)
Langton Road, SW9
Tel: 01-735 8387
V.A. Roll: 560
Headmistress
Required for September, 1980 Part-time teacher of mathematics (0.6)
Committed Christian preferred

MAYFIELD (S.G.)
22 West Hill, London, SW15
Roll: 1,800
Tel: 01-870 7331
Headmistress
Required for September, 1980: part-time (0.6) teacher of Mathematics. An interest in teaching "O" and "A" level an advantage.

MODERN LANGUAGES

Post of Responsibility

CHELSEA (SB)
Hortensia Road, SW10
Tel: 01-351 1147
Roll: 520, 11-18 years
Headmaster
Teacher i/c. Modern Languages (Scale 2) to teach French. Opportunity to work within a well-developed pastoral framework for the right candidate.

Part-time Posts

ARCHBISHOP TENISON CE (SB) VA
55 Kennington Oval, SE11 5SR
Tel: 01-735 4070
Roll: 540
Headmaster
Temporary appointment in the Modern Languages Department, full or part time for the Autumn term only to teach French at all levels.

BROCKLEY COUNTY (SB)
Hilly Fields, SE4 1LE
Tel: 01-690 0118
Roll: 550
Headmaster
Required for September 1980: part-time French teacher (0.5) to work in a well-established Modern Languages Department.

JOHN ROAN (SB)
Maze Hill, Blackheath, SE3 7UD
Tel: 01-858 3775
Roll: 1,350, 11-19 years
Voluntary controlled
Headmaster
The school will be formed by amalgamation in September 1980. Required in September a part time teacher (0.5) to teach French at all levels of ability up to "O" level.

NEEDLEWORK

Part-time Post

THOMAS TALLIS (SM) SCE
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Headmistress
Required for September 1980, a part-time (0.5) Needlecraft teacher to join a lively and enthusiastic team.

PHYSICAL EDUCATION

Post of Responsibility

ST. PAUL'S WAY (SM)
Shelmerdine Close, Bow, E3 4AN
Tel: 01-987 1883
Roll: 1,050
Headmaster
Required for September or ASAP, Teacher of Girls P.E. prepared to offer a wide range of activities within the department. Scale 2 allowance available.

Part-time Post

ST. PAUL'S RC (SM)
Wickham Lane, SE2 0XX
Tel: 01-311 3868
Roll: 845
Headmaster
Group 9
Required for September teacher for Girls' Games (0.5) part-time. Please telephone immediately for details.

REMEDIAL WORK

Post of Responsibility

VAUXHALL MANOR (SG)
Lawn Lane, London SW8
Tel: 01-735 0958
Roll: 1,000, 11-18 years
Headmistress
Wanted for January 1981 teacher in charge of Comprehensive Unit (Scale 2). The aim of the Unit is to enable the pupils to cope with the normal classroom situation.

Scale 1 Post

GEOFFREY CHAUCER (S.M.)
Harper Road, S.E.1
Tel.: 407 6877
Roll: 1,300
Headmaster
Wanted for September a Remedial and E.S.L. teacher (a scale 2 is available for a suitably experienced candidate) to operate an E.S.L. unit on site within an established team of remedial teachers. S.P.A. payable.

SCIENCE

Posts of Responsibility

DANEFORD SCHOOL (S.B.)
Gosset Street, E2 6NW
Tel.: 01-739 3055
Roll: 800
Acting Headmaster
Required January 1981, Scale 2 teacher to co-ordinate 1st and 2nd year science courses.

SCOTT LIDGETT (S.B.)
Drummond Road, London SE16 4EE
Tel.: 01-237 9001
Roll: 980
Headmaster
Wanted A.S.A.P. Head of Chemistry and 2nd in charge of the Science Department (Scale 3). This is a temporary post now vacant until August, 1981, due to the secondment of the present post-holder to the Science Inspectorate.

SOCIAL SCIENCE

Part-time Post

BATTERSEA COUNTY SCHOOL
Culvert Road, London SW11 5AP
Tel.: 01-622 0026
Roll: 1,100 11-18 years
Headmaster
Wanted for September (0.5) (mornings only) teacher of Social and Business Studies for examination group in the 4th and 5th year.

TECHNICAL STUDIES

Post of Responsibility

CHELSEA (S.B.)
Hortensia Road SW10 0QR
Tel.: 01-351 1147
(Roll 520, 11-18 years)
Headmaster
Teacher in charge Technical Drawing (Scale 2) required in September to teach Technical Drawing and Craft.

Scale 1 Posts

DEPTFORD GREEN (S.M.)
Amersham Vale, S.E.14
Tel.: 01-691 3236
Headmistress
Required for September, Qualified teacher of Design and Technology. An interest in Engineering or Electronics would be advantageous. Scale 2 available.

HAVERSTOCK SCHOOL (S.M.)
Chalk Farm, NW1 8AS
(Tel.: 01-267 0975)
Roll: 1,300
Headmistress
Required for September 1980, a teacher of Design, Technology.

HYDEBURN (S.M.)
46 Chestnut Grove, SW12 8JZ
Tel.: 01-673 8737
Headmaster
Required for September 1980, Qualified teacher of Design and Technology to teach all ages and abilities. Opportunity to develop jewellery area.

OTHER POSTS

Posts of Responsibility

OLD OAK SUPPORT CENTRE
(I.L.E.A. Division 1)
Teacher-in-Charge (Scale 3) required for a support unit to be established at Old Oak School, Mellitus Street, London, W.12. The Centre will cater for up to 15 pupils from Christopher Wren (S.B.) and Hammersmith County (S.G.) schools: children in need of special help and support because of behavioural problems. The ability to organise and teach a wide range of subjects at all levels in an informal yet firm manner essential.
All applicants must have satisfactorily completed their probationary service. In the case of serving I.L.E.A. teachers it may be possible for a period of secondment to be arranged.
Application forms and further details obtainable from the Divisional Officer (Ref. PFW) Divisional Office 1, 33 Notting Hill Gate W11 3JP. Telephone 01-727 8012 Ext. 270.

UNIFIED SERVICE FOR THE TEACHING OF ENGLISH TO PUPILS FROM OVERSEAS
English Language Centre, Division 8 at Goodrich School, Dunstans Road, London, SE22 0EP
Second in charge (Scale 3) required as soon as possible to teach non-English speaking children of secondary age and to take part in in-service training and advisory work. Applicants must have teaching experience in secondary schools and have training and experience in teaching English as a second language.
Application forms and further particulars from Miss D. Mok, S.O./T.S.1, Room 70, County Hall, London SE1 7PB (Tel.: 01-633 3017/4171).
Closing date July 18th 1980.

Scale 1 Post

DIVISIONAL OFFICE 7
Supply teachers needed for short-term vacancies in secondary schools in the London Borough of Lewisham. Qualified teachers only. Application forms from T.S. Section D.O.7, Capital House, 47 Rushey Green SE6 4AT. Tel: 01-698 4633, ext. 230/1/2.

Part-time Post

BATTERSEA COUNTY (SM)
Culvert Road, London, SW11 5AP
Tel: 01-622 0026
Roll 1,100, 11-18 years
Headmaster
Wanted for September: Two reading teachers (0.5) to join a strong team committed to the language experience approach in the teaching of reading. Reading is taught in small withdrawal groups in a pleasant open-plan area. Visits welcome by arrangement with the Headmaster.

PRIMARY SCHOOLS

Part-time Post

SURREY SQUARE (JM)
Surrey Square, London, SE17 2JY
Tel: 01-703 3049
Headmaster
Group 5
Required for September (0.5) teacher with experience throughout the junior age range.

NURSERY EDUCATION

Deputy Headships

HARRY ROBERTS NURSERY SCHOOL
Harford Street, E1 4PY
Tel: 01-790 6711
Headmistress
Deputy Head required for one year from September 1, 1980 to August 31, 1981. Applications are invited from suitably experienced Nursery Teachers interested in working with a friendly, enthusiastic staff in a multi-cultural area. (A1)

WENTWORTH NURSERY
(Roll: at present 40/40 p/t)
Cassland Road, E.9
Tel: 01-985 3491
Headmistress
Required for September a Deputy Head who is an enthusiastic class-teacher capable of taking responsibility when it is necessary for Headmistress to be out of school.

SPECIAL EDUCATION

BOARDING SCHOOLS

Posts above Scale 1

FINE END SCHOOL
Colley Lane, Reigate Heath, Surrey
Telephone: Reigate 45603
Group 3S
27 girls, 9-16 years of age
Maladjusted
Scale 2B teacher required for September, 1980 to specialize in Art and Craft. Ability to offer another teaching subject would be advantageous. Extraneous duties are seen as an integral part of the total task of the teacher. Intending applicants encouraged and welcome to visit the school.
Scale 2B Teacher required for September 1980 to be able to teach a combination of the following: History, Mathematics, Remedial Subjects and Drama. Previous experience with maladjusted pupils would be helpful. Extraneous duties are seen as an integral part of the total task of a teacher.

DAY SCHOOLS

Posts above Scale 1

MORTIMER SCHOOL
Dingley Lane, Woodfield Avenue, SW16 1AU
Telephone: 769 8633
Group 8S Mixed. All age. Delicate
Scale 2(B) Teacher required in September or ASAP. Responsibility for Girls' P.E. Willingness to participate in secondary activities. Previous special education experience an advantage.

Non-responsibility Posts

GUY'S (ILEA) HOSPITAL SCHOOL
Evelina Children's Department, Floor 10, Guy's Tower, St. Thomas' Street, London, SE1 9RT
(1) Required in September or ASAP: teacher with at least 5 years infant and junior experience to teach children of all ages and abilities on ward.
(2) Required in September or ASAP [illegible] Visits by invitation only. Postal applications only please.

PHOENIX
49 Bow Road E3
Telephone 01-980 4740
Group (6S) Mixed. All age. Delicate
Scale 1 plus SSA
Required in September 1980. Teacher for Careers, English, Maths, and General Subjects with senior pupils of wide-ranging handicaps and abilities. Temporary post for one year only.

OTHER POSTS

CHARING CROSS HOSPITAL
Fulham Palace Road W6
Telephone: 748 2050 Ext. 2677
Required as soon as possible 0.5 Music Teacher (Scale 1 plus SSA) with specialist training in Music for the handicapped child to work in a multi-disciplinary team at the Child Development Centre.
Application forms from and returnable to: The Education Officer EO/TS5 Room 71, County Hall, London SE1 7PB
Please enclose a S.A.E.

TREDEGAR ROAD—TUTORIAL CLASS
Bow E3
Teacher salary scale 3 (no SSA) required to teach maladjusted children in part time attendance at this class. A qualification in the teaching of maladjusted children would be advantageous. Details from Philip Maggs, Deputy Principal Educational Psychologist, County Hall, SE1 7PB (633 7781). Application forms from and returnable to EO/TS5, County Hall, SE1 7PB.
Please enclose a S.A.E.

MELCOMBE TUTORIAL CLASS
MELCOMBE SCHOOL
Fulham Palace Road W6 9ER
Teacher salary scale 3 (no SSA) required to teach maladjusted children in part time attendance at this class. A qualification in the teaching of maladjusted children would be advantageous. Details from Philip Maggs, Deputy Principal, Educational Psychologist, County Hall SE1 7PB (633 7781). Application forms from and returnable to EO/TS5, County Hall, SE1 7PB.
Please enclose a S.A.E.

HALFORD TUTORIAL CLASS
Halford JM Junior School
Halford Road, North End Road, SW6
Teacher salary scale 3 (no SSA) required to teach maladjusted children in part time attendance at this class. A qualification in the teaching of maladjusted children would be advantageous. Details from Philip Maggs, Deputy Principal Educational Psychologist, County Hall SE1 7PB (633 7781). Application forms from and returnable to EO/TS5, County Hall, SE1 7PB.
Please enclose a S.A.E.

STEWART HEADLAM TUTORIAL CLASS
STEWART HEADLAM SCHOOL
Tapp Street E1
Teacher salary scale 3 (no SSA) required to teach maladjusted children in part time attendance at this class. A qualification in the teaching of maladjusted children would be advantageous. Details from Philip Maggs, Deputy Principal Educational Psychologist, County Hall SE1 7PB (633 7781). Application forms from and returnable to EO/TS5, County Hall, SE1 7PB.
Please enclose a S.A.E.

AN AWARD FOR LIFE

Catherine Munnion introduces the Peter Scott Conservation Award Scheme

These days few children have the opportunity to roam the countryside and make exciting discoveries about plants and wildlife. The kind of childhood that allowed a love and understanding of nature to grow with the child, and which inspired so many of today's naturalists, is becoming rare, like the countryside itself with its flora and fauna.

This is not only a loss to individual children, but could have serious consequences for the whole of life on earth. As Sir Peter Scott, one of our most famous naturalists and president of the Wildlife Youth Service, points out: "Every day we are using up more land to build houses, factories, motorways, airports — and to grow food for ever-increasing numbers of human beings. Forests are being cut down and marshes drained. We are poisoning our lakes, rivers and seas, as well as the air we breathe. New deserts are being created by erosion. And all the time animals and plants, which are important to our own welfare in a balanced ecology, have less and less living space, and many are being driven to the brink of extinction."

Desperately serious though these problems are, Peter Scott believes that they can be solved by new attitudes and more awareness. If the future generation is to realize what is at stake and commit themselves to solving the world's environmental problems, a great deal will depend on today's teachers and youth leaders.

The Wildlife Youth Service, which has been dedicated to the task of educating children in this area for the past 17 years, has just produced a new scheme to help young people develop an understanding of the need to protect wildlife and wild places. Called the Peter Scott Conservation Award Scheme, it consists of a series of projects and activities which can be undertaken in three stages by children from ten upwards under the supervision of a teacher or leader. *The idea came from the Duke of Edinburgh and is based on — and can be counted towards—his own award scheme.*

For each stage—graded by age groups into Bronze, Silver and Gold—a task and record book is provided setting out exactly what is required. Each grade contains four sections comprising indoor research from books, an observation or recording project, some conservation research and an out-and-about project.

Children in the 10 to 13 age group, working for the Bronze Award, would, for example, find out and note facts like the largest, fastest, most poisonous animals in the world; look up the meanings of specialist terms, like invertebrate; write a description of British mammals; observe garden birds over a period of time and keep a notebook of findings; gather information on a conservation project and write a report on a zoo, wildlife park or a natural history museum. This work should take about three months to complete.

Silver Award candidates, the 13 to 16-year-olds, would have more ambitious projects involving at least nine months' work, such as compiling fact sheets on endangered species of animals; investigating the relationships between certain animals or fish and farmers and fishermen; observing trees or squirrels over a six-month period, and studying a local natural habitat, like a pond or hedgerow.

For the Gold Award, which may not be taken before the sixteenth birthday, candidates are also required to attend a field course or wildlife holiday and submit notebooks or a report.

Successful candidates are awarded a Flying Swan lapel badge in bronze, silver or gold, and a certificate.

To ensure a consistent standard, the staff of the Wildlife Youth Service will give the final assessment on all entries, but teachers and youth leaders are asked to supervise and mark work in each section. Clearly children will need the guidance, encouragement and inspiration of an enthusiastic adult and the success of the scheme will depend on such help being offered. In fact entries will only be accepted from members of a school group or youth organisation with a responsible adult in charge.

Schools up and down the country are already familiar with the Wildlife Youth Service, which is the education division of the World Wildlife Fund. Last year school groups contributed over £100,000 towards the Animals In Danger (AID) fund. This year, details of *Operation Rhino*, a fund-raising project for this threatened species, have been circulated to 32,000 schools, together with details of the David Shepherd Heritage Scheme. This gives schools donating £10, as well as a specially signed certificate, a chance to win the famous wildlife artist's original painting of a rhino. The annual sponsored Walk for Wildlife, this year scheduled for October 12, is expected once again to be well supported. The Wildlife Quiz and Spell-In are also popular and are educational as well as fun and profitable.

Although fund-raising is an important part of the Wildlife Youth Service, a means by which schoolchildren can join in the international campaign of the World Wildlife Fund, Cyril Littlewood, its founder and director, puts education as his chief aim, and the organization offers a wealth of educational material to teachers and pupils.

Last year their team of six expert field officers, who cover most parts of the country, presented 1,640 lectures in schools. These are not concerned with raising money and are given free of charge. The talks are linked to films and slides and are offered on a wide range of topics which can be arranged for any group.

Films and slides on a variety of wildlife and conservation themes are also available. There are about 30 subjects to choose from, including rain forests, oceans, snakes, whales, famine and British and African animals. Many of these films also provide valuable resource material—slides, photographs, notes—suitable for teaching in biology, geography, arts and crafts and general and environmental studies. There is also audio-visual material in French and Spanish, which could make interesting language practice.

In addition, the Wildlife Youth Service produces for teachers and pupils a variety of posters, fact sheets, worksheets and project leaflets, including some for GCE and CSE students. Several study projects give children the opportunity of contributing to a scientific survey; for example, surveys on small fish and hedgehogs, for which accurate observations were needed for the Biological Records Centre, and a similar project on the house mouse, which was organized with the Institute of Terrestrial Ecology and the Mammal Society. It is sad to learn that a lot of tadpoles have abnormalities in these days of polluted waters, and little boys with jam jars can now collect them, not just for fun, but for serious investigation, too.

There are several regular publications including Wildlife Education, especially for WYS group leaders and teachers, which gives useful information like book lists and suppliers of educational slides, as well as a topic sheet and a practical project. WYS runs two clubs catering for age groups from five to eighteen and Wildlife News, for young members, answers questions about subjects like spiders and webs, whether birds have ears and how it happened that the large blue butterfly became extinct in this country recently. It also runs several competitions for different age groups.

Taking part in a Wildlife Youth Service project.

This year also sees the launch of a new Summer School programme. In July and August, children between 9 to 16 years can spend a week in one of five centres—in Dorset, Devon, Perthshire, Cumbria and Wales—either in school groups or individually. They will have the leadership and guidance of WYS experts and they will have a chance to learn a great deal about the countryside and take part in observation exercises.

During term time, between the end of March and July, a series of field study courses are held in the same centres for nine to 13-year-olds. These are not holidays, but six-day study courses designed to inspire a lifelong interest in the environment. And from the end of this year WYS are also introducing the first in a series of three-day bird-watching courses in Cumbria and Dorset. These will require early booking, as only 24 can be taken on each course.

The Wildlife Youth Service is clearly fired by a sense of urgency. The danger to wildlife is immediate, as well as long-term. Many animals have become extinct quite recently, and over a thousand kinds of vertebrate animals could disappear very soon if not rescued at once. Where animals are threatened, so often is the environment and man himself. Cyril Littlewood sees the World Wildlife Fund as a sort of modern Noah's Ark and hopes that through the efforts of all who care enough living creatures will be saved for future generations to be able to enjoy this wonderful world.

Details of the Peter Scott Award Scheme and all the services offered can be obtained from the Wildlife Youth Service, Wallington, Surrey SM6 0DN.

RESOURCES FOR COURSES

By Stephen Sterling

The prime resource, as any enthusiast will say, is the locality. However, the newly interested teacher will want to find out what written support material is available for both his local and wider environmental teaching, whatever his subject orientation. Unfortunately, he soon discovers the resources area is something of a maze which, if approached wrongly can prove frustrating and time consuming.

To indicate the problem, we might divide the material according to *type*, whether book, audio visual, journal etc, and whether aimed at the teacher, child or lay use; *source* whether commercially produced or not and by what kind of body; and *topic* whether looking at the natural or built environment, on the local through to global scales, using a straight analysis or issue based approach, with an academic or practical orientation.

Help is available—but a short article can only give general advice and those interested should make further contacts as indicated.

To begin with, studies of the ideas and curriculum implications of environmental education are probably best represented for the practising teacher by the HMI discussion document *Curriculum 11 to 16: Environmental Education 1979*, the NAEE's *Environmental Education: A Statement of Aims 1976* and Sean Carson's book *Environmental Education-Principles and Practice* 1978. The literature also includes a number of handbooks, some taking a subject based approach.

Much of the commercially produced material designed for use in the classroom tends to be topic based, looking at one aspect of the environment. Although a number of issues-based series covering interrelated themes exist, most were produced between 1970-76—corresponding with the first wave of "environmental consciousness"—and were not revised. Publishers have the difficult task of catering both for the specific demands of traditional single-subject exam syllabuses and covering wider environmental themes which might only be considered in general studies courses at any age level. In some cases this results in unsatisfactory compromises where, for example, environmental considerations are relegated to a nominal few paragraphs at the back of a book. In spite of such real problems, much good environmentally orientated—albeit diverse—material is on the market.

However, curriculum development in environmental education has tended to be slow, piecemeal and small scale—unlike some work in the United States—despite some related Schools Council projects. For details of past projects and associated materials, obtain the *Learning and Teaching Schemes in Environmental Education* leaflet from the Schools Council. Two very promising Schools Council projects still under way are *Art and the Built Environment* and *Geography 16-19*.

As the requirements of the individual teaching situation and the range of available materials are so varied, it is often up to the teacher to adapt materials to his need, and to create from ideas. Fortunately, many general books, journals, newspapers and materials from opposing pressure groups centre on environmental topics and issues and these can effectively be used by teachers both for up-dating their own knowledge and to stimulate work in class.

Further ideas and contacts are to be found in the main journals. *Bulletin of Environmental Education* looks mainly at urban environmental education and is published by the Town and Country Planning Association. *Environmental Education* is the journal of the National Association for Environmental Education and centres on environmental education and schools, while *Review of Environmental Education Developments* (REED) from the Council for Environmental Education (CEE) examines ideas, practice and developments in environmental education. The CEE also produces a very useful monthly *Newsheet* which briefly reviews the latest teaching materials and carries a short courses diary.

Directories of environmental education materials include the CEE's *Directory of Environmental Literature and Teaching Aids* (DELTA) and the Conservation Trust's *Guide to Resources in Environmental Education*. Many bodies with an interest in the use, study or protection of the environment, produce materials for direct use or adaptation in the classroom. These are listed and described in the free DES publication *The Environment: Sources of Information for Teachers* a revised edition of which should be ready in the autumn.

Some bodies have a central role in environmental education. The Council for Environmental Education, School of Education, University of Reading, London Road, Reading RG1 5AQ, an umbrella body for some sixty national organizations, provides an information and advisory service based on a unique environmental education indexing system currently under development.

Publications include a regularly updated bibliography series, but the CEE will also individually answer specific problems and provide further contacts where possible. The Conservation Trust, 246 London Road, Earley, Reading RG6 1AJ, operates a publications programme, a resource bank and a national loans service for schools or individuals who register for the scheme.

Those interested in out-of-school environmental projects should contact Co En Co Youth Unit, Zoological Gardens, Regent's Park, London NW1 4RY.

All these organizations are charitable bodies operating on a low budget—therefore a SAE must be enclosed.

FARM BASED

Since Joy Palmer became a teacher at Chivenor Primary School, Birmingham, she has been using farm studies as a vehicle for teaching all aspects of the curriculum—numeracy, literacy and creative activities.

In a new booklet "Chivenor Follow-Up", she describes a year's work with three classes of 30 children. The youngest—five to six year olds—spent half a day at the National Agricultural Centre in Warwickshire. Prior to the visit there was a week of classroom preparation, with three more weeks of integrated study afterwards. Word-building, reading, maths and art were all included.

The eight to nine year olds used Chapman's Hill School Farm which was set up as a trust for educational use by Paul Cadbury and is now run by the l.e.a. The farm work was spead over an entire term. It provided a basis for both factual and creative work, including mapwork and the identification and classification of samples which gave practice in accurate recording.

The ten to eleven year olds spent a residential study week at Nethercott House in Devon, a farm centre for city children. The fieldwork there was used right across the curriculum for the major part of their last year at school.

"Chivenor Follow-Up" costs 75p from the Association of Agriculture, Victoria Chambers, 16-20 Strutton Ground, London SW1.

Gillian Thomas

TAKEN TO TASK

A pond to be cleared . . . a wall to be built . . . school trees to be planted . . . Wendy Pettigrew on the work of the BTCV

At the end of April, a community wildlife garden was opened in Rotherham with the mayor planting a tree on the site. Eight months ago the garden didn't exist but was just another piece of rubble-covered derelict land in South Yorkshire. It was transformed into a place local people could enjoy as well as a haven for wildlife through the efforts of local school children organized by the British Trust for Conservation Volunteers.

This project was just one of many that a team employed by the BTCV under the Special Temporary Employment Programme carried out over a three-year period in Yorkshire. This team, which consisted of unemployed teachers and conservation volunteers, found that literally hundreds of school children, particularly those in junior schools, wanted to undertake conservation projects both as part of their curriculum and in their spare time.

Even when this programme came to an end there was still going to be a demand from teachers and youth groups for help in organizing environmental improvement projects so the team put together a "Conservation Project Pack" to supply all the information they would have liked to have had available when they started their work with schools. This pack, which has been produced with the help of Lloyds Bank, is now available and costs £3.15 from the BTCV.

The creation of the Meadowhall Gardens was just one of many conservation projects that have been undertaken by school children all over the country. The BTCV has been organizing conservation "tasks" for volunteers for the past 21 years, mainly through its National Conservation Corps, but it is only in the past few years that it has been able to extend this work into schools and local community groups, and as a result has realized the enormous potential that exists for involving people in local conservation activities.

What sort of projects can school children undertake? The possibilities are extremely varied, from clearing rubbish out of a nearby stream to creating a nature reserve in the school grounds—a reserve that can be used for natural history study for generations to come. Projects such as creating a school pond, planting trees and shrubs that will benefit wildlife, and putting up nesting boxes have been undertaken at many schools, with BTCV staff help, not only in Yorkshire but also in Lancashire and Avon. Creating a school tree nursery is another popular project—there are over 30 of these in Lancashire alone where the BTCV's Training / Education Officer set up a school tree nursery scheme and then wrote a booklet from his experiences (available by post for 70p).

Conservation projects need not necessarily be carried out in school grounds. Provided transport is available school children can give invaluable voluntary assistance to wardens of nearby nature reserves, most of whom have very little money in their budget for management work. For example, students at Ashton Park Comprehensive cleared overgrown paths and removed sycamore from a national nature reserve near Bristol—all as part of the school syllabus. This work provided them with a great opportunity to learn about reserve management at first hand.

The enthusiasm of children for such outdoor activities is very infectious, and the main problem is usually finding a teacher willing to take on the organization and able to find the time to undertake the work. Although it now has 10 regional offices, the BTCV still has a limited number of staff and, much as they would like to be able to help all the schools who ask for advice, obviously a great deal of the work will have to be coordinated by the teachers themselves. However, the BTCV can often help with practical matters such as providing cheap tools for group members, and sometimes lending tools for work, as well as offering insurance for youth groups that might not be able to work otherwise. Group membership with the BTCV costs £3.50 per year, and members are also sent newsletters with articles on practical work.

Senior students aged 16 and over may be interested in the programme of residential tasks organized by the BTCV. A week spent maintaining footpaths in Snowdonia or the Peak District will really point out the pressures for conservation in our national parks, while a task at a nature reserve provides marvellous opportunities to observe wildlife at close range. These tasks are organized mainly during holiday times, such as Easter, June-September and then New Year, with some at half-term. Many colleges already send their students away for a week or so as part of their syllabus. There is also the possibility of setting up special tasks out of the normal season for school groups, although the students probably gain more by mixing with other volunteers from all walks of life—and indeed from all over the world.

Volunteers on these residential tasks are only asked for a contribution of £1 per day. Food and accommodation (in village halls or camping) are provided, as well as the tools for work. Volunteers attending these tasks are required to join the BTCV's National Conservation Corps but the subscription is only £2 per year and all members are sent a quarterly newsletter as well as task programmes.

Another way in which students can get involved in practical conservation work is to join one of the 120 or so local groups that are affiliated to the BTCV. They work at weekends, often on Sundays, and as many welcome volunteers aged 12 or more they provide many opportunities for the whole family to contribute to the conservation of the countryside. They undertake similar work to that organized with the National Conservation Corps, such as clearing scrub, planting trees, putting up fences or mending dry stone walls. This work can take place on a nature reserve, in a country park or even on private land.

BTCV staff and local group organizers are available to give slide shows and talks to schools and youth groups, which can be an excellent way of learning more about practical conservation work. If you would be interested in such a talk, do contact the BTCV so one can be arranged.

The BTCV can provide further information on any of the activities mentioned as well as recruitment posters, membership details and a small leaflet on "Organizing a Conservation Project" to whet your appetite. Please send a large stamped, addressed envelope to the British Trust for Conservation Volunteers, 10-14 Duke Street, Reading, Berkshire. The publications mentioned in this article may also be ordered by post from this address.

LESSONS FROM THE ANCIENTS

The National Parks Service of the USA has a broad mandate to serve the citizen and preserve the environment. Ian Anderson describes their work

Mesa Verde is a national park in southwest Colorado, close to the four corners region where Utah, New Mexico, Arizona and Colorado have a common boundary. In this place 700 years ago, Indians built cliff dwellings, magnificent legacies tucked deep into the alcoves of cliffs and stretching along the canyon walls of the park.

It is also a place which holds poignant environmental lessons for modern man. Indeed, the management of Mesa Verde National Park has established an education programme which draws on the experiences of the Indians to instruct visitors, especially the young, about the delicate balance between man and his environment. School groups regularly come by bus from nearby communities to study at the park's two environmental centres.

The Indians—known as Anasazi or "the ancient ones"—survived and prospered in Mesa Verde from about AD550 to AD1300: no mean feat in a frequently hostile environment, often blanketed by snow in winter and dry in summer. They left suddenly and mysteriously, fragmenting their race and eventually becoming absorbed into other cultures.

The Anasazi left behind a system which for seven centuries maximised the natural resources available to them: they used water collection reservoirs, dams to retard soil loss, field rotation to conserve nutrients, food storage pits for times of famine, and semi-subterranean housing for warmth and protection. The cliff dwellings, which came late in the saga of the Anasazi, faced southwest to utilize the energy from the sun.

Energy conservation, a modern-day catch cry, was well known to the Indians. In the end, it is theorised that a combination of over-population, prolonged drought and competition for scarce resources led to their denouement. At least the Anasazi had the opportunity to move to other areas once energy supplies were exhausted: not so today.

Lessons of the past have contemporary equivalents at Mesa Verde. Buses have been introduced to ferry people to more distant parts of the park and cars have been routed to avoid backtracking and extra mileage on the way to sites.

Such fuel-saving measures, plus the environmental programme based on the Anasazi, are intended as "an inspirational backdrop" for the citizenry. Some critics might call it propagandising on the part of the National Park Service; parks should allow people to escape the "messages" and worries of modern society, they will say. Others might call it self preservation: various parks are threatened by man's tampering with ecological systems.

A bitter battle has been fought in recent years over logging interests surrounding California's 2,000-year-old coastal redwoods, the world's tallest trees. Congress stepped in, increased the size of the park to include vital watershed areas and allocated $33 million to rehabilitate logged areas. Some lumbermen had to find new jobs.

In Florida, the Park Service is desperately trying to spread the boundaries of Everglades National Park to halt the effect of the nearby draining and filling of land. The Everglades, literally a river of grass, is now at the end of a controlled supply line. To the north, flood prevention, irrigation, frost protection, pest control, drinking water, and other demands of industrial society siphon off vital water. The Grand Canyon, the masterwork of the park system, has been threatened more than once by proposals to dam rivers in the south-west.

The parks are not just for scenery. Exercising and educating the mind of the visitor is just as important as pleasing the eye. The energy crisis has undoubtedly given renewed impetus to the flagging environmental movement established a decade or more ago.

"For more than a century, Americans have simply basked in the beauty and grandeur, and significance of the National Park system", the Assistant Secretary of the Interior, Robert L. Herbst, stated recently. "Today every American is being asked to look below the surfaces—to find out how things work and to make better, more efficient use of the marvels we can no longer afford to take for granted."

The National Park Service, which administers more than 300 of the country's natural treasures and historic sites, has a part to play in reflecting the environmental and social aspirations of the day. Two thousand miles from Mesa Verde,

continued overleaf

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Post Code________

BARTHOLOMEW EDUCATIONAL Duncan Street, Edinburgh EH9 1TA.

Now turn 'I wish' into 'We can'

Six expert booklets for teachers and youth leaders

Neatly boxed as a Conservation Project Pack, the booklets give practical advice on school nature areas, community projects, making a small pond, tree nurseries, tree planting, and the tools necessary to carry out the work. Prepared by the British Trust for Conservation Volunteers, and available at a subsidised cost of £3.15 (including post and packing).

British Trust for Conservation Volunteers

This Conservation Project Pack has been produced with the financial help of Lloyds Bank.

Please send me_____set(s) at £3.15.
I enclose cheque/order for________made out to British Trust for Conservation Volunteers
Name________
Address________

British Trust for Conservation Volunteers
10-14 Duke Street, Reading RG1 4RU

HEREFORD AND WORCESTER
COUNTY MUSEUM

School parties free! The County Museum, Hartlebury, near Kidderminster, Worcestershire. Educational facilities, rural surroundings, displays of toys, costumes, gypsy caravans, horse drawn vehicles, folk life.

Picnic area. Open 10 am-5 pm Monday to Thursday, from February 1st to December 1st. Spring, Autumn terms more peaceful than Easter to July! Booking essential. Ring Hartlebury 416.

Council for Environmental Education

An educational charity which provides a forum for the exchange of ideas and information on environmental education and encourages its development.

For free Information Leaflet, specimen Newsheet and Publications List send SAE to CEE, School of Education, University of Reading, London Road, Reading RG1 5AQ.

Interested in Environmental Education?

Join the National Association 1980 Conference Winchester August 28th-30th "History and Environmental Education".

Information and publication list from
Philip Neal,
N.A.E.E.,
Perry Common School,
Erdington,
Birmingham B23 7XP

SECONDARY
Geography continued

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
BEWDLEY HIGH SCHOOL
Stourport Road, Bewdley,
Worcestershire DY12 1BL
(1,000)

Required for September 1980: an ASSISTANT TEACHER of GEOGRAPHY with MATHEMATICS as a second subject.
Geography is taught in a lively department to C.S.E., G.C.E., "O" and "A" levels.
Scale 1 post.
Please send letter of application with curriculum vitae to the headmaster as soon as possible.

HERTFORDSHIRE
THE ONSLOW SCHOOL
Old Rectory Drive, Hatfield, Herts
Telephone Hatfield 64228
Headmaster: Mr. M. J. A. Clarke, B.A.

Required for September, 1980, full-time TEACHER of GEOGRAPHY (Scale 1 permanent appointment) right across the age and ability range.
The ability to assist with "O" level and "A" level teaching would be an advantage.
Please apply direct to the Headmaster either by letter or by telephone.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD GRAMMAR SCHOOL
(650 Boys: founded 1576)

Required in September 1980, a GRADUATE to teach GEOGRAPHY throughout this selective boys' school. Scale 1 post. Fringe Allowance £177.
Assistance with Cricket, Rugby, Societies, will be a strong recommendation.
Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a curriculum vitae, the names of two referees, and a foolscap S.A.E. for information.

MEDWAY DIVISION
CHATHAM
WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Walderslade
(Roll 820)

Required from September 1980, TEACHER of GEOGRAPHY (Scale 1) to C.S.E. and "O" level, together with one or more of the following subjects: Mathematics, Science, Music. College leavers welcome to apply.
Applications in writing together with curriculum vitae and two referees to the Headmistress.

MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, near Maidstone

1,600 Mixed, 11-17 High School with comprehensive intake and some transfers to Upper Schools at 13 plus. Courses to C.S.E. and "O" level.
Required September 1980 TEACHER of GEOGRAPHY, Scale 1 to join HUMANITIES Department and be involved in team teaching. Examination work available in Geography and Environmental Studies in years four and five.
Applications to Headmaster with curriculum vitae and names and addresses of two referees.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
TEACHER required (Scale 1 post).
See main advertisement under Physical Education.

LEICESTERSHIRE
BIRSTALL LONGSLADE COLLEGE
Wanlip Lane, Birstall, Leicester
In the Leicestershire Plan for the organization of Secondary Education (14 to 18 Upper)
Roll 1,150
Scale 1
HUMANITIES

Required August. Preferably a well qualified GEOGRAPHER to teach his/her own subject. Also to join an inter-disciplinary team of staff teaching liberal studies which is a "core" course of general, personal and social education. (C.S.E.—Mode 3.)
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
DE L'ISLE R.C. SCHOOL
Thorpe Hill, Loughborough,
Leics.
Comprehensive 11-18
Roll 980
GEOGRAPHY
(Scale 1)

Required August or January. Work up to "A" level available.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
Comprehensive 11-18
Roll 1,600
GEOGRAPHY
(Scale 1)

Required August to teach GEOGRAPHY to C.S.E. with possibility of "O" and "A" level work at later stage.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill,
Ilford IG2 6HX
Telephone 01-554 [illegible]
Head: Miss J. Thompson, M.A.

Required from September 1980, or as soon as possible thereafter, TEACHER of GEOGRAPHY in a well established department with a good Advanced level tradition. Interest in field work essential.
Applicants should be able to offer a second teaching subject: Science, Mathematics, [illegible] or remedial work [illegible]. Suitable post for a first appointment.
Scale 1 with Outer London Allowance.
Applications by letter to the Head at the school giving full details of age, education, qualifications and experience (if any) and names and addresses of two referees.

SURREY
EDUCATION COMMITTEE
[illegible] SCHOOL
Camberley
(13 to 18)
GEOGRAPHY GRADUATE to teach throughout school. Ability to offer [illegible] "A" level desirable; interest in fieldwork essential.
Scale 1.
Apply to the Head. Telephone: Camberley [illegible]
[illegible] SCHOOL,
Frimley
(Number on roll: 1,300; 250 in Sixth Form)
SECOND GEOGRAPHY TEACHER, up to and including "A" level. Scale 1.
Apply to the Head. Telephone: Camberley [illegible]

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL,
Park Road, Leamington Spa,
CV32 6LD

Required September, 1980, honours GRADUATE in GEOGRAPHY Scale 1, "A" level work for suitable candidate in strong department of eight. "A" level groups. Scale 2 to person with suitable experience.

Applications, giving full details and two referees to Principal at the school. Further details available (S.A.E. please).

WARWICKSHIRE
SOUTHAM SCHOOL,
Welsh Road, Southam,
Leamington Spa CV33 0JW

Required September 1980, honours GRADUATE in GEOGRAPHY, Scale 1. Strong department in purpose-built accommodation: field studies a feature in C.S.E., "O", "A" level courses.

Applications in writing to Head at the school giving full details and names and addresses of two referees (S.A.E. please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

MOSELEY PARK SCHOOL

Required for September 1980, GEOGRAPHY Scale 1. Ability to teach to examination level.

This is an 11 to 16 comprehensive school with some 1,450 pupils on roll. It was formed five years ago when Bilston Boys' Grammar School combined with Etheridge Secondary School.

Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

History

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD UPPER SCHOOL
Shefford Road, Clifton, Beds
Headmaster:
Mr K. S. Dodsworth, M.A.

Required for January 1981 or earlier if possible, a HEAD of HISTORY DEPARTMENT. Courses are established to all examination levels and Local Studies and Classical Studies are a feature of the department.

The Schools Council Project is the basis of main school work. Scale 4. [illegible]

Application forms and further details from the Headmaster at the school. Please apply immediately. Telephone Hitchin [illegible]

BRISTOL
LA RETRAITE HIGH SCHOOL
Clifton
Catholic Direct Grant School (Approximately 400 Girls, of whom about 110 are in the Sixth Form)
Required for September, 1980, a GRADUATE HEAD of HISTORY for two years. This is a Direct Grant School phasing towards Comprehensive reorganization as part of a Sixth Form College. Teaching to Ordinary, Advanced and "S" level.
Scale 4 or 5 according to experience.
Application form and further information from the Headmistress.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill
Westerham, Kent.
HISTORY GRADUATE required for September.
See full details under Scale 1 posts.

LINCOLNSHIRE
BOSTON KITWOOD SECONDARY GIRLS SCHOOL
Marian Road, Boston
Roll 750
For September: TEACHER for HISTORY to CSE level. Scale 1 for suitably qualified and experienced applicant. Applications welcomed from new entrants to the profession.
Forms from the Headmistress at the School, Marian Road, Boston, Lincs. PE21 9HB, on receipt of S.A.E., to be returned as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton
Headmaster: Mr. T. [illegible]

Required for September, 1980, TEACHER of HISTORY, Scale 1. Government Studies are also taken to C.S.E. level.

Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD SCHOOL
Clifton, Shefford, Beds.
Headmaster:
Mr K. S. Dodsworth M.A.
(Upper School 13 to 18 years, 900 on roll)
Required for September 1980 to December 1980, a TEMPORARY TEACHER of HISTORY. Schools Council Project work is established in the school, and Sixth Form work is available. Scale 1.
Particulars and application forms available from the Headmaster at the school. Please telephone Hitchin [illegible]

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill
Westerham, Kent
Required for September: HISTORY GRADUATE to join specialist team teaching all ages to "A", "O" and C.S.E. levels. Scale 2 post available for suitably qualified candidate who would be responsible for a Mode 3 C.S.E. course "Living in the Twentieth Century". New, purpose-built 11 to 18 six-form entry, mixed all-ability school with a balanced intake (now years one to seven).
Excellent professional opportunities in a Humanities team using modern teaching materials.
London Area Allowance. Removal and other expenses payable in approved cases.
Apply by letter to the Headmaster, giving full details of qualifications, etc., and addresses of two educational referees, within two weeks of this advertisement.

CUMBRIA
COUNTY COUNCIL
NETHERHALL SCHOOL
Maryport
(Mixed Comprehensive, 11 to 18 years, 1,350 on roll)
Required for September, 1980, or as soon as possible, an Assistant TEACHER of HISTORY with GEOGRAPHY to C.S.E. level. Scale 1.
Comprehensive letters of application, together with the names of two referees, to the Acting Head at the school as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton
(12-16 Mixed Comprehensive 1,200 pupils)
Required September 1980: TEACHER of HISTORY (Scale 1). Relocation Grant Scheme in approved cases.
Letters of application to the Headmaster at the School as soon as possible.

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham
11 to 16 Mixed Comprehensive
907 on roll
Required, September, HISTORY, Scale 1. Some examination work.
Send curriculum vitae, names, addresses of two referees and S.A.E. to Head.

HAMPSHIRE
DANEMARK SCHOOL
Romsey Road, Winchester
11 to 16 Comprehensive Girls
930 on roll
HISTORY and ENGLISH.
Letter of application to Headmistress giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
Stevenage
Required for September 1980, an HISTORIAN to join a Department of four. The subject is compulsory in the first three years of the school and is a popular option in the middle school and maintains reasonable numbers at "A" level. Examinations are taken at C.S.E., "O" and "A" level G.C.E. and at University Scholarship level. It is possible that the post could be temporary for one year.
A strong-games tradition (rugby, hockey and cricket) means that a candidate with games ability is preferred.
Accommodation for a single person may be available in the School House.
Applications, together with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DARTFORD DIVISION

DARTFORD GRAMMAR SCHOOL FOR GIRLS
Shepherds Lane, Dartford
Required, because of maternity leave, temporary HISTORY teacher, full-time or part-time, from September to May.
Letters of application, curriculum vitae and the names and addresses of two people to whom reference may be made should be sent to the Headmistress as soon as possible.

GRAVESHAM DIVISION

ST. GEORGE'S C.E. SCHOOL
Meadow Road, Gravesend, Kent
DA11 7LS
(Co-Educational, 960 pupils)
A TEACHER of HISTORY (Scale 1) is required for September to teach the subject throughout the school.
St. George's is an all-ability Special Agreement School, administered by the Kent Education Committee and the Rochester Diocese. It is pleasantly situated on the edge of the town and facilities are good.
Apply with full details and the names of referees to the Headmaster.

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Linton, nr Maidstone
(1,600 Mixed, 11 to 17, High School with comprehensive intake and some transfers to upper schools at 13 plus. Courses to C.S.E. and "O" level).
Required September: TEACHER of HISTORY. Scale 1, to join Humanities Department and be involved in team teaching. Examination work available in History and Environmental Studies in years four and five.
Applications to Headmaster with curriculum vitae and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND SCHOOL FOR GIRLS
Pelham Road, Gravesend.
Telephone (0474) 53845.
(Age range 13 to 18; Roll 600. Sixth Form 210 largely academic.)
Required for September 1980: GRADUATE HISTORIAN required for September, for Department teaching History, Economics and Politics to G.C.E. Ordinary and Advanced Level, and non-examination courses throughout the school.
Ability to teach History to Advanced Level essential. Willingness to help with other courses an advantage.
Reverse charge call to Headmistress, Mrs M. H. Dell, M.A., for further information or apply direct with names of recent referees.

MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, Nr Maidstone
1,600 mixed 11-17 High School with comprehensive intake and some transfers to upper schools at 13 plus. Courses to C.S.E. and "O" level.
Required September—TEACHER of HISTORY Scale 1 to join Humanities Department and be involved in team teaching. Examination work available in History and Environmental Studies in years four and five.
Applications to Headmaster with curriculum vitae and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TONBRIDGE WELLS DIVISION

TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
(800, 200 in the Sixth Form)
A GRADUATE to teach HISTORY and, if possible, ECONOMICS is required for September. Both subjects are taught to "A" level and "S" level.
Apply at once to the Headmistress with curriculum vitae giving names of two professional referees.
Scaled post available for suitably experienced applicant.

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe
Leicester

In the Leicestershire Plan for the organisation of Secondary Education
(14-18 UPPER)
HISTORY
Scale 1

Required August, TUTOR to cover ENGLISH and HUMANITIES for one group and offering "A" level HISTORY as specialism.
Countesthorpe has developed an approach to teaching in the 14-16 age range involving teams of tutors, each teaching a group of about 25 students for half the week and working as specialists.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
GUTHLAXTON COLLEGE
See main advertisement under ENGLISH.

LEICESTERSHIRE

VALE OF CATMOSE COLLEGE
Cold Overton Road, Oakham
Rutland
Comprehensive 11-16
Roll 1,010

HUMANITIES
Scale 1
Required August, well-qualified HISTORY GRADUATE to join lively Humanities department. Some interest in Social Studies or Sociology desirable.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey
CR4 1BP
Headmaster, Mr. G. D. N. Giles, M.A.
Telephone: 01-764 5112
Age range 13 to 18 years
Number on roll 714
Required for September, 1980, a temporary TEACHER of HISTORY and SOCIAL STUDIES. The appointment is to last one term. Details of the post and timetable will be available on application. Scale 1 post.
London allowance £609.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Closing date: as soon as possible.

NORTHUMBERLAND
COUNTY COUNCIL
HIRST COUNTY HIGH SCHOOL
Lichfield Close, Ashington,
Northumberland, NE63 9RX
Group 11. 13 to 18
Comprehensive High School
1,020 pupils including 110 in Sixth Form
Required from September 1 1980

TEACHER of HISTORY—Scale 1. A good Honours Graduate is required to join the History Department in this new and developing High School. The successful applicant will be expected to teach a large part of the "A" level work as well as sharing the teaching of the subject in the main school.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by sending a foolscap S.A.E. to the Headteacher, returnable by July 14, 1980.

RICHMOND UPON THAMES
(London Borough of)
TEDDINGTON SCHOOL
(11 to 16 comprehensive, 880 boys)
Broom Road, Teddington,
Middlesex TW11 9PJ
Required for Autumn Term only: TEACHER of FRENCH. Scale 1 plus Outer London Allowance £408.
Courses to GCE "O" level in French are well-established. The Modern Languages Department has its own suite of rooms.
The school, which is in a very attractive area, stands beside a pleasant reach of the Thames with its own grounds extending to the bank of the river.
Apply by letter as soon as possible to the Headmaster at the school, giving telephone number, qualifications, experience and the names of two referees.

RICHMOND UPON THAMES
(London Borough of)
SHENE SCHOOL
Park Avenue, East Sheen
SW14 8RG
Required for September, 1980, for one term only, a TEMPORARY TEACHER of HISTORY and SOCIAL EDUCATION, Scale 1. The Schools Council History Project has recently been introduced in the school while the Social Education programme forms part of the core curriculum of all fourth and fifth year pupils.
Shene is an 11 to 16 mixed comprehensive school situated in pleasant grounds close to Richmond Park.
Forms (foolscap SAE) available from and returnable to the Headmaster of the school by July 11.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
DINNINGTON COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approx. 1,918 on roll. [illegible] in 6th form.
Required for September, 1980, ASSISTANT TEACHER—Scale 1. Required for History throughout the age and ability range.
Closing date: As soon as possible.
Applications by letter giving full personal details and information on qualifications, experience and salary, together with the names and addresses of two referees should be sent to the Director of Education, Municipal Offices, Howard Street, Rotherham.
B. W. Ellis, Director of Personnel Resources.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
HIGH STORRS SCHOOL,
Ringinglow Road,
Sheffield, S11 7LH
TEACHER of HISTORY (Scale 1) with some GAMES or MATHEMATICS for this coeducational comprehensive school of 1,500 pupils including 260 in the Sixth Form. The school stands in its own playing fields on the South Western fringe of the City.
Letters of application including names and addresses of two referees should be sent to the Headmaster as soon as possible.

SUFFOLK
THE DENES HIGH SCHOOL,
Yarmouth Road, Lowestoft
NR32 4PZ
Required September, 1980: TEACHER of HISTORY (Scale 1), graduate preferred, to teach British History (1783-1914) at "A" level and World Affairs since 1945 to GCE "O" level. Interest in Schools Council 13-16 History Project is desirable. Applicants for first teaching appointments welcomed.
Applications to Headmaster by letter, enclosing full curriculum vitae and names and addresses of two referees.

SURREY
ROYAL GRAMMAR SCHOOL
(formerly voluntary controlled, now HMC independent—650 boys, 200 in Sixth Form)
Required in September 1980 or as soon as possible thereafter, a GRADUATE to teach HISTORY throughout the school up to and including "A" Level. This is a temporary post in the first instance. There is a possibility of accommodation.
Salary Burnham Scale 1 plus £177 Surrey "fringe" allowance. Ability and willingness to help with extra-curricular activities such as rugby and CCF or Scouts would be a distinct advantage.
Applications in the form of a curriculum vitae supported by a letter of application quoting two referees, should be submitted as soon as possible to the Headmaster, The Royal Grammar School, High Street, Guildford, Surrey, GU1 3BB.

Humanities

Scale 1 Posts

BRISTOL
LAWRENCE WESTON SCHOOL
Stile Acres, Lawrence Weston,
Bristol BS11 0QA
A mixed Comprehensive School of 750 pupils.
Required for September a full-time TEACHER of HUMANITIES on a fixed term contract until August 1981. The person will be required to teach HISTORY (Schools Council) up to and including CSE and "O" level.
Application by letter and curriculum vitae with names of two referees to the Headteacher as soon as possible.

NORTHAMPTONSHIRE
CORBY BRANFIELD SCHOOL
Glastonbury Road, Corby
Northants NN18 0NG
TEACHER of HISTORY/GEOGRAPHY. Scale 1. Required for September.
This 11 to 18 comprehensive school has excellent facilities and there are well established courses leading to C.S.E. and G.C.E. examinations. The History and Geography departments form an integrated section of the Humanities and it is hoped that applicants will have an enthusiasm for both subjects.
Housing is readily available either for rent or purchase.
Application form and further details from Headmaster (S.A.E. please).

Mathematics

Heads of Department

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent
(1,000 boys, 150 in sixth form)
HEAD of MATHEMATICS required in this six form entry boys' fully comprehensive school for September 1980 or January 1981.
The Department of six fulltime staff is well established with a range of courses up to A level and Oxbridge Scholarship and a well qualified and experienced teacher is sought.
A computer has recently been acquired and computer studies are being developed.
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Letters of application and the names of two referees should be sent to the Headmaster as soon as possible.

DONCASTER
SCAWSBY RIDGEWOOD COMPREHENSIVE SCHOOL
Barnsley Road, Scawsby
Doncaster DN5 7UB
Telephone: Doncaster 783930
Required for January 1981, Scale 4, TEACHER as HEAD of MATHEMATICS DEPARTMENT in this 12 to 16 co-educational comprehensive school.
Application forms available from the Director of Education, Princegate, Doncaster DN1 3EP (S.A.E. please) to whom completed forms should be returned as soon as possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WESTERN COMPREHENSIVE SCHOOL
Cambridge Road, Grimsby
Required for January 1981: HEAD of MATHEMATICS Department (Scale 3 or 4).
Experienced Graduate required to fill this vacancy which occurs due to the retirement of the present holder. The post is in the faculty of mathematics and science. Examination courses are well established. A Scale 4 could be made available to a suitably qualified and energetic person who, in addition to giving a strong lead to the department, would take the responsibility of establishing a section to cover a broad field of computer work.
Application forms are obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
ASTOR OF HEVER SCHOOL,
Oakwood Road, Maidstone.
(860 mixed: 11 to 17)
Unexpectedly an immediate vacancy has arisen in this "Maidstone Scheme" high school for a HEAD OF MATHEMATICS (Scale 4) and suitably qualified graduates and others with appropriate experience are invited to apply for the post.
This could be an appointment from January 1981 with a temporary appointment until then, or equally it could be immediate from September 1980.
Applicants are asked to make which appointment, permanent or temporary, interests them.
Applications should be made in the candidate's handwriting to the Headmaster, from whom forms and details of the School and post may be obtained by sending a stamped addressed envelope, giving curriculum vitae and the names of two referees.

RICHMOND UPON THAMES
(London Borough of)
TEDDINGTON SCHOOL
(Comprehensive 880 boys aged 11-16)
Broom Road, Teddington
Middlesex TW11 9PJ
Headmaster: J. R. W. Oliver, M.A. (Oxon)
Required for January, 1981, or sooner if possible:—
HEAD OF MODERN LANGUAGES
Scale 4 plus Outer London Allowance £408
Courses to G.C.E. "O" level in French and German are well established. The Modern Languages Department, which is well equipped, has its own suite of rooms.
The school, which is in a very attractive area, stands beside a pleasant reach of the Thames with its own grounds extending to the bank of the river.
Apply by letter immediately to the Headmaster, at the School, giving qualifications, experience, telephone number, and the names of two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton
Manchester
(11-16 Years, Mixed Comprehensive, 750 Pupils)
Required from 1st January, 1981
HEAD of the MATHEMATICS DEPARTMENT, Scale 4.
A suitably qualified and experienced Teacher is required for the above post.
Application forms and further details from the Headmaster. Please send S.A.E. Completed application forms to be returned within 14 days of the appearance of this advertisement.

SURREY
BURWOOD PARK SCHOOL FOR THE DEAF
Eriswell Road, Burwood Park
Walton-on-Thames,
Surrey KT12 5DQ
Required for Autumn Term a TEACHER of MATHEMATICS to "O" level standard. Small classes for profoundly deaf boys following a technical education. Experience with or qualification to teach the deaf preferred but not essential, training given. Ability to help with games an advantage. Burnham Scale plus extraneous duty allowance. Residence in school or on campus may be available.
Further particulars and application forms from the Principal, Burwood Park School, Walton-on-Thames, Surrey. Tel. WOT [illegible]

Other Posts on Scale 2 and above

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell,
Berkshire RG12 4BA
Number on Roll: 1,380 comprehensive
Required for September 1980 or January 1981: TEACHER of MATHEMATICS, experienced, well qualified (Scale 2), to be second in the department. £177 per annum London Fringe Allowance. Application forms and further details from the Headteacher (S.A.E.).
Closing date July 21.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent.
(1,000 boys on roll; 150 in Sixth form)
A fulltime TEACHER of MATHEMATICS is required in this [illegible] boys comprehensive six-form entry school for September 1980. Courses are run to C.S.E., "O" and "A" level; a micro-computer has recently been acquired and computer courses are being developed. There is the possibility of a Scale 2 allowance for a suitably qualified and experienced candidate.
Removal and other expenses payable in approved cases.
Letters of application and the names of two referees should be sent to the Headmaster as soon as possible.

BROMLEY
(London Borough of)
ST. OLAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent.
Required for September: MATHEMATICS GRADUATE able to teach to "A" level. [illegible] will be available if desired to introduce Junior Science and the current Computer Studies [illegible] of this Voluntary Aided boys selective school of [illegible] the Sixth Form. Further details on request.
A Governors' house or flat may be available at an economic rent. Scale 1 for suitably experienced candidate with suitable allowance plus £408 London [illegible]. Removal and other expenses payable in approved cases.
Apply (no forms) to the Headmaster enclosing curriculum vitae and names of two referees [illegible].

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
765 girls on roll
Required January, 1981, or September, 1980, if possible—TEACHER for MATHEMATICS. Ability to teach throughout the school including "O" and "A" level. Scale 1 or Scale 2 post according to experience and qualifications.
Assistance with removal and legal expenses.
Apply immediately to the Headmistress for application forms and further details enclosing S.A.E.
Please indicate whether available for September or January.

SECONDARY
Mathematics continued

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
MILLICENT FAWCETT HIGH SCHOOL
Mile Oak Road, Brighton
(12 to 16 Boys' Comprehensive: [illegible] pupils)
Required September, 1980, TEACHER of MATHEMATICS, Scale 2. Relocation Grant Scheme in approved cases.
Letters of application with curriculum vitae and the names of two referees to the Headmaster at the school as soon as possible.

HILLINGDON
(London Borough of)
TEACHERS OF MATHEMATICS
A number of vacancies for teachers of this subject exist in the Authority's secondary schools for September 1980, or earlier if possible, for permanent posts at Scale 1, Scale 2 and Scale 4.
Applications are invited for these posts from experienced and newly qualified teachers, preferably with secondary training.
Applications will also be carefully considered from teachers with primary training who express a wish to teach within the lower secondary age range and who have the necessary Mathematical qualifications.
Please apply by letter to the Director of Education, Civic Centre, Uxbridge, Middlesex UB8 1UW (telephone Uxbridge 0111 Ext. [illegible]) giving full details.
London Allowance Payable

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
[illegible] Road, Faversham
Required for September, a TEACHER for MATHEMATICS to C.S.E. level. Scale 2 post for suitable [illegible]
Applications to the Headmaster [illegible] names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
[illegible] Drive, Thornhill, Dewsbury
West Yorkshire WF12 0HE
11-16 Mixed Comprehensive
[illegible] on Roll
Required for January 1981, a well qualified and experienced TEACHER to be one of SECOND in MATHEMATICS DEPARTMENT, Scale 3, to teach through the [illegible] "O" level and C.S.E. An interest in Computer Studies would be an advantage.
Further particulars and application forms (S.A.E. please) from the Head Teacher, to whom completed forms must be returned as soon as possible.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
[illegible] SCHOOL
[illegible], Sheffield, S19 5AQ
(11 to 18)
Required for September, a TEACHER of FRENCH for work in the [illegible] school. There would be an [illegible] for some work in [illegible] of German for a suitable [illegible] "A" level work could be available.
Letters of application giving full details of curriculum vitae and the names and addresses of two referees should be sent to the Head Teacher at the school as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
SIR JOHN TALBOT'S SCHOOL
[illegible] Road, Whitchurch,
[illegible] (mixed)
MATHEMATICS teacher required for September/January to teach to "O" level.
Scale 2 post available. Further details from Head (S.A.E.).

SURREY
EDUCATION COMMITTEE
[illegible] PLACE SCHOOL
([illegible] 12 to 18)
MATHEMATICS TEACHER. Opportunity to teach across ability range [illegible] "S" level. Interest in Computer Studies a recommendation.
Scale 2
[illegible] to the Head, telephone [illegible] 67337.

Scale 1 Posts

AVON COUNTY
[illegible] SCHOOL FOR GIRLS
[illegible] View, Staple Hill, Bristol
[illegible]
([illegible] years comprehensive [illegible] on roll)
Required for September Scale 1—TEACHER of MATHEMATICS with [illegible] to "O" level and [illegible]. The person appointed will [illegible] at all levels in the school.
Apply by letter to the headmistress, giving full details of age, qualifications, experience and names and addresses of two educational referees.

AVON COUNTY
AVON EDUCATION SERVICE
[illegible] SCHOOL
[illegible] Park, Bath BA2 3LA
([illegible] Girls' Comprehensive; 170 in 6th Form)
Required for September 1980 or January 1981 TEACHER of MATHEMATICS. Scale 1.
Apply in writing to the Head [illegible]

BARKING AND DAGENHAM
(London Borough of)
[illegible] COMPREHENSIVE SCHOOL
(1,340—100 in Sixth Form)
[illegible], Barking, Essex
Required for September 1980: MATHEMATICS—A well qualified TEACHER to join a department which offers well established courses to C.S.E., "O" and "A" level. Suitable for first appointment. Scale 1.
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing, giving full [illegible] to the Head Teacher, as soon as possible.

BARNET
(London Borough of)
[illegible] SCHOOL
[illegible] Road, Hendon, NW9
[illegible] 4414
[illegible] Comprehensive, Roll 1,100, [illegible]
Required September 1980/January 1981 TEACHER of MATHEMATICS to join lively department [illegible] taught to "A" level and [illegible] school has an On-line Computer System and full PET Micro [illegible] Scale 2 available for suitably qualified candidate [illegible] part-time [illegible] would be considered [illegible] approved cases assistance may be given towards the payment of removal expenses and separation allowances. Temporary housing available for this particular appointment.
Apply in writing to Headmaster [illegible] names of two [illegible]

BARNET
(London Borough of)
CHRIST'S COLLEGE
Hendon Lane, Finchley, N.3
Telephone: 01-346 1607
(Boys' Comprehensive: roll 900; Sixth Form 160)
Required September 1980: TEACHER (Scale 1) to teach MATHEMATICS throughout the school to "O" level, in a lively and energetic department. "A" level could be available to suitable candidate.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Temporary housing available for this particular appointment.
Please telephone Headmaster for details and for appointment to visit school.
HENDON SCHOOL
Golders Rise, Hendon, N.W.4
Telephone: 01-202 9004
(Mixed Comprehensive: roll 1,020; Sixth Form 120)
Required September 1980: TEACHER of MATHEMATICS and SCIENCE (Scale 1).
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Temporary housing available for this particular post.
Applications as soon as possible to Headmaster, giving full details of qualifications and experience and names of two referees. (S.A.E.)
Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
WILLOWGARTH HIGH SCHOOL
Brierley Road
Grimethorpe, Barnsley
Head Teacher:
W. D. Trotman, M.Phil. Dip. Ed.
Required for September 1980: TEACHER of MATHEMATICS (Scale 1)
This is a well equipped and well sited school in some 30 acres of good countryside.
Applications by letter giving full curriculum vitae and names and addresses of two referees to the Head teacher as soon as possible.

BEDFORDSHIRE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable,
Bedfordshire
Headmaster: Mr D. Fone, BSc

Required for September, 1980, at this Comprehensive Upper School (13 to 18 years), 850 on roll. A TEACHER of MATHEMATICS (Scale 1) to teach across the ability range including CSE and "O" level and, if possible, "A" level. "A" level work is well established in this strong department which is also responsible for Computer Studies in the school.

Further details and application forms obtainable from and returnable to the Headmaster (SAE, please).

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road,
Leighton Buzzard,
Bedfordshire
Headmaster
Mr. B. Vaughan, J.P., B.A.
(13-19 (M) Sixth Form 160)
Opened in new buildings 1976

Required September 1980 TEACHER for MATHEMATICS: Scale 1 for very strong Department in new and developing Upper School. Excellent accommodation, micro computer and on-line computer facilities. Ability to share in Department's very large Sixth Form commitment desirable.

Application forms and further details obtainable from and returnable to the Headmaster (S.A.E. please).

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berkshire
(Number on roll 1,020)
(Mixed comprehensive; 350 in Sixth Form)
Required in September a MATHEMATICIAN (Scale 1). "A" level is Oxford and Cambridge (traditional), "O" level is S.M.P.
A willingness to help with extra-curricular activities, particularly hockey, cricket and general studies, a distinct asset.
Application, with curriculum vitae and names and addresses of referees to Headmaster.
S.A.E. required for further particulars of the post and school.

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Pauls Cray,
Orpington, Kent
(Coeducational comprehensive, 11 to 18 years, seven-form entry)
Telephone: 01-300 1258
Required for September 1980, a TEACHER of MATHEMATICS. The possibility exists for some Science teaching if appropriate. The Maths and Science Departments are both very well equipped and there is a micro computer within the school.
Removal and other expenses payable in approved cases.
Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Wilkinson, at the school. Further details will then be sent.

BUCKINGHAMSHIRE
AYLESBURY VALE
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Headmaster, R. D. Smith, M.A.
(1,000 boys, 350 in Sixth Form)
GRADUATE required in September to join a strong MATHEMATICS Department and to teach throughout the school.
A post of special responsibility is available for candidates with suitable experience and qualifications but first post applicants are welcome to apply.
Removal and associated allowances are payable in accordance with the council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Apply direct to Headmaster giving names of two referees.

BUCKINGHAMSHIRE
BRENCHWOOD SECONDARY SCHOOL
Downley, High Wycombe
Head, V. G. Cooke
Roll 530 boys and girls
Required for September 1980 TEACHER of MATHEMATICS to "O" level and C.S.E. although mainly to teach in Lower School.
Reimbursement of removal expenses, 75 per cent allowance on legal and estate agent's fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Holding allowance pending removal also payable in approved cases.
Application forms from Headmaster on receipt of stamped addressed envelope.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive
Approximately 1,300 on Roll)
Required for September 1980, a TEACHER of MATHEMATICS. The successful applicant will be expected to teach throughout the comprehensive age and ability range. Scale 1 post. The school is situated on a most attractive site just outside the new city of Milton Keynes.
Application by letter to the Head, Mr M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ, giving curriculum vitae and the names and addresses of two referees.
The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations, generous removal expenses and board and lodging allowances are payable.

BURY

(Metropolitan Borough of)

CONEY GREEN HIGH SCHOOL
Spring Lane, Radcliffe,
Manchester M26 9BZ
Tel. No.: 061-724 8704

Required for September 1, 1980.
TEACHER for MATHEMATICS (Scale 1), Temporary one term only initially. To teach across the whole age and ability range up to C.S.E. level.
Application forms and further details obtainable from and returnable to the Headmaster at the above address (S.A.E., please) by July 14, 1980.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HEATH SCHOOL
(300 on roll)
Free School Lane, Halifax, HX1 [illegible]
Required for August 26, 1980, for this 4 Form Entry Boys Grammar School, a TEACHER of MATHEMATICS (Scale 1) able to teach to "O" and preferably "A" level. Willingness to help with out of school activities would be welcome.
Apply immediately by letter to the Headteacher giving full curriculum vitae and names and addresses of two referees.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March,
Cambs. PE15 8JD
Tel: March 2686/7
Group 11
11 to 16 Mixed Comprehensive
Required for September 1980: MATHEMATICS TEACHER (Scale 1). Ability to teach some science or computer studies in addition an advantage. Possibility of Scale 2 for suitable applicant.
Applications by letter, enclosing curriculum vitae and the names and addresses of two referees direct to the Headteacher, Mr A. C. Aitkins, B.A., at the above address immediately.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(11-18; opened 1977)
Bretton, Peterborough PE3 8DF
Tel. Peterborough 266975/267009
Principal: Mr M. R. C. Jones, B.Sc.
Required for September 1980: TEACHER of MATHEMATICS, Scale 1, to join the Mathematics team and teach across the age range in this new school.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply in writing to the Principal, giving details of curriculum vitae and the names and addresses of two referees immediately.

CROYDON
(London Borough of)

NORBURY MANOR GIRLS' HIGH
Kensington Avenue,
Thornton Heath,
Surrey CR4 8BT
Telephone: 01-679 0062/4

Tenable: September 1, 1980
TEACHER for MATHEMATICS required in this well equipped comprehensive school for 520 girls aged 11 to 14 years.
The mathematics course includes traditional and modern mathematics.
Salary: Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Ashbourne
(Mixed comprehensive 1,180 pupils aged 11-18, split sites)
Scale 1.
Required for September, TEACHER for MATHEMATICS with ability to help with Computer Studies, both to G.C.E. "O" level. Temporary appointment considered.
Application forms (S.A.E.) to be returned to Headmaster within 10 days of the appearance of this advertisement.

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
765 girls on roll
Required January, 1981, or September, 1980, if possible—TEACHER for MATHEMATICS. Ability to teach throughout the school including "O" and "A" level. Scale 1 or Scale 2 post according to experience and qualifications.
Assistance with removal and legal expenses.
Apply immediately to the Headmistress for application forms and further details enclosing S.A.E.
Please indicate whether available for September or January.

EALING
(London Borough of)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Boston Road Site, Hanwell
London W7 2AD
Required for September 1980 a TEACHER of MATHEMATICS, Scale 1.
London Weighting £609 plus Social Priority Allowance.
Applications from the Head at the school (S.A.E.).

EALING
(London Borough of)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton,
London W3 8EQ
Required for September 1980 or as soon as possible, TEACHER of MATHEMATICS (Scale 1). A Scale 2 available for a suitably qualified and experienced candidate.
The successful candidate will be expected to teach across the ability range up to "O" level.
London Weighting £609 plus Social Priority Allowance.
Forms obtainable from the Headmaster (S.A.E.) to be returned as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall
Middlesex UB1 3BT
TEACHER of MATHEMATICS (Scale 1) required for September 1980 or January 1981.
There is a possibility of Statistics or Computer Studies or Sixth Form work for a suitably qualified person.
London Weighting £609.
Application forms from the Head at the School (S.A.E.).

ENFIELD
(London Borough of)
BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(1,050 on roll, including 120 in Sixth Form)
A TEACHER of MATHEMATICS (Scale 1) is required to take the subject throughout the school, initially to "O" level and C.S.E. standard.
Applications should be made by letter direct to the Headmaster at the school, giving full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees.

ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
There will be a vacancy in September, 1980, in this Voluntary Controlled, 11 to 18, Comprehensive School for Boys for a GRADUATE TEACHER of MATHEMATICS (Scale 1) to teach mainly years 1—5.
A Scale 3 post might be available for a suitably experienced candidate.
For above posts:— London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Applications, enclosing a curriculum vitae and the names of two references, should be made by letter to the Head Teacher at the School as soon as possible.

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
Scale 1 TEACHER of MATHEMATICS and COMPUTER STUDIES required for September to teach throughout the age and ability range to G.C.E. and C.S.E. levels. The school has 850 pupils and was reorganised along comprehensive lines in September 1976. The school has its own mini computer.
Application form and further details (S.A.E.) obtained from the Headmaster and returned to him when completed.

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey
11 to 16 Comprehensive Mixed
1,200 on roll
MATHEMATICS
Letter of application with full curriculum vitae, two referees and S.A.E. to Headteacher from whom further details are available.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone, Harrow
Middlesex
Telephone: 01-863 2706
Required for September, or as soon as possible afterwards, a MATHEMATICS teacher for this Catholic Boys' Comprehensive School (roll 560, age 12 to 18 years), able to teach Mathematics in C.S.E. and "O" level standard.
Application forms from and to be returned to the Head Teacher as soon as possible. (S.A.E. please.)

HAVERING
(London Borough of)
HALL MEAD SCHOOL
(Roll 1,000 Co-educational)
Marlborough Gardens, Cranham,
Upminster, Essex
Telephone: Upminster 25684
Head Teacher: B. B. Saunders, B.A.
TEACHER of MATHEMATICS, Scale 1/2. For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
(Roll 980 Co-educational)
Lambs Lane, Rainham, Essex
Head Teacher: M. S. Justins, M.A.
Telephone: Rainham 52811
TEACHER of MATHEMATICS, Scale 1. For further details please see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
(Roll 697 boys)
Upper Brentwood Road,
Romford RM2 6HJ
Telephone: Romford 40844
Head Teacher: J. P. Coles, M.A.
TEACHER of MATHEMATICS, Scale 1/2. For further details please see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
Havering Drive, Romford, Essex
Tel: Romford 24134
Headteacher: E. D. Coomer, B.Sc.
(Roll 1,400 Co. Ed.—Sixth Form 85)
TEACHER of MATHEMATICS, Scale 1. For further details see our display advertisement under SECONDARY VACANCIES.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HIGHFIELD SCHOOL
Highfield, Letchworth, Herts.
Group 10
11 to 18 years, Co. Ed.
Required for September 1980, TEACHER of MATHEMATICS/COMPUTER STUDIES to share work with a strong team teaching S.M.P. to full range of abilities, including "Oxbridge" entrance. Good facilities include own micro processor and link with Hatfield Polytechnic computer.
Apply to the Headmaster, with curriculum vitae, and names and addresses of two referees.

HERTFORDSHIRE
WATFORD BOYS' GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll 1,050 boys, 280 in Sixth Form
Required September, MATHEMATICIAN to teach at all levels within very strong department. Opportunities of work to Open Scholarship level, and excellent facilities for computing. Scale 1 plus London fringe allowance £177.
Accommodation available.
This vacancy could, with a lightened timetable, particularly suit a candidate direct from graduation or research and those interested are invited to enquire for further details.
Apply to Headmaster giving full details of qualifications and interests, together with names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HIGHFIELD SCHOOL
Highfield, Letchworth
Hertfordshire
(Group 10: 11 to 18 years: co-educational)
Required for September 1980, TEACHER of MATHEMATICS/COMPUTER STUDIES to share work with a strong team teaching S.M.P. to full range of abilities, including "Oxbridge" entrance. Good facilities include own micro processor and linked with Hatfield Polytechnic computer.
Apply to the Headmaster, with curriculum vitae, and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way, Letchworth
Hertfordshire
(Co-educational; roll 750)
Required for September, 1980, TEACHER of MATHS in successful and well equipped department (Maths suite with computer facilities). "A" level work and Scale 2 post available for suitable candidate.
Applications to the Headmaster, with curriculum vitae and names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre
Lampton Road, Hounslow TW3 4DN
ISLEWORTH AND SYON SCHOOL FOR BOYS
Ridgeway Road, Isleworth TW7 5LJ
Headmaster: J. W. Merrigan, B.Sc., A.R.C.S.
Telephone No 01-568 5791
Required September 1980, or earlier if possible:
A TEACHER to join an excellent and enthusiastic team of MATHEMATICIANS in this school which is currently being formed by the amalgamation of the old Isleworth Grammar School with Syon School for Boys.
There is an extensive programme of academic mathematics in the upper part of the school, and "A" level work is available for a suitable applicant. The post would particularly suit a candidate interested in playing a role in the extra-curricular life of the school.
London Allowance £408.
Closing date: Seven days.
Apply by letter to the Headmaster at the School, giving curriculum vitae and names of confidential referees. (Stamped addressed foolscap envelope, please.)
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing, Grimsby
Required for September 1980: TEACHER of MATHEMATICS and SCIENCE to join two well-established and highly successful departments, in this expanding 11 to 16 rural Comprehensive School. Courses in both C.S.E. and "O" level work are well established.
Application forms are obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley
West Yorkshire WF17 0LD
(Reference 758)
Required for September, 1980, a full-time TEACHER of MATHEMATICS (Scale 1), for this 11 to 16 girls' high school. Applications will be considered from enthusiastic and well-qualified teachers of related subjects. It has been recommended that the school become an 11 to 18 girls' comprehensive school as from September 1, 1981.
Letters of application giving full curriculum vitae, together with the names and addresses of two referees, should be sent to the Headmaster at the school.
Further particulars of the post are available on request.

LEICESTERSHIRE

WINSTANLEY HIGH SCHOOL
Kingsway North, Braunstone
Leicester

In the Leicestershire plan for the organisation of secondary education.
High 11-14
Roll 814

MATHEMATICS/SCIENCE
Scale 1

Required August.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE

SHEPSHED HIND LEYS COLLEGE
Forest Street, Shepshed,
Loughborough, Leicestershire
In the Leicestershire plan for the organisation of Secondary Education
Roll: 619. Scale 1/2
MATHS/COMPUTER STUDIES

Required August.
Courses to "A" level. Scale 2 available to suitably qualified applicants.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LIVERPOOL

ASSISTANT SCALE 1.
MATHEMATICS

CAMPION R.C. BILATERAL SCHOOL (BOYS)
Salisbury Street, Liverpool
L3 8DH
(S.P. School)

Required for September, GRADUATE to teach to "O" level.
Re-advertisement, previous applicants need only confirm in writing if they wish their application to stand.
Forms available from (S.A.E.) and returnable to the Head Teacher quoting ref. P & M 67(b). Closing date July 18.

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary Aided Church of England School (900 Girls)
Required for September, a qualified GRADUATE to teach MATHEMATICS throughout the school to "O" level and "A" level. An interest in helping the less able child would be an advantage.
Apply by letter to the Headmistress as soon as possible, sending curriculum vitae and names of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, London, SW19 1NU
Headmaster: Mr. C. W. Bound, M.A.
Telephone: 01-542 4538
Age Range: 13-18 years
No. on Roll: [illegible]
Required September 1980 a keen young TEACHER to teach MATHEMATICS in a progressive and very successful department. Scale 1 post.
London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Closing date: As soon as possible.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate
London E7 9PR
Head Teacher:
Mr. A. G. Chamberlain, B.Sc., A.R.C.S.
Number on Roll: 1,150
MATHEMATICS Scale 1 possibly 2
Required: September, 1980
TEACHER of MATHEMATICS to work mainly in the Lower School. The department uses the S.M.P. course in years one to five and has a strong team of teachers and a tradition of successful Sixth Form work. Post suitable for first applicant, though Scale 2 is available for suitably qualified and experienced candidate.
London Allowance: £609.
Application forms/further particulars available from the Head Teacher to whom completed forms should be returned by July 18, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
TRINITY SCHOOL
Barking Road, London E16
Head Teacher: Mr D. L. Johnson, B.Sc.
Number on Roll: 1,000
MATHEMATICS TEACHER, Scale 1
Required September 1980.
A TEACHER of MATHEMATICS is required by September 1980 by this one site Boys' Comprehensive School which is housed in pleasant modern buildings. The post would be suitable for a newly qualified teacher. The tone and discipline of the school are good. Preliminary visits are welcome. Telephone 01-476 5018.
London Allowance £609 plus Social Priority Allowance £201 to £276.
Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by 18th July 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane,
Plaistow E13 8SG
Head Teacher: J. A. McDonald, MA
Roll: 1,250
TEACHER of MATHEMATICS
Scale 1
Required September, 1980: GRADUATE MATHEMATICIAN to teach throughout this 11 to 18 comprehensive school. Well-established CSE, "O" and "A" level courses. An interest in Computer Studies would be an advantage.
London Allowance £609 plus Social Priority Allowance £201 to £276.
Application forms/further particulars available from the Head Teacher to whom completed forms should be returned by July 18, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, Manor Park,
London E12
Head Teacher: Mr R. G. H. Andrews, BA MEd
Roll: 1,350
TEACHER of MATHEMATICS Scale 1 required September, 1980.
London Allowance £609 plus Social Priority Allowance £201 to £276.
Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by July 18, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. CLEMENT'S HIGH SCHOOL
Terrington St. Clement
King's Lynn, Norfolk
540 Mixed
Scale 1—MATHEMATICS
Apply by letter, enclosing tabulated curriculum vitae and the names of two professional referees to the Headmistress, from whom further particulars are available on receipt of a S.A.E. Removal expenses are paid in accordance with the Authority's scheme.

NORTHAMPTONSHIRE
DAVENTRY SCHOOL
Ashby Road, Daventry, Northants
Required for September, 1980, in this coeducational Comprehensive School (age range 11 to 18): ASSISTANT for MATHEMATICS (Scale 1).
The successful applicant will be expected to teach throughout the school up to C.S.E./"O" level; "A" level work will be available to a suitably qualified person.
The school has about 950 on roll and was established some 13 years ago. It has a mainly rural catchment area and at the moment stands on two sites.
Sympathetic consideration is given by the local council to requests for rented accommodation from teachers.
Application forms and further details from the Headmaster (S.A.E. please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
MATTHEW HOLLAND COMPREHENSIVE SCHOOL
Chapel Road, Selston,
Nottinghamshire NG16 6BW
Headmaster: H. Harley
Mixed: 1,350 (11-18).
For September, GRADUATE TEACHER (Scale 1) of MATHEMATICS to "A" level. Ability to teach computer studies an advantage. Micro-processor RM380Z available. Further details available (S.A.E.) from Headteacher.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ST HELENS
EDUCATION COMMITTEE

ST AELRED'S RC HIGH SCHOOL
(11 to 18 years mixed comprehensive, 1,025 on roll; 90 in sixth form)
Birley Street, Newton-le-Willows
WA12 9UW

MATHEMATICS, Scale 1

Preferably to "O" and "A" levels. Part-time post possible.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE SCHOOL
Enville Road South, Kinver
Near Stourbridge, West Midlands
Required for September 1980, or as soon as possible: TEACHER of MATHEMATICS (Scale 1). Some "A" level applied teaching is available for a suitably qualified candidate.
Application forms obtainable from and returnable to the Head Teacher (SAE).

SECONDARY
Mathematics
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Albert Street, Cannock WS11 1RU
Required for September 1980, TEACHER of MATHEMATICS (Scale 1). There will be an opportunity to teach at all levels throughout the school in a strong department. This is a suitable post for a new entrant to the profession.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
THE DENES HIGH SCHOOL
Yarmouth Road, Lowestoft
NR32 4PZ
Required September 1980, TEACHER of MATHEMATICS (Graduate preferred) to teach the subject to C.S.E., "A" level. Interest in Modern Mathematics desirable. (Scale 2 may be available for suitably experienced candidate.) Applications for first teaching appointment welcomed.
Applications to Headmaster by letter, enclosing full curriculum vitae and names of two referees.

SURREY
EDUCATION COMMITTEE
HEATH END COUNTY SECONDARY
Farnham
(12 to 16)
MATHEMATICS to C.S.E. and "O" level. Some S.M.P. in well-established department. Scale 1.
Apply to the Head (Telephone: Farnham 716261).

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(H.M.C., formerly voluntary controlled, now independent, 650 boys, 200 in Sixth Form)
Required in September, 1980, a GRADUATE to teach MATHEMATICS throughout the school up to and including Sixth Form level.
This is an opportunity to join a vigorous and successful department in a school with very high academic standards. An interest in extra-curricular activities such as rugby, C.C.F. and Scouts will be a distinct advantage.
Salary: Burnham plus £177 Surrey "fringe" allowance. The post is either Scale 1 or Scale 2 for a suitably qualified and experienced candidate.

SURREY
EDUCATION COMMITTEE
THAMES MEAD SCHOOL
Shepperton (12-16)
MATHEMATICS to "O" level and C.S.E. Scale 1.
Apply to the Head. Tel.: Walton-on-Thames 27071

SURREY
ROYAL GRAMMAR SCHOOL
(H.M.C., formerly voluntary controlled, now independent, 650 boys, 200 in Sixth Form)
Required in September, 1980 a GRADUATE to teach MATHEMATICS throughout the school up to and including Sixth Form level. This is an opportunity to join a vigorous and successful department in a school with very high academic standards. An interest in extra-curricular activities such as rugby, C.C.F. and Scouts will be a distinct advantage.
Salary: Burnham plus £177 Surrey "fringe" allowance. The post is either Scale 1 or Scale 2 for a suitably qualified and experienced candidate.
Applications in the form of a curriculum vitae supported by a letter of application quoting two referees should be submitted as soon as possible to the Headmaster, The Royal Grammar School, High Street, Guildford, Surrey, GU1 3BB.

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
(897 on roll, 14-19 years)
MATHEMATICS, Scale 1
A well-qualified GRADUATE required for September, 1980, to join a lively department. S.M.P. syllabuses are followed to C.S.E., "O" and "A" and Further Mathematics levels. A suitably qualified applicant will have the opportunity to teach at all levels.
Application forms and further particulars (S.A.E. please) may be obtained from the Headmaster, John Price, to whom they should be returned by Friday, July 11, 1980.

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough
(Comprehensive 11 to 18 M., 150 in Sixth Form)
Wanted for September, 1980: TEACHER of MATHEMATICS with some SCIENCE.
Please apply as soon as possible to Headmistress at school by letter, enclosing curriculum vitae and names of two referees (with telephone numbers).
Applications for January also considered. S.A.E.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1980:
[illegible] SCHOOL
TEACHER of MATHEMATICS (Scale 1) required for this community comprehensive school (11 to 18) which is mainly accommodated in new purpose-designed buildings.
This developing comprehensive opened in 1976 and occupies a site overlooking much of the Shropshire and Staffordshire countryside.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Modern Languages

Heads of Department

CROYDON
(London Borough of)
ASHBURTON HIGH
Shirley Road, Croydon, CR0 7AL
Telephone 01-656 [illegible]
Tenable 1st January, 1981
HEAD of MODERN LANGUAGES required to lead an established and successful Department, and to continue the development of French, German and European Studies and to [illegible] allied subjects wherever possible. This Department demands a high degree of [illegible] and commitment [illegible] the successful candidate [illegible] to play a full part [illegible].
Salary—Burnham Scale 5 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

HILLINGDON
(London Borough of)
[illegible] SCHOOL,
[illegible] Way, Harefield,
Uxbridge [illegible]
(Number on roll 651, 10 in Sixth Form)
Required for September, 1980, or January, 1981, HEAD of MODERN LANGUAGES (Scale [illegible]) to organize the work of the Department and to teach up to "A" level.
The school is a developing four-form entry comprehensive school which took its first all-ability intake in 1977.
French is taught throughout the school and Spanish is introduced in Year [illegible]. An enthusiastic and imaginative teacher is sought who will maintain established courses and continue the tradition of visits abroad.
Application forms from and returnable to the Headmaster at the school.
London allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN.
ISLEWORTH AND SYON SCHOOL
Ridgeway Road, Isleworth TW7 5LJ
(11-18 Boys)
Headmaster: J. W. Morrigan, B.Sc., A.R.C.S.
A vacancy exists at the above school for a HEAD of MODERN LANGUAGES (Scale 4) able to offer GERMAN, with subsidiary FRENCH.
The successful candidate will have demonstrated outstanding qualities of leadership and a proven capacity for organization at departmental level. The Head of Modern Languages has a responsibility for the teaching of modern languages at all levels throughout the school, and in particular over the next two years will have the task of developing a policy for modern languages appropriate to the school's newly emerging comprehensive character.
The language team, based on the Head of Department's room, consists of five specialists, one of whom is Head of French. The team is augmented each year by French and German assistants and the work of the department proceeds in a suite of [illegible] rooms which are excellently equipped with text books and audio visual equipment including an annexe to one classroom for individual study work. Throughout the main school languages are taught by means of a single daily period on the timetable. In the sixth form double periods are used. Courses leading to C.S.E. up to "O" level and "A" level qualifications in both languages exist, and the development of subsidiary courses for non-specialist students in the sixth form is now under way, an important feature of this being the active help which our Assistants can offer.
Candidates must give a firm commitment to the continuation of the school's annual Easter exchange with Ansbach, near Nuremberg, and to the future development of links with France.
London Allowance £408 payable.
Closing date 10 days.
Application by letter (no forms) should be sent as soon as possible to the Headmaster at the school, and should be accompanied by the names and addresses of two referees together with a detailed curriculum vitae and a statement of aims and objectives in modern language teaching. (Stamped addressed foolscap envelope please.)
A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed Upper School, 13 to 18 years
1,800-plus on roll
HEAD of FACULTY of MODERN LANGUAGES, Scale 5.
Experienced TEACHER required.
Letters of application, together with curriculum vitae and names and addresses of referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Kent, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
ST BERNADETTE'S R.C COMPREHENSIVE SCHOOL
Sneinton dale Nottingham,
NG3 7DN
Headmaster: J. V. Grealy, M.A.
Mixed 480 (11-18).
For September or January, experienced TEACHER (Scale 3) of FRENCH to be Head of Modern Languages. French is taught throughout the Lower School leading to C.S.E. and "O" level courses in 4th and 5th years.
Further details available (S.A.E.) from headteacher.
Applications (no forms) to the Headmaster, with names and addresses of two referees, as soon as possible.

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
CARDINAL GRIFFIN COMPREHENSIVE SCHOOL
Stafford Road, Cannock,
WS11 2AW
MODERN LANGUAGES TEACHER, required for January 1981, or sooner if possible, for GERMAN with some French.
Scale 2 post available for a suitable candidate though the post is suitable for a New Entrant.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level.
See under Secondary, Scale 1.

Scale 1 Posts

AVON
SAINT GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
[illegible] Hay Lane, Odd Down, Bath
Tel: [illegible]
MODERN LANGUAGES
Required for September, a full-time TEACHER for FRENCH (Scale 1) to "O" level [illegible] for one year. A small new 11 to 16 comprehensive in beautiful surroundings.
Letters of application immediately, naming two referees and including curriculum vitae, to the Headmaster.

AVON COUNTY
BACKWELL SCHOOL
Backwell, Bristol, Avon BS19 3PB
([illegible])
Required for September 1980 or January 1981, a specialist TEACHER of FRENCH (Scale 1). Ability to offer another Modern Language or Music would be a recommendation.
Further details and application form from the Head at the school on receipt of S.A.E.

BARKING AND DAGENHAM
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,115)
Whalebone Lane North,
Chadwell Heath, Romford, Essex
Required for September, 1980 — FRENCH. A Specialist FRENCH TEACHER to join this 11 to 18 mixed Comprehensive School and to teach French as a main subject.
The post offers varied teaching experience in an expanding Department and there is wide scope for extra-curricular involvement.
Scale 1.
London addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Bedfordshire
Acting Head Teacher:
Mrs. H. Arthur, B.A.
GERMAN AND FRENCH
Required for September 1980, TEACHER of GERMAN and FRENCH, Scale 2 for suitable applicant. An enthusiastic and committed teacher required to teach German in years 3, 4 and 5 to C.S.E. and "O" level and French throughout the school. The opportunity is available for a suitable candidate to assume additional responsibility within the languages faculty.
Council accommodation may be available.
Further details and application forms obtainable from and returnable to the Head of the School (S.A.E. please).

BERKSHIRE
RANELAGH SCHOOL
Bracknell
Required for September, TEACHER of FRENCH and GERMAN. Ability to teach both to Advanced level is preferred, but not essential. This voluntary aided C. of E. coeducational Grammar School is to be reorganized as a four-form entry Comprehensive School in 1981. Present Roll 440. Scale 1 post with plenty of scope in the Sixth Form. Outer London Allowance is paid.
Further details and application forms from the Headmaster. Tel. Bracknell 21233.

BERKSHIRE
BAYLIS COURT SCHOOL
Gloucester Avenue,
Slough, SL1 3AH
N.O.R. 370
Required September 1980 TEACHER of FRENCH (qualified) (Scale 1).
The person appointed will be required to teach French throughout the school to all pupils of the first 2 years and as an optional subject in the 4th and 5th years. The ability to offer another subject would be helpful.
Applications to Headteacher at school (S.A.E.).
Closing date July 21

BERKSHIRE
COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead, Berks
(Roll 1,076; 11 to 18 years)
Required for September, TEACHER of FRENCH GERMAN (Scale 1 or Scale 2 for suitable applicant). German to "A" level
Application forms and further details from the Headmaster (S.A.E.). Closing date: July 21.

BRADFORD (City of)
METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
(Readvertisement)
Required for September, 1980, a TEACHER of FRENCH and EUROPEAN STUDIES. This is a 13-18 Upper School with well established examination courses and a small but growing Sixth Form. French is taught at "A", "O" and C.S.E. levels and European Studies to a wide range of C.S.E. pupils. The Modern Languages Department comprises five full-time members of staff and enjoys excellent facilities.
The timetable offered is almost 50 per cent each of French and European Studies.
Scale 1.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford, BD1 1NP, and should be returned to the Head Teacher, Wyke Manor School, Wilson Road, Wyke, Bradford BD12 9PX, by July 16, 1980.
Reference ET 40080/TES.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10
Headmaster, Mr M. R. H. Piercy, BA
Comprehensive, 11 to 18 School, six forms of entry (roll 970), serving a multi-ethnic area of Neasden and Wembley. The school opened in 1973 and buildings, completed in 1976, offer excellent facilities. The school is "traditional" in its ethos and organization.
Required from September:
A GRADUATE TEACHER OF FRENCH (Scale 1) to teach subject for approximately half the timetable.
An interest in teaching "French Studies" would be a recommendation. Applicants are asked to state their second teaching subject.
Probationary teachers will follow a reduced teaching timetable and will be supported by the Authority's induction scheme.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc. travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent
Required September, 1980, TEACHER of FRENCH, Scale 1, at this fully comprehensive school with language courses to "A", "O" and C.S.E. levels.
Fully equipped language laboratory plus specialist rooms.
Graduate preferred.
Please state if interested in a second language or European Studies.
Removal and other expenses payable in approved cases.
Apply directly to the Headmistress at the school with curriculum vitae and names and addresses of two referees. Stamped addressed envelope please.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
RICHARD LANDER SCHOOL
[illegible] Road, Truro, TR1 3LF
Group number XI
Number on roll 1,100
Sixth Form of 150
Headmaster, Mr. A. R. Dunn, B.Sc.
FRENCH—Scale 1
Required urgently for September, 1980, a TEACHER of FRENCH with ability to offer some GERMAN.
Teaching will include classes up to "O" level in both subjects. Candidates are asked to state other interests.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Application forms, further details from Headmaster on receipt of S.A.E.
Closing date: as soon as possible.

CROYDON
(London Borough of)
SELHURST BOYS' HIGH,
The Crescent,
Croydon, CR0 2LX
Telephone. 01-689 0981/4
Tenable: 1st September 1980
Required: a GRADUATE of FRENCH able to teach the subject to G.C.E. "O" and "A" Level and for C.S.E. in this boys' comprehensive school for the 14 to 18 age range. An ability to teach German would be an advantage but is not essential.
Salary—Burnham Scale 1, With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
NORBURY MANOR BOYS' HIGH
Stanford Road, London, SW16
Telephone: 01-764 7071/2
Tenable: 1st September 1980
Enthusiastic TEACHER required in this 11-14 Comprehensive School to teach FRENCH with minority Latin.
Salary: Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
QUEEN ELIZABETH SCHOOL
Kirkby Lonsdale
(Mixed 11-18 years, 430 on roll rising to 560 including 80 boarders)
Required for September, 1980 or January, 1981, a GRADUATE TEACHER of FRENCH to assist the Head of Department throughout the school and with C.S.E., "O" and "A" level work. Scale 1.
The post must be residential, free board and accommodation being offered in return for duties in the girls' boarding house. Assistance with extra curricular activities would be welcomed.
Situated mid-way between the dales and the Lake District, Queen Elizabeth School has been rebuilt as a comprehensive school and has special provision for language teaching.
Letters of application to the Head, giving curriculum vitae and names and addresses of two referees within two weeks of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby DE2 4ET
Telephone: Derby 831613
Mixed 14 to 18. Upper Tier Comprehensive
Required in September, a TEACHER of GERMAN to "O" and "A" level with French to "O" level. Scale 2 post available for suitably qualified teacher.
Application forms and further details from the Headmaster at the school (S.A.E. please)

DERBYSHIRE
COUNTY COUNCIL
RIPLEY MILL HILL SCHOOL
Peasehill Road, Ripley, Derby
DE5 3JP
Group 11 (1,100 pupils aged 11 to 18)
Scale 1 TEACHER of MODERN LANGUAGES required for September 1980.
New Comprehensive school opening in September 1980.
Application forms and further details to be obtained from the Headmistress Designate at the Area Education Office, Grosvenor Road, Ripley, Derbyshire DE5 3JE.

DERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby
DE3 2LW
Headmaster T. Thomas M.A.
Required for September, 1st 1980 GERMAN GRADUATE TEACHER Scale 1 in this 11 to 18 Comprehensive School with 120 in Lower Sixth. "A" level work for suitable candidate.
Letters of application giving full curriculum vitae to Headmaster as soon as possible.

DERBYSHIRE
ILKESTON SCHOOL,
King George Avenue, Ilkeston, Derbyshire. DE7 5HS.
11-18 mixed 870 on roll (130 in sixth form)
Required for September 1980, assistant for FRENCH (Scale 1) including "A" level work.
Applications by letter to the Headmaster naming two referees.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton,
Nottingham
(11 to 18 Comprehensive, number on roll: 1,400)
TEACHER OF FRENCH. State subjects also offered other than Modern Languages.
Modern facilities, Language Laboratory. Further details from the Headmaster.

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Wilbury Way, London N18 1BK
(Mixed Comprehensive)
Roll 1,300
Required for September 1980, TEACHER of FRENCH with some English teaching (Scale 1). French is taught in a well established modern language department to the majority of pupils. Full use is made of audio-visual aids such as Eclair and Longmans Courses.
Substantial allowances in addition to scale post.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
A brief letter of application, together with two references, should be sent to the Head Teacher at the school as soon as possible.
EDMONTON SCHOOL
Great Cambridge Road, Enfield
Middlesex EN1 1HQ
Tel. No. 01-360 3158
(Mixed Comprehensive)
Roll 1,450
Required for September 1980, FRENCH TEACHER, Scale 1, to join strong department with courses to "A" level and University Entrance. This is a well established comprehensive school close to the Green Belt but within easy reach of town.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope), together with further details, obtainable from the Head Teacher, to whom they should be returned as soon as possible.

The T.E.S. goes to work.

The TES now provides on its "School to Work" page each week, specialist news coverage of the developing – and controversial – relationship between education and industry and the transition from school to work.

Industry and education need to know about each other. They also need to keep tabs on the rapidly growing activities of the agencies and organizations, public and voluntary, that deal with young people.

The "School to Work" page supplements the attention being paid throughout the paper to the needs and interest of industrial trainers, careers specialists, youth workers, and all those concerned with equipping the young for a full adult role.

The Times Educational Supplement's coverage of education has always been broad, and it has regarded industrial training and youth affairs as part of its field. In the past two years the growing national and professional concern has been reflected in the increased space and prominence given throughout the paper to these matters. The most important developments and initiatives by central government and others, such as the new national programme for school leavers, are often disclosed or foreshadowed in the TES before you can learn about them from any other source.

TES – The weekly for news about education at all levels – including vocational training.

From newsagents on Fridays price 25p.

THE TIMES
Educational Supplement

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Over half a million people read the TES every week and an advertisement in the personal columns can cost as little as £3.15. If you would like more information about advertising in the TES personal columns talk to Lyn Willis in our classified advertisement department on 01-837 1234 or write to: The Times Educational Supplement, Classified Advertisement Department, PO Box 7, New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

THE TIMES
Educational Supplement

SECONDARY
Modern Languages
continued

EAST SUSSEX
RINGMER SCHOOL
Ringmer, Lewes, BN8 5NE
Required for September 1980, TEACHER of FRENCH with GERMAN to teach both subjects throughout the school to C.S.E. and "O" level. Willingness to participate in exchange visits essential. Scale 2 post for suitable candidate but applications welcomed from newly trained teachers.
Relocation grants available in approved cases.
Further particulars and application forms (S.A.E., please) from the Headmaster.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone
863 2706
Required for September, 1980, a TEACHER for GERMAN (and some FRENCH) at this Catholic Boys' High School (12 to 16 years). A lively, enthusiastic approach to the teaching of the subject is required.
Application forms from and to be returned to Headmaster by July 18. Please enclose stamped addressed envelope.

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll 1,050 boys, 250 in Sixth Form
Required September, GRADUATE to teach a combination of GERMAN and FRENCH throughout the school, preferably including the Sixth Form. Excellent facilities and opportunities. Accommodation available. Scale 1 plus London Fringe Allowance £177.
Apply to Headmaster giving full particulars of qualifications and interests, together with the names of two referees.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
(Roll 1,400, Coeducational, Sixth Form 85)
Havering Drive, Romford, Essex
Telephone Romford 24134
Head Teacher, L. R. Coomer, B.Sc.
TEACHER of FRENCH. Scale 1.
For further details see our display advertisement under SECONDARY Vacancies

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,193 Co-ed)
Ford Lane, Rainham, Essex
RM13 7BB
Head Teacher: A. J. Smith, B.Sc.
Telephone: Rainham 55161
S.P.A. Allowance £201-£276 p.a. payable.
TEACHER of FRENCH Scale 1.
For further details please see our display advertisement under Secondary Vacancies.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road
Hounslow TW3 4DN
HESTON SCHOOL
Heston Road, Heston
Middlesex TW5 0QR
Headmaster: Mr M. C. Moulton, B.A.
(Group 10 mixed comprehensive school, 11 to 18 age range; 800 on roll)
Required for September, 1980, or earlier, for one term only in the first instance, a TEACHER (Scale 1) of FRENCH or FRENCH and GERMAN. The timetable could be adapted to suit the strengths and experience of the person appointed, and teachers available part-time only should not be deterred from applying. There is the possibility that the post could become permanent.
London allowance £408 payable.
Closing date: Within 10 days.
Applications should be made as soon as possible by letter to the Headmaster, giving full details of qualifications and experience (with dates) and the names and addresses of two referees (stamped addressed foolscap envelope please).
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN SCHOOL
Derwent Road, Howden, Goole, North Humberside
(Comprehensive 11 to 18 years. Number on roll 800)
Required for September, 1980, a TEACHER of FRENCH, Scale 1, mainly in lower school.
Examination work could be available for suitable candidate.
A willingness to participate in extra curricular activities would be an advantage.
Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by July 14, 1980.

ISLE OF WIGHT
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Isle of Wight PO36 9JH
Age range 13 to 18 years
(1,382 on roll)
Required for September 1980, an enthusiastic and well qualified GRADUATE TEACHER (Scale 1) willing to teach FRENCH at any level. A readiness to help with the organization of French Exchange is desirable.
Apply as soon as possible (S.A.E.) to the Head Teacher, from whom further particulars can be obtained.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed Upper School, 13 to 18 years
1,800-plus on roll
Faculty of Modern Languages
Assistant TEACHER for FRENCH, Scale 1. Temporary appointment for one term. Possibility of permanent appointment in due course.
Letters of application, together with curriculum vitae and names and addresses of referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Kent, as soon as possible.
SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent
Present number on roll 1,400 pupils
Age range 11 to 17 years
Headmaster: H. D. Littlefield, Esq., B.Sc.
Required for September 1980, TEACHER of FRENCH, Scale 1.
There are well-established courses leading to C.S.E. and "O" levels. The school has a well-equipped Language Laboratory.
Applications to the Headmaster at the school with names and addresses of two referees. (No forms.)

LINCOLNSHIRE
DE ASTON SCHOOL
Market Rasen, LN8 3RF
(Group 11, Roll 1,010)
Required for September, 1980, a TEACHER of FRENCH and EUROPEAN STUDIES in this 11 to 18 Comprehensive School (number on roll 1,010, including 130 VIth Form). Willingness to help in French Exchanges an asset. Opportunity for successful candidate, if a bachelor, to combine this post with Resident Under Housemastership in boarding house but all applications considered. Previous applicants need not reapply.
Applications by letter to Headmaster, A. L. Morgan. Inquiries welcomed day, evening or weekend —067 32 3417.
Closing date July 18, 1980.

LONDON
ARCHBISHOP TENISON'S SCHOOL
55 Kennington Oval, SE11 5SR
Voluntary Aided. 540 boys. C. of E.
Temporary appointment in the MODERN LANGUAGES Department, full or part-time, for the Autumn term only, to teach FRENCH at all levels, including Sixth Form.
Further particulars from the Headmaster. Telephone 735 4070.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham
Surrey CR4 1BP
Headmaster: Mr G. D. N. Giles, M.A.
Telephone: 01-764 5112
Age range: 13 to 18 years
Number on roll: 714
Required for September, 1980, a part-time temporary TEACHER 0.6 for FRENCH and GERMAN up to G.C.E. "O" level. Scale 1 post.
London Allowance £609.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Closing date: As soon as possible.

MID-GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
COMPREHENSIVE SCHOOLS
Ogwr District
PORTHCAWL
Required for September, 1980, or as soon as possible thereafter, TEACHER qualified to teach GERMAN to "A", "O" and C.S.E. levels with some FRENCH, or other subject in the Lower School. Scale 2 for suitably qualified and experienced teacher but applications will be considered from new entrants for a Scale 1 post.
Application forms, to be returned by July 16, 1980, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Sunnyside, Bridgend.

COMPREHENSIVE SCHOOLS
Taff Ely District
BRYNCELYNNOG
TEACHER qualified to teach FRENCH, to share in the work of a progressive department with courses to C.S.E., "O" and "A" level and to help develop oral/aural skills and a graded objectives scheme in the lower school. There is scope for initiative e.g. exchange links, French studies for either a keen probationer or more experienced teacher. Scale 1.
Application forms, to be returned by 18th July, 1980, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.
Canvassing will disqualify.
W. Aylwyn Jones, Director of Education.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate
London E7 9PR
Head Teacher:
Mr A. C. Chamberlain,
B.Sc., A.R.C.S.
Number on Roll: 1,150
FRENCH with subsidiary GERMAN or SPANISH
Scale 1, possibly 2
Required September 1980, TEACHER for FRENCH throughout the school. G.C.E. and C.S.E. courses are well established. An audio-visual approach is used in the Lower School. Ability and willingness to teach some German or Spanish, introduced as a second foreign language in the third year, would be an advantage. Post suitable for first applicant, though Scale 2 is available for suitably qualified and experienced candidate.
London Allowance £609.
Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by July 18 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn,
PE30 2QB
Headmaster, R. D. Greaves, M.A.
Required for September, 1980, or January, 1981, TEACHER of FRENCH, Scale 1. Work up to "O" level, G.C.E., with opportunity in due course for "A" level.
Please apply as soon as possible by letter, enclosing curriculum vitae, to the Headmaster, from whom further particulars may be obtained. Send S.A.E. please.
In September the school will have some 930 pupils on roll, 150 in mixed Sixth Form. Years 1 and 2 all-ability, mixed. Years 3, 4, 5 boys, selective.

County of Cleveland

SECONDARY SCHOOLS
All secondary schools are mixed comprehensive schools.

11-18 SCHOOLS
SECOND MASTER/MISTRESS, GROUP 11
DYKE HOUSE SCHOOL (Roll 1,315), Mapleton Road, Hartlepool, Cleveland, TS24 8NQ. (Tel: Hartlepool 66377.)
Required for January, 1981, a SECOND MASTER/MISTRESS—GROUP 11.

SCALE 2 BIOLOGY
BRINKBURN SCHOOL (Roll 1,422), Blakelock Road, Hartlepool, Cleveland, TS25 5PF. (Tel.: Hartlepool 72389.)
Required for January, 1981, or earlier if possible, a teacher for BIOLOGY to all levels.

11-16 SCHOOLS
SCALE 1 BIOLOGY/COMBINED SCIENCE
(Re-advertisement)
ST. ANTHONY'S R.C. SCHOOL (Roll 565), Tranmere Avenue, Middlesbrough, Cleveland, TS3 8PB. (Tel.: Middlesbrough 243624.)
Required for September, 1980, a teacher for BIOLOGY/COMBINED SCIENCE.
Closing date: Monday, 14th July, 1980.

SCALE 1 BIOLOGY
(Re-advertisement)
THE GRANGE SCHOOL (Roll 1,215), Oxbridge Avenue, Stockton, Cleveland, TS18 4LE. (Tel.: Stockton 67311.)
Required for September, 1980, a teacher for BIOLOGY to C.S.E. and 'O' level.

SCALE 1 BOYS' PHYSICAL EDUCATION
BLAKESTON SCHOOL (Roll 1,086), Junction Road, Stockton, Cleveland, TS19 9LT. (Tel.: Stockton 612381.)
Required for September, 1980, a temporary teacher (Scale 1) for one year, for BOYS' PHYSICAL EDUCATION. Excellent facilities. Applications by letter in the first instance to the Head Teacher at the address shown above.
Closing date: Monday, 14th July, 1980.

SCALE 1 GERMAN
(Re-advertisement)
RYE HILLS SCHOOL (Roll 1,134), Warwick Road, Redcar, Cleveland, TS10 2EP. (Tel.: Redcar 484288.)
Required for September, 1980, a temporary teacher (Scale 1) for GERMAN for one year only, owing to secondment of present incumbent overseas. German is the first language in the school and is offered to 'O' level.

SCALE 1 MATHEMATICS
NORTON SCHOOL (Roll 992), Berkshire Road, Stockton, Cleveland, TS20 2RD. (Tel.: Stockton 557351.)
Required for September, 1980, a teacher for MATHEMATICS. An ability to offer Computer Studies would be an advantage.
Closing date: Monday, 14th July, 1980.
ST. MICHAEL'S R.C. SCHOOL (Roll: 875), Beamish Road, Billingham, Cleveland, TS23 3DY. (Tel.: Stockton 550612.)

SCALE 1 BOYS' PHYSICAL EDUCATION
Required for September, 1980, a teacher for BOYS' PHYSICAL EDUCATION. Ability to coach Rugby and Athletics an advantage. Ability to teach Science desirable.

SCALE 1 HOME ECONOMICS
Required for September, 1980, a teacher for HOME ECONOMICS, in a department offering Needlework and Cookery to 'O' level. Application forms are obtainable from the Head Teacher at the address shown above but returnable to Rev. D. J. Head, St. Joseph's Presbytery, Nessham Avenue, Billingham, Cleveland.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of two referees.

Completed application forms and letters of application should be submitted direct to the Head Teachers at the addresses shown above by not later than Friday, 18th July, 1980, unless otherwise stated.

SECONDARY
Modern Languages
continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
(Co-educational Boarding School of 700 pupils plus 200 day pupils)
Required for September, 1980, Scale 1 TEACHER of FRENCH throughout the school. Preference will be given to a person able to accept boarding responsibilities, for which in exchange for residence.
Apply to The Warden, R. Witley, Esq., B.Sc., Wymondham College, Wymondham, Norfolk, stating the names of two referees.

NORTHAMPTONSHIRE
KETTERING, LATIMER SCHOOL
Castle Way, Barton Seagrave, Northants
ASSISTANT required for September, to teach FRENCH in a lively and growing Department in this purpose-built co-educational comprehensive school which opened in 1975 (Scale 1).
Anticipated roll: 920 in September, when a Sixth Form will be introduced and a new Language Suite will be brought into use.
Further details and application forms from the Headmaster (S.A.E. please) to whom completed forms should be returned within two weeks.

NORTHUMBERLAND
COUNTY COUNCIL
BROWN RIGG BOARDING SCHOOL
Bellingham, Hexham, Northumberland NE48 2HR
Required from 1st September, 1980, or as soon as possible thereafter —
TEACHER of FRENCH — Scale 1. Please state other subjects offered.
An allowance of £1,180 per annum in respect of Residential duties is payable, less a deduction of £237 per annum plus [illegible] VAT for board and lodging.
Application forms and further details obtainable by sending a foolscap S.A.E. to the Head Teacher, returnable within 14 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
NATIONAL C. OF E. (AIDED) COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Nottingham, NG15 7DB
Headmaster: N. L. C. Gibbon, B.A.
Mixed [illegible] 11 to 18.
For September, GRADUATE TEACHER (Scale 1) to teach FRENCH and some ENGLISH throughout the full ability and age range.
Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
TRINITY (VOLUNTARY AIDED) R.C. COMPREHENSIVE SCHOOL
Beechdale Road, Aspley, Nottingham, NG8 3EZ
Headmaster: A. Mundy, B.A.
Mixed, 700 (11 to 18)
For September, TEACHER (Scale 1 or 2) of GERMAN to teach to "A" level. Scale 2 may be available for suitably experienced candidate.
Catholic preferred.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL
St Nicholas Drive, Bootle
Merseyside L30 2RG
TEACHER for FRENCH (Scale 1) required for September to assist with the teaching of French to all levels in this boys' 11 to 16 comprehensive school.
A candidate able to offer Spanish may have the opportunity to introduce this as a second subject language.
Apply immediately by letter to the Head Teacher, enclosing curriculum vitae, names and addresses of two referees and an S.A.E.
Closing date July 14, 1980.

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford, Shropshire
Seven-form entry, mixed, 11 to 18 Comprehensive.
Required for September, TEACHER of FRENCH, Scale 1 (plus S.P.A. allowance) to join an enthusiastic and forward looking department in a school where languages are an accessible, popular and increasingly successful subject.
Please apply immediately giving names of two referees to the Headmaster of the school.

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford (12-16)
FRENCH to "O" level and C.S.E. Ability to offer subsidiary German an advantage. Scale 1.
Apply to the Head, tel. Ashford 43821.
NORK PARK CO. SECONDARY
Banstead (11-16)
FRENCH TEACHER, Scale 1.
Apply to the Head, tel. Burgh Heath 53003.

SURREY
EDUCATION COMMITTEE
THE STANWELL SCHOOL
(12 to 16)
FRENCH to teach to "O" level and C.S.E. An interest in EUROPEAN STUDIES and/or GERMAN an advantage. Scale 1.
Apply to the Headmaster, tel.: Ashford 54825.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE
Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with S.A.E. to Head of School.
Handsworth Wood Boys' School, Church Lane, B20 2HH
Required January: Scale 4 plus S P S HEAD OF ENGLISH DEPARTMENT. Courses to "A" level
Hodge Hill Girls' School, Bromford Road, B36 8EY Tel: 021 783 3094
Required September or as soon as possible. Scale 3 TEACHER to be responsible for PHYSICS in Upper School (Courses to 'O' and 'A' levels). Interest in teaching Combined Science in years 1 and 2 desirable but not essential. Newly qualified teachers may apply and will be considered.
Kings Norton School, Downland Close, Off Redditch Road, B38 8QT
(Mixed, 850 pupils, 11-18; increasing roll)
Required September: HEAD OF HISTORY, Scale 3. To Head Department within Humanities Faculty and teach at all levels. Familiarity with 16 plus History an advantage; also interest in local History and Field Studies.
Oldknow School, Oldknow Road, B10 0HU
(a) Scale 4: SENIOR TUTOR (Lower School) with SCIENCE
(b) Scale 3: HEAD of CRAFT, DESIGN and TECHNOLOGY.

VOLUNTARY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE
Cardinal Newman R.C. School, Poplar Avenue, B17 8ES
SECOND IN MATHEMATICS DEPARTMENT—Scale 2
The governors invited applications from well-qualified and experienced teachers, preferably Catholic. Ability to offer Computer Studies a strong recommendation. Further details and application forms from the Correspondent Governor c/o school, to be returned to Mr. G. Keegan, 210 May Lane, Birmingham 14, within 14 days of this advertisement.
Cardinal Wiseman R.C. School, Old Oscott Hill, B44 9SR
Required January: Scale 3 HEAD OF MUSIC.
Applications to Correspondent Governor c/o Head Teacher at the school.
St. Albans C.E. School, Angelina Street, B12 0UU
Scale 3 HEAD OF FRENCH, to C S E. and 'O' levels.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS
Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of two referees and S A E.
Arden School, Bordesley Green Road, B9 4TR
Teachers for:
(a) BOYS' PHYSICAL EDUCATION plus any other subject
(b) GIRLS' PHYSICAL EDUCATION plus any other subject.
George Dixon School, City Road, B17 8LE
Teachers of:
(a) ENGLISH
(b) GIRLS' PHYSICAL EDUCATION.
Jaffray School, Fentham Road, B23 6AS
TEACHER of MATHEMATICS for one year. Temporary post due to secondment. Ability to take examination work important.
John Willmott School, Reddicap Heath Road, Sutton Coldfield B75 7DY. (Tel.: 021 378 1946.)
Required September or January: well-qualified TEACHER of ECONOMICS to join the Business Studies Department. Successful candidate will be required to teach Economics to 'A' level, Social Economics to 'O' level and Commerce 16 plus. Willingness to assist in developing areas such as Accounts an advantage. Application by letter to Headmaster (no forms at this stage).

VOLUNTARY SECONDARY SCHOOLS
SCALE 1 POSTS
St. Thomas Aquinas R.C. School, Wychall Lane, B38 8AP
The Governors are seeking a TEACHER for SCIENCE in the lower school with opportunity to teach a specialist subject to large groups at 'O' level and 'A' level. R C. preferred.
Application forms and further particulars may be obtained from the Clerk to the Governors, c/o the school, to whom they should be returned.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SUFFOLK
WESTBOURNE HIGH SCHOOL
(11-18 Mixed Comprehensive)
Roll 1,532)
Marlow Road, Ipswich
Required September 1980 TEACHER, Scale 1, of ENGLISH and FRENCH.
For further details see our advertisement under Secondary, English Scale 1.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington
Surrey SM6 0PH
Required for September 1980, a well qualified GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level in this Selective Girls' Grammar School. Scale 2 post for suitable candidate.
Applications by letter to the Head Mistress enclosing curriculum vitae, giving names and addresses of two referees.

WARWICKSHIRE
MYTON SCHOOL
Myton Road, Warwick
CV34 6PJ
Required for September 1980, a well-qualified GRADUATE TEACHER of FRENCH, with German or Latin as a second language. Well-established and successful courses in Modern Languages Department to G.C.E. "O" and "A" level and C.S.E.
Application form and further details available from Head at the school (S.A.E. please).

WEST SUSSEX
IFIELD SCHOOL
Lady Margaret Road, Ifield, Crawley
Sussex
FRENCH—Scale 1
Required September, TEACHER of FRENCH with some German, to be based in Lower School, but with possibility of more advanced work. Eclair and Bibersvald in use, graded test scheme and established courses to C.S.E. "O" and "A" level.
Possibility of housing for married teachers in approved cases subject to availability and national legislation. London fringe area allowance.
Further details and form from Head Teacher on receipt of S.A.E.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
MORCTON SCHOOL
TEACHER of GERMAN (Scale 1) required for this community comprehensive school having ability to teach to examination level.
This developing 11 to 18 school, opened in 1976, is purpose-built as a community comprehensive school occupying a site overlooking much of the Shropshire and Staffordshire countryside.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
ALDERSLEY SCHOOL
Scale 1
TEACHER of FRENCH with GERMAN or SPANISH.
This mixed 11 to 18 comprehensive school opened in September, 1975, and moved into new purpose-built accommodation in September, 1976.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Music

Heads of Department

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
FALMER SCHOOL
Lewes Road, Falmer, Brighton.
(13 to 18 Mixed Comprehensive 1,500 pupils)
Required January, 1981, HEAD of MUSIC Scale 2 or 3 according to qualifications and experience.
Relocation Grant Scheme in approved cases.
Application forms from and for return to the Headmaster at the School as soon as possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
KINGSTON HIGH SCHOOL
Pickering Road, Hull
Head: J. H. Thompson, M.A.
Required for September, or as soon as possible thereafter, a TEACHER of MUSIC to teach throughout this 11 to 18 mixed comprehensive school. Head of Department Status (Scale II or III) available, depending on the qualifications and experience.
Application forms available from the Head, should be returned by 18th July.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FRAMINGHAM EARL HIGH SCHOOL
(Number on roll c 600)
Norwich Road, Framingham Earl
Norwich, Norfolk NR14 7QP
HEAD of MUSIC (Scale 3)
A Scale 3 post is available for a suitably qualified and experienced teacher to take charge of Music in this 11 to 16 years all ability High School.
Please write to the Headmaster as soon as possible, giving curriculum vitae and the names of two referees, and enclosing S.A.E.

NORTH YORKSHIRE
COUNTY COUNCIL
BURTON STONE SECONDARY MODERN SCHOOL
Evelyn Crescent, York YO3 6DR
(530 girls on roll)
Required for September, 1980, or as soon as possible thereafter, HEAD of MUSIC, Scale 2, to have full responsibility for music throughout the school.
Please apply by letter to the Headmistress at the school giving the names and addresses of two referees.

SURREY
EDUCATION COMMITTEE
TOMLINSCOTE SCHOOL
Frimley
(1,380 on roll, 255 in Sixth Form)
HEAD of MUSIC, Scale 2 or 3 according to experience, required September or as soon as possible.
Large Orchestra, Stage Band, Swing Band and Jazz Group.
Apply to the Head, telephone: Camberley 28753.

Other Posts on Scale 2 and above

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
TEACHER of MUSIC required for September at this mixed 11 to 18 Comprehensive School. Scale 2 post available to suitably qualified person.
Letters of application should be sent to the Headmaster as soon as possible with S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
Ethelbert Road, Faversham
Required for September, 1980 if possible, otherwise January, 1981 TEACHER of MUSIC to C.S.E. Level. The school has a wide range of music-making, including several bands. Scale 2 post for suitable applicant.
Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

NEWHAM
(London Borough of)
NEWHAM ACADEMY OF MUSIC
Wakefield Street, London E6 1NG
PERIPATETIC BRASS TEACHER
Required September, 1980, to teach BRASS in schools and to play TROMBONE in Staff Orchestra.
Scale 2 is available for experienced candidate. Car allowance payable.
London Allowance £609
Application forms available from the undersigned to whom completed forms should be returned by July 25, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

STAFFORDSHIRE
EDUCATION COMMITTEE
Required as soon as possible
TWO FULL-TIME PERIPATETIC VIOLIN TEACHERS
(a) FOR LICHFIELD AREA
(b) FOR TAMWORTH AREA
of the County Authority.
Salary: Burnham Scale 2 for a suitably qualified and experienced applicant.
Experienced performers who are not qualified teachers will also be considered on the Authority's Scale £5,231 to £6,082.
Application forms and further particulars may be obtained from the Chief Education Officer, Earl Street, Stafford ST16 2HP.
Closing date July 25, 1980.

SUFFOLK
COUNTY COUNCIL
COUNTY MUSIC STAFF
(Western Area)
SENIOR INSTRUMENT TUTOR
This Scale 3 becomes vacant from January 1, 1981. Applications are invited from TEACHER MUSICIANS with administrative ability and a sympathetic understanding of the operation of a schools' instrumental teaching scheme.
Further details and application forms obtainable from the Senior Music Adviser, County Music School, Bolton Lane, Ipswich (foolscap s.a.e., please).

SURREY
EDUCATION COMMITTEE
SHEERWATER COUNTY SECONDARY SCHOOL
Woking
(12 to 16)
Suitably qualified and experienced TEACHER for MUSIC (Scale 2), to take responsibility for the subject within a well equipped department.
Apply to the Head Teacher: telephone Byfleet 41696.

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF TEACHERS
(MUSIC)
Applications are invited for the following posts:
(a) Scale 2, well qualified and experienced TEACHER to head a small department of four Cello Teachers.
(b) Scale 1, well qualified and experienced TEACHER for part-time post (four sessions weekly) to teach the VIOLIN in the Northern part of the County.
(c) Scale 1, qualified TEACHER to teach PERCUSSION in the Northern part of the County.
Essential Car User Allowance payable. Assisted Car Purchase Scheme.
Application forms and further details from the Chief Education Officer, County Hall, Bedford.

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive—approximately 1,300 on roll)
Required from September, 1980, as TEACHER of HOME ECONOMICS able to offer both COOKERY and NEEDLEWORK. Applicants should state other subjects they would be prepared to offer. Scale 1 post.
The school is situated on a most attractive site just outside the new city of Milton Keynes. The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council regulations generous removal expenses and board and lodging allowance are payable.
Application by letter to the Head, Mr M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks., MK16 0BJ, giving curriculum vitae and the names and addresses of two referees.

BURY
(Metropolitan Borough of)
RADCLIFFE HIGH SCHOOL
Abden Street, Radcliffe,
Manchester M26 0AW
Required for 1st September, 1980:
Teacher (Scale 1) to teach MUSIC to C.S.E. level.
Application forms and further details obtainable from and returnable to the Head Teacher at the School (S.A.E. please) by July 11, 1980.

CROYDON
(London Borough of)
OVERBURY HIGH
Overbury Crescent, New Addington, Croydon CR0 0AS
Telephone: [illegible]
Tenable September 1, 1980
MUSIC TEACHER required in this 11 to 14 high school. A wide range of instrumental work is taught including a brass band and orchestra.
Salary: Burnham Scale 1 or 2. With London Area Allowance.
Please send S.A.E. for application form from, and returnable to, the Head Teacher at the above address as soon as possible.

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey
11 to 16 Comprehensive, Mixed
(1,300 on roll)
MUSIC (part-time)
Letter of application to Head Teacher giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
ISLEWORTH AND SYON SCHOOL FOR BOYS
Ridgeway Road, Isleworth TW7 5LJ
(Five form entry, boys)
Headmaster: J. W. Merrigan, B.Sc., A.R.I.C.S.
Required for September 1980, or as soon as possible afterwards—a TEACHER for MUSIC, Scale 1.
The post is for one year in the first instance. Music is taught to all boys in the first three years in the school, and thereafter to examination level as an option. Courses exist to C.S.E., "O" and "A" level and the department is working on the development of a non-examination music course for Sixth Formers. There is a music wing, consisting of two large teaching rooms, two small teaching/ensemble rooms, and two smaller practice rooms. Excellent assistance from a dedicated peripatetic team is available and there is plenty of scope for an enthusiastic teacher to play a part in the extra-curricular life of the school.
London Allowance £408 payable.
Closing date within 10 days.
Letters of application (no forms) to the Headmaster at the school, giving details of qualifications, experience and the names and addresses of two referees (stamped addressed foolscap envelope, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent DA11 7RB
Roll 1,000 Mixed
This is a secondary high school, age range 11 to 16, in a Thames-side Scheme for secondary organisation. Unselected entry into Lower School. Main School Courses are based on C.S.E. and G.C.E. syllabuses in most cases.
Required for September 1980: TEACHER of MUSIC. This post falls within the Faculty for Cultural Subjects, which offers opportunities for teachers who are interested in developing courses in association with teachers of Drama.
Applications will be welcomed from new entrants to the profession as well as from experienced teachers. A memorandum providing detailed information about the post will be sent on receipt of a S.A.E.
Apply immediately (no forms) giving full particulars and the names and addresses of professional referees to the Head.

MEDWAY DIVISION
CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Walderslade
Roll 820
Required from September 1980 TEACHER of MUSIC to C.S.E. and "O" level (Scale 1). State other subjects offered. College leavers welcome to apply.
Applications in writing together with curriculum vitae and two referees to the Headmistress.

SEVENOAKS DIVISION
WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks, Kent
Group [illegible]
Required for September 1980 an ASSISTANT TEACHER, Scale 1, to join a lively and expanding Music Department. Musical activities in the school include two wind bands (junior and senior), string groups, choirs and operatic society.
Ability to play an orchestral instrument in addition to competence on the piano will be considered an advantage.
The Wildernesse School is a secondary school for approximately 1,000 boys, including a Sixth Form of 110. The school has expanded rapidly and is situated in 50 acres of pleasant rural area close to Sevenoaks.
Apply by letter, giving the names and addresses of two referees, to the Headmaster, enclosing two S.A.E.'s.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood
Kirkby, Liverpool L33 8XF
(1,070 boys and girls, 11-18, 140 in Sixth Form.
S.P.A. payable
ECONOMICS AND COMMERCE
Scale 1
Preference will be given to candidate qualified to share in teaching of "A" level Economics but an equal commitment to teaching of "O" level and C.S.E. Commerce and a school-designed course for Consumer Education is essential.
For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees, should be sent within 10 days.

LEICESTERSHIRE
SOUTH CHARNWOOD HIGH SCHOOL
Broad Lane, Markfield, Leicester
In the Leicestershire plan for the organization of secondary education. High 10-14
Roll 602
Scale 1
Required August. MUSIC with either French or Humanities or English for this four-year (10-14) High School.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon
London SW20 8HR
(Girls' Comprehensive High School: 13 to 18 910 on roll)
Required September 1980: Temporary TEACHER of MUSIC for one term to teach Music to C.S.E., "O" and "A" levels, and also to teach class groups in the 13-plus and 14-plus age groups, with the possibility of a permanent Scale post for a suitable applicant.
Part-time applicants will also be considered.
Please apply to the Headmistress with testimonials and S.A.E. for acknowledgment, giving the names and addresses of two referees.

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
A full-time VIOLIN/VIOLA TEACHER, working chiefly in Banbury area, is required for September 1, 1980, or as soon as possible thereafter, in Primary and Secondary Schools.
Salary will be on Scale 1 but on Scale 2 for teachers with sufficient experience, whilst an Instructor Scale will apply to unqualified persons. A car is essential, and appropriate allowances paid.
Further particulars and application forms can be obtained from the Music Section, Education Offices, Macclesfield House, New Road, Oxford OX1 1NA, to be returned by July 18.

REDBRIDGE
(London Borough of)
Full-time CELLO TEACHER required from September 1980, Burnham Scale 1 or appropriate Instructor Scale.
Teaching small groups at all levels.
Send for details and application forms. Chief Education Officer, London Borough of Redbridge, Lynton House, 255-259 High Road, Ilford, Essex.

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton
Manchester, M27 3BB
Tel 061 794 1045
11 to 16 Mixed Comprehensive, 1,300 on roll
Temporary Teacher—MUSIC
Scale 1
Required from September [illegible] for the period of Maternity Leave.
Qualified to teach all abilities over the full age range.
Please send S.A.E. to Head Teacher for application form and further details. Completed applications to be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MANOR HIGH SCHOOL
Manor Road, Crosby, Liverpool L23 7UL
TEACHER of MUSIC (Scale 1) required for September. The school has a very successful and thriving Music Department. Subject taught to "A" level.
Application forms and further details are available on receipt of S.A.E., from the Headteacher at the school.
Closing date: July 14, 1980.

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury
SY1 4LL
(Group 9 Mixed)
Required for September, 1980, TEACHER of MUSIC: Scale 1 to teach throughout the school including examination work.
Wide range of Music making including Woodwind and Brass.
Apply by letter including curriculum vitae and names of 2 referees to Headmaster.

Pastoral

Heads of Department

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEWETT SCHOOL
Norwich
(Number on roll—1,850: 300 Sixth Form)
Headmaster:
Dr. W. Roy, C.B.E., B.Sc.(Econ)
Required for January, 1981, HEAD of FIFTH YEAR and SENIOR TUTOR Senior Teachers' Scale.
This key post involves major responsibility for academic progress and pastoral oversight for 390 Fifth Year students. The Year Group is placed in Upper school, which is shared by Fifth and Sixth Formers. Exceptional professional opportunities for experienced teachers.
Details and an application form can be obtained from Mrs. N. Harrison, Senior Secretary, Hewett School, Cecil Road, Norwich, NR1 2PL. Please enclose a stamped addressed envelope.
Application forms to be returned to Dr. W. Roy, C.B.E., Headmaster, Hewett School, Cecil Road, Norwich, as soon as possible.

Other Posts on Scale 2 and above

LINCOLNSHIRE
CAISTOR GRAMMAR SCHOOL
Church Street, Caistor, LN7 6QJ
(Group 7, Roll 328 mixed including 68 in sixth form, 100 boarders)
Required as soon as possible RESIDENT HOUSEMASTER for boarding house of 60 boys and girls.
S.A.E. to Headmaster for details. Closing date 18th July, 1980.

SUFFOLK
STOKE HIGH SCHOOL
(11 to 16 years; mixed comprehensive; 940 on roll)
Maidenhall Approach
Ipswich IP2 8PL
Required January, 1981, or earlier if possible, Scale 2 ASSISTANT YEAR TUTOR in the Upper School.
Forms and further details available from Head Teacher at the School. (S.A.E. please.)

Physical Education

Heads of Department

BRADFORD (City of)
METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for January, 1981 (September, 1980, if available), a HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3). The successful candidate will be responsible for organizing Girls' Physical Education throughout the school and for overseeing school teams in a wide range of sports, including hockey, netball, tennis and rounders. The school has excellent sporting facilities, including a multi-purpose sports hall and extensive playing fields.
Ability to teach MATHEMATICS in the Lower school will be a considerable recommendation.
Application forms may be obtained from the Directorate, Personnel Office, Fourth Floor, Provincial House, Market Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Thornton Upper School, Leaventhorpe Lane, Thornton, Bradford, BD13 3BH, by July 18, 1980.
Reference ET 41080/TES.

CAMBRIDGESHIRE
CAMBRIDGE AREA
WITCHFORD VILLAGE COLLEGE
Required for January or earlier if possible, an experienced teacher to be HEAD of BOYS' PHYSICAL EDUCATION (Scale 3) and to take charge of all resources in the school. Interest in athletics and an ability to teach Mathematics would be an advantage.
Witchford Village College is an 11-16 mixed comprehensive school (Roll 660) standing in 10 acres of playing fields and situated 3 miles west of Ely and 16 miles north of Cambridge. It has a sound tradition of games and athletics.
Applicants should apply by letter enclosing curriculum vitae to the Warden at Witchford Village College, Witchford, Ely, Cambs. (Tel.: Ely 2083).

SECONDARY
Physical Education
continued

NORTH YORKSHIRE
COUNTY COUNCIL
KNAVESMIRE SECONDARY MODERN SCHOOL
York
Required for January 1981, a HEAD of DEPARTMENT, Scale 2, to have responsibility for PHYSICAL EDUCATION and GAMES in this mixed school. In addition to general responsibility for the department, the present holder of the post takes the girls of the school for P.E. and Games.
Further details and application form (S.A.E. please) from the Headmaster, Knavesmire Secondary Modern School, Middlethorpe, York YO2 1QA, to whom they should be returned within 14 days of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
MANNING COMPREHENSIVE SCHOOL
Gregory Boulevard,
Nottingham NG7 6PA
Headmistress: Mrs M. C. Clark
Girls 750 (11 to 16)
For January, imaginative TEACHER (Scale 3) as HEAD of PHYSICAL EDUCATION to lead a well established department which offers a wide range of activities.
Interest in Health Education and Duke of Edinburgh scheme appreciated. Previous applicants will be reconsidered.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Crossfield Road,
Orpington, Kent.
Mixed comprehensive 11-18, seven form entry
Tel.: 01-300 1258
Required for September, 1980, a TEACHER on Scale 2 to be in charge of GIRLS' PHYSICAL EDUCATION in the Physical Education Department.
There are two very well-equipped gyms together with use of the two large school halls and ample asphalt and grass courts and pitches.
Removal and other expenses payable in approved cases.
Letters of application should be addressed to the Head, Roger Robinson, at the school enclosing curriculum vitae and giving the names and addresses of two referees.
Further details will then be sent.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM NEW HIGH SCHOOL
Spenser Avenue
North Walsham NR28 9HZ
(Number on roll 900; mixed ability 11 to 16 years; Group 10)
Required for January, or September if possible, (Scale II) TEACHER to be responsible for Girls' PHYSICAL EDUCATION.
Scale 1 Teacher of Girls' Physical Education.
Application forms (S.A.E. please) from Headmaster, Mr E. Riddoch, B.A., as soon as possible.

Scale 1 Posts

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive,
Bristol BS13 9BL
(1,250 boys and girls)
TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1, required for September.
School stands on its own playing fields on the edge of a green belt. Facilities include 2 gymnasia and an indoor swimming pool. Interest in Outdoor Pursuits is desirable.
Please write (no forms) to Headmaster, giving full curriculum vitae, interests, references and two [illegible].
Telephone 644774/645194, please quote Ref. 1300.

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
[illegible] boys
[illegible] in Sixth form
Required for September, a PHYSICAL EDUCATION SPECIALIST to teach throughout the school. Please indicate special skills and second subjects.
Applications with the names of 2 referees to the Headmaster as soon as possible.

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham
Bristol BS15 3LA
Mixed, 11-18. Six-form Entry
(opened September, 1977)
Required for September 1980, TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).
Apply immediately by letter to the Headmaster enclosing curriculum vitae and giving names, addresses and telephone numbers of two referees.

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD SCHOOL
Clifton, Shefford, Bedfordshire
Headmaster:
Mr. K. S. Dodsworth, M.A.
Upper School, 13 to 18
1900 on roll
Required for September, 1980, a suitably qualified TEACHER of BOYS' PHYSICAL EDUCATION. The post is temporary for one year during a period of secondment of the Head of Department. First-class facilities including Sports Hall and onsite playing fields. Scale 1.
Particulars and application forms available from the Headmaster at the school. Telephone: Hitchin 812788.

BEDFORDSHIRE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds
Headmaster: Mr S. Clews
Required for September 1980, an ASSISTANT TEACHER, Scale 1, for GIRLS' PHYSICAL EDUCATION for this newly developed rural Upper School. There will be [illegible] pupils on roll in September, including some 180 in the Sixth Form.
There are good facilities for a wide range of activities.
Applications [illegible] giving full curriculum vitae, and the names of two referees, to the Headmaster at the school as soon as possible. Telephone [illegible]

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road
Crowthorne RG11 7HZ
(Roll 1,100 mixed, 11 to 18 Comprehensive)
Required for September 1980 TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).
Further details and application (S.A.E.). Closing date July 21.

BERKSHIRE
WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough
Berks SL1 5AH
(Roll 800)
Required for September: TEACHER of PHYSICAL EDUCATION to help with this subject and GAMES and to teach GENERAL SCIENCE. There are well-established C.S.E. and "O" level courses in all subjects.
Letters of application to Head Teacher, with names and addresses of two referees and S.A.E. Closing date: July 21.

BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue, Reading
Number on roll 1,040
Required for September 1980 at this 11 to 18 boys comprehensive school TEACHER of PHYSICAL EDUCATION (Scale 1).
Ability to offer science as a second subject would be an advantage.
Apply to Headmaster as soon as possible (S.A.E.).
Closing date July 14.

CAMBRIDGESHIRE
MARCH AREA
NEALE WADE SCHOOL
(13 to 18 years: Coeducational)
Wimblington Road, March
Cambridgeshire PE15 9PX
Telephone: March 3430
(Number on roll 460, Group nine).
Required for September, 1980, for one term only:
TEACHER to take charge of BOYS' P.E. (Scale 1).
Letter of application, with the names and addresses of two referees, should be sent direct to the Head Teacher, Mr N. Else, B.Sc., at the above address immediately. (S.A.E. for further details).

CUMBRIA
COUNTY COUNCIL
MILLOM SCHOOL
Millom
(Mixed Comprehensive, 11 to 16 years, 890 on roll)
Required for September 1980, an assistant TEACHER of BOYS' PHYSICAL EDUCATION (Rugby, Cricket, Athletics and Swimming). Scale 1.
Letters of application to the Head giving names of two referees as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex.
(Mixed 12 to 19 Comprehensive, 1,360 on roll)
Headmaster: Mr. E. W. Thirkettle, B.A.
TEACHER of BOYS P.E. (Scale 1), to participate in P.E. throughout the school. Sports Hall with Multi gym, swimming pool and on-site playing field. Please state subsidiary subject.
London Weighting £609.
Applications by letter to Headmaster at the school enclosing testimonials and names and addresses of two referees (S.A.E.).

VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex.
Required for September, or January, 1981, assistant TEACHER for BOYS PHYSICAL EDUCATION (Scale 1) to join an enthusiastic department of six specialist men and women.
There are very good facilities for the wide range of indoor and outdoor activities being taught.
All pupils follow a full course in Physical Education and a C.S.E. course is offered from the fourth year.
London Weighting £609.
Application forms from the Headmaster to be returned to the school as soon as possible (S.A.E.).

EAST SUSSEX
BEACON SCHOOL
Beeches Road,
Crowborough, TN6 2AS.
Required for September, TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1), to teach full range of P.E. activities and to become involved in an already existing extra-curricular programme in this 11-18 co-educational comprehensive school with a strong House system of pastoral care. A second subject is an advantage.
Relocation grants available in approved cases.
Application forms (S.A.E. please) from the Headmaster.

HAMPSHIRE
THE CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Hilsea,
Portsmouth, PO2 9RJ
Comprehensive Mixed 12-18
1,560 on roll
Required September, 1980:
Scale 1 TEACHER of PHYSICAL EDUCATION.
Apply by letter to Headmaster (curriculum vitae and two referees) enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke
RG22 4QH
Telephone Basingstoke 50606
Mixed Comprehensive (opened 1975—Number on roll 900)
Required September, 1980, or January, 1981
TEACHER (Scale 1) of BOYS' PHYSICAL EDUCATION.
Application by letter to Head Teacher with S.A.E. for details. Telephone enquiries welcome.

HAMPSHIRE
NOADSWOOD SCHOOL
North Road, Dibden Purlieu,
Near Southampton
Number on Roll 860 approximately
Required September, 1980
Scale 1 PHYSICAL EDUCATION (Boys). Temporary for one term cover for secondment.
Application and curriculum vitae with s.a.e. to Head Teacher.

HAMPSHIRE
EGGARS SCHOOL
Alton
11-16 Comprehensive Mixed
900 on roll
PHYSICAL EDUCATION, Boys' Gymnastics and Games, please state second subject.
Letter of application to Head Teacher giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HAVERING
(London Borough of)
SAUNDERS DRAPER SCHOOL
Suttons Lane, Hornchurch
Roll 987: Co-educational
Tel.: Hornchurch 43088
Head Teacher: C. Rogers, B.Sc.
TEACHER of GIRLS' P.E. Scale 1.
For further details please see our display advertisement under SECONDARY Vacancies.

HEREFORD AND WORCESTER
(County of)
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove,
Worcs. B60 3NL
(Comprehensive 13-18:
1,000 pupils on roll)
Required for Autumn Term, 1980, a temporary TEACHER of GIRLS' PHYSICAL EDUCATION to cover maternity leave absence.
Scale 1 post. 150 in Sixth. Reorganisation was accomplished smoothly in 1970.
Long established and successful courses through to "A" level. Modern, award-winning buildings. Good opportunities offered in a well-disciplined school.
Apply direct to Headmaster by letter with names of two referees—include telephone numbers where possible. Tel. Bromsgrove (0527) 31783 or 79016 if further details required.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BOYS' HIGH SCHOOL
London Road, Bishop's Stortford
Required for September, 1980, a TEACHER of PHYSICAL EDUCATION (Scale 1 post). Please state second subject.
Apply in writing to the Headmaster, stating names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead
Group 12
(1,350) pupils, large VIth form)
Required for September, Scale 1 TEACHER of GIRLS' P.E. Enthusiastic games player looked for with strong basketball if possible.
Applications by letter to the Headmaster with full curriculum vitae.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR R.C. SCHOOL
Colney Heath Lane, St. Albans
(Group 10, 5 F.E. All-ability, 11 to 18, Mixed)
Boys' PHYSICAL EDUCATION TEACHER required, September, Scale 1. (Outer London Allowance.)
Application forms and further details from the Headmaster. Please enclose S.A.E.

HERTFORDSHIRE
ST. AUDREY'S SCHOOL
Travellers Lane, Hatfield
Required, in this Hertfordshire all-ability 11 to 19 school, TEACHER of BOYS P.E. (Scale 1). Ability to teach Mathematics or Science would be an advantage.
Apply, no forms, direct to Headmaster with curriculum vitae and name and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
GROVE HILL SCHOOL
St. Agnell's Lane
Hemel Hempstead
(840 on roll; mixed Comprehensive)
Required for September 1980: TEACHER for GIRLS' PHYSICAL EDUCATION and PHYSICAL SCIENCE up to third-year level. The school has 20 acres of playing fields, a gymnasium, an indoor pool and eight laboratories. Both departments are lively, well organized and successful.
This is a good opportunity for an enthusiastic young teacher seeking a first appointment.
Salary includes the London Fringe Allowance.
Applications with two names for reference, to the Headmaster as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION DEPARTMENT
EDUCATION COMMITTEE
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster: Mr. B. S. Hurrell, B.Sc. (Co-educational 11 to 18+ age range comprehensive school, Group 13 10 F.E.)
Required for September, 1980, a TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1.
The School has a strong tradition of team games and undertakes a wide range of physical activities.
Strength in rugby and gymnastics would be an advantage. The School has use of a community sports hall during the day. On-site and off-site playing field facilities are available.
Candidates should be able to offer a substantial contribution to a second subject, Art would be preferred.
London Allowance £408 payable.
Closing date: Within seven days.
Letters of application in the first instance to the Headmaster, giving details of qualifications and names and addresses of two referees (stamped addressed foolscap envelope, please).
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SIR JOHN NELTHORPE SCHOOL
Grammar School Road, Brigg
Head Teacher: D. H. Coulson
Number on Roll: 950
Required for September 1980 a SPECIALIST in GIRLS' PHYSICAL EDUCATION, Scale 1. Ability to assist with other English or science would be an advantage.
The Sir John Nelthorpe School is a voluntary controlled 11-18 co-educational 6/5 form entry comprehensive school (950 pupils on roll, 130 in the sixth form, 60 boarders) located in the pleasant market town of Brigg.
Application forms available from the Head Teacher at the school, of whom completed forms should be returned no later than 14th July, 1980 (S.A.E. please).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
(Roll 1,100)
Head Teacher: N. A. Sears
Required for September 1980: Temporary TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) at this mixed 11 to 16 Comprehensive School. The post is a temporary post for one year.
Application forms obtainable from the Head Teacher at the school, to whom completed forms should be returned by July 18, 1980 (S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet, Kent
(Roll 1,030)
Required in September, a TEACHER to join the PHYSICAL EDUCATION DEPARTMENT of this Thames-side High School, which is situated in a pleasant residential area.
Applications by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two referees. S.A.E. please.

LEICESTERSHIRE
THOMAS ESTLEY HIGH SCHOOL AND COMMUNITY COLLEGE
Station Road, Broughton Astley, Leicestershire
In the Leicestershire plan for the organisation of secondary education
High 11 to 14 years.
(Number on roll 485)
PHYSICAL EDUCATION (Scale 1)
Required August, P.E. TEACHER for half-time and half-time Maths or Humanities or English in a team situation.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE
ROUNDHILL COLLEGE
Thurmaston, Leicestershire.
In the Leicestershire Plan for the organisation of Secondary Education
(11-14 High)
Roll 850
PHYSICAL EDUCATION
(Scale 1)
Required August, TEACHER of GIRLS PHYSICAL EDUCATION.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

LEICESTERSHIRE
GUTHLAXTON COLLEGE
See main advertisement under ENGLISH.

LIVERPOOL
ASSISTANT SCALE 1,
PHYSICAL EDUCATION
QUEEN MARY COMPREHENSIVE SCHOOL
(GIRLS)
Long Lane, Liverpool L9 6AF
Required for September to teach all aspects of the curriculum including Hockey, Netball, Swimming, Tennis, Athletics, Rounders, Dance and Gymnastics.
A particular interest in Badminton would be an advantage.
Forms available from (SAE) and returnable to the Head Teacher, quoting ref. P4 M 731(b). Closing date 18 July 1980.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate,
London, E7 9PR
Head Teacher: Mr A. C. Chamberlain, B.Sc., A.R.C.S.
Number on roll: 1,150
PHYSICAL EDUCATION (Girls)
Scale 1
Required: September, 1980.
TEACHER of GIRLS' PHYSICAL EDUCATION to teach throughout the school, working as one of a team of three in the department. There are well equipped gymnasia and a tradition of high standards. Keen interests in Games, Athletics, Gymnastics or Modern Educational Dance are looked for.
London Allowance: £609.
Application forms/further particulars available from the Head Teacher to whom completed forms should be returned by 18th July, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM GIRLS' HIGH SCHOOL
Market Street, North Walsham,
NR28 9BZ
500 Girls, 11-18 Grammar
Group 9
Required for September, Scale 1 TEACHER of GIRLS' PHYSICAL EDUCATION. First appointment applications accepted.
Details and application forms from Headmistress, Miss E. M. Whitworth, B.A., as soon as possible. (S.A.E. please.)

NORTHAMPTONSHIRE
BUGBROOKE CAMPION SCHOOL
Bugbrooke, Northampton NN7 3QG
A specialist TEACHER for PHYSICAL EDUCATION is required for September in this Comprehensive School which has 1,200 pupils aged eleven to eighteen.
The school occupies new buildings in a pleasant rural area six miles west of Northampton. There are good playing field facilities on site, and a large gymnasium and very large Sports Hall. Special interest in gymnastics and in soccer and cricket would be helpful.
Applications by letter giving the usual details please, to the Headmaster, Mr. D. Roberts (telephone 830677).

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton
Northampton NN3 1SD
Required for September 1980, ASSISTANT (Scale 1) for BOYS' GAMES/PHYSICAL EDUCATION with English or Humanities as a second subject in this rural co-educational Comprehensive School (age range 11-18; number on Roll 900), pleasantly situated three miles from Northampton.
Further details and application forms may be obtained from the Headmaster. (S.A.E. please.)

NORTHAMPTONSHIRE
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough,
Northamptonshire NN6 8QE
A TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) is required for September 1980, or as soon as possible. Ability to teach English or Drama would be an advantage.
Guilsborough is a well established 11-18 comprehensive school situated on the edge of a small village in rural Northamptonshire. It has excellent facilities for Physical Education including a large sports hall, a drama studio and an outdoor swimming pool.
Application forms and further details obtainable from the Headmaster (S.A.E.).

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham, Essex
Telephone: 01-590 5011
Head: D. T. Jones, B.Sc., A.F.I.M.A.
A recently qualified TEACHER of BOYS' PHYSICAL EDUCATION is required from September next or as soon as possible thereafter, to join an excellent P.E. Department.
The vacancy arises due to the promotion of the present postholder.
The school has a high standard and a fine record of achievement in all aspects of boys Physical Education. The facilities are excellent comprising a Sports Hall, two Gymnasia and ample playing fields.
Scale 1 with Outer London Allowance.
Apply by letter to the Head at the School, giving full details of age, education, qualifications, experience (if any) enclosing the names and addresses of two referees and a stamped addressed envelope.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green
IG8 7DQ
Telephone: 01-504 9718
Head: A. C. R. Duke, M.A.
Woodbridge High School is a well-established seven-form entry 11-18 Comprehensive School. It is on a single site and in a largely residential area near Woodford Central Line Underground station.
Applications are invited for the post of TEACHER in the GIRLS' PHYSICAL EDUCATION section. The successful applicant will be expected to teach across the range of age and ability. Enthusiasm and commitment to take full advantage of the facilities available are required. The post is a permanent one within the Authority, the teacher serving in the first instance at Woodbridge High School and is at Scale 1 with Outer London Allowance.
Please apply by letter to the Head at the School giving full details of age, education, qualifications and experience (if any) and the names and addresses of two referees.
Candidates seeking a first appointment are welcome to apply.

SHROPSHIRE
EDUCATION COMMITTEE
THE ERCALL WOOD SCHOOL
Golf Links Lane, Wellington
Telford TF1 2DT
Required for September 1980, a Specialist TEACHER for BOYS' PHYSICAL EDUCATION.
Newly opened 11-16 Comprehensive.
Ability to assist with Art is looked for.
Apply to Headmaster for further details. S.A.E.

SOLIHULL
EDUCATION COMMITTEE
LYNDON SCHOOL
Daylesford Road, Solihull
West Midlands B92 8EJ
Required for September a TEACHER of BOYS' PHYSICAL EDUCATION and GAMES with a second subject, Scale 1.
Apply by letter to the Headmaster at the school, giving names of referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHENET SCHOOL
Allport Street, Cannock WS11 1JZ
Required for September 1980: TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1). This vacancy is for the school year 1980-81 during the secondment of the present Head of Department. Candidates should indicate their special skills and interests.
Application forms obtainable from (and returnable to) the Head Teacher. (S.A.E.)

ST HELENS
EDUCATION COMMITTEE
SELWYN JONES HIGH SCHOOL
(11-18 years mixed Comprehensive, 1,583 on roll 93 in sixth form)
Ashton Road,
Newton-le-Willows WA12 0AP
GIRLS' P.E. (Scale 1)
Application forms are available from the Head Teacher to whom they should be returned immediately.

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford (12-16)
GIRLS' PHYSICAL EDUCATION TEACHER required, Scale 1.
Apply to the Head, tel.: Ashford 43821.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wiltshire
Telephone: 0249 713284
Required for September 1980, a temporary TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) for work throughout this Group XI co-educational comprehensive school for pupils aged 11 to 18 years.
The good facilities for physical education which exist at the school include two gymnasia, a swimming pool and an all-weather games area.
Application forms (returnable by Monday, July 14) and further details from the Headmaster.

WIRRAL
(Metropolitan Borough of)
HILBRE SECONDARY SCHOOL
Frankby Road, Newton,
West Kirby,
Merseyside L48 6EQ
(Mixed: 1,050 on roll)
Required for September, 1980
Temporary Scale 1 post for a teacher to specialise in the teaching of PHYSICAL EDUCATION to Girls. College leavers will be considered.
Apply to the Headmaster by letter within one week of the appearance of this advertisement stating age, qualifications, experience and the names and addresses of two referees.

Religious Education

Heads of Department

GLOUCESTERSHIRE
STROUD HIGH SCHOOL FOR GIRLS
Voluntary Controlled Selective School
(600 girls)
Required January, 1981, GRADUATE to be HEAD of RELIGIOUS EDUCATION, Scale 4. "A" and "O" level of Cambridge G.C.E. General Religious Education throughout the school.
The present holder of the post also has pastoral responsibility for the Lower School, years 1 to 3, which is in a separate building adjacent to the Upper School.
Apply Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ST. EDMUND'S R.C. SECONDARY SCHOOL
Old Charlton Road, Dover
(Group 8 Mixed 764)
Required September, HEAD of RELIGION, Scale 3 (A Scale 4 post is available for a suitable applicant). This is regarded as a key post in the school and we are looking for a practising Catholic with experience in the organisation of the Religious Education throughout the school who has taken classes up to C.S.E. and "O" level Religious Studies. We are also looking for a teacher who will participate fully in the spiritual and pastoral care of the children.
Application forms and further details are obtainable from the Headmaster at the school.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
EVREHAM COUNTY SECONDARY SCHOOL
Swallow Street, Iver
Head: Mr. D. Jones, B.A., B.D.
Required from September or January a qualified RELIGIOUS EDUCATION TEACHER (Scale 2) to teach the subject throughout the school and to introduce it as an examination subject at C.S.E. and "O" levels.
Candidates should state other subjects they are able to offer.
Previous applicants need not reapply.
London Fringe Area Allowance of £177 per annum payable in addition to Burnham salary. Removal expenses plus up to £450 legal and other expenses payable in approved cases.
Apply in writing, with full curriculum vitae, names of two referees and enclosing S.A.E. for reply, to the Headmaster as soon as possible.

LEICESTERSHIRE
MOUNT GRACE HIGH SCHOOL
Leicester Road, Hinckley
In the Leicestershire plan for the organization of secondary education
High 11-14
Roll [illegible]
Scale 1 or 2
Required August or January To take responsibility for teaching of RELIGIOUS EDUCATION throughout school.
Scale 2 post available for suitably qualified and experienced candidate but applications from newly qualified teachers welcome.
Further details from the Head.
Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.)

SUTTON
(London Borough of)
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton,
Surrey SM5 3HP.
Required September, 1980, or January, 1981, a TEACHER of RELIGIOUS EDUCATION Scale 2 to be responsible for the teaching of the subject to C.S.E. and "O" level in this four-form entry Co-educational school.
Applications by letter including curriculum vitae to the Headmaster giving names of two referees.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Acting Head Teacher
Mrs. H. Arthur, B.A.
Required for September, 1980, TEACHER of RELIGIOUS STUDIES, Scale 1 within the Humanities Faculty. The successful applicant may be required to teach some integrated Humanities in Year 1 but the majority of the teaching commitment would be Religious Studies in Years 2-5.
The department is a forward-looking one that places an emphasis on the teaching of World religions and makes use of a wide variety of audio-visual and reprographic aids.
Council accommodation may be available in certain cases.
When sending for application form please give details of curriculum vitae and the names of two referees.
Further details and application form obtainable from and returnable to the Acting Head (S.A.E., please).

BERKSHIRE
ST BARTHOLOMEWS SCHOOL
Andover Road, Newbury
Roll 1,620, mixed comprehensive, 350 in sixth form
Required in September: TEACHER of RELIGIOUS EDUCATION, capable of making a contribution also in the Remedial Department. An interest in extra-curricular activities would be an asset, a commitment to the maintenance of high personal standards an essential.
Further particulars obtainable from the Headmaster, to whom letter of application with curriculum vitae should be addressed (SAE). Closing date July 14.

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell, Berkshire
Number on roll 1,270
Required September, 1980, TEACHER of RELIGIOUS EDUCATION (Scale 1) to share in the teaching of Religious Education from years 1 to 3 and to participate in the non-examination programme of Religious and Social Education in years 4 and 5.
Further particulars and application forms from the Headmaster, at the school (S.A.E.). Closing date July 21.

BROMLEY
(London Borough of)
CATOR PARK SCHOOL FOR GIRLS
Lennard Road, Beckenham, Kent.
Required for September, 1980, in this Comprehensive School for 900 girls, a RELIGIOUS STUDIES TEACHER, Scale 1.
Removal and other expenses payable in approved cases.
Applications, giving full curriculum vitae should be made to the Headmistress at the school.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL (11-18)
(Opened 1977)
Bretton, Peterborough PE3 8DF
Tel.: Peterborough 265978/267009
Principal: Mr M. R. C. Jones, B.Sc.
Required for September, 1980:—
TEACHER of RELIGIOUS Studies, Scale 1, to join the Humanities team and teach across the age range in this new school.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply in writing to the Principal, giving details of curriculum vitae and the names and addresses of two referees immediately.

CAMBRIDGESHIRE
CAMBRIDGE AREA
WITCHFORD VILLAGE COLLEGE
Required for January, TEACHER to take charge of RELIGIOUS EDUCATION (Scale 1) throughout the school.
Witchford Village College is an 11 to 16 mixed comprehensive school (Roll 660) standing in 10 acres of playing fields and situated three miles west of Ely and 16 miles north of Cambridge.
Apply by letter enclosing curriculum vitae to the Warden at Witchford Village College, Witchford, Ely, Cambridgeshire. (Telephone: Ely 2083.)

This outer London Borough is situated on the Eastern side of Central London, on the fringe of the Green Belt. There is easy access to London. Unless otherwise stated :—

Closing date is 14 days after the appearance of this advertisement, letters of application should be sent to the Head Teacher concerned giving full curriculum vitae and quoting two referees.

Applications requiring acknowledgement and requests for forms and further details should be accompanied by a stamped addressed envelope. There is a scheme for removal expenses :—Details on request.

SECONDARY SCHOOLS

BRITTONS SCHOOL (1,193 Co. Ed.)
Ford Lane, Rainham, Essex, RM13 7BB.
Head Teacher : A. J. Smith, B.Sc.
Tel : Rainham 54361
S.P.A. Allowance £201/£276 p.a. payable.

TEACHER OF FRENCH

Scale 1, required January, 1981, or earlier if possible, to join a youthful, progressive department. The school offers French to C.S.E., "O" and "A" levels and a share in the work in all these courses is available. Ability to teach some Lower School German would be an advantage.

CHAFFORD SCHOOL (Roll 900, Co. Ed.)
Lambs Lane, Rainham, Essex.
Head Teacher : M. S. Justins, M.A.
Tel : Rainham 52811.

TEACHER OF MATHEMATICS

Scale 1, required as soon as possible to teach S.M.P. Mathematics to any level offered, but preferably to include "A" level work in a well established department. Ability to teach Science an advantage. A temporary appointment would be considered.

TEACHER OF SCIENCE

Scale 1, required as soon as possible to join an expanding department to teach Combined Science in the first 2 years and a Specific Science to higher years. Ability to teach Maths an advantage. Opportunity exists to become involved in organising field work.

CHASE CROSS SCHOOL (Roll 1,250, Co. Ed.)
Havering Road North, Romford, RM1 4YY.
Head Teacher : D. A. Steward, B.A.
Tel.: Romford 47353.

TEACHER OF CHEMISTRY/GENERAL SCIENCE/BIOLOGY

Scale 1, required as soon as possible to teach the subject throughout the school. There are well established courses to C.S.E. and "O" and "A" level in all 3 sciences within an enthusiastic department.

EMERSON PARK SCHOOL (Roll 1,010, Co. Ed.)
Wych Elm Road, Wingletye Lane, Hornchurch, Essex.
Tel : Hornchurch 43773.
Head Teacher : J. A. Fowler, M.A.

TEACHER OF HOME ECONOMICS

Scale 1, required September, 1980, or as soon as possible to teach the subject throughout the school to at least C.S.E. and "O" level, possibly beyond. Candidates should be able to offer Cookery and Child Care—Needlework would be helpful. Applications are welcome from experienced teachers or new entrants to the profession.

FRANCES BARDSLEY SCHOOL FOR GIRLS (Roll 1,164)
Brentwood Road, Romford, RM1 2RR
Tel : Hornchurch 47368.
Head Teacher : Mrs. J. Irvinhunt, M.A.

TEMPORARY TEACHER OF ENGLISH AND DRAMA

Scale 1, required for September, 1980. (One Term in the first instance).

HALL MEAD SCHOOL (Roll 1,080 Co. Ed.)
Marlborough Gardens, Cranham, Upminster, Essex
Tel : Upminster 25684.
Head Teacher : B. E. Saunders, B.A.

TEACHER OF MATHEMATICS

Scale 1/2, required September, 1980, or as soon as possible thereafter, to assist with teaching S.M.P. throughout the school to "A" level. Scale 2 available to an experienced teacher, but the post could well suit a new entrant to the profession. An additional advantage would be a willingness to teach computer studies (school has its own micro-computer). Informal visits welcomed.

TEACHER OF PHYSICS

Scale 1/2, required September, 1980, to teach the subject throughout the school to "A" level. Excellent laboratory facilities. Scale 2 available to an experienced teacher but the post could well suit a new entrant to the profession.

TEACHER OF HOME ECONOMICS

Scale 1, required September, 1980, to share the teaching of the subject throughout the school. Excellent facilities

HARROW LODGE SCHOOL (Roll 750 Boys)
Hyland Way, Hornchurch, Essex
Tel. Hornchurch 57041
Headteacher. W. S. Youll-Richards, B.A.

TEACHER OF SCIENCE

Scale 3, required as soon as possible. Ability to teach Physics to "A" level an advantage. The school is split site with three specialist laboratories on the Upper School site and two general laboratories on the Lower site. The subject is taught to CSE, "O" and "A" levels.

TEMPORARY TEACHER OF ENGLISH

Scale 1, required September, 1980, during the maternity leave of absence of the present holder. The department is well organised and an enthusiastic team and the subject is taught to "A" level.

MARSHALLS PARK SCHOOL (Roll 1,400 Co. Ed. Sixth Form 85)
Havering Drive, Romford, Essex
Tel. : Romford 21134
Headteacher: T. B. Coomer, B.Sc.

TEACHER OF TECHNICAL DRAWING

Scale 2, required September, 1980, or as soon as possible thereafter to teach the subject in years 3-5 including CSE and GCE involvements.

TEACHER OF MATHEMATICS

Scale 1, required September, 1980, initially for work up to GCE, "O" level. Mainly traditional with syllabus under review. Education Computer facilities available.

TEACHER OF FRENCH

Scale 1, required September, 1980, or as soon as possible thereafter. Full range of examination work available for a suitable candidate.

TEACHER OF COMMERCIAL SUBJECTS

Scale 1, required September, 1980, or as soon as possible thereafter.

THE NEAVE SCHOOL (Roll 697 Co. Ed.)
Settle Road, Harold Hill, Romford, Essex
Tel. : Ingrebourne 71334
Headteacher: J. B. Quinn, M.A.

HEAD OF HOME ECONOMICS DEPARTMENT

Scale 3, required for September, 1980, with emphasis on Cookery. Good facilities, three Domestic Science and one Needlework rooms. Three full-time and one part-time staff in department.

TEACHER OF ENGLISH

Scale 1/2, required September, 1980, to teach courses to CSE and GCE "O" and "A" levels. Good library facilities. Scale 2 available to a suitably qualified and experienced applicant.

REDDEN COURT (Roll 621 Co. Ed.)
Cotswold Road, Harold Wood, Romford, Essex RM3 0TS
Tel. : Ingrebourne 42293
Headteacher: B. A. Groome, M.A.

TEACHER OF CHEMISTRY

Scale 2, required September, 1980, or as soon as possible thereafter. A suitably qualified and experienced person required to teach CSE and "O" level courses to develop an "A" level course in the near future and to be responsible for the organisation and development of Chemistry within the Science department.

A new Chemistry laboratory is under construction. Newly qualified students will be considered.

ROYAL LIBERTY SCHOOL (Roll 697 Boys)
Upper Brentwood Road, Romford RM2 6HJ
Tel. : Romford 40544
Headteacher: J. P. Coles, M.A.

TEACHER OF MATHEMATICS

Scale 1/2, required as soon as possible to teach the subject to CSE and "O" level with some "A" level work. Scale 1 available to new entrants.

SAUNDERS DRAPER SCHOOL (Roll 987 Co. Ed.)
Suttons Lane, Hornchurch
Tel. : Hornchurch 45008
Headteacher. G. Rogers, B.Sc.

TEACHER OF GIRLS' P.E.

Havering

Scale 1, required September, 1980. This vacancy offers an excellent opportunity for a newly qualified teacher in a school with excellent facilities.

SECONDARY
Religious Education continued

EALING
(London Borough)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
[illegible], Hanwell, London, W7 [illegible]

Required for September, 1980, a Supply TEACHER FOR RELIGIOUS EDUCATION.

Applications from the Head at the School (S.A.E.).

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Cirencester

Required for September, TEACHER of RELIGIOUS EDUCATION and INTEGRATED HUMANITIES in this small rural comprehensive school.

Application by detailed letter to the Headmaster as soon as possible.

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford.

Required September, TEACHER of R.E. Scale 1 plus London fringe allowance £177.

Apply by letter to Headmaster including curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)

HAYDON SCHOOL

Wiltshire Lane, Pinner
Middlesex [illegible]
(Number on roll: 1,186
244 in sixth form)

Scale 1 TEACHER required to share work in the RELIGIOUS EDUCATION DEPARTMENT throughout the school. Ability to help with Physical Education also would be a recommendation.

Please apply immediately by letter to the Head Teacher at the School (01-[illegible]).

London Allowance Payable.

HILLINGDON
(London Borough of)

DOUAI MARTYRS R.C. SCHOOL

Edinburgh Drive, Ickenham, Uxbridge, Middlesex
UB10 8QY
(Number on roll: 840
70 in sixth form)

Required for September 1980/January 1981 Scale 1 TEACHER of RELIGIOUS EDUCATION. The ability to help with Junior Geography would be an advantage.

Douai Martyrs is a developing comprehensive school situated in a pleasant residential area of North-West London and easily reached from the Metropolitan and Piccadilly Lines.

Emphasis in the Department is placed in developing pupil's personal faith. Candidates should be practising Catholics willing to assist in the liturgical life of the school and in building a community of faith.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

London Allowance Payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road,
Brentford TW8 9LB
Headmaster : Mr. M. J. Bovill, B.A.

Required for September, 1980 : Specialist TEACHER of RELIGIOUS EDUCATION (Scale 1) to teach throughout the age and ability range.

Applicants should be Catholics, deeply committed to the service of young people and should be willing to make a major contribution to the whole religious life of the school, especially its liturgy and retreat programme.

There are four full-time Religious Education teachers in the department who, in addition to teaching established examination courses, organize many events within and outside the school to encourage the boys in their spiritual growth and moral development.

The school is a voluntary aided six-form entry comprehensive for boys 11-18 in Group 11 with 1,081 boys on roll. The Sixth Form numbers 170.

London Allowance £408 payable.

Closing date : July 11, 1980.

Further details are available from the school and letters of application (enclosing a stamped addressed foolscap envelope, please), giving full curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible. Prospective candidates are welcome to visit the school by appointment.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport
Isle of Wight PO30 2DX
Age range 13 to 18 years
(1,125 on roll)

Required for September 1980, PART-TIME TEACHER of RELIGIOUS EDUCATION with some HISTORY (Scale 1). The successful applicant will be joining an experienced team in a lively and stimulating department.

Full details of the post and application form (S.A.E.) may be obtained from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

ISLE OF WIGHT
UPPER CHINE SCHOOL
Shanklin, Isle of Wight
(350 girls, seven to 18)

Experienced resident TEACHER for RELIGIOUS STUDIES throughout Senior School.

Burnham Scale plus allowance for weekend duties.

Apply with curriculum vitae to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION

DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 11)
(Mixed 1,100 on roll)

Required September TEACHER of RELIGIOUS EDUCATION to share the teaching of subject throughout the school to C.S.E. and "O" level with an experienced Head of Department, Scale 1.

Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster at the School.

LEICESTERSHIRE

JOHN CLEVELAND COLLEGE
Forest View, Butt Lane,
Hinckley

In the Leicestershire plan for the organization of secondary education.
Upper 14 to 18, Roll 1,741

RELIGIOUS EDUCATION, Scale 1, required August or January. Possibility of "O" and "A" level work for suitable applicant.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering
North Yorkshire YO18 [illegible]
(Mixed comprehensive: 820 on roll)

Required for September, 1980, Assistant TEACHER for RELIGIOUS EDUCATION and subsidiary subject (English and or Girls' Games an added recommendation). Applications from new entrants to the profession welcomed.

Letters, including curriculum vitae and the names and addresses of two referees to the Headmaster at the school as soon as possible.

CITY OF SALFORD

EDUCATION DEPARTMENT

JOSEPH EASTHAM HIGH SCHOOL

Hilton Lane, Little Hulton,
Worsley M28 6SY
(11 to 16 Mixed
Comprehensive, 800 pupils)
TEMPORARY TEACHER
RELIGIOUS KNOWLEDGE
Burnham Scale 1

Post available approximately one academic year.

Applications from new entrants to the profession welcome.

Application forms and further details available from the Headmaster at the above address. Please send S.A.E. Completed forms to be returned to the Head Teacher within 14 days of the appearance of this advertisement.

ST HELENS
EDUCATION COMMITTEE

CAMPION R.C. HIGH SCHOOL FOR BOYS
(11-16 years Comprehensive:
800 on roll)
Stafford Road,
St Helens WA10 3JL
RELIGIOUS EDUCATION
(Scale 1)

Application forms are available from the Head Teacher but should be returned to the Very Rev. Canon J. Tickle at the school.

ST HELENS
EDUCATION COMMITTEE

NOTRE DAME R.C. HIGH SCHOOL FOR GIRLS
(11-18 years Comprehensive:
855 on roll: 210 in sixth form)
Mill Brow, Eccleston,
Merseyside
RELIGIOUS EDUCATION
(Scale 1)

Application forms are available from the Head Teacher, to whom they should be returned immediately.

SECONDARY SCHOOLS

Applications are invited from qualified teachers for a number of Secondary School posts in the following subjects for of Secondary School posts in the following subjects for September, 1980. The posts will be in accordance with SCALE 1 of the Burnham Report.

(a) MATHEMATICS
(b) SCIENCE (principally PHYSICS or CHEMISTRY)
(c) MUSIC.

Persons interested should write to the Staffing Branch, Education Office, Margaret Street, Birmingham, B3 3BU (enclosing stamped addressed envelope) for an application form which should be returned after completion to the same address. Newly qualified teachers will be considered. There is a scheme for assistance with removal expenses.

**BIRMINGHAM
CITY COUNCIL**

WEST GLAMORGAN
County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's service, to commence in September, 1980, or as soon as possible thereafter.

Central Office Appointments

(Director of Education, Princess House, Princess Way, Swansea).

Cwmgors Primary School, Gwauncaegurwen (Mixed) (138 on roll). (Age range 5 to 11 years.)
A HEADTEACHER is required for this GROUP 3 School. (Post Ref. CP18/1.16.80/TES).

Broadway House Special School, Cockett Road, Sketty, Swansea (Mixed) (62 on roll). (Age range 3 to 18 years.)
This is an E.S.N.(S) School. Duties to include BOYS P.E. SCALE 2. Applicants should preferably have the Diploma in Special Education or relevant experience. (Post Ref. CSP/2.16.80/TES).

Penllergaer Special School, Penllergaer Cross, Penllergaer, Swansea (Mixed) (29 on roll). (Age range 4 to 18 years.)
This is an E.S.N.(S) School. Applicants should preferably have the Diploma in Special Education or relevant experience.
(i) To be responsible for a senior class, SCALE 2. (Post Ref. CSP/3.16.80/TES).
(ii) To be responsible for a junior class, SCALE 1. (Post Ref. CSP/4.16.80/TES).

Pen-y-Bryn Special School, c/o Llwyn-y-Bryn School, Walter Road, Swansea (Mixed) (140 on role). (Age range 11 to 19 years.)
This is an E.S.N.(M) School. The School is housed in temporary accommodation due to fire damage, but it is hoped to return to the purpose built accommodation in 1981/1982. Applicants should preferably have the Diploma in Special Education or relevant experience.
(i) To teach HOME ECONOMICS, SCALE 1. (Post Ref. CSP/5.16.80/TES).
(ii) To teach WOODWORK/METALWORK/CRAFT, SCALE 1. (Post Ref. CSP/6.16.80/TES).

Swansea District Appointments

(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea).

Bishop Gore Comprehensive School, De La Beche Road, Sketty, Swansea (Mixed) (1,775 on roll). (Age range 11 to 18 years.)
A graduate is required to teach HISTORY to C.S.E. and 'O' level. The successful applicant will also be required RELIGIOUS EDUCATION and, if possible, WELSH, SCALE 1. (Post Ref. SS/7.16.80/TES).

Cefn Hengoed Comprehensive School, Caldicot Road, Winch Wen, Swansea (Mixed) (1,615 on roll). (Age range 11 to 18 years.)
This is a social priority School.
(i) An Art teacher is required to teach POTTERY and at least one of the following subjects: ENGLISH, MATHEMATICS or COMMERCIAL SUBJECTS, SCALE 1. (Post Ref. SS/8.16.80/TES).
(ii) A teacher of Art and Design is required to teach all aspects of TEXTILES to all age and ability ranges.
Applicants should be familiar with Spinning and Weaving, Fabric Printing and Textile Design. SCALE 1. (Post Ref. SS/9.16.80/TES).

Dynevor Comprehensive School, De La Beche Street, Swansea (Mixed) (1,050 on roll). (Age range 11 to 18 years.)
To teach GENERAL SUBJECTS in the SPECIAL EDUCATION DEPARTMENT. SCALE 1. (Post Ref. SS/10.16.80/TES).

Olchfa Comprehensive School, Gower Road, Sketty, Swansea (Mixed) (2,000 on roll). (Age range 11 to 18 years.)
(i) To teach FRENCH to 'A' level. SCALE 2. (Post Ref. SS/11.16.80/TES).
(ii) To teach PHYSICAL EDUCATION to GIRLS. An interest in Netball would be an advantage, SCALE 1. (Post Ref. SS/12.16.80/TES).

Oystermouth Junior Comprehensive School, Newton Road, Oystermouth, Swansea (Mixed) (433 on roll. (Age range 11 to 13 years.)
A graduate in French is required to teach FRENCH. SCALE 1. (Post Ref. SS/13.16.80/TES).

Pentrehafod Comprehensive School, Pentremawr Road, Hafod, Swansea (Mixed) (1,250 on roll). (Age range 11 to 18 years.)
(i) To teach HOME ECONOMICS throughout the SCALE 1. (Post Ref. SS/14.16.80./TES).
(ii) To teach MATHEMATICS throughout the School. The ability to assist in the teaching of PHYSICAL EDUCATION to BOYS would be an advantage. SCALE 1. (Post Ref. (SS/15.6.80/TES).
(iii) To teach MATHEMATICS throughout the School. SCALE 1. (Ref. SS/16.16.80./TES).
(iv) To teach RELIGIOUS EDUCATION throughout the School. The ability to assist in the teaching of WELSH is essential. SCALE 1. (Post Ref. SS/17.16.80/TES).
(v) To teach WOODWORK/METALWORK/DESIGN CRAFT and TECHNOLOGY througout the School. This is a re-advertisement. SCALE 1. (Post Ref. SS/18.16.80./TES).

Gorseinon District Appointments

(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, West Glamorgan.)

Bishopston Comprehensive School, The Glee, Bishopston, Swansea (Mixed) (912 on roll). (Age range 11 to 16 years.)
(i) ENGLISH, SCALE 2, Graduate Assistant with responsibility for Library. Interest in children's fiction and audio-visual aids essential. (Post Ref. GS22/19.16.80/TES).
(ii) A graduate is required to be responsible for the teaching of WELSH throughout the School to C.S.E./'O' level. SCALE 2. (Post Ref. GS22/20.16.80./TES.)
(iii) READVERTISEMENT. A Graduate or other Teacher with an equivalent qualification is required to assist in both the ART and DRAMA Departments. A strong interest in an integrated approach is essential. SCALE 1. (Post Ref GS22/21.16.80/TES.)

Gowerton Comprehensive School, Cecil Road, Gowerton, Swansea (Mixed) (1,650 on roll). (Age range 11 to 19 years.)
A graduate or a person trained at a recognised college of Home Economics is required as Head of the HOME ECONOMICS Department. To be responsible for this subject throughout the School and to teach FOOD and NUTRITION to 'A' level. A SCALE 3 post is available for a suitably qualified and experienced person. This is a re-advertisement. (Post Ref. GS3/23.16.80/TES).

Penlan Comprehensive School, Heol Gwyrosydd, Penlan, Swansea (Boys) (1,400 on roll). (Age range 11 to 18 years.)
To teach ART to C.S.E./'O' level. SCALE 1. This is a social priority School. (Post Ref. GS15/24.16.80/TES).

Portmead Infants' School, Cheriton Crescent, Portmead, Swansea (Mixed) (155 on roll). (Age range 3½ to 7 years.)
A DEPUTY HEADTEACHER is required for this GROUP 4 social priority School. (Post Ref. GP21/25.16.80/TES).

Morriston District Appointments

(District Education Officer, Morriston District Education Office, Morriston Infants' School, Neath Road, Morriston-Swansea).

Ysgol Gyfun Ystalyfera, Glanyrafon Road, Ystalyfera (Mixed) (1,280 on roll). (Age range 11 to 18 years.)
(i) TEACHER/LIBRARIAN required. Applicants should preferably possess qualifications in librarianship or have experience of School libraries. Fluency in Welsh is essential. SCALE 2. (Post Ref. MS14/26.16.80/TES).
(ii) To teach mainly WELSH but with responsibility for pupils with linguistic problems in the lower School. Duties will include co-ordinating the work of other subject teachers for pupils in certain classes and some teaching of General Subjects to these pupils will also be required. The General Subjects are taught through the medium of Welsh. SCALE 2. (Post Ref. MS14/27.16.80/TES).
(iii) To teach WELSH to C.S.E./'O' level. SCALE 1. (Post Ref. MS14/28.16.80/TES).
(iv) To teach PHYSICS to 'O' level and to assist with the teaching of Science and Mathematics in the lower School. Science and Mathematics are taught through the medium of English, but applicants must be fluent in Welsh. SCALE 1. (Post Ref. MS14/29.16.80/TES).

Alltwen Junior School, Alltwen Hill, Alltwen (Mixed) (139 on roll). (Age range 7 to 11 years.)
(i) To teach SCIENCE/BOYS' GAMES/WELSH (as a second language). SCALE 2. (Post Ref. MP16/30.16.80/TES).
(ii) To be responsible for a special education class. SCALE 1. (Post Ref. MP16/31.16.80/TES).

Glais Primary School, School Road, Glais, Swansea (Mixed) (108 on roll). (Age range 5 to 11 years.)
To teach an infants' class and responsibilities to include ART & CRAFT/GIRLS' GAMES. SCALE 2. (Post Ref. MP14/32.16.80/TES).

Glyncollen Primary, Heol Dolfaen, Gwernfadog, Morriston (Mixed) (237 on roll). (Age range 5 to 11 years.)
To teach WELSH and BOYS' GAMES. SCALE 1. (Post Ref. MP15/33.16.80/TES).

Gwauncaegurwen Primary School, Gwauncaegurwen, Ammanford (Mixed) (201 on roll).
To teach MATHEMATICS and BOYS' GAMES. SCALE 2. (Post Ref. MP18/34.16.80/TES).

Talycopa Primary School, Heol Hafdy, Llansamlet, Swansea (Mixed) (194 on roll). (Age range 5 to 11 years.)
To teach MUSIC and WELSH. SCALE 2. (Post Ref. MP14/35.16.80/TES).

Neath District Appointments

(District Education Officer, Neath District Education Office, Cadoxton Road, Neath).

Dwr-y-Felin Comprehensive School, Dwr-y-Felin Road, Neath (Mixed) (1,830 on roll). (Age range 11 to 18 years.)
(i) To teach PHYSICAL SCIENCE with MATHEMATICS, initially in the lower School. SCALE 1. (Post Ref. NS9/36.16.80/TES).
(ii) To teach RELIGIOUS EDUCATION. Applicants should have a strong sympathy with the Christian ethics as laid down in the West Glamorgan Approved Syllabus, as well as an interest in comparative religions. SCALE 1. (Post Ref. NS9/37.16.80/TES).

Clun Primary School, Clyne, Neath (Mixed) (81 on roll). (Age range 3 to 11 years.)
A permanent part-time nursery teacher is required. to teach for one half of each School day. SCALE 1. (Post Ref. NP10/38.16.80/TES).

Coedffranc Infants' School, Skewen, Neath (Mixed) (240 on roll). (Age range 3 to 7 years.)
SCALE 1 teacher required. (Post Ref. NP11/39.16.80/TES).

Crynallt Junior School, Cimla, Neath (Mixed) (338 on roll). (Age range 7 to 11 years.)
Teacher required to accept responsibility for LANGUAGE DEVELOPMENT. SCALE 3. (Post Ref. NP13/40.16.80/TES).

Mynachlog Nedd Junior School, Neath Abbey, Neath (Mixed) (221 on roll). (Age range 7 to 11 years.)
A DEPUTY HEADTEACHER is required for this GROUP 4 School. (Post Ref. NP11/41.16.80/TES).

Neath Abbey Infants' School, Neath Abbey, Neath (Mixed) (113 on roll). (Age range 3 to 7 years.)
SCALE 1 teacher required. (Post Ref. NP11/42.16.80/TES).

Wauncelrch Primary School, Caewern, Neath (Mixed) (188 on roll). (Age range 3 to 11 years.)
A junior trained teacher is required to take charge of BOYS' GAMES throughout the School. This is a temporary post for one year only due to the secondment of a permanent member of staff. SCALE 1. (Post Ref. NP11/43.16.80/TES).

Ynysfach Infants' School, Resolven, Neath (Mixed) (76 on roll). (Age range 3 to 7 years.)
A permanent part-time nursery teacher is required, to teach for one half of each School day. SCALE 1. (Post Ref. NP10/44.16.80/TES).

Afan District Appointments

(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot).

Dyffryn Comprehensive School, Bertha Road, Margam, Port Talbot (Mixed) (1,200 on roll). (Age range 11 to 18 years.)
A teacher of HANDICRAFT is required to teach practical subjects in a variety of materials, including wood and metal, mainly to pupils in the upper School. SCALE 1. (Post Ref. A57/45.16.80/TES).

Glanafan Comprehensive School, Station Road, Port Talbot (Mixed) (1,130 on roll). (Age range 11 to 18 years.)
A graduate is required to teach MATHEMATICS and COMPUTER STUDIES to C.S.E. and 'O' level. A SCALE 2 post is available for a suitably qualified and experienced applicant. (Post Ref. AS5/46.16.80/TES).

Bryn Primary School, Bryn, Port Talbot (Mixed) (89 on roll). (Age range 3 to 11 years.)
A junior trained teacher with a particular interest in the development of LANGUAGE and READING and the ability to assist with BOYS' GAMES is required. SCALE 1. (Post Ref. AP8/47.16.80/TES).

Central Infants' School, Theodore Road, Port Talbot (Mixed) (239 on roll). (Age range 3 to 7 years.)
SCALE 1 teacher required, preferably with an interest in LANGUAGE DEVELOPMENT. SCALE 1. (Post Ref. AP8/48.16.80/TES).

Cwmafan Infants' School, Cwmafan, Port Talbot (Mixed) (240 on roll). (Age range 3 to 7 years.)
To teach in a two-teacher nursery unit. SCALE 1. (Post Ref. AP8/49.16.80/TES).

Sandfields Infants' School, Lilian Street, Port Talbot (Mixed) (165 on roll). (Age range 3 to 7 years.)
SCALE 1 teacher required. (Post Ref. AP6/50.16.80/TES).

Application forms and further particulars of specific posts are available from the addresses shown (i.e. Central Office for the six posts listed and the appropriate District Education Offices for all other posts). Please send a stamped addressed foolscap envelope(s) quoting the appropriate post reference number(s).

The CLOSING DATE for the receipt of completed application forms is THURSDAY, JULY 17, 1980.

John Beale
Director of Education

SECONDARY
Religious Education
continued

SURREY
EDUCATION COMMITTEE
[illegible] SCHOOL,
[illegible]
Number on roll 1,200, 2?? in Sixth Form
RE TEACHER required September, up to and including "A" level. Scale 1
Apply to the Head. Telephone [illegible]

WARWICKSHIRE
[illegible] HIGH SCHOOL
Banbury Road, Kineton, Warwick
(1,250 on roll non-selective mixed)

Required September, 1980, Scale 1 TEACHER of RELIGIOUS EDUCATION. Mainly for 11 to 15 year-olds.
Application form and further details available from the Head at the school (S.A.E. please).

Rural Studies

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
SENACRE HIGH SCHOOL
Sutton Road, Maidstone
Required September, 1980, an enthusiastic TEACHER of RURAL SCIENCE.
Applicants are invited to get in touch with the school to see the Department. A scale post will be available for suitably qualified and experienced teacher.
Further particulars and application form (S.A.E.) from the Head Teacher.

NORTHUMBERLAND
COUNTY COUNCIL
HEXHAM
QUEEN ELIZABETH COUNTY HIGH SCHOOL,
Whetstone Bridge Road,
Hexham,
Northumberland NE46 3JB
(Telephone: Hexham 603311)

Group 13: 13 to 18 Comprehensive High School.
1,100 pupils including 300 in Sixth Form.
Required September 1, 1980, or a.s.a.p. thereafter: RURAL STUDIES teacher (Scale 1) to teach "O" level and C.S.E. courses in Agriculture and Rural Studies.
Apply by letter, including curriculum vitae, to the Head Teacher within seven days of the appearance of this advertisement.

Science

Heads of Department

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Acting Head Teacher: Mrs. H. Arthur B.A.

HEAD OF FACULTY OF SCIENCE AND MATHEMATICS
SENIOR TEACHER

Applications are invited from successful and experienced TEACHERS of SCIENCE or MATHEMATICS who are Heads of department in comprehensive schools. The post requires qualities of leadership and administrative skill well above the average for this key post in the policy-making structure of this developing 11 to 18 mixed comprehensive school. The successful candidate will be asked to lead an enthusiastic team of specialist teachers in this vital area of academic development and curriculum innovation. The Head of Faculty will work closely with the Deputy Head Curriculum in the organisation of the Faculty and the preparation of syllabuses and the timetabling of the subject areas.
The Faculty of Science and Mathematics consists of the following subjects: Physics, Chemistry, Electronics, Mathematics, Statistics and Computer Studies.
Some assistance with accommodation may be possible.
Further details and application forms obtainable from and returnable to the Acting Head Teacher (S.A.E., please).

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, London, SW20 0JL
Headmaster: Mr. J. D. Massey B.Sc.
Tel.: 01-946 1112
Age Range: 13 to 18 years
Number on roll: 731
Required September, 1980, or January, 1981 HEAD of SCIENCE Scale 4 to organise a highly successful department covering full ability range, including large "A" level groups and Oxbridge entry. Applicants should be either physicists or chemists.
Please telephone Headmaster for further details.
London Allowance £608. Legal expenses and assistance towards removal expenses will be considered where appropriate.
Closing date: July 4, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL
[illegible] Road, Wombourne, near Wolverhampton
Required for January, 1981, in this well-established 13 to 18 High School serving an attractive rural residential area of South Staffordshire, HEAD OF PHYSICS (Scale 3). A graduate, suitably experienced teacher to organise and be responsible for the teaching at all levels, including Cambridge entrance, and to further the development of courses where appropriate.
The modern laboratory block has ample preparation room facilities served by two laboratory technicians.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SURREY
[illegible] COMMITTEE
ST. [illegible] SCHOOL
[illegible]
HEAD OF PHYSICAL SCIENCE, [illegible] required September or as [illegible] Chemistry [illegible] level
[illegible] the head, telephone [illegible]

WILTSHIRE
WESTWOOD ST. THOMAS S.C.E. UPPER SCHOOL,
Westwood Road, Salisbury
SP2 9HS
Headmaster: J. H. Hood B.A., B.D.
(Number on roll 1,100 mixed)
For January, 1981, DIRECTOR of STUDIES, SCIENCE (Scale 4). A suitably qualified and experienced graduate to lead this excellent department with its various facilities. Ten new laboratories in a Science-Mathematics complex. An interest in Field Studies, Computers and Combined Sciences an advantage. Courses in all sciences well established to "A" level. Sixth Form 160 plus growing to 170.
The school is beautifully situated and draws its pupils from West Salisbury, Wilton and the surrounding rural area.
Further details of school and post from Headmaster on receipt of foolscap S.A.E.

Other Posts on Scale 2 and above

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton
Principal: Dr. L. Martindale, B.Sc.(Lond.)
PHYSICS

Required for September, 1980, a specialist to teach PHYSICS to "A", "O" and C.S.E. levels. Scale 2. Applicants will be considered at Scale 1 for teachers seeking their first appointment.
All staff are expected to contribute to the College Complementary Studies programme.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Principal. (S.A.E. please.)

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton
Principal: Dr. L. Martindale
PHYSICS

Required for September 1980, a SPECIALIST to teach PHYSICS to "O", "A" and C.S.E. levels.
Scale 2. Applicants will be considered at Scale 1 for teachers seeking their first appointment.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from, and returnable to, the Principal. (S.A.E. please.)

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL,
Andover Road, Newbury
Berkshire
Number on roll 1,030
(Mixed comprehensive, 570 in Sixth Form)
Required in September, PHYSICS TEACHER (Scale 2 post is available but a temporary Scale 1 appointment can be made). Nuffield Courses to C.S.E., and "O" level. Traditional "A" level. Physics Sixth Form of 100.
Further particulars obtainable from Headmaster, to whom a letter of application, with curriculum vitae, should be addressed (s.a.e.).

BEXLEY
(London Borough of)
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling,
Kent DA16 2BL
Telephone: 01-304 8538
Group 10 (roll 850 (Mixed))
Required in September or as soon as possible, GRADUATE TEACHER of PHYSICS to "O" and "A" level. Scale 2 post could be considered for suitable candidate.
Application forms and further details about the School and the post are available from the Headmaster (enclosing S.A.E. foolscap).
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent
(1,050 Boys, 130 in Sixth Form)
Required for September SECOND in CHEMISTRY DEPARTMENT (Scale 2 for a suitable applicant). This is a successful department with "O" level and C.S.E. courses in traditional Chemistry. Integrated Science (Wreake Valley) is taught in the first two years. There is also a traditional course to "A" level for large Sixth Forms: there have been several entrants to Oxford and Cambridge over the past few years.
Applicants should be Graduates, and applicants straight from university will be seriously considered. Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Letters of application and the names of two referees should be sent to the Headmaster as soon as possible.

CROYDON
(London Borough of)
ST. JOSEPH'S (R.C.) COLLEGE
Beulah Hill
Upper Norwood, S.E.19
Telephone: 01-761 1426

Tenable: September 1, 1980. A suitably qualified SCIENCE TEACHER is required to join a team of 10. The Science Faculty has eight laboratories serviced by a team of three technicians. Responsibilities will include the organising of Combined Science in the first and second years. A Physics or Chemistry graduate is preferred: opportunity for sole examination work in either subject exists for a suitable applicant.
Salary: Burnham Scale 2 with London Area Allowance.
Please send S.A.E. for application form (and returnable to) the Head Teacher at the above address as soon as possible.

DURHAM
COUNTY COUNCIL
STANLEY COMPREHENSIVE SCHOOL
11 to 18 years. 1,323 on roll. PHYSICS. Salary Scale 2. GRADUATE required for January 1981, to teach subject throughout school.
Stamped addressed envelope for application form and further details to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham.
Closing date for receipt of applications July 11, 1980.

HAMPSHIRE
ALL HALLOWS R.C. SECONDARY SCHOOL,
Weybourne Road
Farnham, Surrey
(Number on Roll: 920)
Required for September, 1980: Scale 2
Teacher in charge of CHEMISTRY (Nuffield "O" and "A" level courses are followed; Nuffield Combined Science in Lower School).
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL,
Pinner Road, North Harrow
HA2 6RH
Telephone 01-863 1506
Required for September a Scale 2 SCIENCE TEACHER. A well qualified enthusiastic teacher is needed whilst present encumbent takes maternity leave. Applicants must be prepared to teach a wide ability range up to CSE, "O" level standard in Physics together with some Integrated Science in the Lower School.
Nower Hill takes an eight form entry recruiting across the entire ability range, has a roll of 960 and an age range from 12 to 16 years. The school is situated in pleasant suburbs and draws principally from the Pinner area of the borough.
Application forms and further details from, and to be returned to, the Head Teacher as soon as possible. Please enclose SAE.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Street, Wealdstone, Harrow, Middlesex
01-863 2706
Required for September, or as soon as possible afterwards PHYSICS TEACHER for this Catholic Boys' Comprehensive School—roll 550, age range 12 to 16—to be able to offer the subject to C.S.E. and "O" level standard. In the first two years the pupils follow a Nuffield based course.
Applications will also be considered from new entrants to the profession on Scale 1.
Application forms from and to be returned to the Head Teacher as soon as possible.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex
Telephone Hornchurch 57011
Head Teacher: W. S. Youll-Richards, BA
(Roll 750 Boys)
TEACHER of SCIENCE, Scale 2.
For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
REDDEN COURT
Cotswold Road, Harold Wood,
Romford Essex, RM3 0TS
Tel: Ingrebourne 42293
Head Teacher, R. A. Groome, M.A.
(Roll 621 Co Ed)
TEACHER of CHEMISTRY, Scale 2
For further details see our display advertisement under SECONDARY vacancies.

HEREFORD AND WORCESTER
(County of)
WORCESTER ROYAL GRAMMAR SCHOOL (11 to 18)
Upper Tything, Worcester WR1 1HP
Required for January 1981, or earlier if possible, good HONOURS GRADUATE in PHYSICS.
Scale 2 available for suitably experienced applicant who is able to contribute to out-of-class activities.
Please apply at once with curriculum vitae to the Headmaster at the school.

HERTFORDSHIRE
LEGGATTS SCHOOL
Leggatts Way, Watford
Roll 800 mixed, all-ability
Required September to January in the first instance, TEACHER of BIOLOGY. The appointment is to cover for teacher on maternity leave. Scale 2 post may be possible plus London fringe allowance £177. Part-time considered.
Apply by letter to Headmaster giving details of qualifications and experience, together with names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(920 girls, including 300 in Advanced level Sixth)
Required for September, 1980, an HONOURS GRADUATE to teach PHYSICS and CHEMISTRY throughout the School to Ordinary and Advanced Level. A beginner would be considered but a scaled post is available for a suitably qualified and experienced candidate. This is a strong department with good facilities.
Please apply to the Headmistress at the School giving full curriculum vitae, the names and addresses of two professional referees and S.A.E.

LEICESTERSHIRE
ST. PAUL'S R.C. SCHOOL
Spencefield Lane, Leicester
Comprehensive 11-18
Roll 890
PHYSICS
Scale 2

Required August TEACHER in charge of PHYSICS. Applications from suitably qualified and experienced Graduates to join developing Science Department. Exam work to "A" level already firmly established.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL
BROWN RIGG BOARDING SCHOOL
Bellingham, Hexham,
Northumberland NE48 2HR

Required from September 1, 1980, or as soon as possible thereafter: TEACHER of RURAL SCIENCE. A Scale 2 post is available for a well-qualified and experienced teacher to continue the development of the subject throughout the school.
Facilities include two heated greenhouses, small plots and poultry units.
Pupils are entered for Agricultural Science "O" level and Rural Science CSE Mode 3 Examination.
An allowance of £1,100 per annum in respect of residential duties is payable, less a deduction of £687 per annum plus £56 VAT for board and lodgings.
Application forms and further details obtainable by sending a foolscap SAE to the Head Teacher returnable within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby
North Yorkshire YO21 1LA
(Comprehensive: 14 to 18: 850 pupils)
Required in September 1980 or January 1981 a TEACHER of PHYSICS (Scale 2 and above for suitably qualified and experienced applicant, otherwise Scale 1) for C.S.E., "O" and "A" level work.
Applications (forms not necessary) to the Headmaster, who will send further details on request (S.A.E. please). Closing date 10 days after insertion.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road,
Banbury OX16 9HY
(Group 14)

(Federal, 2,200 pupils in 3 halls, 11-15, and Upper School, 15-19)

Required in September a well-versed SCIENTIST able to develop a programme to include Physics and Physical Science in a well-established Science scheme offering exceptional opportunities.
An ability to teach "A" level PHYSICS would be a distinct advantage. For an experienced applicant this could be a Scale 2 post but applications from new entrants to teaching are also welcome to apply, having the added benefit of a well established professional tutoring scheme.
Please apply by letter as soon as possible to the Principal, including full particulars of qualifications, experience and relevant interests. S.A.E. to be enclosed for acknowledgement and further details.

REDBRIDGE
(London Borough of)
TRINITY R.C. HIGH SCHOOL,
Mornington Road, Woodford Wells
IG8 0TP
Telephone: 01-504 3756
Head: J. P. Green, B.Sc., F.P.
Required immediately a suitably qualified and experienced TEACHER of PHYSICS (possibility of Scale 2 with Outer London Allowance for experienced applicant) for this 11 to 18 mixed comprehensive school.
The department is well-equipped and well established.
Further details available from the Head, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience, together with the names and addresses of two referees.

ST HELENS
EDUCATION COMMITTEE
ST. AELRED'S R.C. HIGH SCHOOL
(11-18 years mixed Comprehensive, 1,029 on roll 90 in Sixth Form)
Birley Street, Newton-le-Willows WA12 9UW
BIOLOGY (Scale 2)
Re-advertisement. To teach to "A" and "O" levels with some combined science.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope, Sunderland SR2 0LX
Required for September 1980, or as soon as possible thereafter: TEACHER of SCIENCE (Scale 2). An interest in integrated science is essential.
Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.
Application forms obtainable from the Head Teacher, at the school, on receipt of a stamped addressed foolscap envelope, to be returned to him within 14 days of the appearance of this advertisement.
L. A. Bloom, Chief Executive.

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL,
Ashford
(12 to 16)
Required September: PHYSICS TEACHER to "O" and C.S.E. levels. Successful candidate would be expected to liaise with Design/Technology Department. Scale 2 available for suitable applicant.
Apply to the Head (Telephone: Ashford 45834).
ALBURY MANOR SCHOOL
Merstham
(12 to 16)
PHYSICS TEACHER required. Scale 2 post.
Apply to the Head (Telephone: Merstham 4281).

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton SM1 3DY
Telephone: 01-641 2080
For September 1980, or January, 1981 CHEMIST Scale 1 or 2.
See under SECONDARY SCIENCE Scale 1.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
HAYWARDS HEATH COLLEGE
Harlands Road, Haywards Heath, W. Sussex RH16 1LT
Required in September, 1980, a GRADUATE to teach PHYSICS to "A" level with some MATHEMATICS. Scale 2 available for suitably qualified candidate.
Form and details from the Principal on receipt of S.A.E.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts
Telephone 0249 713284
Temporary PHYSICS TEACHER required in September for the Autumn Term 1980, particularly for "A" level work. Part time as well as full time applicants considered. Scale 2 available for suitable person.
Apply to The Headmaster, The Corsham School, The Tynings, Corsham. Tel.: Corsham 713284.

WILTSHIRE
SALISBURY, SOUTH WILTS GRAMMAR SCHOOL
800 pupils, Sixth Form 240
Required for September a good Honours GRADUATE in CHEMISTRY to share the work of the department to Advanced level and Oxbridge Entrance standard. Strong Science tradition in the school with Chemistry a popular choice at "O" and "A" level. Scale 2 post for a well-qualified teacher while for a probationary teacher this will be a Scale 1 post initially.
Please apply immediately to the Headmistress giving full details of qualifications and experience with the names and telephone numbers of two academic referees. Telephone Salisbury (0722) 23326.

Scale 1 Posts

AVON COUNTY
WELLSWAY SCHOOL
Keynsham, Bristol BS18 1PH
Wellsway is an 11 to 18 mixed comprehensive school of 1,240 pupils, 180 of whom are in the Sixth Form. The school lies in a pleasant and prosperous area six miles from Bristol and seven miles from Bath, on a large site on the edge of the green belt, and close to delightful countryside.
Required for September, 1980, an enthusiastic and well qualified teacher of Biology, able to teach the subject to G.C.E. "O" level at least. The department is well equipped and the subject well subscribed at all levels. An interest in field work and the ability to offer another Science subject would be advantageous.
Please apply immediately by letter to the Head Teacher at the school, giving full details of age, qualifications, experience, interests and the names of two referees, also telephone number.

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL
(1,500 boys and girls)
BIOLOGY TEACHER, Scale 1, required for September to cover work throughout the ability range up to C.S.E. and "O" level and some Lower School science.
School stands on the edge of a green belt.
Please write (no forms) to Headmaster, giving full curriculum vitae, interests, references and two referees. Telephone 644774 [illegible].
Please quote reference 330.

AVON COUNTY
KING EDMUND'S SCHOOL
Sundridge Park, Yate,
Bristol BS17 4DS
(Co-educational Comprehensive; 1,300 pupils)
Required for September, TEACHER of CHEMISTRY. Scale 1, to all levels. Ability to offer PHYSICS to "O" level an advantage.
Please quote Reference L067 dated May 24, 1980.
Apply by letter directly to the Headmaster, naming two referees, and enclosing S.A.E.

AVON COUNTY
KINGSFIELD SCHOOL
Brook Road, Kingswood,
Bristol BS15 4JT
Coeducational Comprehensive
1,160 Main School, 200 Sixth Form
Please quote Reference 1327 dated June 13, 1980.
Required for September, a GRADUATE CHEMIST to teach throughout school.
Apply in full to Headmaster with curriculum vitae and names and addresses of two referees. Further information on receipt of S.A.E.

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,419)
Dawson Avenue, Barking, Essex
Required for September 1980:
PHYSICS. A GRADUATE PHYSICIST able to offer Sixth Form teaching to "A" level standard. Scale 1
The London Addition and Social Priority Schools Allowance result in a salary of £810 p.a. above Burnham Scale. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough of)
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, Finchley, N.12
Telephone: 01-446 0108
Six-form entry Boys' Comprehensive. Roll 1,048, Sixth Form 125
Required September 1980, Honours GRADUATE to teach CHEMISTRY, PHYSICS. Chemistry to "O" level with the possibility of "A" level work later. Physics in the Lower School. Modern, well-established Science Department. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Temporary housing available for this particular appointment.
Application forms and details of post available from Headmaster. (S.A.E.)
Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DARTON HIGH SCHOOL
Churchfield Lane, Kexborough,
Barnsley
(11 to 16 mixed comprehensive: 1,040 on roll)
Head Teacher: H. Crowther
Required for September 1980:
TEACHER of CHEMISTRY (Scale 1). To teach Chemistry with some integrated Science throughout the school including sixth-form work. The successful candidate will join a team of 12 Science teachers working in a new suite of eight laboratories.
Letters of application with full curriculum vitae and naming two referees to the Head Teacher.

BARNSLEY
(Metropolitan Borough Council)
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe,
Barnsley
Head Teacher: W. D. Trotman, M.Phil., Dip.Ed.
Required for September, 1980—TEACHER of BIOLOGY (Scale 1) with subsidiary Chemistry/Physics/Mathematics.
This is a well equipped and well sited school in some 30 acres of good countryside.
Applications by letter, giving full curriculum vitae and names and addresses of two referees to the Head Teacher as soon as possible.

BEDFORDSHIRE
SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton
Headmaster, Mr. A. R. Home B.A.

PHYSICS AND GENERAL SCIENCE

Required for September, 1980, TEACHER for PHYSICS and GENERAL SCIENCE to "O" level. An interest in Nuffield Combined Science would be welcome. The school is situated in a pleasant residential district on the northern outskirts of the town. Scale 1.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Head of the school college (S.A.E. please).

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Acting Head Teacher:
Mrs. H. Arthur, B.A.

SCIENCE

Required for September, 1980, SCIENCE Specialist to teach BIOLOGY to Years 3-5 and Integrated Science to Years 1 and 2. Scale 1.
Some assistance with accommodation may be possible.
Further details and application forms obtainable from and returnable to the Acting Head Teacher (S.A.E., please).

BEDFORDSHIRE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headmaster: Mr. R. H. Lill B.A.

Required for September 1980, a TEACHER of CHEMISTRY and PHYSICS Scale 1, to teach up to C.S.E. and "O" level standard.
Lealands High School is a Mixed Comprehensive School with 1200 pupils aged 11 to 16 and is situated in its own grounds on the northern outskirts of the town.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BEDFORDSHIRE
NORTHERN AREA
THE SAMUEL WHITBREAD SCHOOL
Clifton, Shefford, Beds
Headmaster: Mr R. S. Dodsworth
Upper School 13-18
900 on Roll

Required for September 1980, a TEACHER of PHYSICS. Courses are established to C.S.E., G.C.E. "O" and "A" levels in all main Science subjects. There is a chance of "A" level work for a suitably qualified candidate. Scale 1.
Particulars and application forms available from the Headmaster at the school. Please telephone Hitchin 813798.

BERKSHIRE
COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead
Berkshire
Number on Roll: 1,075.
11-18 years
Required for September or as early as possible.
TEACHER of PHYSICS (Scale 1). The following is taught within the Physics Department: Nuffield Physics to C.S.E., "O" level and "A" level. Electronics to CSE and "O" level. S.C.I.S.P. and Combined Science. The department is very well equipped. Facilities include a P.E.T. computer with printer.
Application forms and further details from the Headmaster (S.A.E.). Closing date July 31.

BERKSHIRE
COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead
Berkshire
Number on Roll: 1,075.
11-18 years
Required for September or as early as possible.
TEACHER of CHEMISTRY (Scale 1). The following is taught within the Chemistry Department: Nuffield Chemistry to "A" level. S.C.I.S.P. and Combined Science. The department is very well equipped. Facilities include a P.E.T. computer with printer.
Application forms and further details from the Headmaster (S.A.E.). Closing date July 31

BRADFORD (City of)
METROPOLITAN COUNCIL
TONG UPPER SCHOOL
(Re-advertisement)
Required for September 1980, a specialist TEACHER of BIOLOGY with a willingness to contribute to courses in General or Rural Science. The Department enjoys good laboratory accommodation with attached greenhouse and animal unit. Examination work to "O" and "A" level is available.
Scale 1.
Application forms may be obtained from the Head Teacher, Tong Upper School, Westgate Hill Street, Bradford BD4 6NR, to whom completed forms should be returned by July 14, 1980.
Reference BT 41780 TES.

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray
Orpington, Kent
(Co-educational comprehensive 11 to 18: seven-form entry)
Telephone: 01-300 1258
Required for September 1980, a TEACHER of SCIENCE. The possibility exists for some Mathematics teaching if appropriate. Both Mathematics and Science Departments are very well equipped and the subjects are taught to C.S.E. "O" and "A" levels.
Removal and other expenses payable in approved cases.
Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Wilkinson, at the school. Further details will then be sent.

BROMLEY
(London Borough of)
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Keston,
Bromley, Kent BR2 8HP
Telephone: Farnborough 56060
Required for September, 1980, a TEACHER of BIOLOGY, Scale 1, to join a very successful and active Science Department with long established examination courses leading to "A" level. Initially the post offers experience of work to "O" level G.C.E. and for C.S.E. as well as involvement with Combined Science in the Lower School.
This former selective school has recently reorganized into a six-form entry comprehensive. Traditional standards of discipline and appearance have been maintained.
Removal and other expenses payable in approved cases.
Please apply by letter to the Headmaster at the school, stating qualifications, experience, interests, and referees, as soon as possible.

BRISTOL
LAWRENCE WESTON SCHOOL
Stile Acres, Lawrence Weston
A Mixed Comprehensive School of 750 Pupils
Required for September 1980, a part-time (5/10) TEACHER of SCIENCE, including CHEMISTRY to C.S.E. and "O" level on a fixed term contract until August 31 1981.
Applications by letter and curriculum vitae with names of two referees to the Head Teacher as soon as possible.

BUCKINGHAMSHIRE
AYLESBURY VALE
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
(1,000 boys, 330 in Sixth Form)
Headmaster: K. D. Smith, M.A.
Required for September GRADUATE required in PHYSICS Department to join a strong PHYSICS Department and to teach throughout the school. A new Science Block was recently opened. A post of special responsibility is available for candidates with suitable qualifications and experience but first post applicants are welcome to apply.
Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Apply direct to Headmaster giving names of two referees.

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NGHAMSHIRE
BURY VALE
ARRY LLOYD SCHOOL
Road, Aylesbury
D. May, B.A.
Selective School, 680 on
in Sixth Form in Septem
September, GRADUATE
of CHEMISTRY or
to Ordinary level with
COMBINED SCIENCE
junior school. Applicants
can offer help with Games
be at an advantage.
and associated allowances are payable in accordance
the Council's scheme in
cases. A housing allowance is also payable to married
unable to find immediate accommodation.
of application, together with curriculum vitae and names
referees, should be sent at
to Headmaster.

LDERDALE
ETROPOLITAN BOROUGH
UNCIL
CATION DEPARTMENT
SCHOOL
on roll
Lane, Halifax HX1 2PS
for August 26, 1980, for
entry Boys' Grammar
a TEACHER of PHYSICS
able to teach to "O"
"A" level, with
Lower School Mathematics.
to help with out of
activities would be welcome.
immediately by letter to the
Teacher giving full curriculum
and names and addresses of

BRIDGESHIRE
SCHOOL
Cambridgeshire
of PHYSICS to "A"
required for September 1980
with Physical Science in
School—Nuffield courses.
part time.
18 voluntary controlled,
comprehensive school. 1,800
with over 200 in the Sixth.
setting includes Hinchingbrooke House and new buildings.
by letter to the Head
with curriculum vitae and
of two referees.

BRIDGESHIRE
BROOKE SCHOOL
of PHYSICAL SCIENCE
BIOLOGY required for September
one year appointment.
11-18 Voluntary Controlled
Comprehensive has 1,800
with over 200 in the Sixth.
setting includes Hinchingbrooke House and new buildings.
Science tradition.
by letter to the Head
with curriculum vitae and
of two referees.

BRIDGESHIRE
BROOKE SCHOOL
of CHEMISTRY to "A"
required for September. 1980
with Physical Science in
School—Nuffield courses.
18 voluntary controlled
comprehensive school. 1,800
with over 200 in the Sixth.
setting includes Hinchingbrooke House and new buildings.
by letter to the Head
with curriculum vitae and
of two referees.

CAMBRIDGESHIRE
AREA
QUEEN'S BOYS' SCHOOL
16 Comprehensive
Road, Wisbech,
PE13 2SU
Wisbech 5237 8
Roll 1,030
for Autumn Term, 1980:
TEACHER of COMBINED
to offer Chemistry
be an advantage. Scale 1
apply by letter enclosing
vitae and the names and
of two referees direct to
Head Teacher, Mr. W. A.
at the above address by
18, 1980.

BRIDGESHIRE
BOROUGH AREA
SMITH COMMUNITY
Road, Whittlesey
PE7 1XD
Peterborough 203101
Roll 888
for September 1980: a
of BIOLOGY and JUNIOR
There are C.O.E.
level and C.S.E. courses in
and Human Biology. Scale
is a temporary post for one
due to secondment.
apply by letter enclosing
vitae and the names
of two referees.
The Principal of the above.

CROYDON
London Borough of)
SYLVAN HIGH
Mabley Road,
London SE19 2JH
Telephone: 01-771 0461
September 1, 1980
TEACHER of PHYSICS required in this 11 to 16 comprehensive school.
Combined Science is taught in lower school.
Burnham Scale 1
London Area Allowance.
send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
London Borough of)
OVERBURY HIGH
Overbury Crescent
New Addington, Croydon
CR0 0AS
[illegible] 66-42139/8
In September 1980
a TEACHER of SCIENCE and
this 11-14
High School. An interest in
teaching Chemistry
as separate subjects is
advantage, as is a willingness
to help with extra-curricular
be prepared to work
the Science
Burnham Scale 1
London Area Allowance
send S.A.E. for
form from and
to the Head Teacher
above address as soon

CUMBRIA
COUNTY COUNCIL
ST. BERNARD'S R.C. SCHOOL
Rating Lane, Barrow in Furness
(Special agreement, mixed comprehensive, 11-16 years, 800 on roll)
Required for September 1980, for one year only due to the secondment of a permanent member of staff, a temporary TEACHER of CHEMISTRY with GENERAL SCIENCE, in the 1st and 2nd year. Scale 1
Application by letter to the Head within 2 weeks of this advertisement.

DERBYSHIRE
LONG EATON SCHOOL
Tamworth Road, Long Eaton
Near Nottingham
Required for all most of Autumn Term. ASSISTANT TEACHER for BIOLOGY, "O" Level and C.S.E. work—vacancy results from Maternity leave.
Apply immediately by letter and curriculum vitae to Headmaster at the School, quoting names of two referees.

DONCASTER
MEXBOROUGH SCHOOL
Maple Road, Mexborough
S. Yorks S64 9SD
Mexborough 585858

Required for September, 1980, a suitably qualified TEACHER of PHYSICAL SCIENCES, to work mainly in the Lower School with the possibility of some teaching in the Upper School. (Scale 1)
The school is an 11 to 18 comprehensive with a Sixth Form of 240. The Science Department is large and well established with excellent laboratory facilities.
Letters of application (no forms) enclosing full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the school as soon as possible. (Please enclose a S.A.E.)

DURHAM
COUNTY COUNCIL
WELLFIELD COMPREHENSIVE SCHOOL
(11 to 18 years: 1,262 on roll)
PHYSICS GENERAL SCIENCE. Salary Scale 1. Well qualified TEACHER required for September, 1980, or as soon as possible thereafter to teach Physics to G.C.E. "O" and "A" level or General Science to C.S.E. level.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications July 11, 1980

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Wilbury Way, London N18 1DW
(Mixed comprehensive, 1,300 on roll)
Required for September, 1980, SCIENCE TEACHER Scale 1, for INTEGRATED SCIENCE in the Lower School (first, second and third years), or to teach throughout the school. Individual examination disciplines are taught in the Upper School and there would be an opportunity for G.C.E. Advanced Level work for a suitably qualified candidate.
Substantial allowances in addition to a Scale 1 post available.
Application by letter, together with two referees, should be sent to the Head Teacher at the School as soon as possible.
ST. IGNATIUS COLLEGE
(Upper School), Turkey Street
Enfield, Middlesex EN1 4NP
(Voluntary aided. Upper-tier, seven-form entry Comprehensive School for Boys; aged 13 to 18 years) conducted by the Jesuit Fathers)
Required for September, 1980, TEACHER of GENERAL SCIENCE (Scale 1). There is a flourishing Science Department with nine well-equipped laboratories. This is a recently built, well-equipped school in spacious grounds on the outskirts of London.
London Allowance payable £408 per annum.
Applications with the names of two referees direct to the Reverend Headmaster.
WINCHMORE SCHOOL,
Laburnum Grove, Winchmore Hill,
London N21 3HS
(Mixed Comprehensive: eight-form entry: 1,420 on roll)
Required in September, 1980, PHYSICS TEACHER (Scale 1), capable of preparing candidates to "A" level.
Excellent facilities and established courses are in existence.
London Allowance payable £408 per annum.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.
For all above posts: Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester
(11 to 18 Boys Comprehensive: roll 1,030, 65 in Sixth Form)
Required for September: TEACHER of CRAFT, DESIGN and TECHNOLOGY, principally in wood, to join our experienced team working in exceptionally well-equipped workshops. The department has established courses leading to C.S.E., G.C.E. "O" and "A" levels. Scale 1.
Full applications (no forms) naming two referees to the Headmaster (S.A.E.).

HAMPSHIRE
ALL HALLOWS R.C. SECONDARY SCHOOL,
Weybourne Road,
Farnham, Surrey
Number on Roll: 910
Required for September, 1980: Scale 1 TEACHER of PHYSICS. To teach Physics mainly. Established courses at C.S.E. "O" and "A" level.
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
NOADSWOOD SCHOOL
North Road
Dibden Purlieu, near Southampton
(Number on roll, 800 approximately)
Scale 1 SCIENCE TEACHER (PHYSICS preferred) following Nuffield Courses to "O" and C.S.E. examinations.
Application and curriculum vitae with S.A.E. to Head Teacher.

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester,
Fareham
11 to 16 mixed comprehensive
1,100 on roll
Required September:
(1) PHYSICS with lower school Combined Science—Scale 1
(2) CHEMISTRY with Physics in lower school—Scale 1
Head, curriculum vitae, names, addresses of two referees and S.A.E. to Head.

HAMPSHIRE
ST LUKE'S C. OF E. SCHOOL
Hyde Park Road,
Portsmouth, Hants PO5 4HL
(Comprehensive Mixed 12-16; 900 on Roll)
Required from September (if possible):
(1) TEACHER of CHEMISTRY—Scale 2 available for suitable candidate
(2) TEACHER of BIOLOGY—Scale 1.
In both cases, the ability to teach one other Science to "O" level would be a recommendation.
Apply by letter to Head giving full curriculum vitae names and addresses of two referees enclosing S.A.E. for acknowledgment and further details.

HARROW
EDUCATION COMMITTEE
P.O. Box 22, Civic Centre,
Harrow HA1 2UW
Tel. 01-863 5611, ext 2756
Vacancies exist for September in the Borough's High Schools for TEACHERS of SCIENCE—particularly PHYSICS and CHEMISTRY. Applications are invited from qualified teachers for full or part time posts either temporary or permanent. Scale 2 posts would be available for suitably qualified and experienced teachers.
All schools have good laboratory provision and excellent levels of equipment.
Application forms from and to be returned to Controller of Education Services as soon as possible. Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, South Harrow
Telephone: 01-864 7688/9
A TEACHER to be responsible for the teaching of CHEMISTRY. The person appointed will be required to teach the subject to "O" level and C.S.E. and will also teach Integrated Science in the Lower School.
This is a 12 to 16 fully comprehensive school with a full-ability range. There are six well-equipped laboratories and two of these are to be replaced with new ones during the year.
Application forms from (and to be returned to) the Headmaster as soon as possible. (Please enclose stamped addressed envelope.)

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
(Roll 1,250 Co-educational)
Havering Road North,
Romford RM1 4YY
Head Teacher: D. A. Steward, B.A.
Telephone: Romford 47353
TEACHER of CHEMISTRY/GENERAL SCIENCE/BIOLOGY. Scale 1.
For further details please see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
(Roll 900 Co-educational)
Lambs Lane, Rainham, Essex
Head Teacher: M. S. Justins, M.A.
Telephone: Rainham 52811
TEACHER of SCIENCE, Scale 1.
For further details please see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
HALL MEAD SCHOOL
Marlborough Gardens, Cranham,
Upminster, Essex
Tel: Upminster 20684
Headteacher: R. E. Saunders, B.A.
(Roll 1,000 Co. Ed)
TEACHER of PHYSICS Scale 1 2.
For further details see our display advertisement under SECONDARY vacancies.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
(Voluntary aided: Group 10: co-educational)
GRADUATE required September to teach CHEMISTRY to "A" level, PHYSICS to "O" level and possibly some COMBINED SCIENCE in the Lower School.
St. George's is a five-form entry all-ability school, with an academic Sixth Form of 145.
Apply Headmaster, immediately, with curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Telephone Tring 2303
(Voluntary controlled C. of E. mixed, all-ability 1,000 on roll, serving needs of Tring and surrounding villages. Tring is a country town pleasantly situated in the Chiltern Hills, 40 minutes from Central London. Fringe Allowances payable.)
Required for September 1980, a TEACHER of BIOLOGY to examination level and GENERAL SCIENCE in the lower school. School has newly built science block housing nine laboratories, preparation rooms and has the services of two technicians.
Well established courses running to C.S.E. and G.C.E. "O" and "A" level make full use of the varied environment for field study.
Letters of application (no forms) including curriculum vitae and the names of two referees should be sent direct to Headmaster at the School.

HERTFORDSHIRE
WATFORD BOYS' GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll 1,080 boys, 260 in Sixth Form

Required September, BIOLOGIST to teach throughout the school.
Excellent facilities and outstanding opportunities. Scale 1 plus London fringe allowance £177. Accommodation available.
This vacancy could particularly suit a candidate direct from graduation or research.
Further details from, and applications to, Headmaster, giving full details of qualifications and interests, together with the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
GROVE HILL SCHOOL
St. Agnell's Lane
Hemel Hempstead
840 on roll
Mixed Comprehensive
Required for September 1980: CHEMISTRY TEACHER. "A" level if possible. The present holder has been promoted to a senior post. All members of the department teach general science in the lower school. The science is housed in modern buildings, there are eight labs. This is a good opportunity for a newly qualified teacher to join a well run and successful department.
Salary includes the London fringe allowance.
Applications, with two names for reference, to the Headmaster as soon as possible.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford
Required September, GRADUATE BIOLOGIST, able to teach Chemistry to "O" level. Scale 1 plus London Fringe Allowance £177.
Apply in writing to Headmistress, giving curriculum vitae, names and addresses of two referees and copies of testimonials.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(Number on Roll: 1,070, 80 in Sixth Form)
Required for September 1980 in this well-established 11-18 Comprehensive School in the pleasant residential area of Northwood Hills, a TEACHER (Scale 1) for Lower School COMBINED SCIENCE and possibly, but not necessarily, Biology, Chemistry or Physics to examination level.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
London Allowance payable.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes,
Middlesex UB3 2DD
(Number on roll 1,151—81 in Sixth Form)

Required for September, 1980. An ASSISTANT TEACHER to teach COMBINED SCIENCE (Scale 1), preferably throughout the school or just in years one to three. The ability to offer one of the Sciences as specialism would be an advantage.
The Science Department is a large and thriving Department with its very well developed courses to C.S.E. "O" level and G.C.E.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster: B. S. Hurrell, B Sc.
(Co-educational: 11-18 age range; 200 pupils in the Sixth Form; Comprehensive School)
Required for September 1980, SCIENCE TEACHER.
Candidates should state their preferred subject(s) and the level to which they are prepared to teach.
Nuffield "Combined Science" is taught in years 1 and 2. Thereafter Chemistry, Physics, Biology, General Science and Human Biology are offered.
The Department has good laboratory facilities and is well served by eight technicians. There is an excellent record of public examination results at C.S.E., "O" and "A" levels.
London Allowance £408 payable.
Closing date: within seven days.
Letters of application in the first instance to the Headmaster, giving details of qualifications and names and addresses of two referees (stamped addressed foolscap envelope please).
A. Graves, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
HESTON SCHOOL
Heston Road, Heston TW5 0RQ
(Group 10 mixed comprehensive school 11 to 18-plus age range. Roll 880)
Headmaster: Mr. M. C. Moulton, B.A.
Required for September, 1980 (or as soon as possible)—TEACHER of PHYSICS (Scale 1 or 2 according to experience).
The school has six well equipped laboratories and the successful candidate would join an enthusiastic and cooperative team of teachers and technicians.
He/she would have a full part in the teaching of Physics throughout the school to "O" and "A" levels and "Oxbridge" entrance, and would be required to lead the teaching of Integrated Science in years 1 and 2.
The school offers an exceptionally supportive environment to young teachers. Enthusiasm and sound teaching ability are considered essential, especially since the Physics Department is in a phase of rapid expansion.
London Allowance £408 payable.
Closing date: within seven days.
Applications should be made as soon as possible by letter to the Headmaster giving full details of qualifications and experience (with dates) and the names and addresses of two referees (stamped addressed foolscap envelope, please).
A. Graves, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road,
Hounslow, TW3 4DN
ISLEWORTH AND SYON SCHOOL
Ridgeway Road,
Isleworth, TW7 5LJ
Headmaster: J. W. Merrigan, B Sc. ARCS
Telephone number: 01-560 5791
Required September, 1980:
A TEACHER for PHYSICS (Scale 1)
The post would suit an applicant seeking a first appointment. This school, reorganized last September by the amalgamation of a boys' comprehensive with a boys' Grammar School, has a large, flourishing, and academically very successful science department.
There are eight "A" level Physics sets, twelve "O" level Physics sets, and five CSE physics sets, and some senior work will be available for the right applicant.
We are looking for a teacher willing to play a full part in the extra-curricular life of the school.
London Allowance £408 payable.
Closing date: within ten days.
Apply by letter (no forms) to the Headmaster at the school, giving curriculum vitae and the names of two confidential referees. (Stamped addressed envelope please).
A. Graves, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
PHYSICS TEACHER—Scale 1)
LONGCROFT SCHOOL,
Burton Road, Beverley, North Humberside
11 Form-entry Co-educational Comprehensive: N.O.R. 1,500)
Required for September, 1980, a TEACHER of PHYSICS to teach the subject to "O" level in a well equipped, and successful department.
Application forms are available from the Headmaster at the school to whom completed forms should be returned by July 14, 1980.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THE WALTHAM TOLL BAR SCHOOL,
Station Road, New Waltham
Grimsby
Required for September, 1980, well-qualified TEACHER of COMBINED SCIENCE and PHYSICS
The Science Department is very well established in its own block. Nuffield Combined Science is taught in the first two years and the separate sciences from the third year. The successful candidate would teach Combined Science and Physics up to 16 plus. Sixth Form work would be available for a suitably qualified candidate.
Enthusiasm and a willingness to play a full part in a large school are sought.
This is a comprehensive school in very modern purpose built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
Application forms are obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Head: Roger Cole, M.A.
Required for September, 1980, a TEACHER of PHYSICS, Scale 1, to all levels, including examination work. Assistance with some other subject would help.
There is a purpose-built Science block of 11 well-equipped specialist rooms.
This is a mixed comprehensive school for about 1,200 pupils aged 13 to 18.
Further particulars may be obtained from the Head, to whom applications should be returned by 18th July, 1980.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY SCHOOL
Grainsby Avenue, Cleethorpes
Required for September, 1980:—
QUALIFIED GRADUATE BIOLOGIST to share in examination work to "O" level, initially, and assist with Combined Science in a large well-equipped Science Department.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road
Dartford, Kent
(Roll 1,800: mixed)
Required for September: Well-qualified GRADUATE to teach PHYSICS and/or CHEMISTRY in this 11 to 18 wide-ability school (140 in Sixth Form). Must be competent to teach subject throughout school including "A" level standard.
Students completing postgraduate courses will be considered.
Fringe Allowance. Removal expenses in approved cases.
Applications to the Headmaster by letter with full curriculum vitae and naming two referees.
SWANLEY SCHOOL
Swanley, Kent BR8 7TE
Telephone: Swanley 68351
Established large Comprehensive School with a full range intake, mixed, 11 to 18.
(Re-advertisement)
Required in September: a BIOLOGY or CHEMISTRY GRADUATE, to join a team of 12 teachers in the Science Department, to specialise in own subject at Sixth Form level. (Scale appropriate to qualifications and experience.)
In the main school all pupils take Science to the end of the fifth year. Nearly half take a double certificate Integrated Science "O"/C.S.E. course, the remainder a single Integrated Science C.S.E. Mode 3.
The 11 well-equipped laboratories are part of the purpose-built school, sited at the boundary between residential London and rural Kent.
London Fringe Allowance.
Application is by letter to the Headmaster at the school, giving details and naming referees.
SWANSCOMBE SCHOOL
Swanscombe Street,
Swanscombe
(Roll 588)
TEACHER for BIOLOGY and RURAL STUDIES required for September 1980.
Candidates seeking first appointments welcomed. Swanscombe is a mixed High School (ages 11-16) in the Kent Thameside Scheme. Fringe Allowance £177.
Applications with full curriculum vitae (and S.A.E.) and names and addresses of two referees to the Headmaster. (Re-advertisement)—previous applicants will be reconsidered.

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Wrotham Road, Nr. Gravesend,
Kent.
(Roll: 1010)
This developing eight-form entry mixed High School opened in pleasant rural surroundings in September 1975. There is a comprehensive intake into the lower school. Required for September, a SCIENCE TEACHER able to offer General Science in the Lower School and capable of taking G.C.E. examination classes in the 4th and 5th Years. Please state which Science subject or subjects can be offered. There are 7 well equipped Science laboratories. Applications will be welcomed from final year students.
Apply in writing, without delay, to the Headmaster together with curriculum vitae and naming two referees. Tel. Meopham 814646.

MEDWAY DIVISION

CHATHAM
WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Walderslade
(Roll: 820)
Required from September 1980 TEACHER of SCIENCE (Scale 1) to C.S.E. and "O" level, together with MATHEMATICS or GEOGRAPHY. Human Biology, Biology, Integrated Science, Chemistry and Rural Science are taught at this school. College leavers welcome to apply.
Applications in writing together with curriculum vitae and two referees to the Headmistress.

SWALE DIVISION

THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed upper school 13 to 18 years, 1,800 plus on roll.
FACULTY OF SCIENCE
Applications are invited for the posts of TEACHER of LIFE SCIENCE and TEACHER of PHYSICAL SCIENCE, both at Scale 1. The posts are available for September, 1980.
Letters of application, together with curriculum vitae and names and addresses of referees to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible please.

TONBRIDGE AND MALLING DIVISION

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent.
(920 girls, including 300 in Advanced Level Sixth)
Required for September, 1980, an Honours GRADUATE to teach PHYSICS and CHEMISTRY throughout the School to Ordinary and Advanced Level. A beginner would be considered but a scaled post is available for a suitably qualified and experienced candidate. This is a strong department with good facilities.
Please apply to the Head Mistress at the School giving full curriculum vitae, the names and addresses of two professional referees, and S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street, Green Road,
Dartford, Kent
Roll 1800 (Mixed).
Required for September well qualified GRADUATE to teach MATHS in this 11 to 18 Wide Ability School (140 in Sixth Form). Must be competent to teach subject throughout school including "A" level standard. Students completing post graduate courses will be considered. Fringe Allowance. Removal expenses in approved cases.
Applications to the Headmaster by letter with full curriculum vitae and naming two referees.

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
Eight Form Comprehensive Intake
Required for September 1980, TEACHER (man or woman) to teach MATHEMATICS initially to pupils in the first two years of this Thames-side High School. The lower school (11 to 13) is fully comprehensive and CSE/GCE "O" level courses are followed in the Upper School.
Applications from teachers trained for the middle years of schooling will be welcome. Minimum salary £3081 (Award pending).
Apply by letter immediately (no forms) including full curriculum vitae and the names of two professional referees to the Headmaster at the school.

MEDWAY DIVISION

CHATHAM
WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Walderslade
(Roll: 820)
Required from September 1980 TEACHER of MATHEMATICS (Scale 1) to C.S.E. together with Science or Geography. College leavers welcome to apply.
Applications in writing together with curriculum vitae and two referees to the Headmistress.

SWALE DIVISION

THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully Comprehensive Mixed Upper School 13-18 years
1,800 plus on roll
FACULTY of MATHEMATICS
Applications are invited for the post of TEACHER of MATHEMATICS Scale 1. Teaching available at all levels and at all ability ranges from "A" level to Remedial work. An interest in work with Computers would be an additional recommendation.
Letters of application, together with curriculum vitae and names and addresses of referees to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible.

MAIDSTONE DIVISION

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(Roll 920: Comprehensive intake)
Required September, 1980: a well-qualified and enthusiastic MATHEMATICIAN with the drive and imagination eventually to assume a variety of responsibilities with the Mathematics Faculty as Second in command.
This is an interesting appointment offering a range of stimulating challenges and good prospects to the right applicant.
This post represents a first-rate opportunity for both experienced teachers and those completing their final year of training.
Letters of application should be sent direct to the Headmaster at the school with the names of two referees (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE SECONDARY SCHOOL
Leeds Old Road, Heckmondwike
West Yorkshire WF16 9BB
(Reference 977)
Required for September, 1980, for this 11 to 16 co-educational school, TEACHER, Scale 1, for GENERAL SCIENCE or BIOLOGY Examination courses to C.S.E.
Applications from newly qualified teachers welcome.
Application forms (s.a.e. please) from the Head Teacher at the school, to whom completed forms must be returned as soon as possible.

LANCASHIRE
BOLTON SCHOOL
(Independent/DG)
PHYSICS TEACHER required for September 1980 or January 1981, to teach throughout the school from age 11 to G.C.E. "O" and "A" level; share of the Sixth Form work available in a large and successful department. Good HONOURS GRADUATE with a P.G.C.E. is sought. Successful experience elsewhere would lead to appointment on Scale 2, a new entrant to teaching on Scale 1. Ability to help with soccer and cricket would be an advantage.
Letters of application, with full curriculum vitae, to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, from whom further details can be obtained.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna
Leicester
(In the Leicestershire plan for the organisation of secondary education)
Upper 14-18
Roll 1,361
GENERAL SCIENCE
Scale 1
Required August or January to teach GENERAL SCIENCE to C.S.E. level.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

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ESSEX
County Council

Unless otherwise stated below for all posts curriculum vitae and names of referees to the Headteacher concerned (foolscap s.a.e. please).

HEADS OF DEPARTMENT

BEAUCHAMPS SCHOOL (Roll 1300) Beauchamps Drive, Wickford. Telephone. Wickford 5466.

HEAD OF MUSIC Scale 3

Required September/January. Further details available.

DAVENANT FOUNDATION SCHOOL (Roll 414) Chester Road, Loughton IG10 2LD. Telephone: Theydon Bois 2608.

HEAD OF HISTORY Scale 3

January 1981 (or September 1980). To organise Department, plan for reorganisation and teach to university entrance level. Enthusiasm and commitment essential, extra-curricular co-ed. activities advantageous.

Closing date 10th July 1980.

HELENA ROMANES SCHOOL. (Roll 1300) Parsonage Down, Dunmow. Tel: Great Dunmow 2560.

HEAD OF ENGLISH – Scale 4.

Suitably experienced teacher leading specialist team; teaching all ages to Oxbridge Entry. English suite, good libraries. Rural school mid-way London/Cambridge.

THE PARK SCHOOL (Roll 1200) Rawreth Lane, Rayleigh. Telephone: Rayleigh 781322.

HEAD OF RESOURCES Scale 4

January/September. Responsibilities: organisation, methodology. Facilities: library resource centre, lecture theatres study areas, carrels, etc. Background: communication skills.

PASTORAL – POSTS OF RESPONSIBILITY

THE DEANES SCHOOL (Roll 1260) Daws Heath Road, Benfleet SS7 2TD. Tel: Rayleigh 773545

SENIOR TEACHERS

Required January 1981. TWO SENIOR TEACHERS (desirable for one to be physics specialist) to join school management team. Responsibilities include careers programme, options procedures and common core general studies.

TORELLS SCHOOL, (Roll 1,200), Buxton Road, Grays. Tel: Grays Thurrock 71381.

YEAR TUTOR, Scale 3.

Required in January, 1981 – Year Tutor, Scale 3.

Person appointed would be responsible for third year initially, and work closely with Head of Upper School. State subject specialisation.

SCALE 2 and ABOVE

DAVENANT FOUNDATION SCHOOL (Roll 414) Chester Road, Loughton IG10 2LD. Telephone: Theydon Bois 2608.

TEACHER OF ENGLISH Scale 2

September. To teach whole range up to A/S level. Excellent facilities, pleasant situation. Enthusiasm and commitment essential.

Help with library and/or Drama advantageous.

THE KING EDMUND COMPREHENSIVE SCHOOL (Roll 1350 mixed) Vaughan Close, Rochford. Telephone: Southend on Sea 545771.

SECOND IN FRENCH Scale 2

Required September or January. Well qualified Teacher as Second in Department.

ST. BERNARD'S CONVENT HIGH SCHOOL (Roll 780), Milton Road, Westcliff-on-Sea, SS0 7JS. Telephone: 0702 49533.

CHEMISTRY AND PHYSICS – Scale II

Required September or January, teacher of Chemistry and Physics to teach the subject to C.S.E., 'O' Level and 'A' Level. State other subjects offered.

ST. JOHN'S COMPREHENSIVE SCHOOL (Roll 1321) Tower Road, Epping CM16 5EN. Telephone: Epping 73028/9

MATHEMATICS Scale 2

September. Graduate Mathematician to teach throughout the school. Well established C.S.E., 'O' and 'A' level courses. Possibility of housing.

SCALE 1

ECONOMICS

ALEC HUNTER HIGH SCHOOL (Roll 1160, 11–18 mixed comp.) Stubbs Lane, Braintree. Telephone: Braintree 21812

ECONOMICS TEACHER Scale 1

Required September 1980, to share 'A' and 'O' level teaching and to teach mathematics or integrated studies.

SOUTHEND HIGH SCHOOL FOR GIRLS (Roll 788) Southchurch Boulevard, Southend on Sea, SS2 4UZ. Telephone: Southend 588862

ECONOMICS TEACHER Scale 1

Graduate required to teach Economics to 'A' level. State other subject(s). Suitable for new entrant.

GEOGRAPHY

THE MOUNTFITCHET SCHOOL (Roll 720) Forest Hall Road, Stansted. Telephone: Bishops Stortford 813384.

TEACHER OF GEOGRAPHY Scale 1

Required September. Graduate Teacher for Geography/Geology, with interest in Integrated Humanities.

ST. CLERE'S COMPREHENSIVE SCHOOL (Roll 241, 11-16 New School) Butts Lane, Stanford le Hope. Telephone: Stanford le Hope 41001.

GEOGRAPHY Scale 1, London Fringe Allowance.

Required well qualified teacher of Geography for new small purpose built comprehensive school within easy reach of London.

MUSIC

BRAYS GROVE COMPREHENSIVE SCHOOL (Roll 1100) Tracyes Road, Harlow. Telephone: Harlow 39161.

TEACHER OF MUSIC Scale 1

Required September 1980. Piano and violin proficiency desirable. Enthusiastic department.

MARK HALL COMPREHENSIVE SCHOOL (Roll 1099) First Avenue, Harlow CM17 9LR. Telephone: Harlow 39121.

MUSIC/DRAMA TEACHER Scale 1

Required for September. Music/Drama or Music/R.E. School has new music rooms and a fine tradition of success. Would consider other second subject.

SCIENCE

BEAUCHAMPS SCHOOL (Roll 1325) Beauchamps Drive, Wickford. Telephone: Wickford 5466

PHYSICS Scale 1

Required September/January. Further details available.

BELFAIRS H.S. FOR GIRLS, (Roll), Highlands Boulevard, Leigh-on-Sea. Tel: Southend 75783.

ASSISTANT TEACHER GENERAL SCIENCE, Scale 1.

Required September, qualified teacher of physics, Chemistry and General Science.

BILLERICAY SCHOOL (Roll 1500 main school, 200 Sixth form), School Road, Billericay. Telephone: 02774 55191

PHYSICS Scale 1, + £177 London Fringe Allowance

September/January. Large and successful department. Courses to C.S.E., 'O' level, 'A' level. Well equipped laboratories. Large sixth form.

CECIL JONES HIGH SCHOOL (Roll 1350) Eastern Avenue, Southend on Sea. Telephone: Southend on Sea 68000

SCIENCE Scale 1

Assistant for Chemistry and preferably Biology to C.S.E. in highly successful and expanding departments required for September.

CHALVEDON COMPREHENSIVE SCHOOL (Roll 1484) (11–18) Wickford Avenue, Pitsea, Basildon. Tel: Basildon 552536

SCIENCE Scale 1 & £177 fringe allowance

Required September, Physics or Chemistry Specialist to teach Integrated Science in years 1 and 2. Own Speciality with older age groups. Possibility of rented accommodation.

FURTHERWICK PARK SCHOOL (Roll 1440) Furtherwick Road, Canvey Island SS8 7AZ. Tel: Canvey Island 2157

SCIENCE TEACHER Scale 1 + S.P.S. Allowance

General Science teacher required September, Physical Science bias appreciated. Excellent opportunity for first appointment.

HASSENBROOK COMPREHENSIVE SCHOOL (Roll 1398) Hassenbrook Road, Stanford-le-Hope. Tel: Stanford-le-Hope 71566

BIOLOGY Scale 1

To teach to 'O' level and C.S.E. Modern laboratories and excellent technical/reprographics assistance. London fringe allowance.

THE HEDINGHAM SCHOOL (Roll 1188) Yeldham Road, Sible Hedingham. Tel: Hedingham 60470

PHYSICS/CHEMISTRY TEACHER Scale 1

Required September, Scale 1, Physics/Chemistry teacher, able to offer some boys' craft or boys' games.

HELENA ROMANES SCHOOL (Roll 1284) Parsonage Downs, Dunmow. Telephone: Great Dunmow 2561

BIOLOGY TEACHER Scale 1

Required September. To 'O' level – excellent facilities, strong department. Rural school midway London and Cambridge.

LOUGHTON COUNTY HIGH SCHOOL (Roll 650) Alderton Hill, Loughton IG10 3JA. Telephone: 01-508 1173.

TEACHER OF PHYSICS Scale 1

September. To 'A' level. Possibility of Scale 2 post. Modern laboratories; classes of selective pupils; lower years comprehensive intake.

LUCTON COUNTY HIGH SCHOOL (Roll 1450) Homecroft Gardens, Loughton. Telephone: 01-508 5806.

BIOLOGY Scale 1

Required September. Able to offer Chemistry in the lower school. Interest in Integrated Science is highly desirable.

ST. CLERE'S COMPREHENSIVE SCHOOL (Roll 241, 11-16 New School) Butts Lane, Stanford le Hope. Telephone: Stanford le Hope 41001.

PHYSICS Scale 1, London Fringe Allowance

Teacher of Physics. Separate Sciences taught throughout this new school in banded system.

ST. PETER'S HIGH SCHOOL (Roll 1550, 11–19 All through Comp. School). Burnham on Crouch. Telephone: Maldon 782377.

TEACHER OF BIOLOGY/GENERAL SCIENCE Scale 1

Teacher of Biology to examination level and some lower school Science, to join an enthusiastic and successful team.

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL (Roll 1750) Hawthorn Avenue, Colchester. Telephone: Colchester 861217.

PHYSICAL SCIENCE Scale 1

September. Committed industrious teacher, mainly in the first three years at first. Excellent department.

WESTCLIFF HIGH SCHOOL FOR BOYS (Roll 820) Kenilworth Gardens, Westcliff on Sea. Telephone: Southend 75443.

BIOLOGY TEACHER Scale 1

Required September for this selective school. Strong Science Sixth, combined science in lower school. Good opportunities for new entrant.

PHYSICAL EDUCATION

FAIRFAX HIGH SCHOOL FOR BOYS (Roll 600) Fairfax Drive, Westcliff on Sea. Telephone: 0702 49556.

TEACHER OF PHYSICAL EDUCATION Scale 1

Required September. Well qualified enthusiast to teach physical Education throughout the school.

CECIL JONES HIGH SCHOOL (Roll 1350) Eastern Avenue, Southend on Sea. Tel: Southend on Sea 68000

PHYSICAL EDUCATION Scale 1

Assistant for Girls' Physical Education required for September, specialising in games and athletics. State subsidiary subject.

LUCTON COUNTY HIGH SCHOOL, (Roll 1450), Homecroft Gardens, Loughton. Tel: 01-508 5806.

BOYS' P.E. Scale 1

Required for September 1980. Well qualified and enthusiastic teacher required to join thriving department. Preference for candidate offering a subsidiary subject.

THE PARK SCHOOL (Roll 1200) Rawreth Lane, Rayleigh. Tel: Rayleigh 781322

TEACHER OF PHYSICAL EDUCATION (BOYS) Scale 1

Sports centre facilities include Sports Hall, Gymnasium, Squash Courts, extensive pitches. Permanent/temporary appointment, September/January.

WESTCLIFF HIGH SCHOOL FOR GIRLS (Grammar) (Roll 840, 220 in 6th Form) Kenilworth Gardens, Westcliff on Sea. Telephone: Southend 76026.

PHYSICAL EDUCATION Scale 1

Required September, Probationary Physical Education Specialist with interest in Dance to join flourishing department, Good facilities.

MATHEMATICS

BEAUCHAMPS SCHOOL (Roll 1325) Beauchamps Drive, Wickford. Telephone: Wickford 5466

MATHEMATICS Scale 1, + £177 London Fringe Allowance

Required September/January. Interest in computing an advantage.

CULVERHOUSE COMPREHENSIVE SCHOOL, (Roll 1120) Daiglen Drive, South Ockenden. Tel: South Ockendon 3060/3202/2301.

MATHEMATICS Scale 1

Enthusiastic teacher required for established mathematics department. Department offers Statistics and Computer Studies, with its own microcomputers.

FURTHERWICK PARK SCHOOL (Roll 1440) Furtherwick Road, Canvey Island SS8 7AZ. Tel: Canvey Island 2157.

MATHEMATICS Scale 1 and SPS Allowance.

Well-qualified teacher required this September to join successful mathematics team in purpose built department. Excellent first appointment.

ALEC HUNTER HIGH SCHOOL (Roll 1160, 11–18 mixed comp.), Stubbs Lane, Braintree. Telephone: Braintree 21812.

TEACHER OF MATHEMATICS Scale 1

Required September 1980. To 'A' level, of desired. Computer work in 'O'/C.S.E. Purpose built school, rural East Anglia, easy reach of London.

CECIL JONES HIGH SCHOOL (Roll 1350) Eastern Avenue, Southend on Sea. Telephone: Southend on Sea 68000

MATHEMATICS Scale 1

Assistant for Mathematics (SMP) mainly in lower years but able to take C.S.E. classes required for September.

LAINDON SCHOOL (Roll 1232) High Road, Laindon, Basildon. Telephone: Basildon 45871.

MATHS/SCIENCE Scale 1, + £177 fringe allowance

Required September for Maths/Science to 'O' level.

MATHS/ECONOMICS Scale 1, +£177 fringe allowance

Required September for Maths/Economics to 'O' level.

LOUGHTON COUNTY HIGH SCHOOL (Roll 650) Alderton Hill, Loughton, IG10 3JA. Telephone: 01-508 1173

TEACHER OF MATHEMATICS Scale 1

September. Graduate Teacher to join strong department teaching to 'O' level and 'A' level.

LUCTON COUNTY HIGH SCHOOL (Roll 1450) Homecroft Gardens, Loughton. Telephone: 01-508 5806.

MATHEMATICS Scale 1

Required September. An interest in Computer Studies would be particularly welcome.

NETTESWELL COMPREHENSIVE SCHOOL (Roll 1100) The Hides, Harlow. Tel: Harlow 39272

MATHEMATICS Scale 1

Required September. Teacher to join strong department offering courses to 'A' level (SMP) including Computer Science.

ST. JOHN'S COMPREHENSIVE SCHOOL (Roll 1321) Tower Road, Epping CM16 5EN. Telephone: Epping 73028/9

MATHEMATICS Scale 1

September. Graduate Mathematician to teach throughout the school. Well established C.S.E., 'O' and 'A' level courses. Possibility of housing.

SHENFIELD SCHOOL (Roll 1298). Alexander Lane, Chelmsford Road, Shenfield. Telephone: Brentwood 219131.

MATHEMATICS Scale 1, + £177 London Fringe Allowance

Required September to teach mainly in Lower School. 'O' or 'A' level work available for suitable candidate.

SOUTHCHURCH HALL HIGH SCHOOL, (Roll 520 Boys), Ambleside Drive, Southend-on-Sea. Tel: 0702 68049.

MATHS ASSISTANT TEACHER, Scale 1

Mathematics – first appointment or experienced to CSE/'O' Level, opportunity for Computer Studies/Statistics in the Upper School.

WESTCLIFF HIGH SCHOOL FOR BOYS (Roll 820) Kenilworth Gardens, Westcliff on Sea. Telephone: Southend 75443.

MATHEMATICS TEACHER Scale 1

Required September, Mathematics Graduate to join large and successful department. SMP established throughout school. Sixth form work for suitably qualified applicant.

MODERN LANGUAGES

ALEC HUNTER HIGH SCHOOL (Roll 1160, 11–18 mixed comp.), Stubbs Lane, Braintree. Telephone: Braintree 21812.

TEACHER OF FRENCH Scale 1

Required September 1980, to C.S.E./'O' level. Well equipped Dept., exchange links, purpose built school, rural East Anglia, easy reach of London.

KING HAROLD MIXED COMPREHENSIVE SCHOOL (Roll 1440) Broomstick Hall Road, Waltham Abbey. Telephone: Lea Valley 714800 & 714818

MODERN LANGUAGES Scale 1, London Fringe Allowance

Required September. Enthusiastic Teacher of French to join thriving department in well equipped suite with Language Laboratory.

(Cont. on facing page)

SECONDARY
Science continued

LEICESTERSHIRE

KING EDWARD VII COLLEGE
Warren Hills Road, Coalville,
Leicester

In the Leicestershire plan for the organization of secondary education. Upper 14 to 18

Roll 1,162

ENGINEERING SCIENCE and some MATHS
Scale 1

Required August, TEACHER for ENGINEERING SCIENCE (some MATHS).

The department operates the N.U.J.M.B., "A" level syllabus in Engineering Science and is also involved in work with micro-processors.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE

WINSTANLEY HIGH SCHOOL
See main advertisement under MATHEMATICS.

LONDON

CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, Kensington
London W14
Telephone: 01-603 8478
(Voluntary Aided Catholic School for Boys)
(Roll 560 Boys; 110 in Sixth Form)

Required urgently for September 1980 for one term only:

Well-qualified GRADUATE to teach BIOLOGY and INTEGRATED SCIENCE in years one to four. The school, formerly grammar has five well-equipped laboratories and three full-time laboratory assistants.

Candidates are asked to send their curriculum vitae, together with names and addresses of two referees, to the Secretary.

LONDON, S.W.15

PUTNEY HIGH SCHOOL
See main advertisement under INDEPENDENT SCIENCE.

MERTON

(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL (MIXED)
Wide Way, Mitcham
Surrey CR4 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
Telephone: 01-764 5112
Age range, 13 to 18 years
(Number on roll 714)

Required from September 1980, a permanent teacher, Scale 1, capable of teaching BIOLOGY up to "O" level.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: as soon as possible

MIDDLESEX

MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middlesex
(Comprehensive 12-16)
Roll: 1,300

Required for September: SCIENCE TEACHER for BIOLOGY and CHEMISTRY. Scale 1.

Contact Headmaster, Staines 55497.

NORTHAMPTONSHIRE

HENRY GOTCH SCHOOL
Deeble Road, Kettering, Northants

Required from beginning of September 1980: a temporary TEACHER of BIOLOGY during the maternity leave of the present member of staff. Must be able to teach groups preparing for "O" and "A" levels. Duties will include also teaching Combined Science to classes in the first and second years.

A full-time appointment is preferred but consideration will be given to offers of part-time work.

For further details write to the Headmaster or telephone him on Kettering 3770.

NORTHAMPTONSHIRE

BRACKLEY, MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants
NN13 5AE

Required for September:— A TEACHER OF PHYSICS (Scale 1) in this coeducational comprehensive school with 1,250 pupils (100 boarders).

A residential post on the Girls' or the Boys' boarding side may be available, for either single or married teachers. A readiness to help with Games and out-of-school Activities would be an advantage.

Application forms and further details from Headmaster (S.A.E., please).

NORTHAMPTONSHIRE

DEANSHANGER
KINGSBROOK SCHOOL
Stratford Road, Deanshanger,
Milton Keynes MK19 6HN
SCIENCE

Required in September: a SCIENCE TEACHER to teach Combined Science in the Lower School and Physics and/or Chemistry in the third year. Scale 1.

An opportunity to teach CSE and OCE classes for suitably qualified teachers.

Kingsbrook is an 11 to 18 comprehensive school (coeducational) situated in rural South Northamptonshire within close proximity of the M1 and A5 and seven miles from Buckingham.

Letter of application with names of two referees to Headmaster (SAE).

NORTHAMPTONSHIRE

BRACKLEY
MAGDALEN COLLEGE SCHOOL
High Street, Brackley,
Northants NN13 5AE

Required for September: a TEACHER of CHEMISTRY (Scale 1) in this coeducational comprehensive school with 1,250 pupils (100 boarders). It is hoped to appoint a teacher able to take the subject to "A" level.

A residential post on the girls or the boys boarding side may be available, for either single or married teachers. A readiness to help with games and out-of-school activities would be an advantage.

Application forms and further details from the Headmaster (SAE).

ESSEX
County Council

MODERN LANGUAGES *cont.*

MOULSHAM HIGH SCHOOL (Roll 1616) Brian Close, Chelmsford. Tel: Chelmsford 60101

GRADUATE TEACHER OF FRENCH Scale 1

Required September 1980. Graduate French Teacher (Scale 1) in a strong department.

HISTORY

BILLERICAY SCHOOL (Roll 1500 main school, 200 sixth form), School Road, Billericay. Telephone: 02774 55191.

HISTORY Scale 1, + £177 London Fringe Allowance.

September. Teacher of History to all levels. Graduate preferred. Knowledge of Schools Council History Project desirable.

SHENFIELD SCHOOL (Roll 1298) Alexander Lane, Chelmsford Road, Shenfield. Tel: Brentwood 219131

HISTORY/ECONOMICS Scale 1 + £177 fringe

Required September. VIth Form work available for suitable candidate.

ST. CLERE'S COMPREHENSIVE SCHOOL. (Roll 241, 11–16 New School) Butts Lane, Stanford le Hope. Telephone: Stanford le Hope 41001.

HISTORY Scale 1, London Fringe allowance

Required well qualified teacher of History for new small purpose built comprehensive school within easy reach of London.

ENGLISH

DAVENANT FOUNDATION SCHOOL (Roll 414) Chester Road, Loughton IG10 2LD. Telephone: Theydon Bois 2608.

ENGLISH Scale 1

September. To teach whole age range up to A/S level. Excellent facilities, pleasant situation. Enthusiasm and commitment essential. Extra-curricular activities advantageous.

INGATESTONE ANGLO-EUROPEAN SCHOOL (Roll 1100) Willow Green, Ingatestone CM4 0DJ. Telephone: Ingatestone 4012.

ASSISTANT ENGLISH TEACHER Scale 1, London Fringe Allowance

Required September, Graduate Master/Mistress to teach English. Sixth form work available according to qualifications.

THE KING EDMUND COMPREHENSIVE SCHOOL (Roll 1350) Vaughan Close, Rochford. Telephone: Southend on Sea 545771.

TEACHER FOR ENGLISH Scale 1

Required September. Possibility of some examination work.

LAINDON SCHOOL (Roll 1232) High Road, Laindon, Basildon. Telephone: Basildon 45871.

ENGLISH/COMMERCE Scale 1, + £177 fringe Allowance

Required September for English/Commerce to 'A' level.

MARK HALL COMPREHENSIVE SCHOOL (Roll 1099) First Avenue, Harlow. Telephone: Harlow 39121

ENGLISH/DRAMA Scale 1

Required September. Teacher who can offer English and Drama to join a successful and well organised department.

SHOEBURYNESS COMPREHENSIVE SCHOOL (Roll 1100) Caulfield Road, Shoeburyness. Telephone: Shoeburyness 2266.

TEACHER OF ENGLISH Scale 1

Required September 1980, in this 7 form entry mixed comprehensive school. Ability to teach some drama an advantage. Please give details of other subjects offered.

DOMESTIC SUBJECTS

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL, (Roll 1750), Hawthorn Avenue, Colchester. Tel: Colchester 861217.

NEEDLE CRAFT/HOME ECONOMICS Scale 1

Committed industrious teacher for Needlework mainly, preferably with some Home Economics. New entrant acceptable.

STEWARDS COMPREHENSIVE SCHOOL (Roll 1260) Pennall Road, Harlow. Telephone: Harlow (0279) 21951

HOME ECONOMICS Scale 1

September. To join a lively and flourishing department. Facilities are good and the department sets and maintains high standards. Suitable post for a first appointment.

FURTHERWICK PARK SCHOOL (Roll 1440) Furtherwick Road, Canvey Island SS8 7AZ. Tel: Canvey 2157.

HOME ECONOMICS Scale 1 & SPS Allowance

Well-qualified teacher required this September to join team in well-accommodated department. Excellent first appointment.

ART AND DESIGN

BELFAIRS COUNTY HIGH SCHOOL FOR BOYS, (Roll 850), Highlands Boulevard, Leigh-on-Sea. Tel: Southend 74486.

ART TEACHER Scale 1

Required for September, Art Specialist CSE and 'O' Level work. Interest in Ceramics and 3D and advantage.

CECIL JONES HIGH SCHOOL (Roll 1350) Eastern Avenue, Southend on Sea. Telephone: Southend 68000

ART Scale 1

Assistant for Art throughout school with subsidiary Needlework or Domestic Science required for September.

KING HAROLD SCHOOL (Roll 1435 mixed comp.) Broomstick Hall Road, Waltham Abbey. Telephone: Lea Valley 714800 & 714818.

TEACHER OF ART Scale 1, London Fringe Allowance

Required September, imaginative teacher (Graphics an advantage) to join thriving Design based Art Department. Well equipped suite.

MOUNTFITCHET SCHOOL (Roll 720) Forest Hall Road, Stansted. Telephone: Bishops Stortford 813384

ART/CRAFT TEACHER Scale 1

Required September, Teacher for Art/Craft, particularly three-dimensional work.

THE TENDRING HIGH SCHOOL, (Roll 1250), The Senior Section, Rochford Way, Frinton-on-Sea. Telephone: Frinton-on-Sea 2116-7.

TEACHER OF ART AND CRAFT Scale 1

Required September, teacher of Art and Craft – temporary one-term appointment – possibility of permanence: twin-site rural comprehensive.

TECHNICAL STUDIES

HOCKERHILL SCHOOL (NEW SCHOOL) (Roll 380) Dunmow Road, Bishop's Stortford, Herts. Tel: Bishop's Stortford 503735

TEACHER OF DESIGN Scale 1

September 1980 or January 1981. Interested in working in a wide range of materials in an Integrated Department, in this wholly boarding school for 380 normal boys and girls, 11–16 years. Free accommodation available, board and laundry in term time. Allowance £717 per annum for boarding duties. Fringe allowance.

MARK HALL COMPREHENSIVE SCHOOL (Roll 1099) First Avenue, Harlow CM17 9LR. Telephone: Harlow 39121.

TECHNICAL STUDIES Scale 1

Required September. Teacher to join well-equipped, forward-looking Technical Studies Department.

REMEDIAL

ALEC HUNTER HIGH SCHOOL (Roll 1160, 11–18 mixed comp.), Stubbs Lane, Braintree. Telephone: Braintree 21812.

REMEDIAL TEACHER Scale 1

Required September 1980 for established department. Willingness to teach Mathematics desirable. Purpose built school, rural East Anglia, easy reach of London.

THE BRAMSTON SCHOOL (Roll 1267) Spinks Lane, Witham CM8 1EB. Tel: Witham 512911

REMEDIAL TEACHER Scale 1

Required September for flourishing, well-equipped Department. Primary – Trained Applicant considered. Temporary, one year appointment.

NOTLEY HIGH SCHOOL (Roll 1138) Notley Road, Braintree. Telephone: Braintree 23601

REMEDIAL TEACHER Scale 1

September. Primary trained Teacher to help slow learners, mainly English and Mathematics. Withdrawal system, small groups. Excellent facilities.

RELIGIOUS EDUCATION

ST. CLERE's COMPREHENSIVE SCHOOL (Roll 241, 11–16 New School) Butts Lane, Stanford le Hope. Telephone: Stanford le Hope 41001.

RELIGIOUS EDUCATION Scale 1, London Fringe Allowance

Required well qualified teacher of Religious Education for new small purpose built school within easy reach of London.

SIXTH FORM COLLEGES

SOUTH EAST ESSEX SIXTH FORM COLLEGE (Roll 1050 All-Ability Students) Runnymede Chase, Thundersley, Benfleet. Tel: South Benfleet (03745) 56111

TUTOR IN BIOLOGY Scale 1

For September: Good Honours Graduate to teach Biology to S level in large progressive department.

Curriculum vitae and names of referees to the Principal, (foolscap s.a.e. please).

SPECIAL EDUCATION

DEPUTY HEADS

CASTLEDON ESN(M) SCHOOL (Roll 120) Bromfords Drive, Wickford. Telephone: Wickford 61252.

DEPUTY HEAD Group 8S

Required January 1981 (due to retirement). Suitable experience and qualifications in working with ESN(M) children essential.

Send S.A.E. to Area Education Office, The Bryn, Church Road, Basildon for form and details. Closing date 15th July.

SCALE 1

HIGH VIEW (SECONDARY) ESN (GROUP 6S). (Roll 72), Limbourne Road, Chigwell, IG7 6HX. Tel: 01-500 6660.

RESIDENTIAL ASSISTANT TEACHER Scale 1

Required September 1980. Co-educational Boarding School for disturbed and disturbing pupils of secondary age. Three-bedroomed house available. Residential hours: up to 15 per week. Music advantageous.

City of Manchester EDUCATION COMMITTEE

TEACHERS
(Scale 1)

Applications are invited from suitably qualified persons to teach the following subjects in Manchestre County and Voluntary High Schools :—

Geography History

Appointments will be permanent to the Manchester teaching service. Successful applicants will be allocated to one of the posts now vacant in the City's Schools.

the Chief Education Officer (S2/JT), to whom they should be returned by July 18.

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September 1980 unless otherwise stated.

BRYN HAFREN COMPREHENSIVE SCHOOL FOR GIRLS, BARRY (11-18) 12 FORM ENTRY

Home Economics (Part-time): Scale I

Suitably qualified teacher to assist with the teaching of Home Economics in years 1, 2 and 3. This post is temporary (half-time) for one year.

CANTONIAN HIGH SCHOOL, CARDIFF (11-18) COMPREHENSIVE) 10 FORM ENTRY

Needlework: Scale I

Temporary teacher for one term in the first instance, to take Needlework in Lower School. Teaching Forms 1 and 2 for the most part and to some Form 3 Groups.

Special Education: Scale I

Teacher for Special Education in Middle School largely with Form 3 Special Education Classes, but some involvement in Form 4 as well. Interest and/or qualification in the Mathematics/Science area would be desirable.

Remedial Teacher (Part-time): Scale I

To assist in the Special Education Department in Lower School i.e. Form 1 and 2. Interest and/or qualification in Mathematics desirable. This post is temporary (half-time) for one year.

FITZALAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 12 FORM ENTRY

Remedial: Scale I

The post involves teaching pupils in the 4th and 5th years in small controlled groups.

Remedial (Part-time): Scale I

Remedial teacher for the lower school remedial forms. This is a temporary (half-time) post for one year.

Needlework: Scale I

To assist with the teaching of Needlework throughout the school.

GLAN ELY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 9 FORM ENTRY

Home Economics: Scale I plus SP Allowance

Cookery specialist to teach up to 'O' level initially, and to participate in the teaching of an integrated Craft course in years 1 and 2.

LLANISHEN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 9 FORM ENTRY

Home Economics: Scale I

To teach Home Economics throughout the School. Needlework teaching is included during years 1 and 2 of the Home Economics course.

LLANRUMNEY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 8 FORM ENTRY

History: Scale I

To teach History up to CSE standard. This is a temporary post during the maternity leave of a member of staff.

RUMNEY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 8 FORM ENTRY

Science (Part-time): Scale I

This part-time (2 days per week) Science post is temporary for one year.

WHITCHURCH HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 12 FORM ENTRY

Home Economics: Scale I (2 posts)

To teach Home Economics throughout the school up to 5th Form level.

ARCHBISHOP MOSTYN R.C. HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 7 FORM ENTRY

Home Economics: Scale 2

Required for September or January, suitably qualified teacher able to teach Home Economics to examination level. Ability to teach some Needlework would be an added advantage.

Teacher ESN Class: Scale I Plus SSA

Qualified teacher required to teach the special class of ESN(M) children.

LADY MARY R.C. HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 7 FORM ENTRY

(Preference will be given to Roman Catholic Teacher)

Home Economics: Scale I

To teach Home Economics throughout the school to "O" level and CSE standard.

Applications by letter including full curriculum vitae and the names and addresses of two referees to be sent to the undersigned by 30th July 1980.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

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SECONDARY
Science
continued

NORTHAMPTONSHIRE
GUILSBOROUGH COUNTY SCHOOL.
West Haddon Road, Guilsborough, Northampton

Required for September, 1980, or as soon as possible thereafter, a TEACHER of BIOLOGY to "O" level and Combined Science in the lower school. Nuffield courses are taught throughout the science department. There is a possibility of Sixth Form work in the future for a suitably qualified teacher.

Guilsborough is a well established 11 to 18 Co-educational comprehensive school, pleasantly situated on the edge of a small village in rural Northamptonshire. The number on roll in September will be 1,300 of which about 130 will be Sixth Formers.

Application forms and further details may be obtained from the Headmaster (S.A.E. please).

NORTHAMPTONSHIRE
CORBY LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby, Northants NN17 2JH
CHEMISTRY TEACHER
Scale 1 (Scale 2 for special cases)

Needed this September to join strong, enthusiastic Science Department in this coeducational six-form entry 11 to 18 Comprehensive School. Newly qualified teachers preferred but graduates without P.G.C.E. are invited to apply. All staff share the teaching of first and second-year General Science. Chemistry is taught from Year 3 to C.S.E. and "O" level. Some "A" level teaching is possible for a suitable candidate.

Apply to Headmaster for Job Description and School details. Informal visit welcomed. Housing readily available.

Application forms and further details available from Headmaster (S.A.E. please).

NORTHAMPTONSHIRE
BRACKLEY MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northamptonshire NN13 5AL

Required for September, a TEACHER of GENERAL SCIENCE and TECHNOLOGY (temporary) for the school year 1980-81, to replace a seconded Head of Department in this coeducational Comprehensive School with 1,250 pupils (100 boarders).

A suitably qualified or experienced candidate could be considered for a post up to Scale 3, but teachers for first posts are also invited to apply. An ability to teach Engineering Science to C.S.E. would be an advantage.

A residential post on the girls or the boys boarding side may be available for either single or married teachers.

A readiness to help with games and out-of-school activities would be an advantage.

Application forms and further details from the Head Teacher (S.A.E.).

NORTHAMPTONSHIRE
NORTHAMPTON KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton NN2 7AT
INTEGRATED SCIENCE TEACHER. Scale 1

Required for September, a TEACHER of INTEGRATED SCIENCE for this 13 to 18 Upper School.

The school has a common curriculum and the Science Department makes a major contribution to this work.

Both C.S.E. Integrated Science and S.C.I.S.P. "O" level are well established in the school. All students are entered for Science examinations.

"A" level Physics, Chemistry and Biology and "O"/"A" Electronics are well established in the Sixth Form. There are 10 laboratories and these are well equipped.

There is the opportunity for Sixth Form work in Electronics and Physics for a suitably qualified candidate.

Application forms and further details from Headmaster (S.A.E. please).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Application forms for the following High School appointment are available on receipt of a S.A.E. from the Head Teacher, to whom they should be returned as soon as possible.

LONGBENTON HIGH SCHOOL.
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Head Teacher: Mr. J. Burn, B.Sc., M.Ed.

Required for 1st September, 1980, Scale 1 experienced TEACHER of SCIENCE.

The candidate would be expected to teach mainly Third Year Science with some Biology.

This is a temporary full-time post for two terms.

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY

ST ANNE'S RC HIGH SCHOOL
Glenfield Road, Heaton Chapel, Stockport
HEAD OF MATHEMATICS/SCIENCE
(Ref. 1490/TES) Scale 4.

The school offers C.S.E. and G.C.E. 'O' level in all Science subjects, computer studies and mathematics. Application forms obtainable from the Director of Education, Town Hall, Stockport, and returnable to the Chairman of the Governors, St. Anne's R.C. High School, Glenfield Road, Heaton Chapel, Stockport, marked "Teachers Application" quoting reference, by 11th July, 1980.

MARPLE HALL SCHOOL
Hill Top Drive, Marple, Stockport SK6 6LA
ART
(Ref. 1485/TES) Scale 1.

Able and willing to teach the subject up to C.S.E. and G.C.E. 'O' level in the first instance. A particular interest in ceramics would be an advantage. The school is organised on a Faculty structure and Art is included in the Faculty of Expressive Arts, alongside Music, Drama & P.E.

ENGLISH
(Ref. 1487/TES) Scale 1.

A qualified teacher of English to share in the work of the Human Faculty. In the first three years, English is taught on a mixed ability tutor group basis with a withdrawal system of support from the Remedial Department for the last able. In Years 4 and 5, English sets are formed to work for G.C.E. 'O' level or C.S.E. in Language and Literature. A considerable number of our large 6th Form take G.C.E. 'A' level in English, and many also take the Use of English test in March or June of their seventh year.

REDDISH VAL ESCHOOL
Reddish Vale Road, Reddish, Stockport SK5 7HD
PHYSICAL EDUCATION (GIRLS)
(Ref. 1484/TES) Scale 1.

CHEADLE HULME HIGH SCHOOL
Woods Lane, Cheadle Hulme, Stockport SK8 7JY
ENGLISH AND DRAMA
(Ref. 1480/TES) Scale 1.

To teach in this 11-18 comprehensive school with a large 6th Form. An interest in mixed ability teaching is essential.

BREDBURY COMPREHENSIVE SCHOOL
Harrytown Lane, Romiley, Stockport
PHYSICAL EDUCATION (GIRLS)
(Ref. 1489/TES) Scale 1.

To teach Girls' P.E. at this co-educational comprehensive school of 1,750 pupils.

HAZEL GROVE HIGH SCHOOL
Jacksons Lane, Hazel Grove, Stockport SK7
BOYS' PHYSICAL EDUCATION
(Ref. 1481/TES) Scale 1.

To teach P.E. throughout the school and will be expected to make a contribution to the Department's Extra-Curricular Programme.

UNLESS OTHERWISE STATED—Application forms obtainable fro mand returnable to the Headteacher, quoting reference, by 11th July, 1980.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Application forms for the following High School appointment are available on receipt of a S.A.E. from the Head Teacher, to whom they should be returned as soon as possible.

SEATON BURN HIGH SCHOOL.
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6HH
Head Teacher: Mr. R. White, B.A.

Required for September 1, Scale 1 experienced TEACHER for SCIENCE mainly. This is a recently established 13 to 18 High School (approximately 700 on roll) with excellent facilities. A new Science and Mathematics block has just been completed.

Examination work is widely available. Commitment to the full education of the whole ability range is expected.

NORTHUMBERLAND
COUNTY COUNCIL

BROWN RIGG BOARDING SCHOOL

Bellingham, Hexham
Northumberland NE48 2HR

Required from 1st September 1980 or as soon as possible thereafter:

TEACHER of SCIENCE—Scale 1 with 11-14 age range. Please state other subjects offered.

An allowance of £1,188 per annum in respect of residential duties is payable, less a deduction of £337 per annum plus £36 VAT for board and lodgings.

Application forms and further details obtainable by sending a foolscap S.A.E. to the Head Teacher returnable within 14 days of the appearance of this advertisement.

NORTHUMBERLAND
COUNTY COUNCIL

BERWICK-UPON-TWEED COUNTY HIGH SCHOOL

Adams Drive
Berwick-upon-Tweed TD15 2JF
Telephone: Berwick 5085
Group 11. 13-18. Comprehensive High School. 620 Pupils Including 100 in Sixth Form

Required from September 1 1980, or as soon as possible thereafter, GRADUATE TEACHER of BIOLOGY, to teach the subject throughout the school and to give a little assistance with the teaching of Chemistry. Scale 1. Examination work in Biology at both Advanced and Ordinary levels is available immediately to a suitable candidate. Ability to participate in the Games programme would be welcome, but is not essential.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by sending a foolscap S.A.E. to the Head Teacher, returnable within seven days of the appearance of this advertisement.

NOTTINGHAMSHIRE
FRIESLAND SCHOOL
Nursery Avenue, Sandiacre
Nottingham

Required for September 1980: SCIENCE TEACHER (Physics, Integrated and General Science). (Scale 1.)

Apply immediately to the Headmaster.

Further details available on request.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

MINSTER C.E. (AIDED) COMPREHENSIVE SCHOOL
Church Street, Southwell, Nottinghamshire NG25 0HG
Headmaster: G. Whitaker, M.Sc.
Mixed: 1,250 (11 to 18) (Sixth Form 68)

For September: TEACHER (Scale 1) of CHEMISTRY.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

BANBURY SCHOOL

Ruskin Road
Banbury OX16 9HY
(Group 14, Federal, 2,200 pupils in 3 Halls, 11-15, Upper School, 15-19)

Required in September, a well-versed SCIENTIST, able to develop a programme to include Physical and Biological Sciences in a well-established Science scheme offering exceptional opportunities.

New entrants to teaching are welcome to apply for this Scale 1 post, having the added benefit of a well-established professional tutoring scheme.

Please apply by letter as soon as possible to the Principal, including full particulars of qualifications, experience and relevant interests. S.A.E. to be enclosed for acknowledgment and further details.

RICHMOND UPON THAMES
(London Borough of)

WALDEGRAVE SCHOOL FOR GIRLS

Twickenham

This 11-16 Comprehensive School drawing girls from a wide residential area will be established in September 1980 by the amalgamation of Kneller and Twickenham Girls' Schools. In its early years the school will use the sites of both contributory schools, but by 1984 will be a five-form entry school using the Kneller site only.

At least for next year staff appointed are likely to serve exclusively at one or other site.

A part-time TEACHER of PHYSICS is required for September.

Apply by letter as soon as possible to the Headmistress, Waldegrave School, care of Twickenham School, Clifden Road, Twickenham TW1 4LT.

RICHMOND UPON THAMES
(London Borough of)

TEDDINGTON SCHOOL

(11 to 16 comprehensive 860 boys)

Broom Road, Teddington
Middlesex TW11 9PJ

Required for September 1980 part-time SCIENCE TEACHER able to offer BIOLOGY to "O" level.

Scale 1 plus Outer London Allowance.

The school has six laboratories, excellent facilities and a well-established Biology "O" level course. The Science Department is supported by two full-time technicians.

The school, which is in a very attractive area, stands beside a pleasant reach of the Thames with its own grounds extending to the bank of the river.

Apply by letter as soon as possible to the Headmaster at the school giving telephone number, qualifications, experience, and the names of two referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SWINTON COMPREHENSIVE SCHOOL
11-18 Mixed
Approximately 1,621 on roll
158 in Sixth Form

Required for September, 1980:
ASSISTANT TEACHER—Scale 1
Required for PHYSICS. External examination work available to a suitably qualified candidate.

Closing date: as soon as possible.

Applications by letter, giving full personal details and information on qualifications experience and salary, together with the names and addresses of two referees, should be sent to the Director of Education, Municipal Offices, Howard Street, Rotherham.

H. W. Ellis, Director of Personnel Resources.

ST. HELENS

EDUCATION COMMITTEE

RAINFORD HIGH SCHOOL
Higher Lane, Rainford
WA11 8NY

(11 to 18 years mixed Comprehensive, 1,612 on roll, 186 in Sixth Form)

CHEMISTRY (SCALE 1)

Application forms available from the Head Teacher to whom they should be returned immediately.

ST. HELENS

EDUCATION COMMITTEE

SUTTON HIGH SCHOOL
Elton Head Road
St. Helens, Merseyside

(11 to 18 years mixed Comprehensive, 1,062 on roll)

SCIENCE (SCALE 1)

Readvertisement. To teach mainly in Lower School.

Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT

CLARENDON PARK HIGH SCHOOL

Churchill Way, Salford
M6 5HH
(11-16 years mixed comprehensive, 980 pupils)

Required from September, 1980:

TEACHER—SCIENCE
Scale 1

The laboratories have been recently redesigned and equipped.

This is a temporary appointment for one term only.

Application forms and further details available from the Head Teacher at the school. Please send S.A.E. Completed applications to be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
GREENBANK HIGH SCHOOL
Hastings Road, Southport
Merseyside PR8 2LT
(11 to 16 Comprehensive: 870 on roll)
(Re-advertisement)

TEACHER of CHEMISTRY (Scale 1) required for September 1980, able to teach Chemistry to "O" level and either Junior Biology or Physics. The school has a strong Science tradition with seven well-equipped laboratories and three technicians.

Apply by letter to the Head Teacher, as soon as possible, enclosing curriculum vitae, names and addresses of two referees and a S.A.E.

Closing date: July 14, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
ASHLEIGH SCHOOL,
Gleadless Road, Sheffield S12 2QB
(11 to 18)

Required for January 1981: a Graduate TEACHER of PHYSICS. A Scale 2 post would be available for a suitable applicant. Scale 1/2.

Application forms are available from the Head Teacher at the school to whom completed forms must be returned within 14 days of the appearance of this advertisement.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
ASHLEIGH SCHOOL
Gleadless Road, Sheffield S12 2QB
(11 to 18)

Required for September, a temporary TEACHER of SCIENCE for one term only. Scale 1.

Application forms are available from the Headteacher at the school to whom completed forms must be returned within 14 days of the appearance of this advertisement.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
ROWLINSON CAMPUS
Dyche Lane, Sheffield S8 8NR
(11 to 18)

Required for September or January 1981, a PHYSICAL SCIENTIST able to teach CHEMISTRY "O" level and COMBINED SCIENCE in the lower school. Scale 1.

Applications, including curriculum vitae and names and addresses of two referees as soon as possible to the head at the school.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
THOMAS ALLEYNES HIGH SCHOOL
Uttoxeter, Staffs
Group 12

Required for September 1980, a TEACHER of SCIENCE or GEOGRAPHY for this 13 to 18 school.

The school has excellent facilities. Uttoxeter is a small market town 10 miles from the Peak District.

Applications by letter, giving full details and two referees, to the Headmaster at the school immediately.

H. J. Evans, M.Ed., Acting Area Education Officer.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOLGARSTON HIGH SCHOOL
Cannock Road, Penkridge, Stafford

Required for September, 1980, TEACHER of PHYSICS (Scale 1) to join a large Science Department in this fully comprehensive school offering courses to C.S.E., "O" and "A" levels.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
THE DENES HIGH SCHOOL
Yarmouth Road,
Lowestoft NR32 4PZ

Required September, 1980, TEACHER of BIOLOGY/CHEMISTRY, Scale 1. Able to offer Chemistry to G.C.E. "O" level.

Applications for first teaching appointment welcomed.

Applications to Headmaster by letter, enclosing full curriculum vitae and names of two referees.

SURREY
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Camberley
(12 to 18)

GRADUATE PHYSICIST for September 1980. Strong "A" level emphasis. Scale 2 for suitable candidate.

Contact Headmaster (Telephone: Camberley 21235).

SURREY
EDUCATION COMMITTEE
MAGNA CARTA SCHOOL
Staines
(Mixed, 12 to 16, 1,200 on roll)

TEACHER for SCIENCE. Able to offer Biology or Chemistry. Scale 1.

Contact Head. Telephone: Staines 55497.

SURREY
EDUCATION COMMITTEE
ALBURY MANOR SCHOOL
Merstham (12 to 16)
GENERAL SCIENCE TEACHER, Scale 1.

Apply to the Head, telephone Merstham 4081.

BISHOP WAND C.E. SECONDARY
Sunbury (11 to 18)
Temporary TEACHER required for one year to cover for teacher on secondment to teach BIOLOGY to "O" level and preferably to "A" level. Scale 1.

Apply to the Head, telephone Sunbury 87537.

DE STAFFORD CO. SECONDARY
Caterham (13 to 18).
BIOLOGY and CHEMISTRY. Prospects of some examination work. Scale 1.

Apply to the Head, telephone Caterham 42827.

NORK PARK CO. SECONDARY
Banstead (12 to 18)
PHYSICS TEACHER, Scale 1.

Apply to the Head, telephone Burgh Heath 59103.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, SM1 3DY
Tel.: 01-641 2080
Head Teacher: Mr. J. Siddle, M.Ed., M.I.Biol.

For September, 1980, or January, 1981, CHEMIST, Scale 1 or 2, to join a strong department in this purpose-built Co-educational Comprehensive School.

Chemistry is taught from Years 3-7 to C.S.E., "O" and "A" level with excellent results. Enthusiastic colleagues and modern, well-equipped laboratories with excellent technician support provide an outstanding opportunity for an ambitious, newly qualified or experienced teacher. Present holder promoted to a Head of Departmentship. Applications are also invited from Biologists able to teach Chemistry to "O" and Lower School Combined Science.

Apply by letter to the Headmaster, no forms, stating age, qualifications, experience and quoting two referees.

SUTTON
(London Borough of)
WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey

Required at this Voluntary Aided School for 700 boys in September 1980 for one term a CHEMIST to teach the subject to "O" and "A" level.

The school has a selective intake of substantial ability and the Sixth Form is entirely geared to "A" and "S" level work. The Governors moved the Foundation from Inner London to Sutton five years ago and the buildings are new and incorporate every modern facility standing in its own grounds and playing fields.

Applications should be addressed to the Headmaster at the School with the names of two referees and curriculum vitae.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest.
London Addition to salary payable.
Required for September, 1980, or January, 1981:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, Highams Park, E.4
Head Teacher:
Mr. F. Maynard, B.Sc., A.C.P.

Applications are invited for appointment as a TEACHER of PHYSICS with some CHEMISTRY Scale 1 at this 10-form entry, fully Comprehensive Co-educational, 14-19 Senior High School (792 on roll), situated in a pleasant residential part of the borough. Physics is taught to the Nuffield syllabus. There is the possibility of some "A" level teaching for a suitably qualified person, and there is the possibility of a Scale 2 appointment for a suitably experienced teacher.

Application form and further details available on receipt of s.a.e. from Head Teacher.

WARWICKSHIRE

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth
Nuneaton
(Mixed 12-18 Comprehensive, 1,538 on Roll)

Required September 1980, TEACHER of PHYSICAL SCIENCE (Physics) Scale 1. (Scale 2 for suitably qualified and experienced candidate) Physics taught to "A" level.

Developing applications for school microprocessor.

Application form and further details available from Head at the school. (S.A.E. please)

WEST SUSSEX
IFIELD SCHOOL
Lady Margaret Road, Ifield
Crawley, Sussex
CHEMISTRY—Scale 1

Required September, Scale 1 TEACHER of CHEMISTRY to share in department's work to A level. Separate Sciences are taught throughout school, with an additional optional General Science Course at C.S.E.

Possibility of housing for married teachers in approved cases subject to availability and national legislation. London Fringe Area Allowance.

Further details and form from Headteacher on receipt of S.A.E.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.

Please quote reference 4/7 on correspondence.

Secondary

THE KING ALFRED SCHOOL, Highbridge, Burnham-on-Sea. (11-18 mixed comprehensive, 1,518).
For September, 1980, teacher, scale 1, for Biological Sciences. To teach across the school: excellent science facilities.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitaet and names of two referees.

CRISPIN SCHOOL, Street, (11-18 mixed comprehensive, 1,190)
For September, 1980, teacher of "O" level Biology: Human Biology, General Science, Scale 1.
Applications by letter, immediately, to the Head at the school, with curriculum vitae and names of two referees.

Middle

DULVERTON MIDDLE, Dulverton. (9-13 mixed, 150)
For January, 1981, Deputy Head for this group 4 middle school.
Closing date: 14th July, 1980.

OAKFIELD MIDDLE, Frome (9-13 mixed)
For January, 1981, Head of Humanities, Scale 3.
Closing date: 14th July, 1980.

HUGH SEXEY V.C. MIDDLE, Blackford, Wedmore. (9-13 mixed, 470)
For September, 1980, teacher, Scale 1, for first year General Subjects, able to assist with boys games. Temporary appointment for one year.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees.

Primary

MANOR COURT COUNTY PRIMARY, Chard, (560)
For January, 1981, experienced teacher with esponribility for developing and co-ordinating musical activities in the school. Scale 2 post available for suitable candidate.
Closing date: 14th July, 1980.

BISHOP HULL COUNTY PRIMARY, Taunton. (248)
For September, 1980, teacher, scale 1, for junior class. Ability to take Girls Games, desirable.
Applications by letter, immediately, to the Head at the school, with curriculum vitae and names of two referees

OUR LADY'S R.C.V.A. PRIMARY, Wincanton. (131)
For September, 1980, Teacher, Scale 1 for top infants/lower juniors. Practising Catholic preferred.
Closing date: 14th July, 1980.

SECONDARY
Science
continued

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA

TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham,
West Sussex

Required for September, 1980, in this developing Comprehensive school, TEACHER for CHEMISTRY to C.S.E. and "O" level and Combined SCIENCE in the Lower school.

The ability to assist with Physics or Biology to "O" level an advantage.

Applications requested by letter quoting names, addresses of two referees to Headmistress immediately.

Social Studies

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Boston Road Site, Hanwell,
London W7 2AD

Required for September, 1980, a TEACHER of SOCIOLOGY, Scale 1. A Scale 2 available for suitably qualified and experienced candidate. London Weighting £609 plus Social Priority Allowance.

Applications from the Head at the school (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley,
Huddersfield HD8 8NL
(Ref 77a)

Required for September, 1980, Scale 1 TEACHER of SOCIAL STUDIES/GEOGRAPHY initially to "O" level. The school opened in purpose-built premises in 1974. Shelley is in a semi-rural area to the south-east of Huddersfield.

Apply by letter to the Headmaster, giving the names, address and phone numbers (if possible) of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Vale Way, Mitcham, Surrey
CR4 1BP
Headmaster: Mr G. D. N. Giles, M.A.
Tel 01-764 8112
Age Range: 13-18 years
Number on Roll: 714

Required for September, 1980, a temporary TEACHER to cover maternity leave for GIRLS' PHYSICAL EDUCATION and SOCIAL STUDIES. Scale 1 post.

London Allowance £609.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: as soon as possible.

WALTHAM FOREST
(London Borough of)
The borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1980:—
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, Walthamstow,
London E.17
Head Teacher: Mr. A. T. Brockman

TEACHER of SOCIAL STUDIES, Scale 1, required in this Senior Comprehensive School for pupils 14 to 18 years (800 on roll). Teacher of Social Studies able to offer either economics, mathematics or geography to fifth-year level.

Apply by letter to Headmaster with curriculum vitae and naming two referees.

Speech and Drama

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL (11 to 18)
Bretton, Peterborough, PE3 8DP
(Opened 1977)
Telephone: Peterborough 266970/267000
Principal, Mr. M. R. C. Jones, B.Sc.

Required for January, 1981 (or earlier if available):— HEAD of DRAMA, Scale 3, to continue to build and enlarge on Drama teaching within the school and throughout the community.

There is a possibility of assistance being given with housing in appropriate cases.

Full details and application forms available from the Principal at the above address (S.A.E. first class), to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray,
Orpington, Kent.
Mixed comprehensive 11-18 7 F.E.
Tel. 01-300 1958

Required for September, 1980, a TEACHER of DRAMA.

There is a Drama Room within the school and Drama is a timetabled subject. It is also taken for C.S.E. Mode III examination.

The ability to give some help with Remedial work would be an advantage.

A scale 2 allowance could be available for a suitably qualified and experienced candidate.

Removal and other expenses payable in approved cases.

Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Wilkinson, at the school.

Further details will then be sent.

LEICESTERSHIRE

THE BURLEIGH COLLEGE
Thorpe Hill, Loughborough

In the Leicestershire plan for the organisation of secondary education

Upper 14-18, roll 1,470
DANCE Scale 2

Required August or January. To take charge of DANCE at O.E. and as part of an extensive art course followed by all students.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.)

Scale 1 Posts

CROYDON
(London Borough of)

INGRAM BOYS' HIGH
Springfield Road, Thornton Heath
Surrey CR4 8DZ
Telephone: 01-653 0901-3
Tenable: September 1, 1980

DRAMA/ENGLISH TEACHER required for this all boys 11 to 14 Comprehensive School. An ability to assist with Games would be an advantage.

Salary: Burnham Scale 1, with London Area allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

HAMPSHIRE
THE CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Hilsea, Portsmouth
PO2 9RJ
(Comprehensive mixed 12 to 18, 1,560 on roll)

Required September, 1980, Scale 1 TEACHER of DRAMA.

Apply by letter to Headmaster (curriculum vitae, two referees) enclosing S.A.E. for acknowledgment and further details.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham, Essex
Telephone: 01-590 5211
Head: D. T. Jones, B.Sc.

The School has a fully equipped Drama Studio in the Lower School and a hall with Essex staging in the Upper School. Drama forms an important part of the school curriculum and an enthusiastic TEACHER of DRAMA, with some English is required from September next, or as soon as possible thereafter in this co-educational 11 to 18 Comprehensive School.

Scale 1 with Outer London Allowance.

Applications should be made by letter to the Head of the School, giving full details of age, education, qualifications and experience (if any), and enclosing the names of two referees and a stamped addressed envelope.

CITY OF SALFORD
EDUCATION DEPARTMENT

BUILE HILL HIGH SCHOOL
Eccles Old Road
Salford M6 8RD
(11-16 years, mixed comprehensive, 1,200 on roll)

Required from September, 1980:

TEACHER DRAMA/ENGLISH
Scale 1.

An ability to do remedial work would be an advantage.

Details and application form (S.A.E. please) from the Headmaster to whom they should be returned within 14 days.

SHROPSHIRE
EDUCATION COMMITTEE

THE MANOR SCHOOL

Crescent Road, Hadley,
Telford TF1 4JZ

Required for September or as soon as possible thereafter, a TEACHER of DRAMA (temporary Scale 1 for one year) in this 11-16, six-form entry Comprehensive school. There are good facilities for the subject which is well established and flourishing.

Application by letter with curriculum vitae, and names of two referees. Further details available by telephone (Telford 44895).

Technical Studies

Heads of Department

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey
Telephone: 01-399 2657
Six-form entry, co-ed, non-selective, 11 to 18: strong Sixth Form

Required for September TEACHER for TECHNICAL DRAWING (Scale 3) to take charge of the teaching within the Technical Studies Department, and give appropriate support to some of the departments other courses. Technical Drawing is taught up to "A" level and is studied by boys and girls.

London Allowance £408.

Assistance may be provided with removal expenses.

Further details and application forms from the Headmaster at the school, to whom they should be returned as soon as possible.

SURREY
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Camberley (12 to 18)
HEAD of DESIGN TECHNOLOGY required September, Scale 4 post.

Contact Headmaster, telephone Camberley 21235.

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
HEATHWAY INDUSTRIAL EDUCATION UNIT
Heathway, Dagenham Essex

Required for September 1980, or as soon as possible thereafter:

A TEACHER (production and education) to join a small team of other highly committed teachers in this Industrial Centre which has been established to provide adolescent (final-year) slow-learning or handicapped pupils with the opportunity to experience an industrial work situation.

Particular expertise in the area of Remedial Education is sought, as well as an ability to instruct in various modest assembly production skills. Regular liaison with industrial contacts at pupils' work locations will be expected. Scale 2(B).

London Addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by July 17, 1980.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
(Roll 1,400, Co-ed. Sixth Form 85)
Havering Drive, Romford, Essex
Telephone: Romford 24134
Head Teacher: F. B. Connor, B.Sc.
TEACHER of TECHNICAL DRAWING, Scale 2.

For further details see our display advertisement under Secondary Vacancies.

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

North Devon

Barnstaple The Park School
Park Lane, Barnstaple EX32 9AX (roll 1,120)
Assistant Teacher, Scale 2
Required January, 1981, in this 11-16 mixed comprehensive school, to teach MATHEMATICS to C.S.E. and 'O' level and share the responsibility in the development of the Mathematics curriculum in the school. Closing date 11th July, 1980.

Pilton, The Bluecoat CE Junior
Abbey Road, Barnstaple (roll 315)
Assistant Teacher, Scale 1
Required September, 1980, for LOWER JUNIORS (1st and 2nd years vertically grouped). Closing date 11th July, 1980.

Northam St George's CE (Aided) Infants School
Jackets Lane, Northam, Bideford (roll 113)
Temporary Assistant Teacher, Scale 1
Required September, 1980, for one year only. Willing to work in a team situation, in a double unit for top infants. Applications from newly qualified committed Christian teachers, would be welcome. Closing date 11th July, 1980.

Great Torrington School
Calvesford Road, Torrington EX38 7DJ (roll 840)
Assistant Teacher, Scale 1
Required September, 1980, for MATHEMATICS in this fully established 11-16 comprehensive school. Closing date 18th July, 1980.

Bishop's Tawton County Primary School
Bishop's Tawton, Barnstaple EX32 0AL (roll 148)
Assistant Teacher, Scale 1
Required September, 1980, for lower juniors. Ability to offer needlework and music an advantage. Closing date 18th July, 1980.

Great Torrington Bluecoat (VC) Infants School
White's Lane, Torrington EX38 8DS (roll 158)
Assistant Teacher, Scale 1
Required September, 1980, for the 5-7 year old age range. Interest in swimming an advantage. Closing date 18th July, 1980.

South Molton County Infants School
New Road, South Molton EX36 4BH (roll 139)
Assistant Teacher, Scale 1
Required September, 1980. Pianist preferred. Closing date 18th July, 1980.

Witheridge (VC) Primary School
Witheridge, Tiverton EX16 8AH (roll 130)
Assistant Teacher, Scale 1
Required January, 1981, to take lower juniors, with ability to play the piano and help with boys' games. Closing date 18th July, 1980.

East Devon

Membury County Primary School
Membury, Axminster EX13 7AF (roll 28)
Head (Group 1)
Required January, 1981. Closing date 11th July, 1980.

Exmouth (11 to 18 years Comprehensive) School
Gipsy Lane, Exmouth (roll 2,580)
Head of Commercial Studies, Scale 2
Required September, 1980, or January, 1981, an experienced teacher to be Head of Commercial Subjects (typing, shorthand, Pitmanscript, audio-typing, office routine). Re-advertisement. Closing date as soon as possible.

Honiton County Secondary School
School Lane, Honiton EX14 8QW (roll 840)
Three Assistant Teachers (Re-advertisement)
(1) Home Economics, Scale 2
Required January, 1981, to oversee the subject and needlecraft.
(2) Girls' Games/English, Scale 1
Required September, 1980.
(3) Mathematics
Required January, 1981.
Closing date: as soon as possible.

West Devon

Penlee Secondary School
Somerset Place, Stoke, Plymouth PL3 4BH (roll 760)
Assistant Teacher, Scale 1
For September, 1980, to be responsible for RELIGIOUS EDUCATION throughout the school. Scale 2 post for suitably experienced candidate. Closing date 11th July, 1980.

St Peter's CE Secondary School
Wyndham Square, Plymouth PL1 5EG (roll 270)
Assistant Teacher, Scale 1
For September to teach GEOGRAPHY from 1st to 5th year C.S.E. level and with an interest in developing fieldwork. An intrest in assisting with boys games an advantage. Closing date 11th July, 1980.

Southway School
Rockfield Avenue, Southway, Plymouth PL6 6DY (roll 170)
Two Assistant Teachers, Scale 1
Required for September to teach MATHEMATICS across the whole ability range from 1st to 5th year. S.M.P. Maths is taught throughout the school. A Scale 2 post could be available for one of the posts. Closing date 18th July, 1980.

Salisbury Road Secondary School for Girls
Salisbury Road, Plymouth PL4 8QZ (roll 393)
Two Assistant Teachers, Scale 1
Required September, 1980. Closing date 18th July, 1980.
(1) HOME ECONOMICS AND GENERAL SUBJECTS—An interest in Girls' Physical Education would be an advantage.
(2) FRENCH AND GENERAL SUBJECTS—To C.S.E. level. An interest in Girls' Games and Physical Education would be an advantage.

Tavistock School
Crownhill Road, Tavistock, Devon PL19 8DD (roll 1,840)
Two Assistant Teachers, Scale 1
Required September. 1980. Closing date 18th July, 1980.
(1) GIRLS' PHYSICAL EDUCATION—Expertise in Olympic Gymnastics would be particularly valuable. Post suitable for newly qualified teacher.
(2) ENGLISH—Across the ability range but a qualification or particular interest in Remedial English would be welcomed.

West Devon Area

Peripatetic
Teacher of Stringed Instruments, Scale 1
Required September, to teach the violin/viola, the cello would also be an advantage, serving schools in the Plymouth and surrounding area. Apply to Area Education Office, Civic Centre, Plymouth. Closing date 18th July, 1980.

Honicknowle Secondary School
Honicknowle Green, Plymouth PL5 3PY (roll 614)
Assistant Teacher, Scale 1
For September, able to teach RELIGIOUS EDUCATION throughout full range of school. Closing date 16th July, 1980.

Chagford CE Primary School
Chagford, Newton Abbot TQ13 8BZ (roll 179)
Assistant Teacher, Scale 1
Required September, 1980, or January, 1981, for transition Infant/Junior or lower junior class with a special interest in Music and ability to teach Wood-wind instruments. Closing date 18th July, 1980.

Devonport High School for Boys
Paradise Road, Stoke, Plymouth PL1 5QP (roll 600)
Assistant Teacher, Scale 1
Required September, 1980, to teach MATHEMATICS throughout the schol to 'A' level. This is a boys' grammar school with a large 6th form and a high academic reputation. Letters of application with curriculum vitae and names and addresses of referees to Headmaster as son as possible.

South Devon

Torquay Westlands School
Warbro Road, Torquay (roll 1,254)
Assistant Teacher, Scale 1
Required September, 1980, for MATHEMATICS at this Bilateral (Grammar/Modern) School with a 6th form of 120. Interest and ability to teach Computer Science an advantage. Letters of application, giving curriculum vitae and names of two referees to Headmaster by 8th July, 1980.

Torquay Boys' Grammar School
Barton Road, Torquay (roll 774)
Required for January, 1981, or earlier if possible:—
(1) Graduate, Scale 1
To teach CHEMISTRY with Junior MATHS.
(2) Graduate, Scale 1
To teach ECONOMICS to 'A' level with some Sociology.
Apply by letter, giving curriculum vitae and names of two referees to Headmaster by 8th July, 1980.

Ashburton School
Balland Lane, Ashburton (roll 1,001)
Deputy Head/Senior Mistress (Group 10)
Required January, 1981, for this 11-16 rural comprehensive. Closing date 11th July, 1980.

Torquay Warberry CE County Primary
Cedars Road, Torquay (roll 213)
Deputy Head (Group 4)
Required January, 1980. Closing date 11th July, 1980.

Knowles Hill Comprehensive School
Exeter Road, Newton Abbot (roll 1,330)
Part-time Assistant Teacher, Scale 1
Required September, 1980, for 3 half-days per week for HOME ECONOMICS. Letters of application to Headmaster as soon as possible.

DEVON

SECONDARY
Technical Studies
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
[illegible] Road, Faversham
Required for September, a TEACHER of TECHNICAL DRAWING/WOODWORK to C.S.E. level. Scale 2 post for suitable applicant.
Applications to the Headmaster with names of two referees.

LEICESTERSHIRE

MARY LINWOOD SCHOOL
[illegible] Road, Leicester
Comprehensive, 11 to 16
Roll [illegible]

WOODWORK AND METALWORK
Scale 1 or 2

Required August or January, TEACHER of WOODWORK and METALWORK to C.S.E. and "O" level. Scope for development of individual interests. The school is on a 50-acre site on the outskirts of the city.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

SURREY
EDUCATION COMMITTEE
SHEERWATER COUNTY SECONDARY SCHOOL
Woking
(12 to 16)
Suitably qualified and experienced TEACHER for WOODWORK (Scale 2) to take responsibility for the subject within a well equipped department.
Apply to the Head Teacher.—Telephone: Byfleet [illegible]

SURREY
EDUCATION COMMITTEE
ALBURY MANOR SCHOOL
Merstham
(12-16)
DESIGN and TECHNOLOGY teacher required. Scale 2 post.
Apply to the Head. Telephone: Merstham 4291.
SHEERWATER COUNTY SECONDARY
Woking
(12-16)
Suitably qualified and experienced TEACHER to take charge of WOODWORK department. Must be capable of organizing courses to C.S.E. and "O" level. Well-equipped workshop. Scale 2.
Apply to the Head. Telephone: Byfleet [illegible].

Scale 1 Posts

AVON COUNTY
GREENWAY BOYS' SCHOOL
(11-16)
Doncaster Road, Southmead, Bristol
Wanted for September 1980, if possible, or in January 1981, a TEACHER for WOODWORK (Scale 1 plus S.P.A.) to share in teaching the subject across the age and ability range to C.S.E. level.
Further details from the Headmaster at the School.

BARNET
(London Borough)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
01-958 [illegible]
Mixed Comprehensive
Roll [illegible], Sixth Form 135
Required September, 1980, TEACHER of DESIGN and TECHNOLOGY. Established courses run to C.S.E. and "O" level. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Temporary housing available for this particular appointment.
Apply in writing to Headmaster with full curriculum vitae and names of two referees. (S.A.E.)

WHITEFIELD SCHOOL
Claremont Road, Hendon, N.W.2
01-455 [illegible]
Mixed Comprehensive
Roll 1,100, Sixth Form 150
Required September, 1980, a DESIGNER with an ENGINEERING bias to complete team concerned with all aspects of design in general education. A brand new fully equipped workshop awaits successful applicant. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Temporary housing available for this particular post.
Apply to Headmaster giving full details. (S.A.E.)

BEDFORDSHIRE
NORTHERN AREA

THE SAMUEL WHITBREAD SCHOOL

Clifton, Shefford, Bedfordshire
Headmaster
Mr. E. S. [illegible]
Upper School, 13 to 19
(900 on roll)

Required for September, 1980, a TEACHER of DESIGN.

Courses are established to examination levels in Woodwork, Metalwork, Technical Drawing and Technology. Well-equipped workshops with staff office and design studio. Scale 1.

Particulars and application forms available from the Headmaster at the school. Please telephone Hitchin [illegible]

BEDFORDSHIRE
SOUTHERN AREA

LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive
Luton, Beds

Acting Head Teacher:
Mrs H. Arthur, B.A.

Required for September, 1980, a TEACHER of METALWORK and WOODWORK within the Faculty of Creative Arts to teach both boys and girls up to G.C.E. "O" and C.S.E. level. Scale 1.
The successful candidate will have the opportunity to teach both the creative and traditional aspects of craftwork within well equipped specialist areas in this purpose built 11 to 18 years comprehensive High School.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Head of the School. (S.A.E. please).

REQUIRED FOR THE AUTUMN TERM 1980

SECONDARY SCHOOLS

Atherton Hesketh Fletcher C.E. High School
Hamilton Street, Atherton
M29 0AY
(11-18 Mixed Comprehensive)
Teacher for
HOME ECONOMICS (Scale 1)

Hindley Cardinal Newman R.C. High School
Darby Lane, Hindley, Wigan
WN2 3DH
(11-16 Mixed Comprehensive)
Temporary Teacher of ART, Scale 3 allowance for suitable candidate. One year appointment available.

Hindley Mornington High School
Mornington Road, Hindley, Wigan WN2 4LG
(11-16 Mixed Comprehensive)
Teacher for
GIRLS' PHYSICAL EDUCATION (Scale 1)
Teacher of
ART (Scale 1)

Leigh St. Marys R.C. High School
Manchester Road, Astley, Tyldesley M29 7EE
(11-18 Mixed Comprehensive)
Teacher of
MATHEMATICS (Scale 2)

Orrell Abraham Guest High School
Orrell Mount, Wigan WN5 8HN
(11-16 Mixed Comprehensive)
Teacher of
HISTORY (Scale 2)
Teacher of
ENGLISH/DRAMA to C.S.E. and 'O' level (Scale 1)

Orrell St. Peters R.C. High School
Hawkins Lane, Orrell Post, Wigan WN5 8QJ
(11-16 Mixed Comprehensive)
Teacher of
GIRLS' PHYSICAL EDUCATION (Scale 1)

Shevington High School
Shevington Lane, Shevington, Wigan WN6 8AB
(11-16 Mixed Comprehensive)
Teacher for
HOME ECONOMICS (Scale 1)
Plus Community Schools' Allowance.

Standish High School
Kenyon Road, Standish, Wigan WN6 0NX
(11-16 Mixed Comprehensive)
Teacher for
BOYS' PHYSICAL EDUCATION (Scale 1)
Plus Community Schools' Allowance.
Teacher of
MUSIC/DRAMA (Scale 1).
This is a readvertisement, previous applicants will automatically be reconsidered.

Wigan Mesnes High School
Parsons Walk, Wigan WN1 1RT
(13-18 Mixed Comprehensive)
Two Teachers of
BIOLOGY (Scale 1)
Two posts are available for suitable applicants.

Wigan St. John Fisher R.C. High School
Baytree Road, Springfield, Wigan WN6 7RN
(11-16 Mixed Comprehensive)
Teacher of
BIOLOGY (Scale 1)
To C.S.E. and 'O' level.
Teacher of
GEOGRAPHY/GEOLOGY (Scale 1)
To C.S.E. and 'O' level.

MIDDLE SCHOOLS

Wigan Gidlow Middle School
Buckley Street West, Wigan WN6 7PQ
(10-13 Mixed Comprehensive)
Teacher for
GENERAL SUBJECTS/ENVIRONMENTAL SCIENCE (Scale 2)
An interest in teaching 1st year French would be advantageous.

Wigan Marus Bridge Middle School
Kelvin Grove, Marus Bridge, Wigan WN3 6SP
(10-13 Mixed Comprehensive)
Teacher for
GENERAL SUBJECTS/ENVIRONMENTAL SCIENCE (Scale 2)
An interest in teaching 1st year French would be advantageous.

Wigan Marus Bridge Middle School
Kelvin Grove, Marus Bridge, Wigan WN3 6SP
(10-13 Mixed Comprehensive)
Teacher of **SCIENCE (Scale 2)**
Teacher of **HOME ECONOMICS (Scale 1)**
Teacher of **BOYS' PHYSICAL EDUCATION (Scale 1)**
Teacher of **ENGLISH (Scale 1)**

Application forms and further particulars available from the Headteacher at the School (S.A.E. please). Completed forms should be returned immediately, to the Director of Education, Education Department, Gateway House, Standishgate, Wigan WN1 AZ7.

Metropolitan Borough of **WIGAN**

DORSET
[illegible] SECONDARY SCHOOL
[illegible] Road, Bournemouth
Required September, 1980, TEACHER of TECHNICAL STUDIES (Scale 1) for Woodwork and Metalwork.
Assistance with removal and legal expenses.
Apply by letter directly to the Headmaster, enclosing curriculum vitae and the names of two referees.
S.A.E. please for acknowledgement.

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotswold Road, Gloucester
11-18 Boys Comprehensive
Roll 1,020 (65 in Sixth)
PHYSICS SPECIALIST, Scale 1
This post is for September and involves teaching throughout the school, possibly to "A" level, and some General Science in the Lower School.
Applications (no forms) with S.A.E. to Headmaster, full curriculum vitae, naming two referees.

HAMPSHIRE
FERNHILL SCHOOL
(Comprehensive Mixed 11-16)
Neville Duke Road, Farnborough
Hampshire
Number on Roll: 1,025
Required for September 1980:
Scale 1 post—CRAFT, DESIGN and TECHNOLOGY
Closing date one week after appearance of this advertisement.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey
11 to 16 Comp. mixed 1200 on roll
TECHNICAL STUDIES
Letter of application with full curriculum vitae, two referees and S.A.E. to Head Teacher from whom further details are available.

HARINGEY
(London Borough of)
TOTTENHAM SCHOOL
Selby Road, London N17 8JN
Telephone: 01-808 [illegible]
Mixed Comprehensive School of 1,160 for the age range 11-18.
Required for September 1980 a TEACHER to join the department of CRAFT DESIGN and TECHNOLOGY to teach mainly METALWORK in a well equipped area. Ability to teach graphical communication would be an advantage.
London Allowance (£609) payable.
Removal expenses 100 per cent allowed in approved cases.
Applications, as soon as possible, by letter to the Headmaster in the first instance with curriculum vitae, stating names and addresses of two professional referees.

HERTFORDSHIRE
MOUNT GRACE SCHOOL
Church Road, Potters Bar
TEACHER of CRAFT. Scale 1 (London Fringe Allowance payable), required for September 1980 or January 1981. Applicants will be required to teach Metalwork with possibly some Woodwork. An interest in Motor Vehicle Studies would be an advantage. Courses up to C.S.E. and "O" level. This is a mixed 11-18 school, well established, and set in delightful surroundings close to London.
Please apply immediately to the Headmaster at the school, giving names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Wrotham Road, near Gravesend, Kent
(Roll 1,010)
This developing eight-form entry mixed high school opened in pleasant rural surroundings in September 1975; there is a comprehensive intake into the lower school.
Required for September, TEACHER for TECHNICAL STUDIES in a well-equipped and successful growing department. Courses in Woodwork, Metalwork, Technical Drawing and Vehicle maintenance are offered.
Apply in writing, without delay, to the Headmaster, together with curriculum vitae and naming two referees. Telephone: Meopham 814646.

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
(eight-form comprehensive intake)
Required for September 1980, TEACHER (man or woman) to teach in the CREATIVE ARTS DEPARTMENT of this Thames-side high school. Ability to work with wood as a medium is essential. The department is well equipped and housed and offers a wide range of courses to C.S.E./G.C.E. "O" level. Minimum salary £3,981 (award pending). A Scale 2 post would be available to a suitably experienced candidate.
Apply by letter immediately (no forms) including full curriculum vitae and the names of two professional referees to the Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
Heys Road, Holmfirth
Huddersfield HD7 [illegible]
(Ref. 67a)
Required from September 1980, a TEACHER of TECHNICAL STUDIES, Scale 1, to work in a well established Department which offers a wide range of experience. The opportunity for work to "O" level and C.S.E. could be provided.
The appointment is initially for one year at Holmfirth but could be made permanent in the service of the Authority. Letters of application to the Headmaster at the school as soon as possible.

LEICESTERSHIRE

HAMILTON KEYHAM LANE WEST
Leicester
(Roll 1,105)
TECHNICAL STUDIES
(Scale 1)
Required August: Woodwork throughout school including G.C.E./C.S.E. work in Upper School and as part of the Design course with junior forms.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE

BELVOIR HIGH SCHOOL
Belvoir Road, Bottesford
Nottingham
In the Leicestershire Plan for the organisation of Secondary Education
High 10 to 14
(Roll [illegible])
DESIGN
Scale 1
Required August TEACHER of WOODWORK/METALWORK/ENGINEERING DRAWING.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

OXFORDSHIRE

COUNTY COUNCIL

PEERS SCHOOL
Oxford
13 to 18 Upper School
(Roll 1,100, mixed)

Wanted for January, 1981, or earlier if possible, a full-time TEACHER of TECHNICAL STUDIES. The person appointed would work within a Department of four and be largely responsible for the Engineering Drawing of the whole Department. The ability to teach METALWORK would be an advantage.

A TEACHER of CREATIVE ENERGY is required, capable of bringing a successful Design element into the Metalcraft and Woodwork that are already firmly established within the Technical Studies Department. A teacher who could introduce and establish one of the following subjects would therefore be especially welcome: Design Technology; Silversmithing; Jewellery Making.

A Scale 2 post would be available for a well-qualified and experienced candidate.
Applications, with curriculum vitae and names and addresses of two referees, to be sent to the Headmaster as soon as possible.

OXFORDSHIRE

COUNTY COUNCIL

THE CHERWELL SCHOOL
Marston Ferry Road,
Oxford OX2 7EE
Group 10.
Number on roll 650.

Required for January 1981 (or earlier if possible) in this six-form-entry upper comprehensive school, age range 13 to 18, a SPECIALIST TEACHER (Scale 1) to join an enthusiastic and imaginative TECHNICAL STUDIES DEPARTMENT. The successful candidate will have specialist training and interest in Woodwork and Technical Drawing, and also be willing to embrace the concept of Craft Technology.

Application forms and further particulars from the Headmaster, to whom completed applications should be sent within a fortnight of the appearance of this advertisement.

CITY OF SALFORD

EDUCATION DEPARTMENT

ST. PATRICK'S CATHOLIC HIGH SCHOOL
Guilford Road, Eccles, M30 7JP
(11 to 16 Comprehensive; 950 boys and girls)

Required from September 1, 1980: TEACHER for CRAFT DESIGN and TECHNOLOGY Department (Scale 1) to take charge of Woodwork Room and assist with associated Crafts.

Application forms from the Headmaster. (Please send S.A.E.) Completed applications to be returned to the Headmaster as soon as possible.

ST. HELENS

EDUCATION COMMITTEE

ST. ANSELM'S R.C. HIGH SCHOOL

(11 to 16 years mixed Comprehensive, 504 on roll)

Boardmans Lane, St. Helens
WA11 0BB

TECHNICAL DRAWING/METALWORK
(Scale 1)

Readvertisement

Application forms are available from the Head Teacher but should be returned to the Rev. Fr. J. Weldon, St. Vincent's Presbytery, Derbyshire Hill, St. Helens, Merseyside, immediately.

ST. HELENS

EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL

11 to 18 years mixed Comprehensive (1,612 on roll, 186 in Sixth Form)
Higher Lane, Rainford WA11 8NY
ENGINEERING DRAWING (Scale 1)
Readvertisement

Application forms are available from the Headmaster, to whom they should be returned immediately.

SEFTON

(Metropolitan Borough of)
EDUCATION COMMITTEE
THE COUNTESS OF DERBY HIGH SCHOOL
Browns Lane, Bootle, Merseyside
L30 0RN

TEACHER of TECHNICAL DRAWING and WOODWORK
(Scale 1)

Courses to G.C.E. "O" and C.S.E. levels.

Applications by letter to the Headmaster, enclosing curriculum vitae, names and addresses of two referees and a S.A.E.

Closing date July 14, 1980.

SHEFFIELD (City of)

EDUCATION DEPARTMENT

KING EDWARD VII SCHOOL
Glossop Road, Sheffield S10 2PW
(11 to 18)

On roll 1,650, mixed Secondary

Required for September, a temporary TEACHER of CRAFT SUBJECTS able to teach METALWORK to C.S.E. level. Scale 1.

Letters of application, including curriculum vitae and names and addresses of two referees should be forwarded to the Head Teacher at the school as soon as possible.

WEST SUSSEX

COUNTY COUNCIL
Mid-Sussex Area
TANBRIDGE HOUSE SCHOOL

Worthing Road, Horsham RH12 1SR
Required for September in this developing 11 to 16 years co-educational comprehensive school TEACHER (male/female) to take WOODWORK and assist with TECHNICAL DRAWING and some lower school combined craft.

Form and details from Headmistress on receipt of S.A.E.

WEST SUSSEX
COUNTY COUNCIL
Mid-Sussex Area
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham
West Sussex
Required for September, 1980, in this developing 11 to 16 years co-educational comprehensive school, TEACHER (male/female) for METALWORK, Scale 1, to C.S.E. and "O" level with an interest in Motor Technology and readiness to assist with Technical Drawing.
Form and details from Headmistress on receipt of S.A.E.

Other than by Subject Classification

Other Posts on Scale 2 and above

AVON COUNTY
MULTI-CULTURAL EDUCATION CENTRE
Old Kingsley Road
Bristol BS2 0LT
Required from September three experienced secondary TEACHERS with interest in language development and the development of multi-cultural studies. Candidates should have experience of working with ethnic minority children. Scale 2 post.
Application by letter to the Head of Centre with curriculum vitae and names of two referees.
Quote 1350—20.6.80.

LINCOLNSHIRE
TENNYSON SECONDARY MODERN SCHOOL
Mablethorpe LN12 2DF
(Group 7; roll 440)
Enthusiastic teachers, able to offer other more than subject teaching, required for January 1981. Possibility of Scale 2 posts for suitable applicants. C.S.E. and "O" level courses.
(1) TEACHER of CRAFT, preferably Woodwork with Technical Drawing.
TEACHER of HISTORY with RELIGIOUS EDUCATION.
(3) TEACHER of ENGLISH with some remedial.
Application by letter to Headmaster, giving full details, two referees and S.A.E., by July 14.

Scale 1 Posts

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham
Kent
Required for September, GENERAL SUBJECTS TEACHER offering a combination of subjects from French, European Studies, Remedial Education, Mathematics, Technical Studies, Craftwork, Geography. New, purpose-built, 11-18 year, mixed, all-ability school with a balanced intake, serving a growing residential area in the green belt. Excellent facilities. London Area Allowance. Further inquiries welcomed. Removal and other expenses payable in approved cases.
Apply by letter to the Headmaster as soon as possible, giving full details of qualifications, etc., and addresses of two educational referees.

DEVON
BRADFIELD HOUSE LTD.
Devon EX15 2QS
See under SPECIAL, Scale 1.

DORSET
BEAMINSTER VC SCHOOL
Newtown, Beaminster
(Roll 700)
TEACHER (Scale 1) for temporary appointment from September (one term in the first instance) to teach FRENCH and HISTORY.
Combined with post of Part-time Resident Assistant House Tutor in girls boarding house (27 girls 11-18) for which annual salary of £1,198 (DCC Scale 1) will be paid.
Allowances for sleeping in and meals on duty: deductions for board and lodging.
Apply by letter to the Headmaster as soon as possible giving full curriculum vitae and names and addresses of two referees.

EAST SUSSEX
COUNTY COUNCIL
SECONDARY SCHOOL VACANCIES
There are a limited number of vacancies for TEACHERS in Secondary Schools in East Sussex for September 1980 in the following subject areas:
ENGLISH, MATHEMATICS, PHYSICAL EDUCATION (BOYS), PHYSICAL SCIENCE, MODERN LANGUAGES, HOME ECONOMICS.
Enquiries should be sent immediately to the County Education Officer (Ref. AJD), P.O. Box 4, County Hall, St. Anne's Crescent, Lewes, East Sussex, BN7 1SG, from whom particulars of available posts may be obtained.

HEREFORD AND WORCESTER
(County of)
WORCESTER, NUNNERY WOOD SECONDARY SCHOOL
Spetchley Road, Worcester
WR5 2LT
(11-16)
Required for September, 1980, a well qualified and enthusiastic TEACHER to offer Basic Subjects with RELIGIOUS EDUCATION or MATHS.
Ability to offer assistance with boys' games, particularly hockey, would be an advantage but not essential. Scale 1 post.
Applications, by letter in first instance, to the Headmaster, from whom further details may be obtained (s.a.e.).

HILLINGDON
(London Borough of)
WALSINGHAM RC SCHOOL

Springfield Road, Hayes, Middlesex UB4 0LT

(Number on roll 446, 10 in Sixth Form)

Required for September 1980 a TEACHER of GENERAL SUBJECTS, i.e. Religious Education and Combined Science or English in this three-form entry school.

Applicants must be practising Catholics. Apply by letter giving names of two referees. London Allowance payable.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT

KINGSTON UPON HULL DIVISION

BILTON GRANGE HIGH SCHOOL
Hopewell Road, Hull
Head: N. Renardson, B.Sc.
Temporary TEACHER of MATHEMATICS and/or SCIENCE required for one year from September. The school is a 13 to 18 mixed comprehensive of approximately 750 pupils.
Application forms available from the Head should be returned by July 11, 1980.

City of Coventry

Required September, Assistant Teachers at :—

BARR'S HILL SCHOOL AND COMMUNITY COLLEGE,
Radford Road, CV1 4BU (1,020 on roll)
1. **FRENCH** up to 5th year. Temporary full or part-time appointment to cover maternity leave. Scale 1.
2. **GEOGRAPHY** to C.S.E., 'O' and 'A' level, ability to teach Modern 'A' level syllabus essential. Scale 1. Temporary full-time appointment possibly for one year. Further details on request from Head Teacher.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane, CV5 7FF (1,610 on roll)
FRENCH, Scale 1. Temporary appointment to cover maternity leave.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL
Potters Green Road, CV2 2AJ (Social Priority School) (1,000 on roll)
1. **RELIGIOUS EDUCATION,** Scale 1. Temporary appointment to cover maternity leave.
2. **MATHEMATICS,** Scale 1. Temporary one-term appointment.
3. **CHEMISTRY,** Scale 1. Temporary one-term appointment.
Apply to Clerk to Governors, c/o the school.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL
Potters Green Road, CV2 2AJ (Social Priority School) (1,170 on roll)
ENGLISH to C.S.E. and 'O' level, Scale 1, Ability to offer Drama an asset. Temporary appointment in first instance to cover maternity leave, with possibility of a permanent post.
Apply to Clerk to Governors, c/o the school.

CITY OF COVENTRY SCHOOL
Cleobury Mortimer, Near Kidderminster, Worcestershire DY14 8HL (134 on roll)
(11-16 boys' boarding school, offering courses to 'O' and C.S.E. levels)
ASSISTANT TEACHER FOR BOYS' PHYSICAL EDUCATION, Scale 1. It is intended that the appointment will be for two years.
Single accommodation is available, teachers receive free board and lodging, plus an allowance of £389 per annum in return for residential duties. Further particulars of the school are obtainable on request from the Head Teacher, Mr G. Parker, B.Sc.
Canvassing disqualifies. Closing date 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school concerned, unless otherwise stated.

SECONDARY
Technical Studies
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

THE FRANK HOOKER SECONDARY SCHOOL
Knight Avenue, Canterbury
Applications are invited from qualified teachers for the following Scale 1 posts which fall vacant from September 1, 1980.
(1) WOODWORK/METALWORK in the Lower School;
(2) LIGHT CRAFT with older pupils.
(3) GEOGRAPHY in the Lower School.
Application forms and further details from the Headmaster at the school in Knight Avenue, Canterbury. (S.A.E., please.)

DOVER DIVISION

AYLESHAM SECONDARY SCHOOL
Attholl Road, Aylesham, Canterbury
(Group 7; mixed: 400)
Required September: TEACHER of GENERAL SUBJECTS. An ability to contribute to certain specific [illegible] and Environmental Science [illegible] would be an advantage. Scale 1.
Applications should be made by letter to the Headmaster including curriculum vitae and the names of two referees.

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe
Leicester
In the Leicestershire Plan for the organisation of Secondary Education (14 to 18 Upper), Roll 923
ENGLISH and HUMANITIES, Scale 1
Required August, TUTOR to cover ENGLISH and HUMANITIES for one group. Also to cover English Literature "O" and "A" level as a specialism.
Countesthorpe has developed an approach to teaching in the 14 to 18 age range involving teams of tutors, each teaching a group of about 28 students for half the week and working as specialists.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE

THE BROCKINGTON COLLEGE

Mill Lane, Enderby, Leicester
In the Leicestershire plan for the organisation of secondary education. High, 11 to 14
Roll 748

GENERAL SUBJECTS, Scale 1

Required August or January, TEACHER of GENERAL SUBJECTS, preferably with games/music.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
COMPREHENSIVE SCHOOLS
MAESTEG
(Social Priority Allowance Payable)
Required for September 1980, GRADUATE or TEACHER qualified to teach MATHEMATICS and GENERAL SCIENCE at one of the Lower Sections of the School. Scale 1.
PENCOED
TEACHER qualified to teach CHEMISTRY and GENERAL SCIENCE to teach Chemistry up to "O" and C.S.E. levels and General Science in the Lower School. Scale 1.
Application forms, to be returned by 18th July, 1980, obtainable on receipt of a stamped addressed, foolscap envelope, from the District Education Officer, District Education Office, Sunnyside, Bridgend.
TAFF ELY DISTRICT
COMPREHENSIVE SCHOOL
COED-Y-LAN
TEACHER qualified to teach MATHEMATICS to "O" level. Scale 1.
Application forms, to be returned by 18th July, 1980, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.
Canvassing will disqualify.
W. Aylwyn Jones,
Director of Education.

NEWCASTLE upon Tyne
BENTON GRANGE SCHOOL
4 Benton Park Road,
Newcastle upon Tyne, NE7 7NX
TEACHER for General Subjects with Drama and/or Music, required as soon as possible.
With experience and enthusiasm for working with small groups of difficult and disturbed girls (aged 12-16) who are in care in this residential school. Applicants should be sympathetic to the Christian way of life.
Scale 1 plus £906 C.H.E. allowance.
Details and application form from The Headmaster, Benton Grange School, 4 Benton Park Road, Newcastle upon Tyne, Tel. 0632 852552.

NEWHAM
(London Borough of)
Required as soon as possible.
Applications are invited from qualified TEACHERS for various subjects to join a pool of unattached SECONDARY TEACHERS. Successful applicants would be offered Scale 1 or 2 according to experience.
London allowance £609.
Application forms available from the undersigned, to whom completed forms should be returned by July 18, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THETFORD STANIFORTH SCHOOL
Staniforth Road, Thetford IP24 3LH
(Roll 1,069)
ASSISTANT TEACHER for MATHEMATICS or SCIENCE. Scale 1.
Application forms on receipt of a stamped addressed foolscap envelope from the Headmaster, Mr. D. Briggs.

RICHMOND UPON THAMES
(London Borough of)

HOLY TRINITY PRIMARY SCHOOL
Carrington Road,
Richmond, Surrey.

Scale 1 — Unestablished — PART-TIME (0.8) TEACHER.
Required in September 1980 for this Christian School an enthusiastic, experienced TEACHER with ability to teach throughout the school.
Much of the work would be concerned with groups of less able or more able children.
An interest in Art and/or Music would help but it is not essential.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, to be returned to the Headmaster at the school by 11th July.

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT

BROADFIELD UPPER SCHOOL
(13-16)
Nelson Street, Rochdale
Tel Rochdale 47184
Required for September, 1980
SECOND in FACULTY,
Scale 3

An experienced TEACHER to take charge of GIRLS' CRAFT within a design and craft faculty to teach mainly Home Economics but with some Needlework. C.S.E. and "O" level courses are well established and an "A" level course is due to start in September this year.

CARDINAL LANGLEY (11-18)
Rochdale Road, Middleton
Tel. 061-643 4009

Required for September, 1980:

ASSISTANT IN ART/DESIGN WITH CERAMICS. Scale 1
Art/Design to "O" level and Ceramics in Lower School and the following temporary posts to cover for teachers on maternity leave.
MATHEMATICS, Scale 1.
ENGLISH Scale 1.
GENERAL SCIENCE (Lower School), Scale 1.

LITTLEBOROUGH HIGH SCHOOL (11-16)
Calderbrook Road, Littleborough
Tel. Littleborough 78886

HEAD OF CENTRE
Applications are invited for September, 1980, if possible, from suitably qualified staff for the post of Head of Centre to be responsible for supervising further education classes, sports and other events, promoting and organizing a balanced programme of evening weekend activities and administering a letting system at Littleborough High School.

This is a new and challenging post with opportunities for coaching in certain sports and some teaching and could be of interest to an accomplished sportsman and wishing to enter education.
Salary Burnham for Primary and Secondary teachers, fixed point within Scale 2 according to qualifications and experience (about £7,000 per annum).
Application forms and further particulars obtainable from the Headmaster, Littleborough High School, Calderbrook Road, Littleborough OL15 9HQ. Closing date for applications July 18, 1980.

MOORCLOSE HIGH SCHOOL
(14-18)
Kenyon Lane, Middleton
Tel 061-643 5116

Required for September, 1980, a temporary TEACHER of BOYS' PHYSICAL EDUCATION and MATHEMATICS. Scale 1.

SUTHERLAND HIGH SCHOOL
(11-18)
Sutherland Road, Dam Hill,
Heywood
Tel Heywood 60466
Scale 2. GRADUATE ENGLISH with responsibility for library. Ability to teach "A" level work essential.
This is a readvertised post and previous applicants need not apply as their applications will be automatically reconsidered.
Temporary ENGLISH and LIBRARY, Scale 2 Post available for suitable applicant.

WARDLE HIGH SCHOOL
(11-16)
Birch Road, Wardle,
Rochdale
Tel Littleborough 78911
ENGLISH, Scale 1.
For all the above posts application forms available on receipt of a foolscap stamped addressed envelope from the Head Teacher at the school to whom they should be returned on completion.
Closing date July 21, 1980.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SOUTH GROVE COMPREHENSIVE SCHOOL
11 to 16 Mixed.
Approx. 916 on roll
Required for September, 1980 ASSISTANT TEACHER (Scale 1 + S.P.A.) required for General Subjects (English, Mathematics and Humanities) in the Lower School.
Closing date: As soon as possible.
Applications by letter, giving full personal details and information on qualifications, experience and salary, together with the names and addresses of two referees, should be sent to the Director of Education, Municipal Offices, Howard Street, Rotherham.
R. W. Ellis Director of Personnel Resources.

ST. HELENS

EDUCATION COMMITTEE

RAINFORD HIGH SCHOOL

Higher Lane, Rainford
WA11 8NY

(11 to 18 years mixed Comprehensive 1,612 on roll, 186 in Sixth Form)

GENERAL SUBJECTS
(Scale 1)

Readvertisement. Not to include Maths Science.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

SURREY
WOOLMER HILL SCHOOL
Haslemere, Surrey
Wanted for September, 1980, for this Surrey comprehensive school of 820 boys and girls, 12 to 16 years of age with three-quarters of the 5th Year continuing with full time sixth form education.
BIOLOGY "O" level—CSE.
FRENCH "O" level—CSE German an advantage.
HISTORY/HUMANITIES "O" level—CSE.
HOME ECONOMICS "O" level—CSE.

SURREY
EDUCATION COMMITTEE
QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
Woking (12 to 16)
TEACHERS of MATHEMATICS and SCIENCE/CHEMISTRY (full or part-time). Interest in Computer Studies an advantage for either post. Scale post available.
Full-time TEACHER offering ENGLISH. Latin interest an advantage. Scale 1.
Apply to the Head, telephone Woking 61146.
TOMLINSCOTE SCHOOL
Frimley
(Number on roll 1,280, 234 in Sixth Form)
(1) TEACHER required September for two or more of the following: PHYSICS, FRENCH, GERMAN, LATIN, MATHEMATICS, GIRLS' PHYSICAL EDUCATION, MUSIC. Scale 1.
(2) CRAFT/DESIGN TECHNOLOGY and/or FRENCH teacher required September. Scale 1.
Apply to the Head, telephone Camberley 38765.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ST. PAUL'S R.C. SECONDARY SCHOOL
(Mixed)
Bradfield Road, Urmston,
Manchester M31 1PA
061-748 4571
(Number on roll 540)
Required for September, 1980, GIRLS' PHYSICAL EDUCATION and SCIENCE. Scale 1.
Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE WEST SECONDARY SCHOOL
Manor Avenue, Sale, Cheshire
M33 5JX
061-962 2096
ENGLISH/DRAMA. Scale 1
Required for September, 1980, for English throughout the school up to and including C.S.E./"O" level with lower school drama. Ability to assist with games would be an advantage.
Application forms available from the Head of the school.
Closing date July 16, 1980.

WAKEFIELD (City of)
(Metropolitan District Council)
PONTEFRACT, KINGS HIGH (11 to 18) MIXED COMPREHENSIVE SCHOOL
(940 on roll)
Required for September, 1980, a Scale 1 GENERAL SUBJECTS TEACHER in lower school. Ability to offer one or more of the following subjects is required: BIOLOGY/CHEMISTRY / GEOGRAPHY / GIRLS' GAMES.
Application forms available (on receipt of a S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE SECONDARY SCHOOL
Leeds Old Road, Heckmondwike
West Yorkshire WF16 9BH
(Ref. 71a)
Required for September 1980, for this 11-16 co-educational school a TEACHER Scale 1 for GENERAL SUBJECTS.
An interest in Science would be an advantage.
Application forms (S.A.E. please) from the Head Teacher at the school to whom completed forms must be returned as soon as possible.

WIRRAL
(Metropolitan Borough of)

THE RIDGEWAY HIGH SCHOOL

Noctorum Avenue, Noctorum
Birkenhead
(Co-educational School: Sixth Form entry)

Required for September 1, 1980, or as soon as possible the following Scale 1 posts (may be permanent or temporary):

(1) MATHEMATICS and SCIENCE.

(2) ENGLISH and HUMANITIES.

(3) PHYSICAL EDUCATION and GENERAL SUBJECTS. Some Mathematics essential.

(4) GENERAL SUBJECTS.

Apply by letter to the Headmaster as soon as possible, enclosing full curriculum vitae and the names of two referees.

WALSALL METROPOLITAN BOROUGH

EDUCATION COMMITTEE

Alumwell Comprehensive School
Primley Avenue, Walsall WS2 9UP
(Purpose-built School in 25 acres of playing fields.)
Required for the August Term 1980:

TEACHER OF GEOGRAPHY
(an ability to teach Economics or History in the Sixth Form would be an advantage). Scale 1 plus S.P.A. allowance. The successful applicant would join the Humanities' Faculty which is a large and thriving area of the School.

TEACHER OF GIRLS' PHYSICAL EDUCATION
Scale 1 plus S.P.A. Allowance, to joint this thriving Department. Excellent facilities available.

Manor Farm Comprehensive School
King George Crescent, Rushall, Walsall
Required for September, 1980:

TEACHER OF ENGLISH
Burnham Scale 1, to join a lively and successful Department. A teacher is sought who is prepared to take a full share in the many activities of this new and well equipped Community Comprehensive School.
Required for September, 1980:

TEACHER OF MUSIC
(Burnham Scale 1) to assist in a growing Department. Preference will be given to a specialist in Brass and Piano. Music is taught throughout the school to Sixth Form level. Applicants should be willing to offer Music together with another subject in the Secondary School Curriculum.

Shelfield Comprehensive School
Broad Way, High Heath, Pelsall, Walsall
Required for September, 1980: An enthusiastic

TEACHER OF GIRLS' PHYSICAL EDUCATION
to share in the teaching in all years and in all aspects of the subject. An interest in Hockey and Netball would be an advantage.

Pool Hayes Comprehensive School
Castle Drive, Willenhall, West Midlands

PHYSICAL EDUCATION SPECIALIST
Scale 1—all rounder to share work in a strong and successful department; excellent facilities.

Closing date 15th July, 1980.

Application should be made by letter to the Head Teacher of the school concerned, giving the names and addresses of two referees and enclosing an s.a.e.
Closing date for all posts 15 July 1980.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON M.A.
Director of Education

SCALE 1 POSTS

SPECIAL EDUCATION, Scale 1/2
Ryles Park County High
Ryles Park Road, Macclesfield
Tel: Macclesfield 29621
Required, September, 1980. Forty-five boys and girls—unit attached.
Closing date: July 14, 1980.

(1) COMBINED SCIENCE
(2) MATHEMATICS
(3) BIOLOGY
(4) CHEMISTRY AND COMBINED SCIENCE
Helsby High
Chester Road, Helsby, Warrington WA6 0HY
No. of pupils on roll, 1,426. No. of pupils in VIth Form, 275
Required September, 1980:—
(1) Graduate, temporary for 2½ terms, to teach to "O" level. Strong possibility post will become permanent. Vacancy occurs due to present holder of post taking maternity leave.
(2) Graduate to teach the subject up to and including "O" level.
(3) Graduate to teach the subject throughout the School.
(4) Graduate to teach to "O" level.

(1) BUSINESS STUDIES
(2) ENGLISH
(3) SCIENCE
Penketh High
Heath Road, Penketh, Warrington WA5 2BY
Tel: Penketh 2298/6523
11-18 co-educational comprehensive with a large sixth form, situated in a residential community.
Required September, 1980:—
(1) The post will be concerned with the teaching of fourth, fifth and sixth-year Economics and Commerce. The ability to offer Accounting and Typewriting would be desirable, but is not essential.
(2) Throughout the School.
(3) Throughout the School.
Please apply as soon as possible.

MATHEMATICS
Norton Priory Comprehensive
Castlefields, Runcorn WA7 2NT
Tel: Runcorn 63621
Required September, 1980. Ability to teach to "O" and "A" level an advantage. SPA Allowance payable. Help with housing if required.
Completed application forms to be returned to the Head Teacher as soon as possible.

MATHEMATICS
Whitby Comprehensive
Sycamore Drive, Ellesmere Port, South Wirral
1,650 on roll, mixed, large Sixth Form
Required September, 1980. Specific ability to teach SMP Mathematics, the duties will also include the teaching of GCE "O" level and CSE groups.
The Comprehensive was formed in September, 1974, by the amalgamation of two Grammar Schools on the same campus, and at the same time admitted its first all-ability intake in the first year.

(1) MATHEMATICS
(2) ENGLISH
English Martyrs R.C. High
Poplars Avenue, Orford, Warrington
Tel: Warrington 30421
11-16 mixed comprehensive, 966 pupils on roll.
(11-18 status being sought, small 6th form established).
Required September, 1980.
Closing date July 14, 1980.

BIOLOGY AND SCIENCE
Lymm Oughtrington High
Oughtrington Lane, Lymm WA13 0RB
(Formerly Lymm Grammar)
Tel: Lymm 5458
Pleasant setting betwen Manchester and Merseyside, near motorways and international airport.

SCIENCE
Alsager Coprehensive
Hassall Road, Alsager ST7 2HR
1,700 on roll, 11-18 years. 150 'A' level students in Sixth Form
Required September, 1980, to teach Integrated Science to year three: Physics and Physical Science, or Biological Science to CSE standard.
The School has excelent new facilities and is situated in an attractive part of Cheshire.
Apply immediately to the Headmaster, telephone Alsager 3221.
Closing date July 18, 1980.

PHYSICS
Winsford Verdin Comprehensive
High Street, Winsford CW7 2AX
Mixed, 10 form entry; Age range 11-18; 1,400 pupils including 120 in VIth form. Lower School (Years 1-3) on detached site.
Required September, 1980, or January, 1981, across the age and ability ranges to CSE, "O" and, for a suitable applicent, "A" level in a well-equipped, well-organized and successful Department. Graduate preferred. Interest in electronics and/or computers desirable.

FRENCH
Christleton High
Village Road, Christleton, Chester
1,140 on roll. 11-18.
Christleton is a small village on the outskirts of Chester.
Required September, 1980, to share work in a well-developed department taking a cross-section of abilities and age groups up to and including CSE, "O" and "A" level.

METALWORK
Fairfield County High
Peelhouse Lane, Widnes WA8 6TE
Tel: 051-423 3571
Required September in the Craft, Design and Technology Department. To teach to CSE and "O" level.

BOYS' PHYSICAL EDUCATION
Victoria County Community High
Ludford Street, Crewe
Required September, 1980. New Sports Hall, Gymnasium and Playing Fields under construction for forthcoming academic year. (Additional minimal requirement to teach some Religious Instruction.)
Closing date July 14, 1980.

(1) BUSINESS STUDIES AND TYPING
The Heber County High
Chester Road, Malpas
(2) FABRIC AND DRESS
(1) A well-qualified Specialist to teach this subject to examination level.
(2) A well-qualified Specialist to teach the subject to "O" and "A" level.
Apply by letter to the Headmaster as soon as possible.

Lancashire
County Council

Unless otherwise stated, the following posts are required for 1st September, 1980.

Forms/further details from and returnable to the Head Teacher at the school (S.A.E., please).

Closing date: 14th July, 1980.

SECONDARY SCHOOLS

OVER WYRE ST. AIDAN'S C.E. HIGH
Cartgate, Preesall, Blackpool (Roll 660)

SCALE 1—CHEMISTRY/BIOLOGY

CLITHEROE RIBBLESDALE COUNTY SECONDARY
Queens Road, Clitheroe (Roll 1,200)

SCALE 1—SCIENCE

BLACKPOOL ST. MARY'S R.C. HIGH
St. Walburga's Road, Blackpool
(1,130 mixed, inc. 270 in 6th Form)

SCALE 1—TWO POSTS

(1) CRAFT, DESIGN AND TECHNOLOGY
(Re-advertisement)

(2) ENGLISH

LYTHAM ST. ANNES ST. BEDE'S R.C. HIGH
Talbot Rd., Lytham (Roll 624)

SCALE 1—SCIENCE

KIRKHAM CARR HILL COUNTY HIGH
Royal Ave., Kirkham, Preston (Roll 1,369 Sept., 1980)

SCALE 1—MATHEMATICS

Possibility of A level work.

PRESTON ASHTON-ON-RIBBLE HIGH
Aldwych Drive, Ashton, Preston (Roll 1,032)

SCALE 1—MATHEMATICS

LEYLAND BALSHAW'S HIGH
Church Rd., Leyland, Preston
(Roll 875; 11-16 mixed comp.)

SCALE 1—MUSIC, GENERAL SUBJECTS

BURSCOUGH PRIORY HIGH
Trevor Rd., Burscough Ormskirk (Roll 850 mixed)

SCALE 1—TWO POSTS

(1) MUSIC

Willingness to share in work of choir and orchestra advantage.

(2) GENERAL SCIENCE

Physics advantage.

SKELMERSDALE, ST. THOMAS THE APOSTLE R.C. HIGH
Glenburn Rd., Skelmersdale (Roll 540)

SCALE 1—TWO POSTS

(1) RELIGIOUS EDUCATION
With English, Typing, Maths (any combination).

(2) GEOGRAPHY

With R.E., English, Maths, Typing (any combination).

BLACKBURN EVERTON HIGH
Manxman Rd., Blackburn (1,050 mixed)

SCALE 1—FRENCH

BLACKBURN BILLINGE HIGH
Preston New Rd., Blackburn (1,210 mixed)

SCALE 1—GENERAL SCIENCE/MATHEMATICS

Important new appointment to Lower School. Science teaching.

Re-advertisement
BLACKBURN PLECKGATE HIGH
Pleckgate Rd., Blackburn (1,200 mixed 11-18 comp)
January 1981, or earlier if possible.

SCALE 1—FRENCH

To 'A' level if possible, a second language (possibly German) advantage. (Two posts.)

ACCRINGTON THE HOLLINS COUNTY HIGH
Hollins Lane, Accrington

SCALE 1—SCIENCE

Mainly Physical Sciences to C S E and 'O' level.

Re-advertisement
HASLINGDEN HIGH
Broadway, Haslingden, Rossendale (Roll 1,380)
1st September, 1980, or 1st January, 1981.

SCALE 1—FRENCH AND GERMAN

SCOTTISH APPOINTMENTS

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

TEACHING POSTS

Applications are invited from registered teachers for the following posts

PRIMARY

ASSISTANT HEAD TEACHER

		Responsibility Allowance
Reference B	Hilldrin Primary School	£969

SECONDARY

PRINCIPAL TEACHER

Reference D	Craigshill High School	Chemistry	£1,816
Reference B	Tynecastle High School	Modern Studies	£1,816

ASSISTANT PRINCIPAL TEACHER

Reference D	Armadale Academy (readvertisement)	Modern Languages	£777
Reference B	Liberton High School	Geography	£1,005

TEACHER

Reference B	Ainslie Park High School	Mathematics
Reference B	Craigmount High School	Mathematics
Reference B	Currie High School	Mathematics
Reference B	Currie High School	Technical Education
Reference B	Firrhill High School	Mathematics
Reference B	Queensferry High School	Remedial Education
Reference B	Queensferry High School	Outdoor Education with another subject

Housing may be available for posts in the West Lothian Division. Further details may be obtained from the Divisional Education Officer. Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

Candidates should specify for which posts they wish to apply.

For posts marked reference B: Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ (quote reference E/ST).

For posts marked reference D: Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

Closing date for applications 18 July, 1980.

SPECIAL EDUCATIONAL SERVICES

ST. GILES SCHOOL AND SERVICES FOR THE HEARING IMPAIRED

1 CLASS TEACHER

2 PRE-SCHOOL HOME VISITING TEACHER

Applications are invited from registered teachers who hold a recognised qualification to teach deaf children for the above posts at St. Giles School.

Those wishing further information should contact the Head Teacher (telephone 031-443 0304).

Salary is in accordance with the current Scottish Teachers Salaries Memorandum.

The following allowance is paid: Qualification for Teacher of the Deaf: £318.

Application forms for the above post are available from the Divisional Education Officer, Division 2, Personnel, 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for applications 18 July, 1980.

SPECIAL EDUCATIONAL SERVICES

CLASS TEACHER

KAIMES SCHOOL FOR THE PARTIALLY SIGHTED

Applications are invited from registered teachers for the post of class teacher in the above school. Previous experience of work in a Special School is desirable but not essential.

The salary is in accordance with the current Scottish Teachers Salaries Memorandum.

Further information may be obtained from the Head Teacher, 031-664 8241.

Application forms are available from the Divisional Education Officer, Division 2, Personnel, 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for applications 18 July, 1980.

Strathclyde
Department
of Education

Further Education

Applications are invited for the undernoted post. All candidates should have relevant industrial or commercial experience where appropriate.

Teacher training would be an advantage but training can be given on an in-service basis.

HEAD OF DEPARTMENT

GLASGOW COLLEGE OF FOOD TECHNOLOGY,
230 Cathedral Street, Glasgow G1.

HOTEL MANAGEMENT AND CATERING. Applications are invited for the post at this specialist College. Applicants should have appropriate academic and/or professional qualifications. Previous experience in a promoted post in further or higher education is essential.

SALARY

GRADE II—£12,0?? (Under Review).

Placing on the salary scale will be given for relevant experience. Forms of application and further particulars can be obtained from the college concerned to whom completed applications should be returned not later than 14 days after the appearance of this advertisement.

EDWARD MILLER,
Director of Education

STRATHCLYDE
REGIONAL COUNCIL

Dunbarton & Renfrew Sub-Regions

SOCIAL WORK DEPARTMENT

(a) Cardross Assessment Centre—Dumbarton Division
(b) Newfield Assessment Centre—Renfrew Division

Cardross and Newfield Assessment Centres are new purpose-built Assessment Centres offering assessment and short-term care for children aged 8 to 16 years. The Cardross Centre is situated between Dumbarton ment in each Division will provide professional sup- and Helensburgh. Newfield is situated on the outskirts port and all Teachers will be eligible for promotion of Johnstone, Renfrewshire. The Education Depart- within Strathclyde Education Department.

Applications are invited for the following posts:

PRINCIPAL TEACHER

(one post at each centre)

Salary Scale—£4,323-£6,903

(WEF 1/9/80.) Plus responsibility payment of £361. Plus, if appropriate, additional responsibility payment of £145. Plus List 'D' Schools Allowance £1,163. Plus, if appropriately qualified, Remedial Allowance £189.

The successful candidate will be responsible to the Officer-in-Charge for the planning and implementation of a full range of educational activities within the Centre. Applicants must be Registered Teachers and must have had extensive experience in an Assessment Centre, List 'D' School or similar establishment.

TEACHERS OR INSTRUCTORS

(five posts at each centre)

Salary Scale—Teacher—£4,323-£6,903

(WEF 1/9/80.) Plus List 'D' Schools Allowance £1,163. Plus, if appropriately qualified, Remedial Allowance £189.

Instructors—Grade 1—£4,797-£6,528

The successful applicant will be either Registered Teachers who will assist with the development of a full educational programme; Or Instructors who can offer a background of knowledge and experience in practical skills, e.g., Arts and Crafts, Woodwork, Pottery, etc.

In all cases applicants should have had experience in working with children suffering from emotional or behavioural difficulties. Teachers and Instructors will be expected to participate fully in the assessment process and to provide Assessment Team meetings with detailed information and advice both with regard to attainment standards and patterns of behaviour in the classroom.

List 'D' Conditions of Service will apply to all posts. Informal enquiries regarding the posts should be made to: (a) Cardross Assessment Centre—Mr. R. Grimwood, Officer-in-Charge—Tel. Ardloch 2131. (b) Newfield Assessment Centre—Mr. C. J. J. Warbrick—Officer-in-Charge—Tel. Johnstone 29334.

Application forms may be obtained from and should be returned, by 18th July, to: (a) Cardross—Assistant Director of Manpower Services, Regional Offices, Garshake Road, Dumbarton, (b) Newfield—Assistant Director of Manpower Services, Regional Offices, Cotton Street, Paisley.

R. M. O. McCulloch,
Director of Manpower Services.

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The authority would be pleased to receive applications now from teachers who are already qualified for Scale 1 posts in the following subjects:

Business Studies (including office skills)
Chemistry
Design & Technology
French
Home Economics/Textiles
Mathematics
Physics

Posts in the Authority's teaching service carry an Inner London Allowance of £609 p.a. in addition to the Burnham Salary.

The appropriate application form may be obtained from the Education Officer (TS2), Inner London Education Authority, Room 67, Main Building, The County Hall, London SE1 7PB and you are very welcome to telephone 01-633 2101 for further details. Please state whether you are seeking a first teaching appointment.

SCOTTISH APPOINTMENTS

Appointments in Scotland

Other than by Subject Classification

BORDERS REGIONAL COUNCIL

SECONDARY SCHOOLS
PROMOTED POST
JEDBURGH GRAMMAR SCHOOL
(Roll 560)
Telephone: Jedburgh 7273

ASSISTANT PRINCIPAL TEACHER OF BIOLOGY
Responsibility Payment £531 per annum.

The closing date for applications for the above post is Monday July 14, 1980.

TEACHING POSTS
GENERAL SCIENCE
BERWICKSHIRE HIGH SCHOOL
Duns
(Roll 780)
Telephone: Duns 3710

GEOGRAPHY
EARLSTON HIGH SCHOOL
(Roll 460)
Telephone: Earlston 282

LATIN/FRENCH
EYEMOUTH HIGH SCHOOL
(Roll 580)
Telephone: Eyemouth 50363

MATHEMATICS
BERWICKSHIRE HIGH SCHOOL
Duns
HAWICK HIGH SCHOOL
(Roll 1,460)
Telephone: Hawick 2429

MUSIC
HAWICK HIGH SCHOOL

Application forms for the above posts may be obtained from the Personnel Manager, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters as soon as possible.

Miscellaneous

WORKERS' EDUCATIONAL ASSOCIATION
WEST OF SCOTLAND DISTRICT

Applications are invited for the post of TUTOR-ORGANISER in the Renfrew Division of Strathclyde Region to promote work with community groups. The post will be for a period of three years.

Salary on W.E.A. Tutor-Organiser's scales.

Further details can be obtained from Robert Lochrie, District Secretary, W.E.A., 212 Bath Street, Glasgow G2 4HW, to whom application should be returned by Monday, July 21, 1980.

Colleges of Further Education

Directors and Principals

BORDERS REGIONAL COUNCIL
DEPUTE PRINCIPAL
GALASHIELS COLLEGE OF FURTHER EDUCATION

Applications are invited for the above post. Applicants should possess an honours degree of a British University or an equivalent qualification and should have held a promoted post in further education with experience of administration in addition to an industrial or commercial background.

The salary for this post is in the range for a Group 3 College and is presently £9,732 but this is currently under review. Some assistance may be given with housing.

Application forms, job description and further particulars are available from the Personnel Manager, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to the Director of Education at the above address not later than Monday, August 25, 1980.

Sixth Form and Tertiary Colleges

Scale 1 Posts

DERBYSHIRE
SOUTH-EAST DERBYSHIRE COLLEGE
LECTURER, Grade I (two posts)

Two vacancies exist within the English and Communications Division at this developing tertiary college.

Post 1 requires expertise in the TEACHING of ENGLISH and COMMUNICATIONS to secretarial students;

Post 2 requires expertise in the TEACHING of GENERAL and COMMUNICATION STUDIES to craft and technician students. The ability to contribute to Social and Life Skills would be an advantage.

Both posts will involve a wider range of work in addition.

Salary scale: £3,777-£6,498.

Forms and information from the Principal, South-East Derbyshire College, Field Road, Ilkeston, Derbyshire: forms should be returned within two weeks of the appearance of this advertisement.

HAMPSHIRE
BARTON PEVERIL COLLEGE
(Sixth Form)
Cedar Road, Eastleigh
(900 students)

GRADUATE to teach ENGLISH to Advanced level and Drama to Ordinary level.

Applications to Principal by letter giving curriculum vitae, two referees and S.A.E.

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Temple Road, Dewsbury, West Yorkshire WF13 2JB

Required from October 6, 1980, or as soon as possible thereafter, temporary TEACHER of HOME ECONOMICS, Scale 1 (Scale 2 available for suitably experienced person). Ability to offer needlework, or another subject, an advantage. The appointment will be temporary in the first instance, during the maternity leave of the present holder of the post.

Closing date for applications (no forms) July 12, 1980. Enclose stamped addressed envelope for acknowledgement and give telephone numbers of referee(s), if possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
DE LA SALLE SIXTH FORM COLLEGE
Weaste Lane, Pendleton
Salford M6 8QS

Required from 1st September:

TEACHER, PHYSICS, Scale 1, to teach to Ordinary and Advanced levels.

This Comprehensive and Mixed Sixth Form College was formed in 1977 and the stem will be phased out by 1981.

Please send S.A.E. to the Principal for the application form.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
KING GEORGE V COLLEGE
Scarisbrick New Road, Southport, Merseyside PR8 6PR

TEMPORARY MEMBER OF STAFF required in September, 1980, for one year only to teach at least one of the following subjects to "A" level and at least one other subject in "O" level: POLITICS, ECONOMICS, MODERN HISTORY, GEOGRAPHY.

Ability to help with either Boys' or Girls' Games would be an advantage.

Apply by letter to the Head Master, enclosing curriculum vitae, names and addresses of two referees and a S.A.E.

Closing date: July 14, 1980.

SURREY
EDUCATION COMMITTEE
STRODES COLLEGE
Egham

Part-time TEACHERS required for "O" and "A" level ART and PHYSICS.

Further details from the Principal (Telephone: Egham 37500).

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
BEDALE SPECIAL SCHOOL

Headteacher
required for January, 1981

Bedale Special School, sited on the edge of Wensleydale, is a new day school to be opened in 1981. It will provide educational facilities for a maximum of 150 children (Group 7S) with learning difficulties who require specialist help, either on a long or short term basis. The school has been designed to help meet a wide range of special educational needs in the predominantly rural area which it serves. An exciting opportunity is available for a headteacher to open and develop this new special education venture, both as a school and as a resource centre for the area.

Application forms and further details available from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE (stamped addressed envelope please) to whom completed application forms should be returned by 25 July, 1980.

CRAIGERNE SCHOOL, PEEBLES

SENIOR TEACHER

MID SEPTEMBER 1980

This post involves working as a class teacher and also a leader of a team of 4 teachers at this independent residential junior school for maladjusted boys. Age range 7 to 12 plus. 26 boys on roll.

Salary in line with the Scottish Teachers Memorandum with additional special school allowance.

A house in the grounds is available for rental.

Enquiries are invited from registered and experienced primary school teachers.

Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly in line with Local Authorities.

Applications and enquiries to: Peter Norris, Headmaster, Craigerne School, Peebles. Tel.: 0721 20610.

Barnardo's

DUMFRIES AND GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified registered teachers for the undernoted posts.

SECONDARY PROMOTED POST

PRINCIPAL TEACHER OF MODERN LANGUAGES
STRANRAER ACADEMY (RE-ADVERTISEMENT)

**Stranraer Academy—six year school—roll 1,600.
Responsibility Element of Salary £2,007.

OTHER POSTS

Teachers of Chemistry/Science
Annan Academy—six year school—roll 1,300.

Teacher of French/Latin
Wallace Hall Academy, Thornhill—six year school—roll 500.

Teacher of Mathematics
Maxwelltown High School, Dumfries—four year school—roll 950.

Teacher of Physics
Kirkcudbright Academy—six year school—roll 620.
Annan Academy—six year school—roll 1,300.

Teachers of Technical Education
Maxwelltown High School, Dumfries—four year school, Dumfries—four year school—roll 950
Cargenbridge Secondary School/Dalbeattie High School—four year schools—rolls of 180 and 350 respectively.

In certain cases the Authority will give assistance towards removal expenses of successful applicants.

PRIMARY PROMOTED POST

HEAD TEACHER, KIRKCOLM PRIMARY SCHOOL
STRANRAER

Kirkcolm Primary is a four teacher rural school situated six miles from Stranraer. Present Roll—98.
Responsibility Element of Salary £1,101.

SPECIAL

TEACHER OF PHYSICALLLY HANDICAPPED CHILDREN
MAXWELLTOWN HIGH SCHOOL, DUMFRIES

Maxwelltown High School is a four year school. There are at present four physically handicapped children attached to the school.

Application forms, together with further information, may be obtained from the Director of Education, 30 Edinburgh Road, Dumfries, with the exception of those marked ** which are available from the Area Education Office, 10 Market Street, Stranraer.

Completed application forms should be returned to the appropriate office by 14th July, 1980.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified registered teachers for the undernoted posts:—

PRIMARY PROMOTED POST

ASSISTANT HEAD TEACHER
(UPPER SCHOOL)
WALLACE HALL ACADEMY
(PRIMARY DEPARTMENT)

This is a single stream primary department of Wallace Hall Academy, Thornhill. Present Roll: 150.
Responsibility Element of Salary £639.

SECONDARY OTHER POSTS

TEACHER OF MUSIC
**STRANRAER ACADEMY and Feeder Primary Schols. Roll 1,600.

TEACHERS OF PHYSICS
KIRKCUDBRIGHT ACADEMY—Roll 620.
ANNAN ACADEMY—Roll 1,300.

TEACHER OF CHEMISTRY
ANNAN ACADEMY—Roll 1,300.

TEACHER OF TECHNICAL EDUCATION
MAXWELLTOWN HIGH SCHOOL, DUMFRIES. Roll 950.

MUSIC POSTS

PRIMARY MUSIC SPECIALIST, ANNAN

This post will be base din Annan, and the person appointed will be timetabled to teach music in schools in the Annan and Gretna area. Car allowances will be paid in accordance with the Council's scales.

TEACHER/INSTRUCTOR IN WOODWIND

This post will be based in the Dumfries Area. A registered teacher will be paid on the appropriate teachers' salary scales and an instructor on the authority's scale for instructors. Car allowances will be pai din accordance with the Council's scales. Applicants should state if they can offer musical instruction in another branch—e.g. brass or percussion—in addition to their main specialism.

FURTHER EDUCATION

LECTURER "B"
SPECIAL WORK PREPARATION COURSE
DUMFRIES AND GALLOWAY COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified and experienced persons for the above post. Applicants schould have experience of working with handicapped persons preferably at the school leaving stage. Duties will involve organisation and curriculum development of this new course designed for school leavers with special educational needs.

Salary Scale £4,776-£7,011 (salary award currently pending).

Application forms, together with further information, may be obtained from the Director of Education, 30 Edinburgh Road, Dumfries, with the exception of the one marked ** which is available from the Area Education Office, 10 Market Street, Stranraer.

Completed application forms should be returned to the appropriate office by 21 July, 1980.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following post. Please quote reference 4/7 on correspondence.

Critchill School, Frome

(2 to 16 age-range, ESN (M and S) School, 126 on roll)

Teacher, Scale 2(S) for vigorous Assessment Unit required as soon as possible due to promotion of present holder.

Applications by letter immediately to the Head at the School.

UNEMPLOYED TEACHER?

We cannot offer you teaching posts but can provide you with the opportunity, if you have the right qualities, of working with disordered children, acquiring extensive new skills and earning a reasonable salary. Highly rewarding in its own right, this work is also a marvellous stepping-stone to both a teaching and an alternative career.

Aycliffe School is a large complex centre with excellent resources and prospects for training and personal development.

If you are interested please write to the Principal, Aycliffe School, Copelaw, Aycliffe, Co. Durham, by 18th July, 1980.

Special Education

Deputy Headships Senior Masters/ Mistresses

AVON COUNTY
SUMMERFIELD SCHOOL
Weston Park East, Bath BA1 2UY
An all-age E.S.N.(M) Day Special School

Required from September, DEPUTY HEAD, Group 6(S).

Applications invited from suitably qualified and experienced teachers.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote DH42—30.5.80.

CAMBRIDGESHIRE
HUNTINGDON AREA
SPRINGFIELD EDUCATION CENTRE
Cromwell Walk, Huntingdon

Applications are invited for this challenging post of DEPUTY HEAD-TEACHER (Group 5s) for January 1981. Candidates should be able to work in a structured, sympathetic way, as part of an interdisciplinary team in the process of assessment, remediation and preparation for placement of young children with severe learning problems. The Centre is also involved in in-service training and liaison work with mainstream schools.

Application forms and further details from the Headmistress at the Centre (S.A.E. please).

CITY OF SALFORD
EDUCATION DEPARTMENT
CLAREMONT SPECIAL SCHOOL
Park Lane, Salford M6 7RQ

Required from September, 1980, or as soon as possible thereafter, SECOND MASTER/MISTRESS for this Group 8(S) Special School for delicate children aged three to 16 years.

Salary: Deputy Head Teacher Group 8(S).

Please forward S.A.E. for application form and further particulars to the Chief Education Officer, Education Office, Chapel Street, Salford, M3 5LT, to whom completed applications should be returned within 14 days of the appearance of this advertisement.

HILLINGDON
(London Borough of)
MOORCROFT SCHOOL
(ESN(S) Group 6
Harlington Road,
Hillingdon, Uxbridge,
Middlesex UB8 3HD

Required for January 1981

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER at this all-age (5-19) Special School. Ability to work as a member of a close team essential.

Particular interest in curriculum development, language or PE desirable and a knowledge of alternative communication systems helpful.

Opportunities exist for the development of extra-curricular activities; the school has a structured swimming programme (Halliwick) and a "Riding for the Disabled" Scheme has now commenced.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50167) to whom they should be returned as soon as possible.

London Allowance payable.

75% removal expenses and some assistance with accommodation in appropriate cases.

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE

NORDLEY SCHOOL FOR MALADJUSTED PUPILS
(NOR 50)

SCALE 2(S) TEACHER required as soon as possible for Technical Studies with an interest in Art and Light Craft. A genuine commitment in the work of a maladjusted school and a preparedness to undertake some general classroom teaching are essential.
SCALE 2(S) TEACHER required who can offer Homecraft, in addition to some general classroom teaching. *The person appointed, will display enthusiasm and commitment across the range of activities in a school of this sort.*

TEACHER of general classroom subjects required as soon as possible. A person able to offer a range of Basic Subjects, including some Music, with enthusiasm and commitment is required. Scale 1 plus SSA, or Scale 2(S) for a suitable candidate is available.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

SPECIAL SCHOOLS
Brays School, Brays Road, Sheldon B26 1NS
(for physically handicapped children, 2 to 16-plus)
Required September, Teachers of :—
(a) HOME ECONOMICS
to teach subject to CSE level. Ability to help with General Science an advantage.
(b) INFANTS/LOWER JUNIORS
for small group of children. Special School experience not essential.
(c) MUSIC
to develop subject throughout School. Post would suit enthusiastic primary teacher or probationer wishing to enter the field of Special Education. Minimum requirement is ability to play the piano.
For one of the above there is the possibility of a Scale 2(S) post for candidates with suitable qualifications and experience. Applications to visit the school should be made to the Head Teacher, telephone 021 743 5730, as soon as possible.
Fox Hollies School, 419 Fox Hollies Road, B27 7QA
Required September:—
for a group of multi-handicapped children requiring special care.
Victoria School for Physically and Mentally Handicapped Children, Northfield B31 1LD
PLANNED DEPENDENCE DEPARTMENT
Required September: Two Assistant Teachers to work with SSN multi-handicapped children. Specialized training and/or experience of working with these children would be an advantage. Knowledge of or interest in communication skills and behavioural methods desirable.
Posts offered at Scale 1 with possibility of one Scale 2(S) post for suitable applicant. Applications to Head Teacher at the School.
[illegible] School, Court Oak Road, Harborne B17 9AB
Telephone 021-427 [illegible]
Coeducational, residential/day for pupils aged 7 to 16 years.
Required September: Scale 1 non-resident post. Special Schools Allowance payable. Some experience of general teaching essential. Ability to teach at least two of the following subjects:—
ENGLISH TO CSE
MATHEMATICS
RELIGIOUS EDUCATION
REMEDIAL OR COMMERCIAL SUBJECTS
Further details and application forms available from the Head Teacher at the School.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
TRINITY SCHOOL
Trinity Road, Cleethorpes
Required for January, 1981: DEPUTY HEAD TEACHER (Group 6(S)) at this all-age ESN(M) Special School due to the promotion of the present holder. Candidates should have had experience within the field of Special Education and should possess an additional qualification relating to the education of children with learning difficulties.
Application forms are obtainable from the Head Teacher, at the school to whom they should be returned within 10 days of this advertisement.

LIVERPOOL
DEPUTY HEAD TEACHER
Group 6(S)
Fazakerley Open Air School
Higher Lane,
Liverpool L9 7AG

Required as soon as possible for this school catering for boys and girls (age range 5-16 years) with a variety of handicaps. The school has a partially hearing unit, a language impaired unit and a remedial reading group each served by its own specialist teacher.
Forms available from (S.A.E.) and returnable to the Director of Education (Personal Services Section) 14 Sir Thomas Street, Liverpool L1 6BJ.

SUSSEX
THE NATIONAL SOCIETY FOR AUTISTIC CHILDREN
DEDISHAM SCHOOL (49)
DEPUTY PRINCIPAL
Due to promotion the above position has become available at this residential school for 35 pupils. It is hoped to make an appointment for January, 1981, or earlier.
Residential experience in special school work and related qualifications in special education desirable.
This is a resident, teaching post with accommodation offered in a small 3 bedroomed flat.
Further information and application forms from the Principal, Dedisham School, Slinfold, Horsham, West Sussex RH13 7RA.

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
HEATHWAY INDUSTRIAL EDUCATION UNIT
Heathway, Dagenham, Essex
Required for September 1980, or as soon as possible thereafter: A TEACHER (Production and Education) to join a small team of other highly committed teachers in this Industrial Centre which has been established to provide adolescent (final-year) slow-learning or handicapped pupils with the opportunity to experience an industrial work situation.
Particular expertise in the area of Remedial Education is sought, as well as an ability to instruct in various modest assembly Production Skills. Regular liaison with industrial contacts at pupils' work locations will be expected. Scale 2(S).
London Addition £609 p.a. Reimbursement of removal expenses in approved cases.
Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by July 17 1980.

BERKSHIRE
BRAYBROOKE E.S.N.(M) SCHOOL
Kennel Lane, Bracknell, Berkshire
(Number on roll 160, mixed)
Required for September 1980, or as soon as possible, TEACHER for MIXED LEAVER GROUP, aged 14 to 16 years (Scale 2). Experience with leavers not essential.
Salary: Burnham Special Schools Scale 2 plus £177 per annum Outer London Fringe allowance. Apply by letter in first instance.
Application forms (available from the school) should be returned as soon as possible to the Headmaster, Mr. G. Thomson. Closing date July 19.

BEDFORDSHIRE
EDUCATION SERVICE
SERVICE FOR HEARING IMPAIRED CHILDREN
ICKNIELD INFANT SCHOOL
Luton, Beds.
Scale 3

Required for September 1980, TEACHER to take charge of small unit of hearing impaired children at Icknield Infant School. Scale 3 post, available.

ST. JOHN'S E.S.N.(S) SCHOOL
Bedford Road, Kempston, Beds.
Scale 2(S)

Required for September 1980, a TEACHER for SPECIAL CARE CLASS (severely physically handicapped group).
Application forms and further details available from the Chief Education Officer, County Hall, Bedford.

DORSET
ALMA ROAD and TURNER SCHOOL,
Alma Road, Bournemouth
Required for January 1981 at this day special school for 180 E.S.N. (M. and S.) pupils, an experienced TEACHER. Scale 2 (S) post available for candidates who can accept responsibility for the CRAFT and/or P.E. programmes for slow learning boys.
Assistance with removal and legal expenses.
Letters of application including curriculum vitae to the Head Teacher.
S.A.E. for acknowledgment.

HAMPSHIRE
RED LODGE E.S.N.(M) SCHOOL
Vermont Close, Winchester Road, Southampton SO1 7LT
Required for September or January, 1981.
Scale 2(S)—Girls' PHYSICAL EDUCATION and GAMES/REMEDIAL EDUCATION.
S.A.E. to Head for details by July 4.

HARINGEY
(Borough of)
Required for January, 1981, or earlier if possible
MOSELLE E.S.N. (M) SCHOOL
Adams Road, N.17.
TEACHER required for this day special school to take a class of slow learners in the upper school. Previous experience in special education is desirable but not essential, and for a suitably qualified teacher a Scale 2(S) post is available. The curriculum is flexible enough to incorporate staff subject skills and particular interests and applicants should state these. Interested teachers are welcome to visit the school.
Please telephone or write for an appointment (01-808 8869).
London Allowance £609 payable. Removal expenses—100 per cent allowed in approved cases.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom the forms should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
FURNESS SCHOOL
Rowhill Road, Hextable, Swanley, Kent
Group 5(S) E.S.N.(M) 7 to 11 (Mixed)
TEACHER required for this residential E.S.N. school for September or as soon as possible thereafter. Experienced teacher preferred and there is a possibility of a Scale 2 post. Preference will be given to applicants prepared to undertake up to 15 hours per week extraneous duties.
Accommodation for single or married person.
Application forms and details from Headmaster (designate), Mr R. Chapman, presently c/o St. Margaret's School, Great Gaddesden, Hemel Hempstead, Herts. Please enclose S.A.E.

LONDON
INNER LONDON EDUCATION AUTHORITY
Day Special schools vacancies in the ILEA area appear in the ILEA composite. Boarding Special schools vacancies as follows:

PINE END SCHOOL
Colley Lane, Reigate Heath, Surrey
Telephone: Reigate 45063
(Group 39, 27 girls. Nine to 16 years of age. Maladjusted.)

Scale 2S TEACHER required for September, 1980, to specialize in ART and CRAFT. Ability to offer another teaching subject would be advantageous. Extraneous duties are seen as an integral part of the total task of the teacher. Intending applicants encouraged and welcome to visit the school.
Scale 2S TEACHER required for September, 1980, to be able to teach a combination of the following: HISTORY, MATHEMATICS, REMEDIAL SUBJECTS and DRAMA.
Previous experience with maladjusted pupils would be helpful. Extraneous duties are seen as an integral part of the total task of a teacher.

NORTHUMBERLAND
COUNTY COUNCIL
(1) BERWICK ST. MARY'S C. of E. CONTROLLED FIRST SCHOOL
Newfields, Berwick-upon-Tweed, TD15 1SP
(2) WOOLER COUNTY FIRST SCHOOL
Ryecroft Road, Wooler, Northumberland, NE71 6BB

Required from January 1, 1981, TEACHER for SPECIAL EDUCATION UNIT—Scale 2 plus Special Allowance of £441 for appropriate qualifications.
These new units are to provide tuition and support for 8 to 12 slow-learning children, some possibly with other additional learning difficulties. Applicants should have an appropriate specialist qualification and relevant previous experience would be an advantage.
Removal expenses and lodging allowance payable in approved cases.
Further details and application forms the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne, NE3 [illegible], returnable by July 18, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC REMEDIAL TEACHER (Scale 2) required for September 1980 to work in primary schools in the Scarborough and Whitby area. Experience and additional qualification in special education desirable. The teacher appointed will be expected to teach small groups of children who have learning difficulties and assist in the planning and development of classroom based remedial programmes.
Further particulars and application form on receipt of stamped addressed envelope (to be returned by 18 July 1980) may be obtained from the County Education Officer, Room 130, County Hall, Northallerton DL7 8AE.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANESMEAD SECONDARY MODERN SCHOOL
PARTIALLY HEARING UNIT
Applications are invited from experienced and qualified TEACHERS of the DEAF for the post of Teacher (Scale 3 plus S.C.A.) at a Partially Hearing Unit located at Danesmead Secondary Modern School, York.
Further details and application forms (stamped addressed envelope please) are obtainable from and should be returned to the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE, by July 14 1980.

SURREY
EDUCATION COMMITTEE
ASPEN EDUCATIONAL UNIT
St. Ebba's Hospital, Epsom
Applications are invited from suitably qualified TEACHERS for appointment as TUTOR/ORGANISER from the beginning of the Spring Term 1981 at this Unit for ESN(M) and ESN(S) students from the age of 16 upwards.
Salary scale 3. Application forms and further details (S.A.E. please) from the County Education Officer, Handicapped Childrens Section, County Hall, Kingston-on-Thames, KT1 2DJ (Ref: [illegible]).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
HOSPITAL TUITION SERVICES
TEACHER-IN-CHARGE
Scale 3

TEACHER required to co-ordinate the educational services to children in three local hospitals.
The children involved are on general wards and work with the severely subnormal is not involved.
Candidates must display sound teaching experience (preferably at Infant/Junior level) and a thorough understanding of the implications of hospitalisation on the development of the young.
An ability to relate to professional colleagues from other disciplines is essential. The person appointed will co-ordinate the work of other full-time and part-time teachers, will advise the Inspectors for Special Education on needed developments in this area and will show the administrative ability necessary to be a teacher in charge in a complex service on hospital premises.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (S.A.E. please.)
Please quote Reference B.

Scale 1 Posts

BARNET
(London Borough of)
HAYNES SCHOOL
Brunswick Crescent
New Southgate N11
Required for September, 1980. Qualified and experienced TEACHER, to work with a small group of adolescents in this Day Special School for emotionally disturbed children with behaviour problems.
This post calls for an imaginative approach and a sympathetic understanding of the problems facing these children. Scale 1 plus Special Schools Allowance.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (S.A.E.) available from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
HILLCREST SPECIAL ESN(S) SCHOOL
Ridgeway Avenue,
Dunstable LU5 4QL

Two posts are available at this special school for experienced and well qualified teachers.

(1) Scale 1 post for an ASSISTANT TEACHER to specialize with small groups of ESN(S) pupils, age range 11-14 years.

(2) Scale 1 post for ASSISTANT TEACHER to work with small group of severely handicapped pupils aged 14-16 plus. A special interest in a programme of integration with the local community is desirable.

FIVE SPRINGS SPECIAL ESN(M) SCHOOL
Northwell Drive,
Luton LU3 3SP
Temporary appointment from September 29 for Autumn term, with a possible extension until Easter, 1981. A NURSERY / INFANT trained teacher is required to teach a small group of children with developmental and associated problems. Scale 1 plus SSA.
The successful candidate may expect continuous support from the Head of Department.
Application forms and further details of the above posts are available from the Head Teachers at the schools.

BEDFORDSHIRE
EDUCATION SERVICE
FIVE SPRINGS SCHOOL
E.S.N. (M)
Northwell Drive, Luton, LU3 3SP.
SCALE 1 (S)

Temporary appointment from September 29 for Autumn term with a possible extension until Easter 1981 A NURSERY / INFANT trained TEACHER is required to teach a small group of children with developmental and associated problems.
The successful candidate may expect continuous support from the Head of Department.
Application forms and further details available from the Chief Education Officer, County Hall, Bedford.

CAMBRIDGESHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
Applications are invited for the post of TUTOR for the HEARING IMPAIRED to be responsible for setting up and co-ordinating a Further Education Unit for the Hearing Impaired.
Scale: (Lecturer I) £4,701-£6,801.
Further details can be obtained from the Principal, Cambridge College of Further Education, Young Street, Cambridge, CB1 2NA, on receipt of a stamped addressed envelope.
Closing date: 10 days after appearance of advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IDA DARWIN SCHOOL
Fulbourn
Applications are invited for a Scale 1 (plus Special School Allowance) post to commence in January or earlier if possible, to teach as one of a team at this E.S.N.(S) School. Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please) returnable as soon as possible.

CHESHIRE
EDUCATION COMMITTEE
CLOUGHWOOD SCHOOL
Northwich
(Group 4(S))

Two suitably qualified experienced TEACHERS, Scale 1 plus SSA (Scale 2(S) available for suitable candidate) required for September 1980 for this residential school for maladjusted boys aged 10-16.

(1) REMEDIAL

(2) MATHEMATICS/SCIENCE
Extraneous duties required; one post is non-resident.
Application forms available from D. L. King, District Education Officer, County Offices, Watling Street, Northwich. Tel. 3961.

CHESHIRE
EDUCATION COMMITTEE
WARRINGTON DISTRICT
NEWCHURCH HOSPITAL E.S.N.(S) SCHOOL
(Group 4)
Twiss Green Lane, Culcheth
Warrington
Telephone number: Culcheth 3609

Teacher required as soon as possible, Scale 1. Please state curricula interests.
Closing date: July 11, 1980.
Application forms available from and returnable to District Education Officer, Priestley House, Sankey Street, Warrington.

DEVON
BRADFIELD HOUSE SCHOOL (48)
TEMPORARY TEACHER (Scale 1) required for this independent residential School for maladjusted children.
Ability to offer Humanities/Environmental Studies and English an advantage.
Extraneous Duty commitment. Single residential accommodation available.
Closing date July 7.
Further details apply, Headmaster, Bradfield House School, Willand, Cullompton, Devon.
Telephone numbers Cullompton 3454.

DORSET
BLADES FARM SCHOOL,
Ensbury Avenue, Bournemouth
Required January 1981 at this secondary mixed school for maladjusted children, a suitably qualified and experienced TEACHER for METALWORK and WOODWORK, Scale 1 plus S.S.A.
Assistance with removal and legal expenses.
Apply by letter to the Headmaster, enclosing curriculum vitae and the names and addresses of two professional referees. S.A.E. please for acknowledgement.
Anyone who is interested in the post is cordially invited to visit the school.

GLOUCESTERSHIRE
LONGFORD DAY E.S.N. (M.) AND (S.) SCHOOL
Longford Lane, Gloucester
Group 9 (S.)
Required from January 1 1981, qualified and experienced TEACHER for the JUNIOR E.S.N. (M.) DEPARTMENT to develop number programme. Ability to offer Music or Games an advantage.
Further details and application forms from the Headmaster (telephone Gloucester 22637). Enclose self-addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
HARPERBURY HOSPITAL SCHOOL
Harperbury Hospital, Harper Lane,
Shenley, Radlett, Herts.
2 Assistant TEACHERS, Scale 1, required for September, 1980, to work with small groups of severely handicapped youngsters (some with behaviour disorders). Interest in multi-disciplinary approach and development of behaviour modification programmes required. Special Schools and London Fringe Allowance.
Application form and further details available from the Headmistress. Radlett 3986. Informal visit welcomed by appointment.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
PORTAL HOUSE SCHOOL
St. Margaret's-at-Cliffe, Dover
(Group 48)
Two new posts have arisen at this developing school for maladjusted boys and girls aged 9 to 16. One post is for a SCIENCE TEACHER and the other is for a CRAFT TEACHER, both of whom must be able to teach general subjects to children with learning problems.
Appointments would be from either September 1, 1980 or January 1, 1981. Additional payment will be made for extraneous duties which are an integral part of the duties.
Interested persons are invited to contact the Headmaster, Mr. P. J. Hare, at Dover 853033, who will be pleased to discuss the post and supply further details and application forms.

LEICESTERSHIRE
ASHMOUNT E.S.N.(S) SCHOOL
Ashmount, Beacon Road
Loughborough, Leics
(Roll 65)
SPECIAL EDUCATION
(Scale 1 plus S.S.A.)
Required August or January TEACHER for class of 10 children aged eight to 14. Remedial reading or music an advantage. Educational holidays are undertaken and a practical team teaching system is operative. The school has its own pool and implements "Riding for the Disabled" therefore interest in sport is essential.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

MIDDLESEX
FIELD HEATH HOUSE SCHOOL
Field Heath Road, Uxbridge, Middx. UB8 3NW
Required for September, TEACHER to take general subjects with 12 year old E.S.N.(M) girls.
Apply: Field Heath School, Field Heath Road, Uxbridge. Telephone Number Uxbridge 33092.

NORFOLK
WALKER FOUNDATION FOR CHILDREN
(Established 1969)
DIANA QUENTON SCHOOL
E.S.N. (S.) (M.)
Required for September TEACHER Scale 1 to be responsible for a class of 10 E.S.N. (S.) pupils.
Application forms and job description from The Principal, Walker Foundation for Children, The Old Rectory, Burston, Diss, Norfolk IP22 3TX. All applications to be in by July 18 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPRINGWATER ESN(S) SCHOOL
Starbeck, Harrogate
Scale 1 plus Special School Allowance.
Temporary TEACHER required for the academic year 1980/81 for the special care unit at this school. Applicants should be suitably qualified with wide experience of severely handicapped children. Ability to play the piano an advantage.
Further details and application forms from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE, S.A.E. please, to whom completed forms should be returned by 18 July 1980.

OXFORDSHIRE
COUNTY COUNCIL
MABEL PRICHARD SPECIAL SCHOOL
St. Nicholas Road, Littlemore
Oxford
Required for September 1st 1980, a full-time TEACHER (Scale 1) for E.S.N.(S) Children.
Letters of application with full curriculum vitae should be sent to the Headteacher as soon as possible, together with the names of two persons to whom reference may be made.

OXFORDSHIRE
MULBERRY BUSH SCHOOL
Standlake, Witney, Oxon.
Headmaster: John Armstrong, M.Ed.
Therapeutic Adviser: Christopher Reeves, M.A., Ph.D.
TEACHER
A vacancy has occurred in this well established school for [illegible] six disturbed children (aged five to twelve years). The children are intelligent but most have learning blocks; there are about seven children to a class group. We seek to meet the needs of the children all of whom have experienced early emotional deprivation, through a careful co-ordinated team approach.
The work is intensive and demanding and requires staff who have intelligence, sensitivity and ability to relate to disturbed disruptive children. Support is provided at team level by staff meetings and case conferences and on an individual basis through weekly consultations with the therapeutic adviser.
Accommodation is available [illegible] staff may be non-resident [illegible] ment. Salaries are based on [illegible]; 12 weeks holiday a year [illegible] days a week.
For further information or to arrange a formal interview please write to the headmaster with brief details.

ECIAL EDUCATION
ale 1 Posts
ntinued

[illegible]HULL
[illegible]CATION COMMITTEE
[illegible]WELL SCHOOL
[illegible] Green Road, Solihull
[illegible] Midlands B92 7BR

[illegible] for 1st September 1980, or as soon as possible thereafter, [illegible] TEACHER for this new, purpose-built school for physically handicapped pupils.

Applications should be submitted to the Head Teacher of the School as soon as possible.

[illegible]RREY
[illegible] JOSEPH'S SPECIAL SCHOOL
[illegible] GU6 7DH
[illegible] 2449

[illegible] September, TEACHER for JUNIOR E.S.N.(M)., BOYS'

[illegible] Music, P.E. specialists also considered.

Apply to above address for application form, (S.A.E. please).

[illegible]RREY
PAX HILL SCHOOL
Independent Residential School for [illegible] maladjusted boys aged between [illegible] years.
Due to promotion, three TEACHERS (Scale 1) are required to commence 1st September, 1980, in addition to teaching GENERAL SUBJECTS to a small class of approximately 8/9 boys, one will be required to teach History, one HANDICRAFTS and the third [illegible] and SCIENCE up to C.S.E. [illegible]
There is a possibility of a Scale 2 post for a person who is suitably qualified and experienced. Salary Burnham plus Special Schools Allowance (£480) plus [illegible] Extraneous Duty Allowance ([illegible] hours per week).
Accommodation available for two of these appointments. For further details and application form, please write to Headmaster Pax Hill School, [illegible], Farnham, Surrey. Tel.: [illegible] 2201.

[illegible]RREY
[illegible]CATION COMMITTEE
[illegible]FIELD GRANGE BOARDING SCHOOL

AN ASSISTANT TEACHER is required for September, 1980, at this Residential School for Delicate Girls aged five to 16. Salary Scale 1 [illegible] Special Schools allowance. Extraneous duties 18 hours a week [illegible] payment of £1,188 per [illegible] is made. The successful candidate will be expected to be resident. Single accommodation is available. Candidates should be prepared to teach Domestic Science to C.S.E. and "O" level standard; a knowledge of [illegible] and/or Office training would be desirable.

Further particulars and application forms from the Head, telephone [illegible] 3028.

TEMPLE COURT SCHOOL
[illegible] Lane, Guildford
Applications are invited from TEACHERS for this Group 7 Day E.S.N.(M) school for 150 boys and girls aged five to 16 years to commence September, 1980. Ability to work creatively and offering a wide range of practical activities is essential.
(a) With a class of 15 to 16-year-old boys in a fully equipped workshop setting, and
(b) with a class of 14 to 15-year-old girls.
Salary Scale 1 plus Special Schools allowance.
Further details and application forms from the Head, Mr. J. R. [illegible], telephone Guildford [illegible].

[illegible] CROSS BOARDING SCHOOL (MALADJUSTED)
TEACHER for WOODWORK and METALWORK required at this Residential Special School for boys aged 10 to 16.
Small teaching groups, supportive residential setting and well equipped workshop offer excellent opportunity to develop vocational [illegible] courses.
Salary within Scale 1 plus Special Schools allowance. Extraneous duties 13 hours a week, for which [illegible] of £1,188 per annum is paid. Possibility of Scale 2 post for suitably experienced and qualified applicant. Three-bedroomed [illegible] available.
Further particulars and application forms from the Head, telephone [illegible] 7580.

[illegible]SEX
[illegible] Special School requires TEACHER for primary aged children [illegible] September. [illegible] the Headmistress, [illegible] Netherfield [illegible], Old Lane, St. Johns, Crowborough, Sussex. Phone Crowborough 2418.

[illegible]TSHIRE
[illegible] SCHOOL
[illegible] Mixed Comprehensive, 1,800 [illegible] Headmaster: D. J. W. Williams.
[illegible] for September 1980, a [illegible] qualified TEACHER with [illegible] experience to take [illegible] of a newly formed second [illegible] Special Unit for a small group [illegible] Special Schools Allowance is [illegible]
[illegible] appointment in the first instance may be temporary for the [illegible] Term but it is hoped to [illegible] a permanent appointment if [illegible] suitable candidate meets all the [illegible] for this important post. [illegible] school serves an attractive [illegible] town and the surrounding [illegible] within easy reach of [illegible] Bristol, Salisbury and Oxford. [illegible] details are available from [illegible] Headmaster, Devizes School, [illegible] to whom letter of application [illegible] including curriculum vitae [illegible] names of two referees [illegible] as soon as possible.

[illegible]TSHIRE
[illegible] HOUSE SCHOOL
[illegible] Salisbury, Wilts.
[illegible] E. [illegible]
[illegible] REMEDIAL TEACHER, Scale 1(S), [illegible] for September 1980 in [illegible] Special School (M) for up to [illegible] boys with educational and [illegible] difficulties [illegible] range: 11-16 years. [illegible] is sought, who will [illegible] this area of the school [illegible] a group of our less [illegible] remedial [illegible]. The person appointed [illegible] required to undertake [illegible] duties. [illegible] forms and further [illegible] The Headmaster [illegible] S.A.E. [illegible]

Independent Schools

Deputy Headships Senior Masters/ Mistresses

PERTHSHIRE
KILGRASTON SCHOOL
CONVENT OF THE SACRED HEART
Bridge of Earn, Perth PH2 9BQ
(An independent boarding/day school for girls of nine to 18 years) (214 boarders, 60-plus day girls)
Required for September 1980: DEPUTY HEAD TEACHER to collaborate with Headmistress in general supervision of studies, involving responsibility for organization and administration of Timetable, curriculum, examinations, etc., and day-to-day running of school. Some teaching a possibility.
The post requires a well-qualified and experienced teacher of proven commitment and enthusiasm, happy to work in a team and to accept the challenge of participation in the reorganisation of the school. Salary in accordance with current Scottish Teachers' Salaries Memorandum.
Also required for September 1980: RESIDENT MISTRESS as member of team which shares responsibility for dormitory duties, training in personal order and hygiene, supervision of studyroom, dining room, etc. Ability to organize and/or direct leisure activities desirable. Some teaching a possibility. Salary negotiable.
Applicants for the above posts should be practising Catholics or Christians of other denominations in sympathy with the spiritual values and aims of the school.
Applications to The Headmistress with full curriculum vitae, testimonials, and names of two referees as soon as possible and not later than July 14, 1980.

Remedial Posts

Other Assistants

GLOUCESTERSHIRE
BREDON SCHOOL
(Independent Boys' Boarding and Day School)
170 pupils, aged 11 to 18
Required in September, 1980, or January, 1981, qualified TEACHER to teach Slow Learners, mainly within the 11 to 14 age group. Those with Primary experience are particularly welcome, as are those with Remedial experience in the Secondary field. Participation in the Sports and Games programme is obligatory.
Free single accommodation and board in return for boarding duties.
Salary: Burnham Scale 1 and generous Sick Benefit scheme.
Government Superannuation.
Application forms available from the Headmaster, Bredon School, Pull Court, Bushley, near Tewkesbury, Gloucester. (Telephone: Tewkesbury 293156.)

By Subject Classification

Art and Design

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely
Required for January, 1981, DIRECTOR OF ART.
Applications are invited from Masters or Mistresses with suitable qualifications.
Salary in accordance with the Ely Salary Scale.
Applications giving names and addresses of two persons to whom reference may be made, should be addressed to the Headmaster, from whom further details are available.

Classics

KENT
COBHAM HALL
Cobham
Girls Boarding and Day School
20 miles Central London
300 pupils aged 11-18
with 60 in Sixth Form,
Selective entry

Required for September, 1980, for ONE TERM ONLY, owing to maternity leave, a full-time GRADUATE TEACHER of LATIN to Advanced level. Creche available for pre-school children of staff. Resident or non-resident.
Burnham Scale according to experience; Scale 3 maximum.
Please apply to the Headmistress, with curriculum vitae and names and addresses of two referees.

LONDON
CLASSICS
GRADUATE wanted from September 1980 to teach LATIN to O and A level with possibility of some Greek and probability of Classical Studies.
Preference given to a bachelor able to help with contact-sports and/or court games. There is also an opening as resident House Tutor.
Applications in writing, with curriculum vitae and the names of two referees, to the Head Master, Mill Hill School, The Ridgeway, London NW7 1QS, who will send further details of the post to those applying.

LONDON
HIGHGATE SCHOOL
London, N6 4AY
Required in January 1981, a well-qualified GRADUATE in CLASSICS (Latin, Greek and Ancient History) to teach at all levels including a successful 7th-term [illegible] Sixth Form. Ability to coach a School team welcome. Accommodation available. Highgate Salary Scale.
Please send curriculum vitae, addresses and telephone numbers of three referees to Head Master as soon as possible. An indication of when available for interview in July/August and early September would be helpful.

Economics

Heads of Department

KENT
TONBRIDGE SCHOOL
H.M.C. Independent Boarding/ Day School for 650 boys 13-18
HEAD OF ECONOMICS/ POLITICS, BUSINESS STUDIES

Qualified and experienced Good Honours Graduate required in January 1980 to be Head of Department teaching Economics, Politics, and Business Studies to Scholarship and "A" Level (Oxford and Cambridge Boards) on appointment of present Head to Headmaster of another School.

Department plays a central and growing part in Upper School life and preference is likely to be given to candidates with qualifications and experience in at least two of the Department subjects.

Ability and willingness to contribute to extra-curricular activities an added recommendation. Consideration will also be given to candidates who prefer to take up the post in September, 1981.

Salary Burnham plus with possibility of accommodation for married or unmarried candidates.

Applications with full curriculum vitae and names and addresses of two referees to the Headmaster (C. H. D. Everett), Tonbridge School, Tonbridge, Kent TN9 1JP.

SUSSEX
MAYFIELD COLLEGE
Mayfield
R.C. Boarding and Day School for Boys (11-18 years): 300 Boys Scale 1. A GRADUATE to teach "A" and "O" level ECONOMICS is required for September. An ability to teach Business Studies would be an advantage.
The applicant would be expected to make a positive contribution to all aspects of school life.
Apply to the School Secretary for details.

English

Other Assistants

BRISTOL
COLSTON'S SCHOOL
Stapleton
GRADUATE required for January, 1981, to be SECOND in the ENGLISH DEPARTMENT and to share the teaching of ENGLISH to boys throughout the school up to and including "A" level.
Salary will be Burnham Scale 1 or 2 according to qualifications and experience. In addition there is a special Colston's Allowance. The successful candidate will be expected to play a full part in the cultural and sporting life of the school. A House Tutorship is also available.
Applications, from experienced teachers or persons entering teaching for the first time, together with curriculum vitae and the names and addresses of two referees, should be addressed to the Headmaster, Colston's School, Stapleton, Bristol BS16 1BJ. Further details are available on request.

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
(Co-educational, Boarding: 11 to 18)
ENGLISH GRADUATE required for September 1980 to teach throughout the school to Open Scholarship level, and to participate fully in the life and activity of the school. This post is for a year (or possibly for one term) in the first instance but could lead to a permanent appointment.
Salary: Scale 1 Burnham.
The Headmaster welcomes applications (letters, no forms, including curriculum vitae and names of three referees) and will send further particulars. (Addressed envelope, please.)

HERTFORDSHIRE
ROSARY PRIORY INDEPENDENT HIGH SCHOOL FOR GIRLS
Elstree Road, Bushey, Watford, Herts.
Required for September, 1980, part-time TEACHER of ENGLISH, to teach the subject throughout the school to "O" level standard. Burnham Scale 1 salary with Herts. more allowance.
Applications giving curriculum vitae and the names and addresses of two referees should be sent to the Headmistress as soon as possible.

LONDON
THE INTERNATIONAL ENGLISH SCHOOL
Central London
Needs hard working and adaptable TEACHERS, preferably with driving licences, during summer holidays to teach ENGLISH to children 5-12 years.
Demanding job in happy family atmosphere. Active involvement and an ability to make learning "fun" is essential.
London area residents preferred.
Good pay for suitable applicants. Reference required.
Phone Philip Barker on 01-[illegible]/01-402 5980, 18 Connaught Square, London, W.2.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley
Has vacancy in September for young ENGLISH GRADUATE to teach ENGLISH in both Junior and Senior schools (age range 10 to 18). Games an added advantage. Accommodation provided. Salary Burnham Scale.
Apply with curriculum vitae to Headmaster.

ENGLISH Graduate required September to take classes up to and including G.C.E. Apply in writing giving names of two referees to the Headmistress, Stella Maris Convent, Bideford, N. Devon.

Geography

Other Assistants

WARWICKSHIRE
ST. JOSEPH'S CONVENT SCHOOL
Kenilworth
Required as soon as possible: GRADUATE, qualified, to teach "A" level GEOGRAPHY part time.
Burnham Scale salary
Applications, with two references, to the Headmistress at the school.

WARWICKSHIRE
PRINCETHORPE COLLEGE
Near Rugby, CV23 9PX
R.C. independent boarding and day school
Required for September 1980, a qualified GRADUATE teacher to share in the teaching of GEOGRAPHY to "A" level and throughout the school.
The ability to assist with the teaching of Art or History would be an asset.
Salary, Burnham, qualifications and experience.
For further details, apply to the Headmaster, with curriculum vitae and names of three referees, their addresses and telephone numbers.

History

Other Assistants

SURREY
WALLOP SCHOOL
Weybridge
Weybridge 42370 (STD 0932)
Qualified ASSISTANT TEACHER required in I.A.P.S. Day School for HISTORY to "O" level. In addition some JUNIOR ENGLISH and help with PHYSICAL EDUCATION and GAMES. Vacancy is for September, 1980. The post is non-resident.
Salary Burnham Scale with appropriate London Weighting.
Apply Headmaster.

SURREY
ROYAL GRAMMAR SCHOOL
(formerly voluntary controlled, now HMC independent—680 boys, 200 in Sixth Form)
Required in September 1980 or as soon as possible thereafter, a GRADUATE to teach HISTORY throughout the school up to and including "A" Level. This is a temporary post in the first instance. There is a possibility of accommodation.
Salary: Burnham Scale 1 plus £177 Surrey "fringe" allowance. Ability and willingness to help with extra-curricular activities such as rugby and CCF or Scouts would be a distinct advantage.
Applications in the form of a curriculum vitae supported by a letter of application quoting two referees, should be submitted as soon as possible to the Headmaster, The Royal Grammar School, High Street, Guildford, Surrey, GU1 3BB.

WANTED for September by Boys' Independent Grammar School, N.W. Middlesex. Historian to teach History and British Constitution to "O" level. Some Games essential.—Write Box TES 5817, The Times WC1X 8EZ.

Mathematics

Heads of Department

KENT
DOVER COLLEGE
(H.M.C. Independent Coeducational
455 pupils, 13 to 18)
Required for January, 1981, or September, 1980 if available, a well-qualified MATHEMATICIAN to be HEAD of the MATHEMATICS DEPARTMENT leading a department which comprises six teachers, organising the subject throughout the school and teaching at all levels up to University Scholarship level.
The successful candidate will be a person of proven ability as a mathematician and a teacher (though some experience outside teaching will be by no means a disadvantage) with strong extra-curricular interests and an interest in participating wholeheartedly in the life of a coeducational boarding school community.
Further details from the Headmaster, Dover College, Dover, Kent, to whom applications should be sent as soon as possible, including a full curriculum vitae and names and addresses of two or more referees.

LANCASHIRE
BURY GRAMMAR SCHOOL (GIRLS)
Bridge Road, Bury
Lancashire BL9 0HH
(Ex Direct Grant School, becoming independent)
HEAD OF MATHEMATICS
Required in January, owing to promotion to a deputy headship, a well qualified and experienced graduate, as head of department (Scale 4), to organise mathematics throughout the school to "O" level, "A" level and Oxbridge entrance level. The department has a distinguished record and the subject is a popular "A" level choice.
Please apply to the Headmistress at the school with a curriculum vitae and the names of two professional referees.

Other Assistants

BERKSHIRE
READING BLUE COAT SCHOOL
HOLME PARK, SONNING, BERKS
Independent Boys School,—Day and Boarding 11-18.
TEACHER required January 1981 to teach "O" level S.M.P. MATHEMATICS with some PHYSICS. Burnham Scale.
Apply with curriculum vitae and names of two referees to Headmaster.

BRISTOL
AVONHURST SCHOOL
Clifton Down, Bristol
Required in September, GRADUATE staff to teach MATHEMATICS to "A" level. Non-resident post. Burnham Scale with superannuation. Willing to assist with extra-curricular activities (e.g. Combined Cadet Force) essential.
Apply with details of two referees to the Headmaster, Avonhurst School, Clifton Down, Bristol [illegible] (Tel. 0272 [illegible]).

CHESHIRE
TEACHER required in September for well-known I.A.P.S. school in Cheshire. Preferably to teach MATHEMATICS up to Public School C.E. or Scholarship level if possible. Alternatively a TEACHER of ENGLISH as a main subject would be considered.
Salary Burnham Scale or above for suitably qualified applicant. Good accommodation for single man or large flat available for married applicant. Help with Games would be an asset.
Apply with details: Headmaster, Leas School, Hoylake, Wirral, Merseyside.

CORNWALL
TRURO SCHOOL
Truro, Cornwall
(Former Direct Grant, now Independent School)
Wanted for September, 1980, TEACHER of MATHEMATICS throughout the school. Possibility of Sixth Form work. Possibility of Scale 2 post for suitable candidate.
Apply: Headmaster (Truro 2763).

EAST SUSSEX
TEACHER required September, 1980, for "A" level Pure and Applied MATHEMATICS to Overseas Students. 15 hours per week, mornings or afternoons. CFE rates.
A.E.S.E., 14 Eversfield Road, Eastbourne, Sussex. Tel. 20625.

DORSET
MONKTON WYLD SCHOOL
Charmouth, DT6 6DQ
We are looking for someone to join this small co-educational community. The person we require would be responsible for TEACHING MATHEMATICS (up to "A" level if necessary) and possibly have an interest in the field of alternative technology or related craft activities. Each teacher plays a vital part in the organising, running and decision making of a staff co-operative and a lively and radical approach would be welcome. Some weekend and evening duties upon living-in would be an advantage.
Apply by letter to the Staff, Monkton Wyld School, for further details.

GLOUCESTERSHIRE
BREDON SCHOOL
(Independent Boys' Boarding and Day School)
170 pupils aged 11 to 18
Required in September 1980 Qualified TEACHER to teach MATHEMATICS and SPORT to a wide ability range, mainly to C.S.E. The sports programme is intensive and varied and applicants with an interest in outdoor pursuits would be welcome.
Salary: Burnham Scale 1. Government Superannuation. Free single accommodation also available during term time in return for boarding duties.
Application forms available from the Headmaster, Bredon School, Pull Court, Bushley, Nr. Tewkesbury, Gloucestershire. (Telephone: Tewkesbury 293156).

AVON
PRIOR PARK COLLEGE, BATH
(HMC)

APPOINTMENT OF

HEADMASTER

The Governors of a proposed new educational charity, to be known as "Prior Park College Trustees Ltd", intend to take over the management, as an independent School, of Prior Park College, Bath, as from September 1, 1981, and invite applications for the post of Headmaster of the School in its new form.

The existing Prior Park College (founded in 1830) has been owned and run by Christian Brothers since 1924, but they will be withdrawing in July, 1981, owing to a serious lack of vocations.

Prior Park College is a Roman Catholic Independent School for boys, currently with 253 boarders and 12 day boys. It is hoped to increase the numbers to 300 boarders and 50 day pupils.

Particulars of the post are obtainable from the Clerk to the Governors, Prior Park College, Bath BA2 5AQ.

Applications are to be received not later than July 31, 1980. Interviews will be held in October, 1980.

CRANBROOK SCHOOL
Kent

APPOINTMENT OF HEAD

The Governors invite applications for the Headships which will fall vacant from September 1, 1981.

The School was founded in 1520 and is now Voluntary Aided (Group 11). There are 730 pupils, boys and girls, aged 13 to 18, of whom 300 are boarders. Nearly all take three "A" levels.

Forms of application and further details are available from the Clerk to the Governors, Cranbrook School, Cranbrook, Kent TN17 3JD. Applications should be received not later than October 10, 1980.

EASTBOURNE

MOIRA HOUSE SCHOOL

A Mathematics Graduate required for September (or January) to teach throughout the Senior School. This is a newly created post due to the school's expansion. Burnham Scale, with additional scale and increments for an experienced teacher. We would also be pleased to receive applications from newly qualified teachers.

Applications by letter (three referees) to Headmaster's Secretary, Carlisle Road (Eastbourne 33210).

INDEPENDENT
Mathematics
continued

GLOUCESTERSHIRE
HATHEROP CASTLE SCHOOL
Cirencester, Gloucestershire
Independent Boarding School for Girls 11 to 18
Required for September, SCIENCE TEACHER for Form 1 in C.S.E. and "O" level Physics and Chemistry.

Experience with Nuffield Scheme preferable. Salary and accommodation by arrangement.

Apply Principal in writing.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent; 510 girls 11-18)
Required in January 1981, a GRADUATE to share the teaching of MATHEMATICS throughout the school to University Entrance level. Burnham Scale and Government Superannuation. Non-resident, but accommodation may be available.

Apply with testimonials and names of referees to the Headmistress.

LONDON, N.W.4
Keen and enthusiastic TEACHER required in MATHEMATICS to "A" level in a N.W. London College. Tel. 01-202 0822.

LONDON
Part-time TUTOR in MATHEMATICS
See "Other than by Subject Classification".

LONDON, S.E.21
JOHN WYCLIFFE SCHOOL
WEST DULWICH
GRADUATE TEACHER required for MATHEMATICS to "O" and C.S.E. level. Burnham Scale 1.

Please apply: The Headmaster, giving curriculum vitae and names of 2 referees.

SALFORD
JEWISH SENIOR BOYS' SCHOOL
4 New Hall Road, Salford M7 0EL
TEACHER urgently required for MATHEMATICS and SCIENCE. Full or part time. Smaller classes.

Apply, with curriculum vitae, to the Principal.

SURREY
ROYAL GRAMMAR SCHOOL
(HMC; formerly voluntary controlled now independent; 650 boys, 200 in Sixth Form)
Required in September 1980 a GRADUATE to teach MATHEMATICS throughout the school up to and including sixth-form level. This is an opportunity to join a vigorous and successful department in a school with very high academic standards. An interest in extra-curricular activities such as rugby, CCF and Scouts will be a distinct advantage.

Salary Burnham plus £177 Surrey "fringe" allowance. The post is either Scale 1 or Scale 2 for a suitably qualified and experienced candidate.

Applications in the form of a curriculum vitae supported by a letter of application quoting two referees, should be submitted as soon as possible to the Headmaster, The Royal Grammar School, High Street, Guildford, Surrey, GU1 3BB.

WEST SUSSEX
SLINDON COLLEGE
Slindon near Arundel, West Sussex BN18 0RH
(Slindon 320)
MASTER to be in charge of MATHEMATICS, teaching from remedial standard to "A" level in this small independent boarding school for 120 boys, aged 11 to 18 years. Resident bachelor preferred.

Applications, with curriculum vitae, to the Headmaster.

Modern Languages

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September 1980, Honours GRADUATE to teach FRENCH. There is a large and lively modern languages department and this post involves teaching at all levels including Sixth Form. Scale 1 Burnham.

Apply in writing to the Headmistress, giving details of qualifications and experience, together with the names and addresses of two referees.

DORSET
Wanted for September 1980 Graduate TEACHER to take charge of SPANISH throughout the school to "O" and "A" Level and to offer some FRENCH.

Applications by letter with the names and addresses of two referees to the Headmistress, St. Antony's-Leweston Convent School, Sherborne, Dorset.

LONDON, S.E.3
CHRIST'S COLLEGE
Blackheath
(340 boys 4 to 18 years)
Required for September 1980 a FRENCH GRADUATE to teach "O" and "A" level throughout the Senior School. Candidates able to offer German will be given preference.

Application forms from the Principal. Tel.: 01-858 [illegible]

LONDON
ST. AUGUSTINE'S PRIORY SCHOOL
Hillcrest Road, London W5
Required September 1980
GRADUATE
to teach
SPANISH
to "O" and "A" levels
Language Laboratory
Practising Roman Catholic preferred.
Burnham Scale 1 plus London allowance.
Apply to Rev. Mother Prioress, telephone 01-997 [illegible]

LONDON
Part-time TUTOR in FRENCH
See "Other than by Subject Classification".

MIDDLESEX
Required for Summer Term—by boy's independent grammar school in north-west Middlesex TEACHER of FRENCH to "O" level. Games an advantage.

Applications and two references to Box No TES 3740, The Times, WC1X 8EZ.

Music

Heads of Department

OXFORDSHIRE
MAGDALEN COLLEGE SCHOOL
(H.M.C., D.G. becoming independent; 500 boys aged 11-18, Sixth Form 150)
Required for January, 1981, a DIRECTOR of MUSIC.

Strong Choral and Orchestral tradition, as well as "O" and "A" level courses. New Music School built in 1975.

Magdalen Choristers attend the School.

Burnham Scale 5.

Fuller details from the Master, Magdalen College School, Oxford, OX4 1DZ, to whom applications should be sent giving full curriculum vitae and names and addresses and telephone numbers of two referees.

OXFORDSHIRE
CARMEL COLLEGE
Mongewell Park, Wallingford, Oxfordshire OX10 8BT
Tel.: Wallingford 37505
DIRECTOR of MUSIC.
Required in January 1981 an enthusiastic personality to lead a strong and varied Department in a small mixed school where Music is encouraged and supported both inside and outside the timetable. Excellent facilities and a strong base to work from.

Application giving names of two referees to The Headmaster, Carmel College, Wallingford, Oxon OX10 8BT.

WEST SUSSEX
SLINDON COLLEGE
Slindon near Arundel, West Sussex BN18 0RH
Slindon 320
HEAD of MUSIC (preferably organist) required for September, 1980, to organise and develop this subject throughout the school and train the school choir. A subsidiary teaching subject, possibly French, essential. The post would suit a bachelor of Public School background who is willing to live in and play a full part in the boarding school community. Newly qualified teachers considered.

Please apply with curriculum vitae to the Headmaster.

POSSIBLE applicants for the Directorship of Music (Salary Scale very substantially above Burnham) at Melbourne Grammar School should contact the Headmaster, who is in England until September. Further details from N. A. H. Creese, Ledwell House Cottage, Ledwell, Oxfordshire.

Other Assistants

BEDFORDSHIRE
CLARENDON SCHOOL
Haynes Park, Bedford MK45 3NL
(Girls 11 to 18 Years, 240 boarders, 60 day girls)
Required for September, 1980:
FLUTE TEACHER
Nine hours a week. An accomplished player sought: qualified to teach to a high standard and able to encourage beginners.

Please apply: The Headmistress, enclosing curriculum vitae.

BERKSHIRE
MARIST CONVENT SENIOR SCHOOL
Sunninghill, Ascot, Berks SL5 7PS
Required for September 1980 CO-DIRECTOR of MUSIC (Scale 2 or 3) depending on qualifications and experience, to organise and teach class music in the Upper School and to be responsible for coordinating instrumental activities, school orchestra and choirs. A knowledge of several instruments, including recorder and guitar, is essential.

Apply to the Headmistress, with copies of recent testimonials and the names of two referees.

EASTBOURNE
MOIRA HOUSE SCHOOL
We wish to appoint an ASSISTANT HOUSEMISTRESS to one of our boarding houses of 55 girls. We hope to make this appointment so that the successful applicant may take up residence in January, 1981. We have a tradition of teaching residents and all applicants should state their preferred teaching subjects. Self-contained flat and Burnham Scale.

Please apply by letter with names of three referees as soon as possible. We hope to hold interviews by the end of this term or during the holidays.

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
ASSISTANT DIRECTOR OF MUSIC
For January 1981. To help with all aspects of school music, instrumental, choral and academic.

Purpose built new music block to be opened this September.

Excellent facilities and prospects for promotion. A person with ability and enthusiasm is sought for this important post.

Scale 2 post for suitable applicant.

Apply to: Director of Music, Wycliffe College, Stonehouse, Glos. GL10 2JQ.

GLOUCESTERSHIRE
HATHEROP CASTLE SCHOOL
Cirencester, Gloucestershire
Independent Boarding School for Girls 11 to 18
Full-time MUSIC TEACHER, preferably with second subject, required September "O" and "A" level, general class music, instrumental teaching. Salary and accommodation by arrangement.

Please apply in writing to the Principal.

HERTFORDSHIRE
BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted, Herts HP4 3BG.
Required in September, full time or part time TEACHER of PIANO. Opportunity for some 'Cello teaching for suitable applicant. Fees per pupil.

Details on application.

Please write with details of qualifications and experience, and names and addresses of references, to the Headmistress, Berkhamsted School for Girls, Kings Road, Berkhamsted, Herts., HP4 3BG.

OXFORD
HEADINGTON SCHOOL
Required in September, part-time TEACHER of CLARINET (beginners up to Grade 8) for two days a week.

Additional piano teaching available if required.

Apply to the Headmistress giving names of referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton
Somerset BA10 0NT
Required in September, 1980, TEACHER of MUSIC in Junior/Middle School, especially. Graduate preferred but not essential. Must be a pianist. Resident or non-resident. Scale 1 post.

Enquiries and applications to the Headmistress.

SOUTH CROYDON
CROHAM HURST SCHOOL
Independent Public Day School of 610 girls formerly recognized by the Department of Education and Science
Required for January 1981, trained and enthusiastic GRADUATE as HEAD of flourishing MUSIC DEPARTMENT. The subject is taught up to "A" level, a large proportion of girls take instrumental lessons and sing in school Choirs.

Burnham Scale 2
Outer London Weighting
Apply in writing with curriculum vitae, testimonials and names of referees to the Headmistress, Croham Hurst School, 79 Croham Road, South Croydon, CR2 7YN.

WARE
ST. EDMUND'S COLLEGE
Required for September, 1980
TEACHER of CLASSICAL GUITAR (one day a week).

Apply with Curriculum Vitae and the names and addresses of two referees to the Director of Music, St. Edmund's College, Old Hall Green, Ware, Herts.

MUSIC teacher required for January, 1981 to train School Choir and Orchestra, class singing and Piano and Recorder pupils. Co-educational school, children 6-13. Resident or non-resident post. Burnham Scale 1. Apply Headmaster, Glengorse School, Battle, E. Sussex. Tel: 2020

REQUIRED for September term, part-time Music Teacher for convent boarding and day school in south coast town.—Write Box TES 5022, The Times, WC1X 8EZ.

Pastoral

Heads of Department

HERTFORDSHIRE
ABBOT'S HILL
Hemel Hempstead
(Independent Girls School, 250 [7-16])
DIRECTOR of MUSIC required for September, 1980. Resident or non-resident. Burnham Scale 1. Instrumental Tuition, Class Music, Chapel Choir.

Apply in writing, with curriculum vitae and names and addresses of two referees to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts.

Other Assistants

AVON COUNTY
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required from January 1981:
HOUSEMISTRESS for Senior Boarding House of approximately 60 girls aged 13 to 18. Teaching preferred, non-teaching considered. Married or single. Catering and payment of wages separately managed. Attractive boarding house, with good accommodation for housemistress, in pleasant area of the city.

Applications to the Headmistress, enclosing testimonials and/or names and addresses of two referees.

CHESHIRE
CHEADLE HULME SCHOOL
Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF
Independent, co-educational. 1,050 pupils (120 girl and boy boarders)
RESIDENT ASSISTANT HOUSEMISTRESS for September to share duties in Co-educational Boarding House and to have particular care of Junior Girl Boarders (8-12). Occasional weekend duties.

Salary negotiable, depending on experience, plus free board and lodging during term time.

Teachers' or other Superannuation Scheme available.

Applications (marked Personal) with brief career details and names of two referees to The Bursar, who will furnish fuller details on request.

CUMBRIA
RESIDENT MATRON required in September 1980 for Junior House of Girls' Boarding School situated on the edge of the Lake District. Opportunity for a calm, capable and kindly person to join present staff in caring for 70 girls aged eight to 12 years. Enjoyable and rewarding work in a happy atmosphere. Nursing experience useful but not essential.

Apply, with names of two referees, to the Headmaster, Casterton School, Kirkby Lonsdale, via Carnforth, Lancashire LA6 2SG.

EAST SUSSEX
BUCKSWOOD GRANGE, UCKFIELD
HOUSEMASTER required for January 1981 at small boarding school—45 boarders aged 11-16. The post includes teaching duties and offers single accommodation. Salary equivalent to Burnham.

Please apply with curriculum vitae and names of two referees.

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury, Glos.
Required in January, 1981 (post could be available in September, 1980) owing to retirement, HOUSEMISTRESS to be responsible for the welfare of girls from 13 to 18 in main school House. Opportunity for qualified teacher to teach own subject throughout the school (please state subject) or make some other substantial contribution to school life. Burnham Scale.

Please apply to Headmistress with full curriculum vitae, names of referees and copies of testimonials.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Near Hitchin, seeks an ASSISTANT HOUSEMISTRESS to help domestically or with games or Duke's Award or English or drama or other classroom subjects.

Idyllic abode.

London, Cambridge near.

Apply: Headmaster. Telephone Hitchin (0462) 3100.

NORTH DEVON
EDGEHILL COLLEGE
Bideford, North Devon
Required September 1980 a RESIDENT HOUSEMISTRESS for House of approximately 40 girls.

The ability to teach either Business Studies or Junior Biology and Chemistry to "O" Level would be an advantage.

Applications to the Head, in writing, giving the names and addresses of 2 referees.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
Boarding school for 260 girls aged 11-18
Required in September: teaching or non-teaching ASSISTANT HOUSEMISTRESS/HOUSE TUTOR. MATRON to assist Housemistress with out-of-school activities and general care of about 50 girls mainly in the middle school. For a trained teacher there may be an opportunity for some teaching depending on the subject.

Salary according to age and experience—board and lodging provided in term time.

Apply to the Headmistress with curriculum vitae and names of two referees.

PETERBOROUGH
WESTWOOD HOUSE SCHOOL
Peterborough PE3 6JF
(Eastern Division of Woodard Corporation)
ASSISTANT HOUSEMISTRESS
Required September 1980, to help with supervision of the boarding department of an independent day / boarding school for girls. Non-teaching applicants preferred but teachers welcome to apply stating subjects offered. Accommodation and board in addition to salary. Interest in supervising younger girls (7-12 years) an advantage.

Apply in writing, with names and addresses of two referees, to the Headmistress.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, BA10 0NT
(Four Boarding Houses)
Have you experience of work with young people or brought up your own family?

Required for September, 1980:—

(1) Resident HOUSEMISTRESS, possibility of part-time Mathematics, French or Cookery teaching, or non-teaching.

(2) Resident HOUSE MATRON (or Assistant Housemistress) in a Senior House (ages 13 to 18).

(3) Younger ASSISTANT HOUSEMISTRESSES, possibly trained teachers, some prospect of LABORATORY ASSISTANT work.

Inquiries and applications to the Headmistress.

SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey KT21 2LE
Pleasantly situated, independent Surrey School seeks a responsible person, preferably with First Aid experience, as ASSISTANT MATRON to help care for the general welfare of 68 boarding pupils aged 10 to 18 years.

Good accommodation with generous free time.

Apply to Headmistress in writing with names of two referees.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern
(Independent day and boarding school for about 270 girls)
Required for September: RESIDENT ASSISTANT HOUSEMISTRESS combined with part time PHYSICAL EDUCATION (Burnham Scale) for suitably qualified person.

Applications to Headmistress as soon as possible. Tel.: Malvern 6701.

Physical Education

Other Assistants

GLOUCESTERSHIRE
BREDON SCHOOL
MATHEMATICS and SPORTS.
See main advertisement under INDEPENDENT MATHEMATICS.

KENT
THE BENEDICTINE COLLEGE
Westgate
There is a vacancy next September for a GAMES and PHYSICAL EDUCATION MASTER (Rugby Union football, cricket and tennis), resident or non-resident, preferably able to teach also Geography to "O" level.

Apply with reference to the Rev. Headmaster, St. Augustine's College, Westgate, Kent.

LONDON
THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith
London W6 0PG
Required from September in this Girls' Independent Grammar School, PHYSICAL EDUCATION SPECIALIST to teach full-time throughout the School.

Hockey, Netball, Basketball, Tennis and Gymnastics the main activities.

Apply by letter to the Headmistress with copies of recent testimonials if available and with names and addresses of two referees.

LONDON, S.E.21
JOHN WYCLIFFE SCHOOL
WEST DULWICH
Qualified P.E. MASTER required for boys. Candidate must be able to offer a second subject commitment.

Burnham Scale 1

Please apply: The Headmaster, giving curriculum vitae and names of 2 referees.

WIRRAL
WELLINGTON SCHOOL
Bebington
Day Grammar School for Boys
Required, commencing Autumn Term, assistant P.E. and GAMES specialist, (Rugby, Cricket, Athletics) with some subsidiary English.

Burnham Scale 1 or 2, according to experience.

Applications to the Headmaster, naming referees.

Science

Other Assistants

BRISTOL
AVONHURST SCHOOL
Clifton Down, Bristol
Required, in September, GRADUATE staff to teach PHYSICS to "A" level. Non-resident post. Burnham Scale with superannuation. Willing to assist with extra curricular activities (e.g., Combined Cadet Force) essential.

Apply with details of two referees to the Headmaster, Avonhurst School, Clifton Down, Bristol BS8 3NG. (Tel., 0272 30108.)

CAMBRIDGE
THE PERSE SCHOOL FOR GIRLS
(Direct Grant Independent)
Temporary, part-time PHYSICAL SCIENCE teacher required for Autumn Term, 1980, to share in the teaching of the subject (mainly CHEMISTRY) up to "O" level.

Applicants should have an appropriate degree and, preferably, experience.

Applications, including a curriculum vitae and the names of three persons to whom reference may be made, should be sent immediately to: The Acting Headmistress, Mrs. M. L. Chamberlain, The Perse School for Girls, Union Road, Cambridge CB2 1HF.

DORSET
CANFORD SCHOOL
(H.M.C., 520)
PHYSICS TEACHER
A GRADUATE is required for September 1980, or January 1981, to teach PHYSICS at all levels in the school. The school is about to build two additional Physics Laboratories. An interest in practical work, particularly Electronics, would be most welcome.

Canford has its own salary scale. Accommodation is available.

Applications with the names and addresses of two referees should be sent as soon as possible to the Headmaster, Canford School, Wimborne, Dorset. (Tel. Wimborne (0202) 882411.)

EAST SUSSEX
ANCASTER HOUSE SCHOOL
Penland Road, Bexhill-on-Sea
Girls Public Boarding and Day
Required in January, 1981, GRADUATE to teach PHYSICS to "O" and "A" level. Interest in developing Computer Studies an advantage. Willingness to contribute to the full life of a boarding school essential. Resident or non-resident post.

Accommodation available for single female applicant. Salary Burnham Scale II.

Apply to the Headmistress with curriculum vitae and names of two referees.

HEREFORD
HEREFORD CATHEDRAL SCHOOL
A GRADUATE required for January or September, 1981, to share the teaching of PHYSICS to Advanced and University Entrance levels.

Enquiries to the Headmaster, Cathedral School, 29 Castle Street, Hereford HR1 2NN (0432) 5737.

LANCASHIRE
BOLTON SCHOOL
(Independent Direct Grant)
Chorley New Road, Bolton, Lancashire
PHYSICS TEACHER required for September, 1980, or January, 1981, to teach throughout the school from age 11 to G.C.E. "O" and "A" level—share of the Sixth Form work available in a large and successful Department. Good Honours Graduate with a P.G.C.E. is sought. Successful experience elsewhere would lead to appointment on Scale II, a new entrant to teaching on Scale 1.

Ability to help with soccer and cricket would be an advantage.

Letters of application, with full curriculum vitae, to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, from whom further details can be obtained.

LEICESTERSHIRE
RATCLIFFE COLLEGE
Syston, Leicester LE7 8SG
Boys' Roman Catholic Boarding School (HMC). Total roll 350, 150 in sixth form including 30 girls.
Required for September GRADUATE BIOLOGIST to teach the subject throughout the school to sixth form level. Accommodation available for single person.

Salary Burnham scale plus special allowance.

Applications with curriculum vitae and names of two referees to the Headmaster.

LONDON, E4
INDEPENDENT GRAMMAR SCHOOLS' GROUP
NORMANHURST SCHOOL
68/72 Station Road, Chingford E4 7BA
Telephone: 01-529 4307
BIOLOGIST required for September, 1980, in this co-educational school of 270 pupils, to teach up to G.C.E. Ordinary Level standard.

Advanced Level work, if available, could be offered to a suitably qualified candidate. Scale 1 post.

Please contact the Secretary for application forms.

LONDON SE12
RIVERSTON SCHOOL
Eltham Road,
London SE12 8UF
Tel. 01-852 1261
Required for Autumn Term—September, 1980, Experienced TEACHER for PHYSICS/CHEMISTRY to "O" level—Scale 2 plus London Allowance.

Applications to Principal with curriculum vitae and names and addresses of two referees.

LONDON
UPPER TOOTING INDEPENDENT HIGH SCHOOL
160 Trinity Road, London SW17
Telephone 01-672 5670
A small co-educational school for children aged 4 to 16, requires a full-time GRADUATE TEACHER for CHEMISTRY and BIOLOGY to G.C.E. "O" level plus GENERAL SCIENCE.

Applications to the Headmistress.

LONDON, N.W.4
Keen and enthusiastic TEACHER required in PHYSICS to "A" level in a N.W. London College. Tel.: 01-202 0822.

LONDON, S.W.15
PUTNEY HIGH SCHOOL
G.P.D.S.T.
35 Putney Hill, SW15 6BH
(Direct Grant becoming independent: 800 girls)
Required September, 1980, GRADUATE TEACHER of BIOLOGY to "O" and "A" level and Oxbridge entrance. Temporary appointment considered.

Apply by letter to the Headmistress with curriculum vitae and names of two referees.

MIDDLESEX
Wanted for September by boys' independent grammar school, North-West Middlesex, SCIENTIST to teach PHYSICS and CHEMISTRY to "O" level.

Might suit two part-timers.

Write Box TES 5880, The Times, WC1X 8EZ.

SURREY
KING EDWARD'S SCHOOL
Witley
(Independent, Coeducational Boarding School, HMC; 500 pupils 11-18.)

Honours GRADUATE in BIOLOGY required in September, 1980, to teach at all levels up to University entrance.

Full details from the Headmaster at the school. Residential accommodation available for single person.

SUSSEX
CLYMPING COLLEGE
The Mill, Clymping Street, Clymping, Near Littlehampton
Required for September, GRADUATE to teach "O" levels SCIENCE and MATHEMATICS
Ideally interested sports
Accommodation available if required
Apply with curriculum vitae the Principal.

CHEMISTRY TUTOR.—Preferably experienced at teaching "A" level, needed for September at college in Kensington. Responsibility allowance available. Tel : 01-370 6733.

Speech and Drama

HERTFORDSHIRE
THE PRINCESS HELENA COLL
FOR GIRLS
Temple Dinsley, Preston near Hitchin
Seeks TEACHER of DRAMA, part-time or full-time and if other subject(s) offered pastoral care.
Apply (with telephone number available) to the Headmaster.

Technical Studies

BERKSHIRE
ETON COLLEGE
Required for Septembe 1980. Applications are invited from PAINTERS and PRINTMAKERS to teach two days work in all levels in the department
Application should be made as soon as possible by and enclosing three slides recent work to the Headmaster, The Drawing Schools, Eton College, Windsor, Berkshire.

HEREFORD
BELMONT ABBEY
Required for September, TEACHER to teach WOODWORK (Design and Technology) to "O" level (London Board) and C.S.E. and also Technical Drawing to "O" level and preferably "A" level standard. Ability to coach rugby a strong recommendation. Scale 2 post.
Apply, with curriculum vitae and names of two referees, to the Headmaster.

Other than by Subject Classification

Heads of Department

HERTFORDSHIRE
ST CHRISTOPHER SCHOOL
Letchworth
Telephone: 04626 3185
Independent, coeducational boarding and day school of 400 pupils 2½ to 18. The Junior School the age range seven to 11. Applications are invited for the post of STAFF in CHARGE of the Junior School to succeed the master in January 1981.
An interest in Junior Football Cricket would be an advantage.
Further particulars are available from the Head.

SUSSEX
ST. MARY'S HALL C. OF E. SCHOOL
Brighton
(approximately 560 Girls)
Required in January 1981, to retirement, a SPECIALIST HISTORY of ART, and ART ably with interest in Craft teach to "O" and "A" (Cambridge Board).
Please apply in writing copies of testimonials and and addresses of two referees the Headmistress, St. Mary's Hall, Eastern Road, Brighton BN2 5JF.

Other Assistants

BERKSHIRE
WELLINGTON COLLEGE
Crowthorne
Required for January 1981 well-qualified GRADUATE of teaching American and Politics and some History Advanced level. Ability to Games an advantage.
Temporary appointment for terms can be considered.
Applications with full curriculum vitae and names of two referees The Master, Wellington College by Friday July 11, 1980.

BRISTOL
AVONHURST SCHOOL
Clifton Down, Bristol
Required in September GRADUATE staff to teach and ENGLISH to "A" level resident posts. Burnham Scale superannuation. Willing to with extra-curricular activities Combined Cadet Force)
Apply with details of two referees to the Headmaster, Avonhurst School, Clifton Down, Bristol 3NG. (Tel. 0272 30108).

DEVON
BRAMDEAN SCHOOL, Heavitree
Founded 1907
Independent Day and Boarding School for Boys
Required for the September TEACHER for ENGLISH GEOGRAPHY to C.S.E. level. Ability to help with Games an advantage. Burnham Scale according to qualifications and experience. Non-resident post.
Applications to The Headmaster, Bramdean School, Heavitree, Exeter. Telephone Exeter 73387.

DORSET
MONKTON WYLD SCHOOL
Charmouth, Dorset DT6 6DQ
We are looking for someone to this small co-educational community. The person would be responsible for ING MATHEMATICS (up to level if necessary) and have an interest in the alternative technology or craft activities. Each teacher a vital part in the organising and decision making co-operative and a lively cal approach would be welcome. Some weekend and evening living-in would be tage.
Apply by letter to the Monkton Wyld School for details.

DYFED
LLANDOVERY COLLEGE
(H.M.C., 200 Boarders)
Required in September FRENCH MASTER with HISTORY. Possibility "A" level teaching play full part in Boarding life and ability to coach would be useful. Salary plus.
Apply, naming two referees the Warden, The College, Llandovery.

PENDENT
nued

ABBITAS-THRING HAVE
MORE THAN 107
TEACHING VACANCIES
in independent Schools on our books. For more information, please contact: The Appointments Department.
GABBITAS-THRING
SERVICES LTD.,
6, 7 and 8 Sackville Street,
London W1X 2BR
Tel.: 01-734 0161

MPSHIRE
and September for co-educational Grammar School: Experienced GRADUATE for ENGLISH HISTORY. Help with Boys' games advantageous.
Salary negotiable.
Apply by letter to: The Principal, School, Hurst House, Fareham PO14 2EL.

RTFORD
HISTORY MASTER/MISTRESS required for September. The post would suit a young graduate keen on his/her subject and on outdoor activities. In a country school 25 miles from London.
Write with full particulars to Headmaster, Heath Mount School, Woodhall Park, Hertford.

NCASHIRE
tional day/boarding school requires in September HEAD of HISTORY and R.E. to level. Scale 1 post.
Apply in writing to Principal, School, Clitheroe, Lancashire.

NDON
teachers required: ENGLISH to "O" level. GENERAL SUBJECTS, Junior small classes—mornings.
To commence September 1980.
Applications in writing only to: Administrator, Corona Stage 16 Ravenscourt Avenue, W6 0SL.

NDON
for September, experienced TUTORS for G.C.E. "O" "A" levels.
Full time—PHYSICS and CHEMISTRY (£6,000 per annum). Part-time—ACCOUNTS (salary by negotiation).
For interview, please ring 278 Central G.C.E. Tutorial College, Harbrand Street, London, WC1.

NDON, S.W.1
TUTORS in MATHEMATICS and FRENCH for September to prepare small groups of girls "O" levels. One or two days
The Principal, Miss Dixon Tudor, 25, Victoria London SW1H 0EX. Tel.: 7117 (weekdays) or 01-686 (evenings and weekends).

LONDON, W.C.1
Keen and enthusiastic TEACHERS required in MATHEMATICS and PHYSICS to "A" level in a N.W. London College. Tel.: 01-202 0822.

ALFORD
BOYS' SCHOOL
New Hall Road, M7 0EL
Telephone: 061-792 3648
urgently required, ENGLISH, HISTORY, BRITISH CONSTITUTION and GEOGRAPHY classes.
with curriculum vitae to Principal.

ITISH BORDERS
SCHOOL
Dumfriesshire
Boys' Boarding
in September: GRADUATE to teach ENGLISH to "O" and "A" levels, and to "O" level. Ability Games an additional and/or Physical accommodation available. in writing to the Head together with the names of two referees.

FOLK
GEORGE'S SCHOOL
Boarding School (8 to 18) larger premises. additional staff for September: MATHEMATICS (2 posts), S.M.P.
to coach Cricket, Hockey, highly desirable. level teaching could be available to suitable applicants academic posts positions available to and able to undertake duties involved.
in writing to the Headmaster, St. George's School, Wicklewood, Wymondham, Norfolk, with number, full curriculum names, addresses and telephone numbers of at least two

DULWICH
WYCLIFFE SCHOOL
GRADUATE TEACHER required experience, to take GEOGRAPHY and/or Commerce, up to and "O" level to help with Physical (either boys or girls) an Burnham Scale 1.
Apply the Headmaster.

SHIRE
SCHOOL
Public School: nine miles
in September: CLASS for group of 10-plus Ability to teach French and Junior Science an advantage. Temporary post for one term become permanent).
Burnham Scale with Superannuation.
apply to the Headmistress and names of two

experienced teacher September for five year-olds. Please apply with curriculum vitae and testimonials Principal, 90 Bassett Road, W.10.

have vacancies for TEACHERS and MATRONS requiring to Independent Schools. with S.A.E. to the Organizing Secretary, Pool Cottage, West Sussex.

MIDDLE school, one Junior one Infant teacher required Spanish (bilingual) school knowledge of Spanish is Please contact the Education Office, 102 Court Road, London W.8 [illegible]

Preparatory Schools

By Subject Classification

Classics

WARWICKSHIRE
LATIN TEACHER required for large Midland co-educational Preparatory School. Ability to cope with sports or extra curricular activities necessary. Salary as per Burnham. Accommodation available.

Please write stating references and curriculum vitae to the Headmaster, Emscote Lawn, Warwick. (Tel. 0926 41961).

English

SURREY
ST. ANDREWS
Church Hill House
Horsell, Woking, Surrey
SENIOR ENGLISH TEACHER required in Boys' Preparatory School. Must be able to teach to Scholarship standard. Essential that the applicant is a games player and able to coach 1st XI cricket and soccer.

Please apply to Headmaster, St. Andrews School, Horsell, Woking.

Geography

CO DURHAM
HURWORTH HOUSE
PREPARATORY SCHOOL (IAPS)
Darlington
180 boys
Required in September, 1980: qualified GEOGRAPHY TEACHER to PSS level, who would also teach General Subjects to eight year olds. Good games coaching an asset. Non-resident.

The school is situated in a pleasant country village.

Please apply in writing with references to the Headmaster, Hurworth House School, The Green, Hurworth on Tees, Darlington. Telephone: Darlington 720645.

DURHAM
BOW SCHOOL
GEOGRAPHY / RESIDENTIAL BOARDING TUTOR
For January, 1981, possibly earlier, a highly active, enthusiastic and qualified master required as a residential BOARDING TUTOR/GEOGRAPHY TEACHER to C.E. and P.S.S. level. Games coaching essential. Strong outside interest with aim to involve boys welcome. Attractive accommodation available. Burnham scale.

Apply with curriculum vitae and names of two referees to The Headmaster, Bow School, Durham.

History

HERTFORD
HISTORY MASTER/MISTRESS required for September.

The post would suit a young graduate keen on his/her subject and on outdoor activities. In a country school 25 miles from London.

Write with full particulars to Headmaster, Heath Mount School, Woodhall Park, Hertford.

Mathematics

Heads of Department

BERKSHIRE
Required for September 1980: HEAD of MATHEMATICS to teach to Public School Scholarship standard.

Salary: Burnham Scale 2. Accommodation provided.

Apply in writing with curriculum vitae and names of two referees to the Headmaster, St. Piran's School, Maidenhead SL6 7LZ.

Modern Languages

Heads of Department

SHEFFIELD
WESTBOURNE PREPARATORY SCHOOL, S10 2QQ
(I.A.P.S. Day School, 180 boys)
Required in September/January a qualified TEACHER to take FRENCH up to Common Entrance and Public School Scholarship level. Well equipped French Room and applicant must be in sympathy with oral approach techniques. Willing to assist with games (Rugby and Cricket) and to contribute to full life of school. Music/Drama an advantage.

Burnham Scale;—Government Superannuation—non-resident.

Apply in writing to the Headmaster with details and names of two recent referees.

Other Assistants

HAMPSHIRE
MARSH COURT (I.A.P.S.)
Stockbridge
Required in September, or January, Qualified FRENCH TEACHER, fluency essential to maintain present high standard of oral teaching; German desirable, both to be taught to Scholarship level. Annual exchange with Versailles school.

Although present master only partly retiring opportunities for senior position possible in near future. Mainly boarding school (100 boys, 25 girls) in delightful country estate, but near Winchester, Salisbury, Southampton; London 1½ hours. Married accommodation available, car owner near essential.

Complete involvement with children in happy but disciplined atmosphere brings exhaustion, satisfaction and an appropriate Burnham-based scale. Experience in rugger, cricket, soccer welcome and coaching ability desirable, as would be the energies of a young and fit applicant.

Apply in writing giving names of two referees and curriculum vitae to E. G. Broadbent, Headmaster, Marsh Court, Stockbridge, Hampshire.

HEREFORD AND WORCESTER
HILLSTONE
Malvern WR14 2HT
Boarding and Day Prep., requires FRENCH TEACHER September, 1980, for C.E. and Scholarship work.

Salary Burnham.

Apply to Headmaster with full particulars and details of two referees.

WILTSHIRE
SANDROYD SCHOOL
Tollard Royal, Salisbury
Qualified, enthusiastic TEACHER of FRENCH required in September at this I.A.P.S. school of 120 boarders. Subsidiary Latin an asset: games and extra mural activities essential.

Write for details to Headmaster.

Music

Heads of Department

FOLKESTONE
DOVER COLLEGE JUNIOR SCHOOL
IAPS Coeducational
DIRECTOR of MUSIC required in 1981 to lead a department of three (plus many visiting instrumentalists).

Further particulars from Headmaster, 58 Shorncliffe Road, Folkestone, Kent.

Physical Education

DEVON
WOLBOROUGH HILL SCHOOL
Newton Abbot
(I.A.P.S., 175 boys)
Required in September 1980 a qualified P.E. SPECIALIST to teach this subject throughout the school, and to assist with the coaching of the major games.

Resident post. Burnham Salary Scale, Government Superannuation.

Large sports hall, heated swimming pool.

Written applications with names of two referees to the Headmaster.

Science

Heads of Department

SOMERSET
TAUNTON SCHOOL and
TAUNTON JUNIOR SCHOOL
H.M.C. and I.A.P.S. Schools of 600 and 280 pupils respectively
Required for September, 1980, or January, 1981, a qualified SCIENCE TEACHER to teach Physics and Chemistry to "O" level, but primarily to take charge of Science in the Junior School. Some boarding duties would be required and the ability to help with games is desirable.

Please apply to the Headmaster of Taunton Junior School, Staplegrove Road, Taunton, Somerset, with curriculum vitae and the names, addresses and telephone numbers of two referees.

Other Assistants

CHESHIRE
THE RYLEYS
Alderley Edge.
(I.A.P.S. 200 boys)
Required in September 1980 or January 1981 qualified SCIENCE TEACHER to take charge of subject and teach General Science to C.E. and P.S.S. standard in Boys Day Preparatory School with some weekly boarders.

Burnham Scale. Government Superannuation. Non resident or Board available.

Please apply immediately with curriculum vitae and two referees to the Headmaster.

CHINGFORD
NORMANHURST SCHOOL
BIOLOGIST
See main advertisement under Independent.

SUSSEX
ST. AUBYNS
Rottingdean, Brighton.
Required for September, 1980: Experienced TEACHER to have the responsibility for SCIENCE. Applicants must also be able to teach MATHEMATICS to Common Entrance Standard. Ability to coach games an advantage. Burnham scale.

Other than by Subject Classification

BERKSHIRE
ST ANDREW'S SCHOOL
Buckhold, Pangbourne, Reading
RG8 8QA
IAPS, AHMPS (Assoc)
Required for January, 1981, someone to teach Senior MATHEMATICS and PHYSICS to Public School Scholarship and Common Entrance levels.

Coeducational day and boarding school in country setting, with its own purpose-built laboratory. Ability to help with games highly desirable. Accommodation available. Government superannuation, salary by arrangement.

Apply in writing to the Headmaster.

DORSET
THE PREPARATORY SCHOOL
Sherborne, Dorset DT9 3NY
Required for September: JUNIOR FORM TEACHER (seven to eight year olds) probably a one year appointment only. Ability to help with Girls' Games important. Burnham Scale 1. Government superannuation. Accommodation available.

Please write with curriculum vitae and names and telephone numbers of referees to: The Headmaster, The Preparatory School, Sherborne, Dorset DT9 3NY.

ESSEX
Qualified and experienced INFANT TEACHER required in September to take class of 5 to 6 year old boys in I.A.P.S. day school. Burnham Scale, Outer London Weighting. Government Superannuation. Non-resident post.

Apply Headmaster St. Aubyn's School, Woodford Green, Essex. Telephone: (01) 504 1577.

FOLKESTONE
DOVER COLLEGE JUNIOR SCHOOL.
IAPS Coeducational
GENERAL SUBJECTS TEACHER required in September for class of eight to nine-year-old children. Resident post, with free full board accommodation in term time in exchange for some boarding supervision.

Application with curriculum vitae to Headmaster, 60 Shorncliffe Road, Folkestone, Kent.

GLOUCESTERSHIRE
BREDON SCHOOL
(Independent Boys' Boarding and Day School) 170 pupils aged 11-18.

Required in September 1980 or January 1981 Qualified TEACHER to teach Slow Learners, mainly within the 11 to 14 age group. Those with Primary experience are particularly welcome, as are those with Remedial experience in the Secondary field. Participation in the Sports and Games programme is obligatory.

Free single accommodation and board in return for boarding duties.

Salary: Burnham Scale 1 and generous Sick Benefit Scheme.

Government Superannuation.

Application forms available from the Headmaster Bredon School, Pull Court, Bushley, Nr. Tewkesbury, Glos. (Telephone: Tewkesbury 293156)

HAMPSHIRE
YATELEY MANOR SCHOOL
Yateley, Camberley, Surrey
(I.A.P.S. 190 Day Boys, 35 Boarders)
Required in September, qualified TEACHER to teach mainly GENERAL SUBJECTS to eight and nine-year-olds. Salary according to Burnham Scale 1. Superannuation.

Married or single accommodation available.

Please telephone the Headmaster, reversing the charges, on Yateley (0252) 873298.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts, WD6 3AF
(HMC, DG, 1,300 boys, 300 in sixth)
Required for September a TEACHER qualified for JUNIOR GENERAL SUBJECTS including P.E./Games/Swimming, in the Preparatory Department (ages 7-11), to be in charge of a form of 7 year old boys. Temporary appointment in the first instance, with possibility of permanency.

Salary generously based on Burnham with good London allowance. Newly qualified teachers are welcome to apply. Removal expenses paid within limits on permanent appointment.

Apply without delay to the Headmaster with full tabulated c.v. and names of referees

KENT
HOLLINGTON SCHOOL
Ashford, Kent.
This small independent school situated in the town centre requires a TEACHER for MATHS and SCIENCE for September for the 11 to 15 age group.

Salary £4,300 per annum rising by increments of £800 per annum.

Please telephone the Headmaster Ashford 21000.

LONDON N.21.
KEBLE PREPARATORY SCHOOL
Wades Hill, London, N.21.
I.A.P.S. Day School for 220 boys.
Required for September: TEACHER for HISTORY to P.S.S. and C.E. standard and middle school GEOGRAPHY and English. Games player essential.

Burnham Scale with London weighting and Government superannuation.

Applications with curriculum vitae and two referees to Headmaster.

LONDON, W.2
Co-educational Preparatory School requires young experienced TEACHER for 5-6-year-old group.

Applications in writing with full curriculum vitae to: Connaught House School, 47 Connaught Square, W.2. 01-262 8830.

LONDON W7
MANOR HOUSE SCHOOL
16 Golden Manor, Hanwell, W.7
September 1980, in small co-ed prep school, full or part-time qualified TEACHERS in one or more of following subjects to eight to 13-year-olds (One small "O" level class.) First appointments considered. MATHS, GENERAL SCIENCE, GEOGRAPHY, ART, R.E.L.

Apply in writing, with references and curriculum vitae, to the Headmaster.

LONDON, N.W.3
LYNDHURST HOUSE SCHOOL
I.A.P.S.
Hampstead
Experienced TEACHER required for September to be in charge of seven-year-old form. This is a day school in a quiet area of Hampstead. There is no Saturday school. Burnham Scale. Government Superannuation.

Apply in writing to the Headmaster, Lyndhurst House School, 24 Lyndhurst Gardens, London, N.W.3.

MIDDLESEX
GRADUATE to teach MATHEMATICS to Common Entrance in Day Preparatory School (360 boys and girls), some SCIENCE, soccer and cricket coaching, from September. Flat available. Interest in teaching essential, experience not.

Please write Deputy Headmaster, Staines Preparatory School, 3 Gresham Road, Staines TW18 2BT.

SCOTTISH BORDERS
BOYS' PREPARATORY SCHOOL
Required in September to teach boys between the ages of six to nine years, a qualified TEACHER for GENERAL SUBJECTS and particularly music (organist preferred).

Must be prepared to assist with usual games and duties of a boarding school. Single accommodation available.

Apply in writing to the Headmaster, St. Ninian's School, Moffat, Dumfriesshire, with the names and addresses of two referees plus curriculum vitae.

SUFFOLK
ST. GEORGE'S SCHOOL
Southwold
(Preparatory to St. Felix, 75 girls 7-11)
Required in September (January considered) young TEACHER of GENERAL CLASS SUBJECTS to 8/9 year olds. Willingness to help with games (not gym) an advantage. Non-resident preferred.

Apply with c.v. and names of two referees to the Headmistress, St. Felix School, Southwold.

SURREY
STANWAY SCHOOL
EDUCATIONAL TRUST
Chichester Road, Dorking, Surrey.
Ind. Prep. school.
TEACHER required for September 1980. Must offer GAMES/P.E., for girls in 7-12 year old age groups, together with general subjects for eight and a half to nine-year-olds. Weekly resident or non-resident.

Apply to the Headmistress with curriculum vitae and names of 2 referees.

SURREY
BELMONT SCHOOL
Feldemore, Holmbury St. Mary,
Dorking, Surrey
I.A.P.S. school requires in September TEACHER for Middle School GENERAL SUBJECTS, including some science. Burnham salary. Government superannuation. Help with games an advantage; accommodation available.

Apply: Headmaster, Belmont School, Holmbury St. Mary, Dorking, Surrey.

WOKING
HALSTEAD PREPARATORY SCHOOL FOR GIRLS
Woodham Rise, Woking
(170 day girls, aged three to 12)
A qualified TEACHER is required for January, 1981, to take a class of six-year-olds. An interest in Music an asset. Burnham scale.

Apply with curriculum vitae and names and addresses of two referees to The Headmistress at the above school by July 14.

Colleges of Further Education

WIGAN
(Metropolitan Borough of)
WIGAN COLLEGE OF TECHNOLOGY
PRINCIPAL
See our advertisement under Tertiary Section Wigan College of Technology (A37).

Heads of Department

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
HEAD OF DEPARTMENT OF BUSINESS STUDIES (Grade III)
Applications are invited for the above post commencing on January 1, 1980. Applicants should have appropriate qualifications and experience at a senior level in a college. The department is responsible for Business Studies and Secretarial Courses.

Salary scale (under review), £9,729 to £10,950.

Berkshire has a scheme for assisting with removal expenses.

Further information and application forms from: The Principal, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped addressed foolscap envelope.

Closing date: July 14 1980.

CUMBRIA
COUNTY COUNCIL
WEST CUMBRIA COLLEGE
Applications are invited for 1st. September, 1980, or as soon as possible thereafter for:

DIRECTOR OF STUDIES—DEPARTMENT of CATERING to be Controller of the course provision function of this Grade 3 department. Senior Lecturer Grade. Applicants should be qualified and experienced in food production education and conversant with administrative requirements in a catering establishment.

DIRECTOR OF STUDIES—DEPARTMENT of BUSINESS and MANAGEMENT STUDIES to be Controller of the course provision function of this Grade 3 department. Principal Lecturer Grade. Applicants should be Graduates (or equivalent) and experienced in the Business Studies field.

Both vacancies arise due to the present post holders being promoted to Heads of Department.

Further details and application forms from the Principal's Office, Park Lane, Workington, Cumbria, to be returned within 14 days of this advertisement.

Other Appointments

AVON COUNTY
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Bristol
Principal: F. J. Hawley, M.Sc.
DEPARTMENT OF FOOD AND FASHION
The work is challenging
The location is attractive
The facilities are good
The position is:
LECTURER, Grade II, in DOMESTIC ADMINISTRATION AND ACCOMMODATION MANAGEMENT

Applicants should have relevant industrial experience and possess HCIMA and other appropriate qualifications; the person appointed will be required to organize and develop the section and to teach on a variety of courses which include OND, HCIMA, and NCHSS.

Salary Scale: £5,529 to £8,436 (under review).

Further details and application forms (to be returned by July 18, 1980) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting Post Reference Number 80/17 2.

BERKSHIRE
COUNTY COUNCIL

READING COLLEGE OF TECHNOLOGY

DEPARTMENT OF CIVIL, MECHANICAL AND PRODUCTION ENGINEERING

Required as from 1st September 1980, a LECTURER Grade LI/SL to teach the practice and related studies of the CGLI 205 Mech.Eng. CRAFT STUDIES Course mainly at Parts II and III.

Applicants should have relevant industrial and teaching experience, a keen interest in mechanical engineering workshop practice and in the organization and day to day running of a varied and busy mechanical engineering workshop.

Further details may be obtained from the Principal, Reading College of Technology, King's Road, Reading RG1 4HJ, to be returned within 14 days of the appearance of this advertisement.

BIRMINGHAM

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South,
Birmingham B31 2AJ
Tel.: 021-476 0211

LECTURER I in CATERING (Food Preparation) required from September 1980—temporary post.

Applications are invited from persons with recognised professional qualifications and good trade experience to teach Food Preparation and allied subjects.

Salary Scale: £3,777 to £6,498 (under review).

Application forms and further details obtainable from the Principal.

BIRMINGHAM

MATHEW BOULTON TECHNICAL COLLEGE

Sherlock Street,
Birmingham B5 7DB.
Telephone: 021-440 2681

LECTURER I to teach ELECTRONICS and related subjects mainly to students following technician courses. Starting date September 1, 1980.

Salary: £3,777 to £6,498 (under review).

Application forms and further particulars can be obtained from the Principal, to whom completed forms should be returned as soon as possible.

BURY
(Metropolitan Borough of)

BURY METROPOLITAN COLLEGE OF FURTHER EDUCATION

Market Street, Bury and Whittaker Street, Radcliffe

DEPARTMENT OF CATERING AND COMMUNITY STUDIES
LECTURER I IN FOOD PREPARATION

Required for September 1, 1980. Applicants should have good craft qualifications and substantial commercial experience. Previous teaching or training experience and qualifications are desirable.

The post offers an opportunity for a new entrant to teaching to join a developing department.

Salary—Lecturer Grade I—£3,777 to £6,498.

Application forms and further particulars obtainable from and returnable to: The Director of Education, Education Department, Market Street, Bury, BL9 0BN (Tel. 061 761 5191; ext. 946). Closing date for applications 17th July 1980.

UNDERHILL
PREPARATORY SCHOOL
CHART SUTTON
NEAR MAIDSTONE, KENT
APPOINTMENT OF
HEAD

The Governors invite applications for a new Head to develop the School's association with Sutton Valence School (H.M.C.) nearby. Sutton Valence School is one of three Schools in the United Westminster Schools' Foundation. It is the intention to include Underhill Preparatory School in the Foundation as soon as possible.
Applications for the appointment, which will be from 1st January, 1981, and further information may be obtained from:—
The Clerk and Receiver, Underhill Preparatory School, 53 Palace Street, London SW1E 5HJ.
Telephone 01-828 3055.
Closing date for completed application forms is 18th July, 1980.

Worthing College of Technology

Appointment of

Principal

Group VI

Principal required for January, 1981. The College, part of which will shortly move into new buildings, has seven departments. Candidates should be graduates with experience of senior responsibility in further education.

Form and details from Director of Education, County Hall, Chichester, West Sussex PO19 1RF, on receipt of foolscap stamped addressed envelope.

Closing date: July 25, 1980.

West Sussex County Council

EDUCATION COMMITTEE

Wigan College of Technology

PRINCIPAL

(GROUP 7)

Applications are invited for the post of Principal of this developing Tertiary College.

Further particulars and application forms are obtainable from the Director of Education (FE), Gateway House, Standishgate, Wigan WN1 1XL, to whom completed applications must be returned by July 21, 1980. A27

WIGAN Metropolitan Borough

GLOUCESTERSHIRE

NSC, Ullenwood, Cheltenham

DEPUTY PRINCIPAL

Group V FE Scale

Versatile, dedicated and well-qualified Educationist needed—experience in Further Education and/or Special Education desirable—for recognized FE College for Physically Handicapped students, from January 1, 1981.

Further particulars and application forms from the Principal. Closing date July 18.

ST PATRICK'S COLLEGE

Drumcondra, Dublin 9

(Recognized College of the National University of Ireland)

LECTURER/ ASSISTANT LECTURER IN HISTORY

Applications are invited for the above full-time permanent position, tenable from September 1, 1980.

Salary: Lecturer £7,694 to £10,363; Assistant Lecturer £6,880 to £9,564.

Applications, together with curriculum vitae and the names of three referees, should reach the Appointments Secretary, St Patrick's College, Drumcondra, Dublin 9, Ireland, not later than Friday, July 11, 1980.

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ilea colleges

INNER LONDON EDUCATION AUTHORITY

CITY AND EAST LONDON COLLEGE

Pitfield Street, N1 6BX

Head of Department of Applied Social Studies and General Education (Grade IV)

Applications are now invited for this post which becomes vacant on September 1, 1980.

The department is comprised of two main sections concerned with social care and general and vocational courses with special reference to underprivileged and low achievers. Salary on an incremental scale: Head of Department (Grade IV) within range £9,642 to £10,674 (plus £609 Inner London Allowance). Salary scale subject to formal approval.

Department of Electrical Engineering

Required as soon as possible:

Lecturer I in Electrical Engineering

To teach primarily on the TEC Telecommunications Certificate course. In addition to Electrical Principles the successful applicant should be able to teach either Electronics or a specialist Telecommunicational subject such as Telephone Switching Systems or Transmission Systems. Applicants should have a degree, HNC or full Technological Certificate in Electronics or Telecommunications and have had relevant industrial experience. Teacher training is available to those without teaching experience.

Lecturer I in Electrical Installations

To teach craft practice and subjects associated with the CGLI 236 course. Applicants should have relevant industrial experience and possess appropriate qualifications.

Lecturer I in Industrial Studies

To teach Industrial Studies to Craft and Technician students associated with CGLI 236 course in Electrical Installations and TEC Certificate Programmes in Electrical Engineering and Telecommunication Engineering. Applicants should have appropriate qualifications, knowledge of the industries applicable to the above courses and relevant teaching experience in a college of Further Education.

Department of General Education

Temporary Lecturer Grade I required for September 1980 to teach English Language to GCE "O" level and other courses, and General Studies to "O" level courses. An ability to teach Life and Study Skills would also be useful.

Salary for Lecturers Grade I is on an incremental scale within the range of £3,777 to £6,498 plus £609 Inner London Allowance. Starting point depending on qualifications, training and experience.

Further details and application forms may be obtained from the Secretary to the Vice Principal (Staffing), at the college. Telephone: 01-253 6883.

Applications must be returned by July 25, 1980.

PADDINGTON COLLEGE

Paddington Green, London W2 1NB

Department of Continuing Education

(1) Lecturer Grade I in Chemistry required as soon as possible. The successful candidate will teach at "A" level and "O" level. Applicants must be graduates and/or professionally qualified. Teaching experience preferred.

Salary scale (under review) in accordance with the Burnham interim award on an incremental scale within the range £3,777 to £6,498 plus £609 Inner London Allowance, starting point depending on qualifications, training and experience.

Assistance may be given with household removal expenses.

(2) Part-time Lecturers in Mathematics and/or Computing required from September, to teach on a range of "A" level and "O" level courses, including "A" level computing. Substantial timetable available to suitable applicant, particularly if able to offer computing.

Further details and application forms from the Secretary to the Department (Ref: C/JSW) at the college.

SOUTH EAST LONDON COLLEGE

Lewisham Way, London SE4 1UT

Department of Engineering Production and Services

Lecturer II as Organiser for the Electrical and Electronic Craft Studies Course CGLI 232 (Ref: EPS 36) required from September 1 1980, or as soon as possible thereafter, a Lecturer II to take responsibility for the CGLI Course 232 Parts 2 and 3. Options currently offered are Electrical Plant Utilization, Electronic Components and Circuitry, Power Station Plant, Electrical Control and Electronic Applications.

Applicants should have recent experience in teaching some of the subjects associated with this course, ability to coordinate the teaching of other lecturers concerned and to liaise with the training officers of firms who send students.

Suitable qualifications would be a Full Technological Certificate in Electrical Technicians Course or HNC in Electrical/Electronic Engineering.

Salary scales in accordance with the Burnham (FE) report. Lecturer II: £4,806 to £7,686 (plus £609 Inner London allowance). Salary scale in accordance with the Burnham interim award and subject to formal approval.

Lecturer I in Electrical Plant Utilization and Installation work (Ref. EPS. 37)

Required for 1 September 1980, or as soon as possible thereafter, to teach the subjects of the CGLI 232 Parts 2 and 3, Electrical and Electronic Craft Studies Course.

The main area of work will be electrical plant utilization theory and practice, but the successful applicant may also be required to teach the installation theory and practice associated with the CGLI 236 Electrical Installation Work Course.

Applicants should have recent practical experience in the maintenance of electrical plant and a working knowledge of the IEE Regulations for the Electrical Equipment of Buildings.

Suitable academic qualifications for the post would be a Full Technological Certificate in Electrical Installation Work or the Electrical Technicians Course. A Part 3 231/232 Certificate, with a plant utilization bias, might also be considered.

Salary scales in accordance with the Burnham (F.E.) report. Lecturer I. On an incremental scale within the range of £3,777-£6,498 (plus £609 Inner London allowance) starting point depending on qualifications, training and experience. Salary scale subject to formal approval.

Assistance may be given towards household removal expenses.

Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, at the college. It is essential to quote the reference number.

WESTMINSTER COLLEGE

Vincent Square, London SW1

Department of Hotel Administration

Required for September 1, 1980 Lecturer Grade I (Ref. HA3/79) to teach English, Communications and Liberal Studies to students on catering courses up to OND level. Please telephone for further particulars and application form (01-730 2181), which should be returned to the above address by 7 July, 1980.

Salary scales in accordance with the Burnham (F.E.) report. Lecturer I, £3,777-£6,498 (plus £609 Inner London Allowance). Salary scale subject to formal approval.

Surrey Education Committee

Guildford County College of Technology

Stoke Park, Guildford, Surrey GU1 1EZ

Principal, E. L. Ellison, BSc, ARCS, CEng, MIMechE

Applications are invited for the following posts, available from September 1, 1980:—

Department of Building and Surveying

Lecturer Grade I in Carpentry and Joinery

to teach to the level of the City and Guilds of London Institute Advanced Craft Certificate examination.

Department of Printing

Lecturer Grade I

to teach

Keyboard Techniques, Letter Assembly

and related subjects to full-time and part-time students studying letter assembly and design for printing.

Salary: Lecturer Grade I Scale, £3,768 to £6,438 (currently under review following Clegg recommendation for approximately 18 per cent increase, and further salary negotiations for increase from April 1, 1980) plus £177 fringe area allowance.

Generous relocation expenses are available in approved cases.

Further details and application forms are available from the Principal, on receipt of an S.A.E. Completed applications to be returned by July 18, 1980.

Surrey Education Committee

Brooklands Technical College

Heath Road, Weybridge, Surrey

DEPARTMENT OF FOOD AND HEALTH STUDIES

LECTURER I

Accommodation Services

to teach Accommodation Operations for OND Hotel Catering and Institutional Operations/TEC, C&G 705, "A" level Home Economics/Home Management. Experience of Reception Control desirable. Appropriate qualifications and related experience.

Salary Scale: Lecturer I, £3,777 to £6,498, plus £177 per annum London Fringe Area Allowance; salary under review (with effect from September 1, 1980): £4,071 to £7,005, plus £177 per annum London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application form from the Principal, to be returned by Monday, July 14, 1980.

East Sussex County Council

Eastbourne College of Further Education
St Ann's Road, Eastbourne BN21 2HS
Telephone Eastbourne (0323) 22704

Required from September 1, 1980:—

LECTURER 1 – CHILD DEVELOPMENT

Applicants should have teaching experience in Nursery/Infant Schools.

Salary Scale: £3,768-£6,438 (under review).

Application forms and further particulars from the Principal.

Closing date: 14 days from the appearance of this advertisement.

Cyngor Sir DYFED County Council

EDUCATION COMMITTEE

LLANELLI TECHNICAL COLLEGE

ALBAN ROAD, LLANELLI SA15 1NG
TEL: LLANELLI 59165
PRINCIPAL: LEONARD A. JONES, M.Sc.(Eng), B.Sc.(Hons.), C.Eng., F.E.Mech.E.

Applications are invited for the post of

LECTURER, GRADE I, IN COMPUTER STUDIES

to commence duties on 1 January, 1981, or sooner. The successful candidate will be expected to teach Computing to students on courses ranging from C.S.E. and G.C.E 'O' level Computer Studies, through G.C.E. 'A' level Computing Science and BEC/TEC National Diploma in Computer Studies to H.N.C. Computing.

Graduate qualifications are desirable but not essential and it is expected that applicants will have had some experience in the applications of computers to business and/or industry. The ability to offer the theory and practice of operations, and hardware will be considered to be very advantageous.

Salary scales: £3,768 by 15 increments to £6,438 subject to review.

Application forms and further details may be obtained from the Principal to whom completed forms should be returned as soon as possible.

Canvassing directly or indirectly will disqualify.

W. J. Phillips, Director of Education, Education Headquarters, Pibwrlwyd, Carmarthen.

Hampshire Education Authority

Highbury College of Technology

Portsmouth

Department of Construction

Lecturer (Grade II)

required for September 1, 1980, if possible, to teach Building and Materials Science on TEC Certificate and Diploma Courses. Candidates should be suitably qualified with appropriate industrial and/or teaching experience.

Salary: £4,851 to £7,794 per annum.

Details and application forms from the College Secretary, Cosham, Portsmouth PO6 2SA. Telephone Cosham 383131, extension 247.

COLLEGES OF FURTHER EDUCATION

continued

CAMBRIDGESHIRE

HUNTINGDON TECHNICAL COLLEGE
California Road, Huntingdon
Cambridgeshire
Telephone: Huntingdon 52346/7

Applications are invited for the following full-time teaching appointments to commence 1st September 1980.

DEPARTMENT OF BUSINESS, PROFESSIONAL AND MANAGEMENT STUDIES

Two posts:

LECTURER Grade I in LAW and ACCOUNTS. LECTURER Grade II in LAW and ACCOUNTS to teach on B.E.C. General and National levels and to Secretarial courses.

Further details and application form available from the Principal at the College on receipt of a 12p postage stamp.

Applications to be returned not later than July 18, 1980.

CAMBRIDGESHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION

Applications are invited for the post of TUTOR for the HEARING IMPAIRED to be responsible for setting up and co-ordinating a Further Education Unit for the Hearing Impaired.

Scale: Lecturer I, £4,701 to [illegible].

Further details can be obtained from the Principal, Cambridge College of Further Education, Young Street, Cambridge CB1 2NA, on receipt of a stamped addressed envelope.

Closing date: 10 days after appearance of advertisement.

DERBYSHIRE

DERBY COLLEGE OF FURTHER EDUCATION

LECTURER I IN LIBERAL STUDIES

Salary Scale, £3,768 to £6,438

Applications are invited from suitably qualified persons for the above post.

Application forms and further details may be obtained from Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

DERBYSHIRE

EDUCATION COMMITTEE
CHESTERFIELD COLLEGE OF TECHNOLOGY
Infirmary Road, Chesterfield
LECTURER Grade I in CATERING AND FOOD SERVICE

Applications are invited from persons with recognised professional qualifications and good trade experience for the appointment from September of Lecturer I to teach Catering and Food Service subjects in full and part-time courses in professional cookery.

Further particulars and application form from the Principal of the College.

Closing date for applications: July 31 1980.

DERBYSHIRE

DERBY COLLEGE OF FURTHER EDUCATION
Wilmorton, Derby
Telephone: 73012

Applications are invited for the following posts.

(1) LECTURER GRADE 2 FOR COMPUTER EDUCATION

The successful applicant will be required to teach computer studies to a wide range of courses, including G.C.E. "A" level and Business Education Council courses. In addition, the lecturer appointed will have an interest in the development of microprocessor education in the College.

This appointment may be suitable for an applicant from the computer industry wishing to enter the field of education.

Applicants should have graduate or equivalent qualifications. Industrial experience is desirable but not essential. (Previous applicants will be considered and need not re-apply.)

(2) LECTURER GRADE 1

To work with MSC-sponsored trainees on Work Introduction Courses for unemployed young people.

Candidates should be qualified teachers preferably with experience of working with less able young people and should be able to teach one or more of the following: literacy, numeracy, social and life skills. Industrial experience would be an advantage.

Salary in accordance with the scales for teachers in Further Education.

Lecturer Grade 2 £4,851-£7,794.

Lecturer Grade 1 £3,777-£6,498.

(Subject to April pay award plus Stage 2 of Clegg proposals.)

Further details and application forms may be obtained from the Chief Administration Officer to whom they should be returned as soon as possible.

DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: C. H. Dixon, B.Sc. (Econ), L.R.C.L., A.M.B.I.M.
LECTURER I, SECRETARIAL STUDIES

Applications are invited for the above post which will become tenable from September 1, 1980.

Candidates should be well-qualified in secretarial skills and in addition to these be able to offer either supporting related office, secretarial subjects or Business and Management Studies subjects for courses ranging from B.E.C. General to Post Graduate Management Studies.

Further details, together with application form, available from the Vice-Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon. Telephone Tiverton 4247.

Stamped addressed envelope please.

DEVON

EXETER COLLEGE
Hele Road, Exeter EX4 4JS
The Centre for Technical and Sixth Form Studies
Principal: P. H. Merfield, M.A. (Cantab.)
DEPARTMENT OF BUSINESS STUDIES
LECTURER Grade I in BUSINESS STUDIES

LECTURER I wanted from September 1, 1980, or as soon as possible thereafter to teach mainly B.E.C. National modules 3 and 4. A trained Graduate in Business Studies with interests in Public Administration would be welcome.

Salary: £3,768 to £6,438.

Applications as soon as possible, with curriculum vitae (no forms), to the Principal.

SOUTH GLAMORGAN COUNTY COUNCIL

RUMNEY COLLEGE OF TECHNOLOGY

The following posts are available for September 1980 or as soon as possible thereafter:

LECTURER 2 IN ENGLISH/COMMUNICATIONS

This post is for a person to organise the activities of a small team of full-time and part-time teachers and to plan and co-ordinate classes in English Literature, English Language and Communications for a wide range of ability up to 'A' level. Applicants must be graduates in English, teacher trained and have taught similar classes for at least four years in post-16 education. Some experience in industry or commerce will be an advantage.

LECTURER 1 IN AUTOMOBILE ENGINEERING

This post is primarily concerned with the Industrial Training Section of the Department. Good practical experience is essential in Heavy Goods or Passenger Vehicle repair. An advanced City and Guilds qualification is required and proven experience as a teacher or instructor will be an advantage.

Salary ranges to be revised:

Lecturer 2 £4,851 to £7,794
Lecturer 1 £3,777 to £6,498

The position in the range will be determined by approved qualifications and experience.

Application forms and further details may be obtained from the Principal, Rumney College of Technology, Trowbridge Road, Rumney, Cardiff CF3 8XZ. Tel. No.: 78615. Completed forms to be returned within 14 days of this advertisement.

NORTH CHESHIRE COLLEGE

Applications are invited for the following posts —

FACULTY OF BUSINESS AND SOCIAL STUDIES
Department of Business, Management and Trade Union Studies

LECTURER GRADE II (Secretarial Studies)

To teach across a wide range of courses and to take responsibility for particular areas of work.

LECTURER GRADE II (Business Studies)

To teach mainly law and related subjects at all levels and to take responsibility for particular areas of work.

FACULTY OF TECHNOLOGY AND SCIENCE
Department of Engineering

LECTURER GRADE I (Motor Vehicle Subjects)

To teach both practical and theoretical subjects on training and day release courses.

Department of Construction and Science

LECTURER GRADE I (Plumbing/Mechanical Services)

From suitably qualified Plumbers to teach on the City and Guilds courses in Mechanical Services up to and including Advanced City and Guilds level. The College offers the full-time CITB Standard training scheme in plumbing and the successful candidate will be required to take responsibility for this course.

LECTURER I (Physics and Mathematics)

To teach Physics and Mathematics of the Technicians Education Council (TEC) programmes and 'O' and 'A' level GCE courses in Physics and Mathematics. A knowledge of Computers would be an additional advantage.

Further details and application forms are available from the Principal Administrative Officer, North Cheshire College, Padgate Campus, Fearnhead, Warrington WA2 0DB. Telephone: (0925) 814343, to whom completed application forms should be returned not later than [illegible].

DORSET

BOURNEMOUTH AND POOLE COLLEGE OF FURTHER EDUCATION

Graduates or other appropriately qualified staff are invited to apply for the following posts which become available from September 1, 1980.

DEPARTMENT OF BUSINESS STUDIES

Bournemouth:

(BG 3086)

LECTURER Grade I in BUSINESS STUDIES—to teach at least two subjects from ACCOUNTS, COMMERCE, ECONOMICS, LAW.

DEPARTMENT OF CATERING, TOURISM AND HOTEL OPERATIONS

(BG 3092)

LECTURER Grade I in ACCOUNTANCY—to teach FINANCIAL and MANAGEMENT ACCOUNTING.

DEPARTMENT OF SOCIAL AND COMMUNITY STUDIES

Two posts of LECTURER Grade I to provide "servicing" in COMMUNICATION SKILLS to students in other Departments of the College.

Post BG 4047 to teach mainly to BUSINESS STUDIES students on the Bournemouth site.

Post BG 4074. To teach mainly to technical students on the Poole site and to include some social studies work.

LECTURER Grade I in SOCIAL STUDIES (BG 4037)

To teach mainly Social Studies but with some Communication Skills teaching to technical students.

LECTURER Grade II in PHYSICAL EDUCATION (BG 3054)

To develop and take responsibility for the College programme of Physical Education and Adventure Pursuits.

DEPARTMENT OF SCIENCE, MATHEMATICS AND COMPUTING

(ST 3020)

Senior LECTURER in MICRO-COMPUTER APPLICATIONS to concentrate particularly on applications to Business Systems and Computer Aided Learning.

Salaries: Senior Lecturer £7,092 to £8,280 (bar) to £8,871; Lecturer Grade II £4,806 to £7,686; Lecturer Grade I £3,768 to £6,438.

Further details and application forms obtainable from Principal's Secretary, North Road, Parkstone, Poole. (Tel. 0202 747600).

DUDLEY

METROPOLITAN BOROUGH
DUDLEY COLLEGE OF TECHNOLOGY
LECTURER GRADE I IN GENERAL STUDIES

Applications are invited for the post of Lecturer I to teach Liberal Studies and Communications. The ability to teach French or German to "O" level standard will be an advantage. The appointment will be from September 1, 1980.

Salary: Lecturer 1 Scale.

Further particulars and an application form are obtainable from the Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 4AS.

DUDLEY

METROPOLITAN BOROUGH
DUDLEY COLLEGE OF TECHNOLOGY
LECTURER GRADE II, COURSE TUTOR FOR THE N.N.E.B. COURSE

Applications are invited for the post of Lecturer II as a Course Tutor to teach Child Development and Early Learning. Applicants should have good nursery infant and administrative experience. The appointment will be from September 1, 1980.

Salary: Lecturer 2 Scale.

Further particulars and an application form are obtainable from the Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 4AS.

DUDLEY

METROPOLITAN BOROUGH
DUDLEY COLLEGE OF TECHNOLOGY
LECTURER GRADE I IN LIBERAL STUDIES

Applications are invited for the post of LECTURER I to teach LIBERAL STUDIES in CRAFT and TECHNICIAN COURSES, and also Life Skills for School-leavers. The appointment will be from September 1, 1980.

Salary: Lecturer 1 Scale.

Further particulars and an application form are obtainable from the Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 4AS.

DUDLEY

(Metropolitan Borough)
DUDLEY COLLEGE OF TECHNOLOGY
LECTURER Grade I in BUSINESS STUDIES (LAW)

Applications are invited for the post of LECTURER I to teach BUSINESS STUDIES and to specialise in some aspect of teaching Law. The following subjects will need to be covered:

a) Law relating to Banking (I.O.B.)
b) The Organisation in its Environment (B.E.C.)
c) [illegible] (B.E.C.)

The appointment will be from 1st September 1980.

Further particulars and an application form are obtainable from the Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 4AS.

DUDLEY

METROPOLITAN BOROUGH
DUDLEY COLLEGE OF TECHNOLOGY
LECTURER GRADE I IN [illegible]

Applications are invited for the post of LECTURER I to teach [illegible]

Salary: Lecturer 1 Scale.

Further particulars and an application form are obtainable from the Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 4AS.

DURHAM

NEW COLLEGE DURHAM
Principal: Leonard G. Bowsher, Dip.Ed.(Lond.), B.Sc.(Econ.), M.A., F.R.S.A.
FACULTY OF TECHNOLOGY
LECTURER GRADE II IN ELECTRICAL ENGINEERING
(Re-advertisement)

[illegible]

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bowsher, Dip.Ed.(Lond.), B.Sc.(Econ.), M.A., F.R.S.A.
FACULTY OF ADMINISTRATIVE & BUSINESS STUDIES
LECTURER GRADE I IN MANAGEMENT STUDIES

Applications are invited from suitably qualified persons with appropriate practical experience of management to teach Management Studies in a wide variety of courses at all levels.

Previous teaching and/or research experience will be an advantage.

LECTURER GRADE I IN BUSINESS STUDIES ECONOMICS

Applications are invited for the post of Lecturer Grade I to teach Business Studies Economics to full and part-time courses commencing September, 1980, or as soon as possible thereafter.

Industrial or commercial experience is desirable and previous teaching experience would be an advantage.

Candidates should possess a relevant university degree or an appropriate, recognised professional qualification.

LECTURER GRADE I IN GOVERNMENT SOCIOLOGY

Applications are invited for the post of Lecturer Grade I to teach Government and Sociology to full-time and part-time students commencing September, 1980.

Teaching experience is desirable and candidates must possess a relevant university degree and/or an appropriate recognized professional qualification.

FULL-TIME TEMPORARY LECTURER GRADE II IN ACCOUNTANCY

Applications are invited for the above post from persons possessing an appropriate professional qualification and/or university degree, to teach Accountancy and allied subjects from September 1980.

Further details and application forms, returnable by Monday, July 14, 1980, may be obtained from the Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ES, on receipt of a large stamped addressed foolscap envelope.

ESSEX

COUNTY COUNCIL
LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton,
Essex IG10 3SA
Tel. 01508 8311
LECTURER I IN OFFICE SKILLS
(To start 1st September 1980 or as soon as possible)

To teach some of the following subjects— BUSINESS MACHINES/OFFICE PRACTICE, SECRETARIAL DUTIES, BUSINESS CALCULATIONS, TYPEWRITING, COMMERCE, BACKGROUND to BUSINESS, Clerical Duties to a range of courses such as Secretarial, BEC, TOPS, YOPS etc.

Salary £3,777 to £6,498 (under review) plus £177 Fringe Allowance.

LECTURER II in COMPUTING
(To start 1st September or as soon as possible)

Applications are invited for the above post to teach BASIC and COBOL on a range of full-time and part-time courses.

Candidates should have recent experience in the computing industry, preferably in software, and should be prepared to assist in the running of special short courses and with the design of software packages for college administrative applications.

The post is new to the Department of Engineering and Science and arises from an expansion of computer work within the college. It would be an advantage to be able to offer one or more of the following as ancillary subjects — Systems Analysis, Data Processing, Pascal, Assembler Language (6502).

Salary £4,851-£7,794 (under review) plus £177 fringe allowance.

Further details and application form available from the Principal to be returned within 14 days of the appearance of this advertisement. Loughton College of Further Education, Borders Lane, Loughton, Essex. Tel: 01508 8311.

Humberside County Council

HULL COLLEGE OF FURTHER EDUCATION

Principal, A. Tuck, BSc, CEng, MIEE, MIERE

DEPARTMENT OF FOOD AND FASHION

Required for September, 1980, Lecturer I to teach Applied Science. The teaching of Nutrition, Commodities, Hygiene in relation to the Catering Industry will predominate. Candidates should have relevant qualifications and a teacher training qualification is desirable.

Salary Scale: Lecturer Grade I £3,768-£6,438 per annum (under review). Starting salary dependent upon qualifications and experience.

Further particulars and application forms are available from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull. HU1 3DG. Telephone (0482) 29943 (Ext. 239).

Completed application forms to be returned within 14 days of the appearance of this advertisement.

hcfe

Tayside Regional Council

FURTHER EDUCATION

KINGSWAY TECHNICAL COLLEGE
OLD GLAMIS ROAD, DUNDEE
(Telephone Dundee 89386)

Applications are invited from suitably qualified and experienced persons for the following post:—

LECTURER B IN BUILDING SERVICES

(Readvertisement)

Salary Scale £4,407 to £6,471

The successful applicant will be expected to undertake lecturing and training duties for Craft and Technician Students in a wide variety of Building Services areas of activity.

Application forms and further particulars may be **obtained from the Principal at the above address to whom forms should be returned by Friday, July 18, 1980.**

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ocfe

Applications are invited for the following posts:—

LECTURER IN ELECTRICAL ENGINEERING

to teach on courses leading to Technician Education Council awards in Electrical & Engineering. The courses embrace a wide range of subjects and the teaching programme could include mathematics if the individual appointed had strengths in this direction.

LECTURER IN COMPUTING

to teach on a range of courses including those leading to BEC/TEC National Awards in Computer Studies and to 'O' and 'A' level in Computer Science. The person appointed would also be concerned with the NCC Threshold course, and may be involved in teaching computing to BEC and TEC students where this subject appears as part of their course. Commercial dp experience is essential for this post.

LECTURER IN BUSINESS STUDIES

to teach Accounts primarily, but preference will be given to applicants who can also offer Structure of Business. Whilst the teaching may be in any relevant area of the college work, the successful applicant will have a particular brief to assist in the development of BEC work.

LECTURER IN ENGINEERING CRAFTS

to teach Welding and Fabrication Technology together with the associated practical activities to students following the CGLI 215 Welding Engineering Craft Studies & CGLI 216 Fabrication Craft Studies courses. Good industrial experience is essential for this post.

LECTURER IN APPLIED SCIENCE

to teach in the fields of Catering, Institutional Housekeeping, Hairdressing and in Fashion to students from basic Craft to Advanced CGLI and OND standards.

All the above posts are Grade I level, for which the present salary range is £3,777-£6,498, subject to upward revision in the light of current negotiations. The starting salary is dependent on qualifications and experience.

Application forms and further particulars may be obtained from the Principal, to whom completed applications should be returned as soon as possible.

OXFORD COLLEGE OF FURTHER EDUCATION

Oxpens Road, Oxford, OX1 1SA tel: Oxford (STD 0865) 45871

COLLEGES OF FURTHER EDUCATION
continued

GLOUCESTERSHIRE

GLOUCESTER CITY COLLEGE OF TECHNOLOGY
Brunswick Road
DEPARTMENT OF BUSINESS STUDIES AND ADMINISTRATION
Appointment of SENIOR LECTURER

Required from 1st September, SENIOR LECTURER, preferably with O and M Management Services experience, to teach and work in the field of Data Processing and Micro Computer Courses.

Details of the post and form of application obtainable within 14 days of this advertisement from the Principal, Gloucester City College of Technology, Brunswick Road, Gloucester.

GLOUCESTERSHIRE

GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES AND ADMINISTRATION

Full-time Temporary LECTURER Grade I required from 1st September to teach OFFICE PRACTICE, SECRETARIAL DUTIES, SHORTHAND and TYPEWRITING.

The ability to offer Bookkeeping and/or Commerce an advantage. Salary in accordance with the Burnham Scale for Teachers in Further Education for Lecturers Grade I.

Further details and application form (S.A.E.) obtainable and to be returned within 14 days of the appearance of this advertisement. College Administrative Officer, Gloucester City College of Technology, Brunswick Road, Gloucester.

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue
Eastleigh SO5 5HT

Applications are invited for the post of LECTURER I in ELECTRICAL INSTALLATION work to teach theoretical and practical subjects in Electrical Craft and C.G.L.I. standard scheme courses.

The post is vacant from September 1, 1980.

Salary £3,768 to £6,438 per annum.

Application forms obtainable from the Principal, to be returned within 14 days of the appearance of the advertisement.

HEREFORD AND WORCESTER

TECHNICAL COLLEGE

WORCESTER TECHNICAL COLLEGE

The following posts are available from 1st September, 1980

DEPARTMENT OF CATERING

LECTURER GRADE II CATERING STUDIES

To teach mainly professional COOKERY and allied subjects to T.E.C. Diploma students.

DEPARTMENT OF SCIENCE AND MATHEMATICS

LECTURER GRADE I MATHEMATICS

To teach MATHEMATICS to a wide range of courses from G.C.E. "O" and "A" level to T.E.C. and B.E.C. courses. The ability to help with the teaching of computing and/or physics would be an advantage.

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I SECRETARIAL (Two posts)

To teach SHORTHAND, TYPEWRITING and SECRETARIAL DUTIES. An added advantage would be to teach clerical services, office machines and world of work to BEC General level courses.

LECTURER GRADE I OFFICE PRACTICE

This post involves teaching mainly office practice and the use of office machinery. A good knowledge of modern office equipment is required for this position which includes responsibility for office practice rooms.

All applicants should have obtained the relevant degree or professional qualifications and also teaching, industrial or commercial experience.

Salary: Lecturer Grade II, £4,851-£7,794 (subject to review); Lecturer Grade I, £3,777-£6,498 (subject to review).

Further details and application forms can be obtained from The Principal, Worcester Technical College, Deansway, Worcester, upon receipt of a foolscap stamped addressed envelope.

HERTFORDSHIRE

ST. ALBANS COLLEGE
29 Hatfield Road, St. Albans
Hertfordshire AL1 3RJ
Telephone: 60423

LECTURER I required from September 1980 to teach GENERAL STUDIES to T.E.C. students and to assist with G.C.E. "O" level English Language classes. The successful candidate is likely to have a degree in one of the social sciences and may have an opportunity to teach G.C.E. "A" level in a social science.

Salary scale: £3,777 to £6,498 plus area weighting of £177 (pay award pending).

Further details and an application form are available from the Principal at the college. Completed forms should be returned by July 16, 1980.

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM COLLEGE
Marlowes, Hemel Hempstead
HP1 1HD
Telephone: Hemel Hempstead 63771
DEPARTMENT OF BUSINESS STUDIES AND SOCIAL SCIENCES

Required for September 1980: LECTURERS, Grade I, THREE POSTS, to cover: ACCOUNTS, LAW, COMMERCE, ECONOMICS, STATISTICS, COMPUTER STUDIES, BUSINESS CALCULATIONS, BUSINESS ADMINISTRATION.

To all levels up to and including O.N.C. "A" and BEC National Certificate/Diploma. Graduates (or equivalent) with teacher training and industrial/commercial experience preferred.

Apply by letter (with curriculum vitae) to the Principal within 10 days of publication.

HERTFORDSHIRE

DE HAVILLAND COLLEGE
The Campus, Welwyn Garden City, Hertfordshire

Required for September:

DEPARTMENT OF COMPUTER STUDIES
(based at Elstree Way, Borehamwood)

LECTURER II Must have Data Processing experience, preferably at a systems level and a knowledge of COBOL, to join a team developing a BEC/TEC Higher National Certificate Course with a strong Data Processing bias.

LECTURER I With a knowledge of Basic and COBOL or Computer operations of a medium to large and main-frame in a Data Processing environment.

DEPARTMENT OF BUSINESS STUDIES
(based mainly at The Walk, Potters Bar)

LECTURER I for NUMERACY and ACCOUNTING: The Organisation in its Environment, Law and Background to Business. A professionally experienced and teacher trained graduate is preferred.

DEPARTMENT OF ENGINEERING TECHNOLOGY

LECTURER I To teach MOTOR MAINTENANCE and/or MOTOR BODY REPAIR and Welding in RTITB and Craft Studies courses.

Assistance with removal expenses in approved cases.

Forms and further details from the Principal at the above address (Telephone: Welwyn Garden 26318, ext. 31).

Closing date Monday, July 4.

HOUNSLOW

(London Borough of)
DEPARTMENT OF APPLIED COMMUNITY STUDIES

LECTURER I in CATERING required from 1st September to teach City and Guilds 706 Cookery for the Catering Industry Part I and II.

Applicants should be professionally qualified with good trade experience.

LECTURER I to teach HUMAN GROWTH and BEHAVIOUR and Social Work Practice to Preliminary Course in Social Care (CGLI/SW) to Pre-Nursery students.

It is desirable for applicants to have social work teaching experience.

DEPARTMENT OF GENERAL STUDIES
LECTURER I in GENERAL and COMMUNICATION STUDIES required. Ability to assist in College Recreational Activity Programme an advantage.

Salary scale £3,777 to £6,498 (under review) plus £609 London Weighting.

Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS, on receipt of S.A.E. Closing date: 14 days from appearance of advertisement.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
NORTH WEST KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
Applications are invited for the post of LECTURER in ELECTRICAL ENGINEERING.

Candidates should have an appropriate industrial background, and be capable of teaching practical and theoretical subjects to CITB, Craft and Technician Courses.

The appointment will be effective from September 1, 1980, or as soon as possible thereafter.

Assistance with removal expenses is given in appropriate cases.

Forms of application and further details can be obtained from the Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU.

SOUTH KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF GENERAL EDUCATION

Applications are invited for the following posts.

i) LECTURER I in SCIENCE section to teach BIOLOGY (including Human Biology) to "O" and "A" level and PHYSICS to "O" level.

ii) LECTURER I in MATHEMATICS section to teach "A" level APPLIED MATHEMATICS and "O" level MATHEMATICS and STATISTICS.

Applicants should be graduates in an appropriate subject and teacher training would be an advantage. Both appointments to take effect from September 1, 1980 or as soon as possible after that date.

Assistance with removal expenses is given in approved cases.

Application forms and further particulars are obtainable from the Principal, South Kent College of Technology, Jemmett Road, Ashford, Kent TN23 2RJ. Telephone Ashford 21515.

Closing date for applications Friday, July 18.

WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
Applications are invited for the following posts which become vacant on September 1, 1980.

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER I—BUSINESS STUDIES.

Ref. BM 8/M.

Required to teach BOOK-KEEPING, ACCOUNTING (financial/cost/management), some numeracy and economics to B.E.C. National Diploma/Certificate students and on other courses as necessary.

Ability to offer MARKETING and possession of membership of the Institute of Marketing will be an advantage.

LECTURER I—BUSINESS STUDIES. Ref. BM 5/B.

Required to teach ACCOUNTING, some numeracy and economics to B.E.C. National Diploma/Certificate students and on other courses as necessary. Ability to offer professional subjects leading to A.I.B. and F.S.D. and membership of the I.O.B. will be an advantage.

Candidates should have an interest in the development of teaching techniques, be prepared to accept responsibility as a module/subject leader and course tutor and have industrial, commercial or teaching experience.

DEPARTMENT OF OFFICE ARTS
PRINCIPAL LECTURER DEPUTY HEAD of DEPARTMENT in the Department of Office Arts from January 1, 1981.

Candidates should have considerable teaching and administrative experience in Further Education. Teaching subjects may be any from the wide range of secretarial courses offered by the department; proven administrative ability is essential.
LECTURER I—OFFICE ADMINISTRATION, BUSINESS STUDIES. Ref. OA. B.

Required to teach Office Administration and related topics on a wide range of Secretarial courses. The ability to offer other Business Studies disciplines would be an advantage. Applicants should have a relevant commercial background and teacher training experience is desirable.

DEPARTMENT OF AUTOMOBILE ENGINEERING
MOTOR VEHICLE LECTURER Grade I

To teach Motor Vehicle Craft and/or Technician subjects to final standards. The ability to offer Vehicle Body subjects will be an advantage.

Applicants should possess recognised qualifications and have good practical experience. Teacher training would be an advantage.

Application forms and further details from the Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW. Telephone Tonbridge 358101.

KNOWSLEY

(Metropolitan Borough of)

KIRKBY COLLEGE OF FURTHER EDUCATION

Temporary HEAD OF DEPARTMENT Grade I for YOUTH OPPORTUNITIES PROGRAMME

Required from September 1, 1980 to take charge of and develop the Youth Opportunities Programme at Kirkby College of Further Education. The post is initially funded for 12 months only.

Further particulars and application forms available from the Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 5YH. Closing date for completed application forms July 11, 1980.

LEEDS

CITY COUNCIL

DEPARTMENT OF EDUCATION
COMMUNITY EDUCATION

Post LECTURER I
HAREHILLS AND CHAPELTOWN ENGLISH LANGUAGE PROJECT

The person appointed will join a team of five full-time staff involved in English Language teaching to adults and developmental work in the non-English speaking communities in the inner-city area.

T.E.S.L. qualification, experience of designing teaching materials and a commitment to working with ethnic minority groups desirable.

Salary Burnham FE within the scale [illegible] per annum.

Application forms and further details from Director of Education (ref. FE/CE 22), Department of Education, Great George Street, Leeds, 1.

To be returned within 14 days of the appearance of this advertisement

LIVERPOOL

CENTRAL LIVERPOOL COLLEGE OF FURTHER EDUCATION

Clarence Street, Liverpool L3 5TP

LECTURER I IN BOOKBINDING

Required for September, or as soon as possible thereafter, to teach Bookbinding and Print Finishing and to prepare students for City and Guilds Craft and T.E.C. Technician Examinations. Industrial experience of Bookbinding and Print Finishing essential.

Forms available from (S.A.E.) and returnable to the Principal by July 18, 1980.

LIVERPOOL

LECTURER I, GOVERNMENT AND ECONOMICS

CHILDWALL HALL COLLEGE OF FURTHER EDUCATION
Childwall Abbey Road, Liverpool, L16 0JP

Required for September, to teach "A" level Government, "O" level Economics and the appropriate modules in B.E.C. National and General Programmes.

Forms available from (S.A.E.) and returnable to the Principal by 14th July, 1980.

LIVERPOOL

LECTURER I IN RADIOGRAPHY

NORTH EAST LIVERPOOL TECHNICAL COLLEGE
Muirhead Avenue East, Liverpool, L11 1ES

Applications are invited for this post in the Merseyside School of Radiography based at the above College and incorporating participating hospitals in the Merseyside region.

Should be preferably experienced Radiographers holding The Teachers Diploma of The College of Radiographers or be willing to train for this qualification during the initial period in post.

Salary in the range £3,768-£6,438 (under review), the starting point being determined by previous experience. D.H.S.S. superannuation is transferable.

Further details and forms available from (S.A.E.) and returnable to the Principal by 14th July, 1980.

LONDON

A private college in Central London requires additional teaching staff in September 1980.

Vacancies exist for successful G.C.E. TEACHERS in ENGLISH LANGUAGE ("O"), MATHEMATICS ("O"), ACCOUNTANCY ("O" and "A"), ECONOMICS ("O" and "A"), and LAW ("O" and "A").

Ideally, applicants will be able to offer two or more of these subjects or levels.

Initial contract will provide for part-time work, and attractive rates will be paid to suitable candidates.

Applications should be submitted in writing, giving brief details of qualifications and experience, to Box 115 3850, The Times, New Printing House Square, London WC1X 8EZ.

LONDON

INNER LONDON EDUCATION AUTHORITY

COWLEY RECREATIONAL INSTITUTE

Vauxhall Street Annexe
Vauxhall Street, S.E.11

LECTURER (Grade II) as COMMUNITY EDUCATION CO-ORDINATOR for PHYSICAL and SPORTING ACTIVITIES.

Fully qualified Physical Education Specialist required to assist the Principal and Vice-Principal in co-ordinating and developing physical and sporting activities with particular reference to co-operation with other agencies in a multi-cultural and multi-ethnic area.

Burnham (F.E.) salary scale: Lecturer (Grade II), £4,851 to £7,794 (subject to formal approval), plus £609 (London Allowance).

Assistance may be given towards household removal expenses.

Details and forms (returnable by July 18, 1980) from the Education Officer (CEC.8), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

NEWHAM

(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop
B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
LECTURER I IN ELECTRONICS

The person appointed to this post will be mainly concerned with the teaching of Electronics, Electronic Systems and Electrical/Electronic Principles up to and including Level III of T.E.C. Certificate and Diploma programmes. The ability to teach Industrial Practice will be an advantage.

A sound electronics industrial experience with a good practical knowledge of modern electronics is essential.

Applicants should have a strong commitment to teaching and previous teaching experience, while not essential, would be highly desirable.

The minimum qualification acceptable for this post is a City and Guilds Full Technological Technicians Certificate in Electrical or Electronic Engineering.

Salary (under review): [illegible] plus £609 per annum London Allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing an addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NORTH WALES

Colwyn Bay
LLANDRILLO TECHNICAL COLLEGE

Required for September 1st, 1980 Temporary LECTURER Grade I (For one year in the first instance) to teach Painting & Decorating work on a C.I.T.B. Training Scheme.

Applicants should have a good industrial experience plus appropriate qualifications to final C.G.L.I. Teacher training or relevant teaching experience would be an advantage. Salary in accordance with the Burnham Report i.e. Lecturer Grade I £3,768 to £6,438 (under review) commencing salary to be determined according to teaching and/or industrial experience.

Further particulars and application form available from the Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd to whom the completed forms should be returned by 28th July, 1980.

NORTHUMBERLAND

NORTHUMBERLAND TECHNICAL COLLEGE

College Road
Ashington NE63 9RG

DEPARTMENT OF BUSINESS STUDIES

Required September 1 or as soon as possible thereafter.

LECTURER Grade I to TEACH MATHEMATICS and BUSINESS DATA PROCESSING in Business Education Council General and National Certificate and Diploma courses. A degree and/or an appropriate professional qualification is desirable.

Salary scale: Lecturer Grade I.

Lodging allowance, for a limited period, and removal expenses payable in approved cases.

Required October 1, 1980 or as soon as possible thereafter:

LECTURER Grade II in OFFICE ARTS to teach secretarial courses at a small Further Education annexe in Berwick upon Tweed. As the annexe is a considerable distance from the main college in Ashington, the person appointed must be capable of undertaking responsibility for course organisation and related administrative aspects. Qualifications must include appropriate certification in Shorthand and Typewriting.

Salary Scale: Lecturer Grade II.

Lodging allowance, for a limited period, and removal expenses payable in approved cases.

Application forms and further particulars obtainable by sending a prepaid (foolscap) envelope to The Principal, returnable by July 18, 1980.

NOTTINGHAMSHIRE

COUNTY COUNCIL
BEESTON COLLEGE OF FURTHER EDUCATION
LECTURER
(Grade I £3,777 to £6,498 (under review)
PHYSICS
Required from September 1, 1980, or as soon as possible thereafter.

The person appointed will be expected to teach G.C.E. "O" and "A" level Physics including the Electronics endorsement and an ability to teach parts of the "A" level Engineering Science syllabus would be an advantage. Applicants should be graduates and preference will be given to those who are teacher trained and who have experience of teaching Physics up to and including "A" level.

Entry point on the salary scale according to qualifications and experience.

Further particulars and application forms are obtainable from the Principal of the College, High Road, Beeston, Nottingham NG9 4AH. Telephone Nottingham 223526. Closing date: July 18, 1980.

NOTTINGHAMSHIRE

COUNTY COUNCIL
NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
LECTURER (Grade I)
£3,777 to £6,498 (under review)
COMPUTING and MATHEMATICS
Required for September 1, 1980, or as soon as possible thereafter in the Department of General Studies and Science.

This is a readvertisement and the person appointed will be able to teach Computer Programming, Computer Science and Mathematics up to G.C.E. "A" level standard. Applicants should be Graduates with a teaching qualification. Teaching and/or industrial experience is desirable.

For further details please see below next two vacancies.

LECTURER (Grade I)
£3,777 to £6,498 (under review)
PHYSICS and MATHEMATICS
Required for September 1, 1980, or as soon as possible thereafter in the Department of General Studies and Science, to teach the subjects up to G.C.E. "A" level standard. Applicants should be Graduates with a teaching qualification. Teaching and/or industrial experience is desirable.

For further details please see below next vacancy.

LECTURER (Grade I)
£3,777 to £6,498 (under review)
CONSTRUCTION DEPARTMENT
Required for September 1, 1980, or as soon as possible thereafter, to teach principally in the City and Guilds Foundation, Link Course and General Operative Courses, to be able to offer some construction craft skills, other than his/her own specialism. Teaching experience with a suitable qualification preferable but persons with a good industrial background and at least the City and Guilds Advanced Certificate in a Construction Craft will be considered.

Entry point on the Lecturer Grade I salary scale according to qualifications and experience.

Further details and application forms for the above three posts are available from the Principal, North Nottinghamshire College of Further Education, Carlton Road, Worksop, Notts. S81 7HP. Telephone Worksop 473561. Closing date July 18, 1980.

PEOPLE'S COLLEGE OF FURTHER EDUCATION
LECTURER (Grade I)
£3,777 to £6,498 (under review)
ELECTRONICS SUBJECTS

Required for September 1, 1980, or as soon as possible thereafter in the Department of Electrical Engineering to teach electronic subjects (including Micro-electronics and Microprocessors) to students on T.E.C. Certificate/Diploma Courses. Applicants should possess appropriate qualifications and industrial experience.

Entry point on the salary scale according to qualifications and experience.

Further particulars and application forms available from the Principal at the College, [illegible] Nottingham NG1 6AB. Tel. Nottingham (0602) 47731. Closing date: July 18, 1980.

READING

COLLEGE OF TECHNOLOGY

DEPARTMENT OF SCIENCE, MATHEMATICS AND COMPUTING

Applications are invited for a post of LECTURER (Grade I) to teach MATHEMATICS. The work will be mainly at G.C.E., O.N.D. and T.E.C. Certificate levels, but may include work in the department up to H.N.C.

Further particulars and application forms (returnable within 14 days of the appearance of this advertisement) are obtainable from the Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. Telephone Reading 583501.

If you buy anything for your school— first check the advertisements in THE TIMES Educational Supplement

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COLLEGES OF FURTHER EDUCATION
continued

ROTHERHAM

(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHERHAM COLLEGE OF ARTS AND COMMUNITY STUDIES

Required for September 1, 1980, or as soon as possible thereafter:—
LECTURER, L 1

In the Community Studies Department to teach Psychology up to G.C.E. "A" level and to make a contribution to one or more of the following areas: General studies, Y.H.C.T.E. part-time courses in Adult Education, Y.H.C.T.E. Youth Workers Certificate Courses for Volunteers and Playgroup Leaders.

An honours degree in Psychology and a teacher training qualification are essential. Previous teaching experience would be desirable. Further particulars available from Rotherham 2121, extension 3227.

Salary: Lecturer I, £3,777 to £6,498 per annum.

Closing date, July 20, 1980.

Applications, by letter giving full personal details and information on qualifications, experience and salary, together with the names and addresses of two referees, should be sent to the Director of Education, Municipal Offices, Howard Street, Rotherham.

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD

SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU
Telephone: 061 736 6541

DEPARTMENT OF ART AND INDUSTRIAL DESIGN

LECTURER Grade I in GRAPHIC DESIGN/PRINTMAKING

Duties to commence September 1980.

Salary on the Scale £3768 to £6438

Further particulars and forms of application may be obtained from the Principal.

SEFTON

(Metropolitan Borough of)
THE HUGH BAIRD COLLEGE OF FURTHER EDUCATION
Temporary (one year) full-time LECTURER I basic DESIGN/GRAPHICS

To commence September, 1980, to teach Vocational and Foundation Art and Design students.

Applicants should possess relevant qualifications and preferably have teaching experience.

Application forms and further details (stamped addressed envelope please) from Principal, Hugh Baird College of Further Education, Balliol Road, Bootle, Merseyside L20 7EW, to whom they should be returned by Wednesday, July 16, 1980.

SHEFFIELD (City of)

SHIRECLIFFE COLLEGE
LECTURERS, GRADE I

Scale I, £3,777 to £6,498 (2nd stage comparability and annual salary award awaited) according to qualifications and experience.

Applications are invited from suitably experienced and qualified persons for the following posts.

ESTIMATING
With at least 5 years' experience in estimating and pricing of building works within a contractor's organisation and able to offer other related subjects.

COMPUTING/MATHEMATICS
To teach Computing and Mathematics on the following courses: Special Computing Centre, BEC/TEC Computer Studies, TEC Common Units, G.C.E. "O" and "A" level Computer Studies.

[illegible] TRADES (Brickwork)
To teach mainly brickwork and related subjects to craft and advanced craft students.

CARPENTRY AND JOINERY
To teach mainly Carpentry and Joinery and related subjects to craft and advanced craft students.

HEATING AND VENTILATING (2 posts)
The staff required to teach Heating and Ventilating to craft students. Ability to offer in addition either pipe welding or subjects related to gas installations would be an advantage.

GAS SUBJECTS
To teach Gas Service Engineer subjects and assist with Gas Safety Courses.

GENERAL AND COMMUNICATIONS STUDIES
To teach General and Communications to students on Craft, Advanced Craft and Technicians Courses.

SOCIAL SERVICES
With experience in Residential Social Work preferably with the handicapped and/or Domiciliary Services—to teach a range of subjects related to these areas particularly to Junior Assistants and the 16 to 19 age group in general.

LAND SURVEYING
To teach Land Surveying to General Building Courses. An ability to offer either Measurement or Cartography would be desirable.

Application forms and further details from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S5 8XZ. Tel. (0742) 78301, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
Required for September 1, 1980—LECTURER I in FOOD SERVICE

Application forms and further particulars from the Principal at the college, to whom they should be returned by July 21, 1980.

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
Required for September 1, 1980: LECTURER II (temporary for two years) in ELECTRONICS and COMPUTING.

Ability to undertake teaching of micro-electronics: processor, engineering and some computing required.

Salary: £4,851 to £7,794.

Application forms and further particulars from the Principal at the college, returnable as soon as possible.

SOUTH TYNESIDE

(Borough of)

EDUCATION

SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE

DEPARTMENT OF ELECTRICAL ENGINEERING AND RADIO

LECTURER I/II ELECTRONIC ENGINEERING

Applications are invited for a Lecturer I or II to teach Electronic and Electrical Engineering subjects, duties to commence on September 1, 1980.

Candidates should be graduates in Electrical and Electronic Engineering, or possess an equivalent qualification. Industrial or research experience, particularly in the field of Applied Microelectronics and Control Systems is highly desirable. The grade of appointment will depend upon the qualifications and experience of the successful applicant.

LECTURER I—MARINE RADIO

Applications are invited for a Lecturer I to teach Marine Radio and Electrical Engineering subjects, duties to commence on September 1, 1980.

Candidates should hold an M.R.G. certificate, or First Class P.M.G. Certificate, and a DoT Radar Maintenance Certificate. Additional qualifications in electrical engineering would be an advantage.

Applicants must have up-to-date knowledge of theoretical and practical techniques in Marine Radio Communication.

Application forms are obtainable from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, Tyne and Wear, by sending a stamped addressed envelope. Completed forms should be returned to the Principal as soon as possible.

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following posts, duties to commence September 1, 1980, or as soon as possible thereafter.

SCHOOL OF TECHNOLOGY

LECTURER I.

MOTOR VEHICLE SECTION

Applicants should possess a City and Guilds Full Technological Certificate or equivalent qualification, together with suitable industrial experience.

The person appointed will be required to teach on Motor Vehicle Craft courses but the ability to contribute to the new T.E.C. Technician courses would be an advenage.

LECTURER II.

CONSTRUCTION & SURVEYING DEPARTMENT

To teach structural and civil engineering and associated subjects on Technician and Professional Courses. Candidates should have good academic and professional qualifications supported by appropriate experience.

LECTURER I.

GAS ENGINEERING

To teach Gas Service Engineers (City and Guilds 662) to Final Level. Knowledge of Gas/Electric controls would be an advantage and to assist with the teaching of Heating and Ventilating Fitting (City and Guilds 597). Indusrial, Welding or Gas Fitting experience would be an advantage.

The salary for the above posts is in accordance with the current Burnham Further Education Award, and is at present :—

Lecturer I : £4,479-£7,413
Lecturer II : £5,637-£8,844

Based on full Clegg and includes the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further particulars and application forms may be obtained from the Vice-Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE

EDUCATION COMMITTEE

STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION

Applications are invited for the following appointments:

LECTURER Grade I in COMPUTING SCIENCE
LECTURER Grade I in BAKERY SUBJECTS (Flour Confectionery)

LECTURER Grade I in DRESS SUBJECTS

£3,768 to £6,438 per annum

LECTURER Grade II in MANAGEMENT SUBJECTS

(one year temporary post) £4,806 to £7,686 per annum

Application forms and further details available from the Vice-Principal, Stoke-on-Trent Cauldon College of Further Education, Stoke Road, Shelton, Stoke-on-Trent, ST4 2DG.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SOCIAL AND GENERAL STUDIES
LECTURER I in GEOGRAPHY
£3,768 to £6,438 per annum (under review)

Lecturer Grade I to assist in the teaching of Geography at "O" and "A" level. Applicants should have a particular interest in human geography and the ability to teach Economics would be an advantage.

Applicants should hold a degree of a British Institution together with a recognised teaching qualification.

Duties to commence 1st September, 1980.

Application forms and further particulars available upon receipt of a stamped addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland, SR5 1EB to be returned within fourteen days of the appearance of this advertisement.

L. A. Bloom, Chief Executive.

SURREY

NORFOLK HOUSE COLLEGE OF FURTHER EDUCATION for the HEARING IMPAIRED

The College, the Further Education Department of Burwood Park School, invites applications for entry for courses of study integrated with courses run at nearby Colleges of Further Education.

Courses are combined to meet individual student's needs and interests and currently include G.C.E. "O" level subjects, T.E.C. and B.E.C. courses, various City and Guilds courses and "A" levels.

Students are expected to have achieved a measurable degree of academic success and to have some reasonable ideas regarding the type of industry or commerce they wish to enter.

Students are accommodated in single study-bedrooms and are expected to join in the corporate life of the College as well as being able to work without close supervision.

Tutorial help is given in Norfolk House College, and the other Colleges, in all subjects.

Application for places should be made to: The Principal, Norfolk House College, Eriswell Road, Walton-on-Thames, KT12 5DQ from whom brochures and application forms may be obtained.

SUSSEX

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley
DEPARTMENT OF MECHANICAL ENGINEERING

(a) LECTURER Grade I to teach MATHEMATICS and ENGINEERING SCIENCE subjects on the TEC-A5 Certificate courses.

Qualifications required: HNC plus recent industrial experience.

(b) LECTURER Grade I to teach on the City and Guilds MECHANICAL ENGINEERING Craft courses.

Qualifications required: Industrial experience, teacher training, plus City and Guilds Certificate.

Salary scale: £3,777 to £6,498 plus £177 Local Allowance.

Possibility of housing for married teachers in approved cases subject to availability and national legislation.

Application form and particulars from the Principal, on receipt of S.A.E.

WAKEFIELD (City of)

METROPOLITAN DISTRICT COUNCIL
WAKEFIELD COLLEGE OF TECHNOLOGY AND ARTS
(Department of Business and Professional Studies)

LECTURER I in BUSINESS STUDIES to commence duties on September 1, 1980. The person appointed should be qualified to teach BOOK-KEEPING and ACCOUNTS, COMMERCE, CALCULATIONS to courses preparing for BEC National, BEC General and Secretarial qualifications. An applicant with teacher training and business experience will be looked for.

Further particulars and application forms may be obtained (on receipt of a S.A.E.) from The Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 14 days of the appearance of this advertisement.

WALSALL

COLLEGE OF TECHNOLOGY
St. Paul's Street, Walsall WS1 1XN
LECTURER I IN MOTOR VEHICLE WORK

Applications are invited for the above post to give practical and theoretical tuition in Motor Vehicle Mechanics work. Applicants should preferably have suitable industrial experience in Heavy Vehicle repair work but applicants who can assist with Light Vehicle work will be considered.

They should hold at least a CGLI Final Certificate, and preferably have had teacher training.

LECTURER I—BUILDING DEPARTMENT

Applications are invited from suitably qualified and experienced persons for the post of Lecturer Grade I to assist with the teaching of City and Guilds subjects 562 Gas Service Engineers and 563 Gas Distribution Craftsman.

Duties to commence in September 1980.

Salary for the above posts is in accordance with Burnham salary scale Grade I (post Clegg award).

SENIOR LECTURER IN ELECTRICAL ENGINEERING

Applications are invited for the above post to teach Electrical Engineering. The Department is seeking to appoint a person who has good academic qualifications and a thorough knowledge of present day industrial practice.

A very large amount of Heavy Current and Electrical Installation work is taught in the department, and major developments in these fields are taking place in conjunction with TEC, CGLI and the CITB. The successful applicant will be deeply involved with these developments in addition to teaching at an advanced level.

Salary is in accordance with Burnham salary scale, Senior Lecturer grade (post Clegg award).

Application forms for the above appointments are available from the Principal, to whom completed forms should be returned within two weeks of the date of this advertisement.

WEST MIDLANDS

SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton Coldfield, West Midlands
B74 2NW
Tel.: 021-355 5671

DEPARTMENT OF GENERAL STUDIES

LECTURER I IN ENGLISH

To teach full-time and part-time students in all departments of the College. Required for September 1, 1980.

Salary Scale: £3,777 to £6,498 (under review).

Further details and application forms obtainable from the Principal, to whom they should be returned as soon as possible.

WEST SUSSEX

WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing

Applications are invited for the following post which is being re-advertised. Duties to commence as soon as possible after September 1 1980:

DEPARTMENT OF SCIENCE

LECTURER II to teach COMPUTING in BEC/TEC Computer Studies course. Industrial experience and good knowledge of programming in Cobol essential.

Salary on incremental scale in accordance with Burnham Further Education Report, starting point dependent upon qualifications, training and experience.

Further particulars and application form from Registrar (S.A.E.). Closing date 10 days after appearance of this advertisement.

WEST SUSSEX

WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing

Applications are invited for the following posts which are being re-advertised. Duties to commence as soon as possible after September 1, 1980:

DEPARTMENT OF INDUSTRIAL ENGINEERING AND BUILDING

LECTURER I to teach MOTOR VEHICLE BODY REPAIR and WELDING on full and part-time courses. Applicants should have recognized qualifications and good trade experience.

DEPARTMENT OF SCIENCE

LECTURER I to teach COMPUTER SCIENCE and MATHEMATICS to "A" level standard

Salary on incremental scale in accordance with Burnham Further Education Report, starting point dependent upon qualifications, training and experience.

Further particulars and application form obtainable from Registrar (S.A.E.). Closing date 10 days after appearance of advertisement.

WEST SUSSEX

WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing

Applications are invited for the following post which is being re-advertised. Duties to commence as soon as possible after September 1, 1980:

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

SENIOR LECTURER to teach ECONOMICS on G.C.E., B.E.C. and Professional courses.

Salary on an incremental scale in accordance with Burnham Further Education Report, starting point dependent upon qualifications, training and experience.

Further particulars and application form from the Registrar (s.a.f.e.). Closing date 10 days after appearance of advertisement

WOLVERHAMPTON

(Metropolitan Borough of)

BILSTON COLLEGE OF FURTHER EDUCATION
Westfield Road, Bilston,
West Midlands WV14 6ER
Telephone: Bilston 42871/2/3
Principal: J. Inch, B.A. (Hons.)
F.C.S., F.R.C.S.

DEPARTMENT OF FOOD, FASHION AND HEALTH

SENIOR LECTURER

Required September 1st, Senior Lecturer to assist with administration, able to teach in one or more of the following areas: NURSING, FOOD AND NUTRITION, FASHION.

Salary £7,092 to £8,280.

For further particulars and an application form apply to the Principal. Completed applications should be returned within 14 days of the appearance of this advertisement.

Colleges and Departments of Art

BERKSHIRE

COLLEGE OF ART AND DESIGN
DEPARTMENT OF THREE DIMENSIONAL DESIGN
LECTURER in THREE DIMENSIONAL DESIGN

Applications are invited for a LECTURER to join this highly successful Design course which covers Interior, Exhibition and Product Design.

Applicants should be able to demonstrate their abilities as practising designers in one or more of the areas of design covered by the course.

Burnham Salary Scale: Lecturer Grade II, £4,806-£7,686 plus London Outer Fringe (currently under review).

Further details and application forms are obtainable from the Principal, Berkshire College of Art and Design, Marlow Road, Maidenhead, to whom forms should be returned within 14 days.

Polytechnics

BRIGHTON

THE POLYTECHNIC

DEPARTMENT OF BUSINESS STUDIES

Salary
Lecturer II £4,851 to £7,794
Senior Lecturer [illegible]

The following staff are required for our BA and BSc Higher Courses, to contribute to service teaching in other departments, and to contribute to future departmental courses within the Polytechnic's Academic Development plan.

Candidates should have a good Honours Degree supported by a relevant postgraduate qualification. Industrial experience is expected as is an interest in Research or Consultancy.

(i) SENIOR LECTURER IN MARKETING

Preference will be given to candidates with experience in buyer behaviour in advertising or in market research.

(ii) SENIOR LECTURER IN PSYCHOLOGY

The emphasis will be on occupational psychology, organisation behaviour and communication.

(iii) SENIOR LECTURER IN ECONOMICS

Preference will be given to candidates with a computing or scientific background.

Further details and application forms from the Personnel Officer, Brighton Polytechnic, Moulsecoomb, Brighton BN2 4AT. Tel: Brighton 693655 Ext. 2537. Closing date July 22, 1980.

Universities

BOTSWANA

UNIVERSITY COLLEGE

Applications are invited for the post of LECTURER in MATHEMATICS Education.

Candidates should possess a higher degree in Mathematics Education, have secondary school Mathematics teaching experience, preferably in Africa and College or University Mathematics Education teaching experience, preferably in Africa.

Salary scale (under review): P6682-P9492 p.a. (£1 sterling equals P1.84).

Family passages; baggage/housing/education allowances; inducement allowance; gratuity.

Detailed applications (2 copies) with curriculum vitae and naming 3 referees to be sent direct to Registrar, PB0022, Gaborone, Botswana by 31 July 1980.

Applicants resident in the UK should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

BOTSWANA

UNIVERSITY COLLEGE

Applications are invited for the post of LECTURER in EUROPEAN HISTORY.

Candidates should hold an M.A., but those with a Ph.D. will be preferred. They should be qualified to teach European History from c. 1750-1950 to second year B.A. students, as well as Modern Russian and Soviet History to B.A. third and fourth year students. In addition applicants should be willing to supervise research essays on the History of Russia.

Salary Scale (under review): P6682-P9492 p.a. (£1 sterling equals P1.84).

Family passages: baggage/housing/education allowances; inducement allowance, gratuity.

Detailed applications (2 copies) with curriculum vitae and naming 3 referees to be sent direct to Registrar, PB0022, Gaborone, Botswana by 31 July 1980.

Applicants resident in the UK should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

ESSEX

THE UNIVERSITY

PHYSICAL RECREATION ASSISTANT

A newly qualified person in PHYSICAL EDUCATION/RECREATION MANAGEMENT is sought to share the coaching and administration of sport at the University. The post is for three years from September 1. The person appointed should also have a number of coaching qualifications to assist with a demanding recreational programme. This is an ideal post for those seeking to enter the field of recreation.

Salary scale: £3,744 to £5,990 (under review) plus 10 per cent shift allowance.

Letters of application, giving details of age, qualifications and experience and the names and addresses of two referees, should reach the Personnel Officer, University of Essex, Wivenhoe Park, Colchester CO4 3SQ, by July 14, 1980.

EXPERIENCED TEACHERS OF ENGLISH FOR SPECIAL PURPOSES

TEACHERS of E.S.P. may be introduced to new job opportunities in the United Kingdom and overseas, both temporary and permanent. If you wish to know more, or to find out how to register with an eye to the immediate or distant future, please contact: Christine Steadman, S.I.S. Directory, Monk Bar Court, York. Telephone: [illegible]

LONDON

GOLDSMITHS' COLLEGE
(University of London)
DEPARTMENT OF VISUAL COMMUNICATIONS

LECTURER in COMMUNICATION STUDIES with special reference to Graphic Design/Print Media

There is a vacancy in the Department of Visual Communication for a Lecturer in Communication Studies with special reference to Graphic Design/Print Media with effect from September 1, 1980.

Candidates should be well qualified and experienced in one or more of the major divisions of graphic design, typography, silkscreen, letterpress, book design, illustration, art direction, photo-setting, offset lithography.

Preference will be given to qualified candidates able to demonstrate experience of new technologies applied (as low or high technologies) to graphic design and print media. Such technologies include word processing, computer graphics, digital electronics, new photographic techniques, etc. Teaching would be in the areas of both theory and practice.

The candidate appointed to this post will assist the Head of Department in the organisation of teaching Graphic Design/Print Media studies in courses at the vocational, degree and postgraduate levels.

Salary on the scale [illegible] by 12 increments to [illegible] per annum inclusive of London Allowance. (This salary will be further increased as a result of the recent teachers salary award.)

Write for further details to the Personnel Officer, University of London, Goldsmiths' College, New Cross, London SE14 6NW. Closing date for applications is July 18, 1980.

LIVERPOOL POLYTECHNIC
DEPARTMENT OF BIOLOGY

NERC RESEARCH ASSISTANTSHIP

(£3,408 plus £90 plus £20 per annum)

To study "Population dynamics of the natterjack toad *Bufo calamita* in the north Merseyside sand-dune system".

Supervisor: Dr P. H. Smith.

SRC RESEARCH STUDENTSHIP

(usual studentship rates)

One Studentship available in one of the following research areas:—

(1) Novel techniques in tree-ring dating of timbers (Dr M. K. Hughes).
(2) The taxonomy and pathogenicity of *Stromatinia* and *Sclerotium*, two genera of plant pathogenic fungi (Dr A. J. S. Whalley and Dr T. M. Jeves).
(3) An ultrastructural study of the phenol/phenol oxidase systems in relation to vascular occlusion in vascular wilt diseases (Dr C. D. Bishop).
(4) Evolutionary trends in the Charadriiformes using electrophoretic profiles of muscle and egg-white proteins (Dr W. G. Hale).
(5) Physiology and fine structure of submerged sporulation in actinomycetes (Dr G. P. Sharples).
(6) Factors affecting trace metal uptake by plant roots (Dr E. W. Lepp).

Applicants should have, or expect to obtain, an upper second or first-class honours degree in the appropriate subject.

Please quote reference LP/439.

Closing date is 21 days from the appearance of this advertisement.

Application forms and further particulars from the Personnel Office, Liverpool Polytechnic, 2 Rodney Street, Liverpool L1 2UA. Telephone: 051-708 8620, extension 43.

H.M. Prison Highpoint, STRADISHALL, (In association with West Suffolk College of Further Education).

Prison Education Officer

Applications are invited from suitably qualified and experienced teachers for this post. The post becomes vacant on 1st September and it is hoped to make an appointment as soon as possible.
Salary F.E. Head of Dept. Grade I. £7,014-£7,998—pay award pending.
Further particulars and application form (S.A.E., please) from County Education Officer (Ref. FJB), Education Department, Grimwade Street, IPSWICH IP4 1LJ. Closing date 21 July.

NORT HYORKSHIRE COUNTY COUNCIL

Social Services Department

Stockton Hall Community Home, Stockton-on-the-Forest, York (with purpose-built education centre on premises for 76 boys—11-16)

TEACHER

General Subjects

Burnham Scale 1, plus monthly payments of £75.50 Community Schol allowance and £112.50 extraneous duty allowance (average 15 hours per week).
The Home is situated about four miles north-east of York, in the pleasant rural village of Stockon-on-the-Forest. Applicants should have a genuine desire to work with emotionally an dsocially disturbed boys, some of whom are educationally retarded. The ability to teach English and Maths is essential. An interest in General Science, P.E., or Art and Craft would be desirable. The teacher appointed will be expected to contribute to the social and recreational life of the pupils outside the normal hours of teaching and will be required to do extraneous duties averaging 15 hours per week.
Accommodation may be available.
For further information please contact the Homes and Centres Liaison Officer, telephone York 28933, extension 27.
Application forms are available from the Personnel Section, Social Services Department, 60 Piccadilly, York YO1 1PP. A stamped addressed envelope would be appreciated. Completed forms should be returned within 10 days of the appearance of this advertisement.

HAMPSHIRE

SOCIAL SERVICES

NORTHERN DIVISION

OFFICER-IN-CHARGE OBSERVATION AND ASSESSMENT

RCCO 9 (£8,328-£9,090)

Following retirement we require a highly experienced and able person to lead the staff team at RED HATCH OBSERVATION AND ASSESSMENT CENTRE, WINCHESTER, a key regional and County resource catering for 18 girls in the 12+ age group.

The successful applicant will be able to apply a wide range of care and management skills gained through extensive professional training and experience in one or more of the fields of residential work, social work or teaching. He/she will lead a well established team of skilled and committed staff in producing detailed assessment reports, correlating reports for Court, liaising with Educationalists, Educational Psychologists, Consultant Psychiatrists and other specialists, and in general continuing to achieve the existing high standard of assessment and care.

Informal enquiries are welcomed to Mr. W. Rodway, Professional Services Officer, on Winchester 4411 (extension 7340) or Mr B. Crafer, Assistant Divisional Director, Telephone Winchester 69313. Application forms to be returned by 21st July, may be obtained by writing to the Director of Social Services, Trafalgar House, Winchester.

UNIVERSITIES
continued

NEW ZEALAND

UNIVERSITY OF OTAGO
Dunedin

LECTURER/SENIOR LECTURER IN MANAGEMENT

Applications are invited for the position of Lecturer or Senior Lecturer in Management in the Department of Management within the Faculty of Commerce. Applicants should possess good academic qualifications in business, or closely related disciplines, have business and teaching experience, and a problem-oriented approach. Preference will be given to candidates willing to undertake teaching and research in General Management and Organisational Behaviour.

Salary: Lecturer, NZ$15,149 to NZ$18,615 per annum; Senior Lecturer, NZ$19,085 to NZ$23,332 per annum, with a bar at $21,857.

Further particulars are available from the Association of Commonwealth Universities (Appts.), 36 Gordon Square, London WC1H 0PF, or from the Registrar, P.O. Box 56, Dunedin, New Zealand.

Applications close on August 15, 1980.

SURREY

UNIVERSITY OF SURREY
DEPARTMENT OF PHYSICS
PHYSICS WITH MICROCOMPUTING

A new four-year single Honours BSc degree course commencing October 1980
PHYSICS & MICROCOMPUTING
Includes industrial training year
GEC Hirst Research Centre Scholarship
Eligible for Sponsorship
UCCA Code Surr 88, 3354 Phys/Micro

This course, introduced in response to the rapid increase in the use of microprocessor-based systems, aims to produce physicists with expertise in the use of microprocessors in a variety of applications.

For further information please apply to Dr J. G. Rider, Department of Physics, University of Surrey, Guildford, Surrey GU2 5XH. Telephone: (0483) 71281 ext. 403 or 876.

UNIVERSITY APPOINTMENTS

are also advertised in
THE TIMES LITERARY SUPPLEMENT

With the world-wide academic readership the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 85p a line (minimum £3.55), £4.70 a single column centimetre display. To book advertisement space please contact Miss Marie Corbett, Classified Advertisement Department, The Times Literary Supplement, PO Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 437.

FLUENT ARABIC SPEAKER. We have a most interesting job initially involving a 20 month attachment in a UK university language department for an experienced teacher of either Arabic or English as a foreign language and who has an excellent command of both written and spoken Arabic. Please apply with full curriculum vitae to Box No. TES 3840, The Times WC1X 8EZ.

Colleges of Higher Education

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I IN STATISTICS

Required from September 1 to teach on a range of statistics/mathematics courses including B.Sc. Honours in Science, Institute of Statisticians and G.C.E. "A" level. Candidates should have a good honours degree in statistics, or in mathematics with a significant statistical content. Previous teaching experience would be an advantage and research or industrial experience would be welcome.

Salary scale £4,071 to £7,005 (under review), starting point depending on qualifications and experience.

Further details and forms from Head of Department of Science, CCAT, Cambridge CB1 2AJ (tel. Cambridge 63271 ext. 118). Forms to be returned by Friday, July 18.

Teachers' Centres

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WARDEN,
GRIMSBY EDUCATION CENTRE
Grimsby, South Humberside
Required for January, 1981:

Salary: Head Teacher Group 4.

Application forms and further particulars are obtainable from the Director of Education (HQ Schools), County Hall, Beverley, North Humberside HU17 9BA (Tel. (0482) 887131, Ext. 4162), to whom completed forms should be returned not later than Wednesday July 23, 1980.

WEST SUSSEX

WARDEN OF CHICHESTER AND ROTHER VALLEY TEACHERS' CENTRES
Scale 4

Applications are invited for this post which is based at Chichester. Applicants (male or female) should have substantial teaching experience including evidence of successful contributions to in-service training or curriculum development.

Further details and application form from the Director of Education, West Sussex County Council, County Hall, Chichester, West Sussex PO19 1RF. Closing date: July 18 1980. Interviews will be held in early September.

Adult Education

GLOUCESTERSHIRE
COUNTY COUNCIL
(In association with the Home Office)
LECTURER ASSISTANT to the Education Officer, H.M. Prison, Gloucester

Applications are invited from qualified TEACHERS, preferably with experience of Adult or Further Education, for the above post, Lecturer Grade I. The main duties will include teaching Mathematics and possibly some English at remedial level.

Willingness to be involved with social skills work an advantage. Other duties will include administrative work and assisting the Education Officer in the provision of an efficient education service.

Appointment from 1st September or as soon as possible thereafter.

Application form and further particulars from Chief Education Officer (TS), Shire Hall, Gloucester GL1 2TP (S.A.E.).

KENT
COUNTY COUNCIL
KENT EDUCATION COMMITTEE
PRINCIPAL for ADULT EDUCATION

TONBRIDGE WELLS DIVISION

PRINCIPAL required from the beginning of the Spring Term 1981. To be responsible for the development and administration of the Adult Education Services in the Tonbridge Wells Division. Candidates should be suitably qualified and experienced. Salary is Group 2 for Principals in establishments for further education.

Application forms (S.A.E.) and further details from the Divisional Education Officer, 39 Grove Hill Road, Tonbridge Wells, Kent.
Closing date July 23 1980.

LONDON

GENERAL SYNOD OF THE CHURCH OF ENGLAND
BOARD OF EDUCATION

The Board intends to appoint an

ADULT EDUCATION OFFICER

to succeed Canon Stephen Burnell who is retiring after 10 years with the Board.

It is hoped that the person appointed could start on December 1, 1980, or later by negotiation.

Applications from men or women, ordained or lay, will be considered.

Full details of the post which is at Senior Executive Officer level (minimum salary £5,380 including £780 London Weighting Allowance) may be obtained from: Miss Anne Hall, Personnel Officer, Church House, Dean's Yard, London SW1P 3NZ. Telephone 01-222 9011, extension 278.

The closing date for receipt of applications will be July 26, 1980.

Interviews will be held early in September.

NORTHUMBERLAND
PRUDHOE COUNTY HIGH SCHOOL
FURTHER EDUCATION TUTOR
See main advertisement under Youth and Community

SANDWELL

(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ADULT EDUCATION FOR THE MENTALLY HANDICAPPED
ALEXANDRA HIGH SCHOOL
Alexandra Road, Tipton

Applications are invited for PART-TIME TEACHERS to work with young mentally handicapped adults, in classes on Monday evenings. An ability to offer art crafts physical education, together with an understanding of special education, would be an advantage.

A further part-time post of a Welfare Assistant is required which necessitates an interest in the mentally handicapped.

Part-time Teacher: £1.79 per hour

Welfare Assistant: £4.43 per hour for a qualified Welfare Assistant.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races, and to registered disabled people.

Further details are available from the Director of Education, Education Office, Highfields, High Street, West Bromwich, West Midlands.

Community Homes and Associated Institutions

LONDON

INNER LONDON EDUCATION AUTHORITY

SOUTH LAMBETH ADULT EDUCATION INSTITUTE

Required at Southwood Intensive Care Unit, Chalfont Road, South Norwood S.E.25, two LECTURERS (Grade I), one to teach GENERAL EDUCATION, and the other ARTS and CRAFTS to small groups of teenage girls. Experience of dealing with students presenting emotional and behaviour problems would be an advantage.

The successful candidates will be appointed to the full-time staff of the Institute and will be advised in all educational matters by the Principal.

Salary: scale Burnham (F.E.) £3,777 to £6,498 (subject to formal approval) plus £504 London allowance. Assistance may be given towards household removal expenses.

Details and application forms from the Senior Administrative Officer, South Lambeth Adult Education Institute, Dick Sheppard School, Tulse Hill, SW2 2QA, returnable by July 18, 1980.

NORTH TYNESIDE
METROPOLITAN BOROUGH COUNCIL
SOCIAL SERVICES DEPARTMENT

Northumberland Village Homes is a Community Home with education on the premises for 53 adolescent girls. The home is situated in pleasant surroundings. Girls live in small cottage groups and a highly personalized approach to the work is possible. The aim of the establishment is to provide a stable, caring and controlling environment which actively promotes a girl's social and emotional growth towards independence.

Temporary TEACHER, ENGLISH and DRAMA
Scale 1 £3,619 to £5,514 plus £694 allowance

A vacancy exists at this establishment for a teacher of English and Drama to G.C.E. level. An ability to offer Remedial English and Mathematics would be an advantage. Primarily the applicant should be able to demonstrate skills in child management in the classroom and an ability to fit educational objectives to the needs of the child.

Informal enquiries and visits to the Homes by interested applicants are welcomed by the Assistant Principal (Education), Mrs. H. [illegible], Telephone Whitley Bay 520108.

Closing date July 18, 1980.

Write for application forms including a S.A.E. to the Personnel Department, 7 Northumberland Square, North Shields.

Assessment Centres

NEWHAM
(London Borough of)
LUTON HOUSE REGIONAL ASSESSMENT CENTRE
Sutton Road, Plaistow, London E.13
Head Teacher: Mr. A. Watling (Teacher in Charge).
Required September, 1980:
TEACHER Scale 2

Children are taught in small groups and are from the full school age range. Experience of remedial education is highly desirable, and a flexible and sympathetic approach to children with a wide variety of educational and social problems is essential. Visits welcome. For further information please telephone Mr. A. Watling (Teacher in Charge) on 01-474 2324.

London Allowance: £504

Application forms available from the undersigned to whom completed forms should be returned by 18th July 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SOUTHWARK

(London Borough of)
RECEPTION AND ASSESSMENT CENTRE
CARE OFFICER—NON RESIDENT
£3,981 to £5,856*

2 Davey Street, SE15, is a Reception and Assessment Centre situated in Peckham. The Centre caters for 20 children on a residential and day care basis.

We are currently developing the role of Davey Street by integrating Intermediate Treatment skills and facilities within our assessment programme. Interest and enthusiasm in developing a range of activities for the children will be encouraged and you will have ample opportunity for developing ideas and skills within a supportive staff group.

The experience you will gain at the Centre will provide a sound basis for a career in residential or field social work.

If you feel you have the necessary maturity and resourcefulness to contribute to the care of our children we would like to hear from you.

For an informal discussion and to arrange a visit please contact the Officer-in-Charge, Mr D. Ursell on 01-701 4161.

*Salary inclusive of £736 p.a., London Weighting. Possible progression to £6,310, or £6,900 if qualified (subject to assessment).

Telephone 01-701 2870 any time for an application form, or write on a postcard to: The Personnel Officer, London Borough of Southwark, 27 Peckham Road, London SE5 8UB. Please quote reference TES/13, 15/7 and job title. Closing date: July 18, 1980.

Youth and Community Service

COMMUNITY CENTRE WARDEN

Required to develop the use of a new centre at Christ Church, Netherley. The centre is in the middle of a council estate on the edge of Liverpool and offers a suitable candidate the opportunity of working within a Christian framework.

Salary and qualifications as for JNC 3(i). Further inquiries and application forms from the Rev Chris Hendrickse. 051 487 [illegible]

DEVON
COUNTY EDUCATION COMMITTEE
BICTON COLLEGE OF AGRICULTURE
LECTURER in AGRICULTURE (Dairying)

Applications are invited for the above post from those with technical qualifications, experience of practical farming and preferably with teacher training.

Duties will include lecturing and practical instruction in agricultural subjects, particularly with [illegible] production.

Salary: Lecturer IA currently £4,315 to £6,723.

Details from the Principal, Bicton College of Agriculture, East Budleigh, Budleigh Salterton, Devon EX9 7BY.

DORSET
EDUCATION COMMITTEE
YOUTH SERVICE
TURLIN MOOR YOUTH CENTRE

Applications are invited from suitably qualified and experienced persons for the post of WARDEN.

Salary in accordance with JNC Range 3, Points 2 to 6 (£4,212 to £5,868). Assistance with removal and associated expenses in approved cases.

Send S.A.E. for details and application form to the Staffing Officer, Education Office, [illegible] House, Richmond Hill, Bournemouth BH2 6ER.

EAST SUSSEX
COUNTY COUNCIL

YOUTH and COMMUNITY WORKER required in E.P.A. area with special responsibility for Moulsecoomb Adventure Playground.

Salary on J.N.C. for Youth Leaders Scale 2 (£4,101 to £5,[illegible] per annum).

Application form and further particulars from the Area Education Officer, Royal York Buildings, Old Steine, Brighton. Closing date 14th July.

HEREFORD AND WORCESTER

COUNTY COUNCIL
YOUTH SERVICE

Applications from suitably qualified youth workers/teachers are invited for the post of YOUTH WORKER to be based upon the Arrow Vale High School, Redditch, to develop district youth work in new town areas of Redditch in association with voluntary agencies. Salary JNC Range 3, Points 1 to 5, £5,031 to £5,658.

Further details and application form from the County Youth Officer, County Education Office, Castle Street, Worcester. Closing date July 25, 1980.

MINISTRY OF DEFENCE

BURNHAM LECTURER GRADE I

DEPOT THE QUEENS DIVISION
BASSINGBOURN, HERTFORDSHIRE

Applications are invited from suitably qualified and experienced teachers to fill this post as soon as possible.

DUTIES: To teach a range of GENERAL SUBJECTS to Junior Soldiers aged approximately 16 to 17 years, assist in MAP READING, organize or supervise a hobby and sport. An ability to teach Beginners' Basic German will be a distinct advantage.

QUALIFICATIONS: A teaching qualification and relevant experience is essential. An appropriate degree would be an advantage.

Salary: In accordance with the Scales for Teachers in Establishments of Further Education in England and Wales, at present £3,768 to £6,438 according to qualifications and experience. A pensionable allowance of 17 per cent of the salary is also paid for the slightly longer working year and a non-pensionable allowance of £1,350 per annum will also be paid for 10 hours' extra duties per week.

The appointment will be superannuable under the Teachers' Superannuation Scheme and the successful candidate will be granted established Civil Service status.

Requests for further information and application forms on postcards or by telephone (01-859 2112, extension 238), to Institute of Army Education (YE), Court Road, Eltham, London SE9 5NR.

The closing date for completed application forms is not later than three weeks from the date of publication of this advertisement (AW1657).

East Devon Area

Youth and Community Worker Scale Lecturer II

Required September, 1980, an experienced Youth and Community Worker to be based at The Bridge Club, St Thomas, Exeter, which has an attached Sports Hall. Application forms from: Area Education Officer, 7 Barnfield Crescent, Exeter. Closing date: July 11, 1980.

DEVON

...AND
...NITY SERVICE

LEEDS
...ITY COUNCIL
...MENT OF EDUCATION
...UNITY WARDEN

...tions are invited from ... qualified and experi... ...sons for the post of ... Warden at the John ... High School in N.E. ...

...Community Warden will ... for the organi... and co-ordination of all ...ecial activities, includ... ...education, youth and ...ity provision on the ...cation campus. 50 per ... Warden's time will ... to duties in the ...school.

...ry is equivalent to F.E. ...II scale with N.J.C. ...ars of Service applic...

...er details and applica... ...ms may be obtained ... R. S. Johnson, Esq., ...Director of Education, ...ent of Education, Great ... Street, Leeds LS1 3AB ... (FE/C/9) to whom ... application forms ... be returned within 14 ... the appearance of this ...ment.

...ICESTERSHIRE
...GE OF CATMOSE COLLEGE
... Road, Oakham, ...nd, LE15 6NU
Temporary ...UNITY TUTOR (Youth)

... appointment from ... 1980, due to second... This post is a 70/30 ... teaching subject ... but help with Duke ... Award Scheme ... total responsibility ... programme and ...administrative work in ...munity Education

... Burnham F.E. Lec... ...I.

... including the ... two referees imme... ... the Principal.

...URT THEATRE

... a Part-time YOUTH ... activist Youth ... attached to the ... Theatre, young ... scheme.

... with full details to ... Manager, Royal Court ... Square, London

LONDON
THE ROYAL SCOTTISH CORPORATION

Experienced YOUTH WORKER required for work among needy young Scots in London, with priority for those newly arrived. The emphasis is on counselling, coupled with practical advice on matters such as jobs, accommodation and statutory entitlements. Familiarity with Scottish dialects desirable. Salary J.N.C. range 3 (£5,640 to £6,307) including London Allowance). Non-contributory pension scheme.

Details and application form from Ian S. MacLeod, Royal Scottish Corporation (T.E.), 37 King Street, Covent Garden, London, WC2E 8JS (Tel.: 01-240 3718).

LONDON E.15.
CARPENTERS AND DOCKLAND CENTRE
Gibbins Road, Stratford, London, E.15.
DEPUTY WARDEN

Applications are invited from experienced and qualified Youth and Community Workers for the post of DEPUTY WARDEN.

The Centre opened in 1973 and is a purpose built Voluntary Youth and Community Centre with sportshall and supplementary Over 18's Club facilities.

Salary is in accordance with J.N.C. Scale III (pts 1-5) £5,031 to £5,658 p.a. plus London Weighting of £609 p.a. Free accommodation may be available.

Further details and application forms obtainable from the Warden.

NORTHUMBERLAND

COUNTY COUNCIL

HEXHAM QUEEN ELIZABETH COUNTY HIGH SCHOOL
Whetstone Bridge Road,
Hexham,
Northumberland NE46 1BU

Group 12: 13 to 18 Comprehensive High School: 1,095 pupils including 290 in Sixth Form.
Required January 1, 1981, or earlier if possible

PERIPATETIC YOUTH LEADER
HEXHAM AREA

(Salary J.N.C. Scale 1 or 2 £3,747 to £4,731 per annum or £4,071 to £5,181.)

A qualified YOUTH LEADER or TEACHER is required for work in the Hexham area.

The leader will be part of the Further Education and Youth team, based at the High School in Hexham.

Specific responsibility will be given for the organization, running and development of youth clubs in the villages around the town, but involvement with the school, the youth and community activities of the school is an essential part of the work. The Youth team is responsible to the Headmaster of the school.

Removal expenses and lodging allowance payable in approved cases.

Application forms and further details obtainable by sending a foolscap S.A.E. to the Head Teacher, returnable by July 14,

NORTHUMBERLAND
COUNTY COUNCIL
PRUDHOE COUNTY HIGH SCHOOL
Moor Road, Prudhoe,
Northumberland NE42 5LJ
Group 11: 13 to 18 Comprehensive High School
705 pupils including 100 in Sixth Form

Required from January 1, 1981 or earlier if possible. FURTHER EDUCATION TUTOR, Scale 2. A qualified teacher preferably with some experience of work within the Youth Service, is required to join the Further Education team which is based at Prudhoe County High School.

The person appointed will gain some experience of Adult Education but will concentrate mainly upon the development of a relevant Youth Service provision for the young people of the area. Efforts are made to provide good social and activity provision but, specific attention is given to the young unemployed, those 'at risk' and the disadvantaged. The need is to develop a caring team with the Further Education Tutor playing a key role.

The Authority is looking for an enthusiastic member of staff who is prepared to work in the evenings and occasionally at weekends.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by sending a foolscap S.A.E. to the Head Teacher returnable by July 14, 1980.

SHEFFIELD
(City of)
RICHMOND COLLEGE OF FURTHER EDUCATION
LECTURER Grade I in COMPUTING and MATHEMATICS
Lecturer Grade I salary scale: £3,777 to £6,498 (further award pending)

A member of staff is required to teach COMPUTER STUDIES and some MATHEMATICS to students on a wide range of courses. In particular, experience of or an ability to teach Data Processing aspects of Computer Studies would be a distinct advantage.

Forms of application and further particulars obtainable from the Principal, Richmond College of Further Education, Spinkhill Drive, Sheffield S13 8FD. Forms to be returned within 14 days of the appearance of this advertisement.

SURREY

SENIOR YOUTH AND COMMUNITY WORKER

Based at the Ashtead Centre, you will be responsible for the development of Youth and Community Work in Ashtead. As the Senior Worker of two, you will be required to guide and support the role of a Trainee Worker based in the neighbouring Cygnet Centre, Leatherhead, and to coordinate work within the two centres.

Knowledge and experience of youth service administration and committee work is required. An interest in Drama, Creative Arts or some other specialism would be desirable. The salary will be £5,938 to £6,654.

If you are interested, telephone Mr George Cooper, the Area Youth and Community Officer, for more details. Telephone Leatherhead 77901, Ext. 63.

TWO DETACHED YOUTH WORKERS

(I.L.E.A. grant-aided) to work in East Hackney as part of a large church supported youth work. J.N.C. scale 3L. Interest in ethnic minorities essential. Closing date August 1st.

Experience may be considered as an alternative to qualifications.

Application form and further details from Preb. John Pearce, Vicarage, Overbury Street, London E5 0AJ.

NEIGHBOURHOOD YOUTH AND COMMUNITY WORKER

WEOLEY CASTLE

J.N.C. 4a: £5,811 to £6,477

This new post will be responsible to the Principal of the Weoley Castle Institute for stimulating and supporting community activities in the Weoley Castle neighbourhood, including the organisation of a programme of activities at the Youth Club and the support of other groups and workers in the area. The appointment is funded under Urban Programme Circular 20 for a period of three years in the first instance.

Please write, enclosing stamped addressed envelope, for application form and further details to: The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham B3 3BU, quoting reference AEYC/SJW/283.

Closing date: July 21st, 1980.

Canvassing will disqualify.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

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ea INNER LONDON EDUCATION AUTHORITY

YOUTH WORKERS

...ified salary scales (including London Allowance):
...le 2: £4,680 - £5,793
...le 3L: £5,640 - £6,267
...pointment will be to the service of the Authority with ...ondment to both posts.
...sistance may be given towards household removal ...penses.
...tails and forms, returnable by 18 July 1980, from the ...ucation Officer (CEC 5), The County Hall, ...ndon SE1 7PB. (Please enclose foolscap s.a.e.).

...FRO-CARIBBEAN DETACHED WORKER —Camden.

...lary scale 3L.
...tached Youth Worker required for secondment to a team of ...uth workers at Kentish Town Youth Club, with special ...ponsibility for Afro-Caribbean young people in Camden. The worker will build on a basis of existing work, establishing ...ntact with individuals, identifying and helping deal with ...oblems, encouraging the formation of groups, developing ...areness of available services and advising on required ...ategy, policies and projects.

...ST. JOHNS YOUTH CLUB — Angel, Islington.

...lary scale 2.
...uth Worker required to assist Senior Worker in the ...velopment of a youth programme and co-ordination of a ... part-time paid and voluntary workers. The Club meets ... newly converted crypt and has additional facilities on the ... [illegible]
... Management Committee can help with accommodation.

EDUCATIONAL POSTS OVERSEAS

English Language Centre, King Abdul Aziz University, Jeddah
(SAUDI ARABIA)

(i) LECTURERS

(ESP) for Engineering, Medical and Science Reading Courses.

(ii) VIDEO PRODUCTION ENGINEER

(iii) ADMINISTRATIVE EXECUTIVE

Required for September 1980.
All posts are for men only.
Posts and Qualifications:
(i) Lecturers (ESP) for Engineering, Medical and Science Reading Courses: Postgraduate EFL/ESP qualification and experience except that candidates with science degree and experience may apply for a limited number of vacancies.
The principal dutis include teaching, class administration and materials writing. Candidates with an interest in the graphic aspects of materials design are encouraged to apply.
(ii) Video Production Engineer: FTC and wide-ranging operational experience in the use of CCTV studios including cameras, video cassette recorders and all associated equipment.
(iii) Administrative Executive: Duties will cover implementation of the Centre housing policy (including administration of maintenance and services, inventory checks, operation of housing budget and liaison with University Housing Department), administration of visa and travel applications, organisation of Centre transport and devising of system for ordering, storing, issuing and checking all Centre equipment. Relevant experience required.
All posts are at Lecturer level except Administrative Executive which is at Senior Lecturer level.
Salary scales: (£1=SR 7.57) Lecturer, SR 4285-SR 4934 (6 point scale); Senior Lecturer, SR 5063-SR 5463 (4 point scale).
The salaries are per Hejira month (29½ days).
Starting point on Lecturer scale depends upon age, qualifications and experience. The Administrative Executive will start at the bottom of the Senior Lecturer scale. Annual increment payable, subject to scale maxima. Highly capable appointees may earn promotion to the lowest point of a higher scale after one year's service. There is no local taxation and the salary is fully convertible into sterling.
Benefits: Free furnished accommodation; post allowance (SR 250 per month single, SR 700 married); monthly transport allowance; child allowance; education allowance; air fares and baggage allowance; termination grant; 60 days' annual passage-paid leave (Lecturers), 45 days (others).
One-year contract, renewable.
English Language Centre: The ELC was established in 1975 and in the academic year 1980-81 expects to serve the English requirements of about 1,500 students in 10 KAAU institutions. About 75 London-appointed British staff are employed at the Centre. The Director of the Centre is a British Council Officer. New staff will fin dthemselves in a situatio nof continuing growth and challenge. Selection Boards for these posts will be held in London probably in the first half of August.

ASSISTANT CO-ORDINATOR

(SOUTH AFRICA)

0 A 38-58

Soweto English Language Research Project, University of the Witwatersrand, Johannesburg. Tenable September 1980 initially for three years.
Duties: (a) to assist the Co-ordinator with Curriculum Development and Teaching Methods as well as General Administration; (b) provide expertise either in Linguistics or Primary School In-Service Teacher Training Programmes.
Qualifications: candidates, men or women preferably graduates, must have experience in either TEFL Projects or Primary School In-Service Training Programmes.
Salary: £7139-£8823 pa.
Benefits: Salary free of UK income tax; overseas allowances; free accommodation; medical scheme; outfit and baggage allowances; free family passages, paid leave. 80 A 139

TEACHERS OF ENGLISH

(EGYPT)

The British Council Teaching Centre, Cairo. Required for September 1980.
Duties: to teach EFL to elementary, intermediate and advanced level and to special groups.
Qualifications: Candidates should be single although married teaching couples may apply, have a degree (preferably in English or Modern Languages) from a British University and have at least one year's full-time TEFL experience. Candidates with a TEFL qualification are preferred.
Salary: £4527-£4998 pa.
Benefits: Accommodation allowance; medical scheme; fares and baggage allowances; two-year contract, renewable. 80 D 45-50

KEY ENGLISH LANGUAGE TEACHING SCHEME

The following posts to be filled under the KELT scheme are wholly financed by the British Government as part of Britain's programme of aid to developing countries. Candidates must be UK citizens.

1 SENIOR AND 1 ASSISTANT TEACHER/EXPERT IN ELT

(EGYPT)

LECTURER IN ENGLISH

(EGYPT)

LECTURER IN ESP

(MEXICO)

El Zawia El-Hamra Technical Teacher Training School, Cairo.
Duties: to design a five-year EFL/ESP course for trainee teachers, evaluate the materials and produce fial versions. Train counterparts to use course and conduct English up-grading courses for technical staff.
Qualifications: Senior Post: Degree and MA in Applied Linguistics or one-year post-graduate Diploma in TEFL essential and five years' relevant overseas experience including ESP. Assistant: Degree and PGCE (TEFL) and two years' relevant experience.
Salary including 10% inducement: Senior post £8891-£12272 pa; Assistant: £6297-£7408 pa 80 K 38-39

Ain Shams University, Cairo.
Duties: to lecture in ELT Methodology, ESP and Phonetics/Phonology to Diploma and MA Students. To continue development of the phonetics/phonology component of Curriculum Development project and pilot teaching materials under development.
Qualifications: Candidates, preferably aged 30-45, must have a degree and MA in Applied Linguistics or a one-year University Diploma in TEFL plus five years' relevant experience including at least two years' overseas and a background in phonetics. Knowledge of Arabic desirable.
Salary: £7779-£9631 pa. Including 10% Inducement. 80 K 40

Instituto Tecnologico y de Estudios Superiores de
To develop and revise materials for science and
Monterrey.
In other institutions, to carry out teacher training technology students and introduce these to students and some teaching duties.
Qualifications: degree plus one year university TEFL diploma or MA in Applied Linguistics plus at least five years' relevant TEFL experience. Working knowledge of Spanish essential.
Salary: £7779-£9631 pa including 10% Inducment. 80 K 33

Benefits: Salary free of UK income tax; variable overseas allowance according to marital status and salary level; free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave.
Posts tenable from September 1980. Contracts will be initially for tw oyears. The Selection Board will be held in August 1980.
Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

Overseas Appointments

FRANCE

INSTITUT INTERNATIONAL CHATEAUBRIAND (Cannes)

Staff vacancies for September, 1980: (1) TEACHER of ENGLISH; (2) TEACHER of PHYSICS (Experience of G.C.E. "A" Level preparation required in each case.)

Applications, together with C.V., and names and addresses of three referees, should be sent to: The Headmaster, Institut International Chateaubriand, 153 avenue du Petit-Juas, 06400 Cannes, France.

JAPAN

EFL INSTRUCTORS

Language School in Tokyo area is recruiting EFL Instructors.

A two-year contract is envisaged commencing October 1980. Applicants should be fully qualified with one year TEFL experience. Knowledge of Japanese unnecessary.

The school is offering return air tickets, 2,400,000 Yen per annum, 500,000 Yen bonus at completion of contract and 8 weeks annual paid holiday.

Apply Mr Clark (Principal), O.E. School. Tel. 0580 2260.

TANZANIA

ST. CONSTANTINE'S SCHOOL, Arusha, Tanzania

Require the following staff —to start either in September 1980 or January 1981.

The vacancies exist in the English Stream of this International Boarding and Day Primary School.

DIRECTOR of ENGLISH STUDIES—must be an experienced Primary teacher, able to lead the team of 12 teaching staff. Responsibilities will include—

—Organisation of curriculum

—Selection purchase and care of educational materials

—Direct responsibility to the Headmaster and Board of Governors

PRIMARY TEACHERS — qualified to teach English and Maths.

PRIMARY REMEDIAL EFL TEACHER—qualified to teach primary ages on a withdrawal basis.

Conditions—2-year contracts. Return fares paid. Generous local leave. Good salary, housing and meals in term.

Send full c.v. to: B. Middleton, 5, Woodland Grove, Weybridge, Surrey, or telephone Weybridge 45305 (Evenings and Week-ends).

Informal interviews will be arranged during July.

TEACHING ENGLISH ABROAD

TEACHERS of ENGLISH to adults are required by Inlingua Schools of Languages in LUBECK, PFORZHEIM, FRANKFURT, WIESBADEN, MESSINA, LOGRONO, LERIDA, SINGAPORE, TOKYO, BRUSSELS, HELSINKI and OPORTO, and elsewhere in GERMANY, SPAIN and ITALY.

One year contracts renewable, starting dates in August, September and October. TEFL experience or qualifications not essential. Inlingua offers optional training in the United Kingdom in September with a full refund of fees if an appointment follows.

For further details please write (a) very briefly, (b) stating when available to take up a position, (c) enclosing a 1st or 2nd class stamp (International Reply Coupon or foreign stamp if abroad) but not a stamped addressed envelope please, and (d) referring to this advertisement, to Inlingua Teacher Service, Dept T63, P.O. Box 52, Canterbury, Kent CT1 1BZ.

We regret that we are unable to deal with telephone enquiries or personal callers.

GREECE

THE AMERICAN EDUCATIONAL COLLEGE OF PATRAS

(Positions available commencing October, 1980)

PRINCIPAL

We need a dynamic person to assume the responsibilities as the school's chief executive officer. Among the qualifications for the person sought as Principal of this school are proven administrative and organizational skills and evidence of educational leadership. Independent secondary school experience is desirable.

MUSIC TEACHERS required to teach music (mainly piano, violin and guitar) to G.C.E. syllabus "O" and "A" level standard, at the newly established Music Department of this school. One of the successful candidates will be appointed Head of the Music Department.

EFL TEACHERS

Applications from qualified EFL teachers are welcomed. Applicants should have qualifications and experience, with TEFL training for all levels in General English.

Applications and recent photo should be sent to: The Principal, The American College of Patras, 31 Philopimenos-Maizonos Street, Patras, Greece.

GERMANY

COME AND SEE GERMANY

COME AND LEARN GERMAN

Enjoy your holidays combining them with the useful LANGUAGE COURSE AT TILLMAN LANGUAGE SCHOOL

Making learning a pleasure.

Our programme: SUMMER COURSES beginning monthly MAIN COURSES all the year beginning January, May and September.

German and other languages for beginners and advanced students (foreign correspondents/secretaries) for profession as well as for practical use.

Serious and thorough instruction.

Accommodation in modern boarding house or privately.

The school is situated near Hohenschwangau, a most beautiful and picturesque romantic place with famous historic castles "Neuschwanstein" and "Hohenschwangau" in the middle of the Bavarian Alpine Mountains.

Staatl. gen. Fremdsprachenschule mit Internat

A. Tillman, 8958 Horn bei Füssen.

LEBANON

BRUMMANA HIGH SCHOOL This long-established school is situated in a moun tain village near Beirut. The school is co-educational and has a small boarding sect There are two streams; one leading to G.C.E. and the other to the Lebanese Bacca laureate. Staff must be wi to teach in both streams, ingness to assist in ex curricular activities essen Required for September 19

(1) Experienced TEACHER ENGLISH. Some "A" le and some T.E.F.L. work

(2) Experienced TEACHER PHYSICS and CHEMISTRY to "A" level

Furnished accommoda provided. Two-year contr (renewable). Salary review.

Further details and appl tion form from Ramamurthy, Joint Secretary, Friends Euston Road, London 2BJ. Telephone 01-387

Closing date 15 days after appearance of this advertise ment.

AREA YOUTH & COMMUNITY WORKER

Required on a fixed-term contract for a new two-year Urban Aid-funded post based on a small council estate.

We are seeking someone to work with a recently formed voluntary management committee in establishing a Youth and Community Centre for the area and with other voluntary groups to meet local needs, particularly those of young people.

The approach to the work will be in a community development one and the person appointed will join a Youth and Community Service Area Team offering strong support. For informal discussion ring Jim Smith, Area Adviser, Romford 66999, extension 267.

Salary on a scale with a maximum of approximately £6,500 including London Weighting (starting point dependent on experience and training). J.N.C. Conditions of Service including 6 weeks annual leave. The appointment will be for a fixed term, related to the urban grant.

Further details and application forms are available from (s.a.e. please) the Director of Educational Services (Ref. CGT), Mercury House, Mercury Gardens, Romford, Essex. Closing date 14 days after the appearance of this advertisement.

Havering

UNITED ARAB EMIRATES

ARABIAN GULF

Ras Al Khaimah English-Speaking School

requires for September

INFANT OR JUNIOR TEACHERS

WITH ABILITY TO PLAY THE PIANO

Salary in the region of £6,000 per year tax free

Gratuity at the end of a two-year period. Two months' summer leave with UK fares. Fully furnished shared accommodation provided.

Please apply immediately, sending curriculum vitae, the names of two referees, testimonials and photograph to Miss M. Wade, 7 Agnes Road, Blundellsands, Liverpool L23 6ST. Interviews in Liverpool.

UNITED WORLD COLLEGE OF SOUTH-EAST ASIA SINGAPORE

Head of Drama Department

A teacher is required to take charge of the teaching of Drama from January, 1981, or earlier in this international, co-educational school of 1,350 students aged 11-19. The Drama Department is part of a strong Aesthetics Faculty which contributes to a wide range of extramural activities by promoting concerts, dramatic productions and an Arts Festival each year.

Letters of application for this post should include full details of qualifications and experience together with the names and addresses of two referees and be addressed to the Headmaster, United World College of South East Asia, PO Box 15, Pasir Panjang, SINGAPORE 9111, to arrive not later than 18th July, 1980.

OVERSEAS DEVELOPMENT

KNOW-HOW-vital to developing countries

Controller Technology and Applied Arts — Zambia

At the Department of Technical Education and Vocational Training in Lusaka. To undertake matters related to the development and supervision of Technological programmes, in engineering and applied arts, to attend Advisory Committee Meetings and follow up recommendations put up by the Advisory Committee to the Director. To assist in the coordination of the Institute's programme with the needs of industry, recommend new services, or changes in existing programmes to meet the needs of the country, liaise with agencies which undertake training in industry, provide a channel of communication for the Principals in the carrying out of their responsibilities, organize and convene Principals' Meetings as required, work with the Principals of the Institutes in the development of quality programmes, coordinate the development of national Standards and the phase-out of external Standards, assist in the preparation of detailed job specifications for all posts of the five major technical education and vocational training institutions, advise on the appointment and posting of staff in particular institutions, and advise and assist in the implementation of a Staff Development Programme within the framework of the Anglo-Zambian Joint Review, in liaison with the Technical Officer Staff Development. Applicants aged 35-50 should have a degree in the technological field related to duties, technical teacher training experience, industrial experience, experience in instructional activities in a technical field in an institute of technology, industry, or a technical college, experienc ein curriculum development, equipment requirements of different technological fields and general organization procedures, and should have an ability to organize and administer a training programme and also be able to deal effectively with senior industrial and educational officials.

Appointment two years. Salary UK-taxable, according to qualifications and experience, plus a variable tax-free allowance currently in the range of £2,100 to £5,505 per annum. Superannuation rights may be safeguarded.

The post is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances, other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting reference E317J, stating post concerned, and giving details of age, qualifications and experience, to:

Appointments Officer,
OVERSEAS DEVELOPMENT ADMINISTRATION,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODA

HELPING NATIONS HELP THEMSELVES

SEAS pointments ued

TAX-FREE IN THE COLLEGE INTERNATIONAL ARY SCHOOL ds for September glish to "A" Level ysics and CHEMISTRY to Level. MATHS MPUTER SCIENCE MATHS ECTOR OF MUSIC NERAL SUBJECTS TEACHER er class (slow learners) preferably Honours Grad excellent conditions and information and applications Headmaster c/o DUTCO James' Street, London.

MANY

CHERS of ENGLISH to adults quired by Inlingua Schools of ages in Germany in HEIDEL (August 11), WIESBADEN (August 11), FRANKFURT (August 11), KOB LENZ (August 18), PFORZHEIM (August 18) and elsewhere.

racts for one year renewable. T.E.F.L. qualifications not red but teaching qualifications ome teaching experience desir knowledge of German re for positions in FULDA, but not essential. Commercial know or background required for Heidelberg.

further details please write very briefly, (b) stating when to take up a position, (c) a 1st or 2nd class stamp national Reply Coupon or stamp if abroad) but not a addressed envelope please. referring to this advertise to Inlingua Teacher Service, P.O. Box 52, Canter Kent CT1 1BZ.

that we are unable to telephone enquiries or per

STRALIA

ations are invited for appoint PROFESSOR OF MINISTRY MISSION

appointee will have oversight college's programme in the ted areas in the practical s of pastoral care, wor and preaching, Evangelism al mission. He will take appointment on January 1st.

ment of particulars available 5th July, 1980 from: The Ministerial Education P.O. Box 683, Toowong, bane, 4066. Australia.

SUDAN

TEACHER HEAD TEACHER MATHEMATICS

Required August 1980, latest January 1981 for International High School, Khartoum, Sudan. Private co-educational English style, established 1978, over 70 on roll rising to 100, present age group 10-14, continuing to "O" and "A" levels.

Salary negotiable but on par with ex-patriates at Sudanese Universities.

Annual leave May-July, free air passage, free furnished accommodation.

Please apply latest July 10, Chairman of Governors, 38 Stoneway, Ewell, Surrey KT17 1HN. Interviews mid-July.

SWEDEN

UNIVERSITY OF KARLSTAD LECTURER IN ENGLISH AND AMERICAN LITERATURE

Applications are invited for the post of Lecturer in English and American Literature in the Department of Modern Languages. The post is available from July 1, 1980 and courses begin on September 1. The appointment is initially for one year but an extension is possible. Accommodation can be provided.

Qualifications: The applicant must be a native speaker of English and hold a B.A. in English from an English-speaking university. No knowledge of Swedish is required.

Salary: On the Swedish state salary scale, commencing at approximately £9,000 per annum.

Applications should be sent as soon as possible to Michael Cooper, Head of Department of Modern Languages, University of Karlstad, S-650 09 Karlstad, Sweden.

DOMINICAN REPUBLIC

For September.

MUSIC TEACHER required at GULF AND WESTERN AMERICAS CORPORATION SCHOOL La Romana

For 6-12 years old.

Introduce instruments, teach choir, English and possibly some Art.

Interviews July.

Curriculum vitae at A. C. Nelson, c/o 32 Almond Drive, Malpas Park, Newport, Gwent.

FRANCE

NANCY

English School for Adults requires English Native Speaker TEACHERS of ENGLISH in Nancy.—

Preference given to young teachers with at least two years experience and/or training in teaching of oral language. Contract 9 months October to June (one month paid holiday). Salary 3,500 French francs.

Apply directly to The McKees Cours D'Anglais, 23 rue Lyautey, 54000, Nancy. Tel.: (8) 335 04 84.

YOUTH ORGANISER

A Christian National Charity seeks someone to tell schools and young people in the West Midlands area about the work of this voluntary Society, to maintain and continue the present work and to initiate new interests.

Can you tell a nursery class a story?
Can you fire a sixth form with enthusiasm?
Do you like people?
Can you communicate with them at all levels?
Are you self-motivating and reasonably methodical?
Do you enjoy driving?

If your answer is 'yes', then you may be just the person we are looking for.

A car is provided.

Potential salary range £4,584-£7,722 per annum.

For job description and application form write to Mr. T. Taylor, Park Christopher & Associates, Recruitment Advisors, BCM PAC, London WC1V 6XX. Closing date 18th July, 1980.

MINISTRY OF DEFENCE

Service Children's Education Authority

YOUTH WORKER

(CIVILIAN)

With the British Forces Germany Youth Service

To be located at Osnabruck

Applications are invited from qualified and experienced Youth Workers for the above post serving the social, education, and leisure needs of young people who live in married quarters within Osnabruck Garrison. The membership is drawn from children of soldiers and civilians who work for the British Armed Forces in Germany.

There is an opportunity for a lively Youth Worker to lead activities based on a refurbished youth centre with an extensive programme of residential and outdoor activities, involvement in training and supervision within an Area team of six professionals, as part of a Service which covers the whole of Northern Germany.

Salary will be in accordance with JNC Range 3 Points 4-8, plus London Allowance of £609. A tax free Foreign Service Allowance is payable. Accommodation is normally provided without charge.

Appointments, which will be superannuable under the Teachers' Scheme, are for three-year engagements which may be renewable.

It is desired to make an appointment to take effect as early as possible.

Requests for application forms and further information, should be made to the Ministry of Defence CS(S)4(L), Room 339 Lacon House, Theobalds Road, London WC1X 8RY. Quoting reference AW/1556.

Closing date July 31, 1980.

KUWAIT

THE NEW ENGLISH SCHOOL (Secondary Department)

Requires for September, 1980, a TEACHER of

(1) PHYSICS to "O" and "A" level

(2) CHEMISTRY to "O" and "A" level

(3) HISTORY to Lower School

(4) PHYSICAL EDUCATION and GAMES for Boys

(5) MATHEMATICS to "O" and "A" level

Tax free salary in range pounds sterling £5,750 to £7,000 according to qualifications and experience. Free furnished air-conditioned accommodation. Economy air passages provided. One-year contract, renewable.

For further information and application form apply with brief curriculum vitae to the Director, 35 Castle Drive, Bakewell, Derbyshire DE4 1AB.

GERMANY

TEACHER of PHYSICS: a qualified and experienced teacher is required for September 1 for Physics and General Science.

TEACHER of GERMAN: a qualified and experienced teacher is required for September 1. This is an appointment for approximately six months.

Applicants should write to the Headmaster, The Frankfurt International School, An der Waldlust 5-7, 6370 Oberursel, West Germany, or telephone 010 49 6171 2044.

KUWAIT

THE NEW ENGLISH SCHOOL (Secondary Department)

Requires for September 1, 1980, a TEACHER of PHYSICS to "O" and "A" levels. Tax-free salary in range pounds sterling £5,750 to £7,000 according to qualifications and experience. Free furnished air-conditioned accommodation. Economy air passages provided. One year contract renewable.

For further information and application form apply, with brief curriculum vitae, to the Director, 35 Castle Drive, Bakewell, Derbyshire DE4 1AB.

KUWAIT

TEACHER of SECRETARIAL SKILLS, including Shorthand, with ability to teach E.F.L. required as soon as possible. Salary KD.180/- per month, tax free; free furnished accommodation and air fares.

Terminal gratuity KD.576.- after one year. Contract one year renewable.

Applications with full curriculum vitae to Director of Studies, Kuwait Educational Centre, P.O. Box 2432, Safat, Kuwait.

WEST GERMANY

TEACHER of ENGLISH required 1st September in small private language school for adults. 1 year contract renewable for further year. Driving licence an advantage. Salary adequate for single person.

Applications enclosing photograph to E. M. Hallworth, Wengengasse 27, 7900 Ulm Donau, West Germany.

CYPRUS

TEACH IN THE MIDDLE EAST

All grades of TEACHERS wanted in all subjects. Good pay, no tax, warm climate. Special opportunities for retired staff in consultant teaching posts.

For details send 50p postal order to LPI P.O. Box 3711, Nicosia, Cyprus.

ITALY

English mother tongue, directors of studies and teachers of English required in September by English schools in North Italy.

Interviews to take place in London.

Please send a curriculum vitae with a photo and telephone number to Miss S. Nichols, 443 Edgware Road, London, W.2.

MOROCCO

PRIMARY SCHOOL TEACHER (7-year-old class)

Required for a small American school in Casablanca, Morocco.

Applications together with curriculum vitae, photograph and telephone number should be sent to The Director, The Branch School, 9 Place Belair, Casablanca, Morocco.

AUSTRALIA

The Headmaster of Melbourne Grammar School, who is in England until September, would be interested to meet possible candidates for the DIRECTORSHIP of MUSIC at his school (salary very substantially above Burnham).

Further details from N. A. H. Creese, Flat 5, Percy Building, University College Annexe, Staverton Road, Oxford.

ITALY. Well-established private language school in Northern Italy seeks E.F.L. TEACHER preferably with experience for Sept. Minimum 1 year contract — Applications with curriculum vitae to Box No. TES 3839, The Times WC1X 8EZ.

OXFORD GRADUATE requires year in Germany tutoring for English family in order to carry out research. Please reply to Box No. TES 3834, The Times, WC1X 8EZ.

E.F.L. teacher required, West Germany. DM 2,200 month. Accommodation assistance. Phone 0782 614092.

ITALY. Professional family require lady to teach children English.—01-946 1728/946 2718 or 010-3911 501 731.

SPAIN.—Several E.F.L. posts for September. Spanish required, one post with some admin duties. Contact Lisa Jones, 01-828 2173 Abucon, 3 Greycoat Place, S.W.1. (Agy.).

SYRIA—IRAQ—JORDAN. 21 days camping tours, include Palmyra, Hatra, Babylon, Petra. July to Oct.—Hann Overland, 16A Soho Square, London W.1. Tel: 01-437 8518.

TEACHERS in Greece. Several posts available in Greece for qualified E.F.L. teachers. For details send S.A.E. to T.L.O. Box TES 3837, The Times, WC1 8EZ.

EURO CONSULTANCY needs E.F.L. Teachers, U.K. and abroad. C.V. and S.A.E. to the Director, (TEFL), 78 Clyde Road, Tottenham, London, N.15.

Administration

Local Education Authority

BEXLEY (London Borough of)

CAREERS OFFICER

[illegible] You should be qualified and preferably experienced, holding the Diploma in Careers Guidance or an equivalent. Your work will cover the full range of a basic grade Careers Officer's duties including advising students in schools and colleges, liaising with employers [illegible] younger people and undertaking studies of industry and research appropriate to the needs of the Careers Service.

You will be based in the new purpose-built Careers Centre in Bexleyheath.

Forms and details from Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN (telephone 01-303 7777, extension 342 3) for return by July 18, 1980.

BRISTOL

NATIONAL PLAYING FIELDS ASSOCIATION

REGIONAL OFFICER FOR SOUTH-WEST ENGLAND

A REGIONAL OFFICER, based near Bristol, is required to complement a team of seven in other parts of the country. Functioning as a Regional Play Adviser, the appointee will be responsible for providing on-the-spot advice, information and support to statutory and voluntary organizations on all aspects of children's Play and for promoting play throughout the region.

Conditions of service include salary £6,089, car, four weeks' holiday, subsistence allowances and optional pension scheme.

For application form and further information telephone 01-584 6445, Ext. 45. Closing date, Friday, July 18, 1980.

CALDERDALE

(Metropolitan Borough Council)

EDUCATION DEPARTMENT

PRINCIPAL CAREERS OFFICER (P.O.1 a-B)

This post becomes vacant in September 1980 on the retirement of the present holder. Candidates should be suitably qualified and experienced. An essential user car allowance is available.

Further particulars and application forms obtainable on receipt of a stamped addressed foolscap envelope from the Chief Education Officer, Alexandra Buildings, King Edward Street, Halifax, HX1 1EB.

The closing date for receipt of applications is 18 July 1980.

HEREFORD AND WORCESTER

COUNTY COUNCIL

CAREERS SERVICE

CAREERS OFFICERS Hereford & Redditch

Salary range £4,581 to £5,784 per annum (APS 4). The post located in Redditch is a temporary appointment.

Preference will be given to applicants who have a degree and hold the Diploma in Careers Guidance.

Application form and details available from the County Careers Centre, 5-6 Barbourne Terrace, Worcester WR1 [illegible].

General

CUMBRIA

BENDRIGG LODGE Old Hutton, Kendal

ASSISTANT ORGANIZER, salary based on J.N.C.

A second ASSISTANT is required for this independent residential centre. Groups from a variety of backgrounds come together at Bendrigg Lodge for periods from two to 10 days to take part in co-operative activities. Candidates should have a flair for making relationships with disadvantaged groups which will include all types of handicap. There will be special responsibilities for the development of outdoor activities and camp site and we are looking for someone with recognized qualifications. Candidates must hold a valid driving licence. Accommodation is not provided.

For job description and application forms please send large S A E. to the Secretary, 12 Castle Riggs, Kendal, Cumbria.

QUALIFIED TEACHERS

FOR

MANARAT SCHOOLS SAUDI ARABIA

More vacancies still open for CLASS TEACHERS and ENGLISH LANGUAGE TEACHERS with minimum three years experience in U.K.

Priority given to MARRIED TEACHERS COUPLES.

Attractive salaries according to qualifications and length of experience, tax free, benefits including housing allowance, furnishing allowance, two months annual paid vacation.

In addition to the national holidays of the Kingdom, air tickets from base to contract base, and a monthly transportation allowance.

Therefore please send as soon as possible a detailed C.V. with photocopies of your qualifications certificates, and your contact telephone to:

Mr Ahmed al-Shawi, Flat 6, 34 Primrose Gardens, London N.W.3 (Telephone: 722 2320)

Interviews to be held in London by mid-July, 1980.

Application forms and further details are available.

Gabbitas-Thring

JAKARTA

THE BRITISH INTERNATIONAL SCHOOL

HEADMASTER

The British International School, Jakarta wish to appoint a new Headmaster with a teaching wife, for January 1981 at the latest. Candidates who are available for September will be given special consideration.

The School caters for English speaking children from 4 to 11 years old and has approximately 130 pupils. 75 per cent of the children are always English nationals.

The School is situated in the suburbs of Jakarta, in its own excellent purpose built premises.

The successful candidate should have worked in a similar environment and should preferably have experience as a Head.

An attractive fully furnished, air conditioned bungalow and a car are provided. Starting salary is US$16 000 plus a gratuity of 25 per cent (both tax free). The Housemaster's wife will be paid a salary at the appropriate rates.

Interviews will be held on 11th August.

For further details and an application form, please write to Miss Caren Huxley, Advertised Posts Departments, at the address below.

Broughton House,
6,7 and 8 Sackville Street, Piccadilly,
London W1X 2BR. Tel. 01-734 0161

GOVERNMENT APPOINTMENTS

in the Gulf-Forces Engineering Division

Civil Trade Instructors in Carpentry, Masonry, Plumbing

The Engineering Division is responsible for the Construction and Maintenance of Military Establishments throughout the Sultanate of Oman.

A training centre has been established near SEEB International Airport to meet the 'Pre service' and 'in service' civilian training needs of the division. There are three immediate vacancies for instructors in carpentry, masonry and plumbing trades.

The persons appointed will be qualified to City and Guilds F.T.C. standards and be experienced instructors in their craft. They will report to the Training Officer.

Tax Free salary, paid in Omani rials is around £7,600 equivalent per annum. Terminal bonus of 20% of all emoluments, age 30 to 50 unaccompanied civil posting, free accommodation, free transport. 60 days leave per annum taken in 3 periods of 20 days. Free air and rail travel home.

Interviews to be held shortly in London. Ref: 7262/2/G.

Please telephone or write for application forms quoting reference no. to Brian Goring, Astral Recruitment Associates, Astral House, 17/19 Maddox Street, London W1R 0EY. Telephone: 01-408 1010.

ARA

Astral Recruitment Associates
Search, Selection, Recruitment Advertising

CAREERS SERVICE

We have the following vacancies for qualified Careers Officers :—

SENIOR CAREERS OFFICER

AP5. £6,363 to £6,771 per annum, inclusive

Attached to the Hayes District Office to be primarily responsible for the academically more able in this district.

CAREERS OFFICER

AP4 £5,653 to £6,174 per annum, inclusive

Attached to the West Drayton District Office, but prepared to be mobile within the Borough. Inexperienced candidates will be considered but appointment will be made to Grade AP3, £4,971 to £5,520 per annum, for applicants serving their probationary year.

FRINGE BENEFITS

may include 75 per cent removal expenses, legal fees for house purchase (maximum £800) and temporary lodging allowance.

Application forms and further details available from the Personnel Officer, Civic Centre, Uxbridge, Middlesex UB8 1UW; telephone Uxbridge 50689; quoting reference E/26/19KE.

LONDON BOROUGH OF **Hillingdon**

Closing date: July 18, 1980

SENIOR CAREERS OFFICER

(FE/HE)

A qualified, experienced Officer is required to take over the running of a well-developed service concerned, primarily, with the Borough's Colleges of Technology and Further Education. Applicants should preferably have had industrial or commercial experience as well as experience of advisory work across both age and ability ranges.

Salary: £6,363 to £7,467 inclusive (starting point based on qualifications and experience.

Details and application forms from the Principal Careers Officer, Careers Service, 383 High Street, Stratford E15 4RD. Telephone 01-534 1374, extension 25. Closing date July 18, 1980.

LONDON BOROUGH OF NEWHAM

Senior Administrative Assistant

PO1A (£7,827 to £8,637 inclusive)

required from 1 October, 1980, to take charge of the Pupils/Students Section of the Brent Education Department comprising 16 Administrative and Clerical Staff dealing inter alia with admissions and transfers of pupils and students; Suspensions and exclusions, attendance at meeting and oversight of the Education Welfare Service.

The post provides an opportunity for someone with sound administrative experience, preferably in the field of education, to develop their career in this interesting and demanding area of the service.

The Authority offers generous relocation expenses in appropriate cases and season ticket loans.

Application forms and job descriptions from the Controller of Personnel and Management Services, Room 708, Brent House, High Road, Wembley, Middlesex, returnable 21st July, 1980. Telephone 01-903 0371 (24-hour Answerphone service). Reference number E/72 must be quoted.

London Borough of **BRENT**

Education—Catering Service

Area Education Catering Officer

£5,784 to £6,636 per annum (Soulbury Scale 8 to 12).

Required to be responsible for all school large-scale catering and hold HND, HCIMA catering in the Broxtowe Area. Applicants (male or female) should have experience of or Dietetic qualifications.

Relocation expenses will be granted in appropriate cases.

Application forms and further details are available from the Director of Education (ADM/7) at County Hall. Closing date 25 July, 1980. Please quote ref. 145.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

ADMINISTRATION
General
continued

HAMPSHIRE
THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
ADMINISTRATIVE ASSISTANT

Applications are invited for the post of Administrative Assistant for Mathematics and allied subjects. The post is concerned with the educational aspects and the administration of the Board's examinations in Mathematics and the person appointed will be required to assist the Group Head and the Administrative Officer responsible for the work in this subject area. Applicants should be Graduates and preferably have appropriate administrative and/or teaching experience.

The appointment will be on the Board's Scale for Administrative Assistants which is £4,166 by [illegible] to £5,735 (bar) by [illegible] to £6,849 per annum (subject to review in October, 1980). Subsequent promotion above the bar will be open to those with extensive proven expertise and experience.

Further details and application forms are available from the Personnel Manager, The Associated Examining Board, Hampshire (Tel. Aldershot [illegible]) to whom they should be returned marked "Private and Confidential" within two weeks of the appearance of this advertisement.

KENT
LONDON CHAMBER OF COMMERCE AND INDUSTRY COMMERCIAL EDUCATION SCHEME
ASSISTANT EXAMINATIONS OFFICER (Secretarial Studies)

The person appointed will be required to assist the Examinations Officer with the administration of examination procedures, to play an active role in syllabus monitoring and development, and to deputise for the Examinations Officer as necessary. Appointment will be from August 1, 1980, or as soon as possible after that date.

Salary negotiable according to qualifications and experience—particulars from: Director, London Chamber of Commerce and Industry, Commercial Education Scheme, Marlowe House, Station Road, Sidcup, Kent DA15 7BJ.

ASSISTANT HEAD OF EDUCATIONAL PROGRAMMES

(Salary £13,000-£15,000 p.a. dependent upon experience)

This is a senior position within the Programmes Department reporting to the Head of Education and Religious Programmes.

The successful applicant will have full editorial responsibility for the production of both schools and adult education programmes for local and Network transmission.

Duties will also include the administration of the Department, serving advisory committees; promoting the widest use of educational programmes produced by STV and other Companies.

Candidates, with appropriate qualifications, should preferably have had recent experience in Educational Television.

EDUCATION LIAISON OFFICER

(Programmes for Schools)
(Salary £9,500-£11,500 p.a. dependent upon experience)

EDUCATION LIAISON OFFICER

(Adult Education Programmes)
(Salary £9,500-£11,500 p.a. dependent upon experience)

The Company requires two Education Liaison Officers who will be responsible to the Assistant Head of Educational Programmes. For these two posts, appropriately qualified candidates should, in addition to recent experience in education, have a lively interest in the use of television programmes for educational purposes.

STV offers the successful candidates attractive conditions of employment including pension scheme and free life assurance.

Applications in writing only in the first instance to:
The Recruitment and Training Officer,
Scottish Television Limited,
Cowcaddens,
Glasgow G2 3PR

STV

DEPARTMENT OF HEALTH AND SOCIAL SECURITY

ST CHARLES AND GLENTHORNE YOUTH TREATMENT CENTRES

Residential Child Care Officers
Nurses
Teachers (St Charles YTC only)

There are vacancies in the above disciplines for qualified men and women with imagination, initiative and experience of working with difficult young people to complete house teams at the St Charles YTC, Brentwood, Essex, and the Glenthorne YTC, Birmingham.

The Centres provide long-term care, education and treatment for some of the most severely disturbed boys and girls between the ages of 12 and 19 in the care of local authorities. There is a high staff: child ratio and staff are expected to develop a high quality of care and control of the young people based on personal relationships.

Successful candidates will join multi-disciplinary teams working under the supervision of a houseleader and supported by specialist consultant staff. Those appointed will share on a team basis the care, education and treatment of the young persons.

Salaries are in accordance with the following basic scales; in all cases there is a Youth Treatment Centre allowance of £477 a year.

RESIDENTIAL CHILD CARE OFFICERS: (SJAC Grade 4 to 6): £5,268 to £7,077, plus an unqualified teachers' allowance of £582 per annum.

TEACHERS: £3,519 to £5,463 per annum (graduate and additional qualification additions payable where appropriate), plus approved school teachers' allowance and extraneous duty allowance totalling £1,794 per annum (salary under review).

NURSES: £4,863 to £6,189 per annum, plus an unqualified teachers' allowance of £582 per annum.

Single or married accommodation may be available if required.

For background information and an application form (to be returned by July 11, 1980), write to either Centre Administrator: Mr R. Dent, St Charles YTC; or Mr J. S. Davison, Glenthorne YTC.

Prospective applicants are strongly advised to visit a Centre and discuss its work. Please contact either:

Mr J. C. Gormley, The Acting Director, St Charles Youth Treatment Centre, Weald Road, Brentwood, Essex CM14 4SJ (telephone number 0277 225684); or Mr J. R. Wilkie, The Director, Glenthorne Youth Treatment Centre, Kingsbury Road, Erdington, Birmingham B24 9SA (telephone number 021-382 5909).

BRONTE — LIVERPOOL

A Voluntary Organization requires a new

DIRECTOR

We are looking for somebody genuinely interested in com-munity development, but don't apply unless you feel you are able to

COPE WITH

Administrative and financial control of a complex organisation.

Coordination of directly employed community and youth workers, organizing programme of activities to cater for all ages.

BELIEVE IN

Local participation in community projects.

REALIZE THAT

You will be able to liaise with local government departments and agencies.

The job is a challenging one and you must be mature, qualified and experienced enough to hold it down. Salary depending on qualification and experience, will be on PO 4 (ii) (£6,567-£7,320), under review at this time.

Letters of aplication, with full curriculum vitae, to [illegible] Cairn, South Lodge, Old Southport Road, Formby, Merseyside L37 0AQ.

WEST GLAMORGAN
County Council

EDUCATION DEPARTMENT

CAREERS OFFICER

Ref.: SVP/037/023

Gorseinon District Office, Princess Street, Gorseinon, Swansea

The person appointed will be responsible to the District Careers Officer for the full range of Careers Advisory work with pupils up to and including 5th year; assisting in the guidance and placing of young people who have left school and to make contact with local employers and Further Education establishments. Applicants should preferably hold the Diploma in Careers Guidance or be otherwise suitably qualified and experienced.

Salary: £5,268-£5,784 per annum.

For application forms write to: The County Clerk, Central Personnel Unit, The Guildhall, Swansea, enclosing a large stamped addressed envelope. Closing date for the receipt of completed application forms, July 11, 1980.

Any form of canvassing will disqualify.

Please quote appropriate reference number.

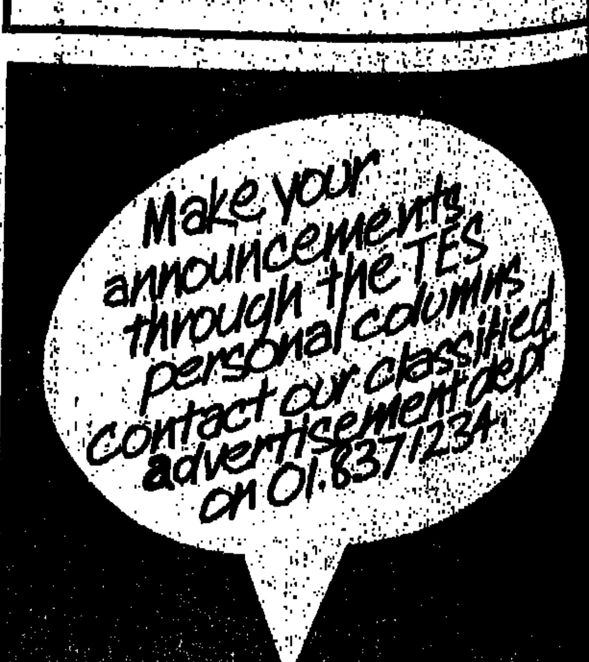
TEACHERS

DON'T BE AFRAID OF CHANGE

We will help you find your way in a new career. Why not use your educational skills to substantially increase your present income.

We are an experienced and highly professional multi-million pound corporation. People with your background are now enjoying earnings of £10,000 p.a. with a maximum pension potential. You would be working in a business environment as a professional sales associate. We will provide you with first-class training, generous incentives and promotion to senior management positions for outstanding candidates. Applicants should be aged between 25-45 with a history of success and the ability to work very hard indeed.

Write to James Geard, Trident, 53-64 Chancery Lane, Chancery House, London WC2 enclosing an up to date CV.


Make your announcements through the TES personal columns contact our classified advertisement dept on 01.837 1234

LONDON BOROUGH OF RICHMOND UPON THAMES

APPOINTMENT OF DIRECTOR OF EDUCATION

Salary: £14,937 per annum to £16,017 per annum

Applications are invited for the post of Director of cation which becomes vacant in July.

Major decisions on the long-term pattern of the ough's comprehensive education system, which in- es a tertiary college for all post-16 provision, have n taken in the light of falling numbers, and their ementation is nearing completion through an ambi- s building programme.

The authority now wishes to give overriding priority the further improvement of academic standards. Appli- ions are invited from all branches of education: Teach- , Administration, Inspection and Research. The suc- sful candidate will have had significant experience in inistration, but importance will be attached to aca- ic standing and to high-level experience and achieve- t in teaching. An essential qualification will be the ty to give a personal lead and to make an effective ribution to improving quality and performance ughout the education service.

Application forms, to be returned by July 21, 1980, further particulars are obtainable from the Deputy Clerk (Establishment), Municipal Offices, Twicken- , Middlesex TW1 3AA (01-892 4466, extension 22).

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY
BRITISH FAMILIES EDUCATION SERVICE GERMANY

SCHOOL MEALS ORGANISER

Applications are invited from appropriately qualified people for this post which involves responsibility for organizing and advising on the School Meals Service in some 50 primary, middle and secondary schools in the Northern Region of Germany, including Berlin. The successful candidate will be based at Hamm.

QUALIFICATIONS

HCIMA or equivalent. Administrative experience in the School Meals Service in the UK is essential.

SALARY

The Salary Scale, taking into account the non-contributory Superannuation Scheme, is the abated Soulbury Scale, i.e. £5,998-£6,850 (under review), plus an abated London Allowance of £572 p.a. is also paid together with a tax-free Foreign Service Allowance.

The successful candidate must possess a current driving licence.

SUPERANNUATION

The appointment is superannuable under the Principal Civil Service Pension Scheme which is non-contributory. Transfer arrangements between this and other Superannuation Schemes exist.

The initial engagement is for three years.

Requests for application forms and further information should be made to the Ministry of Defence, CM(S)4, Room 319, Lacon House, Theobalds Road, London WC1X 8RY (on a postcard), quoting Reference AW/1553.

Closing date, July 31, 1980.

SCEA

University of London

University Entrance and School Examinations Council
General Certificate of Education Examination

The Council invites applications for the following Chief Examiner appointments:

ADVANCED LEVEL

FRENCH SYLLABUS A FROM JANUARY 1981
[illegible] SYLLABUS B (NEW SYLLABUS) FROM JUNE 1982

ORDINARY LEVEL

DESIGN AND TECHNOLOGY FROM JUNE 1982
FRENCH FROM JUNE 1983
ITALIAN FROM JUNE 1983
MUSIC FROM JUNE 1983

BOTH LEVELS

ITALIAN ORAL FROM JUNE 1983
SPANISH ORAL FROM JUNE 1983

[illegible] should be graduates or hold appropriate qualifications and should be under 65 years of age with five years recent [illegible] experience. Experience in G.C.E. or C.S.E. examining will be an advantage.

[illegible] application forms and further details please send a self-addressed envelope to the Secretary, University Entrance and School Examinations Council, University of London, 66-72 [illegible] London WC1E 6EE. Completed application forms [illegible] returned by 18 July 1980.

[illegible] applicants for these posts need not re-apply as their [illegible] will be considered with any new ones received.

ADMINISTRATION
General
continued

LONDON
LEAGUE FOR THE EXCHANGE OF COMMONWEALTH TEACHERS.

An interesting administrative position at executive officer level in a small organization concerned with teacher exchange in the Commonwealth will be available from August.

The post would be suitable for a person with a sound knowledge of secretarial practice and/or teaching experience.

The successful applicant would be expected to cope with considerable paperwork in connection with posts for teachers overseas, travel arrangements, interviewing candidates and conference work.

There would be assistance from a full-time clerical officer and additional typing help, but typing ability would be useful.

Salary circa £6,000 per annum.

Apply in writing as soon as possible giving full details of education, background and experience, to the League for the Exchange of Commonwealth Teachers, 124 Belgrave Road, London, SW1V 2BL.

NON RESIDENT WARDEN/SECRETARY required for old established charitable and social service organisation, including Old Folks' Club, Youth Club, etc., in poor part of Liverpool. Must be keenly interested in dealing with modern problems and the welfare of under-privileged. Salary £6,000 per annum. Write Box No. TES 3829 The Times WC1X 8EZ.

Child Care

SOUTHWARK
(London Borough of)
RESIDENTIAL CHILD CARE SERVICES
CARE OFFICER
(£3,196-£5,130*)

78/80 Halfway Street, Sidcup, Kent, is a Reception and Assessment Centre for children of both sexes aged five to 18. The primary task of the 20 care staff is to assess the needs of the children placed in the Centre, which caters for the more difficult and disturbed child whose long-term requirements need professional consideration.

We are looking for people who have the necessary resourcefulness and strength of personality to be able to cope with the range of problems which will be encountered in the Centre. An ability to communicate with the young people is essential, as is the skill to write a concise report. Interest and enthusiasm in developing a variety of activities for the children will be encouraged. Staff work closely with a range of professional staff including Social Workers, Educational Psychologists, Psychiatric and Teaching Staff of the Centre's Tuition Unit. The experience you will gain in the Centre will provide a sound basis for a career in Residential or Field Social Work.

Vacancies exist for both day and night staff, and it will be appreciated if applicants would state their preference on their application form.

For further information please contact Mrs. Anne Wonnacott, Officer-in-Charge, on 01-300 3015.

*Possible progression to £5,784 or £6,174 if qualified (subject to assessment). If non-resident, plus £390 per annum London Weighting. If resident, plus £258 per annum London Residential Allowance; less board and lodgings deductions.

Telephone 01-701 2870 any time for an application form, or write, on a postcard, to: The Personnel Officer, London Borough of Southwark, 27 Peckham Road, London SE5 8UB. Please quote reference TES/13/1550* and job title.

Closing date: July 17, 1980.

SOMERSET
Near Bath

Required in September in Co-educational Boarding School for children with learning difficulties, responsible lady with appropriate experience, as HOUSEMOTHER/MATRON, to share responsibility for this department with another lady with equal status.

Apply: Headmaster, Ravenscroft School, Farleigh Hungerford, near Bath.

Educational Psychologists

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the post of CHIEF EXAMINER for GOVERNMENT and POLITICS at Ordinary Level for the 1982 series of examinations.

Applicants should possess a university degree in the subject and have relevant teaching experience.

Further details and application forms may be obtained from the Secretary General (A9) at the Board's offices to whom completed applications should be returned by Monday 21 July 1980.

Examiners

HAMPSHIRE
THE ASSOCIATED EXAMINING BOARD
FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the following posts for the 1981 examinations: CHIEF EXAMINER in DRAMA at Ordinary level, CHIEF EXAMINER in DRAMA and THEATRE ARTS at Ordinary (alternative) level. Applicants should hold a degree or equivalent qualification in the subject and have a minimum of [illegible] years' teaching experience at the appropriate level. Evidence of examining experience will be required.

Further details and an application form may be obtained from the Secretary, (A14) at the Board's offices, to whom completed applications should be returned as soon as possible [illegible]. Interviews for short-listed applicants will be held in September.

Librarians

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
Principal: Mr. M. R. C. Jones B.Sc.
(Group 12 (est.))
Required as soon as possible:
HEAD of RESOURCES (Librarian) —AP5.

A unique opportunity exists for an enthusiastic and energetic Chartered Librarian, as Head of Resources at Bretton Woods Community School. Experience of resource-based learning, implementing user-education and involvement with curriculum development would be desirable, as also would a teaching qualification.

The person appointed will be based at Bretton Woods which is a rapidly expanding community school situated in the new township of Bretton. The school (eventually 1,800 plus pupils) runs a varied and extensive community programme. Bretton District Library, close to the school campus, is also the library of Bretton Woods and the successful applicant will be able to work closely with the team of chartered librarians and be involved in the shaping of Resources Policy within the library, school and community.

Further details and application forms are obtainable from the Principal, Bretton Woods Community School, Bretton, Peterborough, telephone (0733) 266975 (stamped addressed envelope please)—to whom applications should be returned, within 10 days of the appearance of this advertisement.

Ancillary Services

DEVON
BRAMDEAN SCHOOL,
Exeter.
Founded 1907
Independent Day and Boarding School for Boys.

RESIDENT MATRON required for the September Term, preferably S.E.N. Approximately 40 Boarders (boys), Age range 5-13 plus. Most weekends Friday evening—Sunday evening free. Comfortable accommodation, colour television. Accommodation can be used during holidays if required. Candidate should be homely, energetic and a good disciplinarian. Candidate with one child could be considered.

Applications to the Principal, Bramdean School, Homefield Road, Heavitree, Exeter. Telephone Exeter 73387.

HERTFORDSHIRE
ABBOT'S HILL
Hemel Hempstead

RESIDENT MATRON required in small Girls' Boarding School. Nursing qualifications essential. Attractive accommodation provided throughout the year.

Please apply to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts.

WEST SUSSEX
S. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School for 250 Girls under the Woodard Corporation)

Required in September, due to retirement, SCHOOL MATRONS to join department of five. Resident posts, no domestic duties, no nursing, generous free time and school holidays. Suit older applicants.

Please apply to the Headmistress.

Miscellaneous

BEDFORDSHIRE
COUNTY COUNCIL
SOCIAL SERVICES
TEACHER
HOUGHTON LODGE OBSERVATION AND ASSESSMENT CENTRE

Salary: £3,519 to £5,814 to £6,874 (if good Honours Degree) plus £206 Special Allowance. Scale 1 post.

Applications are invited from qualified and experienced TEACHERS for a full-time post at this assessment centre which caters for up to 30 children of both sexes from six to 17 years old.

The post requires an ability to work with difficult children, knowledge of assessment and remedial techniques would be an advantage.

Informal enquiries should be made to Mr Banks, the Officer in Charge, telephone Ampthill 402595.

Application forms obtainable from Director of Social Services, County Hall, Bedford. Telephone: Bedford 63222, Ext. 162.

Closing date August 1, 1980.

EWELL
BIOCHEMISTRY TECHNICIAN

For the Medical Sciences section of the Department of Biological Sciences at North East Surrey College of Technology. To prepare [illegible] practicals and experiments and maintain equipment, and to be generally responsible for a Medical Sciences laboratory.

You should have at least two years working experience in Biochemistry, Clinical Chemistry or another related Medical Science and possess an HNC or equivalent. The salary will be £4,247 to £4,713.

Application forms from Personnel Section at the College, telephone 01-394 1731, extension 211.

CLWYD
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL TEACHERS

Applications are invited from suitably qualified and experienced TEACHERS (or instructors) of GUITAR, VIOLIN/VIOLA and BRASS for vacancies arising within the authority for September or as soon as possible thereafter.

Application forms and further details may be obtained from the undersigned.

John Howard Davies, Director of Education, Shire Hall, Mold.

NORTH YORKSHIRE COUNTY COUNCIL

TEMPORARY EDUCATIONAL PSYCHOLOGISTS

Harrogate and Northallerton

£5,724 to £9,498

Applications are invited from qualified Educational Psychologists for temporary posts with the Schools Psychological and Child Guidance Service. Persons wishing to offer part-time service will be considered.

The duties will include psychological work in the Schools and Child Guidance Clinics, working with established teams. One post will be based at Harrogate and the other at Northallerton.

Application forms (to be returned by July 16, 1980) and further details from the County Education Officer, Room 34, County Hall, Northallerton DL7 8AE.

LONDON BOROUGH OF RICHMOND UPON THAMES

COMPUTER EDUCATION

These two new posts will share between them responsibility for coordinating the development of computer education within the borough.

RICHMOND UPON THAMES COLLEGE	SECONDARY SCHOOLS
(Tertiary)	Scale 4 Peripatetic
Senior Lecturer—Computer Education	Teacher in Computer Education

Forms/particulars from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to whom forms should be returned by Wednesday, July 16.

COVENT GARDEN

Salary range £6,450-£7,090 p.a. (under review)

We need an

Experienced Teacher

to develop and organize educational activities in our Museum, mostly for children aged 5-13 years. The education service will provide introductory talks, practical sessions and written material to enable visitors to use the museum profitably.

Applicants must have experience of teaching in primary or middle schools; some knowledge of the history of London and/or its transport system would be desirable.

Attractive benefits include FREE TRAVEL at all times on London Transport services, plus valuable concessions on British Rail for you and your family.

For more information and an application form, phone Deborah Kelly on 01-222 5600, Ext. 633, or write to her at Staff Appointments, 55 Broadway, London SW1H 0BD, quoting ref. 435C. Closing date: July 28, 1980.

LONDON TRANSPORT

EDUCATION DEPARTMENT
Thanet Division

INSTRUMENTAL MUSIC SCHEME

Brass Teacher

SCALE 2

September, 1980, or January, 1981.

Applications are requested for the above post. Applicants should be experienced players and teachers, and duties will include teaching all brass instruments in the County's Secondary Schools and at the Music Centre as well as being responsible for the wind and brass work in the Division.

Travelling expenses will be paid according to the County rate.

An application form and further particulars can be obtained from the County Education Officer, The Kent Music Centre, The Master's House, College Road, Maidstone ME15 6YQ, to whom they should be returned A.S.A.P.

KENT COUNTY COUNCIL

HEAD OF DEPARTMENT OF COMPUTING SERVICES AND THE MICROPROCESSOR CENTRE

Applications are invited from suitably qualified and experienced persons for appointment to the Headship of a Comprehensive Educational Computing Service. This includes a mainframe and associated functions, a related but free-standing graphics/CAD installation, and an industry-orientated microprocessor unit.

Salary: Head of Department, Grade V (expected range of salary at September 1, 1980, £12,650 to £14,000).

Further details and form of application from the Assistant Director (Administration), Trent Polytechnic, Burton Street, Nottingham NG1 4BU. Forms to be returned by July 28, 1980.

TRENT POLYTECHNIC NOTTINGHAM

DURHAM COUNTY COUNCIL
EDUCATION DEPARTMENT

ADVISER FOR FRENCH/A.V.A.

Applications are invited from well qualified persons with sound teaching experience to advise the Authority and schools on

(i) the teaching of modern languages (French)
(ii) the provision and use of A.V.A. equipment.

Salary Scale: Soulbury—Head Teacher Group 8.

Further particulars and application forms can be obtained from the Director of Education, Schools Section, County Hall, Durham, on receipt of a foolscap stamped addressed envelope.

Closing date—31st July, 1980.

City of Manchester EDUCATION COMMITTEE

District Inspector

with special responsibility in aspects of

Continuing Education

Salary scale: £10,587 to £11,418.
Essential Car User's Allowance.
Assistance with removal expenses.

Further particulars and application forms quoting reference number E79 from the Chief Education Officer, Education Offices, Crown Square, Manchester, M60 3BB.
Closing date: July 18, 1980.

Sales and Promotions Officer

required

COURTLANDS FIELD STUDY AND OUTDOOR PURSUITS CENTRE

The position offered requires a person with experience in promotion preferably in the field of Education and/or Holiday Travel. The brief is to promote all the functions we operate, which cover:
(a) Field Studies; Outdoor Activities, e.g. sailing, canoeing, etc.; General School Journeys; Ecology Courses; Language Conferences . . . all to the School, University and Youth Sector.
(b) Promotion of Activity Holidays to the Public Sector.
(c) Conference facilities and functions to Companies and Organizations.
The position would demand imagination and a flair for this kind of work; someone who can drive and is free to travel to Workshops, Exhibitions and visit a variety of Organizations. Accommodation can be provided at the Centre if necessary.
Applicants should apply in writing, giving full details of previous experience, to: Mr. I. Garland, Courtlands Centre, Kingsbridge, South Devon.

MISCELLANEOUS Appointments continued

BRADFORD

(City of)
METROPOLITAN COUNCIL
INSTRUMENTAL TEACHING SERVICE:

PLAYER TEACHER of VIOLIN is required for September 1980 to work in the Bingley/Shipley area.

Experience in group teaching is essential and an ability to teach the Viola will be an advantage.

Duties include teaching in schools, coaching at one of the Authority's Saturday morning Music Centres and demonstration concerts in schools.

A Scale 3 salary is available in each case for suitably qualified applicants. The Authority would also welcome applications from experienced professional musicians with teaching experience for whom a Special Instructor's Scale is available (£3,979-£6,112 pay awards pending).

Further details are available from Mr N. Wells, Head of Instrumental Music, T. F. Davies Centre, Clifton Villas, Manningham Lane, Bradford (Tel. Bradford 493656, Ext. 391).

Application forms are available from the Directorate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Bradford BD1 1NP and should be returned within 14 days of the appearance of this advertisement.

LONDON, W.3

MICHAEL FLANDERS CENTRE
Church Road, W.3

INSTRUCTOR to work with the physically handicapped and elderly. We need an enthusiastic and adaptable person with the ability to teach craft or domestic skills in an imaginative way.

Salary: £3,888 to £5,103 per annum (inclusive).

For further information and informal interview, please contact Neville Davenport, Acting Manager, on 01-993 1054.

Application forms from Personnel Office, Room A202, Town Hall Annexe, Ealing, W.5. Telephone: 01-579 2424, Ext. 3360.

Out-of-hours answerphone 01-840 1998.

Please quote reference 246.85. Closing date: July 18, 1980.

NEWHAM

(London Borough of)
PERIPATETIC TEACHER OF DANCE (Scale 2/3)

Required September, 1980, or as soon as possible thereafter.

The successful applicant will be required to teach in infant/junior/secondary schools and have the relevant dance teaching experience to cover those areas.

Previous applicants will be considered and need not reapply.

London Allowance £609.

Application forms available from the undersigned to whom completed forms should be returned by July 18, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON

NATFHE

Unemployed/underemployed Teacher? Looking for part-time F.E./H.E. work in London?

Then why not get on the Inner London NATFHE Register?—it might help.

For details and registration form write to: Register for Unemployed, care of Southwark College, The Cut, London, S.E.1.

SANDWELL

(Metropolitan Borough of)

PERIPATETIC MUSIC TEAM

Required for September 1980:

PERIPATETIC VIOLIN TEACHER, Scale 1
PERIPATETIC BRASS TEACHER, Scale 1

To join Authority's instrumental teaching team under supervision of Music Adviser. Mileage allowance payable.

Application forms available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RG. Closing date July 11, 1980

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

HAMPSHIRE

SCHOOL GROUP ACCOMMODATION IN OLD PORTSMOUTH

Available in Portsmouth Y.M.C.A. annexe; centrally heated; refurbished accommodation for up to 30 children and leaders; overlooking Harbour entrance. Programme's planned if required.

Brochures and rates from Ms Joyce Dagnatine, Portsmouth Y.M.C.A., Penny Street, Old Portsmouth, Hants PO1 2NN. Telephone (0705) 36747 and 831451.

LONDON, S.W.3

DRESSMAKING and PATTERN CUTTING TEACHER needed by LUCIE CLAYTON COLLEGE of DRESSMAKING and FASHION DESIGN in Kensington. Excellent ambience and 10 weeks' paid holidays. To start September.

Please apply to Faith Spicer, 168 Brompton Road, London, S.W.3. Telephone: 01-581 0024.

SURREY

NEEDLEWORK SUPERVISOR/TEACHER required by small training centre for handicapped young women undergoing vocational training. Sound knowledge of embroidery essential.

Single flat available.

Apply the Principal, The Grange Centre, Rectory Lane, Bookham, Surrey.

SURREY

FITZNELLS SCHOOL OF MUSIC
Ewell, Surrey.
Telephone: 01-393 1877
CLARINET TEACHER required two days a week.

A SMALL educational aids company wishing to expand, requires energetic freelance representative/agent to visit schools to sell its products. Please state age, experience, area prepared to cover and other relevant details. Box TES 3828, The Times, WC1X 8EZ.

PART-TIME work.—Established and respected publishers require retired head teachers who are interested in calling on schools to display books. The work would be part-time with flexible working times—own car essential.—Write Box TES 3838, The Times, WC1X 8EZ.

WANTED.—One-bedroom flat, London area or outskirts, in exchange for housing association flat, North-west Manchester (two double bedrooms). — Ring Ms. Foulkes, 01-948 2271 office hrs.

B.C.U. Senior instructor required immediately for North Devon children's activity centre.—Phone Gillian 01-948 4999 for details.

PHONE AGENTS WANTED. S.A.E. to B.C.F.S., 55, Ashover Road, Old Tupton, Chesterfield, Derbyshire.

Outdoor Education

CORNWALL

SHORELINE HOLIDAYS

For magnificent coastal scenery, dynamic study environment. Great food. Extensive range of activity and field study subjects or accommodation only. At prices you can afford.

Facilities include accommodation for 54, central heating, drying room. "Outdoor Studies" room. Large colour TV lounge and dining room. Projection and games facilities plus minibus.

Brochure from: Shoreline Holidays, Downs View, Bude, Cornwall. (0288) 3134.

COURTLANDS CENTRE

Kingsbridge, S. Devon
Facilities for school journeys, fieldwork and activity programmes. Close to coast and moorland and woodland. Gymnasium: Project rooms: good food: Licensed Bar.
Details Dept. T.E.S. Tel.: (054 855) 227.

CUMBRIA

CASTLE HEAD FIELD CENTRE
Grange-over-Sands
Telephone: (04484) 4300
Close to central lakes and coast. An independent residential centre for school and Higher Education groups. "O" and "A" level fieldwork, History, Geography, Geology, Biology, Environmental Studies, Orienteering, Navigation.
Facilities for residential conferences up to 100, October-March, with staff and visiting speakers accommodated free.
Holiday courses for youngsters nine to 16 years.

DORSET

Required as soon as possible, a permanent INSTRUCTOR to join an existing team of first class and dedicated staff. Interested in working with young people of all ages in a positive way.
Activities undertaken are canoeing, rock climbing expedition and camping. Must be single and over 25 years of age. Accommodation available with full board.
Salary at present £2,760.
Further details from Peter Cunningham, Director, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset.

SNOWDONIA

SCHOOL OF ADVENTURE (TE)
Barmouth, Gwynedd LL42 1DX
Activity holidays and courses. Climbing, Sailing, Canoeing, Mountaineering, Windsurfing, Caving, Orienteering.
From £45 plus VAT. Open all year.
Tel.: Barmouth (0341) 280491.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
Required for September 1980, or as soon as possible thereafter:
(1) Peripatetic TEACHER/INSTRUCTOR of VIOLIN/VIOLA.
(2) Peripatetic TEACHER/INSTRUCTOR of CELLO/DOUBLE BASS.
Scale 2 posts available for suitably qualified applicants.
Sunderland L.E.A. is in the process of developing three music centres and successful applicants will have the opportunity to be involved in area orchestras, etc.
Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope, to be returned to him by July 18, 1980.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

S.L.B. adventure camp is unique. Visit us this summer to discuss your group requirements for 1981.—Telephone: Ilkley (0943) 600470 for your brochure and to make arrangements.

SNOWDONIA. Ideal Hostel Base for Field Studies or School Trip. Foot of Cader Idris, 1 mile from the sea. Friendly welcome. Help with supervision and planning if requested. Details phone Fairbourne (0341) 250319.

FRISTON MILL, near Bath, Avon. School visits. See stone milling in progress. Telephone Peter Hopwood on Bath 23894.

COULD YOU DO IT? We're looking for friendly, helpful people to supervise groups of children on our adventure holidays in the U.K. It is enjoyable and rewarding work for the right sort of person; aged 18-30, with experience in canoeing, sailing or other outdoor activities. Free full board and accommodation, pocket money and a great social life. If you think you can do it then write to me, Jane Brimble at: P.G.L. Young Adventure Ltd., 870 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel.: (0989) 4211.

English as a Foreign Language

CAMBRIDGESHIRE

HUNTINGDON AREA
Required for September or January, a TEACHER to be responsible for teaching ENGLISH as a SECOND LANGUAGE on a peripatetic basis in the Huntingdon Area. Scale 2 post available.
Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon (S.A.E., please).

DUDLEY

Metropolitan Borough
EDUCATION SERVICES
INDUSTRIAL LANGUAGE TRAINING UNIT

A qualified experienced TEACHER, preferably with experience of teaching ENGLISH AS A SECOND LANGUAGE, is required to join a small training unit teaching language skills to primarily immigrant workers within their work situation.
Salary—Burnham F.E. Lecturer 1 plus casual car users allowance.
Further details and application forms from Mr. C. Hindmarch, Director, Industrial Language Training Unit, Coppice Education Centre, Coppice Lane, Quarry Bank, Brierley Hill, West Midlands, DY5 1DE.

KENT

INTERNATIONAL EFL TEACHERS RESIDENTIAL COURSE
being held this summer at UNIVERSITY OF KENT Canterbury
by CONCORDE INTERNATIONAL SUMMER SCHOOLS

Some vacancies available on courses:
6-19th July
20 July-2nd August
3rd August-16 August
17 August-30 August.

R.S.A. T.E.F.L. Methodology at various levels.
Useful for all types of teachers: certificates given.
All-in course fee including 20 hours teaching/materials/full board accommodation/social activities—£278.
Directors: Alice Lesler, Cert. Ed., Cert TEFL, M.A. Linguistics. John Field, internationally-known teacher of English; wide range of experience and publications.
Telephone now to reserve a place: Canterbury (0227) 65537/51035/66393, day or evening, or write: Virginia House, 13 St. Thomas Hill, Canterbury, Kent.

KNOWSLEY

(Metropolitan Borough of)

ENGLISH as SECOND LANGUAGE, Scale 1 or 2, to teach English to Vietnamese refugees children and possibly adults. Successful applicant will be based in a primary school. Experience of teaching English as a second language and possession of TEFL or equivalent qualification essential.
For further information telephone Mr Perera (051-480 8338).
For application form send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool, L36 5YH, to whom completed forms should be returned within 14 days.

LEEDS

CITY COUNCIL
DEPARTMENT OF EDUCATION
COMMUNITY EDUCATION
POST LECTURER II

LECTURER II AS CO-ORDINATOR AND TEAM LEADER OF ENGLISH AS A SECOND LANGUAGE PROJECT

Applications are invited for the above post. The person appointed will lead a team of full-time staff involved in English as a Second Language teaching to adults and developmental work for the English-speaking community in the inner city area.
English Second Language qualifications, experience of designing teaching materials and a commitment to work with ethnic minority groups essential.
Salary: F.E. Lecturer II.
Application forms and further details from: Director of Education, (Great George Street) Leeds 1 (reference FE C.) To be returned within 14 days of the appearance of this advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

MERCHANT'S HILL CENTRE
Hindhead, Surrey

Applications are invited from TEACHERS interested in teaching outdoor pursuits and environmental studies for appointment as RESIDENT ASSISTANT WARDEN at the above Centre from September 1980, or as soon as possible after that date.
In hutted accommodation the Centre caters for pupils, from both primary and secondary schools, for week periods throughout the year.
The Assistant Warden is essential with in-service courses as well as regular teaching commitment and helping party leaders in the formation of their school programme.
Salary equivalent to Burnham Scale 1 plus Fringe London Allowance of non-superannuable allowance £1,188 per annum is paid for an average of 15 hours per week extraneous duty. Single accommodation is provided and the charge for board and lodging is currently p.a.
Application forms available from and returnable to the Education Officer P.S.1 280a, The County Hall, London SE1 7PB, by July 1980.

T.E.F.L COURSES

Linguarama Ltd will be holding eight one-week courses in the Teaching of English as a Foreign Language at Rutherford College, University of Kent, Canterbury, starting on Mondays from July 7 to September 1, 1980.

The Course is residential and candidates should possess a University Degree or a Teaching Certificate (or similar qualification).

A number of teaching posts in Portugal, Spain, Japan, England, Finland, Greece, Brazil, Germany, Italy and France may be available for successful trainees in 1981.

The Course will be conducted by Direct Method experts. The fee will be £158 + VAT, and includes instruction, teaching manuals, private room and all meals, as well as the use of recreational facilities.

For further information please WRITE to Linguarama Ltd, Riversdown House, Warnford, Southampton, Hampshire, attention: Staff Manager, TEFL Courses, enclosing a stamped addressed foolscap envelope.

CUMBRIA COUNTY COUNCIL

CUMBRIA EDUCATION COMMITTEE

Nursery Nurse

PERIPATETIC EDUCATIONAL COUNSELLING SERVICE FOR THE PARENTS OF YOUNG HANDICAPPED CHILDREN
(Kendal Area)

A qualified Nursery Nurse is required for a period of three years only, from 1 September 1980 or as soon thereafter as possible to work under this experimental scheme in the eastern part of the South Lakeland District of Cumbria based at Kendal.

Applicants must have substantial previous experience of working with handicapped infants. The person appointed must provide a car and an essential car user allowance is payable in this respect.

Salary £2,685 to £3,381; £3,006 minimum at age 21 and over, 22 days annual leave plus public and extra statutory Bank Holidays. Further details and application form obtainable from and returnable to Director of Education, 5 Portland Square, Carlisle, by 18 July.

H AS
IGN LANGUAGE

lified experienced E.F.L. required for our residential courses teaching businessmen in Oxford. July and August. salary. curriculum vitae and Lingua Franca, 13 Chillingworth London S.W.1.

Two TEACHERS required preferably couple, one part-time. Minimum experience with qualifications, free medical accommodation. Salary full-time post part-time pro rata. air fares paid. Nine contract. with curriculum vitae and to Director, British In Dakar, Senegal (W.

HOLM
TEACHERS Required
Board of the of Stockholm requires from September 1 to ENGLISH to classes of schoolchildren in towns the county of Stockholm. must have a University and/or teaching qualifications and approximately one year's fulltime TEFL experience. The post is most suitable for younger teachers wishing their experience abroad of two. There is one for a married couple. Salary on approximately 54 per hour, tax free. Fare paid. Interviews in 19 to 21 July. at once enclosing full C.V. telephone number to The Department, Kursverksamheten vid Stockholms Universitet, 11486 Stockholm.

ORARY QUALIFIED
CHERS WITH E.F.L.
EXPERIENCE

ed July, August and to teach ENGLISH school children and in activities/excursions study holidays in: Devon, Essex, Greater Hants, Herts, Kent Sussex.

apply quoting reference TES.TM to: Euro 37 Sheen Road, Surrey.

ARABIC SPEAKER. We a most interesting job involving a 20-month to a U.K. university department for an ex teacher of either Arabic English as a foreign language who has an excellent command of both written and spoken —Please apply with full to Box No. TES 3841, The WC1X 8EZ.

required in UK and abroad established English Language The I.T.S. School of English, Cambridge Gardens, Hastings. Phone 0424 438025.

Teachers required West Germany. DM 2,200 per month. accommodation assistance.—Tel.:

ENGLISH teachers required for foreign students courses at Thames Polytechnic from July 7. Tel.: 8670

TEACHERS wanted for Sept., Italy. Please write with to, The Director International School, Via 73100 Lecce, Italy.

ointments
nted

ENCED Biology Graduate seeks post in Oxon/ General Science and to Middle School level to "A" level.— Box No. TES 3833, The WC1X 8EZ.

ART Mistress would like post now or next Box TES 3836, The Times, 8EZ.

GIRL, 21, seeks job as Assistant for 80/81 school in college. (bed and breakfast) Nicole Valeriola, 9 rue 75015 Paris.

with Certificate of Education qualified and T.E.F.L. Britain and seeks T.E.F.L. post five hours daily. July Write Box TES 3831, WC1X 8EZ

Male Graduate, 38, public experience, seeks post in school, London or area.—Write to J. P. 10 av. Paris (France).

Postgraduate Diploma in Language and Literacy

Two evenings per week for two years

This part-time postgraduate course is intended for teachers who have a particular interest in reading and language development, whether in primary, secondary or adult education. Courses: Theory of Language and Reading, Sociolinguistics, Social Aspects of Literacy, Children's Fiction, Research Methodology.

Details from: Colin Parfitt, School of Education, Polytechnic of North London, Prince of Wales Road, London NW5.

The Polytechnic of North London

GRADUATE: French, Italian, Spanish. Long teaching experience "O", "A", "S" and University levels, International Baccalaureate, F.E. counselling; advising and general guidance of students; other subjects: History of Art, Theory of Knowledge, Comparative Literature; seeks interesting work, part or full-time. Box TES 3835, The Times WC1X 8EZ.

TEACHER TRAINED Infants, Juniors seeks resident post, prep-school, First year Latin/French, Games/Activities. Experience in Boys' and Co-ed Schools. Box TES 3832, The Times, WC1X 8EZ.

ENGLISH Teacher with M.A. and post-graduate diploma T.E.F.L., and over 18 years' experience in T.E.F.L. and E.S.P. work in schools in India and Iran seeks senior, challenging job anywhere in the world. Available for interview in London by mid-July 1980.—Rajan, 33, Hillersdon Avenue, Barnes, London SW13.

ARTS & CRAFTS at Nursery/Primary level with great interest in General Biology. I'm a mature S.E.N., trained Playgroup Leader, and experienced School Assistant. Post needed in Sussex.—Tel.: (Southwater) 0403 730268.

Educational Courses

"A" LEVEL BIOLOGY FIELD COURSE

S. Devon
25th/31st October, 1980
To cover theory and practical field work on shore, marsh, river, woodland and moorland.
Applications and details from: Dept. T.E.S. Courtlands Centre, Kingsbridge, S. Devon.
Tel.: Loddiswell (054 855) 227.

MINERVA OUTDOOR VENTURES

Experts in outdoor education for the young, invite you to bring a school party to our farmhouse centre in the Brecon Beacons, South Wales. We specialize in Adventure Weeks and Field Study Courses, individually designed to suit your own special requirements. Canoeing, pony trekking, climbing, archery, caving and much more in small groups and absolute safety. We are very experienced and pride ourselves on our caring supervision. Ideal for age groups nine to 18. ILEA approved. Your first trip? Don't worry. We take all the problems off you. Beginners our speciality. Details from Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks. Tel.: (0494) 445583.

SHORT SUMMER COURSES

In BUDDHIST PHILOSOPHY/PSYCHOLOGY and MEDITATION at Manjushri Institute for Buddhist Studies, Ulverston, Cumbria.

Please write for details or telephone (0229) 5401 during office hours.

Awards and Scholarships

LONDON

THE HAMPSHIRE SCHOOL 50TH ANNIVERSARY EDUCATIONAL TRUST offers a MUSIC SCHOLARSHIP of £100 per annum to commence in September 1980.
Children between seven and 10 years of age will be eligible, and the Scholarship will be awarded by the Trustees by qualifying audition and interview.
Lessons and interviews will be given at the Hampshire School, 63 Ennismore Gardens, London SW7 1NH (telephone 01-584 2910), and all applications should be sent to the Secretary at this address.

Personal

Announcements

AGENCY REQUIRES TEACHERS

throughout Britain. Teachers required to give private tuition in school subjects (evenings and/or weekends).

For details send name and address to PERSONAL TUTORS (T.E.S.), 23 Foxland Road, Gatley, Cheadle, Cheshire.

IMMEDIATE ADVANCES

£100 to £20,000
No security needed.
REGIONAL TRUST LTD.,
1 Clifford St., New Bond St.,
Black Tyre
London, W.1
Phone 01-734 5983 or 2914.

LONDON/ESSEX

IF YOUR JOB'S BECOME A DEAD END, WE'LL BRING YOU BACK TO LIFE

Call Hambro Life. We are Britain's fastest moving insurance company and we are looking for Sales Associates in the London/Essex Area.
You don't need experience, we'll train you. So ring Keith Griffiths on 01-242 1312 and wake up to a lucrative new career.

MAKE MONEY BY WRITING

Learn article or story writing from the only journalistic school founded under the patronage of the Press. Highest quality correspondence coaching.
Free book from (TES) The London School of Journalism, 19 Hertford Street, W.1; 01-499 8250.

ADVICE ON naturist facilities. Pauline Baker. Naturist Headquarters, Orpington BR5 4ET.

A TEACHER'S Companion to Report Writing (3rd impression). Find an appropriate comment, to cover any child for many subjects, among 700 in "Triggers". £1.50. Copies from "Triggers", Freepost Maidstone, Kent ME16 8BR.

BANK LOANS.—Immediate. Repay only £11.15 p.w. for £2,000.+++ Hometown, 01-889 0334.

CHEMISTRY Tutor, full or part time at "O" and "A" level required from September for college in Kensington. 370 6759, 23 Collingham Gardens, SW5.

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campbell & Robson Ltd., 107 Jermyn Street, London SW1Y 6EH. Telephone: 01-839 5906.

JOB-HUNTING? Seeking promotion? Helpful hints on preparing your own curriculum vitae, plus specimen c.v. and application letter. Send cheque/P.O. value £2.50 to SCRIBES, Box TES 3648, The Times, WC1X 8EZ.

MORTGAGES, remortgages, top-ups, special facilities.—Hometown, 2 Alexandra Road, London N.8 01-889 8244.

MORTGAGES. "Top-ups", remortgages, secured and unsecured loans for teachers.—Martin Hassack Ltd., Incorporated Mortgage Brokers, Freepost, London NW4 1LL. Tel: 01-346 4653 (24-hour answering).

PUBLISHER requires drama scripts, short stories, novels suitable for classroom use with secondary children of all abilities.—MS to Columbia Press, Box No TES 3837, The Times, WC1X 8EZ.

SAME DAY AND POSTALOANS Unsecured £50 to £1,500.—Richmond Investments Limited, 4 The Green, Richmond, Surrey. Telephone: 01-940 9835/2229. Established 1934.

T-SHIRT and S. shirt printing with your club/school design. Other sports-wear available. For details: Tony-T-shirts, 426 Edgware Rd., London, W.2. Tel: 01-723 7305.

T-SHIRTS and S.S. printed for your school, college, club.—Details from the Sussex T-Shirt Co., River Road, Littlehampton, West Sussex, BN17 5BZ. Telephone 09064 7298.

TUTORS WANTED to give private lessons in school subjects. Student Services, 131 Station Road, Marple, Cheshire. Tel.: 061 427 2013.

WARREN RECORDINGS offer a service: cassette duplication, pressings from your tunes or our location recording. Warren Recordings, 59 Hendale Avenue, London NW4 4LP. Tel: 01-203 0306.

WRITE and sell Children's Stories. Mail tuition. Sales assistance. Free booklet. — Children's Features (TES), 8/9 Bexley Square, Salford, Manchester M3 6DB.

100% MORTGAGES. Top. Low-cost, and re-mortgages. Northern Counties' Insurance Agency, Freepost Penrith, Cumbria. Tel: 0768 66595.

Exhibitions

BRITISH MUSEUM

JAPANESE PRINTS
VARIETIES OF WESTERN WOODCUTS
Until 5th October.
ANCIENT OLYMPIC GAMES
Until 28th September. Weekdays 10-5. Suns. 2.30-6. Adm. free.

BRITISH MUSEUM. The Vikings. Until 20 July. Weekdays 10-4.45, Sundays 2.30-5.45. (Priority to pre-booked school parties Mondays 10-2, from 21 April-14 July.) Last admission 45 minutes before closing. Adm. £1.40.

BRITISH MUSEUM. — Japanese prints, varieties of Western woodcuts, until October 5, 1980. Ancient Olympic Games, until September 28, 1980. Weekdays 10-5, Suns. 2.30-6. Admission free.

MUSEUM of Mankind, Burlington Gardens, W.1. Captain Cook in the South Seas. African Textiles. Until 26th May. Weekdays 10-5. Suns. 2.30-6. Admission free.

MUSEUM of Mankind, Burlington Gardens, W.1. African Textiles. Weekdays 10-5, Suns. 2.30-6. Admission free.

TATE GALLERY, Millbank, SW1. Salvador Dali. Until July 13. Admission £1. Weekdays 10-6 (Tuesday and Thursday 10-8). Sundays 12.30-6. David Hockney. Drawings and Prints 1961-72. Until August 3. Weekdays 10-6. Sundays 2-6. Admission free. Recorded information: 01-821 7128.

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